SPR

SOCIAL POLICY RESEARCH ASSOCIATES

PY 93 SPIR Data Book

May 5, 1995

Prepared for:

Office of Policy and Research
Employment and Training Administration
U.S. Department of Labor
200 Constitution Avenue, NW
Washington, D.C. 20210

Under Subcontract to:

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4300 King Street, Suite 400
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DOL Contract No. J-9-A-3-0018

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GUIDE TO THE READER

General notes that apply to all or most of the tables in the Data Book appear in this section. More detailed specifications can be found in Appendix A.

SUMMARY OF TABLE NOTATIONS

Various symbols and other notations are used throughout the data tables.

- Regular type: Signifies that fewer than 6% of the terminees included in the table have missing data on the item in question.
- *Italics*: Signifies that between 6% and 35% of the terminees included in the table have missing data on the item in question.
- na (not available): Signifies that more than 35% of the terminees included in the table have missing data and therefore the computation is suppressed on the item, or the item is missing altogether.
- '--': Used to signify that a percentage rounds to less than 1%.

UNITS OF MEASUREMENT

The numbers appearing in the tables are either raw counts (e.g., total terminees), percentages (e.g., the percentage of terminees who are males and females), or averages (e.g., average hours worked per week).

- Raw counts: These represent the number of terminees who have the characteristic in question.
- Percentages: These represent the percentage of terminees with the characteristics in question, calculated as column percentages. **Almost always percentages are calculated using as the base the total number of terminees** (i.e., those identified by the column heading), after excluding those with missing data. The exceptions, which are explicitly noted, occur when the characteristics of jobs in which training occurred or those held at termination or follow-up are described, which use as the base those terminees in the column heading who received occupational training or were employed at termination or follow-up, respectively. Regardless of the base, percentages are reported after rounding to the nearest whole number.
- Averages: Averages are calculated for selected items that are measured on a continuous scale (e.g., hourly wage) and are always computed after excluding missing data and values of "0" (e.g., those not employed and, hence, with no hourly wage).

SPIR ITEMS, TRANSITION ITEMS, AND MISSING DATA

For a limited time, states are allowed to submit null values (i.e., blank fields) for selected SPIR data items, particularly those that were newly introduced with the SPIR (i.e., items that were not required on the aggregate annual reports submitted in prior years and, hence, items that SDAs/SSAs may not have been accustomed to collecting).

In many cases, the new SPIR items were indeed completely new and unlike anything that SDAs/SSAs were previously required to collect and report (e.g., pre-program hourly wage, for Titles II-A and II-C participants). However, in some cases the new SPIR item represented a more detailed categorization or coding of an item that was previously required in some fashion. In such instances, states that were not able to supply the detailed categorization required for the SPIR were required to supply a "transition" item, which made use of the less detailed categorization. For instance, the terminee's educational attainment is to be coded in the SPIR as the number of years of education completed; states presently unable to provide this level of detail for some of their terminees must record the terminee's educational attainment in one of several categories (e.g., "high school graduate," etc.) on a transition item. In preparing the Data Book, we combined SPIR items with their related transition items wherever possible, to maximize the use of available data. Usually we did so by collapsing the SPIR item down to the categories used in the transition item.

For some SPIR items, either no appropriate transition item was available or a finer categorization is used in the Data Book than the transition item allows, so that some terminees have missing data on the item used in the Data Book. Italics are used throughout this Data Book to indicate that more than 6% (but no more than 35%) of the terminees included in the table had missing data, and that the table entry thus was calculated based on partial data. In some cases, items in italics also were subjected to *very slight* proportional adjustments. This was necessary in some instances where transition items were combined with SPIR items, so that tabulations would sum to 100%, where appropriate.

An obvious problem with the calculation of a cell entry after excluding missing data (whether or not proportional adjustments are used) is that some measure of imprecision can result. To minimize the likelihood of substantial bias, cell entries where more than 35% of the terminees had missing data were suppressed altogether. These are indicated by a cell entry of ‘na.’

PART I:
SUMMARY COMPARISONS
ACROSS PROGRAMS

Table I-1

COUNTS OF TERMINEES, BY PROGRAM AND WHETHER RECEIVED SERVICES BEYOND OBJECTIVE ASSESSMENT

(Universe: PY 93 Total Title II-A & C, Title III, and Section 204d Terminees)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Total Terminees, All Programs	589,869	527,598	62,271
Title II-A Adults			
Total	226,011	180,178	45,833
Served with formula funds	217,585	172,403	45,182
Served with 5% exempt funds	8,426	7,775	651
Title II-C Youths			
Total	181,958	167,444	14,514
Served with formula funds	177,442	163,092	14,350
Served with 5% exempt funds	4,516	4,352	164
Section 204d (Older Worker) Programs	17,074	15,150	1,924
Title III			
Total	164,826	not applicable	
Substate grantee	94,351	not applicable	
Governor's reserve	43,144	not applicable	
National reserve	27,331	not applicable	

Note: Numbers represent the number of terminees. The count of Total Terminees, All Programs who received more than objective assessment includes all Title III terminees. See Appendix A for details.

Table I-2

TRENDS IN THE NUMBER OF TERMINEES, BY PROGRAM OF PARTICIPATION

(Universe: Terminees Who Received Services Beyond Objective Assessment)

	PY 90	PY 91	PY 92	PY 93
Total Terminees, All Programs	748,502	726,377	695,555	527,598
Title II-A Adults				
Total	307,935	276,227	257,561	180,178
Served with formula funds	na	na	na	172,403
Served with 5% exempt funds	na	na	na	7,775
Title II-C Youths				
Total	266,623	257,503	255,268	167,444
Served with formula funds	na	na	na	163,092
Served with 5% exempt funds	na	na	na	4,352
Section 204d (Older Worker) Programs	na	na	na	15,150
Title III				
Total	173,944	192,647	182,726	164,826
Substate grantee	na	na	na	94,351
Governor's reserve	na	na	na	43,144
National reserve	na	na	na	27,331

Note: Numbers represent the number of terminees. Counts of those who participated in the Section 204d program are not available for years prior to PY 93 and are therefore excluded from the counts of Total Terminees in these years. The concept of objective assessment ***only*** *is not applicable for Title III, nor for years prior to PY 93; thus, figures reported for these cells represent total terminees. See Appendix A for details.*

Table I-3

COUNTS OF TERMINEES, BY STATE AND PROGRAM OF PARTICIPATION

(Universe: PY 93 Terminees Who Received Services Beyond Objective Assessment)

	Total	Title II-A Total	Title II-C Total	Sect. 204d	Title III Total
National Total	527,598	180,178	167,444	15,150	164,826
Region I	35,994	10,061	9,481	568	15,884
Connecticut	5,923	1,847	1,655	138	2,283
Maine	2,584	880	625	54	1,025
Massachusetts	20,248	5,106	5,037	233	9,872
New Hampshire	2,467	1,005	892	80	490
Rhode Island	2,570	715	654	24	1,177
Vermont	2,202	508	618	39	1,037
Region II	40,610	16,051	12,399	1,040	11,120
New Jersey	12,046	5,497	3,275	244	3,030
New York	22,415	8,483	6,606	457	6,869
Puerto Rico	6,149	2,071	2,518	339	1,221
Region III	61,837	24,689	18,080	1,317	17,751
Delaware	1,814	860	528	45	381
District of Columbia	612	365	86	82	79
Maryland	12,718	4,466	3,835	259	4,158
Pennsylvania	28,272	11,816	7,413	567	8,476
Virginia	11,331	4,265	3,911	294	2,861
West Virginia	7,090	2,917	2,307	70	1,796
Region IV	94,032	31,189	29,854	3,146	29,843
Alabama	9,948	4,912	2,931	120	1,985
Florida	24,501	7,756	8,308	1,703	6,734
Georgia	12,470	3,066	2,603	112	6,689
Kentucky	9,904	2,368	3,546	181	3,809
Mississippi	10,343	4,265	3,293	254	2,531
North Carolina	10,962	3,285	3,897	323	3,457
South Carolina	8,596	2,472	2,280	217	3,627
Tennessee	7,308	3,065	2,996	236	1,011
Region V	100,042	36,147	30,625	2,843	30,427
Illinois	27,772	9,026	7,602	776	10,368
Indiana	8,487	2,608	2,666	184	3,029
Michigan	23,179	9,303	7,014	695	6,167
Minnesota	9,051	3,562	2,291	366	2,832
Ohio	20,209	8,067	7,307	437	4,398
Wisconsin	11,344	3,581	3,745	385	3,633

Table I-3 (continued)

(Universe: PY 93 Terminees Who Received Services Beyond Objective Assessment)

	Total	Title II-A Total	Title II-C Total	Sect. 204d	Title III Total
Region VI	73,080	20,827	30,791	2,692	18,770
Arkansas	7,710	2,264	2,975	202	2,269
Louisiana	14,734	4,582	7,446	428	2,278
New Mexico	4,061	856	1,739	76	1,390
Oklahoma	5,252	1,829	1,777	183	1,463
Texas	41,323	11,296	16,854	1,803	11,370
Region VII	21,806	6,491	5,255	789	9,271
Iowa	4,965	1,456	844	92	2,573
Kansas	3,044	1,122	996	241	685
Missouri	11,905	3,175	2,874	445	5,411
Nebraska	1,892	738	541	11	602
Region VIII	16,202	6,327	5,016	557	4,302
Colorado	7,555	2,938	2,128	227	2,262
Montana	2,122	709	524	57	832
North Dakota	1,055	474	345	33	203
South Dakota	2,216	829	984	131	272
Utah	2,477	1,039	753	72	613
Wyoming	777	338	282	37	120
Region IX	64,948	22,044	20,294	1,671	20,939
Arizona	7,099	1,992	1,954	107	3,046
California	54,102	18,536	17,256	1,367	16,943
Hawaii	1,380	464	512	88	316
Nevada	2,367	1,052	572	109	634
Region X	19,047	6,352	5,649	527	6,519
Alaska	825	279	335	20	191
Idaho	1,837	626	723	58	430
Oregon	7,144	2,253	1,698	197	2,996
Washington	9,241	3,194	2,893	252	2,902

Note: Numbers represent the number of terminees. The concept of objective assessment ***only*** *is not applicable for Title III; thus, figures reported for Title III represent all Title III terminees. See Appendix A for details.*

Table I-4

COUNTS OF TERMINEES, BY SELECTED TERMINEE CHARACTERISTICS AND PROGRAM OF PARTICIPATION

(Universe: PY 93 Terminees Who Received Services Beyond Objective Assessment)

	Total	Title II-A Total	Title II-C Total	Sect. 204d	Title III Total
Total Terminees	527,598	180,178	167,444	15,150	164,826
Gender					
Female	289,936	114,873	91,576	9,635	73,852
Male	237,659	65,305	75,865	5,515	90,974
Not reported	3	0	3	0	0
Age					
Less than 22	171,488	0	167,408	0	4,080
22 - 29	102,356	75,426	0	0	26,930
30 - 54	220,632	100,514	0	0	120,118
55 and older	33,043	4,204	0	15,150	13,689
Not reported	79	34	36	0	9
Race/Ethnicity					
White (not Hispanic)	294,493	95,325	68,595	9,499	121,074
Black (not Hispanic)	142,258	55,438	58,876	3,006	24,938
Hispanic	71,178	22,677	33,406	1,914	13,181
Amer Indian/Alaska Native	6,652	2,529	2,819	140	1,164
Asian or Pacific Islander	13,012	4,209	3,744	591	4,468
Not reported	5	0	4	0	1
Family Status					
Parent in one-parent family	119,637	72,874	25,687	843	20,233
Other family status	407,788	107,299	141,737	14,193	144,559
Not reported	173	5	20	114	34
Dependents under Age 18					
None	299,874	77,921	121,480	12,429	88,044
1 or 2	119,248	53,535	24,209	1,028	40,476
3 or more	35,969	22,650	2,068	146	11,105
Not reported	72,507	26,072	19,687	1,547	25,201
Highest Grade Completed					
Less than high school grad	196,017	42,429	131,684	4,231	17,673
High school graduate	220,764	99,478	31,536	6,449	83,301
Post high school	110,270	38,267	4,199	3,954	63,850
Not reported	547	4	25	516	2
High School Status					
In high school full time	74,604	563	73,645	74	265
Not in high school full time	429,697	178,521	90,422	14,452	146,359
Not reported	23,297	1,094	3,377	624	18,202

Table I-4 (continued)

(Universe: PY 93 Terminees Who Received Services Beyond Objective Assessment)

	Total	Title II-A Total	Title II-C Total	Sect. 204d	Title III Total
Reading Skills Grade Level					
Less than 7th grade	91,553	27,306	48,953	2,707	12,587
7th grade and above	370,887	134,647	97,249	9,483	129,508
Not reported	65,158	18,225	21,242	2,960	22,731
Math Skills Grade Level					
Less than 7th grade	102,452	36,843	48,056	3,913	13,640
7th grade and above	299,316	106,946	86,560	7,313	98,497
Not reported	125,830	36,389	32,828	3,924	52,689
Veteran Status					
Veterans	49,183	16,771	1,054	2,577	28,781
Non-veterans	478,226	163,407	166,390	12,384	136,045
Not reported	189	0	0	189	0
Welfare Recipiency					
Cash welfare recipient	131,913	68,897	55,602	1,786	5,628
Not a recipient	359,813	102,078	105,163	12,892	139,680
Not reported	35,872	9,203	6,679	472	19,518
Labor Force Status					
Employed	71,305	25,876	15,149	2,226	28,054
Unemployed	285,052	100,971	43,237	9,200	131,644
Not in the labor force	170,995	53,331	109,058	3,478	5,128
Not reported	246	0	0	246	0
Wks Unemployed in Prior 26					
None (inc. not in labor force)	181,105	54,887	98,870	4,381	22,967
1 to 14	115,633	31,648	16,165	2,342	65,478
15 to 25	91,940	36,221	25,259	2,679	27,781
26	97,474	42,336	17,541	4,868	32,729
Not reported	41,446	15,086	9,609	880	15,871
Unemployment Compenstation					
Claimant	127,866	23,840	2,050	2,498	99,478
Exhaustee	24,150	8,842	1,812	1,170	12,326
None	358,300	142,608	157,110	11,093	47,489
Not reported	17,282	4,888	6,472	389	5,533
Concurrent Participants					
Other JTPA only	24,658	5,631	15,795	268	2,964
Non-JTPA only	28,716	12,785	8,423	798	6,710
Both JTPA and non-JTPA	11,869	4,546	3,413	206	3,704
Not co-enrolled	422,676	144,049	128,398	12,783	137,446
Not reported	39,679	13,167	11,415	1,095	14,002

Note: Numbers represent the number of terminees. The concept of objective assessment ***only*** *is not applicable for Title III; thus, figures reported for Title III represent all Title III terminees. See Appendix A for details.*

PART II:
TITLE II-A ADULT TERMINEES

Table II-1

CHARACTERISTICS OF TERMINEES, BY WHETHER RECEIVED SERVICES BEYOND OBJECTIVE ASSESSMENT

(Universe: All PY 93 Title II-A Adult Terminees)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Total Terminees	226,011	180,178	45,833
Gender			
Female	64	64	64
Male	36	36	36
Age			
22 - 29	41	42	39
30 - 44	47	47	49
45 - 54	9	9	10
55 and older	2	2	3
Race/Ethnicity			
White (not Hispanic)	52	53	50
Black (not Hispanic)	31	31	32
Hispanic	13	13	15
Amer. Indian or Alaskan Native	1	1	1
Asian or Pacific Islander	2	2	2
Family Status			
Parent in one-parent family	41	40	44
Parent in two-parent family	*18*	*18*	*18*
Other family member	*9*	*10*	*8*
Not a family member	*32*	*32*	*31*
Number of Dependents under Age 18			
None	*48*	*51*	*40*
1 or 2	*36*	*35*	*42*
3 or more	*15*	*15*	*18*
Highest Grade Completed			
Less than high school graduate	24	24	27
High school graduate	55	55	54
Post high school	21	21	19
Reading Skills Grade Level			
Less than 7th grade	*17*	*17*	*20*
7th or 8th grade	*17*	*17*	*16*
9th grade and above	*66*	*66*	*64*
Math Skills Grade Level			
Less than 7th grade	*26*	*26*	*29*
7th or 8th grade	*25*	*24*	*28*
9th grade and above	*49*	*51*	*43*
Veteran			
Total veterans	9	9	9
Vietnam era	3	3	3
Disabled veteran	1	1	1

Table II-1 (continued)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Economically Disadvantaged	97	97	97
Cash Welfare Recipient	41	40	44
AFDC	33	32	36
GA, RCA, SSI	10	10	10
Food Stamps	56	54	60
JOBS Program Participant	15	15	16
Labor Force Status			
Employed	14	14	14
Unemployed	55	56	52
Not in labor force	31	30	34
Weeks Unemployed in Prior 26 Wks			
None - NILF at intake	*24*	*23*	*29*
None - employed at intake	*10*	*10*	*9*
1 to 14	*19*	*19*	*18*
15 to 25	*21*	*22*	*17*
26	*26*	*26*	*26*
Unemployment Compensation Status			
Claimant	13	14	11
Exhaustee	5	5	5
None	82	81	84
Preprogram Hourly Wage			
Not employed in past 26 weeks	*52*	*53*	*47*
$4.99 or less	*18*	*17*	*22*
$5.00 to $7.49	*21*	*20*	*22*
$7.50 or more	*9*	*9*	*9*
Legislatively-Defined Hard to Serve			
Has at least 1 barrier	*86*	*86*	*89*
Basic skills deficient	*56*	*54*	*61*
School dropout	23	23	27
Cash welfare recipients	41	40	44
Offender (inc. misdemeanors)	*14*	*14*	*15*
Disability (substantial barrier)	13	14	10
Homeless	4	4	2
Other SDA-identified barrier	*21*	*18*	*28*
Has 2 or more barriers	*56*	*55*	*61*
Additional Barriers to Employment			
Limited English proficiency	5	5	6
Displaced homemaker	4	4	3
Lacks significant work history	34	34	35
Long-term AFDC recipient	16	16	15
Substance abuse	5	5	5

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.

Table II-2

COUNTS OF TERMINEES, BY STATE AND WELFARE RECIPIENCY

(Universe: PY 93 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Title II-A Total	Cash Welfare Recipients	Non-Recipients
U.S. Total	180,178	72,605	107,573
Region I	10,061	4,144	5,917
Connecticut	1,847	974	873
Maine	880	345	535
Massachusetts	5,106	1,971	3,135
New Hampshire	1,005	393	612
Rhode Island	715	282	433
Vermont	508	179	329
Region II	16,051	6,227	9,824
New Jersey	5,497	2,225	3,272
New York	8,483	3,879	4,604
Puerto Rico	2,071	123	1,948
Region III	24,689	12,281	12,408
Delaware	860	321	539
District of Columbia	365	65	300
Maryland	4,466	2,276	2,190
Pennsylvania	11,816	7,575	4,241
Virginia	4,265	1,113	3,152
West Virginia	2,917	931	1,986
Region IV	31,189	10,818	20,371
Alabama	4,912	1,021	3,891
Florida	7,756	3,144	4,612
Georgia	3,066	1,191	1,875
Kentucky	2,368	880	1,488
Mississippi	4,265	972	3,293
North Carolina	3,285	1,222	2,063
South Carolina	2,472	852	1,620
Tennessee	3,065	1,536	1,529
Region V	36,147	15,001	21,146
Illinois	9,026	2,892	6,134
Indiana	2,608	763	1,845
Michigan	9,303	3,412	5,891
Minnesota	3,562	2,191	1,371
Ohio	8,067	4,203	3,864
Wisconsin	3,581	1,540	2,041

Table II-2 (continued)

	Title II-A Total	Cash Welfare Recipients	Non-Recipients
Region VI	20,827	9,038	11,789
Arkansas	2,264	613	1,651
Louisiana	4,582	4,582	0
New Mexico	856	295	561
Oklahoma	1,829	525	1,304
Texas	11,296	3,023	8,273
Region VII	6,491	2,482	4,009
Iowa	1,456	707	749
Kansas	1,122	392	730
Missouri	3,175	1,085	2,090
Nebraska	738	298	440
Region VIII	6,327	2,167	4,160
Colorado	2,938	1,065	1,873
Montana	709	288	421
North Dakota	474	119	355
South Dakota	829	259	570
Utah	1,039	381	658
Wyoming	338	55	283
Region IX	22,044	8,438	13,606
Arizona	1,992	709	1,283
California	18,536	7,305	11,231
Hawaii	464	143	321
Nevada	1,052	281	771
Region X	6,352	2,347	4,005
Alaska	279	131	148
Idaho	626	204	422
Oregon	2,253	647	1,606
Washington	3,194	1,365	1,829

Note: Numbers represent numbers of terminees. See Appendix A for details.

Table II-3

CHARACTERISTICS OF TERMINEES, TRENDS OVER TIME

(Universe: Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	PY 90	PY 91	PY 92	PY 93
Total Terminees	307,935	276,227	257,561	180,178
Gender				
Female	58	58	59	64
Male	42	42	41	36
Age				
22 - 29	43	42	42	42
30 - 54	54	55	56	56
55 and older	3	3	3	2
Race/Ethnicity				
White (not Hispanic)	52	54	52	53
Black (not Hispanic)	31	29	30	31
Hispanic	14	13	15	13
Amer. Indian or Alaskan Native	2	2	2	1
Asian or Pacific Islander	2	2	2	2
Family Status				
Parent in one-parent family	34	34	35	40
Parent in two-parent family	na	na	na	*18*
Other family member	na	na	na	*10*
Not a family member	na	na	na	*32*
Number of Dependents under Age 18				
None	na	na	na	*51*
1 or 2	na	na	na	*35*
3 or more	na	na	na	*15*
Highest Grade Completed				
Less than high school graduate	27	25	25	24
High school graduate	49	50	51	55
Post high school	24	24	25	21
Reading Skills Grade Level				
Less than 7th grade	20	19	18	*17*
7th or 8th grade	na	na	na	*17*
9th grade and above	na	na	na	*66*
Math Skills Grade Level				
Less than 7th grade	na	na	na	*26*
7th or 8th grade	na	na	na	*24*
9th grade and above	na	na	na	*51*
Veteran				
Total veterans	10	10	10	9
Vietnam era	4	3	3	3
Disabled veteran	na	na	na	1

Table II-3 (continued)

	PY 90	PY 91	PY 92	PY 93
Economically Disadvantaged	na	na	na	97
Cash Welfare Recipient	na	na	na	40
AFDC	26	27	28	32
GA, RCA, or SSI	na	na	na	10
Food Stamps	na	na	na	54
JOBS Program Participant	7	12	13	15
Labor Force Status				
Employed	na	na	na	14
Unemployed	na	na	na	56
Not in labor force	20	22	25	30
Weeks Unemployed in Prior 26 Wks				
None - NILF at intake	na	na	na	*23*
None - employed at intake	na	na	na	*10*
1 to 14	na	na	na	*19*
15 to 25	na	na	na	*22*
26	na	na	na	*26*
Unemployment Compensation Status				
Claimant	8	10	13	14
Exhaustee	na	na	na	5
None	na	na	na	81
Preprogram Hourly Wage				
Not employed in past 26 weeks	na	na	na	*53*
$4.99 or less	na	na	na	*17*
$5.00 to $7.49	na	na	na	*20*
$7.50 or more	na	na	na	*9*
Legislatively-Defined Hard to Serve				
Has at least 1 barrier	na	na	na	*86*
Basic skills deficient	na	na	na	*54*
School dropout	26	25	24	23
Cash welfare recipients	na	na	na	40
Offender (inc. misdemeanors)	na	na	na	*14*
Disability (substantial barrier)	10	10	10	14
Homeless	2	2	2	4
Other SDA-identified barrier	na	na	na	*18*
Has 2 or more barriers	na	na	na	*55*
Additional Barriers to Employment				
Limited English proficiency	5	6	7	5
Displaced homemaker	na	na	na	4
Lacks significant work history	19	25	31	34
Long-term AFDC recipient	12	13	14	16
Substance abuse	na	na	na	5

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data for PY 93; '--' denotes a percentage less than 1%. See Appendix A for details.

Table II-4

CHARACTERISTICS OF TERMINEES, BY WELFARE RECIPIENCY

(Universe: PY 93 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Total	Cash Welfare Recipients	Non-Recipients
Total Terminees	180,178	72,605	107,573
Gender			
Female	64	80	52
Male	36	20	48
Age			
22 - 29	42	48	38
30 - 44	47	46	48
45 - 54	9	5	11
55 and older	2	1	3
Race/Ethnicity			
White (not Hispanic)	53	49	55
Black (not Hispanic)	31	38	26
Hispanic	13	11	14
Amer. Indian or Alaskan Native	1	1	1
Asian or Pacific Islander	2	2	3
Family Status			
Parent in one-parent family	40	66	23
Parent in two-parent family	*18*	*14*	*21*
Other family member	*10*	*4*	*14*
Not a family member	*32*	*16*	*43*
Number of Dependents under Age 18			
None	*51*	*33*	*62*
1 or 2	*35*	*46*	*27*
3 or more	*15*	*21*	*11*
Highest Grade Completed			
Less than high school graduate	24	27	21
High school graduate	55	56	55
Post high school	21	17	23
Reading Skills Grade Level			
Less than 7th grade	*17*	*21*	*14*
7th or 8th grade	*17*	*18*	*17*
9th grade and above	*66*	*62*	*69*
Math Skills Grade Level			
Less than 7th grade	*26*	*30*	*23*
7th or 8th grade	*24*	*23*	*24*
9th grade and above	*51*	*46*	*54*
Veteran			
Total veterans	9	5	12
Vietnam era	3	1	4
Disabled veteran	1	--	1

Table II-4 (continued)

	Total	Cash Welfare Recipients	Non-Recipients
Economically Disadvantaged	97	100	95
Cash Welfare Recipient	40	100	--
AFDC	32	80	--
GA, RCA, SSI	10	24	--
Food Stamps	54	80	37
JOBS Program Participant	15	34	2
Labor Force Status			
Employed	14	7	19
Unemployed	56	48	61
Not in labor force	30	45	19
Weeks Unemployed in Prior 26 Wks			
None - NILF at intake	*23*	*33*	*16*
None - employed intake	*10*	*5*	*14*
1 to 14	*19*	*12*	*24*
15 to 25	*22*	*24*	*21*
26	*26*	*26*	*25*
Unemployment Compensation Status			
Claimant	14	3	21
Exhaustee	5	4	6
None	81	93	73
Preprogram Hourly Wage			
Not employed in past 26 weeks	*53*	*67*	*44*
$4.99 or less	*17*	*16*	*19*
$5.00 to $7.49	*20*	*13*	*25*
$7.50 or more	*9*	*4*	*12*
Legislatively-Defined Hard to Serve			
Has at least 1 barrier	*86*	*100*	*76*
Basic skills deficient	*54*	*59*	*52*
School dropout	23	26	21
Cash welfare recipients	40	100	--
Offender (inc. misdemeanors)	*14*	*10*	*15*
Disability (substantial barrier)	14	17	13
Homeless	4	4	5
Other SDA-identified barrier	*18*	*23*	*15*
Has 2 or more barriers	*55*	*83*	*36*
Additional Barriers to Employment			
Limited English proficiency	5	4	6
Displaced homemaker	4	5	3
Lacks significant work history	34	47	25
Long-term AFDC recipient	16	37	1
Substance abuse	5	4	5

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.

Table II-5

SERVICES RECEIVED, TRENDS OVER TIME

(Universe: Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	1990	1991	1992	1993
Total Terminees				*180,178*
Percent Who Received:				
Any of those below				*87*
Basic skills training				*21*
Occ skills training (non-OJT)				*56*
On-the-job training (OJT)				*14*
Work experience/internships				*4*
Other skills training				*9*
Any two or more of those above				*15*
Percent Who Received and Completed Goals of:				
Any of those below				*62*
Basic skills training		Data on Services		*14*
Occ skills training (non-OJT)		Are Not		*40*
On-the-job training (OJT)		Available		*10*
Work experience/internships		For Years		*3*
Other skills training		Prior to PY 93		*7*
Any two or more of those above				*10*
Average Hours of Those Who Completed Goals of:				
Basic skills training				*298*
Occ skills training (non-OJT)				*585*
On-the-job training (OJT)				*424*
Work experience/internships				*439*
Other skills training				*110*
Percent of Terminees, by Total Duration of Training				
None				*13*
1 to 40 hours				*9*
41 to 100 hours				*9*
101 to 250 hours				*19*
251 to 500 hours				*23*
501 to 1,000 hours				*16*
Over 1,000 hours				*11*
Percent Receiving Job Search Assistance				
With training services				na
Job search assistance only				na

Table II-5 (continued)

	1990	1991	1992	1993
Percent Receiving Various Support Services				
Any of those below				*51*
Transportation				*21*
Health care				*4*
Family care				*6*
Housing or rental assistance				*3*
Personal counseling				*29*
Needs-based payments				*14*
Other				*13*
Areas of Occupational Skill Training (among those who received it)				
Managerial and administrative				na
Professional and technical		Data on Services		na
Sales and related		Are Not		na
Clerical and admin support		Available		na
Service		For Years		na
Agriculture and related		Prior to PY 93		na
Production and related				na
Concurrent Participation				
JTPA II-A, 204d, II-C, III				7
JTPA 8%				3
JTPA II-B				1
JTPA IV				--
TAA				2
Other non-JTPA				5
Both JTPA and non-JTPA				3
None				80

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data for PY 93; '--' denotes a percentage less than 1%. See Appendix A for details.

Table II-6

SERVICES RECEIVED, BY GENDER AND RACE/ETHNICITY

(Universe: PY 93 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Total Terminees	114,873	65,305	95,325	55,438	22,677	6,738
Percent Who Received:						
Any of those below	*88*	*85*	*86*	*88*	*86*	*88*
Basic skills training	*23*	*17*	*17*	*23*	*31*	*26*
Occ skills training (non-OJT)	*61*	*48*	*58*	*56*	*49*	*50*
On-the-job training (OJT)	*10*	*21*	*14*	*13*	*16*	*18*
Work experience/internships	*4*	*4*	*4*	*4*	*4*	*5*
Other skills training	*9*	*9*	*10*	*9*	*7*	*14*
Any two or more of those above	*17*	*12*	*15*	*15*	*18*	*20*
Percent Who Received and Completed Goals of:						
Any of those below	*63*	*61*	*63*	*62*	*59*	*64*
Basic skills training	*15*	*12*	*12*	*16*	*19*	*18*
Occ skills training (non-OJT)	*43*	*35*	*42*	*40*	*34*	*38*
On-the-job training (OJT)	*7*	*14*	*10*	*8*	*12*	*12*
Work experience/internships	*3*	*2*	*3*	*3*	*2*	*2*
Other skills training	*6*	*7*	*7*	*6*	*3*	*8*
Any two or more of those above	*11*	*8*	*9*	*9*	*11*	*13*
Average Hours of Those Who Completed Goals of:						
Basic skills training	*324*	*245*	*315*	*285*	*298*	*249*
Occ skills training (non-OJT)	*626*	*502*	*664*	*479*	*483*	*516*
On-the-job training (OJT)	*409*	*437*	*463*	*354*	*407*	*407*
Work experience/internships	*442*	*432*	*434*	*458*	*407*	*362*
Other skills training	*111*	*108*	*129*	*85*	*82*	*83*
Percent of Terminees, by Total Duration of Training						
None	*12*	*15*	*14*	*12*	*14*	*12*
1 to 40 hours	*9*	*10*	*9*	*9*	*9*	*10*
41 to 100 hours	*9*	*9*	*9*	*10*	*8*	*8*
101 to 250 hours	*18*	*21*	*18*	*21*	*20*	*20*
251 to 500 hours	*22*	*23*	*21*	*25*	*25*	*23*
501 to 1,000 hours	*17*	*15*	*16*	*15*	*17*	*20*
Over 1,000 hours	*12*	*8*	*13*	*8*	*7*	*7*
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table II-6 (continued)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Percent Receiving Various Support Services						
Any of those below	*53*	*47*	*48*	*56*	*49*	*50*
Transportation	*23*	*19*	*21*	*24*	*17*	*21*
Health care	*4*	*3*	*3*	*4*	*4*	*3*
Family care	*9*	*2*	*6*	*7*	*8*	*4*
Housing or rental assistance	*3*	*4*	*2*	*4*	*6*	*5*
Personal counseling	*29*	*30*	*25*	*33*	*35*	*33*
Needs-based payments	*15*	*11*	*12*	*20*	*9*	*6*
Other	*13*	*12*	*14*	*13*	*10*	*15*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	8	6	8	8	5	4
JTPA 8%	3	2	2	4	2	2
JTPA II-B	--	1	1	--	--	--
JTPA IV	--	--	--	--	--	1
TAA	2	2	2	4	--	1
Other non-JTPA	5	4	5	5	3	5
Both JTPA and non-JTPA	3	1	3	2	2	1
None	78	84	80	76	88	85

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.

Table II-7

SERVICES RECEIVED, BY AGE AND HIGHEST GRADE COMPLETED

(Universe: PY 93 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Age			Highest Grade Completed		
	22-29	**30-54**	**55 or older**	**LT HS**	**HS Grad**	**Post HS**
Total Terminees	75,440	100,533	4,205	42,430	99,480	38,268
Percent Who Received:						
Any of those below	*88*	*86*	*78*	*86*	*88*	*86*
Basic skills training	*23*	*20*	*14*	*40*	*16*	*12*
Occ skills training (non-OJT)	*57*	*56*	*49*	*39*	*62*	*60*
On-the-job training (OJT)	*15*	*14*	*11*	*13*	*14*	*15*
Work experience/internships	*4*	*4*	*6*	*6*	*4*	*3*
Other skills training	*9*	*10*	*13*	*9*	*9*	*10*
Any two or more of those above	*16*	*15*	*14*	*18*	*15*	*13*
Percent Who Received and Completed Goals of:						
Any of those below	*62*	*63*	*58*	*57*	*64*	*63*
Basic skills training	*15*	*14*	*10*	*24*	*12*	*8*
Occ skills training (non-OJT)	*40*	*41*	*37*	*27*	*45*	*44*
On-the-job training (OJT)	*10*	*10*	*7*	*8*	*10*	*11*
Work experience/internships	*3*	*3*	*5*	*4*	*3*	*2*
Other skills training	*6*	*7*	*10*	*6*	*6*	*7*
Any two or more of those above	*10*	*10*	*9*	*10*	*10*	*9*
Average Hours of Those Who Completed Goals of:						
Basic skills training	*298*	*300*	*250*	*302*	*284*	*333*
Occ skills training (non-OJT)	*613*	*571*	*422*	*449*	*582*	*692*
On-the-job training (OJT)	*428*	*422*	*387*	*392*	*424*	*448*
Work experience/internships	*414*	*456*	*444*	*457*	*412*	*480*
Other skills training	*111*	*112*	*69*	*125*	*103*	*112*
Percent of Terminees, by Total Duration of Training						
None	*12*	*14*	*22*	*14*	*12*	*14*
1 to 40 hours	*9*	*9*	*11*	*11*	*8*	*9*
41 to 100 hours	*9*	*9*	*11*	*11*	*9*	*8*
101 to 250 hours	*20*	*19*	*18*	*21*	*19*	*17*
251 to 500 hours	*23*	*23*	*19*	*22*	*23*	*22*
501 to 1,000 hours	*17*	*16*	*13*	*14*	*17*	*17*
Over 1,000 hours	*11*	*10*	*5*	*7*	*11*	*14*
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table II-7 (continued)

	Age			Highest Grade Completed		
	22-29	30-54	55 or older	LT HS	HS Grad	Post HS
Percent Receiving Various Support Services						
Any of those below	*51*	*50*	*45*	*51*	*51*	*48*
Transportation	*21*	*22*	*18*	*21*	*21*	*22*
Health care	*4*	*3*	*3*	*3*	*4*	*3*
Family care	*9*	*5*	*2*	*6*	*7*	*6*
Housing or rental assistance	*3*	*3*	*3*	*4*	*3*	*3*
Personal counseling	*29*	*30*	*31*	*30*	*30*	*26*
Needs-based payments	*15*	*13*	*9*	*15*	*14*	*11*
Other	*13*	*13*	*13*	*12*	*13*	*13*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and administrative	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	8	7	12	8	7	7
JTPA 8%	3	2	1	3	2	3
JTPA II-B	1	1	--	--	1	1
JTPA IV	--	--	--	--	--	--
TAA	2	2	2	3	2	1
Other non-JTPA	5	5	3	5	5	5
Both JTPA and non-JTPA	3	2	3	3	2	2
None	79	81	79	77	81	81

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.

Table II-8

SERVICES RECEIVED, BY SELECTED BARRIERS TO EMPLOYMENT

(Universe: PY 93 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Cash Welfare Recipiency		Basic Skills Deficient		Has Other SDA Barrier	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Total Terminees	72,605	107,573	109,256	70,922	32,933	147,245
Percent Who Received:						
Any of those below	*88*	*86*	*88*	*87*	*84*	*86*
Basic skills training	*24*	*19*	*27*	*13*	*22*	*20*
Occ skills training (non-OJT)	*57*	*54*	*52*	*58*	*52*	*55*
On-the-job training (OJT)	*11*	*17*	*15*	*17*	*15*	*15*
Work experience/internships	*5*	*3*	*5*	*3*	*5*	*4*
Other skills training	*9*	*9*	*10*	*10*	*10*	*9*
Any two or more of those above	*16*	*15*	*17*	*13*	*17*	*14*
Percent Who Received and Completed Goals of:						
Any of those below	*61*	*62*	*62*	*61*	*58*	*62*
Basic skills training	*16*	*12*	*18*	*9*	*14*	*13*
Occ skills training (non-OJT)	*39*	*40*	*36*	*40*	*36*	*39*
On-the-job training (OJT)	*7*	*12*	*10*	*12*	*10*	*10*
Work experience/internships	*3*	*2*	*3*	*2*	*3*	*3*
Other skills training	*6*	*6*	*7*	*6*	*6*	*7*
Any two or more of those above	*10*	*9*	*10*	*8*	*9*	*9*
Average Hours of Those Who Completed Goals of:						
Basic skills training	*324*	*275*	*251*	*190*	*259*	*311*
Occ skills training (non-OJT)	*625*	*559*	*427*	*479*	*481*	*595*
On-the-job training (OJT)	*398*	*435*	*396*	*391*	*387*	*434*
Work experience/internships	*436*	*441*	*421*	*396*	*401*	*456*
Other skills training	*112*	*109*	*122*	*87*	*90*	*115*
Percent of Terminees, by Total Duration of Training						
None	*12*	*14*	*12*	*13*	*16*	*14*
1 to 40 hours	*8*	*10*	*10*	*9*	*10*	*9*
41 to 100 hours	*10*	*9*	*11*	*8*	*10*	*9*
101 to 250 hours	*19*	*19*	*22*	*20*	*21*	*19*
251 to 500 hours	*22*	*23*	*23*	*25*	*22*	*23*
501 to 1,000 hours	*17*	*16*	*15*	*17*	*14*	*16*
Over 1,000 hours	*12*	*10*	*7*	*7*	*6*	*11*
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table II-8 (continued)

	Cash Welfare Recipiency		Basic Skills Deficient		Has Other SDA Barrier	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Percent Receiving Various Support Services						
Any of those below	*57*	*49*	*52*	*54*	*58*	*53*
Transportation	*24*	*20*	*21*	*23*	*23*	*22*
Health care	*4*	*3*	*4*	*4*	*4*	*4*
Family care	*9*	*5*	*7*	*7*	*7*	*6*
Housing or rental assistance	*4*	*3*	*3*	*6*	*3*	*4*
Personal counseling	*32*	*30*	*31*	*36*	*39*	*31*
Needs-based payments	*18*	*12*	*16*	*9*	*14*	*15*
Other	*14*	*13*	*14*	*15*	*16*	*13*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	10	6	8	6	12	7
JTPA 8%	3	3	3	1	1	2
JTPA II-B	--	1	1	1	1	1
JTPA IV	--	--	--	--	--	--
TAA	1	2	2	2	1	2
Other non-JTPA	8	3	5	5	5	5
Both JTPA and non-JTPA	4	2	2	1	2	3
None	74	85	79	85	78	81

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.

Table II-9

SERVICES RECEIVED, BY NUMBER OF LEGISLATIVELY-DEFINED BARRIERS TO EMPLOYMENT

(Universe: PY 93 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Number of Barriers		
	None	**1**	**2 or More**
Total Terminees	24,541	52,889	102,748
Percent Who Received:			
Any of those below	*88*	*88*	*87*
Basic skills training	*9*	*16*	*28*
Occ skills training (non-OJT)	*64*	*59*	*49*
On-the-job training (OJT)	*17*	*17*	*14*
Work experience/internships	*2*	*3*	*5*
Other skills training	*8*	*9*	*11*
Any two or more of those above	*11*	*15*	*17*
Percent Who Received and Completed Goals of:			
Any of those below	*66*	*63*	*59*
Basic skills training	*7*	*11*	*17*
Occ skills training (non-OJT)	*48*	*42*	*33*
On-the-job training (OJT)	*12*	*12*	*9*
Work experience/internships	*1*	*2*	*3*
Other skills training	*5*	*6*	*7*
Any two or more of those above	*8*	*9*	*10*
Average Hours of Those Who Completed Goals of:			
Basic skills training	*197*	*202*	*245*
Occ skills training (non-OJT)	*513*	*479*	*414*
On-the-job training (OJT)	*424*	*394*	*383*
Work experience/internships	*423*	*444*	*404*
Other skills training	*92*	*114*	*106*
Percent of Terminees, by Total Duration of Training			
None	*12*	*12*	*13*
1 to 40 hours	*8*	*9*	*10*
41 to 100 hours	*7*	*8*	*11*
101 to 250 hours	*19*	*21*	*22*
251 to 500 hours	*27*	*25*	*23*
501 to 1,000 hours	*18*	*16*	*14*
Over 1,000 hours	*9*	*7*	*7*
Percent Receiving Job Search Assistance			
With training services	na	na	na
Job search assistance only	na	na	na

Table II-9 (continued)

	Number of Barriers		
	None	**1**	**2 or More**
Percent Receiving Various Support Services			
Any of those below	*53*	*52*	*54*
Transportation	*23*	*22*	*22*
Health care	*4*	*4*	*4*
Family care	*6*	*7*	*7*
Housing or rental assistance	*5*	*4*	*4*
Personal counseling	*34*	*33*	*34*
Needs-based payments	*10*	*11*	*15*
Other	*15*	*14*	*14*
Areas of Occupational Skill Training (among those who received it)			
Managerial and administrative	na	na	na
Professional and technical	na	na	na
Sales and related	na	na	na
Clerical and admin support	na	na	na
Service	na	na	na
Agriculture and related	na	na	na
Production and related	na	na	na
Concurrent Participation			
JTPA II-A, 204d, II-C, III	5	4	9
JTPA 8%	1	2	3
JTPA II-B	1	1	1
JTPA IV	--	--	--
TAA	--	1	3
Other non-JTPA	3	4	6
Both JTPA and non-JTPA	1	1	2
None	89	86	77

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.

Table II-10

OUTCOMES OBTAINED, TRENDS OVER TIME

(Universe: Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	PY 90	PY 91	PY 92	PY 93
Total Terminees	307,935	276,227	257,561	180,178
Summary of Termination Type (%)				
Entered employment only	59	54	53	45
Obtained an enhancement only	4	4	5	7
Both entered employment and obtained an enhancement	5	9	10	17
Other termination	33	33	33	31
Employment at Termination (%)				
Entered employment, total	63	63	62	62
Employed more than 20 hrs/wk	na	na	na	58
Employed with fringe benefits	na	na	na	36
Employed with UI coverage	na	na	na	48
Entered an apprenticeship	na	na	na	--
Obtained Employability Enhancements (%)				
Total, any type	9	13	14	24
Attained basic education	2	4	5	6
Attained occupational skills	8	10	12	17
Completed a major level of education	na	na	na	6
Entered non-Title II training	na	na	na	1
Other Terminations (%)				
Institutionalized	na	na	na	1
Health/medical	na	na	na	2
Family care	na	na	na	1
Lacks transportation	na	na	na	--
Cannot locate	na	na	na	4
Voluntary, other	na	na	na	12
Involuntary, other	na	na	na	11
Number Contacted at Follow-up	143,091	140,018	138,376	93,807
Employment at Follow-up (%)				
Employed, total	62	61	61	61
Employed with same employer as at termination	na	na	na	37
Weeks Worked in Follow-up Period (%)				
None	na	na	na	*24*
1 to 12	na	na	na	*26*
13	na	na	na	*50*

Table II-10 (continued)

	PY 90	PY 91	PY 92	PY 93
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	na	na	na	2
20 to 34 hours	na	na	na	20
35 hours or more	na	na	na	78
Average hours worked (in hrs)	na	na	na	37
Hourly wage (%)				
Less than $5.00	na	na	na	16
$5.00 to $5.99	na	na	na	23
$6.00 to $7.49	na	na	na	30
$7.50 to $9.99	na	na	na	20
$10.00 or more	na	na	na	10
Average hourly wage (in dollars)	5.85	6.08	6.40	6.86
Occupation of jobs held (%)				
Managerial and administrative	na	na	na	1
Professional and technical	na	na	na	12
Sales and related	na	na	na	6
Clerical and admin support	na	na	na	22
Service	na	na	na	25
Agriculture and related	na	na	na	1
Production and related	na	na	na	32
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	na	na	na	6
20 to 34 hours	na	na	na	21
35 hours or more	na	na	na	73
Average hours worked (in hrs)	na	na	na	37
Hourly wage (%)				
Less than $5.00	na	na	na	16
$5.00 to $5.99	na	na	na	22
$6.00 to $7.49	na	na	na	29
$7.50 to $9.99	na	na	na	21
$10.00 or more	na	na	na	12
Average hourly wage (in dollars)	na	na	na	7.01

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,**" at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data for PY 93; '--' denotes a percentage less than 1%. See Appendix A for details.*

Table II-11

OUTCOMES OBTAINED, BY GENDER AND RACE/ETHNICITY

(Universe: PY 93 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Total Terminees	114,873	65,305	95,325	55,438	22,677	6,738
Summary of Termination Type (%)						
Entered employment only	42	50	48	41	45	47
Obtained an enhancement only	8	5	7	8	7	9
Both entered employment and obtained an enhancement	17	16	17	16	15	18
Other termination	33	28	29	35	33	26
Employment at Termination (%)						
Entered employment, total	59	67	65	57	60	65
Employed more than 20 hrs/wk	54	64	60	54	57	61
Employed with fringe benefits	34	39	37	34	35	38
Employed with UI coverage	45	52	51	42	48	51
Entered an apprenticeship	--	--	--	--	--	--
Entered non-traditional employment for women	na	na	na	na	na	na
Obtained Employability Enhancements (%)						
Total, any type	25	21	24	24	22	27
Attained basic education	7	5	5	8	6	7
Attained occupational skills	17	16	16	19	14	19
Completed major level of educ	7	4	8	3	5	5
Entered non-Title II training	1	1	1	1	1	1
Other Terminations (%)						
Institutionalized	--	1	--	1	3	--
Health/medical	3	2	2	2	3	2
Family care	1	--	1	1	1	1
Lacks transportation	--	--	--	--	--	--
Cannot locate	4	4	3	4	4	3
Voluntary, other	13	11	12	14	12	11
Involuntary, other	11	10	9	14	10	9
Number Contacted at Follow-up	61,971	31,836	55,234	24,882	10,330	3,361
Employment at Follow-up (%)						
Employed, total	59	65	66	54	58	63
Employed with same employer as at termination	*36*	*40*	*42*	*33*	*32*	*38*
Weeks Worked in Follow-up Period (%)						
None	*26*	*19*	*21*	*31*	*21*	*20*
1 to 12	*25*	*27*	*25*	*25*	*31*	*29*
13	*48*	*54*	*55*	*44*	*47*	*51*

Table II-11 (continued)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	3	1	2	2	1	2
20 to 34 hours	25	12	20	20	16	16
35 hours or more	73	87	77	79	82	83
Average hours worked (in hrs)	36	39	37	37	37	38
Hourly wage (%)						
Less than $5.00	18	13	15	18	20	11
$5.00 to $5.99	24	22	22	25	22	24
$6.00 to $7.49	30	31	29	31	31	35
$7.50 to $9.99	19	21	21	19	19	21
$10.00 or more	8	13	13	7	7	10
Average hourly wage (in dollars)	6.68	7.14	7.08	6.55	6.56	6.90
Occupation of jobs held (%)						
Managerial and administrative	1	1	2	1	1	1
Professional and technical	15	8	15	9	9	9
Sales and related	7	5	6	5	6	6
Clerical and admin support	32	8	21	21	30	25
Service	30	18	22	33	23	21
Agriculture and related	1	2	1	1	2	1
Production and related	14	59	33	30	29	36
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	7	4	6	6	5	6
20 to 34 hours	25	15	21	22	19	21
35 hours or more	68	81	73	71	76	73
Average hours worked (in hrs.)	35	39	37	36	37	37
Hourly wage (%)						
Less than $5.00	18	12	14	18	19	11
$5.00 to $5.99	23	20	20	24	24	24
$6.00 to $7.49	30	29	28	32	31	32
$7.50 to $9.99	20	22	22	18	18	23
$10.00 or more	10	17	16	8	8	10
Average hourly wage (in dollars)	6.76	7.44	7.31	6.55	6.63	6.99

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. Column headings are **not** mutually exclusive. See Appendix A for details.*

Table II-12

OUTCOMES OBTAINED, BY AGE AND HIGHEST GRADE COMPLETED

(Universe: PY 93 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Age			Highest Grade Completed		
	22-29	**30-54**	**55 or older**	**LT HS**	**HS Grad**	**Post HS**
Total Terminees	75,440	100,533	4,205	42,430	99,480	38,268
Summary of Termination Type (%)						
Entered employment only	44	46	44	37	47	50
Obtained an enhancement only	7	7	7	10	6	6
Both entered employment and obtained an enhancement	17	16	13	15	17	17
Other termination	31	31	36	38	30	27
Employment at Termination (%)						
Entered employment, total	61	62	57	52	64	67
Employed more than 20 hrs/wk	58	58	48	49	60	62
Employed with fringe benefits	36	36	28	28	37	40
Employed with UI coverage	47	48	42	39	50	52
Entered an apprenticeship	--	--	--	--	--	--
Obtained Employability Enhancements (%)						
Total, any type	24	23	20	25	23	23
Attained basic education	6	6	4	10	5	3
Attained occupational skills	17	17	15	15	18	16
Completed major level of educ	7	6	4	7	5	7
Entered non-Title II training	1	1	1	1	1	1
Other Terminations (%)						
Institutionalized	1	1	1	1	1	1
Health/medical	2	3	4	3	2	2
Family care	1	1	1	1	1	1
Lacks transportation	--	--	1	1	--	--
Cannot locate	4	4	2	5	4	3
Voluntary, other	13	12	14	16	12	10
Involuntary, other	11	11	14	12	10	10
Number Contacted at Follow-up	39,039	52,625	2,122	19,395	52,921	21,489
Employment at Follow-up (%)						
Employed, total	61	61	59	50	63	69
Employed with same employer as at termination	*37*	*38*	*36*	*29*	*39*	*43*
Weeks Worked in Follow-up Period (%)						
None	*24*	*23*	*25*	*33*	*23*	*18*
1 to 12	*25*	*26*	*27*	*27*	*26*	*25*
13	*50*	*50*	*48*	*40*	*51*	*58*

Table II-12 (continued)

	Age			Highest Grade Completed		
	22-29	30-54	55 or older	LT HS	HS Grad	Post HS
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	2	2	4	2	2	2
20 to 34 hours	19	19	30	20	19	19
35 hours or more	79	79	66	78	79	78
Average hours worked (in hrs)	37	37	34	37	37	37
Hourly wage (%)						
Less than $5.00	18	15	19	23	16	11
$5.00 to $5.99	25	22	23	28	23	19
$6.00 to $7.49	31	30	27	29	31	29
$7.50 to $9.99	19	21	19	14	21	24
$10.00 or more	8	12	13	6	9	17
Average hourly wage (in dollars)	6.63	7.02	7.04	6.21	6.79	7.58
Occupation of jobs held (%)						
Managerial and administrative	1	2	2	1	1	2
Professional and technical	12	12	10	4	11	22
Sales and related	6	6	10	6	6	7
Clerical and admin support	23	21	28	14	24	25
Service	26	25	26	32	25	19
Agriculture and related	1	1	1	2	1	1
Production and related	31	33	23	41	32	24
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	5	7	9	7	6	6
20 to 34 hours	21	21	34	22	21	21
35 hours or more	74	73	56	71	73	73
Average hours worked (in hrs.)	37	37	33	36	37	37
Hourly wage (%)						
Less than $5.00	17	14	24	22	16	11
$5.00 to $5.99	23	21	20	28	22	17
$6.00 to $7.49	30	29	24	29	30	28
$7.50 to $9.99	20	21	20	14	22	23
$10.00 or more	10	14	12	7	10	21
Average hourly wage (in dollars)	6.79	7.18	7.03	6.31	6.89	7.83

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. Column headings are **not** mutually exclusive. See Appendix A for details.*

Table II-13

OUTCOMES OBTAINED, BY SELECTED BARRIERS TO EMPLOYMENT

(Universe: PY 93 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Cash Welfare Recipiency		Basic Skills Deficient		Has Other SDA Barrier	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Total Terminees	72,605	107,573	109,256	70,922	32,933	147,245
Summary of Termination Type (%)						
Entered employment only	41	50	46	49	43	47
Obtained an enhancement only	9	6	7	5	6	7
Both entered employment and obtained an enhancement	15	17	15	17	19	16
Other termination	35	28	32	29	32	30
Employment at Termination (%)						
Entered employment, total	56	67	61	66	62	63
Employed more than 20 hrs/wk	52	63	57	62	58	59
Employed with fringe benefits	32	39	36	40	37	36
Employed with UI coverage	42	52	48	53	51	48
Entered an apprenticeship	--	--	--	--	--	--
Obtained Employability Enhancements (%)						
Total, any type	24	23	22	22	25	23
Attained basic education	7	5	7	3	6	6
Attained occupational skills	17	17	15	17	19	17
Completed major level of educ	6	5	4	5	4	5
Entered non-Title II training	1	1	1	1	1	1
Other Terminations (%)						
Institutionalized	--	1	--	--	--	1
Health/medical	3	2	2	2	2	2
Family care	1	1	1	1	1	1
Lacks transportation	--	--	--	--	--	--
Cannot locate	4	4	4	3	3	3
Voluntary, other	15	11	13	12	14	12
Involuntary, other	12	9	10	10	10	10
Number Contacted at Follow-up	37,616	50,853	38,056	25,730	13,048	65,607
Employment at Follow-up (%)						
Employed, total	54	66	60	63	61	61
Employed with same employer as at termination	*34*	*40*	*36*	*38*	*41*	*38*
Weeks Worked in Follow-up Period (%)						
None	*31*	*19*	*27*	*19*	*25*	*24*
1 to 12	*26*	*26*	*25*	*30*	*26*	*26*
13	*43*	*55*	*49*	*51*	*49*	*50*

Table II-13 (continued)

	Cash Welfare Recipiency		Basic Skills Deficient		Has Other SDA Barrier	
	Yes	No	Yes	No	Yes	No
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	2	2	2	2	2	2
20 to 34 hours	24	17	20	17	21	19
35 hours or more	74	81	78	81	77	79
Average hours worked (in hrs)	36	38	37	38	37	37
Hourly wage (%)						
Less than $5.00	18	15	21	10	15	16
$5.00 to $5.99	25	22	26	21	24	23
$6.00 to $7.49	31	30	29	32	32	30
$7.50 to $9.99	18	21	17	24	20	20
$10.00 or more	8	12	7	13	9	11
Average hourly wage (in dollars)	6.62	6.99	6.43	7.28	6.84	6.87
Occupation of jobs held (%)						
Managerial and administrative	1	2	1	2	1	1
Professional and technical	12	12	7	14	9	11
Sales and related	6	6	6	6	6	6
Clerical and admin support	25	21	20	27	24	22
Service	31	22	30	20	29	25
Agriculture and related	1	1	1	1	1	1
Production and related	24	37	35	30	30	33
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	7	6	6	5	6	6
20 to 34 hours	25	19	21	20	23	21
35 hours or more	68	75	73	75	71	74
Average hours worked (in hrs.)	35	37	36	37	36	37
Hourly wages (%)						
Less than $5.00	18	14	20	11	15	15
$5.00 to $5.99	23	21	25	19	23	22
$6.00 to $7.49	31	29	29	30	33	29
$7.50 to $9.99	19	21	18	24	19	21
$10.00 or more	9	14	8	15	10	13
Average hourly wage (in dollars)	6.69	7.19	6.57	7.39	6.80	7.06

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,**" at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. Column headings are **not** mutually exclusive. See Appendix A for details.*

Table II-14

OUTCOMES OBTAINED, BY NUMBER OF LEGISLATIVELY-DEFINED BARRIERS TO EMPLOYMENT

(Universe: PY 93 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Number of Barriers		
	None	**1**	**2 or More**
Total Terminees	24,541	52,889	102,748
Summary of Termination Type (%)			
Entered employment only	55	51	44
Obtained an enhancement only	4	5	7
Both entered employment and obtained an enhancement	16	17	16
Other termination	24	27	33
Employment at Termination (%)			
Entered employment, total	72	68	59
Employed more than 20 hrs/wk	68	64	55
Employed with fringe benefits	45	41	33
Employed with UI coverage	59	55	46
Entered an apprenticeship	--	--	--
Obtained Employability Enhancements (%)			
Total, any type	20	22	23
Attained basic education	3	4	7
Attained occupational skills	16	17	16
Completed major level of educ	5	5	4
Entered non-Title II training	1	1	1
Other Terminations (%)			
Institutionalized	--	--	1
Health/medical	1	2	3
Family care	1	1	1
Lacks transportation	--	--	--
Cannot locate	3	3	4
Voluntary, other	10	11	14
Involuntary, other	9	10	10
Number Contacted at Follow-up	8,793	19,251	34,874
Employment at Follow-up (%)			
Employed, total	70	65	56
Employed with same employer as at termination	*40*	*39*	*35*
Weeks Worked in Follow-up Period (%)			
None	*15*	*19*	*28*
1 to 12	*28*	*28*	*26*
13	*57*	*54*	*46*

Table II-14 (continued)

	Number of Barriers		
	None	**1**	**2 or More**
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED			
Hours worked per week (%)			
1 to 19 hours	2	2	2
20 to 34 hours	15	17	21
35 hours or more	84	81	77
Average hours worked (in hrs)	38	38	37
Hourly wage (%)			
Less than $5.00	8	13	21
$5.00 to $5.99	17	22	26
$6.00 to $7.49	29	32	30
$7.50 to $9.99	28	22	16
$10.00 or more	17	11	7
Average hourly wage (in dollars)	7.69	6.97	6.42
Occupation of jobs held (%)			
Managerial and administrative	2	1	1
Professional and technical	18	11	7
Sales and related	6	6	6
Clerical and admin support	27	26	20
Service	17	23	30
Agriculture and related	1	1	1
Production and related	30	33	34
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED			
Hours worked per week (%)			
1 to 19 hours	5	5	6
20 to 34 hours	18	19	23
35 hours or more	78	76	71
Average hours worked (in hrs.)	38	37	36
Hourly wage (%)			
Less than $5.00	8	14	21
$5.00 to $5.99	17	22	25
$6.00 to $7.49	28	29	30
$7.50 to $9.99	28	23	16
$10.00 or more	19	12	8
Average hourly wage (in dollars)	7.85	7.08	6.50

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. Column headings are **not** mutually exclusive. See Appendix A for details.*

Table II-15

OUTCOMES OBTAINED, BY SERVICES RECEIVED

(Universe: PY 93 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Total Terminees (in thousands)	38,019	101,023	25,490	7,361	16,773
Summary of Termination Type (%)					
Entered employment only	34	43	63	44	50
Obtained an enhancement only	12	8	1	7	6
Both entered employment and obtained an enhancement	16	22	18	20	20
Other termination	38	28	18	29	23
Employment at Termination (%)					
Entered employment, total	50	64	81	64	70
Employed more than 20 hrs/wk	47	60	79	58	65
Employed with fringe benefits	27	38	56	35	41
Employed with UI coverage	38	50	71	48	55
Entered an apprenticeship	--	--	--	--	--
Obtained Employability Enhancements (%)					
Total, any type	28	30	19	27	27
Attained basic education	17	6	1	8	7
Attained occupational skills	13	22	17	20	19
Completed major level of educ	8	9	1	6	7
Entered non-Title II training	1	1	--	1	1
Other Terminations (%)					
Institutionalized	1	--	--	1	--
Health/medical	3	2	1	3	2
Family care	1	1	--	1	1
Lacks transportation	1	--	--	1	--
Cannot locate	4	4	2	3	3
Voluntary, other	17	11	7	11	10
Involuntary, other	11	10	7	10	7
Number Contacted at Follow-up	18,240	52,464	13,337	3,595	8,250
Employment at Follow-up (%)					
Employed, total	51	64	71	60	66
Employed with same employer as at termination	*30*	*39*	*49*	*40*	*45*
Weeks Worked in Follow-up Period (%)					
None	*35*	*22*	*16*	*25*	*19*
1 to 12	*25*	*26*	*22*	*26*	*26*
13	*41*	*52*	*62*	*50*	*55*

Table II-15 (continued)

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	2	2	1	3	2
20 to 34 hours	22	21	9	26	24
35 hours or more	76	76	90	71	74
Average hours worked (in hrs)	37	37	39	35	36
Hourly wage (%)					
Less than $5.00	21	13	15	25	18
$5.00 to $5.99	27	20	29	29	25
$6.00 to $7.49	30	30	35	25	32
$7.50 to $9.99	16	24	16	16	17
$10.00 or more	6	13	6	5	8
Average hourly wage (in dollars)	6.34	7.21	6.44	6.19	6.58
Occupation of jobs held (%)					
Managerial and administrative	1	1	2	1	2
Professional and technical	9	15	6	10	9
Sales and related	7	5	6	7	8
Clerical and admin support	22	25	18	33	24
Service	29	28	16	26	26
Agriculture and related	2	1	1	2	1
Production and related	30	25	51	21	29
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	8	6	4	8	8
20 to 34 hours	23	21	15	27	24
35 hours or more	69	73	81	65	69
Average hours worked (in hrs.)	36	37	38	35	35
Hourly wage (%)					
Less than $5.00	20	13	14	27	18
$5.00 to $5.99	26	19	25	30	24
$6.00 to $7.49	31	29	35	23	34
$7.50 to $9.99	16	24	18	14	17
$10.00 or more	7	15	7	6	7
Average hourly wage (in dollars)	6.42	7.36	6.63	6.23	6.58

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. Column headings are **not** mutually exclusive. See Appendix A for details.*

PART III:
TITLE II-C YOUTH TERMINEES

Table III-1

CHARACTERISTICS OF TERMINEES, BY WHETHER RECEIVED SERVICES BEYOND OBJECTIVE ASSESSMENT

(Universe: All PY 93 Title II-C Youth Terminees)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Total Terminees	181,958	167,444	14,514
Gender			
Female	55	55	62
Male	45	45	38
Age			
14 - 15	15	16	3
16 - 17	33	34	22
18 - 21	51	49	75
Race/Ethnicity			
White (non Hispanic)	41	41	41
Black (non Hispanic)	35	35	35
Hispanic	20	20	21
Amer. Indian or Alaskan Native	2	2	2
Asian or Pacific Islander	2	2	2
Family Status			
Parent in one-parent family	16	15	28
Parent in two-parent family	*4*	*4*	*7*
Other family member	*54*	*55*	*36*
Not a family member	*26*	*26*	*29*
Number of Dependents under Age 18			
None	*81*	*82*	*64*
1 or 2	*18*	*16*	*33*
3 or more	*1*	*1*	*2*
Highest Grade Completed			
Less than high school graduate	77	79	62
High school graduate	20	19	35
Post high school	3	3	3
High School Status			
In a schoolwide project	2	2	1
Other in high school full time	40	43	14
Full time in alternative school	*5*	*5*	*3*
Other full time student	*35*	*37*	*11*
Not in high school full time	58	55	85
Reading Skills Grade Level			
Less than 7th grade	*33*	*33*	*27*
7th or 8th grade	*22*	*23*	*22*
9th grade and above	*45*	*44*	*51*
Math Skills Grade Level			
Less than 7th grade	*35*	*36*	*30*
7th or 8th grade	*25*	*25*	*29*
9th grade and above	*40*	*40*	*42*

Table III-1 (continued)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Economically Disadvantaged	95	95	97
Cash Welfare Recipient	35	35	39
AFDC	27	27	33
GA, RCA, SSI	10	10	7
Food Stamps	44	43	50
JOBS Program Participant	6	6	9
Labor Force Status			
Employed	9	9	12
Unemployed	27	26	38
Not in labor force	64	65	51
Weeks Unemployed in Prior 26 Wks			
None - NILF at intake	55	56	43
None - employed at intake	6	6	8
1 to 14	11	10	16
15 to 25	16	16	16
26	12	11	17
Unemployment Compensation Status			
Claimant	1	1	2
Exhaustee	1	1	1
None	98	98	98
Preprogram Hourly Wage			
Not employed in past 26 weeks	*74*	*76*	*58*
$4.99 or less	*17*	*17*	*28*
$5.00 to $7.49	*8*	*7*	*13*
$7.50 or more	*1*	*1*	*1*
Legislatively-Defined Hard to Serve			
Has at least 1 barrier	*93*	*93*	*94*
Basic skills deficient	*69*	*69*	*66*
School dropout	32	30	45
Behind grade level	*21*	*23*	*8*
Pregnant or parenting youth	20	18	37
Disability (substantial barrier)	16	17	9
Homeless or runaway youth	7	6	13
Offender (inc. misdemeanors)	*12*	*12*	*14*
Other SDA-identified barrier	*20*	*19*	*27*
Has 2 or more barriers	*70*	*69*	*74*
Additional Barriers to Employment			
Limited English proficiency	4	4	3
Displaced homemaker	1	1	1
Lacks significant work history	61	61	57
Long-term AFDC recipient	12	12	11
Substance abuse	2	2	3

Note: Numbers represent percentages. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.

Table III-2

COUNTS OF TERMINEES, BY STATE AND HIGH SCHOOL STATUS

(Universe: PY 93 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Title II-C Total	In School-wide Project	Other In High School	Not in High School
U.S. Total	167,444	3,438	71,722	92,284
Region I	9,481	207	4,648	4,626
Connecticut	1,655	8	959	688
Maine	625	10	44	571
Massachusetts	5,037	187	2,559	2,291
New Hampshire	892	0	473	419
Rhode Island	654	2	194	458
Vermont	618	0	419	199
Region II	12,399	211	3,280	8,909
New Jersey	3,275	130	1,214	1,931
New York	6,606	19	2,005	4,582
Puerto Rico	2,518	62	61	2,396
Region III	18,080	350	5,771	11,959
Delaware	528	6	146	376
District of Columbia	86	0	0	86
Maryland	3,835	42	2,310	1,483
Pennsylvania	7,413	111	1,322	5,980
Virginia	3,911	18	1,716	2,177
West Virginia	2,307	173	277	1,857
Region IV	29,854	201	13,134	16,519
Alabama	2,931	174	614	2,143
Florida	8,308	25	4,737	3,546
Georgia	2,603	0	912	1,691
Kentucky	3,546	0	2,335	1,211
Mississippi	3,293	0	1,317	1,976
North Carolina	3,897	0	2,039	1,858
South Carolina	2,280	2	1,180	1,098
Tennessee	2,996	0	0	2,996
Region V	30,625	261	13,780	16,584
Illinois	7,602	19	2,911	4,672
Indiana	2,666	65	248	2,353
Michigan	7,014	68	3,783	3,163
Minnesota	2,291	69	1,044	1,178
Ohio	7,307	40	3,905	3,362
Wisconsin	3,745	0	1,889	1,856

Table III-2 (continued)

	Title II-C Total	In School-wide Project	Other In High School	Not in High School
Region VI	30,791	1,033	15,650	14,108
Arkansas	2,975	341	1,668	966
Louisiana	7,446	270	3,936	3,240
New Mexico	1,739	91	946	702
Oklahoma	1,777	35	970	772
Texas	16,854	296	8,130	8,428
Region VII	5,255	89	1,448	3,718
Iowa	844	0	274	570
Kansas	996	24	384	588
Missouri	2,874	64	557	2,253
Nebraska	541	1	233	307
Region VIII	5,016	15	1,687	3,314
Colorado	2,128	2	855	1,271
Montana	524	10	244	270
North Dakota	345	1	136	208
South Dakota	984	0	164	820
Utah	753	2	244	507
Wyoming	282	0	44	238
Region IX	20,294	986	8,610	10,698
Arizona	1,954	356	360	1,238
California	17,256	630	7,813	8,813
Hawaii	512	0	296	216
Nevada	572	0	141	431
Region X	5,649	68	2,437	3,144
Alaska	335	15	99	221
Idaho	723	2	394	327
Oregon	1,698	0	730	968
Washington	2,893	51	1,216	1,626

Note: Numbers represent numbers of terminees. Some imprecision occurs because terminees with missing data on school status were imputed across the three school-status categories. See Appendix A for details.

Table III-3

CHARACTERISTICS OF TERMINEES, TRENDS OVER TIME

(Universe: Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	PY 90	PY 91	PY 92	PY 93
Total Terminees	266,623	257,503	255,268	167,444
Gender				
Female	52	53	53	55
Male	48	47	47	45
Age				
14 - 15	15	16	18	16
16 - 17	32	32	33	34
18 - 21	53	51	48	49
Race/Ethnicity				
White (non Hispanic)	42	43	40	41
Black (non Hispanic)	36	35	36	35
Hispanic	18	19	21	20
Amer. Indian or Alaskan Native	2	2	2	2
Asian or Pacific Islander	2	2	2	2
Family Status				
Parent in one-parent family	11	12	12	15
Parent in two-parent family	na	na	na	*4*
Other family member	na	na	na	*55*
Not a family member	na	na	na	*26*
Number of Dependents under Age 18				
None	na	na	na	*82*
1 or 2	na	na	na	*16*
3 or more	na	na	na	*1*
Highest Grade Completed				
Less than high school graduate	74	76	78	79
High school graduate	21	20	18	19
Post high school	5	4	4	3
High School Status				
In a schoolwide project	--	--	--	2
Other in high school full time	47	50	53	43
Full time in alternative school	na	na	na	*5*
Other full-time student	na	na	na	*37*
Not in high school full time	53	50	47	55
Reading Skills Grade Level				
Less than 7th grade	32	33	34	*33*
7th or 8th grade	na	na	na	*23*
9th grade and above	na	na	na	*44*
Math Skills Grade Level				
Less than 7th grade	na	na	na	*36*
7th or 8th grade	na	na	na	*25*
9th grade and above	na	na	na	*40*

Table III-3 (continued)

	PY 90	PY 91	PY 92	PY 93
Economically Disadvantaged	na	na	na	95
Cash Welfare Recipient	na	na	na	35
AFDC	21	23	25	27
GA, RCA, SSI	na	na	na	10
Food Stamps	na	na	na	43
JOBS Program Participant	3	4	5	6
Labor Force Status				
Employed	na	na	na	9
Unemployed	na	na	na	26
Not in labor force	54	57	63	65
Weeks Unemployed in Prior 26 Wks				
None - NILF at intake	na	na	na	56
None - employed at intake	na	na	na	6
1 to 14	na	na	na	10
15 to 25	na	na	na	16
26	na	na	na	11
Unemployment Compensation Status				
Claimant	1	2	1	1
Exhaustee	na	na	na	1
None	na	na	na	98
Preprogram Hourly Wage				
Not employed in past 26 weeks	na	na	na	*76*
$4.99 or less	na	na	na	*17*
$5.00 to $7.49	na	na	na	*7*
$7.50 or more	na	na	na	*1*
Legislatively-Defined Hard to Serve				
Has at least 1 barrier	na	na	na	*93*
Basic skills deficient	na	na	na	*69*
School dropout	27	26	25	30
Behind grade level	na	na	na	*23*
Pregnant or parenting youth	na	na	na	18
Disability (substantial barrier)	14	15	15	17
Homeless or runaway youth	--	--	1	6
Offender (inc. misdemeanors)	na	na	na	*12*
Other SDA-identified barrier	na	na	na	*19*
Has 2 or more barriers	na	na	na	*69*
Additional Barriers to Employment				
Limited English proficiency	3	5	6	4
Displaced homemaker	na	na	na	1
Lacks significant work history	33	48	55	61
Long-term AFDC recipient	11	12	12	12
Substance abuse	na	na	na	*2*

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data for PY 93; '--' denotes a percentage less than 1%. See Appendix A for details.

Table III-4

CHARACTERISTICS OF TERMINEES, BY HIGH SCHOOL STATUS

(Universe: PY 93 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Total	In School-wide Proj.	Other In High School	Not In High School
Total Terminees	167,444	3,438	71,722	92,284
Gender				
Female	55	50	50	58
Male	45	50	50	42
Age				
14 - 15	16	34	30	3
16 - 17	34	45	49	23
18 - 21	49	21	21	74
Race/Ethnicity				
White (non Hispanic)	41	27	42	42
Black (non Hispanic)	35	30	37	33
Hispanic	20	36	16	21
Amer. Indian or Alaskan Native	2	4	2	2
Asian or Pacific Islander	2	3	3	2
Family Status				
Parent in one-parent family	15	10	4	24
Parent in two-parent family	*4*	*2*	*1*	*6*
Other family member	*55*	*72*	*73*	*39*
Not a family member	*26*	*16*	*22*	*31*
Number of Dependents under Age 18				
None	*82*	*92*	*94*	*72*
1 or 2	*16*	*6*	*6*	*26*
3 or more	*1*	*1*	*1*	*2*
Highest Grade Completed				
Less than high school graduate	79	100	100	60
High school graduate	19	--	--	35
Post high school	3	--	--	5
High School Status				
In a schoolwide project	2	100	--	--
Other in high school full time	43	--	100	--
Full-time in alternative school	*5*	--	*13*	--
Other full-time student	*37*	--	*87*	--
Not in high school full time	55	--	--	100
Reading Skills Grade Level				
Less than 7th grade	*33*	*43*	*41*	*24*
7th or 8th grade	*23*	*20*	*23*	*23*
9th grade and above	*44*	*37*	*35*	*54*
Math Skills Grade Level				
Less than 7th grade	*36*	*46*	*40*	*28*
7th or 8th grade	*25*	*21*	*24*	*27*
9th grade and above	*40*	*33*	*37*	*45*

Table III-4 (continued)

	Total	In School-wide Proj.	Other in High School	Not in High School
Economically Disadvantaged	95	95	94	96
Cash Welfare Recipient	35	36	32	36
AFDC	27	25	25	29
GA, RCA, SSI	10	14	9	9
Food Stamps	43	40	37	46
JOBS Program Participant	6	1	2	8
Labor Force Status				
Employed	9	4	5	13
Unemployed	26	7	12	38
Not in labor force	65	88	83	49
Weeks Unemployed in Prior 26 Wks				
None - NILF at intake	56	76	72	41
None - employed at intake	6	3	3	9
1 to 14	10	6	5	15
15 to 25	16	12	14	20
26	11	3	5	16
Unemployment Compensation Status				
Claimant	1	--	--	2
Exhaustee	1	--	1	1
None	98	100	99	97
Preprogram Hourly Wage				
Not employed in past 26 weeks	*76*	*90*	*88*	*65*
$4.99 or less	*17*	*7*	*10*	*23*
$5.00 to $7.49	*7*	*2*	*2*	*11*
$7.50 or more	*1*	--	--	*1*
Legislatively Defined Hard to Serve				
Has at least 1 barrier	*93*	*94*	*94*	*92*
Basic skills deficient	*69*	*73*	*73*	*63*
School dropout	30	--	--	56
Behind grade level	*23*	*57*	*59*	--
Pregnant or parenting youth	18	9	7	28
Disability (substantial barrier)	17	13	24	13
Homeless or runaway youth	6	7	2	8
Offender (inc. misdemeanors)	*12*	*9*	*8*	*15*
Other SDA-identified barrier	*19*	*35*	*22*	*19*
Has 2 or more barriers	*69*	*69*	*68*	*70*
Additional Barriers to Employment				
Limited English proficiency	4	7	4	4
Displaced homemaker	1	--	--	1
Lacks significant work history	61	60	70	55
Long-term AFDC recipient	12	14	14	10
Substance abuse	2	2	2	3

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; --' denotes a percentage less than 1%. See Appendix A for details.

Table III-5

SERVICES RECEIVED, TRENDS OVER TIME

(Universe: Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	1990	1991	1992	1993
Total Terminees				167,444
Percent Who Received:				
Any of those below				*91*
Basic skills training				*45*
Occ skills training (non-OJT)				*24*
On-the-job training (OJT)				*4*
Work experience/internships				*25*
Other skills training				*31*
Any two or more of those above				*31*
Percent Who Received and Completed Goals of:				
Any of those below				*69*
Basic skills training		Data on Services		*31*
Occ skills training (non-OJT)		Are Not		*17*
On-the-job training (OJT)		Available		*2*
Work experience/internships		For Years		*19*
Other skills training		Prior to PY 93		*25*
Any two or more of those above				*21*
Average Hours of Those Who Completed Goals of:				
Basic skills training				*301*
Occ skills training (non-OJT)				*488*
On-the-job training (OJT)				*422*
Work experience/internships				*313*
Other skills training				*183*
Percent of Terminees, by Total Duration of Training				
None				*9*
1 to 40 hours				*11*
41 to 100 hours				*15*
101 to 250 hours				*28*
251 to 500 hours				*19*
501 to 1,000 hours				*12*
Over 1,000 hours				*7*
Percent Receiving Job Search Assistance				
With training services				na
Job search assistance only				na

Table III-5 (continued)

	1990	1991	1992	1993
Percent Receiving Various Support Services				
Any of those below				*42*
Transportation				*14*
Health care				*2*
Family care				*4*
Housing or rental assistance				*2*
Personal counseling				*27*
Needs-based payments				*10*
Other				*10*
Areas of Occupational Skill Training (among those who received it)				
Managerial and administrative				na
Professional and technical		Data on Services		na
Sales and related		Are Not		na
Clerical and admin support		Available		na
Service		For Years		na
Agriculture and related		Prior to PY 93		na
Production and related				na
Concurrent Participation				
JTPA II-A, 204d, II-C, III				7
JTPA 8%				3
JTPA II-B				6
JTPA IV				0
TAA				2
Other non-JTPA				3
Both JTPA and non-JTPA				2
None				77

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data for PY 93; '--' denotes a percentage less than 1%. See Appendix A for details.

Table III-6

SERVICES RECEIVED, BY GENDER AND RACE/ETHNICITY

(Universe: PY 93 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Total Terminees	91,578	75,866	68,597	58,877	33,407	6,563
Percent Who Received:						
Any of those below	*91*	*91*	*90*	*92*	*92*	*90*
Basic skills training	*45*	*46*	*39*	*49*	*52*	*40*
Occ skills training (non-OJT)	*27*	*20*	*27*	*21*	*22*	*22*
On-the-job training (OJT)	*4*	*5*	*5*	*4*	*3*	*4*
Work experience/internships	*24*	*27*	*25*	*24*	*25*	*32*
Other skills training	*29*	*33*	*32*	*31*	*30*	*34*
Any two or more of those above	*31*	*31*	*31*	*30*	*32*	*34*
Percent Who Received and Completed Goals of:						
Any of those below	*69*	*68*	*68*	*71*	*68*	*67*
Basic skills training	*31*	*31*	*27*	*33*	*37*	*28*
Occ skills training (non-OJT)	*20*	*14*	*19*	*16*	*15*	*17*
On-the-job training (OJT)	*1*	*2*	*2*	*1*	*2*	*3*
Work experience/internships	*18*	*20*	*19*	*19*	*18*	*23*
Other skills training	*24*	*26*	*25*	*26*	*22*	*25*
Any two or more of those above	*21*	*21*	*21*	*22*	*21*	*23*
Average Hours of Those Who Completed Goals of:						
Basic skills training	*306*	*294*	*322*	*319*	*231*	*212*
Occ skills training (non-OJT)	*511*	*451*	*592*	*398*	*377*	*409*
On-the-job training (OJT)	*381*	*452*	*467*	*351*	*415*	*327*
Work experience/internships	*320*	*306*	*324*	*334*	*256*	*269*
Other skills training	*183*	*184*	*173*	*230*	*127*	*159*
Percent of Terminees, by Total Duration of Training						
None	*9*	*9*	*10*	*8*	*8*	*10*
1 to 40 hours	*10*	*11*	*12*	*9*	*11*	*12*
41 to 100 hours	*14*	*15*	*15*	*15*	*15*	*16*
101 to 250 hours	*27*	*28*	*25*	*31*	*27*	*28*
251 to 500 hours	*19*	*19*	*18*	*19*	*22*	*19*
501 to 1,000 hours	*12*	*11*	*12*	*11*	*12*	*12*
Over 1,000 hours	*8*	*6*	*9*	*7*	*3*	*4*
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table III-6 (continued)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Percent Receiving Various Support Services						
Any of those below	*44*	*39*	*39*	*46*	*40*	*39*
Transportation	*16*	*12*	*13*	*16*	*13*	*15*
Health care	*2*	*1*	*2*	*2*	*2*	*1*
Family care	*6*	*1*	*3*	*4*	*5*	*2*
Housing or rental assistance	*2*	*2*	*1*	*2*	*4*	*4*
Personal counseling	*28*	*27*	*24*	*30*	*30*	*28*
Needs-based payments	*11*	*9*	*10*	*12*	*8*	*3*
Other	*10*	*10*	*11*	*9*	*9*	*10*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	7	6	8	6	5	6
JTPA 8%	3	4	4	4	2	1
JTPA II-B	6	7	6	6	7	4
JTPA IV	--	--	--	--	--	--
TAA	2	2	2	3	--	1
Other non-JTPA	3	2	3	3	2	3
Both JTPA and non-JTPA	2	2	3	2	1	2
None	76	77	73	76	83	84

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.

Table III-7

SERVICES RECEIVED, BY HIGH SCHOOL STATUS, AGE AND HIGHEST GRADE COMPLETED

(Universe: PY 93 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	School-wide Project	Other In-School and Ages		Out-of-School w/ Educ		
		14-15	16-21	LT HS	HS Grad	Post HS
Total Terminees	3,438	21,924	49,798	57,870	30,370	4,044
Percent Who Received:						
Any of those below	*93*	*90*	*92*	*91*	*89*	*86*
Basic skills training	*48*	*46*	*39*	*64*	*21*	*13*
Occ skills training (non-OJT)	*16*	*7*	*14*	*18*	*57*	*58*
On-the-job training (OJT)	*2*	*5*	*3*	*3*	*8*	*10*
Work experience/internships	*30*	*21*	*40*	*22*	*16*	*13*
Other skills training	*33*	*47*	*40*	*27*	*18*	*14*
Any two or more of those above	*26*	*30*	*36*	*33*	*25*	*20*
Percent Who Received and Completed Goals of:						
Any of those below	*71*	*73*	*73*	*66*	*65*	*63*
Basic skills training	*25*	*33*	*29*	*43*	*15*	*9*
Occ skills training (non-OJT)	*14*	*6*	*11*	*13*	*40*	*42*
On-the-job training (OJT)	*2*	*--*	*1*	*1*	*5*	*7*
Work experience/internships	*24*	*18*	*31*	*16*	*12*	*10*
Other skills training	*30*	*39*	*31*	*20*	*14*	*10*
Any two or more of those above	*19*	*21*	*25*	*22*	*18*	*14*
Average Hours of Those Who Completed Goals of:						
Basic skills training	*242*	*372*	*344*	*257*	*277*	*433*
Occ skills training (non-OJT)	*382*	*611*	*340*	*347*	*581*	*885*
On-the-job training (OJT)	*329*	*257*	*269*	*383*	*453*	*503*
Work experience/internships	*261*	*307*	*326*	*292*	*334*	*376*
Other skills training	*152*	*351*	*193*	*114*	*104*	*127*
Percent of Terminees, by Total Duration of Training						
None	*7*	*10*	*8*	*9*	*11*	*14*
1 to 40 hours	*7*	*14*	*11*	*11*	*9*	*8*
41 to 100 hours	*18*	*19*	*17*	*16*	*10*	*7*
101 to 250 hours	*32*	*29*	*31*	*27*	*21*	*17*
251 to 500 hours	*22*	*11*	*18*	*21*	*23*	*21*
501 to 1,000 hours	*10*	*8*	*10*	*12*	*16*	*17*
Over 1,000 hours	*5*	*10*	*7*	*4*	*11*	*16*
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table III-7 (continued)

	School-wide Project	Other In-School and Ages		Out-of-School w/ Educ		
		14-15	16-21	LT HS	HS Grad	Post HS
Percent Receiving Various Support Services						
Any of those below	*40*	*40*	*35*	*44*	*49*	*43*
Transportation	*15*	*9*	*9*	*16*	*21*	*20*
Health care	*1*	*1*	*1*	*3*	*3*	*2*
Family care	*1*	*1*	*2*	*6*	*7*	*6*
Housing or rental assistance	*3*	*1*	*2*	*2*	*3*	*2*
Personal counseling	*36*	*34*	*28*	*24*	*29*	*21*
Needs-based payments	*10*	*4*	*3*	*14*	*14*	*11*
Other	*9*	*11*	*8*	*10*	*12*	*11*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	23	9	6	5	8	7
JTPA 8%	1	6	2	4	3	4
JTPA II-B	8	11	5	6	3	3
JTPA IV	--	--	--	--	--	--
TAA	--	2	1	2	3	2
Other non-JTPA	2	2	3	3	4	5
Both JTPA and non-JTPA	3	2	3	1	2	3
None	64	69	79	78	78	77

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.

Table III-8

SERVICES RECEIVED, BY SELECTED BARRIERS TO EMPLOYMENT

(Universe: PY 93 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Cash Welfare Recipiency		Basic Skills Deficient		Dropout/Behind Grade Level	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Total Terminees	57,912	109,532	122,544	44,900	91,318	76,126
Percent Who Received:						
Any of those below	*91*	*91*	*93*	*90*	*91*	*91*
Basic skills training	*48*	*44*	*53*	*37*	*56*	*33*
Occ skills training (non-OJT)	*24*	*23*	*19*	*33*	*17*	*35*
On-the-job training (OJT)	*3*	*5*	*3*	*4*	*4*	*5*
Work experience/internships	*23*	*27*	*24*	*27*	*26*	*25*
Other skills training	*27*	*33*	*33*	*30*	*31*	*29*
Any two or more of those above	*27*	*32*	*32*	*34*	*33*	*29*
Percent Who Received and Completed Goals of:						
Any of those below	*67*	*69*	*72*	*66*	*66*	*70*
Basic skills training	*30*	*32*	*37*	*27*	*37*	*25*
Occ skills training (non-OJT)	*17*	*16*	*14*	*22*	*12*	*25*
On-the-job training (OJT)	*1*	*2*	*1*	*2*	*1*	*3*
Work experience/internships	*18*	*20*	*19*	*20*	*19*	*20*
Other skills training	*23*	*25*	*27*	*23*	*24*	*23*
Any two or more of those above	*20*	*21*	*23*	*23*	*21*	*21*
Average Hours of Those Who Completed Goals of:						
Basic skills training	*319*	*292*	*286*	*219*	*283*	*338*
Occ skills training (non-OJT)	*496*	*484*	*391*	*393*	*334*	*584*
On-the-job training (OJT)	*376*	*435*	*411*	*374*	*362*	*446*
Work experience/internships	*324*	*309*	*302*	*271*	*298*	*344*
Other skills training	*198*	*177*	*196*	*105*	*181*	*194*
Percent of Terminees, by Total Duration of Training						
None	*9*	*9*	*7*	*10*	*9*	*9*
1 to 40 hours	*10*	*11*	*11*	*12*	*12*	*9*
41 to 100 hours	*14*	*15*	*15*	*14*	*16*	*14*
101 to 250 hours	*29*	*26*	*30*	*27*	*28*	*25*
251 to 500 hours	*18*	*20*	*19*	*22*	*19*	*20*
501 to 1,000 hours	*12*	*11*	*12*	*11*	*11*	*13*
Over 1,000 hours	*7*	*7*	*6*	*4*	*5*	*10*
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table III-8 (continued)

	Cash Welfare Recipiency		Basic Skills Deficient		Dropout/Behind Grade Level	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Percent Receiving Various Support Services						
Any of those below	*48*	*40*	*39*	*49*	*45*	*40*
Transportation	*17*	*13*	*13*	*18*	*15*	*14*
Health care	*3*	*2*	*2*	*3*	*2*	*2*
Family care	*6*	*3*	*4*	*6*	*4*	*4*
Housing or rental assistance	*2*	*2*	*2*	*5*	*2*	*3*
Personal counseling	*30*	*27*	*25*	*36*	*29*	*27*
Needs-based payments	*12*	*9*	*10*	*7*	*11*	*9*
Other	*12*	*10*	*10*	*11*	*11*	*9*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	8	7	6	8	6	8
JTPA 8%	3	4	3	2	3	3
JTPA II-B	5	7	7	4	6	6
JTPA IV	--	--	--	--	--	--
TAA	1	2	2	2	2	2
Other non-JTPA	4	2	3	4	3	3
Both JTPA and non-JTPA	3	2	1	2	2	2
None	76	77	77	79	78	76

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.

Table III-9

SERVICES RECEIVED, BY NUMBER OF LEGISLATIVELY-DEFINED BARRIERS TO EMPLOYMENT

(Universe: PY 93 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Number of Barriers		
	None	**1**	**2 or More**
Total Terminees	11,055	42,248	114,141
Percent Who Received:			
Any of those below	*91*	*93*	*92*
Basic skills training	*26*	*41*	*54*
Occ skills training (non-OJT)	*40*	*27*	*21*
On-the-job training (OJT)	*6*	*4*	*4*
Work experience/internships	*29*	*25*	*25*
Other skills training	*26*	*32*	*32*
Any two or more of those above	*32*	*30*	*34*
Percent Who Received and Completed Goals of:			
Any of those below	*67*	*74*	*68*
Basic skills training	*21*	*32*	*36*
Occ skills training (non-OJT)	*27*	*19*	*15*
On-the-job training (OJT)	*3*	*2*	*1*
Work experience/internships	*23*	*20*	*19*
Other skills training	*21*	*28*	*25*
Any two or more of those above	*24*	*23*	*23*
Average Hours of Those Who Completed Goals of:			
Basic skills training	*225*	*290*	*267*
Occ skills training (non-OJT)	*514*	*468*	*340*
On-the-job training (OJT)	*450*	*387*	*385*
Work experience/internships	*315*	*326*	*282*
Other skills training	*116*	*193*	*167*
Percent of Terminees, by Total Duration of Training			
None	*9*	*7*	*8*
1 to 40 hours	*9*	*10*	*11*
41 to 100 hours	*11*	*14*	*15*
101 to 250 hours	*27*	*28*	*29*
251 to 500 hours	*24*	*21*	*20*
501 to 1,000 hours	*13*	*12*	*11*
Over 1,000 hours	*7*	*8*	*5*
Percent Receiving Job Search Assistance			
With training services	na	na	na
Job search assistance only	na	na	na

Table III-9 (continued)

	Number of Barriers		
	None	**1**	**2 or More**
Percent Receiving Various Support Services			
Any of those below	*44*	*38*	*44*
Transportation	*17*	*13*	*15*
Health care	*2*	*2*	*2*
Family care	*3*	*3*	*5*
Housing or rental assistance	*7*	*3*	*2*
Personal counseling	*31*	*27*	*29*
Needs-based payments	*7*	*7*	*10*
Other	*10*	*8*	*11*
Areas of Occupational Skill Training (among those who received it)			
Managerial and administrative	na	na	na
Professional and technical	na	na	na
Sales and related	na	na	na
Clerical and admin support	na	na	na
Service	na	na	na
Agriculture and related	na	na	na
Production and related	na	na	na
Concurrent Participation			
JTPA II-A, 204d, II-C, III	8	5	8
JTPA 8%	2	3	3
JTPA II-B	5	9	6
JTPA IV	--	--	--
TAA	--	1	3
Other non-JTPA	3	3	3
Both JTPA and non-JTPA	2	1	1
None	80	79	76

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.

Table III-10

OUTCOMES OBTAINED, TRENDS OVER TIME

(Universe: Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	PY 90	PY 91	PY 92	PY 93
Total Terminees	266,623	257,503	255,268	167,444
Summary of Termination Type (%)				
Entered employment only	29	24	22	21
Obtained an enhancement only	34	37	39	40
Both entered employment and obtained an enhancement	10	12	12	13
Other termination	28	26	27	26
Employment at Termination (%)				
Entered employment, total	39	36	34	34
Employed more than 20 hrs/wk	na	na	na	27
Employed with fringe benefits	na	na	na	13
Employed with UI coverage	na	na	na	22
Entered an apprenticeship	na	na	na	--
Obtained Employability Enhancements (%)				
Total, any type	44	50	51	53
YEC (2 or more)	na	na	na	33
Returned to full-time school	na	na	na	2
Remained in school	na	na	na	16
Completed major level of educ	na	na	na	13
Entered non-Title II training	na	na	na	1
Attained Youth Employment Competencies (YECs)				
Attained any YEC	43	49	51	53
Pre-employment/work maturity skills	32	34	35	37
Basic education	25	28	30	33
Occupational skills	15	17	18	20
Other Terminations (%)				
Institutionalized	na	na	na	1
Health/medical	na	na	na	1
Family care	na	na	na	--
Lacks transportation	na	na	na	--
Cannot locate	na	na	na	3
Voluntary, other	na	na	na	14
Involuntary, other	na	na	na	8

Table III-10 (continued)

	PY 90	PY 91	PY 92	PY 93
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	na	na	na	6
20 to 34 hours	na	na	na	38
35 hours or more	na	na	na	56
Average hours worked (in hrs)	na	na	na	33
Hourly wage (%)				
Less than $4.50	na	na	na	30
$4.50 to $4.99	na	na	na	14
$5.00 to $5.99	na	na	na	28
$6.00 to $7.49	na	na	na	19
$7.50 or more	na	na	na	9
Average hourly wage (in dollars)	4.93	5.07	5.19	5.45
Occupation of jobs held (%)				
Managerial and administrative	na	na	na	1
Professional and technical	na	na	na	6
Sales and related	na	na	na	14
Clerical and admin support	na	na	na	19
Service	na	na	na	32
Agricultural and related	na	na	na	3
Production and related	na	na	na	25

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data for PY 93; '--' denotes a percentage less than 1%. See Appendix A for details.*

Table III-11

OUTCOMES OBTAINED, BY GENDER AND RACE/ETHNICITY

(Universe: PY 93 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Total Terminees	91,578	75,866	68,597	58,877	33,407	6,563
Summary of Termination Type (%)						
Entered employment only	21	21	25	17	18	22
Obtained an enhancement only	39	40	34	44	42	38
Both entered employment and obtained an enhancement	13	13	15	12	12	14
Other termination	27	26	25	27	28	26
Employment at Termination (%)						
Entered employment, total	34	34	40	28	30	36
Employed more than 20 hrs/wk	26	27	32	22	24	27
Employed with fringe benefits	14	13	15	11	12	13
Employed with UI coverage	23	21	26	18	21	24
Entered an apprenticeship	--	--	--	--	--	--
Entered non-traditional employment for women	na	na	na	na	na	na
Obtained Employability Enhancements (%)						
Total, any type	52	54	50	56	54	53
YEC (2 or more)	32	34	30	38	30	33
Returned to full-time school	2	2	1	2	2	2
Remained in school	15	18	13	18	19	15
Completed major level of educ	14	12	16	11	11	13
Entered non-Title II training	1	1	1	1	1	2
Attained Youth Employment Competencies (YECs)						
Attained any YEC	52	55	49	58	55	51
Pre-employment/work maturity skills	36	38	34	43	34	35
Basic education	32	35	28	39	35	27
Occupational skills	20	20	22	18	20	27
Other Terminations (%)						
Institutionalized	1	1	1	1	2	--
Health/medical	1	1	1	1	1	1
Family care	1	--	--	--	--	--
Lacks transportation	--	--	--	--	--	--
Cannot locate	3	3	3	2	2	2
Voluntary, other	14	13	13	13	16	14
Involuntary, other	7	8	7	10	5	7

Table III-11 (continued)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	6	6	7	4	6	8
20 to 34 hours	41	34	36	43	35	37
35 hours or more	53	60	57	52	59	55
Average hours worked (in hrs)	32	33	33	32	33	33
Hourly wage (%)						
Less than $4.50	31	29	28	34	31	23
$4.50 to $4.99	14	14	14	15	12	12
$5.00 to $5.99	26	29	28	27	27	31
$6.00 to $7.49	19	19	19	17	21	23
$7.50 or more	9	9	10	7	9	11
Average hourly wage (in dollars)	5.45	5.44	5.52	5.30	5.43	5.67
Occupation of jobs held (%)						
Managerial and administrative	1	1	1	1	1	1
Professional and technical	7	3	7	4	5	5
Sales and related	18	10	13	16	17	15
Clerical and admin support	27	9	14	19	30	25
Service	36	28	33	37	25	24
Agricultural and related	1	5	3	1	2	3
Production and related	10	44	30	21	21	27

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.*

Table III-12

OUTCOMES OBTAINED, BY HIGH SCHOOL STATUS, AGE AND HIGHEST GRADE COMPLETED

(Universe: PY 93 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	School-wide Project	Other In-School and Ages		Out-of-School w/ Educ		
		14-15	16-21	LT HS	HS Grad	Post HS
Total Terminees	3,438	21,924	49,798	57,870	30,370	4,044
Summary of Termination Type (%)						
Entered employment only	7	3	15	18	44	49
Obtained an enhancement only	63	67	48	38	11	9
Both entered employment and obtained an enhancement	7	3	14	14	17	19
Other termination	24	27	23	29	28	23
Employment at Termination (%)						
Entered employment, total	13	6	29	32	61	68
Employed more than 20 hrs/wk	7	3	16	27	55	62
Employed with fringe benefits	4	1	6	12	31	37
Employed with UI coverage	7	3	15	21	46	51
Entered an apprenticeship	--	--	--	--	--	--
Obtained Employability Enhancements (%)						
Total, any type	69	70	62	52	28	27
YEC (2 or more)	42	40	40	32	22	15
Returned to full-time school	2	--	1	4	--	--
Remained in school	39	47	23	9	--	--
Completed major level of educ	9	4	18	15	7	13
Entered non-Title II training	--	--	1	1	1	1
Attained Youth Employment Competencies (YECs)						
Attained any YEC	70	72	60	53	33	25
Pre-employment/work maturity skills	47	52	43	35	23	16
Basic education	48	52	33	39	12	7
Occupational skills	20	12	28	16	24	20
Other Terminations (%)						
Institutionalized	1	--	--	1	1	1
Health/medical	1	--	1	1	1	1
Family care	--	--	--	--	1	--
Lacks transportation	--	--	--	--	--	--
Cannot locate	1	2	1	3	3	2
Voluntary, other	14	16	13	15	13	11
Involuntary, other	6	9	7	7	9	7

Table III-12 (continued)

	School-wide Project	Other In-School and Ages 14-15	Other In-School and Ages 16-21	Out-of-School w/ Educ LT HS	Out-of-School w/ Educ HS Grad	Out-of-School w/ Educ Post HS
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	13	18	14	4	3	2
20 to 34 hours	54	53	56	37	27	24
35 hours or more	33	29	30	59	70	74
Average hours worked (in hrs)	27	26	27	34	36	36
Hourly wage (%)						
Less than $4.50	47	54	46	30	19	14
$4.50 to $4.99	15	18	17	16	11	9
$5.00 to $5.99	25	19	24	30	29	26
$6.00 to $7.49	10	6	10	18	27	27
$7.50 or more	2	3	3	6	15	25
Average hourly wage (in dollars)	4.89	4.79	4.91	5.28	5.87	6.57
Occupation of jobs held (%)						
Managerial and administrative	--	--	--	1	1	1
Professional and technical	5	3	3	3	8	20
Sales and related	20	18	20	15	11	11
Clerical and admin support	20	14	15	15	26	26
Service	31	41	37	33	29	23
Agricultural and related	3	3	4	3	1	1
Production and related	21	21	20	31	24	19

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.*

Table III-13

OUTCOMES OBTAINED, BY SELECTED BARRIERS TO EMPLOYMENT

(Universe: PY 93 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Cash Welfare Recipiency		Basic Skills Deficient		Dropout/Behind Grade Level	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Total Terminees	57,912	109,532	122,544	44,900	91,308	76,126
Summary of Termination Type (%)						
Entered employment only	18	22	18	27	17	28
Obtained an enhancement only	41	39	45	31	41	35
Both entered employment and obtained an enhancement	11	14	12	16	13	14
Other termination	29	25	25	26	29	24
Employment at Termination (%)						
Entered employment, total	29	36	30	44	30	41
Employed more than 20 hrs/wk	23	29	23	34	23	34
Employed with fringe benefits	12	14	11	18	10	19
Employed with UI coverage	19	24	19	31	18	29
Entered an apprenticeship	--	--	--	--	--	--
Obtained Employability Enhancements (%)						
Total, any type	52	53	57	47	54	48
YEC (2 or more)	34	33	36	31	36	29
Returned to full-time school	2	2	2	1	3	1
Remained in school	16	17	20	8	13	18
Completed major level of educ	11	14	12	14	14	10
Entered non-Title II training	1	1	1	1	1	1
Attained Youth Employment Competencies (YECs)						
Attained any YEC	53	54	58	47	55	50
Pre-employment/work maturity skills	38	37	40	35	40	32
Basic education	34	33	40	21	38	27
Occupational skills	18	21	18	25	18	23
Other Terminations (%)						
Institutionalized	--	1	1	--	1	1
Health/medical	1	1	1	1	1	1
Family care	1	--	--	--	--	--
Lacks transportation	--	--	--	--	--	--
Cannot locate	3	2	3	2	3	2
Voluntary, other	16	13	13	15	16	12
Involuntary, other	8	7	7	7	8	7

Table III-13 (continued)

	Cash Welfare Recipiency		Basic Skills Deficient		Dropout/Behind Grade Level	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	6	6	6	6	6	5
20 to 34 hours	41	37	40	36	42	34
35 hours or more	53	57	54	59	52	61
Average hours worked (in hrs)	32	33	32	33	32	34
Hourly wage (%)						
Less than $4.50	31	30	34	25	33	26
$4.50 to $4.99	13	14	15	12	16	12
$5.00 to $5.99	27	28	28	28	29	27
$6.00 to $7.50	20	19	17	23	16	23
$7.50 or more	9	9	6	11	5	13
Average hourly wage (in dollars)	5.45	5.44	5.24	5.63	5.20	5.70
Occupation of jobs held (%)						
Managerial and administrative	1	1	1	1	1	1
Professional and technical	6	5	3	7	3	8
Sales and related	15	14	15	15	16	13
Clerical and admin support	23	18	16	25	15	24
Service	36	31	35	28	34	30
Agricultural and related	2	3	3	2	3	2
Production and related	18	29	27	22	29	22

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.*

Table III-14

OUTCOMES OBTAINED, BY NUMBER OF LEGISLATIVELY-DEFINED BARRIERS TO EMPLOYMENT

(Universe: PY 93 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Number of Barriers		
	None	**1**	**2 or More**
Total Terminees	11,055	42,248	114,141
Summary of Termination Type (%)			
Entered employment only	34	23	19
Obtained an enhancement only	27	42	41
Both entered employment and obtained an enhancement	14	13	14
Other termination	24	22	26
Employment at Termination (%)			
Entered employment, total	48	36	33
Employed more than 20 hrs/wk	39	28	26
Employed with fringe benefits	23	15	12
Employed with UI coverage	36	25	21
Entered an apprenticeship	--	--	--
Obtained Employability Enhancements (%)			
Total, any type	41	54	55
YEC (2 or more)	26	30	38
Returned to full-time school	--	1	3
Remained in school	10	23	14
Completed major level of educ	11	11	12
Entered non-Title II training	1	1	1
Attained Youth Employment Competencies (YECs)			
Attained any YEC	43	55	56
Pre-employment/work maturity skills	31	35	40
Basic education	14	33	37
Occupational skills	25	20	20
Other Terminations (%)			
Institutionalized	--	--	1
Health/medical	1	1	1
Family care	--	--	--
Lacks transportation	--	--	--
Cannot locate	2	2	3
Voluntary, other	13	13	14
Involuntary, other	7	6	7

Table III-14 (continued)

	Number of Barriers		
	None	**1**	**2 or More**
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED			
Hours worked per week (%)			
1 to 19 hours	5	6	6
20 to 34 hours	33	36	40
35 hours or more	63	59	54
Average hours worked (in hrs)	34	33	32
Hourly wage (%)			
Less than $4.50	24	29	32
$4.50 to $4.99	10	13	15
$5.00 to $5.99	26	27	29
$6.00 to $7.50	25	20	18
$7.50 or more	14	11	7
Average hourly wage (in dollars)	5.82	5.53	5.28
Occupation of jobs held (%)			
Managerial and administrative	1	1	1
Professional and technical	9	6	3
Sales and related	15	16	14
Clerical and admin support	27	24	17
Service	25	29	35
Agriculture and related	1	2	3
Production and related	22	23	27

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.*

Table III-15

OUTCOMES OBTAINED, BY SERVICES RECEIVED

(Universe: PY 93 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Total Terminees	75,745	39,874	6,900	42,072	52,321
Summary of Termination Type (%)					
Entered employment only	13	33	43	18	16
Obtained an enhancement only	49	24	29	43	49
Both entered employment and obtained an enhancement	14	20	10	17	16
Other termination	24	24	19	22	20
Employment at Termination (%)					
Entered employment, total	27	52	53	36	32
Employed more than 20 hrs/wk	21	46	49	24	23
Employed with fringe benefits	9	27	30	11	11
Employed with UI coverage	18	38	44	22	20
Entered an apprenticeship	--	--	--	--	--
Obtained Employability Enhancements (%)					
Total, any type	63	44	39	60	65
YEC (2 or more)	41	30	18	42	45
Returned to full-time school	3	1	2	2	1
Remained in school	19	6	18	16	21
Completed major level of educ	16	13	7	16	14
Entered non-Title II training	1	1	1	1	1
Attained Youth Employment Competencies (YECs)					
Attained any YEC	64	45	47	61	66
Pre-employment/work maturity skills	43	30	18	46	54
Basic education	52	19	32	28	39
Occupational skills	15	32	19	36	23
Other Terminations (%)					
Institutionalized	1	--	--	--	--
Health/medical	1	1	1	1	--
Family care	--	1	--	--	--
Lacks transportation	--	--	--	--	--
Cannot locate	2	3	2	2	2
Voluntary, other	13	11	6	12	10
Involuntary, other	6	7	8	7	6

Table III-15 (continued)

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Characteristics of Jobs at Termination,					
AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	6	4	2	9	7
20 to 34 hours	42	28	18	48	44
35 hours or more	53	68	80	43	48
Average hours worked (in hrs)	32	35	37	30	31
Hourly wage (%)					
Less than $4.50	34	19	19	40	34
$4.50 to $4.99	17	11	10	16	18
$5.00 to $5.99	28	27	31	27	28
$6.00 to $7.49	16	27	29	13	15
$7.50 or more	6	17	11	4	5
Average hourly wage (in dollars)	5.19	5.97	5.84	5.05	5.16
Occupation of jobs held (%)					
Managerial and administrative	1	1	1	--	1
Professional and technical	4	9	3	4	3
Sales and related	17	10	9	17	17
Clerical and admin support	16	25	20	18	18
Service	34	31	20	33	34
Agriculture and related	3	2	2	4	3
Production and related	26	22	46	24	24

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,**" at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.*

PART IV:
SECTION 204d (OLDER WORKER PROGRAM) TERMINEES

Table IV-1

CHARACTERISTICS OF TERMINEES, BY WHETHER RECEIVED SERVICES BEYOND OBJECTIVE ASSESSMENT

(Universe: All PY 93 Section 204d Terminees)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Total Terminees	17,074	15,150	1,924
Gender			
Female	63	64	58
Male	37	36	42
Age			
55 - 59	54	54	52
60 - 64	26	26	26
65 and older	21	20	21
Race/Ethnicity			
White (not Hispanic)	63	63	66
Black (not Hispanic)	19	20	14
Hispanic	13	13	12
Amer. Indian or Alaskan Native	1	1	1
Asian or Pacific Islander	4	4	7
Family Status			
Parent in one-parent family	5	6	4
Parent in two-parent family	*8*	*8*	*6*
Other family member	*26*	*26*	*28*
Not a family member	*61*	*60*	*62*
Number of Dependents under Age 18			
None	*92*	*91*	*93*
1 or 2	*7*	*8*	*7*
3 or more	*1*	*1*	*1*
Highest Grade Completed			
Less than high school graduate	29	29	27
High school graduate	44	44	46
Post high school	27	27	27
Reading Skills Grade Level			
Less than 7th grade	*22*	*22*	*20*
7th or 8th grade	*14*	*14*	*14*
9th grade and above	*64*	*63*	*66*
Math Skills Grade Level			
Less than 7th grade	*34*	*35*	*31*
7th or 8th grade	*21*	*21*	*22*
9th grade and above	*45*	*44*	*48*
Veteran			
Total veterans	17	17	19
Vietnam era	1	1	2
Disabled veteran	1	1	1

Table IV-1 (continued)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Economically Disadvantaged	95	95	94
Cash Welfare Recipient	12	12	14
AFDC	2	2	2
GA, RCA, SSI	11	11	12
Food Stamps	32	33	26
JOBS Program Participant	1	1	2
Labor Force Status			
Employed	15	15	17
Unemployed	61	62	56
Not in labor force	24	23	27
Weeks Unemployed in Prior 26 Wks			
None - NILF at intake	19	19	21
None - employed at intake	12	11	15
1 to 14	16	16	16
15 to 25	19	19	17
26	34	34	32
Unemployment Compensation Status			
Claimant	16	17	13
Exhaustee	8	8	11
None	75	75	76
Preprogram Hourly Wage			
Not employed in past 26 weeks	64	64	63
$4.99 or less	15	15	18
$5.00 to $7.49	12	13	11
$7.50 or more	8	8	8
Additional Barriers to Employment			
School dropout	28	28	26
Cash welfare recipients	12	12	14
Offender (inc. misdemeanors)	*7*	*6*	*10*
Disability (substantial barrier)	13	12	16
Homeless	5	5	2
Limited English proficiency	9	9	11
Displaced homemaker	4	4	4
Lacks significant work history	23	22	30
Long-term AFDC recipient	1	1	1
Substance abuse	1	1	2

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.

Table IV-2

COUNTS OF TERMINEES, BY STATE AND GENDER

(Universe: PY 93 Section 204d Terminees Who Received Services Beyond Objective Assessment)

	Section 204d Total	Female	Male
U.S. Total	15,150	9,635	5,515
Region I	568	389	179
Connecticut	138	100	38
Maine	54	37	17
Massachusetts	233	171	62
New Hampshire	80	52	28
Rhode Island	24	12	12
Vermont	39	17	22
Region II	1,040	721	319
New Jersey	244	192	52
New York	457	291	166
Puerto Rico	339	238	101
Region III	1,317	856	461
Delaware	45	36	9
District of Columbia	82	57	25
Maryland	259	194	65
Pennsylvania	567	358	209
Virginia	294	180	114
West Virginia	70	31	39
Region IV	3,146	2,104	1,042
Alabama	120	89	31
Florida	1,703	1,035	668
Georgia	112	88	24
Kentucky	181	126	55
Mississippi	254	184	70
North Carolina	323	249	74
South Carolina	217	150	67
Tennessee	236	183	53
Region V	2,843	1,815	1,028
Illinois	776	504	272
Indiana	184	139	45
Michigan	695	460	235
Minnesota	366	204	162
Ohio	437	269	168
Wisconsin	385	239	146

Table IV-2 (continued)

	Section 204d Total	Female	Male
Region VI	2,692	1,601	1,091
Arkansas	202	132	70
Louisiana	428	301	127
New Mexico	76	43	33
Oklahoma	183	124	59
Texas	1,803	1,001	802
Region VII	789	522	267
Iowa	92	70	22
Kansas	241	158	83
Missouri	445	288	157
Nebraska	11	6	5
Region VIII	557	344	213
Colorado	227	141	86
Montana	57	44	13
North Dakota	33	17	16
South Dakota	131	84	47
Utah	72	30	42
Wyoming	37	28	9
Region IX	1,671	925	746
Arizona	107	57	50
California	1,367	756	611
Hawaii	88	40	48
Nevada	109	72	37
Region X	527	358	169
Alaska	20	13	7
Idaho	58	43	15
Oregon	197	118	79
Washington	252	184	68

Note: Numbers represent numbers of terminees. See Appendix A for details.

Table IV-4

SERVICES RECEIVED, TRENDS OVER TIME

(Universe: Section 204d Terminees Who Received Services Beyond Objective Assessment)

	1990	1991	1992	1993
Total Terminees				15,150
Percent Who Received:				
Any of those below				*65*
Basic skills training				*10*
Occ skills training (non-OJT)				*39*
On-the-job training (OJT)				*10*
Work experience/internships				*3*
Other skills training				*12*
Any two or more of those above				*10*
Percent Who Received and Completed Goals of:				
Any of those below				*50*
Basic skills training		Data on Services		*8*
Occ skills training (non-OJT)		Are Not		*30*
On-the-job training (OJT)		Available		*7*
Work experience/internships		For Years		*2*
Other skills training		Prior to PY 93		*9*
Any two or more of those above				*6*
Average Hours of Those Who Completed Goals of:				
Basic skills training				na
Occ skills training (non-OJT)				*276*
On-the-job training (OJT)				*299*
Work experience/internships				*270*
Other skills training				*131*
Percent of Terminees, by Total Duration of Training				
None				*35*
1 to 40 hours				*16*
41 to 100 hours				*12*
101 to 250 hours				*18*
251 to 500 hours				*12*
501 to 1,000 hours				*6*
Over 1,000 hours				*2*
Percent Receiving Job Search Assistance				
With training services				na
Job search assistance only				na

Table IV-4 (continued)

	1990	1991	1992	1993
Percent Receiving Various Support Services				
Any of those below				*49*
Transportation				*18*
Health care				*3*
Family care				*4*
Housing or rental assistance				*3*
Personal counseling				*28*
Needs-based payments				*8*
Other				*11*
Areas of Occupational Skill Training (among those who received it)				
Managerial and administrative				na
Professional and technical		Data on Services		na
Sales and related		Are Not		na
Clerical and admin support		Available		na
Service		For Years		na
Agriculture and related		Prior to PY 93		na
Production and related				na
Concurrent Participation				
JTPA II-A, 204d, II-C, III				7
JTPA 8%				1
JTPA II-B				1
JTPA IV				--
TAA				2
Other non-JTPA				4
Both JTPA and non-JTPA				1
None				84

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data for PY 93; '--' denotes a percentage less than 1%. See Appendix A for details.

Table IV-5

SERVICES RECEIVED, BY GENDER AND RACE/ETHNICITY

(Universe: Section 204d Terminees Who Received Services Beyond Objective Assessment)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Total Terminees	9,635	5,515	9,499	3,006	1,914	731
Percent Who Received:						
Any of those below	*67*	*61*	*63*	*70*	*60*	*76*
Basic skills training	*10*	*11*	*7*	*10*	*22*	*20*
Occ skills training (non-OJT)	*44*	*31*	*38*	*48*	*25*	*56*
On-the-job training (OJT)	*8*	*13*	*10*	*6*	*14*	*7*
Work experience/internships	*4*	*3*	*4*	*4*	*2*	*2*
Other skills training	*13*	*12*	*14*	*11*	*5*	*16*
Any two or more of those above	*10*	*8*	*9*	*8*	*8*	*23*
Percent Who Received and Completed Goals of:						
Any of those below	*51*	*46*	*49*	*55*	*43*	*62*
Basic skills training	*8*	*9*	*6*	*8*	*16*	*19*
Occ skills training (non-OJT)	*34*	*23*	*29*	*37*	*17*	*45*
On-the-job training (OJT)	*5*	*10*	*7*	*4*	*11*	*6*
Work experience/internships	*3*	*2*	*3*	*3*	*1*	*1*
Other skills training	*9*	*9*	*10*	*9*	*3*	*14*
Any two or more of those above	*7*	*6*	*6*	*6*	*5*	*22*
Average Hours of Those Who Completed Goals of:						
Basic skills training	na	na	na	na	na	na
Occ skills training (non-OJT)	*273*	*283*	*295*	*235*	*326*	*224*
On-the-job training (OJT)	*296*	*301*	*324*	*203*	*292*	*228*
Work experience/internships	*265*	*283*	*321*	*174*	*200*	*356*
Other skills training	*137*	*120*	*146*	*97*	*144*	*64*
Percent of Terminees, by Total Duration of Training						
None	*33*	*39*	*37*	*30*	*40*	*24*
1 to 40 hours	*15*	*16*	*17*	*13*	*17*	*15*
41 to 100 hours	*13*	*10*	*11*	*15*	*7*	*14*
101 to 250 hours	*19*	*16*	*16*	*24*	*20*	*22*
251 to 500 hours	*12*	*12*	*11*	*13*	*11*	*19*
501 to 1,000 hours	*6*	*5*	*6*	*5*	*5*	*5*
Over 1,000 hours	*2*	*2*	*2*	*1*	*1*	*1*
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table IV-5 (continued)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Percent Receiving Various Support Services						
Any of those below	*49*	*47*	*43*	*59*	*55*	*66*
Transportation	*18*	*18*	*15*	*18*	*30*	*30*
Health care	*3*	*3*	*3*	*3*	*1*	*14*
Family care	*3*	*4*	*3*	*4*	*5*	*5*
Housing or rental assistance	*2*	*4*	*2*	*3*	*3*	*11*
Personal counseling	*27*	*29*	*26*	*27*	*29*	*43*
Needs-based payments	*9*	*5*	*6*	*19*	*2*	*3*
Other	*12*	*10*	*9*	*14*	*13*	*24*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	7	7	9	7	1	3
JTPA 8%	1	1	1	3	1	2
JTPA II-B	1	1	1	--	--	--
JTPA IV	--	--	--	--	--	--
TAA	1	2	2	2	--	2
Other non-JTPA	4	4	3	5	1	9
Both JTPA and non-JTPA	2	1	2	1	--	1
None	84	85	83	80	96	84

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.

Table IV-6

SERVICES RECEIVED, BY AGE AND HIGHEST GRADE COMPLETED

(Universe: Section 204d Terminees Who Received Services Beyond Objective Assessment)

	Age			Highest Grade Completed		
	55-59	**60-64**	**65 or older**	**LT HS**	**HS Grad**	**Post HS**
Total Terminees	8,138	3,918	3,094	4,380	6,676	4,094
Percent Who Received:						
Any of those below	*66*	*65*	*61*	*64*	*65*	*65*
Basic skills training	*10*	*11*	*9*	*19*	*7*	*6*
Occ skills training (non-OJT)	*40*	*39*	*37*	*31*	*42*	*43*
On-the-job training (OJT)	*10*	*10*	*8*	*10*	*10*	*9*
Work experience/internships	*3*	*3*	*4*	*3*	*3*	*4*
Other skills training	*12*	*12*	*13*	*13*	*12*	*14*
Any two or more of those above	*10*	*9*	*9*	*10*	*9*	*10*
Percent Who Received and Completed Goals of:						
Any of those below	*50*	*50*	*47*	*48*	*52*	*53*
Basic skills training	9	8	7	15	6	5
Occ skills training (non-OJT)	30	30	28	22	33	36
On-the-job training (OJT)	7	7	6	7	7	7
Work experience/internships	3	2	3	2	3	3
Other skills training	9	9	10	9	9	10
Any two or more of those above	*7*	*6*	*6*	*7*	*6*	*7*
Average Hours of Those Who Completed Goals of:						
Basic skills training	na	na	na	na	na	na
Occ skills training (non-OJT)	*285*	*276*	*252*	*223*	*285*	*298*
On-the-job training (OJT)	*315*	*279*	*274*	*297*	*313*	*278*
Work experience/internships	*292*	*244*	*243*	*233*	*285*	*287*
Other skills training	*153*	*98*	*114*	*118*	*152*	*115*
Percent of Terminees, by Total Duration of Training						
None	*34*	*35*	*39*	*36*	*35*	*35*
1 to 40 hours	*16*	*17*	*15*	*17*	*14*	*17*
41 to 100 hours	*11*	*12*	*12*	*11*	*12*	*11*
101 to 250 hours	*19*	*17*	*17*	*20*	*18*	*16*
251 to 500 hours	*12*	*12*	*12*	*10*	*13*	*13*
501 to 1,000 hours	*6*	*5*	*4*	*5*	*6*	*6*
Over 1,000 hours	*2*	*2*	*1*	*1*	*2*	*2*
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table IV-6 (continued)

	Age			Highest Grade Completed		
	55-59	60-64	65 or older	LT HS	HS Grad	Post HS
Percent Receiving Various Support Services						
Any of those below	*47*	*50*	*50*	*52*	*50*	*47*
Transportation	*18*	*19*	*17*	*24*	*16*	*16*
Health care	*4*	*3*	*3*	*4*	*3*	*3*
Family care	*4*	*4*	*3*	*4*	*3*	*4*
Housing or rental assistance	*3*	*3*	*3*	*2*	*3*	*5*
Personal counseling	*27*	*28*	*28*	*24*	*29*	*31*
Needs-based payments	*7*	*8*	*10*	*11*	*8*	*5*
Other	*11*	*11*	*12*	*11*	*13*	*9*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	7	7	7	7	7	8
JTPA 8%	1	1	2	1	1	1
JTPA II-B	1	1	1	1	1	1
JTPA IV	--	--	--	--	--	--
TAA	2	1	2	1	1	1
Other non-JTPA	4	4	4	3	5	3
Both JTPA and non-JTPA	1	1	1	1	2	1
None	85	85	83	86	84	85

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.

Table IV-7

OUTCOMES OBTAINED, TRENDS OVER TIME

(Universe: Section 204d Terminees Who Received Services Beyond Objective Assessment)

	PY 90	PY 91	PY 92	PY 93
Total Terminees				15,150
Summary of Termination Type (%)				
Entered employment only				51
Obtained an enhancement only				4
Both entered employment and obtained an enhancement				9
Other termination				37
Employment at Termination (%)				
Entered employment, total				60
Employed more than 20 hrs/wk				43
Employed with fringe benefits				22
Employed with UI coverage				*40*
Entered an apprenticeship				--
Obtained Employability Enhancements (%)				
Total, any type		Data on Outcomes		13
Attained basic education		Are Not		2
Attained occupational skills		Available		11
Completed a major level of education		for Years Prior to PY 93		1
Entered non-Title II training				1
Other Terminations (%)				
Institutionalized				--
Health/medical				6
Family care				1
Lacks transportation				0
Cannot locate				2
Voluntary, other				12
Involuntary, other				15
Number Contacted at Follow-up				5,708
Employment at Follow-up (%)				
Employed, total				58
Employed with same employer as at termination				34
Weeks Worked in Follow-up Period (%)				
None				*27*
1 to 12				*25*
13				*48*

Table IV-7 (continued)

	PY 90	PY 91	PY 92	PY 93
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours				7
20 to 34 hours				44
35 hours or more				49
Average hours worked (in hrs)				32
Hourly wage (%)				
Less than $5.00				28
$5.00 to $5.99				29
$6.00 to $7.49				25
$7.50 to $9.99				11
$10.00 or more				8
Average hourly wage (in dollars)				6.28
Occupation of jobs held (%)				
Managerial and administrative	Data on Outcomes			2
Professional and technical	Are Not			8
Sales and related	Available			10
Clerical and admin support	for Years			25
Service	Prior to PY 93			37
Agriculture and related				2
Production and related				17
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours				13
20 to 34 hours				42
35 hours or more				45
Average hours worked (in hrs.)				30
Hourly wage (%)				
Less than $5.00				33
$5.00 to $5.99				24
$6.00 to $7.49				23
$7.50 to $9.99				11
$10.00 or more				9
Average hourly wage (in dollars)				6.21

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,**" at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.*

Table IV-8

OUTCOMES OBTAINED, BY GENDER AND RACE/ETHNICITY

(Universe: Section 204d Terminees Who Received Services Beyond Objective Assessment)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Total Terminees	9,635	5,515	9,499	3,006	1,914	731
Summary of Termination Type (%)						
Entered employment only	50	52	53	45	51	41
Obtained an enhancement only	4	3	3	5	2	6
Both entered employment and obtained an enhancement	10	8	9	12	3	19
Other termination	36	37	35	38	44	34
Employment at Termination (%)						
Entered employment, total	59	60	62	57	54	60
Employed more than 20 hrs/wk	40	48	45	36	43	45
Employed with fringe benefits	21	24	23	18	24	26
Employed with UI coverage	*39*	*42*	*42*	*36*	*33*	*47*
Entered an apprenticeship	--	--	--	--	--	--
Entered non-traditional employment for women	na	na	na	na	na	na
Obtained Employability Enhancements (%)						
Total, any type	14	11	12	17	5	25
Attained basic education	2	2	1	4	1	4
Attained occupational skills	12	9	10	15	4	24
Completed a major level of education	1	1	1	1	1	1
Entered non-Title II training	1	1	1	1	--	--
Other Terminations (%)						
Institutionalized	--	--	--	--	1	--
Health/medical	6	6	4	5	16	2
Family care	1	--	1	1	1	1
Lacks transportation	--	--	--	1	--	--
Cannot locate	2	3	2	2	4	2
Voluntary, other	12	12	13	11	9	13
Involuntary, other	15	15	14	20	13	15
Number Contacted at Follow-up	3,735	1,973	3,765	1,070	743	130
Employment at Follow-up (%)						
Employed, total	58	58	62	51	54	44
Employed with same employer as at termination	37	29	38	32	26	11
Weeks Worked in Follow-up Period (%)						
None	*27*	*27*	*25*	*31*	*30*	*35*
1 to 12	*25*	*26*	*25*	*28*	*16*	*37*
13	*48*	*47*	*50*	*41*	*54*	*28*

Table IV-8 (continued)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	7	5	7	8	5	8
20 to 34 hours	50	34	43	55	35	36
35 hours or more	43	60	50	38	61	57
Average hours worked (in hrs)	30	34	31	29	33	39
Hourly wage (%)						
Less than $5.00	30	25	25	30	46	16
$5.00 to $5.99	29	28	28	31	28	25
$6.00 to $7.49	25	25	25	25	17	42
$7.50 to $9.99	10	11	12	8	5	11
$10.00 or more	6	12	9	5	4	6
Average hourly wage (in dollars)	6.01	6.76	6.49	5.93	5.55	6.63
Occupation of jobs held (%)						
Managerial and administrative	2	2	2	1	1	2
Professional and technical	7	9	9	6	6	7
Sales and related	10	10	12	5	7	6
Clerical and admin support	32	12	29	17	15	16
Service	41	30	29	58	42	54
Agriculture and related	1	4	1	1	4	2
Production and related	7	33	17	11	26	13
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	15	9	11	17	10	32
20 to 34 hours	48	31	44	49	28	21
35 hours or more	37	59	45	34	62	47
Average hours worked (in hrs.)	29	33	30	27	33	28
Hourly Wages (%)						
Less than $5.00	38	25	31	40	45	17
$5.00 to $5.99	24	24	24	26	15	42
$6.00 to $7.49	25	19	25	23	10	9
$7.50 to $9.99	8	18	12	8	18	5
$10.00 or more	6	14	9	4	12	27
Average hourly wage (in dollars)	5.78	7.02	6.30	5.67	6.23	7.02

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,**" at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.*

Table IV-9

OUTCOMES OBTAINED, BY AGE AND HIGHEST GRADE COMPLETED

(Universe: Section 204d Adult Terminees Who Received Services Beyond Objective Assessment)

	Age			Highest Grade Completed		
	55-59	**60-64**	**65 or older**	**LT HS**	**HS Grad**	**Post HS**
Total Terminees	8,138	3,918	3,094	4,380	6,676	4,094
Summary of Termination Type (%)						
Entered employment only	54	50	43	47	53	53
Obtained an enhancement only	3	4	5	3	3	4
Both entered employment and obtained an enhancement	10	8	7	9	9	9
Other termination	33	38	45	41	34	35
Employment at Termination (%)						
Entered employment, total	64	58	50	56	62	61
Employed more than 20 hrs/wk	50	40	28	39	45	46
Employed with fringe benefits	27	20	13	19	24	24
Employed with UI coverage	*44*	*38*	*30*	*34*	*43*	*42*
Entered an apprenticeship	--	--	--	--	--	--
Obtained Employability Enhancements (%)						
Total, any type	14	12	12	12	13	13
Attained basic education	2	2	2	3	2	1
Attained occupational skills	12	10	10	10	11	11
Completed major level of educ	1	1	1	1	1	1
Entered non-Title II training	1	1	1	--	1	1
Other Terminations (%)						
Institutionalized	--	--	--	--	--	--
Health/medical	5	6	9	9	5	3
Family care	1	1	1	1	1	1
Lacks transportation	--	--	--	1	--	--
Cannot locate	3	2	2	3	2	2
Voluntary, other	11	13	14	13	12	11
Involuntary, other	13	16	19	15	14	16
Number Contacted at Follow-up	3,205	1,454	1,049	1,617	2,388	1,411
Employment at Follow-up (%)						
Employed, total	63	53	50	54	62	59
Employed with same employer as at termination	37	31	28	28	38	35
Weeks Worked in Follow-up Period (%)						
None	*23*	*31*	*34*	*33*	*25*	*23*
1 to 12	*25*	*27*	*25*	*23*	*23*	*31*
13	*52*	*42*	*41*	*43*	*52*	*46*

Table IV-9 (continued)

	Age			Highest Grade Completed		
	55-59	60-64	65 or older	LT HS	HS Grad	Post HS
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	5	7	11	8	7	5
20 to 34 hours	37	49	60	46	44	41
35 hours or more	58	44	29	47	49	54
Average hours worked (in hrs)	33	31	27	31	31	32
Hourly wage (%)						
Less than $5.00	25	30	34	41	26	18
$5.00 to $5.99	27	30	33	30	30	25
$6.00 to $7.49	26	24	22	20	26	29
$7.50 to $9.99	13	9	6	6	11	15
$10.00 or more	9	8	5	4	7	14
Average hourly wage (in dollars)	6.49	6.15	5.79	5.56	6.20	7.15
Occupation of jobs held (%)						
Managerial and administrative	2	2	1	1	2	4
Professional and technical	8	8	7	4	7	13
Sales and related	10	11	10	6	11	13
Clerical and admin support	25	24	25	9	29	33
Service	35	37	42	55	36	23
Agriculture and related	1	1	3	3	1	1
Production and related	19	16	11	23	15	14
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	9	15	23	12	13	12
20 to 34 hours	38	48	52	45	44	36
35 hours or more	53	37	25	42	43	52
Average hours worked (in hrs.)	32	28	25	29	30	31
Hourly wage (%)						
Less than $5.00	27	40	45	47	32	22
$5.00 to $5.99	24	25	24	24	25	22
$6.00 to $7.49	25	20	18	14	27	24
$7.50 to $9.99	14	10	4	10	11	14
$10.00 or more	10	6	8	5	6	18
Average hourly wage (in dollars)	6.51	5.85	5.65	5.57	6.04	7.11

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,**" at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. Column headings are **not** mutually exclusive. See Appendix A for details.*

Table IV-10

OUTCOMES OBTAINED, BY SERVICES RECEIVED

(Universe: Section 204d Terminees Who Received Services Beyond Objective Assessment)

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Total Terminees	1,542	5,959	1,459	530	1,889
Summary of Termination Type (%)					
Entered employment only	44	46	69	50	51
Obtained an enhancement only	5	7	1	8	2
Both entered employment and obtained an enhancement	15	16	14	13	10
Other termination	36	31	16	30	37
Employment at Termination (%)					
Entered employment, total	59	62	83	63	61
Employed more than 20 hrs/wk	43	45	70	41	42
Employed with fringe benefits	28	24	38	22	23
Employed with UI coverage	*37*	*42*	*69*	*38*	*43*
Entered an apprenticeship	--	--	--	--	--
Obtained Employability Enhancements (%)					
Total, any type	20	23	15	21	13
Attained basic education	9	3	1	4	2
Attained occupational skills	15	21	14	17	11
Completed major level of educ	2	2	1	1	1
Entered non-Title II training	1	2	--	3	1
Other Terminations (%)					
Institutionalized	--	--	--	--	--
Health/medical	5	4	2	4	4
Family care	1	1	--	1	1
Lacks transportation	1	--	--	--	--
Cannot locate	4	2	1	1	3
Voluntary, other	14	11	4	13	13
Involuntary, other	12	13	8	10	16
Number Contacted at Follow-up	632	2,250	448	174	507
Employment at Follow-up (%)					
Employed, total	49	59	74	68	67
Employed with same employer as at termination	23	36	58	52	44
Weeks Worked in Follow-up Period (%)					
None	*40*	*28*	*16*	*18*	*13*
1 to 12	*24*	*27*	*16*	*20*	*33*
13	*36*	*45*	*68*	*62*	*54*

Table IV-10 (continued)

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	8	7	3	11	8
20 to 34 hours	43	43	36	48	46
35 hours or more	49	49	62	41	46
Average hours worked (in hrs)	34	32	34	29	30
Hourly wage (%)					
Less than $5.00	33	20	27	30	30
$5.00 to $5.99	29	25	34	29	29
$6.00 to $7.49	30	29	25	29	24
$7.50 to $9.99	6	15	11	8	9
$10.00 or more	3	11	3	4	7
Average hourly wage (in dollars)	5.64	6.76	5.85	5.75	6.10
Occupation of jobs held (%)					
Managerial and administrative	1	2	3	1	2
Professional and technical	4	10	6	10	7
Sales and related	8	8	11	7	14
Clerical and admin support	16	29	22	31	24
Service	53	41	33	36	34
Agriculture and related	2	1	1	3	2
Production and related	16	10	23	12	17
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	17	14	5	9	6
20 to 34 hours	47	39	39	67	39
35 hours or more	36	47	56	24	55
Average hours worked (in hrs.)	28	31	33	27	33
Hourly Wages (%)					
Less than $5.00	45	24	29	46	27
$5.00 to $5.99	21	24	26	18	21
$6.00 to $7.49	22	24	30	31	22
$7.50 to $9.99	9	13	12	4	20
$10.00 or more	2	15	3	1	11
Average hourly wage (in dollars)	5.51	6.82	5.92	5.36	6.55

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. Column headings are **not** mutually exclusive. See Appendix A for details.*

PART V:
TITLE III TERMINEES

Table V-1

COUNTS OF TERMINEES, BY STATE AND SOURCE OF FUNDS

(Universe: PY 93 Title III Terminees)

	Title III Total	Title III Program: Substate Grantee	Governor's Reserve	National Reserve
U.S. Total	164,826	94,351	43,144	27,331
Region I	15,884	8,230	5,683	1,971
Connecticut	2,283	1,108	632	543
Maine	1,025	613	34	378
Massachusetts	9,872	5,395	3,923	554
New Hampshire	490	345	0	145
Rhode Island	1,177	226	918	33
Vermont	1,037	543	176	318
Region II	11,120	8,346	1,688	1,086
New Jersey	3,030	2,296	0	734
New York	6,869	4,868	1,649	352
Puerto Rico	1,221	1,182	39	0
Region III	17,751	10,671	4,385	2,695
Delaware	381	278	0	103
District of Columbia	79	79	0	0
Maryland	4,158	3,780	282	96
Pennsylvania	8,476	3,712	2,699	2,065
Virginia	2,861	1,743	780	338
West Virginia	1,796	1,079	624	93
Region IV	29,843	13,873	12,431	3,539
Alabama	1,985	1,117	868	0
Florida	6,734	4,085	330	2,319
Georgia	6,689	1,472	4,976	241
Kentucky	3,809	2,841	344	624
Mississippi	2,531	1,085	1,317	129
North Carolina	3,457	1,765	1,478	214
South Carolina	3,627	1,171	2,456	0
Tennessee	1,011	337	662	12
Region V	30,427	19,460	5,916	5,051
Illinois	10,368	6,226	2,645	1,497
Indiana	3,029	2,036	184	809
Michigan	6,167	5,192	82	893
Minnesota	2,832	1,167	706	959
Ohio	4,398	3,530	734	134
Wisconsin	3,633	1,309	1,565	759

Table V-1 (continued)

(Universe: PY 93 Title III Terminees)

	Title III Total	Title III Program: Substate Grantee	Governor's Reserve	National Reserve
Region VI	18,770	13,121	4,319	1,330
Arkansas	2,269	649	1,435	185
Louisiana	2,278	1,125	932	221
New Mexico	1,390	831	39	520
Oklahoma	1,463	1,063	0	400
Texas	11,370	9,453	1,913	4
Region VII	9,271	3,665	1,326	4,280
Iowa	2,573	683	0	1,890
Kansas	685	372	31	282
Missouri	5,411	2,397	1,295	1,719
Nebraska	602	213	0	389
Region VIII	4,302	2,400	1,293	609
Colorado	2,262	1,198	1,064	0
Montana	832	373	181	278
North Dakota	203	137	0	66
South Dakota	272	253	19	0
Utah	613	338	10	265
Wyoming	120	101	19	0
Region IX	20,939	11,200	5,667	4,072
Arizona	3,046	1,280	520	1,246
California	16,943	9,350	5,033	2,560
Hawaii	316	206	0	110
Nevada	634	364	114	156
Region X	6,519	3,385	436	2,698
Alaska	191	168	2	21
Idaho	430	254	66	110
Oregon	2,996	1,659	0	1,337
Washington	2,902	1,304	368	1,230

Note: Numbers represent numbers of terminees. See Appendix A for details.

Table V-2

CHARACTERISTICS OF TERMINEES, TRENDS OVER TIME

(Universe: Title III Terminees)

	PY 90	PY 91	PY 92	PY 93
Total Terminees	173,944	192,647	182,726	164,826
Gender				
Female	45	45	45	45
Male	55	55	55	55
Age				
29 and under	24	23	22	19
30 - 44	47	49	49	50
45 -54	21	20	21	23
55 and over	8	8	8	8
Race/Ethnicity				
White (non Hispanic)	71	74	73	73
Black (non Hispanic)	17	15	16	15
Hispanic	9	8	8	8
Amer. Indian or Alaskan Native	1	1	1	1
Asian or Pacific Islander	2	2	2	3
Family Status				
Parent in one-parent family	12	12	13	12
Parent in two-parent family	na	na	na	*35*
Other family member	na	na	na	*21*
Not a family member	na	na	na	*31*
Number of Dependents under Age 18				
None	na	na	na	*63*
1 or 2	na	na	na	*29*
3 or more	na	na	na	*8*
Highest Grade Completed				
Less than high school graduate	15	13	11	11
High school graduate	50	49	47	51
Post high school attendee	26	27	29	25
College graduate and above	9	11	13	13
Reading Skills Grade Level				
Less than 7th grade	13	11	9	*9*
7th or 8th grade	na	na	na	*15*
9th grade and above	na	na	na	*77*
Math Skills Grade Level				
Less than 7th grade	na	na	na	*12*
7th or 8th grade	na	na	na	*16*
9th grade and above	na	na	na	*72*
Veteran				
Total veterans	15	17	17	17
Vietnam era	7	8	8	8
Disabled veteran	na	na	na	1

Table V-2 (continued)

	PY 90	PY 91	PY 92	PY 93
Cash Welfare Recipient	na	na	na	*4*
AFDC	na	na	na	*2*
GA, RCA, SSI	na	na	na	*2*
Food Stamps	na	na	na	*13*
JOBS Program Participant	na	na	na	*1*
Labor Force Status				
Employed	na	na	na	17
Unemployed	na	na	na	80
Not in labor force	na	na	na	3
Weeks Unemployed in Prior 26 Wks				
None - NILF at intake	na	na	na	*2*
None - employed at intake	na	na	na	*14*
1 to 4	na	na	na	*22*
5 to 14	na	na	na	*22*
15 to 25	na	na	na	*19*
26	na	na	na	*22*
Unemployment Compensation Status				
Claimant	54	58	63	62
Exhaustee	na	na	na	8
None	na	na	na	30
Hourly Wage of the Job of Dislocation				
None	na	na	na	10
$4.99 or less	na	na	na	5
$5.00 to $7.49	na	na	na	17
$7.50 to $9.99	na	na	na	19
$10.00 to $14.99	na	na	na	29
$15.00 or more	na	na	na	19
Additional Barriers to Employment				
School dropout	na	na	na	10
Cash welfare recipients	na	na	na	*4*
Offender (inc. misdemeanors)	na	na	na	*8*
Disability (substantial barrier)	3	3	3	8
Homeless	na	na	na	*1*
Limited English proficiency	3	3	3	3
Displaced homemaker	na	na	na	1
Lacks significant work history	na	na	na	*4*
Long-term AFDC recipient	na	na	na	*1*
Substance abuse	na	na	na	*1*

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data for PY 93; '--' denotes a percentage less than 1%. See Appendix A for details.

Table V-3

CHARACTERISTICS OF TERMINEES, BY SOURCE OF FUNDS

(Universe: PY 93 Title III Terminees)

		Title III Program:		
	Title III Total	**Substate Grantee**	**Governor's Reserve**	**National Reserve**
Total Terminees	164,826	94,351	43,144	27,331
Gender				
Female	45	47	48	34
Male	55	53	52	66
Age				
29 and under	19	19	18	20
30 - 44	50	50	49	49
45 - 54	23	23	24	23
55 and over	8	8	9	9
Race/Ethnicity				
White (non Hispanic)	73	74	73	73
Black (non Hispanic)	15	14	18	14
Hispanic	8	9	5	9
Amer. Indian or Alaskan Native	1	1	--	1
Asian or Pacific Islander	3	3	3	2
Family Status				
Parent in one-parent family	12	12	13	11
Parent in two-parent family	*35*	*35*	*38*	*34*
Other family member	*21*	*21*	*21*	*21*
Not a family member	*31*	*32*	*28*	*34*
Number of Dependents under Age 18				
None	*63*	*64*	*60*	*66*
1 or 2	*29*	*29*	*32*	*26*
3 or more	*8*	*8*	*8*	*9*
Highest Grade Completed				
Less than high school graduate	11	9	13	13
High school graduate	51	51	49	53
Post high school attendee	25	27	24	23
College graduate and above	13	13	15	11
Reading Skills Grade Level				
Less than 7th grade	*9*	*7*	*12*	*10*
7th or 8th grade	*15*	*15*	*15*	*14*
9th grade and above	*77*	*78*	*74*	*76*
Math Skills Grade Level				
Less than 7th grade	*12*	*12*	*13*	*12*
7th or 8th grade	*16*	*17*	*16*	*14*
9th grade and above	*72*	*71*	*72*	*74*
Veteran				
Total veterans	17	17	17	19
Vietnam era	8	8	8	9
Disabled veteran	1	1	1	1

Table V-3 (continued)

	Title III Total	Title III Program: Substate Grantee	Governor's Reserve	National Reserve
Cash Welfare Recipient	*4*	*4*	*4*	*4*
AFDC	*2*	*2*	*1*	*2*
GA, RCA, or SSI	*2*	*2*	*3*	*2*
Food Stamps	*13*	*17*	*10*	*7*
JOBS Program Participant	1	1	--	1
Labor Force Status				
Employed	17	13	25	18
Unemployed	80	84	74	77
Not in labor force	3	3	2	4
Wks Unemployed in Prior 26 Wks				
None - NILF at intake	*2*	*2*	*1*	*3*
None - employed at intake	*14*	*10*	*21*	*15*
1 to 4	*22*	*21*	*25*	*21*
5 to 14	*22*	*23*	*21*	*20*
15 to 25	*19*	*21*	*14*	*18*
26	*22*	*23*	*18*	*23*
Unemployment Compensation Status				
Claimant	62	66	60	54
Exhaustee	8	9	6	7
None	30	26	33	39
Hourly Wage of the Job of Dislocation				
None	10	11	8	12
$4.99 or less	5	5	6	6
$5.00 to $7.49	17	18	18	17
$7.50 to $9.99	19	20	18	16
$10.00 to $14.99	29	29	28	30
$15.00 or more	19	18	22	19
Additional Barriers to Employment				
School dropout	10	8	11	13
Cash welfare recipients	*4*	*4*	*4*	*4*
Offender (inc. misdemeanors)	*8*	*6*	*10*	*9*
Disability (substantial barrier)	8	7	9	11
Homeless	*1*	*1*	*2*	--
Limited English proficiency	3	3	3	3
Displaced homemaker	1	1	1	1
Lacks significant work history	*4*	*4*	*2*	*5*
Long-term AFDC recipient	*1*	*1*	--	*1*
Substance abuse	*1*	*1*	--	*1*

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.

Table V-4

SERVICES RECEIVED, TREND OVER TIME

(Universe: Title III Terminees)

	1990	1991	1992	1993
Total Terminees	173,944	192,647	182,726	164,826
Percent Who Received:				
Any of those below	58	60	64	52
Basic skills training	na	na	na	7
Occ skills training (non-OJT)	na	na	na	43
On-the-job training (OJT)	na	na	na	6
Any two or more of those above	na	na	na	4
Percent Who Received and Completed Goals of:				
Any of those below	na	na	na	*41*
Basic skills training	8	7	8	*5*
Occ skills training (non-OJT)	27	34	36	*34*
On-the-job training (OJT)	14	10	8	*4*
Any two or more of those above	na	na	na	*2*
Average Hours of Those Who Completed Goals of:				
Basic skills training	na	na	na	na
Occ skills training (non-OJT)	na	na	na	*551*
On-the-job training (OJT)	na	na	na	*426*
Percent of Terminees, by Total Duration of Training				
None	na	na	na	*48*
1 to 40 hours	na	na	na	*6*
41 to 100 hours	na	na	na	*6*
101 to 250 hours	na	na	na	*11*
251 to 500 hours	na	na	na	*12*
501 to 1,000 hours	na	na	na	*10*
Over 1,000 hours	na	na	na	*7*
Percent Receiving Basic Readjustment Services				
With training services	na	na	na	25
Basic readjustment services only	38	40	36	43

Table V-4 (continued)

	1990	1991	1992	1993
Percent Receiving Various Support Services				
Any of those below	na	na	na	*37*
Transportation	na	na	na	*11*
Health care	na	na	na	*1*
Family care	na	na	na	*2*
Housing or rental assistance	na	na	na	*1*
Personal counseling	na	na	na	*23*
Needs-related payments	na	na	na	*5*
Other	na	na	na	*10*
Areas of Occupational Skill Training (among those who received it)				
Managerial and administrative	na	na	na	na
Professional and technical	na	na	na	na
Sales and related	na	na	na	na
Clerical and admin support	na	na	na	na
Service	na	na	na	na
Agriculture and related	na	na	na	na
Production and related	na	na	na	na
Concurrent Participation				
JTPA II-A, 204d, II-C, III	na	na	na	8
JTPA 8%	na	na	na	1
JTPA II-B	na	na	na	1
JTPA IV	na	na	na	--
TAA	na	na	na	2
Other non-JTPA	na	na	na	2
Both JTPA and non-JTPA	na	na	na	2
None	93	90	90	83

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data for PY 93; '--' denotes a percentage less than 1%. See Appendix A for details.

Table V-5

SERVICES RECEIVED, BY SOURCE OF FUNDS

(Universe: PY 93 Title III Terminees)

		Title III Program:		
	Title III Total	**Substate Grantee**	**Governor's Reserve**	**National Reserve**
Total Terminees	164,826	94,351	43,144	27,331
Percent Who Received:				
Any of those below	52	63	36	40
Basic skills training	7	8	6	6
Occ skills training (non-OJT)	43	52	31	32
On-the-job training (OJT)	6	8	3	5
Any two or more of those above	4	4	3	3
Percent Who Received and Completed Goals of:				
Any of those below	*41*	*51*	*26*	*33*
Basic skills training	*5*	*6*	*4*	*5*
Occ skills training (non-OJT)	*34*	*42*	*21*	*26*
On-the-job training (OJT)	*4*	*5*	*2*	*4*
Any two or more of those above	*2*	*3*	*1*	*2*
Average Hours of Those Who Completed Goals of:				
Basic skills training	na	na	na	na
Occ skills training (non-OJT)	*551*	*590*	*427*	*516*
On-the-job training (OJT)	*426*	*438*	*428*	*371*
Percent of Terminees, by Total Duration of Training				
None	*48*	*37*	*64*	*60*
1 to 40 hours	*6*	*7*	*5*	*5*
41 to 100 hours	*6*	*7*	*5*	*5*
101 to 250 hours	*11*	*13*	*8*	*9*
251 to 500 hours	*12*	*15*	*8*	*8*
501 to 1,000 hours	*10*	*13*	*6*	*7*
Over 1,000 hours	*7*	*9*	*4*	*4*
Percent Receiving Basic Readjustment Services				
With training services	25	28	19	21
Basic readjustment services only	43	32	61	49

Table V-5 (continued)

	Title III Total	Title III Program: Substate Grantee	Governor's Reserve	National Reserve
Percent Receiving Various Support Services				
Any of those below	*37*	*37*	*32*	*44*
Transportation	*11*	*12*	*9*	*15*
Health care	*1*	*1*	*1*	*1*
Family care	*2*	*3*	*1*	*1*
Housing or rental assistance	*1*	*2*	*--*	*2*
Personal counseling	*23*	*24*	*22*	*24*
Needs-related payments	*5*	*5*	*3*	*5*
Other	*10*	*10*	*8*	*15*
Areas of Occupational Skill Training (among those who received it)				
Managerial and administrative	na	na	na	na
Professional and technical	na	na	na	na
Sales and related	na	na	na	na
Clerical and admin support	na	na	na	na
Service	na	na	na	na
Agriculture and related	na	na	na	na
Production and related	na	na	na	na
Concurrent Participation				
JTPA II-A, 204d, II-C, III	8	8	10	9
JTPA 8%	1	1	1	1
JTPA II-B	1	1	1	1
JTPA IV	--	--	--	--
TAA	2	2	2	1
Other non-JTPA	2	2	1	4
Both JTPA and non-JTPA	2	2	3	3
None	83	84	82	81

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.

Table V-6

SERVICES RECEIVED, BY GENDER AND RACE/ETHNICITY

(Universe: PY 93 Title III Terminees)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Total Terminees	73,852	90,974	121,074	24,938	13,181	5,632
Percent Who Received:						
Any of those below	56	49	53	50	49	47
Basic skills training	9	6	6	8	11	9
Occ skills training (non-OJT)	48	39	45	42	35	37
On-the-job training (OJT)	5	7	6	7	7	5
Any two or more of those above	5	3	4	5	4	3
Percent Who Received and Completed Goals of:						
Any of those below	*44*	*39*	*42*	*37*	*40*	*39*
Basic skills training	*6*	*4*	*5*	*5*	*8*	*8*
Occ skills training (non-OJT)	*37*	*31*	*36*	*31*	*29*	*30*
On-the-job training (OJT)	*3*	*5*	*4*	*4*	*6*	*4*
Any two or more of those above	*3*	*2*	*2*	*2*	*3*	*3*
Average Hours of Those Who Completed Goals of:						
Basic skills training	na	na	na	na	na	na
Occ skills training (non-OJT)	*606*	*499*	*563*	*523*	*502*	*478*
On-the-job training (OJT)	*400*	*439*	*449*	*361*	*367*	*364*
Percent of Terminees, by Total Duration of Training						
None	44	51	47	50	51	53
1 to 40 hours	6	6	6	5	5	5
41 to 100 hours	7	6	6	5	4	5
101 to 250 hours	11	11	11	12	11	11
251 to 500 hours	13	12	12	12	14	12
501 to 1,000 hours	11	9	10	10	10	11
Over 1,000 hours	8	6	7	6	4	4
Percent Receiving Basic Readjustment Services						
With training services	27	23	27	19	18	24
Basic readjustment services only	39	46	42	45	44	51

Table V-6 (continued)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Percent Receiving Various Support Services						
Any of those below	*37*	*37*	*35*	*40*	*44*	*41*
Transportation	*12*	*11*	*11*	*13*	*13*	*9*
Health care	*1*	*1*	*1*	*1*	*1*	*1*
Family care	*3*	*2*	*2*	*2*	*4*	*2*
Housing or rental assistance	*1*	*2*	*1*	*2*	*5*	*3*
Personal counseling	*23*	*23*	*21*	*27*	*32*	*33*
Needs-related payments	*5*	*4*	*4*	*6*	*6*	*1*
Other	*10*	*10*	*10*	*11*	*10*	*10*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	9	8	9	7	5	8
JTPA 8%	1	1	1	2	--	--
JTPA II-B	1	1	1	--	--	--
JTPA IV	--	--	--	--	--	--
TAA	2	1	2	3	1	2
Other non-JTPA	2	3	3	1	1	1
Both JTPA and non-JTPA	2	2	2	3	1	1
None	83	84	82	84	92	88

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.

Table V-7

SERVICES RECEIVED, BY AGE AND HIGHEST GRADE COMPLETED

(Universe: PY 93 Title III Terminees)

	Age			Highest Grade Completed		
	29 and Under	**30-44**	**45 and Older**	**LT HS**	**HS Grad**	**Post HS**
Total Terminees	31,012	82,067	51,747	17,673	83,302	63,851
Percent Who Received:						
Any of those below	56	53	47	49	55	49
Basic skills training	7	7	7	19	7	4
Occ skills training (non-OJT)	46	45	39	31	46	43
On-the-job training (OJT)	8	6	5	7	7	5
Any two or more of those above	4	4	3	8	4	2
Percent Who Received and Completed Goals of:						
Any of those below	*43*	*42*	*38*	*38*	*44*	*39*
Basic skills training	*4*	*5*	*6*	*13*	*5*	*3*
Occ skills training (non-OJT)	*35*	*35*	*31*	*25*	*36*	*34*
On-the-job training (OJT)	*6*	*4*	*4*	*5*	*5*	*3*
Any two or more of those above	*2*	*2*	*2*	*4*	*2*	*1*
Average Hours of Those Who Completed Goals of:						
Basic skills training	na	na	na	na	na	na
Occ skills training (non-OJT)	*636*	*585*	*436*	*491*	*558*	*553*
On-the-job training (OJT)	*417*	*434*	*419*	*404*	*423*	*439*
Percent of Terminees, by Total Duration of Training						
None	*44*	*47*	*53*	*51*	*45*	*51*
1 to 40 hours	*5*	*6*	*7*	*6*	*6*	*6*
41 to 100 hours	*5*	*6*	*7*	*6*	*6*	*6*
101 to 250 hours	*12*	*11*	*11*	*12*	*12*	*10*
251 to 500 hours	*14*	*12*	*11*	*12*	*13*	*11*
501 to 1,000 hours	*11*	*11*	*8*	*9*	*11*	*9*
Over 1,000 hours	*9*	*8*	*4*	*5*	*7*	*6*
Percent Receiving Basic Readjustment Services						
With training services	24	25	24	23	24	25
Basic readjustment services only	37	41	48	44	40	47

Table V-7 (continued)

	Age			Highest Grade Completed		
	29 and Under	**30-44**	**45 and Older**	**LT HS**	**HS Grad**	**Post HS**
Percent Receiving Various Support Services						
Any of those below	*38*	*38*	*35*	*37*	*38*	*36*
Transportation	*14*	*12*	*10*	*12*	*12*	*11*
Health care	*1*	*1*	*1*	*1*	*1*	*1*
Family care	*3*	*2*	*1*	*2*	*2*	*2*
Housing or rental assistance	*2*	*2*	*1*	*2*	*1*	*1*
Personal counseling	*23*	*23*	*23*	*23*	*23*	*24*
Needs-related payments	*5*	*5*	*4*	*5*	*5*	*3*
Other	*11*	*11*	*9*	*12*	*11*	*10*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	8	9	8	12	8	8
JTPA 8%	2	1	1	1	1	1
JTPA II-B	1	1	1	--	1	1
JTPA IV	--	--	--	--	--	--
TAA	2	2	2	2	2	2
Other non-JTPA	2	2	2	3	2	2
Both JTPA and non-JTPA	2	2	2	3	2	2
None	83	83	84	80	84	84

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.

Table V-8

OUTCOMES OBTAINED, TRENDS OVER TIME

(Universe: Title III Terminees)

	PY 90	PY 91	PY 92	PY93
Total Terminees	173,944	192,647	182,726	164,826
Summary of Termination Type (%)				
Entered employment	65	64	65	66
Transferred to other training	3	5	4	3
Called back/remained with employer	4	4	3	3
Other termination	27	27	27	27
Employment at Termination (%)				
Entered employment, total	68	67	68	66
Employed more than 20 hrs/wk	na	na	na	63
Employed with fringe benefits	na	na	na	42
Employed with UI coverage	na	na	na	54
Employed & relocated	1	1	1	1
Entered an apprenticeship	na	na	na	--
Other Terminations (%)				
Institutionalized	na	na	na	--
Health/medical	na	na	na	1
Family care	na	na	na	--
Lacks transportation	na	na	na	--
Cannot locate	na	na	na	3
Voluntary, other	na	na	na	11
Involuntary, other	na	na	na	12
Number Contacted at Follow-up	83,625	102,369	102,226	76,705
Employment at Follow-up (%)				
Employed, total	71	70	69	72
Also employed at termination with same employer	na	na	na	*45*
Weeks Worked in Follow-up Period (%)				
None	na	na	na	*15*
1 to 12	na	na	na	*23*
13	na	na	na	*62*
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	na	na	na	1
20 to 34 hours	na	na	na	12
35 hours or more	na	na	na	87
Average hours worked (in hrs)	na	na	na	38

Table V-8 (continued)

	PY 90	PY 91	PY 92	PY93
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)				
Hourly wage (%)				
Less than $5.00	na	na	na	7
$5.00 to $7.49	na	na	na	35
$7.50 to $9.99	na	na	na	26
$10.00 to $14.99	na	na	na	22
$15.00 or more	na	na	na	10
Average hourly wage (in dollars)	7.84	8.46	8.91	9.36
Wage replacement rate (%)				
Less than .75	na	na	na	*38*
.75 to .99	na	na	na	*31*
1.00 to 1.25	na	na	na	*20*
Greater than 1.25	na	na	na	*11*
Occupation of jobs held (%)				
Managerial and administration	na	na	na	4
Professional and technical	na	na	na	17
Sales and related	na	na	na	7
Clerical and admin support	na	na	na	20
Service	na	na	na	10
Agriculture and related	na	na	na	1
Production and related	na	na	na	40
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	na	na	na	4
20 to 34 hours	na	na	na	14
35 hours or more	na	na	na	82
Average hours worked (in hrs.)	na	na	na	39
Hourly wage (%)				
Less than $5.00	na	na	na	7
$5.00 to $7.49	na	na	na	32
$7.50 to $9.99	na	na	na	26
$10.00 to $14.99	na	na	na	24
$15.00 or more	na	na	na	11
Average hourly wage (in dollars)	8.18	8.74	9.28	9.52

*Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data for PY 93; '--' denotes a percentage less than 1%. See Appendix A for details.*

Table V-9

OUTCOMES OBTAINED, BY SOURCE OF FUNDS

(Universe: PY 93 Title III Terminees)

	Title III Total	Substate Grantee	Title III Program: Governor's Reserve	National Reserve
Total Terminees	164,826	94,351	43,144	27,331
Summary of Termination Type (%)				
Entered employment	66	72	60	55
Transferred to other training	3	2	6	5
Called back/remained with employer	3	2	4	6
Other termination	27	24	30	34
Employment at Termination (%)				
Entered employment, total	66	72	60	55
Employed more than 20 hrs/wk	63	69	58	53
Employed with fringe benefits	42	47	38	34
Employed with UI coverage	54	60	50	43
Employed & relocated	1	2	1	1
Entered an apprenticeship	--	--	--	--
Other Terminations (%)				
Institutionalized	--	--	--	--
Health/medical	1	2	1	1
Family care	--	--	--	--
Lacks transportation	--	--	--	--
Cannot locate	3	3	2	2
Voluntary, other	11	10	14	11
Involuntary, other	12	9	13	19
Number Contacted at Follow-up	76,705	51,866	12,888	11,951
Employment at Follow-up (%)				
Employed, total	72	75	69	66
Also employed at termination with same employer	*45*	*47*	*44*	*43*
Weeks Worked in Follow-up Period (%)				
None	*15*	*13*	*17*	*22*
1 to 12	*23*	*22*	*24*	*24*
13	*62*	*65*	*59*	*54*
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	1	1	1	1
20 to 34 hours	12	12	10	11
35 hours or more	87	86	89	88
Average hours worked (in hrs.)	38	38	38	38

Table V-9 (continued)

	Title III Total	Substate Grantee	Title III Program: Govenor's Reserve	National Reserve
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)				
Hourly wage (%)				
Less than $5.00	7	6	11	5
$5.00 to $7.49	35	35	34	34
$7.50 to $9.99	26	27	22	26
$10.00 to $14.99	22	22	20	24
$15.00 or more	10	10	13	11
Average hourly wage (in dollars)	9.36	9.21	9.54	9.74
Wage replacement rate (%)				
Less than .75	*38*	*37*	*38*	*43*
.75 to .99	*31*	*31*	*32*	*28*
1.00 to 1.25	*20*	*20*	*20*	*18*
Greater than 1.25	*11*	*12*	*9*	*12*
Occupation of jobs held (%)				
Managerial and administration	4	5	5	4
Professional and technical	17	18	15	14
Sales and related	7	7	7	6
Clerical and admin support	20	23	17	16
Service	10	10	10	10
Agriculture and related	1	1	1	3
Production and related	40	37	45	48
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	4	4	4	4
20 to 34 hours	14	14	13	16
35 hours or more	82	82	82	81
Average hours worked (in hrs.)	39	39	39	39
Hourly wage (%)				
Less than $5.00	7	6	8	7
$5.00 to $7.49	32	32	31	33
$7.50 to $9.99	26	27	23	24
$10.00 to $14.99	24	24	24	26
$15.00 or more	11	11	13	11
Average hourly wage (in dollars)	9.52	9.46	9.67	9.50

*Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.*

Table V-10

OUTCOMES OBTAINED, BY GENDER AND RACE/ETHNICITY

(Universe: PY 93 Title III Terminees)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Total Terminees	73,852	90,974	121,075	24,938	13,181	5,632
Summary of Termination Type (%)						
Entered employment	65	66	68	61	59	59
Transferred to other training	3	3	4	2	2	4
Called back/remained with employer	3	4	4	2	3	4
Other termination	29	26	25	34	36	33
Employment at Termination (%)						
Entered employment, total	65	66	68	61	59	59
Employed more than 20 hrs/wk	61	65	65	59	58	56
Employed with fringe benefits	40	44	44	38	35	36
Employed with UI coverage	54	55	56	50	47	49
Employed & relocated	1	2	2	1	1	1
Entered an apprenticeship	--	--	--	--	--	--
Entered non-traditional employment for women	na	na	na	na	na	na
Other Terminations (%)						
Institutionalized	--	--	--	--	1	--
Health/medical	2	1	1	1	3	1
Family care	1	--	--	--	--	--
Lacks transportation	--	--	--	--	--	--
Cannot locate	3	3	3	4	3	3
Voluntary, other	12	11	11	11	12	14
Involuntary, other	12	12	10	18	15	15
Number Contacted at Follow-up	34,372	42,333	60,132	9,256	4,880	2,437
Employment at Follow-up (%)						
Employed, total	71	73	74	66	65	67
Also employed at termination with same employer	*46*	*45*	*47*	*40*	*37*	*44*
Weeks Worked in Follow-up Period (%)						
None	*17*	*14*	*14*	*22*	*16*	*14*
1 to 12	*21*	*24*	*22*	*22*	*32*	*29*
13	*62*	*62*	*64*	*56*	*52*	*57*
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	2	1	1	1	1	1
20 to 34 hours	17	7	12	14	8	10
35 hours or more	81	92	87	85	91	89
Average hours worked (in hrs)	37	39	38	38	39	38

Table V-10 (continued)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)						
Hourly wage (%)						
Less than $5.00	11	4	6	12	15	4
$5.00 to $7.49	42	29	33	43	35	29
$7.50 to $9.99	26	26	26	26	26	27
$10.00 to $14.99	16	26	24	15	18	22
$15.00 or more	5	15	12	4	6	17
Average hourly wage (in dollars)	8.11	10.35	9.69	7.84	8.29	10.77
Wage replacement rate (%)						
Less than .75	*34*	*42*	*40*	*33*	*36*	*32*
.75 to .99	*33*	*29*	*30*	*35*	*32*	*34*
1.00 to 1.25	*22*	*18*	*20*	*20*	*21*	*23*
Greater than 1.25	*12*	*10*	*11*	*12*	*11*	*11*
Occupation of jobs held (%)						
Managerial and administration	4	5	5	2	3	4
Professional and technical	18	17	18	12	12	23
Sales and related	8	6	7	6	5	6
Clerical and admin support	37	7	20	22	25	20
Service	13	7	9	14	10	8
Agriculture and related	--	2	1	1	1	2
Production and related	19	57	40	43	44	38
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	5	3	4	4	4	3
20 to 34 hours	18	11	14	17	16	11
35 hours or more	76	87	82	79	80	86
Average hours worked (in hrs.)	37	40	39	38	38	39
Hourly wage (%)						
Less than $5.00	9	5	6	11	12	4
$5.00 to $7.49	39	26	31	42	36	25
$7.50 to $9.99	27	25	26	26	25	28
$10.00 to $14.99	19	28	26	16	21	26
$15.00 or more	5	16	13	4	6	16
Average hourly wage (in dollars)	8.29	10.50	9.82	7.93	8.38	10.81

*Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.*

Table V-11

OUTCOMES OBTAINED, BY AGE AND HIGHEST GRADE COMPLETED

(Universe: PY 93 Title III Terminees)

	Age			Highest Grade Completed		
	29 and Under	**30-44**	**45 and Older**	**LT HS**	**HS Grad**	**Post HS**
Total Terminees	31,012	82,067	51,747	17,673	83,302	63,851
Summary of Termination Type (%)						
Entered employment	67	67	63	57	67	67
Transferred to other training	3	3	4	4	3	3
Called back/remained with employer	3	4	3	3	4	3
Other termination	27	26	30	36	27	26
Employment at Termination (%)						
Entered employment, total	67	67	63	57	67	67
Employed more than 20 hrs/wk	65	65	60	55	64	64
Employed with fringe benefits	43	44	39	33	43	44
Employed with UI coverage	56	56	51	46	56	55
Employed & relocated	2	1	1	1	1	2
Entered an apprenticeship	--	--	--	--	--	--
Other Terminations (%)						
Institutionalized	--	--	--	--	--	--
Health/medical	1	1	2	2	1	1
Family care	--	--	--	--	--	--
Lacks transportation	--	--	--	--	--	--
Cannot locate	3	3	2	4	3	3
Voluntary, other	10	10	13	14	10	11
Involuntary, other	12	11	13	16	11	11
Number Contacted at Follow-up	13,204	38,535	24,962	6,749	39,522	30,434
Employment at Follow-up (%)						
Employed, total	74	74	68	63	72	74
Also employed at termination with same employer	*46*	*47*	*43*	*37*	*45*	*47*
Weeks Worked in Follow-up Period (%)						
None	*15*	*14*	*18*	*22*	*16*	*13*
1 to 12	*23*	*22*	*24*	*26*	*22*	*23*
13	*62*	*64*	*58*	*52*	*61*	*64*
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	1	1	1	1	1	1
20 to 34 hours	12	11	13	11	12	11
35 hours or more	87	88	86	88	87	87
Average hours worked (in hrs)	38	38	38	39	38	38

Table V-11 (continued)

	Age			Highest Grade Completed		
	29 and Under	30-44	45 and Older	LT HS	HS Grad	Post HS
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)						
Hourly wage (%)						
Less than $5.00	11	6	6	15	8	4
$5.00 to $7.49	42	33	32	46	40	25
$7.50 to $9.99	26	27	24	22	28	24
$10.00 to $14.99	16	23	23	14	19	27
$15.00 or more	4	11	15	3	5	20
Average hourly wage (in dollars)	7.92	9.46	10.10	7.42	8.26	11.22
Wage replacement rate (%)						
Less than .75	*25*	*38*	*46*	*38*	*39*	*37*
.75 to .99	*32*	*31*	*30*	*31*	*31*	*30*
1.00 to 1.25	*27*	*20*	*16*	*21*	*19*	*21*
Greater than 1.25	*17*	*11*	*7*	*11*	*10*	*12*
Occupation of jobs held (%)						
Managerial and administration	2	4	6	1	3	8
Professional and technical	14	18	17	4	10	29
Sales and related	7	6	8	5	6	8
Clerical and admin support	21	20	22	10	22	21
Service	12	9	9	15	11	7
Agriculture and related	1	1	1	2	1	1
Production and related	44	42	36	63	47	27
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	3	4	5	5	4	4
20 to 34 hours	15	13	15	17	15	13
35 hours or more	82	83	80	79	81	83
Average hours worked (in hrs.)	39	39	38	38	39	39
Hourly wage (%)						
Less than $5.00	9	6	6	13	8	4
$5.00 to $7.49	39	31	31	46	36	24
$7.50 to $9.99	27	26	24	22	28	23
$10.00 to $14.99	20	25	24	16	22	28
$15.00 or more	5	12	14	3	6	20
Average hourly wage (in dollars)	8.27	9.64	9.99	7.63	8.60	11.16

*Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.*

Table V-12

OUTCOMES OBTAINED, BY SERVICES RECEIVED

(Universe: PY 93 Title III Terminees)

	Basic Skills	Occ CRT	OJT	BRS Only
Total Terminees	11,768	71,219	10,088	70,592
Summary of Termination Type (%)				
Entered employment	62	71	86	59
Transferred to other training	4	3	1	4
Called back/remained with employer	4	2	1	5
Other termination	31	24	12	32
Employment at Termination (%)				
Entered employment, total	62	71	86	59
Employed more than 20 hrs/wk	58	67	85	57
Employed with fringe benefits	37	46	64	37
Employed with UI coverage	52	59	77	49
Employed & relocated	1	2	--	1
Entered an apprenticeship	--	--	--	--
Other Terminations (%)				
Institutionalized	--	--	--	--
Health/medical	2	1	1	1
Family care	1	--	--	--
Lacks transportation	--	--	--	--
Cannot locate	3	3	2	3
Voluntary, other	12	9	4	14
Involuntary, other	13	10	6	13
Number Contacted at Follow-up	6,103	37,024	5,381	26,772
Employment at Follow-up (%)				
Employed, total	69	75	82	68
Also employed at termination with same employer	*44*	*48*	*63*	*41*
Weeks Worked in Follow-up Period (%)				
None	*21*	*15*	*10*	*16*
1 to 12	*21*	*21*	*14*	*26*
13	*59*	*64*	*76*	*58*
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	1	2	--	1
20 to 34 hours	15	14	5	10
35 hours or more	83	84	95	89
Average hours worked (in hrs)	38	38	39	39

Table V-12 (continued)

	Basic Skills	Occ CRT	OJT	BRS Only
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)				
Hourly wage (%)				
Less than $5.00	11	6	7	9
$5.00 to $7.49	45	35	42	32
$7.50 to $9.99	24	28	29	22
$10.00 to $14.99	16	22	18	22
$15.00 or more	5	8	4	15
Average hourly wage (in dollars)	8.00	9.13	8.15	9.99
Wage replacement rate (%)				
Less than .75	*40*	*38*	*32*	*41*
.75 to .99	*32*	*30*	*35*	*31*
1.00 to 1.25	*19*	*19*	*22*	*20*
Greater than 1.25	*9*	*13*	*11*	*8*
Occupation of jobs held (%)				
Managerial and administration	2	4	3	6
Professional and technical	12	19	8	17
Sales and related	7	6	6	8
Clerical and admin support	21	24	16	17
Service	14	11	7	8
Agriculture and related	1	1	1	1
Production and related	42	35	58	43
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	4	4	1	4
20 to 34 hours	16	15	8	14
35 hours or more	80	81	91	82
Average hours worked (in hrs.)	38	39	40	39
Hourly wage (%)				
Less than $5.00	10	6	5	8
$5.00 to $7.49	41	32	37	30
$7.50 to $9.99	24	28	30	23
$10.00 to $14.99	19	24	22	25
$15.00 or more	5	10	5	15
Average hourly wage (in dollars)	8.18	9.31	8.57	10.14

*Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 1%. See Appendix A for details.*

PART VI:
SUPPLEMENTARY DATA

Table VI-1

NATIONAL PERFORMANCE STANDARDS ON CORE OUTCOMES, FOR TITLES II-A, II-C, AND III PROGRAMS

Title II-A	
Adult Follow-Up Employment Rate	62.0%
Adult Weekly Earnings at Follow-Up	$228
Welfare Follow-Up Employment Rate	51.0%
Welfare Weekly Earnings at Follow-Up	$207
Title II-C	
Youth Entered Employment Rate	45.0%
Youth Employability Enhancement Rate	33.0%
Title III	
Entered Employment Rate	64.0%

Note: These figures represent national numerical performance standards for program years 1992-1993; standards for individual SDAs/SSAs will generally be different from these values to reflect local circumstances. No national standards were in effect for the Section 204d program during these years. Definitions of the outcomes listed above are:

Adult Follow-Up Employment Rate - Represents the total number of adult respondents who were employed (full-time or part-time) during the 13th full calendar week after termination, divided by the total number of adult respondents (i.e., terminees who completed follow-up interviews), after adjusting for nonresponse bias.

Adult Weekly Earnings at Follow-up - Represents the total weekly earnings for all adult respondents employed during the 13th full calendar week after termination, divided by the total number of adult respondents employed at the time of follow-up, after adjusting for nonresponse bias.

Welfare Follow-Up Employment Rate - Represents the total number of adult welfare respondents who were employed (full-time or part-time) during the 13th full calendar week after termination, divided by the total number of adult welfare respondents (i.e., terminees who completed follow-up interviews), after adjusting for nonresponse bias.

Welfare Weekly Earnings at Follow-up - Represents the total weekly earnings for all adult welfare respondents employed during the 13th full calendar week after termination, divided by the total number of adult welfare respondents employed at the time of follow-up, after adjusting for nonresponse bias.

Youth Entered Employment Rate - Represents the total number of youth who entered employment at termination divided by the total number of youth who terminated, excluding those potential dropouts who are reported as remained in school and dropouts who are reported as returned to school.

Youth Employability Enhancement Rate - Represents the total number of youth who attained one of the employability enhancements at termination, whether or not they also obtained a job, divided by the total number of youth who terminated.

(Title III) Entered Employment Rate - Represents the total number of individuals who entered employment at termination, excluding those who were recalled or retained by the original

employer after receipt of a layoff notice, divided by total terminations excluding those who were recalled or retained by the original employer after receipt of a layoff notice.

Table VI-2

JTPA ALLOTMENTS FOR PY 93, BY STATE AND PROGRAM

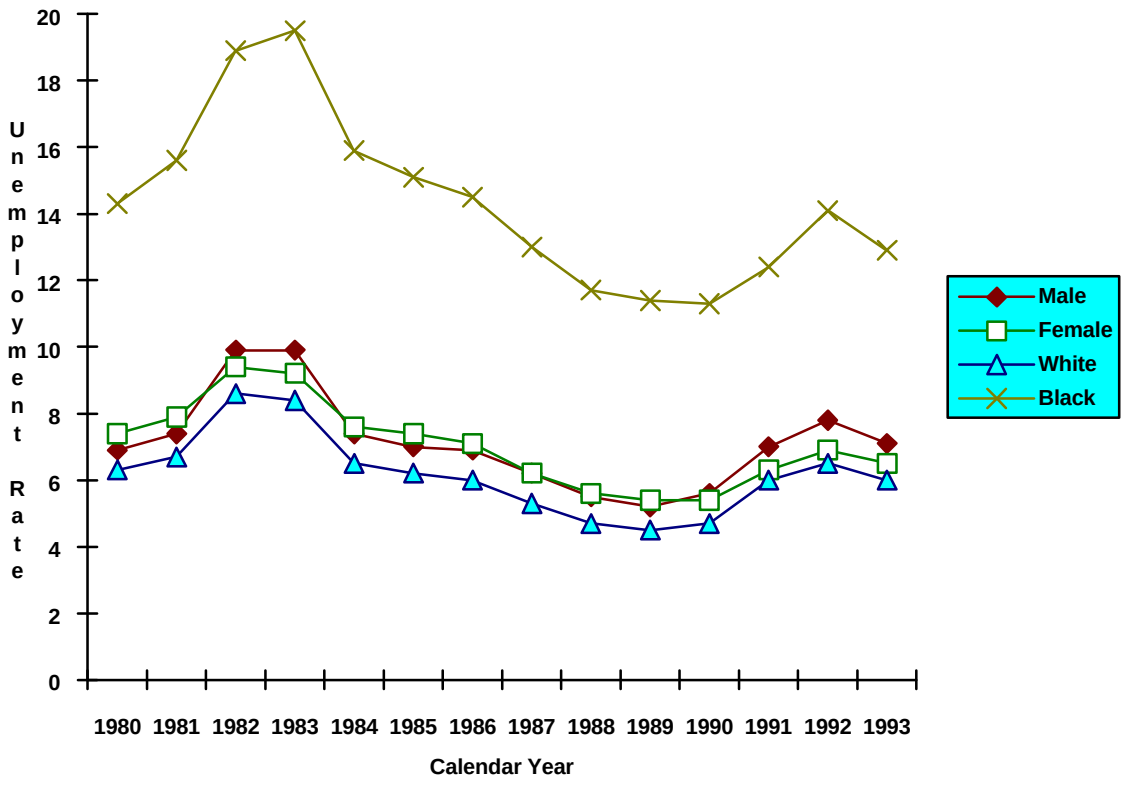
	Title II-A	Title II-C	Title III
National Total	1,045,021,000	696,682,000	517,046,000
Region I			
Connecticut	11,231,091	7,450,586	6,143,535
Maine	5,201,890	3,467,933	2,563,617
Massachusetts	28,706,202	19,137,505	15,662,014
New Hampshire	4,223,565	2,770,289	2,494,279
Rhode Island	4,607,543	2,990,286	2,451,597
Vermont	2,605,627	1,737,088	929,368
Region II			
New Jersey	28,213,441	18,486,324	15,730,774
New York	77,560,655	49,575,373	35,267,711
Puerto Rico	38,069,506	25,378,260	9,733,356
Region III			
Delaware	2,605,627	1,737,088	825,522
District of Columbia	2,950,916	1,952,872	1,161,588
Maryland	15,377,131	10,061,975	7,065,512
Pennsylvania	45,251,676	29,287,019	19,621,195
Virginia	19,742,039	13,071,835	8,654,704
West Virginia	11,957,293	7,872,395	5,242,689
Region IV			
Alabama	19,205,450	12,803,658	6,379,917
Florida	56,906,155	36,869,872	23,759,640
Georgia	21,193,343	14,128,923	7,297,216
Kentucky	17,446,665	11,309,285	5,680,018
Mississippi	15,852,904	10,568,623	4,589,454
North Carolina	20,304,963	13,334,469	7,701,811
South Carolina	12,469,654	8,347,719	4,677,957
Tennessee	18,844,292	12,306,524	6,348,778
Region V			
Illinois	51,161,245	34,348,407	22,749,098
Indiana	17,268,341	11,512,249	6,121,062
Michigan	47,786,871	31,857,975	20,039,145
Minnesota	11,552,830	7,711,810	3,911,499
Ohio	38,399,130	25,552,042	16,612,857
Wisconsin	12,246,955	8,130,180	4,423,782

Table VI-2 (continued)

	Title II-A	Title II-C	Title III
Region VI			
Arkansas	11,820,397	7,880,279	3,654,634
Louisiana	29,817,839	19,878,597	6,684,536
New Mexico	6,839,541	4,559,703	2,131,752
Oklahoma	11,639,178	7,567,858	3,918,541
Texas	73,235,388	51,086,504	26,115,828
Region VII			
Iowa	6,600,335	4,400,232	1,982,773
Kansas	4,127,490	2,751,665	1,416,096
Missouri	18,290,966	12,194,001	6,757,085
Nebraska	2,605,627	1,737,088	607,812
Region VIII			
Colorado	11,894,856	7,929,919	3,474,271
Montana	3,773,659	2,391,710	1,210,271
North Dakota	2,605,627	1,737,088	404,747
South Dakota	2,605,627	1,737,088	288,469
Utah	3,674,395	2,449,602	1,161,930
Wyoming	2,605,627	1,737,088	443,136
Region IX			
Arizona	14,631,816	10,003,972	5,073,430
California	135,220,051	93,538,095	59,364,587
Hawaii	2,605,627	1,737,088	430,828
Nevada	3,812,697	2,517,894	1,631,330
Region X			
Alaska	2,759,988	1,839,995	1,059,592
Idaho	3,607,474	2,404,987	1,093,581
Oregon	10,977,924	7,186,492	4,303,648
Washington	17,555,624	11,809,656	6,588,228

Note: Figures are in dollars and reflect PY 93 JTPA initial allotments to states (e.g., before recaptures and reallotments of unexpended funds in Title III). The National Totals include additional amounts allotted to Pacific Islands and the Virgin Islands and, for Title III, a set-aside of $102,309,775 for the National Reserve. Source: Federal Register Vol 58, No. 34 (February 23, 1993).

FIGURE VI-1
TRENDS IN THE UNEMPLOYMENT RATE, BY GENDER AND RACE:
1980 TO 1993



Note: The figure charts the trends in the unemployment rate for the civilian noninstitutional population 16 years old and over, for males and females and whites and blacks. Source: Statistical Abstract of the United States (various issues; U.S. Bureau of the Census).

Table VI-3

NATIONAL LABOR FORCE STATISTICS FOR 1993, BY GENDER AND RACE

	Total	Female	Male	White	Black
Counts (in thousands):					
Civilian noninstitutional population	193,550	100,930	92,620	163,921	22,329
Civilian labor force	128,040	58,407	69,633	109,359	13,943
Employed	119,306	54,606	64,700	102,812	12,146
Unemployed	8,734	3,801	4,932	6,547	1,796
Not in Labor Force	65,509	42,522	22,987	54,562	8,386
Percents:					
Labor force participation rate[1]	66.2	57.9	75.2	66.7	62.4
Employment-to-population ratio[2]	61.6	54.1	69.9	62.7	54.4
Unemployment rate[3]	6.8	6.5	7.1	6.0	12.9

Note: Data are for the civilian noninstitutional population 16 years old and over and are annual averages of monthly figures, not all race groups are shown separately. Source: Statistical Abstract of the United States, 1994: Table 616 (U.S. Bureau of the Census).

[1]Defined as the civilian labor force divided by the civilian noninstitutional population.
[2]Defined as those employed divided by the civilian noninstitutional population.
[3]Defined as those who are unemployed divided by the civilian labor force

Table VI-4

UNEMPLOYMENT RATES FOR 1993, BY GENDER AND STATE

	Total	Female	Male
U.S. Total	6.8	6.5	7.1
Region I			
Connecticut	6.2	4.7	7.5
Maine	7.9	7.0	8.7
Massachusetts	6.9	5.8	7.8
New Hampshire	6.6	6.1	7.0
Rhode Island	7.7	6.9	8.5
Vermont	5.4	3.5	7.3
Region II			
New Jersey	7.4	6.5	8.1
New York	7.7	6.8	8.4
Puerto Rico	na	na	na
Region III			
Delaware	5.3	5.2	5.5
District of Columbia	8.5	8.4	8.6
Maryland	6.2	5.4	6.9
Pennsylvania	7.0	6.4	7.5
Virginia	5.0	5.2	4.8
West Virginia	10.8	8.1	12.8
Region IV			
Alabama	7.5	7.9	7.1
Florida	7.0	6.8	7.1
Georgia	5.8	5.8	5.7
Kentucky	6.2	6.1	6.2
Mississippi	6.3	7.8	5.2
North Carolina	4.9	5.4	4.3
South Carolina	7.5	8.0	7.2
Tennessee	5.7	6.3	5.1
Region V			
Illinois	7.4	6.8	7.9
Indiana	5.3	5.6	5.1
Michigan	7.0	6.9	7.1
Minnesota	5.1	3.9	6.1
Ohio	6.5	6.1	6.8
Wisconsin	4.7	4.2	5.1

Table VI-4 (continued)

	Total	Female	Male
Region VI			
Arkansas	6.2	6.4	5.9
Louisiana	7.4	7.5	7.2
New Mexico	7.5	6.9	7.9
Oklahoma	6.0	6.3	5.8
Texas	7.0	7.3	6.8
Region VII			
Iowa	4.0	3.8	4.2
Kansas	5.0	5.2	4.8
Missouri	6.4	7.5	5.4
Nebraska	2.6	3.2	2.0
Region VIII			
Colorado	5.2	4.4	5.9
Montana	6.0	5.6	6.4
North Dakota	4.3	3.8	4.7
South Dakota	3.5	4.0	3.0
Utah	3.9	4.2	3.6
Wyoming	5.4	4.8	5.9
Region IX			
Arizona	6.2	6.0	6.3
California	9.2	8.7	9.7
Hawaii	4.2	3.9	4.5
Nevada	7.2	7.5	6.9
Region X			
Alaska	7.6	6.1	8.8
Idaho	6.1	6.0	6.2
Oregon	7.2	6.3	7.9
Washington	7.5	6.7	8.3

Note: Numbers represent the unemployment rate, in percent, for the civilian noninstitutional population ages 16 years and older. Source: Statistical Abstract of the United States, 1994: Table 621 (U.S. Bureau of the Census).

APPENDIX A:
TECHNICAL NOTES TO TABLES

NOTES TO PARTS I TO V

NOTES ON NOTATIONS

The following notational conventions are adopted throughout this Data Book:

- Regular type: Signifies that fewer than 6% of the terminees included in the table have missing data on the item in question.
- *Italics*: Signifies that between 6% and 35% of the terminees included in the table have missing data on the item in question.
- na (not available): Signifies that more than 35% of the terminees included in the table have missing data on the item and therefore the computation is suppressed, or the item is missing altogether.
- '--': Used to signify that a percentage rounds to less than 1%.

UNIVERSE RESTRICTIONS

Data reported in the Data Book strictly speaking reflect counts and characteristics of **terminations** rather than **terminees**. Thus, a participant who was co-enrolled (e.g., in a Title II-A program and a Title III program) and terminated from both programs during the same program year would be counted twice—once for each program. Similarly, a participant who terminated, was re-enrolled, and terminated again from the same program (e.g., Title II-A) during the program year also would be counted twice.

All tabulations of PY 93 data in the Data Book exclude persons served in the Pacific Islands, including Guam and American Samoa, and the Virgin Islands, because these programs were not required to submit SPIR data.

A major selection filter for the tables relates to the participant's program of participation. This is defined based on SPIR item #12 (Program of participation; see Appendix B for a copy of the SPIR reporting format). Part I of the Data Book includes terminees in all programs of participation; Part II includes those served with either II-A formula funds or II-A 5% incentive funds (codes '1' and '7' on SPIR item #12); Part III includes those served with either II-C formula funds or II-C 5% incentive funds (codes '3' and '8'); Part IV includes those served with Section 204d funds (code '2'); and Part V includes those served with Title III Governor's reserve funds (code '4'), substate funds (code '5'), or national reserve funds (code '6').

Another major selection filter for the tables relates to the distinction between those who received more than objective assessment as opposed to those who received objective assessment only. The first table in Parts I, II, III, and IV of the Data Book includes both groups of terminees, with the two groups constituting the table's column headings; the remaining tables in these Parts exclude those who receive objective assessment only. (Because the notion of receiving only objective assessment is not

applicable to Title III, all tables in Part V of the Data Book include all Title III terminees.) Persons who receive objective assessment only are those coded '8' or '9' on SPIR item #39 (Other terminations); all other terminees by implication received more than objective assessment.

DATA SOURCES: THE SPIR AND JASRS/WAPRS

Data for program years (PYs) prior to PY 93 are drawn from JTPA Annual Status Reports (JASRs), for Titles II-A and II-C, and Worker Adjustment Program Annual Status Reports (WAPRs), for Title III; all terminees recorded on these forms are assumed to have received services beyond objective assessment. The data reported in the Data Book for these years are taken from the Department of Labor's JASR/WAPR "roll-ups" (i.e., created by aggregating the JASRs/WAPRs submitted by the individual states). In interpreting tables showing trends, the reader should bear in mind that the definitions of some items have changed slightly over time.

Data for PY 93 are drawn from the client-level data submitted by states, including the SPIR items as well as so-called transition items. Transitions items were used by states when they were unable to supply the SPIR item for a given individual, but could supply related information for that person using the cruder categorizations that had been used on the JASRs/WAPRs. For example, states unable to supply a participant's years of education completed (SPIR item #17) were asked to supply the participant's educational status in one of several categories used on the JASRs/WAPRs. To maximize the use of available data, wherever possible we combined SPIR items, available for most participants, with the related transition items, available for the remaining participants. (For some terminees, data were available for *both* the SPIR item and the analogous transition item, and the two sources of information contradicted each other. In such cases, we let the SPIR item take precedence).

Data reported by the states were subject to some data quality checks, to identify outliers or other patterns of implausible data. If a data item for a terminee (or group of terminees) failed to pass our data quality check, we typically replaced the terminee's data on that item with a missing value code. Thus, for example, pre-program hourly wages greater than $50/hour were assumed to be erroneous and were set to missing values. To avoid imparting any particular bias to the data, we used what we think are very conservative decision rules and, thus, endeavored to blank out data provided for a terminee only when the value was impossible or very highly implausible. (Decision rules we used for particular items are described below). Thus, some "bad" data doubtless remain (i.e., implausible values that fell short of our threshold for setting the value to missing).

Moreover, it should also be recognized that some SPIR items are intrinsically subject to under-reporting. For example, unless the intake worker has clear evidence that a terminee has a problem with substance abuse, the terminee is likely to be coded 'no' on the relevant SPIR item (SPIR item #26h). Other items for which under-reporting seems probable include: whether the terminee is a Food Stamp recipient (item

#14e), an offender (item #26b), lacks a significant work history (item #26e), or has an SDA-identified barrier (item #26i). Estimates for these items reported in the Data Book should therefore be viewed as conservative.

MISSING DATA AND PROPORTIONAL ADJUSTMENTS

For many rows used in the Data Book, the combination of the SPIR item and the related transition item sufficed to determine the appropriate categorization for virtually every terminee (except those with missing data on both items). For example, because we report educational attainment in the Data Book in categories that map to those used for the transition item, we could combine information from years of education completed for some terminees with the transition-item categories for other terminees and, thus, include virtually all terminees in the Data Book's educational categorization.

In some instances, however, we used finer categories in the Data Book than were provided by the transition items. In combining SPIR items with transition items in these cases, we needed to make proportional adjustments to allocate information from the transition item sensibly. For example, in the Data Book the following categories are used to record reading and math skill levels:

Less than 7th grade
7th or 8th grade
9th grade and above

Terminees whose basic skills levels were recorded as the actual grade-level equivalent could be allocated to these categories straightforwardly. However, the available transition item only denoted whether the terminee tested at less than or at or above the 7th grade level. Those who were recorded as testing at or above the 7th grade level were allocated to the categories "7th or 8th grade" and "9th grade and above" according to the proportions across these two categories of those whose actual grade level was recorded on the SPIR item.

Items for which proportionate adjustments were applied are:

- Family Status
- School Status
- Reading Skills Grade Level
- Math Skills Grade Level
- Basic Skills deficient (applicable for Titles II-A and II-C only)
- Percent of Terminees, by Total Duration of Training

Details on the adjustment are described below, in reference to each item.

Finally, for some SPIR items, no appropriate transition item was available. Thus, states unable to provide information on the SPIR item for a terminee submitted a

null value, or blank field, instead. Table I-4 can be used to ascertain the extent of missing data across many of the SPIR items relating to characteristics of terminees.

NOTES TO TERMINEE CHARACTERISTICS

Gender. This is based on SPIR item #6.

Age. Computed based on time elapsed from Date of Birth (SPIR Item #5) to Date of Participation (SPIR item #11). Because Date of Birth was available for everyone, the relevant transition item, which records a participant's age in categories, was not used.

Race/Ethnicity. This is based on SPIR item #7.

Family Status. The first category of family status and the remaining three categories are estimated based on somewhat different sample sizes. Specifically, the category "Parent in one-parent family" is based on code 1 of SPIR item #15 and, for those with missing data on this item, from the transition item denoting whether the participant is a single-head of household. By combining these two items, whether the participant is a "Parent in one-parent family" is known for virtually everyone. The remaining three categories of family status can be known only for those with information on the SPIR item (about 90% of all terminees); thus, those with no SPIR information who were denoted as not a single parent on the transition item were proportionately allocated across the three remaining categories.

Number of dependents. This is based on SPIR item #16.

Highest grade completed. This item was based on SPIR item #17 and, for those with missing data on this item, from the transition items that report the terminee's educational status in one of several categories. From whichever source, Highest grade completed is coded **without regard to whether the terminee was currently attending school**. Thus, on the SPIR item, persons are coded as:

"Less than high school graduate," if their highest grade completed was from 0 to 11 and, on the transition item, if they were coded as "student" (defined, in the transition instructions, as those persons currently attending school full-time and who had not yet attained a high school degree or equivalent) or "high school dropout."

"High school graduate," if their highest grade completed on the SPIR item was equal to 12 (again, without regard to whether they were currently attending school) or "high school graduate" on the transition item.

"Post high school," if their highest grade completed was 13 or more (for Titles II-A, II-C, and Section 204d) or 13 -15 (for Title III), or "post high school attendee" on the transition item.

"College graduate," (for Title III only) if their highest grade completed was 16 or more or "college graduate" (only available for Title III terminees) was coded on the transition item.

Note that the distinction between high school graduate and post high school differs somewhat in the Data Book from the manner in which these categories have been defined on the JASR/WAPR, in that persons who completed grade 12 but who are currently attending school are intended to be coded as "high school graduate" in the Data Book, but would have been coded as "post high school" on the JASR/WAPR. The reason for this departure is that there is no way using the SPIR data that it is possible to know if those with highest grade completed equal to 12 and who are not currently attending school might have been post high school attendees (without completing the 13th grade) sometime in the past. Thus, we felt it prudent to define Highest Grade Completed in the Data Book quite literally as highest grade *completed* rather than highest grade *attended*. Because the transition item presumably codes a terminee who attended but did not complete grade 13 as a "post high school attendee," some imprecision in using the transition item results. Overall, about 91% of terminees were coded from the SPIR item and the remaining were coded from the transition item, so the imprecision should be slight.

High School Status (Title II-C only). In keeping with the regulations for JTPA (20 CFR Part §628.803), persons considered to be "in-school" are those who have **not attained a high school degree or equivalent and are currently attending school full-time**. Thus, part-time high school students and those attending postsecondary institutions are **not** considered to be in-school. Specifically, persons are coded as:

"In a schoolwide project," based on SPIR item #17a, and regardless of whether they are attending full- or part-time.

"Other in high school full time," if their highest grade completed (SPIR item #17) is 0-11 and they are currently attending school (SPIR item #17a) full-time (SPIR item #17b), or, for those missing on the SPIR items, if they are coded on the transition item as "student" (defined, in the transition instructions, as those persons currently attending school full-time and who had not yet attained a high school degree or equivalent).

"Full time in alternative school" are those meeting the definition of "other in high school full time" who are coded in SPIR item #17b as in alternative school.

"Other full time student" are those meeting the definition of "other in high school full time" who are not in an alternative school (SPIR item #17b).

"Not in high school full time," if their highest grade completed (SPIR item #17) is 12 or greater, or if it is 0-11 but they not currently attending school (SPIR item #17a), not in a schoolwide project (SPIR item #17a),

or attending school but not full-time (SPIR item #17b), or, for those missing on the SPIR items, if they are coded as other than "student" on the transition item.

The distinction between students who are "full-time in alternative school" and "other full time in high school" cannot make use of the transition item. Thus, these two items were proportionally adjusted based on those with data on the relevant SPIR items, so that the sum would equal the percentage who were "other in high school." Also, some terminees were identified as having a highest grade completed (SPIR item #17) of 0-11 and as currently in school (SPIR item #17a), but were missing on whether or not they were attending full time (SPIR item #17b); these were proportionally allocated between "Other in high school full time" and "Not in high school full time."

Reading Skills Grade Level. This was operationalized based on actual grade-level equivalents recorded in SPIR item # 23, a separate code for persons who were not tested because they are college graduates (in JTPA, testing for basic skills is not required for those who are college graduates), and separate codes used for persons whose actual grade-level equivalent is not provided but are denoted as having tested at "below" or "at or above" the 7th grade level. Because very few terminees (fewer than 5%) were coded on SPIR item # 23 using *raw* test scores only, no attempt was made to use raw test scores (i.e., by converting raw test scores to grade-level equivalents) for purposes of the Data Book. Persons were coded as "7th grade or below" if their actual grade-level equivalent was greater than or equal to 0 but less than 7.0, or if they were coded on the summary measure as having tested "below the 7th grade level." Person were coded as "7th to 8th grade" if their grade-level equivalent was greater than or equal to 7.0 but less than 9.0. Persons coded as "9th grade or above" were those whose grade-level equivalent was 9.0 or greater or who were recorded as having not been tested because they are college graduates. Persons listed in the SPIR item simply as having been tested "at or above the 7th grade" (without an actual grade-level equivalent) were allocated across categories "7th or 8th grade" and "9th grade and above" proportionally, based on those whose grade-level equivalent was provided. Grade-level equivalents given as scores greater than 25 (e.g., scores in the thirties, forties, etc.) were deemed to be out-of-range, and were defined as missing.

Math Skills Grade Level. Identical procedures were used as for Reading Skills Grade Level, described above.

Veteran. "Total veterans," "Vietnam era" veterans," and "Disabled veterans" are operationalized based on SPIR items #18, #18a, and #18b, respectively. Note that the three categories of veterans reported in the Data Book are not mutually exclusive (indeed, everyone coded as "Vietnam era" or "Disabled" veteran also must be in the row "Total veterans). All three percentages use Total Terminees as the base.

Economically Disadvantaged (not available for Title III). This is based on SPIR item #13.

Cash Welfare Recipient. In keeping with the 1992 JTPA Amendments, cash welfare recipients include those receiving either AFDC, GA, RCA, or SSI (see the Glossary for a definition of these acronyms). The tabulation in the Data Book is based on those with no missing data on any of these components, including AFDC (SPIR item #14a), GA and RCA (SPIR item #14b and #14c, or a transition item), and SSI (SPIR item #14d).

Food Stamps. This is based on SPIR item #14e.

JOBS Program Participant. This is based on SPIR item #25.

Labor Force Status. This is based on SPIR item #19.

Weeks Unemployed in Prior 26 Wks. In keeping with definitions provided with the SPIR (see Appendix B) and the Bureau of Labor Statistics, the unemployed are defined to be persons who are not working but are actively seeking work. Thus, persons not in the labor force (i.e., not working and not seeking work) are not considered to be unemployed, and persons not in the labor force the entire 26 weeks before intake would be unemployed "None" of the prior 26 weeks. However, SPIR reporting instructions allow SPIR item #20 to be left blank (a null value) for those not in the labor force all 26 weeks. This makes it difficult to distinguish between nulls designating not in the labor force all 26 weeks from nulls that simply represent missing data. However, all terminees without a value for weeks unemployed except those not in the labor force all 26 weeks should have a value for the transition item denoting whether or not they were long-term unemployed. Persons with neither a value on the SPIR item nor the transition item who were not in the labor force during the week of intake (SPIR item #19) were assumed to be not in the labor force all 26 weeks. Specifically:

"None -NILF at intake" represents those coded '0' on SPIR item #20 or with missing data on both SPIR item #20 and the transition item, who were not in the labor force at intake (SPIR item #19).

"None - employed at intake" represents those coded 0 on SPIR item #20 who were employed at intake (SPIR item #19).

The remaining categories represent actual weeks unemployed, coded from SPIR item #20, regardless of the terminee's labor force status; a few dozen terminees who were coded '0' on weeks unemployed but coded as unemployed on SPIR item #19 were assumed to be unemployed 1 week.

Unemployment Compensation Status. This is based on SPIR item #21. There was very little missing data on this item, but one state apparently mistook code 2 (Exhaustee) for code 3 (None). This was surmised because all terminees in this state were coded '1' (claimant) or '2' (exhaustee), and no

one was coded ‘3’ (none), even for terminees in Titles II-A and II-C. To address this apparent coding error, this item was set to missing in this state.

Preprogram Hourly Wage. This is based on SPIR item #22. In keeping with the SPIR reporting instructions, those coded 0 on this item were assumed to be “not employed in the past 26 weeks.” The small number of terminees with values of the hourly wage greater than 0 but less than $1 or with values greater than $50 were assumed to be coding errors and were set to missing. Other values of the hourly wage were coded in the categories shown.

Dislocation Hourly Wage (applicable for Title III only). This is based on SPIR item #22a. The small number of terminees with values of the hourly wage greater than 0 but less than $1 or with values greater than $50 were assumed to be coding errors and were set to missing. Other values of the hourly wage were coded in the categories shown.

Legislatively Defined Hard to Serve (applicable for Title II-A and Title II-C). The categories of hard to serve as defined by the JTPA Amendments of 1992 are as shown in the table. Operationally, these were defined as follows:

Basic skills deficient. Those with reading or math skills below a value of 9.0 (i.e., at or below the 8th grade level). Those whose reading or math scores were coded using the category “above the 7th grade level” on one or the other item were proportionally adjusted to arrive at an estimated percentage who were basic skills deficient, using an elaboration of the procedure used for coding Reading Skills Grade Level and Math Skills Grade Level (see the discussion above) to take into account the intersection of reading and math test scores.

School dropout. In keeping with definitions provided in the JTPA Amendments, this was operationalized as those whose highest grade completed (SPIR item #17) was 0-11 and who were not currently attending school (SPIR item #17a), *regardless* of whether part- or full-time (SPIR item #17b). For those missing on the SPIR items, dropouts were coded from the transition item as “high school dropouts.” Note that some imprecision results from the use of the transition item, because part-time high school students (for Title II) are recorded on the transition item as “high school dropouts” rather than as “student” (defined, in the transition instructions, as those currently attending school full-time and who had not yet attained a high school degree or equivalent), and, hence, would be erroneously coded in the Data Book as “School dropout.” Thus, the estimates of school dropouts given in the Data Book are very slightly overstated. The imprecision is indeed slight, because terminees overwhelmingly were coded on the basis of the SPIR items rather than the transition item, because there are almost no high school students among Title II-A terminees, and because almost all (about 85%) high school students in Title II-C are full-time.

Cash welfare recipient (applicable to Title II-A only). Defined as described above.

Behind grade level (applicable to Title II-C only). Those defined as behind grade level are in-school youth whose age (as of the summer of the year they entered the program) minus their current grade in school exceeds 6.

Pregnant or parenting youth (applicable to Title II-C only). This is based on SPIR item #26g.

Offender (inc. misdemeanors). This is based on SPIR item #26b. Some states apparently mistook code 2 (misdemeanor only) for code 3 (No). This was surmised because very high proportions of terminees in some states were coded as 2 and no one or very small percentages were coded as 3. To address this apparent coding error, this item was set to missing in states where the percentage coded '3' (not an offender) was under 10%.

Disability (substantial barrier). This is based on SPIR item #8, or, for those with missing data on the SPIR item, from a transition item.

Homeless and Homeless or runaway youth. This is based on SPIR item #26d. For Title II-A terminees, those defined as "homeless" in the Data Book are those coded '2' (homeless, but not a runaway youth) on the SPIR item; for Title II-C terminees, those defined as "homeless or runaway youth" in the Data Book are those coded '1' (homeless, and a runaway youth), '2' (homeless, but not a runaway youth), or '3' (not homeless, but a runaway youth) on the SPIR item. For youth terminees not recorded on the SPIR item, a transition item was used, that denoted whether or not the terminee was homeless.

Other SDA-identified barrier. This is based on SPIR item #26i.

The number of barriers was defined by summing across the component items applicable to each title. To minimize the incidence of missing data on the number of barriers, those with missing data on low incidence items were assumed *not* to have the barrier (those with missing data on higher incidence items were deleted from this tabulation). Thus, our count of the number of barriers should be viewed as a slight underestimate. Items for which a 'no' was imputed for missing data for purposes of computing the number of barriers varied for each of the Titles and were generally those for which the incidence of the item was less than 20%. Specifically:

- Title II-A: 'No' was imputed for missing data on offender, disability, homeless, and other SDA-identified barrier.
- Title II-C (in-school): 'No' was imputed for missing data on youth parent, homeless, offender, and other SDA-identified barrier.

- Title II-C (not in school): 'No' was imputed for missing data on disability, homeless, offender, and other SDA-identified barrier.

(Additional) barriers to employment. For Titles III and Section 204d, the definitions of some barriers can be found above (under legislatively defined hard-to-serve). Other barriers are defined from the SPIR as follows:

Limited English proficiency. This is based on SPIR item #26a.

Displaced homemaker. This is based on SPIR item #26c.

Lacks significant work history. This is based on SPIR item #26e.

Long-term AFDC recipient. This is based on SPIR item #26f.

Substance abuse. This is based on SPIR item #26h.

NOTES TO SERVICES

Percent Who Received. For each of the training types, this was defined to represent those for whom actual hours in the training was greater than 0 (SPIR item #27a-e) or, for the transition items, those who were designated as having participated in the training of that type. Some states, reported very low incidences of training of any type, which we assumed reflected a difficulty in tracking training hours. Thus, hours in training were set to missing (and, by implication, whether the terminee received training was set to missing) for:

- Title II-A and II-C carry-in participants, in SDAs were fewer than 25% received training of any type.
- Title II-A and II-C non-carry-in participants, in SDAs were fewer than 50% received training of any type.
- Title III participants, in SSAs where fewer than 5% received training of any type.
- Section 204d participants, in states were fewer than 10% received training of any type.

"Any of those below" represents those who received training of at least 1 of the types listed; "any two or more of those above" represents those who received training in two or more of the various training types. All percents are calculated as of all terminees.

Percent Who Received and Completed Goals of. For each of the training types, this was defined to represent those for whom actual hours in the training was greater than 0 (SPIR item #27a-e) and who completed the goals of the training (SPIR items #28a-e). "Any of those below" represents those who received and completed the goals of training of at least 1 of the types listed; "any two or more of those above" represents those who received training and completed the goals of two or more of the various training types. All

percents are calculated as of all terminees. In addition to the edits described above, participants in those states reporting a completion rate among those who received training of either 0% (1 state) or 100% (1 state) were set to missing on this item.

Average Hours of Those Who Completed the Goals of. For each type, averages are calculated from SPIR items #27a-e, just for those who received and completed the goals of that training type (i.e., after excluding those who did not receive the training at all and those who received it but did not complete the goals). In some states, large proportions of terminees were coded as having received 1 hour of training in one or more training types; this was taken to mean that the terminee received training, but the actual hours was unknown. Based on this, hours were set to missing for all terminees identified as having just 1 hour of a training type. Edits described for the above two items also apply.

Percent of Terminees, by Total Duration of Training. The category "None" was defined to be those whose hours of training (SPIR item #27a-e) was equal to 0 across all training types, and, for the transition items, those who were designated as participated in none of the training types. Hours in training for those who received training can not make use of the transition item; i.e., can be computed only from the SPIR items (SPIR items #27a-e). Proportional adjustments was used to apportion hours for those who received training according to the transition item, but for whom hours was unknown. In addition to the edits described in the above 3 items, hours were set to missing for all terminees whose total hours in training divided by the number of weeks they participated in the program exceeded 60 hours/week.

Percent Receiving Job Search Assistance (Title II-A and Title II-C and Section 204d only). This is based on SPIR item #30a. Many states submitted data that indicated, implausibly, that relatively few of their terminees received job search assistance (with or without a training service), even in Title II-A. Apparently, these states believed that job search assistance should be entered only for those who received no other training service. To address this apparent coding error, this item was set to missing in states where the percentage coded 'Yes' was under 15%. After doing so, more than 35% of the terminees had missing data on this item, causing it to fall within our threshold for suppressing data.

Percent Receiving Basic Readjustment Services (Title III only). This is based on SPIR item #30b. This item was set to missing in two states where the percentage of terminees receiving basic readjustment service was less than 10%.

Percent Receiving Various Support Services. These items are based on SPIR item #32a-g. Coding errors were also in evidence for this item. Terminees

in states reporting percents receiving a given support service exceeding 95% were set to missing.

Areas of Occupational Skill Training. This was based on SPIR item #31. Unfortunately, large numbers of terminees who received occupational training had missing data on this item, causing it to fall within our threshold for data suppression.

Concurrent Participation. This is based on SPIR item #12a.

NOTES TO OUTCOMES

Summary of Termination Type. The figures reported in the Data Book under this category are mutually exclusive; i.e., all terminees covered by each table (except those with missing data) fall into one and only category. Terminees are allocated to these categories based on responses to SPIR items #34, #36 (Titles II-A & C and Section 204d only), and #39, and (for Title III only) items #37 and #38. Some terminees were recorded as having multiple outcomes in categories that were designed to be mutually exclusive. We resolved these problems by establishing an order of precedence. Specifically:

- (Except in Title III) entered employments (SPIR item #34) and employability enhancements (SPIR item #36) take precedence over other terminations (SPIR item #39).
- (In Title III only) called back (SPIR item #38) takes precedence over entered employment (SPIR item #34), both of these take precedence over transferred to other training (SPIR item #37), and all three take precedence over other terminations (SPIR item #39).

All outcomes were set to missing in 1 state that showed large numbers of coding errors and other implausible patterns of outcomes.

Employment at Termination. These figures are based on SPIR items #34, #34a, #34b, #34c, #35a, #35c, and #35f. All percentages are calculated as of all terminees. In states where all participants who were employed received fringe benefits (1 state) or none received them (1 state), fringe benefits was set to missing. In states where receipt of Unemployment Insurance was less than 40% among those who entered employment, receipt of Unemployment Insurance was set to missing. (For Title III only) in 1 state where all those employed relocated out of area, this item was set to missing.

Obtained Employability Enhancements (Titles II-A & C and Section 204d only). These figures are based on SPIR items #36a-g. All percentages are calculated as of all terminees. Those identified as attaining a YEC (for Title II-C only) must have obtained at least 2 of pre-employment/work maturity skills, basic education skills, or occupation skills.

Obtained YECs (Title II-C only). This is based on SPIR items #36a, #36d, and #36e. Percentages are calculated as of all terminees. Terminees are

calculated as having received an enhancement of the specified type even if they did not meet the requirement of obtaining at least 2 of the 3, for purposes of claiming an employability enhancement.

Other Terminations. This is based on SPIR item #39. Percentages are calculated as of all terminees.

Number Contacted at Follow-up (not applicable for Title II-C). This is based on SPIR item #40 and represents those in the adult sample or the supplemental welfare sample who were contacted.

Employed at Follow-up. These figures are based on SPIR item #41 and #41c. Percentages are calculated as of all terminees, using the weighting procedure developed by DOL to adjust for non-response bias.

Weeks Worked in Follow-up Period. This is based on SPIR item #42. Percentages are calculated as of all terminees, using the weighting procedure developed by DOL to adjust for non-response bias.

Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED. All figures are restricted to those who *employed at termination*.

Hours worked per week. This is based on SPIR item #35a. Hours worked per week equal to 0 were set to missing.

Hourly wage. This is based on SPIR item #35b. Values of the hourly wage less than $1 or greater than $50 were assumed to be coding errors and were set to missing.

Wage replacement rate (Title III only). This was calculated as the hourly wage of the job at termination divided by the hourly wage of the job of dislocation (SPIR item #22a).

Occupation of jobs held. This is based on SPIR item #35d. Occupation of jobs held is reported using OES codes; terminees whose occupation was reported using DOT codes had their occupation converted to OES codes using a crosswalk developed by National Occupation Information Coordinating Council (??).

Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED (not applicable to Title II-C). All figures are restricted to those who *employed at follow-up*.

Hours worked per week. This is based on SPIR item #41b. Hours worked per week equal to 0 were set to missing.

Hourly wage. This is based on SPIR item #41a. Values of the hourly wage less than $1 or greater than $50 were assumed to be coding errors and were set to missing.

APPENDIX B:
SPIR REPORTING INSTRUCTIONS

U. S. Department of Labor Employment and Training Administration Washington, D.C. 20210	CLASSIFICATION JTPA/SPIR
	CORRESPONDENCE SYMBOL TP
	DATE June 23, 1994

TRAINING AND EMPLOYMENT INFORMATION NOTICE NO. 5-93, CHANGE 1

TO : ALL STATE JTPA LIAISONS
ALL STATE WAGNER-PEYSER ADMINISTERING AGENCIES
ALL STATE WORKER ADJUSTMENT LIAISONS

Barbara Ann Farmer

FROM : BARBARA ANN FARMER
Administrator
for Regional Management

SUBJECT : JTPA Standardized Program Information Report Instructions

1. **Purpose**. To transmit to States the updated instructions for the preparation of the JTPA Standardized Program Information Report (SPIR) for JTPA program participants.

2. **Background**. The Department of Labor is issuing updated non-financial reporting requirements for programs funded under Titles II and III of the Job Training Partnership Act (JTPA). These instructions update those transmitted via TEIN 5-93 on July 30, 1993. Also, as appropriate, SPIR coding instructions have been updated and edits have been modified. The updated coding instructions and edits have been provided under separate cover.

3. **OMB Approval and Reporting Burden**. The SPIR reporting requirements have been approved by the Office of Management and Budget (OMB) according to the Paperwork Reduction Act of 1980, as amended, under OMB Approval No. 1205-0321 (expiration date June 30, 1995).

4. **Reporting Instructions**. The Governor will submit a separate report for each participant who terminates from a JTPA program, as specified in the attached instructions for preparation of the SPIR.

a. Highlights of Clarifications/Language Changes to the SPIR Reporting Instructions. While additional codes have been provided in several items, no new data elements have been introduced. These are the highlights of the changes:

RESCISSIONS None	EXPIRATION DATE Continuing

1) Language pertaining to the time when reading and math skills may be recorded is included in the General Instructions.

2) Language pertaining to the non-termination of participants in Title II-C/B is included in the General Instructions.

3) Language has been added to Item 3 emphasizing the requirement that a Social Security Number is required on every record submitted.

4) Codes for Title II-B and for Title I, Section 123, (8%) have been added to Item 10.

5) Specific language regarding age eligibility is provided in Item 12.

6) Codes for the JTPA Title IV and for the Trade Adjustment Act (TAA) programs have been added to Item 12a.

7) Language about recording the economic disadvantaged status of referrals from other programs to JTPA Title II-C and Section 204(d) programs is provided in Item 13.

8) A statement regarding use of subsidized training wages has been added to Item 22.

9) Language indicating that only <u>occupational</u> skills codes are to be recorded is included in Item 31.

10) A statement that an incentive payment to a participant for excellent attendance in program activities is not reportable on the SPIR has been added to Item 32.

11) Language has been updated in Item 32f. re Needs-related payments for Title III.

12) Additional language has been added to Item 34 covering entry from JTPA into the Peace Corps, VISTA, and other National Service programs.

13) Language has been updated in Item 34b. re Relocated out of area for Title III.

14) Language addressing participant refusals of employer-assisted fringe benefits is provided in Item 35c. Also, explicit reference to a probationary period is now included.

15) Additional language re the number of YECs required for the Adult/Youth Employability Enhancement outcome has been added to Item 36.

16) Clarified language specifying the required period of retention for the Returned to/Remained in School outcomes is provided in Items 36b/c. The definition for Satisfactory progress in school has been added to the note for Items 36b/c.

17) Language covering entry from JTPA into the Older Americans Act, Title V, program has been added to Item 36g.

18) Language specifying when the reporting of information in items 35a-f is required has been added to Item 38.

19) Additional clarifying language has been added to Item 38.

20) Language has been added to the instruction for Item 39, code 6, re transfers within a given SDA under Title II.

21) Additional language has been added to the paragraph just prior to Item 40 regarding the treatment of participants coded in Item 12 as 7, Title II-A 5% exempt from performance standards.

22) Guidance on the single 90/30-day period of inactive status, originally appearing in TEIN 3-92, Attachment C, has been provided as Appendix C of this document.

5. Action Required. State Liaisons are requested to distribute the attached instructions to all officials within the State who need such information to administer the SPIR reporting requirements.

6. Inquiries. Direct reporting questions to Gail Borchers at 202/219-5487, ext. 131 or John Marshall at 202/219-9147, ext. 136. ADP system technical processing questions may be directed to the Meridian Corporation at 703/998-3800.

7. Attachment. JTPA Standardized Program Information Report format and instructions.

STANDARDIZED PROGRAM INFORMATION REPORT (SPIR) FORMAT

SECTION I. IDENTIFICATION/CHARACTERISTICS OF **APPLICANT**

1. State/SDA/SSA name:
2. ETA-assigned SDA/SSA/Statewide code: (00000)
3. Social Security number: (000000000)
4. Date of application: (MMDDYY)
5. Date of birth: (MMDDYY)
6. Gender:
   1 Male
   2 Female
7. Race/ethnicity:
   1 White (Not Hispanic)
   2 Black (Not Hispanic)
   3 Hispanic
   4 American Indian or Alaskan Native (Not Hispanic)
   5 Asian or Pacific Islander (Not Hispanic)
8. Individual with a disability:
   1 Yes, and a substantial barrier to employment
   2 Yes, but not a substantial barrier to employment
   3 No
9. Date of eligibility determination: (MMDDYY)
10. Determined eligible for:
    1 Title II-A (adults)
    2 Section 204(d) (older workers)
    3 Title II-C (youth)
    4 Title III (Governor's reserve, substate recipient, or national reserve)
    5 None
    6 Title II-B (summer youth)
    7 Title I, Section 123 (8%) (education coordination)

SECTION II. CHARACTERISTICS OF **PARTICIPANT**

11. Date of participation: (MMDDYY)
12. Program of participation:
    1 Title II-A (adults)
    2 Section 204(d) (older workers)
    3 Title II-C (youth)
    4 Title III Governor's reserve
    5 Title III substate grantee
    6 Title III national reserve
    7 Title II-A 5% exempt from performance standards
    8 Title II-C 5% exempt from performance standards

12a. Concurrent participation: 1 JTPA II-A, 204(d), II-C, III
2 JTPA 8%
3 JTPA II-B
4 Non-JTPA
5 Both JTPA and non-JTPA
6 None
7 JTPA IV
8 Trade Adjustment Act (TAA)

13. Economically disadvantaged (Title II only): 1 Yes 2 No
14. Public assistance recipient:
14a. Aid to Families with Dependent Children (AFDC): 1 Yes 2 No
14b. General Assistance (GA) (State/local government): 1 Yes 2 No
14c. Refugee Cash Assistance (RCA): 1 Yes 2 No
14d. Supplemental Security Income (SSI) (SSA Title XVI): 1 Yes 2 No
14e. Food Stamps (Food Stamp Act of 1977): 1 Yes 2 No
15. Family Status:
1 Parent in one-parent family
2 Parent in two-parent family
3 Other family member
4 Not a family member
16. Number of participant's dependents under age 18: (00)
17. Highest school grade completed: (00)
17a. Currently enrolled in and attending school:
1 Yes, but not expected to be in a schoolwide project
2 Yes, and expected to be in a schoolwide project
3 No
17b. Currently enrolled in and attending school full-time:
1 Yes, but not in an alternative school
2 Yes, and in an alternative school
3 No
18. Veteran status: 1 Yes 2 No
18a. Vietnam era veteran: 1 Yes 2 No
18b. Disabled veteran: 1 Yes 2 No
19. Labor force status:
1 Employed
2 Unemployed
3 Not in labor force
20. Number of weeks unemployed during the prior 26 weeks: (00)
21. Unemployment compensation status:
1 Claimant
2 Exhaustee
3 None
22. Preprogram wage (Titles II and III): (000.00)
22a. Wage of the job of dislocation (Title III only): (000.00)

23. Reading skills grade level <u>or the</u> reading skills raw test score: (000.0)
    23a. Reading skills raw score test name and version:
24. Math skills grade level <u>or the</u> math skills raw test score: (000.0)
    24a. Math skills raw score test name and version:
25. JOBS program participant: 1 Yes 2 No
26. Additional barriers to employment:
    26a. Limited English language proficiency 1 Yes 2 No
    26b. Offender 1 Yes, excluding misdemeanors only
    2 Yes, including misdemeanors only
    3 No
    26c. Displaced homemaker 1 Yes 2 No
    26d. Homeless 1 Yes, and a runaway youth
    2 Yes, but not a runaway youth
    3 No, but a runaway youth
    4 No, and not a runaway youth
    26e. Lacks significant work history 1 Yes 2 No
    26f. Long-term AFDC recipient 1 Yes 2 No
    26g. Pregnant or parenting youth 1 Yes 2 No
    26h. Substance Abuse 1 Yes 2 No
    26i. 8SDA-identified barrier (Title II only) 1 Yes 2 No

<u>SECTION III. ACTIVITY AND SERVICES RECORD</u>

27./28. Training activities for which <u>actual</u> hours and goal completion must be recorded:

	<u>Total Actual Hours</u>	<u>Goals Completed</u>
Basic skills training	27a. (0000)	28a. 1 Yes 2 No
Occupational skills training (non-OJT)	27b. (0000)	28b. 1 Yes 2 No
On-the-job training (OJT)	27c. (0000)	28c. 1 Yes 2 No
Work experience/entry employment experience/private internships	27d. (0000)	28d. 1 Yes 2 No
Other employment skills training (Title II only)	27e. (0000)	28e. 1 Yes 2 No

29. Duration of training:
    29a. Date first received training: (MMDDYY)
    29b. Date last received training: (MMDDYY)
30. Other services received: <u>Received</u>
    30a. Job search assistance (Title II only): 1 Yes 2 No
    30b. Basic readjustment services (Title III only): 1 Yes 2 No
31. Occupational skills training code: (000000000)
    and type:
    1 9-digit DOT code
    2 5-digit OES code
    3 6-digit CIP code (CT only)
32. Support service received:
    32a. Transportation 1 Yes 2 No
    32b. Health care 1 Yes 2 No
    32c. Family care 1 Yes 2 No
    32d. Housing or rental assistance 1 Yes 2 No

32e. Counseling: personal, financial or legal	1 Yes 2 No
32f. Needs-based/related payments	1 Yes 2 No
32g. Other	1 Yes 2 No

SECTION IV. PROGRAM TERMINATIONS AND OTHER OUTCOMES

33. Date of termination: (MMDDYY)	
34. Entered unsubsidized employment:	1 Yes 2 No
34a. Entered a registered apprenticeship program:	1 Yes 2 No
34b. Relocated out of area (Title III only):	1 Yes 2 No
34c. Entered non-traditional employment for women:	1 Yes 2 No
35. Employment information:	
35a. Hours worked per week:	(00)
35b. Hourly wage at termination:	(000.00)
35c. Receives fringe benefits:	1 Yes 2 No
35d. Occupational code:	(000000000)
and type:	1 9-digit DOT 2 5-digit OES
35e. State where job is located:	(00)
35f. Job covered by Unemployment Insurance:	1 Yes 2 No
36. Adult/Youth employability enhancement terminations (Title II only):	1 Yes 2 No
36a. Attained pre-employment/work maturity skills youth employment competency (YEC) (youth only)	1 Yes 2 No
36b. Returned to full-time school (youth only)	1 Yes 2 No
36c. Remained in school (youth only)	1 Yes 2 No
36d. Attained basic education skills/YEC	1 Yes 2 No
36e. Attained occupational/job specific skills YEC	1 Yes 2 No
36f. Completed major level of education	1 Yes 2 No
36g. Entered non-Title II training	1 Yes 2 No
37. Transferred to other training programs (Title III only):	1 Yes 2 No
38. Called back/remained with layoff employer (Title III only):	1 Yes 2 No

39. Other terminations:
1 Institutionalized
2 Health/Medical
3 Family care
4 Lacks transportation
5 Cannot locate
6 Voluntary, other
7 Involuntary, other
8 Objective assessment only (exempt from performance standards)
9 Objective assessment and entered unsubsidized employment only (exempt from performance standards)

SECTION V. FOLLOW-UP INFORMATION

40. Follow-up Group/Sample:
1 In adult sample and contacted
2 In adult sample, but not contacted
3 Not in sample
4 In supplemental welfare sample and contacted
5 In supplemental welfare sample, but not contacted
6 Title II-A 5% exempt optional sample

41. Employed at follow-up: 1 Yes 2 No
41a. Hourly wage at follow-up: (000.00)
41b. Hours worked per week: (00)
41c. Employed with same employer as at termination: 1 Yes 2 No
42. Number of weeks worked in follow-up period: (00)

STANDARDIZED PROGRAM INFORMATION REPORT (SPIR)
FORMAT INSTRUCTIONS AND DEFINITIONS

General Instructions . The Governor will collect and maintain a core set of socio-economic, program participation and outcome information on each applicant/participant in programs funded under Title II-A (77% and 5% incentives), Section 204(d), Title II-C (77% and 5% incentives) and Title III of the Job Training Partnership Act (JTPA). Also, the Governor will transmit to the national office of the Department of Labor this information for participants who have terminated from these programs during any given program year.

The following instructions provide the format and the definitions that will be used to transmit the terminee information each year.

Participant data for all participants who have terminated during the program year must be transmitted by one of two dates:

1. By August 15, records that are complete in all respects, except for follow-up information.

2. By November 15, complete records, including appropriate follow-up information.

The data items in this system and their associated definitions are designed to provide information about program application and participation. Though efforts have been made to make definitions consistent with those used for other purposes, these definitions are not required to be used for program eligibility determination nor do they, in any way, reduce the Governor's authority to establish certain definitions that affect program eligibility.

Beginning on the effective date of this reporting system, July 1, 1993, Items 1 through 10 are to be collected and retained for all applicants (eligible and ineligible) under Titles II-A, Section 204(d) (Older Workers), II-C and III of the JTPA program. These records must be retained for a period of time that is consistent with requirements issued by the Directorate of Civil Rights. For applicants who do not become participants these data may be maintained as hard copy (paper) records.

Items 1 through 42, as appropriate, are to be collected and reported for all eligible applicants who become participants under these titles.

Data reported on socio-economic characteristics of terminees (SPIR Items 5-8, 13-22, 25 and 26) should be based on information collected and/or confirmed at time of eligibility determination unless otherwise indicated. For example, reading and/or math scores determined during objective assessment comply with this requirement.

NOTE: A separate SPIR record transmission is required for EACH JTPA title/subprogram of participation, as indicated below:

Title II-A (adults)
Section 204(d) (older workers)
Title II-C (youth)
Title III Governor's Reserve
Title III Substate recipient
Title III National Reserve
Title II-A 5% exempt from performance standards
Title II-C 5% exempt from performance standards

NOTE: Participants 55 years of age or over may be served in activities funded under Title II-A or Section 204(d) or both. It should be understood that the performance standards for these programs differ.

Participants in the following programs are to be <u>excluded</u> from the SPIR:

Title I Section 123 (education coordination)
Title II-B (summer youth)
Defense Conversion Adjustment Program (DCAP)
Defense Diversification Program (DDP)
Clean Air Employment Transition Assistance (CAETA) Program

SDAs should NOT terminate from Title II-C individuals who participate in the Title II-B Summer Program or who are between school semesters, unless they are NOT expected to return to Title II-C for further employment, training and/or services funded (or provided for) under that title.

Instructions for Standardized Program Information Report

SECTION I. IDENTIFICATION/CHARACTERISTICS OF APPLICANT

1. State/SDA/SSA name . Record the name of the entity reporting this record as indicated below:

Title II-A	- SDA name	
Title II-C	- SDA name	
*Sec. 204(d)	- State name	
Title III:	*Governor's Reserve	- State name
	Substate Area	- SSA name
	*Secretary's Natl Reserve	- State name

2. ETA-assigned SDA/SSA/Statewide code . Record the ETA-assigned identification code (00000) for the appropriate program area using the State FIPS code plus SDA, SSA or national program code as indicated in the example below:

Title II-A	- 36005	
Title II-C	- 36005	
*Sec. 204(d)	- 36777	
Title III:	*Governor's Reserve	- 36888
	Substate Area	- 36005
	*Secretary's Natl Reserve	- 36999

*SPECIAL NOTE: The designations 777, 888 and 999 are to be used with the appropriate FIPS State code for the State programs indicated above. While subrecipients receiving funds from a State-administered program may be an SDA, SSA, other State/local agency, or a private organization, these are considered State programs for recording the information required in SPIR Items 1 and 2.

3. Social Security number . Record the individual's Social Security number (000000000). A pseudo-SSN may be assigned during intake if the applicant has no SSN or refuses to provide it, **but** a valid SSN for such individual must be obtained and recorded prior to termination and record transmittal.

4. Date of application . Record the date (MMDDYY) on which the individual applied for this entry into the JTPA program.

5. Date of birth . Record the date (MMDDYY) of birth of the individual.

6. Gender . Record 1 for male or 2 for female.

7. Race/ethnicity . Record the code (1,2,3,4 or 5) indicating the individual's race/ethnic group from among the following categories:

   1 White (Not Hispanic) . A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

   2 Black (Not Hispanic) . A person having origins in any of the black racial groups of Africa.

   3 Hispanic . A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin (including Spain), regardless of race. NOTE: Among persons from Central and South American countries, only those who are of Spanish origin, descent, or culture should be included in the Hispanic category. Persons from Brazil, Guiana, and Trinidad, for example, would be classified according to their race, and would not necessarily be included in the Hispanic category. Also, the Portuguese should be excluded from the Hispanic category and should be classified according to their race.

   4 American Indian or Alaskan Native (Not Hispanic) . A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

   5 Asian or Pacific Islander (Not Hispanic) . A person having origins in any of the original people of the Far East, Southeast Asia, the Indian Subcontinent (e.g., India, Pakistan, Bangladesh, Sri Lanka, Nepal, Sikkim, and Bhutan), or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa. Hawaiian natives are to be recorded as Asian or Pacific Islanders.

8. Individual with a disability . Any individual who has a physical (motion, vision, hearing) or mental (learning or developmental) impairment which substantially limits one or more of such person's major life activities and has a record of such an impairment, or is regarded as having such an impairment. Record the code (1, 2 or 3) as follows:

   1 Yes, individual has such an impairment that does result in a substantial barrier to employment;

   2 Yes, individual has such an impairment that does not result in a substantial barrier to employment;

3 No, individual has no disability.

NOTE: Option 1 was the JASR definition and is the definition in Section 4(10)(A) of the Act. Options 1 plus 2 satisfy the requirements of the Americans With Disabilities Act.

9. Date of eligibility determination . Record the date (MMDDYY) on which the individual was determined eligible or ineligible for the JTPA program.

10. Determined eligible for . Record **all** the appropriate code(s) (0000) that apply.

1 Title II-A (adults)
2 Section 204(d) (older workers)
3 Title II-C (youth)
4 Title III (Governor's reserve, substate recipient, or national reserve)
5 None
6 Title II-B (summer youth)
7 Title I, Section 123 (education coordination)

Note: Codes 6 and 7 have been added so that eligibility for Title II-B and Title I, Section 123 can be reported; however, any individual eligible for these codes ONLY is not to be included in a SPIR transmission.

SECTION II. CHARACTERISTICS OF PARTICIPANT

11. Date of participation . Record the date (MMDDYY) on which the individual began to receive JTPA-funded program services AFTER initial screening for eligibility and suitability and **eligibility determination**. **For Title II only,** objective assessment to determine service strategy or employment goals is considered the initial program service; therefore, the date of participation must be the same date as objective assessment begins. Objective assessment is an independent evaluation of the capabilities, needs, and vocational potential of a participant. **For Title III only,** an eligible applicant becomes a participant upon receipt of any Basic Readjustment Service (other than outreach, intake and initial assessment/screening) and/or Retraining.

12. Program of participation . Record the appropriate code.

1 Title II-A (adults)
2 Section 204(d) (older workers)
3 Title II-C (youth)

4 Title III Governor's reserve
5 Title III substate grantee
6 Title III national reserve
7 Title II-A 5% exempt from performance standards
8 Title II-C 5% exempt from performance standards

An individual must be age eligible at the time of INITIAL PARTICIPATION IN THESE JTPA PROGRAMS:

Title II-A	Age 22 or older	(Sec. 628.605)
Title II-B	Age 14 - 21	(Sec. 628.702)
Title II-C	Age 14 - 21	(Sec. 628.803)
Sec. 204(d)	Age 55 or older	(Sec. 204(d)(5)(A) & (7)

Individuals in the above programs become participants on the day objective assessment begins or on the day of initial receipt of other post-intake activity, whichever is earlier. In Titles II-A/C and in Section 204(d), the date of participation must be within 45 days of the date of eligibility determination and the individual must then be age eligible.

Youth determined eligible for the Title II-B program enter an "eligible applicant pool" and are NOT subject to the 45-day limit. An eligible Title II-B applicant must be age 14-21 on the day objective assessment begins or on the day of initial receipt of other post-intake activity, whichever is earlier.

12a. Concurrent participation . Record the appropriate code indicating if the individual's service strategy (ISS)/ employability development plan (EDP) results in concurrent participation in more than one program/title within JTPA or, in non-JTPA programs, or both. Do not include multiple activities in a single program or title.
1 JTPA II-A, 204(d), II-C, III
2 JTPA I, Section 123 (8%)
3 JTPA II-B
4 Non-JTPA
5 Both JTPA and non-JTPA
6 None
7 JTPA IV
8 Trade Adjustment Act (TAA)

13. Economically disadvantaged (Title II only) . Record 1 for Yes or 2 for No indicating whether or not the participant:

(1) receives, or is a member of a family which receives, cash welfare payments under a federal, State or local welfare program;

(2) has, or is a member of a family which has, received a total family income for the six-month period prior to application, in relation to family size and location, that when ANNUALIZED did not exceed either:

(a) the official poverty guideline as defined by the Department of Health and Human Services (HHS) and revised annually in accordance with Section 673(2) of the Omnibus Budget Reconciliation Act of 1981 (42 U.S.C. 9902(2); or

(b) 70 percent of the lower living standard income level, whichever is greater;

(3) is receiving, or has been determined eligible to receive in the 6-months prior to application, Food Stamps pursuant to the Food Stamp Act of l977;

(4) qualifies as a homeless individual under (a) and (c) of section 103 of the Stewart B. McKinney Homeless Assistance Act;

(5) is a foster child on behalf of whom state or local government payments are made;

(6) is an individual with a disability who meets the requirements of (1) or (2) above, but who is a member of a family which does not meet such requirements.

SPECIAL NOTE: An SDA may establish written financial or nonfinancial agreements with sponsors of programs funded under Title V of the Older Americans Act (OAA) to carry out joint programs. Any individual eligible under the OAA, Title V, is also eligible for the JTPA Section 204(d) program. The referring sponsor must certify whether or not such an individual referred to a JTPA Section 204(d) activity is economically disadvantaged, based on 100% (not 125%) of the official poverty guideline, in relation to family size and location, as published annually by the Department of Health and Human Services (HHS).

For reporting purposes, record a 1 for Yes in this item if a youth becomes a participant based on any of the following conditions:

An in-school youth also shall be eligible to participate in programs funded under Title II-C if such individual is: (a) participating in a compensatory education program under Chapter I of Title I of the Elementary and Secondary Education Act of 1965; or (b) has been determined to meet the eligibility requirement for free meals under the

National School Lunch Act during the most recent school year. (Most recent school year means the current school year unless the eligibility determination is made during an interim period between school terms, in which case the term means the preceding school year); or (c) the individual is enrolled in a school-wide project for low-income schools.

14. Public assistance recipient . Record 1 for Yes or 2 for No indicating whether or not the participant is listed on the grant and is receiving assistance under each of the following programs at time of application. When not used for eligibility determination, self-reported information will be accepted. **Do not include foster child payments.**

    14a. Aid to Families with Dependent Children (AFDC)
    14b. General Assistance (GA) (State/local government)
    14c. Refugee Cash Assistance (RCA)
    14d. Supplemental Security Income (SSI) (SSA Title XVI)
    14e. Food stamps (Food Stamp Act of 1977)

15. Family status . Record the code (1, 2, 3 or 4) describing the participant's family status from among the following categories. There may be specific cases that do not technically fit into a single category. For these cases record the designation that seems most appropriate. (The following categories of family status are meant to be descriptive and do not necessarily have a direct bearing on eligibility determination.)

    1 Parent in one-parent family . An individual who has sole custodial support for one or more dependent children.

    2 Parent in two-parent family . An individual who, with another family member, shares custodial support for one or more dependent children.

    3 Other family member . An individual who is living with his/her family of two or more persons and not indicated in 1 or 2 above.

    4 Not a family member . An individual who is not living with his/her family.

16. Number of participant's dependents under age 18 . Record the number (00) of the participant's dependents under age 18.

17. Highest school grade completed . Enter the highest school grade completed (00) by the individual, using the following codes:

00 no school grade completed
01-11 number of elementary/secondary grades completed*
12 high school graduate or equivalent
13-15 if a high school graduate or equivalent, the number of school years completed including college, or full-time technical or vocational school
16 Bachelor's degree or equivalent
17 fifth year of college, Master's degree (1-year program) or equivalent
18 sixth year or more of college, Master's degree (2-year program), Ph.D or equivalent

***Note:** Participants who completed 12th grade but did not receive a diploma or equivalent are to be coded "11".

17a. Currently enrolled in and attending school . Record the appropriate code (1, 2 or 3) for the participant from the following:

1 Yes, is currently enrolled in and attending school or is between school terms and intends to return to school, but is not expected to participate in a schoolwide project, as specified in Sec. 263(g);

2 Yes, is currently enrolled in and attending school and is expected to participate in a schoolwide project as specified in Sec. 263(g);

3 No, is not currently enrolled in and attending school.

17b. Currently enrolled in and attending school full-time . If Item 17a. is 1 or 2 for Yes, record the appropriate code (1, 2 or 3) for the participant from the following:

1 Yes, is currently enrolled in and attending school full-time as defined by State educational agency guidelines, but is not in an alternative school;

2 Yes, is currently enrolled in and attending school full-time in an alternative school;

3 No, is not currently enrolled in and attending school full-time.

NOTE: Alternative school -- a specialized, structured curriculum offered inside or outside of the public school system which may provide work/study and/or GED preparation.

18. Veteran status . Record 1 for Yes or 2 for No indicating whether or not the participant is a person who (A) served on active duty in the military service (of the U.S.) for a

period of more than 180 days and who was discharged or released with other than a dishonorable discharge or (B) was discharged or released from active duty because of a service-connected disability or (C) was discharged as a member of a reserve component under an order to active duty pursuant to Section 672(a), (d), or (g), 673, or 673b of Title 10, who served on active duty during a period of war or in a campaign or expedition for which a campaign badge is authorized and was discharged from such duty with other than a dishonorable discharge. (38 U.S.C. 2011(4))

18a. Vietnam era veteran . Record 1 for Yes or 2 for No indicating whether or not the participant is a veteran, any part of whose active military, naval or air service occurred between August 5, 1964 and May 7, 1975.

18b. Disabled veteran . Record 1 for Yes or 2 for No indicating whether or not the participant is a veteran who is entitled to compensation for a disability under laws administered by the Department of Veterans' Affairs, or who was discharged or released from active duty because of a service-connected disability.

19. Labor force status . Record the code (1, 2 or 3) indicating which of the following classifications best describes the individual's labor force status at the time of application.

1 Employed . An employed individual is one who, during the 7 consecutive days prior to application, did any work at all as a paid employee, in his or her own business, profession or farm, worked 15 hours or more as an unpaid worker in an enterprise operated by a member of the family, or is one who was not working, but has a job or business from which he or she was temporarily absent because of illness, bad weather, vacation, labor-management dispute, or personal reasons, whether or not paid by the employer for time-off, and whether or not seeking another job.

2 Unemployed . An unemployed individual is one who did not work during the 7 consecutive days prior to application, who made specific efforts to find a job within the past 4 weeks prior to application, and who was available for work during the 7 consecutive days prior to application. Also included as unemployed are those who did not work, and (a) were waiting to be called back to a job from which they had been laid off, or (b) were waiting to report to a new wage or salary job scheduled to start within 30 days.

3 Not in labor force . An individual not in the labor force is a civilian 14 years of age or over who did not work during the 7 consecutive days prior to application for a JTPA program and is not classified as employed or unemployed.

20. Number of weeks unemployed during the prior 26 weeks . Record the number (00) of weeks an individual was unemployed during the 26 weeks immediately prior to application (refer to definition in Item 19.). Record this information whether or not the individual is unemployed at the time of application. If the individual was "not in the labor force" for this 26-week period, leave this field blank--do not record spaces or zeroes.

21. Unemployment compensation status . Record the code (1, 2 or 3) indicating which of the following classifications best describes the individual's U.C. Status at the time of application.

1 Claimant . An individual who has filed a claim and has been determined monetarily eligible for benefit payments under one or more State or Federal unemployment compensation programs, and who has not exhausted benefit rights or whose benefit period has not ended.

2 Exhaustee . An the individual who has exhausted all U.C. benefit rights for which the applicant has been determined monetarily eligible, including extended supplemental benefit rights.

3 None .

22. Preprogram wage (Titles II and III) . Record the most recent hourly wage (000.00) paid to the participant during the 26 weeks prior to application. This includes ANY employment and/or subsidized training where a wage was paid. Hourly wage includes any bonuses, tips, gratuities, commissions and overtime pay earned. Record "000.00" if there was no employment during that period.

22a. Wage of the job of dislocation (Title III only) . Record the hourly wage (000.00) paid to the participant in the job from which the person was dislocated regardless of when it occurred. Hourly wage includes any bonuses, tips, gratuities, commissions and overtime pay earned. Record "000.00" for a displaced homemaker who had no wages.

23. Reading skills grade level or the reading skills raw test score . Record (000.0) either

a) the grade level equivalent in English reading (except in Puerto Rico) at which the individual is functioning at program entry as determined by a generally accepted standardized or criterion-referenced test (administered within the last 12 months) or a school record of reading level (determined within the last 12 months); **or**

b) the raw score in reading on a generally accepted standardized or criterion-referenced test.

Use these additional codes as appropriate:

13 for individuals assessed as Grade 13 and above
88 for individuals who refused testing or who otherwise could not be tested
99 for individuals with a four-year college degree or above (BA, MA, PhD, etc.) No testing required.

23a. Reading skills raw score test name and version .
If a raw score is reported in Item 23., record the code for the test administered and, if applicable, the version, form or battery used:

1 Adult Basic Learning Examination (ABLE)
2 DOL Workplace Literacy Test (DOL-WLT)
3 Adult Literacy Test (ALT) Simon & Schuster
4 Armed Forces Qualifying Test (AFQT)
5 Basic Occupational Literacy Test (BOLT)
6 California Achievement Test (CAT)
7 Career Ability Placement Survey (CAPS)
8 CASAS Appraisal
9 CASAS Survey Achievement Tests
10 General Aptitude Test Battery (GATB)
11 Iowa Test of Basic Skills (ITBS)
12 Metropolitan Achievement Test (MAT)
13 Reading Job Corps Screening Test (RJCST)
14 Tests of Adult Basic Education (TABE)
15 Wide Range Achievement Test (WRAT)
16 Other

EXAMPLE: If version "3" of the Adult Basic Learning Examination was used, record "1v3".

24. Math skills grade level or the math skills raw test score .
Record (000.0) either

a) the grade level equivalent in math (also called quantitative or computational) skills at which the individual is functioning at program entry as determined by a generally accepted standardized test or a comparable score on a criterion-referenced test (administered within the last 12

months) or a school record of math skills level (determined within the last 12 months), **or**

b) the raw score in math skills on a generally accepted standardized or criterion-referenced test.

Use these additional codes as appropriate:

13 for individuals assessed as Grade 13 and above
88 for individuals who refused testing or who otherwise could not be tested
99 for individuals with a four-year college degree or above (BA, MA, PhD, etc.) No testing required.

24a. Math skills raw score test name and version . If a raw score is reported in Item 24., record the code for the test administered and, if applicable, the version, form or battery used. (Use codes and "EXAMPLE" listed in Item 23a.)

25. JOBS program participant . Record 1 for Yes or 2 for No indicating whether or not the individual is an individual (AFDC client) who is a participant (or has been a participant within the prior six months) in assessment or employability planning, or is assigned to one of the JOBS program components defined in the approved State JOBS program plan, including self-initiating activities, at the time of eligibility determination.

26. Additional barriers to employment . Record 1 for Yes or 2 for No (except in 26b. and 26d.) indicating whether or not the individual is a member of **each** of the following groups.

26a. Limited English language proficiency . The inability of an individual, whose native language is not English, to communicate in English, resulting in a barrier to employment.

26b. Offender . An individual who requires assistance in overcoming barriers to employment resulting from a record of arrest or conviction. Record the code (1, 2 or 3) indicating which of the following categories apply to the participant:

1 Yes, excluding misdemeanors only
2 Yes, including misdemeanors only
3 No

NOTE: Option 1 was the JASR definition; Options 1 plus 2 satisfy the Act's definition.

26c. Displaced homemaker . An individual who has been providing unpaid services to family members in the home and is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment and who has been dependent either: i) on public assistance and whose youngest child is within 2 years of losing eligibility under Part A of Title IV of the Social Security Act (42 U.S.C. 601 et seq.); or ii) on the income of another family member but is no longer supported by that income.

26d. Homeless . An individual who lacks a fixed, regular, adequate nighttime residence; and any adult or youth who has a primary nighttime residence that is a public or private operated shelter for temporary accommodation; an institution providing temporary residence for individuals intended to be institutionalized; or a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings. The term does not include a person imprisoned or detained pursuant to an Act of Congress or State law. Record the code (1,2,3 or 4) indicating which of the following categories applies:

1 Yes, a youth who is homeless, and has been determined to be a runaway youth as specified in Sec 263(b)(5);

2 Yes, an adult or youth who is homeless but is not a runaway youth;

3 No, a youth who is not homeless but has been determined to be a runaway youth;

4 No, an adult or youth who is not homeless and is not a runaway youth.

26e. Lacks significant work history . An adult or youth who has not worked for the same employer for longer than three consecutive months in the two years prior to application.

26f. Long-term AFDC recipient . An adult or youth listed on the AFDC grant who has received cash payments under AFDC (SSA Title IV) for any 36 or more of the 60 months prior to application. The individual may or may not be receiving AFDC payments at the time of application.

26g. Pregnant or parenting youth . An individual who is under 22 years of age and who is pregnant, or a youth (male or female) who is providing custodial care for one or more dependents under age 18.

26h. Substance abuse . An individual who abuses alcohol or other drugs, as defined by the Governor.

26i. SDA-identified barrier . An individual who meets the criteria of an additional category of individuals who face serious barriers to employment, as defined by the service delivery area. This SDA-identified barrier must be approved for inclusion by the Governor, not be identified in Items 26a. through 26h. above, and not be solely related to unemployment status or work history.

SECTION III. ACTIVITY AND SERVICE RECORD

This section provides a record of the type and amount of training a participant receives while enrolled in the program. Activity categories are divided into two groups that are recorded differently. For those activity types that are usually planned and scheduled (training), actual hours of participation and an indication of completion are required. For other activities that are usually provided on an irregular, unscheduled basis (other services), it is only necessary to record whether or not they were received.

27./28. Training activities for which actual hours and goal completion must be recorded .

Include those activities partially or completely funded by non-JTPA sources that were included in the participant's JTPA service strategy. For each of the following training activity categories, record the total actual hours of participation in all activities in that category. Also record whether or not any of them were completed.

27. Total actual hours . The total number of hours that the participant is engaged in **all** training activities within each category. Use the actual hours recorded by the vendor or program administrator. If activities from different categories are integrated into a single program, distribute actual hours among the categories in a way that reflects the relative composition of the integrated program. Record the actual hours in whole hour increments (no fractions of hours) (0000).

28. Goals completed . Record 1 for Yes or 2 for No indicating whether or not **any** activity in each category was completed . An activity is completed if the individual achieves the activity's goal.

27/28a. Basic skills training . Instruction normally conducted in an institutional classroom or one-on-one

tutorial setting and designed to upgrade basic skills and prepare the individual for further training, post-secondary education transition, future employment, or retention in present employment, and may be provided within the framework of basic education skills competencies. Includes, but is not limited to, reading, writing, mathematics, literacy training, speaking, listening, problem-solving, reasoning, study skills, English for non-English speakers, bilingual training, and GED preparation (including computer assisted instruction).

27/28b. Occupational skills training (non-OJT). Instruction conducted in an institutional or worksite setting designed to provide or upgrade individuals in the primary/technical and secondary/ancillary skills to perform a specific job or group of jobs such as auto mechanics, health services, or clerical training. Includes job-specific competency training, job-specific school-to-work/apprenticeship programs, on-site industry specific training, customized training, entrepreneurial training, internships and pre-apprenticeship training. It may be provided within the framework of occupational/job specific skills competencies, and when structured like a job, may also be used to provide training in work maturity competencies.

27/28c. On-the-job-training (OJT): Training in the public or private sector which is given to an individual while s/he is engaged in productive work, designed to provide or upgrade individuals in the primary/technical and secondary/ancillary skills required to perform and essential to the full and adequate performance of the job. It may be provided within the framework of occupational/job specific skills competencies, and may also be used to provide training in work maturity competencies.

27/28d. Work experience/entry employment experience/ private internships.

Work experience is a short-term or part-time work activity in the public or not-for-profit sector which provides an individual with the opportunity to acquire the skills and knowledge necessary to perform a job, including appropriate work habits and behaviors. It may be provided in the framework of occupational/job specific skills and/or work maturity competencies.

Entry employment experience or private internships is a formal opportunity to examine or investigate employment typically at private, for-profit worksites. When of sufficient duration and scope to teach competencies, it

may be provided in the framework of occupational/job specific skills and/or work maturity competencies. **For youth only.**

27/28e. Other employment skills training (Title II only). Includes activities such as pre-employment training, work maturity training that does not occur in one of the above-identified work or work-like activities (e.g., unsubsidized employment), and non-job-specific school-to-work/post-secondary programs (does not include job search assistance, basic readjustment services).

29. Duration of training. If the participant did not receive any training, leave blanks, do not record spaces or zeroes.

29a. Date first received training. Record the date (MM/DD/YY) on which the participant first received or participated in any training activity listed in 27/28a. through 27/28e.

29b. Date last received training. Record the date (MMDDYY) on which the participant last received or participated in any training activity listed above.

30. Other services received. Record 1 for Yes or 2 for No indicating whether or not services in each of the following categories were received:

30a. Job search assistance (Title II only). A service that helps a participant seek, locate, apply for and obtain a job. It may include job-finding skills, orientation to the labor market, resume preparation assistance, job development, referrals to job openings, job clubs, vocational exploration and relocation assistance.

30b. Basic readjustment services (Title III only). Includes services designed to provide basic readjustment assistance such as orientation, skills determination, pre-layoff assistance, job development/referral assistance, and job search to eligible dislocated workers.

31. Occupational skills training code and type. If the participant received any non-classroom training for a specific occupation, record the 9-digit DOT code or 5-digit OES code that best describes that occupation. If the participant received **classroom** occupational skills training, either of these (DOT or OES) or the 6-digit CIP code that best describes the training should be recorded. If training was provided for more than one occupation, record the code for the last significant occupational training. If no

specific occupational skills training was received, record 000000000. Record the appropriate code for the type of system used.

1 9-digit DOT code
2 5-digit OES code
3 6-digit CIP code (classroom training only)
6 None

No code is entered for non-occupational training, e. g., basic education, ESL, etc.

32. Support service received . Record 1 for Yes or 2 for No indicating whether or not **each** of the supportive services was received. The term "supportive services" means services arranged for, but not necessarily funded, by JTPA which enable an individual eligible for training under JTPA, who cannot afford to pay for such services, to participate in a training program funded under the Act. **An incentive payment for excellent attendance in program activities is NOT a supportive service and therefore is not reportable on the SPIR.** Only record supportive services received while an individual is a participant. An exception is noted in Item 32g.

32a. Transportation . A supportive service for participants to ensure mobility between home and the location of employment, training and/or other supportive services.

32b. Health care . Includes, but is not limited to, preventive and clinical medical treatment, voluntary family planning services, and necessary psychiatric, psychological and prosthetic services.

32c. Family care . A service or support which helps participants meet their family care needs during participation. Family care ranges from day care inside or outside the home or to after-school programs (inside or outside the home). It usually includes supervision and shelter, and may include subsistence and transportation.

32d. Housing or rental assistance . A supportive service which assists participants in maintaining or obtaining adequate shelter for themselves and their families while they are receiving employment, training or other supportive services.

32e. Counseling: personal, financial, or legal . The process of assisting participants with the solution of a variety of personal, financial or legal problems occurring during participation.

32f. Needs-based/related payments . In Title II-A (Section 204(d) and Title II-C (Section 264) , needs-based payments are amounts derived from a locally-developed formula or procedure which are paid to participants who cannnot afford to otherwise participate in a training program.

In Title III , needs-related payments are payments to an eligible dislocated worker, who does not qualify or has ceased to qualify for unemployment compensation, in order to enable such worker to complete training or education programs funded under Title III. (Section 314(c) of JTPA, TEGL 7-93 for North American Free Trade Agreement-Trade Adjustment Assistance (NAFTA-TAA) and NAFTA-Title III.)

32g. Other . Any supportive service(s), not included above provided to eligible individuals to enable them to participate in planned activities, e.g. includes the provision of tools, equipment and special work clothing. NOTE: Include here individuals who had received a Pell or TRA grant within 12 months prior to initial participation in the JTPA program and for whom the grant coverage continues after participation in JTPA begins.

SECTION IV. PROGRAM TERMINATIONS AND OTHER OUTCOMES

For Title II, termination types include SPIR Items 34. Entered unsubsidized employment, 36. Adult/Youth employability enhancement terminations, **or** 39. Other terminations. A 1 for Yes may be recorded only once in any of these items.

For Title III, termination types are SPIR Items 34. Entered unsubsidized employment, 37. Transferred to other training programs, 38. Called back/remained with layoff employer, **or** 39. Other terminations. A 1 for Yes may be recorded only once in any of these items.

33. Date of termination. Record the date (MMDDYY) at which an individual is no longer receiving employment, training or services (except post-termination services) funded under this title/program. NOTE: Title II-A/C and Section 204(d) participants may remain in inactive status for a period of up to 90 days after last receipt of planned employment or training funded (or provided for) under those programs. If the participant received only "services" funded (or provided for) under Title II, this period of inactive status cannot exceed 30 days. Basic Readjustment Services may be provided to Title III participants prior to, during and/or after provision of Retraining. Title III participants may remain in inactive status for up to 90 days after last receipt of planned employment, training or services. During this

period of inactive status individuals may or may not receive services. See Appendix C for additional guidance on the single 90/30-day period of inactive status.

34. Entered unsubsidized employment . Record 1 for Yes or 2 for No indicating whether or not the terminee entered full- or part-time unsubsidized employment, i.e., not financed by funds provided under the Act, including entry into the Armed Forces, entry into employment in a registered apprenticeship program, and self-employment. **Also include entry into the Peace Corps, VISTA and other National Service programs funded by the Federal Corporation for National and Community Service under the National and Community Service Trust Act of 1993. (Examples are activities in the Americorps and the National Civilian Community Corps programs.)**

NOTE: For Title II only, if the terminee who entered employment received only objective assessment from the program, record a 2 for No here and record this termination in Item 39 as a code 9, "Objective assessment **and** entered unsubsidized employment only (exempt from performance standards)". Data for participants who are terminated as Item 39, code 9 are to be excluded from Items 34a. through 34c. and from Items 35a. through 35f.

34a. Entered a registered apprenticeship program. If Item 34. is 1 for Yes, record 1 for Yes or 2 for No indicating whether or not the individual entered a registered apprenticeship program, i.e., a program approved and recorded by the ETA/Bureau of Apprenticeship and Training or by a recognized State Apprenticeship Agency. Approval is by certified registration or other appropriate written credential.

34b. Relocated out of area (Title III only) . If Item 34. is 1 for Yes, record 1 for Yes or 2 for No indicating whether or not the individual has met the following: (a) terminated from Retraining and (b) received financial assistance to relocate in order to accept employment, as provided for under State policy.

34c. Entered non-traditional employment for women. If Item 34. is 1 for Yes, record 1 for Yes or 2 for No indicating whether or not the job is in an occupation in non-traditional employment for women in accordance with the Nontraditional Employment for Women (NEW) Act. If Item 6. "Gender" is 2 for Male, this item must be null.

35. Employment information . If Item 34. Entered unsubsidized employment or Item 38. Called back/remained with layoff employer is 1 for Yes, record the following information:

35a. Hours worked per week . Record the usual number of hours (00) of work scheduled per week. in whole hour increments (no fractions of hours). This should include overtime. If the hours scheduled per week exceed 99, record "99".

Note: For PY 93, if data for Items 35a. through 35f. are available for a Title III participant who is recorded as code 1 in Item 38. Called back/remained with layoff employer, enter the data in these fields even though it is not required until PY 94.

35b. Hourly wage at termination . Record the hourly wage at termination (000.00). Hourly wage includes any bonuses, tips, gratuities, commissions and overtime pay earned.

35c. Receives fringe benefits . Record 1 for Yes or 2 for No indicating whether or not the employment provides the individual with fringe benefits consisting of, at a minimum, health insurance benefits **and** coverage under Social security or an equivalent pension plan. For individuals holding multiple jobs, this item should be recorded as Yes if any job provides fringe benefits.

NOTE: In cases where a period of probation is required by the employer for a newly-hired individual, during which time fringe benefits are NOT provided, if such employment normally provides fringe benefits after the period of probabion, record a 1 for Yes in this item. Also record 1 for Yes if benefits were offered, but were refused by the individual.

35d. Occupational code and type . Record the occupational code (000000000), 9-digit DOT or 5-digit OES, most appropriate for the job. For individuals holding multiple jobs, record the code for the primary job. Primary job is the one associated with the largest number of hours worked.

Record the code 1 or 2 indicating the type of system used.

1 9-digit DOT code
2 5-digit OES code

35e. State where job is located . Record the two-digit FIPS State code (00) where the job is located. If location is outside of U.S. record "99".

35f. Job covered by Unemployment Insurance . Record 1 for Yes or 2 for No indicating whether or not the job is covered by the Unemployment Insurance system.

36. Adult/Youth employability enhancement terminations (Title II only). Record a 1 for Yes or a 2 for No indicating whether or not the adult or youth **terminated** from a Title II or Section 204(d) program having attained one or more employability enhancements. Record a 2 for No here if Item 34. Entered unsubsidized employment is 1 for Yes.

Regardless of whether SPIR Item 36 is recorded as Yes or No, record a 1 for Yes or a 2 for No indicating whether or not the participant obtained any of the following outcomes which are recognized as enhancing long-term employability and contributing to the potential for a long-term increase in earnings and employment.

NOTE: For a youth, two (2) or more youth employment competencies (YECs) (Items 36a., 36d., and 36e.) must be recorded as 1 for Yes in order for Item 36 to be recorded as 1 for Yes. Otherwise, a single employability enhancement achieved by an adult or youth allows a 1 for Yes to be recorded in Item 36. See Appendix B for complete guidelines for attainment of these adult and youth employability enhancements.

36a. Attained pre-employment/work maturity skills youth employment competency (YEC) **(youth only)** . A youth who, prior to termination, had attained a pre-employment/work maturity skills youth employment competency.

Pre-employment skills : world-of-work awareness, labor market knowledge, occupational information, values clarification and personal understanding, career planning and decision-making, and job search techniques (resumes, interviews, applications, and follow-up letters). They also encompass survival/daily living skills such as using the phone, telling time, shopping, renting an apartment, opening a bank account, and using public transportation; and
Work maturity skills : positive work habits, attitudes, and behavior such as punctuality, regular attendance, presenting a neat appearance, getting along and working well with others, exhibiting good conduct, following instructions and completing tasks, accepting constructive criticism from supervisors and co-workers, showing initiative and reliability, and assuming the responsibilities involved in maintaining a job. This category also entails developing motivation and adaptability, obtaining effective coping and

problem-solving skills, and acquiring an improved self-image.

36b. Returned to full-time school **(youth only)** . A youth who, (1) had returned to full-time secondary school (e.g., junior high school, middle school and high school), including alternative school, if, at the time of intake the participant was not attending school, exclusive of summer, and had not obtained a high school diploma or equivalent and (2) prior to termination had been retained in school for one semester or at least 120 calendar days after becoming a participant in the JTPA program.

36c. Remained in school **(youth only)** . A youth who, prior to termination, had been retained in a full-time secondary school, including alternative school, for one semester or at least 120 calendar days after becoming a participant in the JTPA program. The youth must be attending school at the time of intake, have not obtained a high school diploma or equivalent, and be considered "at risk of dropping out of school" as defined by the Governor in consultation with the State Education Agency.

NOTE for Items 36b. and 36c.: To obtain credit for Returned to Full-Time School OR Remained in School , SDAs must be prepared to demonstrate that retention results from continuing, active participation in JTPA activities and the youth must (1) be making satisfactory progress in school, and (2) for youth aged 16-21: attain a PIC-approved Youth Employment Competency in Basic Skills or Job Specific Skills and (3) for individuals aged 14-15: attain a PIC-approved Youth Employment Competency in Pre-employment/Work Maturity or Basic Education Skills.

Satisfactory progress in school -- An SDA, in cooperation with the local school system, must develop a written policy which defines an individual standard of progress that each participant is required to meet. Such a standard should, at a minimum, include both a qualitative element of a participant's progress, (e.g., performance on a criterion-referenced test er a grade point average) and a quantitative element (e.g., a time limit for completion of the program or course of study). This policy may provide for exceptional situations in which students who do not meet the standard of progress, because of mitigating circumstances, are nonetheless making satisfactory progress during a probationary period.

36d. Attained basic education skills/youth employment competency (YEC) . An adult or youth who, prior to

termination, had obtained basic educational skills. These skills include, but are not limited to, reading, writing, mathematics, literacy training, speaking, listening, problem-solving, reasoning, study skills, English for non-English speakers, bilingual training, and the capacity to use these skills in the workplace.

36e. Attained occupational/job specific skills youth employment competency (YEC). An adult or youth who, prior to termination, had attained job specific occupational skills. These skills are: primary job-specific occupational skills which encompass the proficiency to perform actual tasks and technical functions required by certain occupational fields at entry, intermediate or advanced levels. Secondary job-specific occupational skills entail familiarity with and use of set-up procedures, safety measures, work-related terminology, recordkeeping and paperwork formats, tools, equipment and materials, and breakdown and clean-up routines.

36f. Completed major level of education. An adult or youth who, prior to termination, had completed, during enrollment, a level of educational achievement which had not been reached at entry. Levels of educational achievement are secondary and postsecondary. Completion standards shall be governed by State standards and shall include a high school diploma, GED Certificate or equivalent at the secondary level, and shall require a diploma or other written certification of completion at the postsecondary level.

NOTE: Completion of a major level of education must result primarily from active JTPA program participation of at least 90 calendar days or 200 hours, usually prior to such completion.

36g. Entered non-Title II training. An adult or youth who, prior to termination, had entered an occupational skills employment/training program, not funded under Title II of the JTPA, which builds upon and does not duplicate training received under Title II. NOTE: The participant must have been retained in that program for at least 90 calendar days or 200 hours or must have received a certification of occupational skill attainment. During the period the participant is in non-Title II training, s/he may or may not have received JTPA Title II services. Include here intertitle transfer terminees, such as to Title I, Section 123, 8% programs. Also include entry into activities funded under the Older Americans Act, Title V (Pub. L. 102-375).

37. Transferred to other training programs (Title III only). Record a 1 for Yes or 2 for No indicating whether or not the participant, at termination, had entered another occupational skills program as a result of being transferred to a program operated by another SSA under JTPA Title III, a program funded under another JTPA Title/Subtitle, or a program not funded by JTPA.

38. Called back/remained with layoff employer (Title III only). Record a 1 for Yes or 2 for No indicating whether or not the participant was called back or remained with the layoff employer. If this item is 1 for Yes, Items 35a. through 35f. should also be recorded with appropriate data.

Note: For PY 93, if data for Items 35a. through 35f. are available for a Title III participant who is recorded as code 1 in Item 38. Called back/remained with layoff employer, enter the data in these fields even though it is not required until PY 94.

The following situations would be credited to the above outcome:

a. Title III terminees who remained in a job with an employer (or the subsequent owner of the business firm) after receipt of a layoff notice from that employer.

b. Title III terminees who, after being laid off by an employer were recalled by that employer to a job at the same or another location.

c. Title III terminees who were recalled to the same jobsite for a job in the same or similar industry or occupation by a new owner of the business firm from which the layoff occurrred.

The assumption here is that any retraining received by such terminees was not the primary reason for the recall action, but rather the current or former association with the firm, worksite and/or employer.

39. Other terminations. If the entries for Items 34, 36, 37 and 38 above are 2 for No or null (spaces), record the code indicating which one of the following other terminations best applies. (There must be a response to this item if Items 34, 36, 37 and 38 are answered No or null.)

1 Institutionalized. The participant is residing in an institution or facility providing 24-hour support such as a prison or hospital.

2 Health/medical . The participant is receiving medical treatment which precludes entry into unsubsidized employment or continued participation in the JTPA program.

3 Family care . The participant is responsible for the care of one or more family members which precludes entry into unsubsidized employment or continued participation in the JTPA program.

4 Lacks transportation . The participant is without his/her own means of transportation, is unable to arrange for private transportation, or has no public transportation between home and the location of employment/training and/or other supportive services.

5 Cannot locate . The participant cannot be located after utilizing the address/phone number and alternative contact information provided by the participant.

6 Voluntary, other . The participant voluntarily left the JTPA program for reasons other than those above. Include participants transferred to a program operated by the same SDA under JTPA Title II. Examples are: Title II-C to Title II-A and Title II-A to Section 204(d).

7 Involuntary, other . The participant was separated from the program for administrative reasons other than those above. Include participants transferred to a program operated by another SDA under JTPA Title II.

8 Objective assessment only (exempt from performance standards) .

9 Objective assessment and entered unsubsidized employment only (exempt from performance standards) .

SECTION V. FOLLOW-UP INFORMATION

Section V displays information based on follow-up data which **must be collected through participant contact** to determine an individual's labor force status and earnings, if any, during the 13th full calendar week after termination and the number of weeks s/he was employed during the 13 week period. Follow-up data will be collected for the following terminees: Title II-A adults and adult welfare recipients, Section 204(d) older workers, and Title III EDWAA participants. No follow-up information is required for Title II-C youth.

The procedures used to collect the follow-up data are at the discretion of the Governors. However, in order to ensure consistency of data collection and to guarantee the quality of the follow-up information, follow-up procedures must satisfy certain minimum criteria. **See Appendix A for follow-up requirements.**

Participants recorded in Item 12 as code 3 or 8 and those recorded in Item 39 as code 8 or 9 are exempt from postprogram follow-up and should be recorded in Item 40 as code 3. If follow-up is conducted for some participants recorded in Item 12 as code 7, they should be recorded in Item 40 as code 6. Participants recorded in Item 12 as code 7 who are not followed up should be recorded in Item 40 as code 3.

40. Follow-up Group/Sample. Record the code (1, 2, 3, 4 or 5) indicating whether the terminee was in the adult/ supplemental welfare sample(s), and, if so, whether s/he was successfully contacted or not. For all Title III and Section 204(d), record all terminees in the follow-up group as code 1, 2, or 3 as appropriate. When the "universe" of all Title II-A terminees, **subject to postprogram follow-up,** is the follow-up group, record all of these terminees as code 1, 2 or 3 as appropriate.

    1 In adult sample and contacted
    2 In adult sample, but not contacted
    3 Not in sample
    4 In supplemental welfare sample and contacted
    5 In supplemental welfare sample, but not contacted
    6 Title II-A 5% exempt optional sample

    NOTE: If this item is coded 2, 3 or 5, Items 41, 41a., 41b., 41c. and 42 will be coded as a null, no zeroes or not blank.

41. Employed at follow-up. Record 1 for Yes or 2 for No indicating whether or not the former participant was employed at follow-up (13th week after termination). If this code is 2 for No, Items 41a., 41b., 41c. will be coded as a null, no zeroes or not blank.

    41a. Hourly wage at follow-up. Record the hourly wage (000.00). Hourly wage includes any bonuses, tips, gratuities, commissions and overtime pay earned.

    41b. Hours worked that week. Record the hours (00) worked that week, including overtime, in whole hour increments (no fractions of hours). If the hours worked that week exceed 99, record "99".

41c. Employed with same employer as at termination. Record 1 for Yes or 2 for No indicating whether or not the individual is employed by the same employer as at termination.

42. Number of weeks worked in follow-up period. Record the total number of weeks (00) worked during the 13-week follow-up period.

Appendix A

Follow-up Guidelines

To ensure consistent data collection and as accurate information as possible, procedures used to obtain follow-up information must satisfy the following criteria:

* Participant contact should be conducted by telephone or in person. Mail questionnaires may be used in those cases where an individual does not have a telephone or cannot be reached.

* Participant contact must occur as soon as possible after the 13th full calendar week after termination but no later than the 17th calendar week after termination.

* Data reported are to reflect the individual's labor force status and earnings during the 13th full calendar week after termination and the number of weeks s/he was employed throughout the 13-week period after termination.

* Interview questions developed by DOL (see following Exhibit) must be used to determine the follow-up information reported on the SPIR. Respondents must be told that responding is voluntary and that information provided by them will be kept confidential. Other questions may be included in the interview. Attitudinal questions may precede DOL questions, but questions related to employment and earnings must follow.

* Attempts must be made to contact all individuals unless terminee populations are large enough to use sampling.

* As many attempts as are necessary, to obtain the required response rate, should be made to contact enough individuals in the follow-up group.

* For each SDA Title II-A, Section 204(d), SSA Title III, Governor's Reserve Title III, or Secretary's National Reserve Title III reporting group, minimum response rates of 70% are required for each of the following groups: among II-A adults, those who entered employment at termination and those who did not enter employment at termination; among II-A welfare recipients, those who entered employment at termination and those who did not enter employment at termination; among Section 204(d) older workers, those who entered employment at termination and those who did not enter employment at termination; and

among terminees of each of the Title III programs separately, those who entered employment at termination and those who did not enter employment at termination. The response rate is calculated as the number of terminees with complete follow-up information divided by the total number of terminees included in the group eligible for follow-up.

NOTE: Every precaution must be taken to prevent a "response bias" which could arise because it may be easier to contact participants who were employed at termination than those who were not employed at termination and because those who entered employment at termination are more likely to be employed at follow-up. Special procedures have been developed by which SDAs/SSAs and States can monitor response bias. **If your response rates for those who were and were not employed at termination differ by more than 5 percentage points, the follow-up measures must be calculated using the "Worksheet for Adjusting Follow-up Performance Measures: in the Follow-up Technical Assistance Guide.**

EXHIBIT

Minimum Postprogram Data Collection Questions

A. I want to ask you about the week starting on Sunday, _____, and ending on Saturday, _____, which was (last week/two/ three/four weeks ago).

1. Did you do any work for pay during that week?

_____ Yes [Go to 2]

_____ No [Go to C]

2. How many hours did you work in that week?

_____ Hours

3. How much did you get paid per hour in that week?

_____ Dollars per hour

4. How much extra, if any, did you earn in that week from tips, overtime, bonuses, commissions, or any work you did on the side, before deductions?

_____ Dollars

5. Are you employed with the same employer as you were when you left the program?

_____ Yes

_____ No

B. Now I want to ask you about the entire 13 weeks from Sunday, _____, to Saturday, _____.

6. Including the week we just talked about, how many weeks did you work at all for pay during the 13-week period?

_____ Weeks [Go to end]

C. If answered "NO" to Question 1:

Now I want to ask you about the entire 13 weeks from Sunday, _____, to Saturday, _____.

7. Did you do any work for pay during that 13-week period?

_____ Yes [Go to 8]

_____ No [Go to end]

8. How many weeks did you do any work at all for pay during that 13-week period?

Terminee Populations for Follow-up

Each program (SDA, Section 204(d), SSA, Governor's Reserve, Secretary's National Reserve) in JTPA is responsible for conducting a follow-up of all or a sample of participants who have terminated from that program. NOTE: Only those deceased, institutionalized (e.g., in hospitals, prisons, nursing homes), or severely incapacitated and unable to be interviewed for the entire follow-up period can be excluded from the sample. Beginning July 1, 1993, two additional classes of Title II terminees who are excluded from performance standards calculations may therefore be excluded from follow-up. These are (1) those who have received objective assessment only or objective assessment only and entered employment or (2) those participants in special 5%-funded projects designated by the Governor.

The "universe" of terminees for the follow-up includes all participants who terminated from a program. Those participants who may have been concurrent participants in more than one JTPA title/program will be in the universe for each.

When selecting a sample from the universe, each title/program will be treated separately, so that an individual who had been a concurrent participant might be selected in one sample but not another. This, however, does not preclude the possibility that the participant might be selected in more than one sample. In the event that a concurrent participant has been selected in more than one sample, the responses collected from a single interview may be shared among the different titles/programs to avoid the necessity of multiple interviews with the same individual.

When an individual who has terminated from one title/program and subsequently become a participant in another program (i.e., not a concurrent participant) is selected in the sample for both titles/programs, separate interviews must be conducted. Further, if an individual is selected in one sample and is a participant in another title/program at the time of the interview, regular follow-up information should be determined and recorded.

Sampling Procedures

Where sampling is used to obtain participant contact information, it is necessary to have a system which ensures consistent random selection of sample participants from all terminees in the group requiring follow-up.

* No participant in the follow-up group may be arbitrarily excluded from the sample. Therefore it is critical that all terminee records be promptly entered into the database used for sampling.

* Procedures used to select the sample must conform to generally accepted statistical practice, e.g., a table of random numbers or other random selection techniques must be used.

* The sample selected for contact must meet minimum sample size or sampling percentage requirements indicated in Table 1.

The use of sampling will depend on whether the terminee populations are large enough to provide estimates which meet minimum statistical standards. If the number of terminees for whom follow-up is required is less than 138, sampling cannot be used. In such cases attempts must be made to contact all the appropriate terminees.

Minimum Sample Sizes or Sampling Percentages for Follow-up

The minimum sample sizes and the sampling percentages were both designed to meet the same statistical criterion and differ only because of the use of ranges and rounding. States or SDAs may choose to use either method. For ease of explanation, "minimum sample size" is used below. To determine the minimum number of terminees to be included in the follow-up sample, refer to Table 1 in the following instructions. Find the row in the left-hand column that contains the planned number of terminees for each of the groups requiring follow-up: adults and welfare recipients. The required minimum sample size is given in the middle column of that row. The last column gives sampling percentages that will assure that the minimum sample size is obtained.

NOTE: The welfare recipients in the adult sample may be used as part of the welfare sample. In this case, an additional number of welfare recipients must be randomly selected to provide a supplemental sample large enough to meet the same accuracy requirements as other groups requiring follow-up. To determine the minimum size of this supplemental welfare sample, find the row in the left-hand column of Table 1 that contains the planned total number of welfare recipients requiring fellow-up. From the corresponding entry in the middle column, subtract the number of welfare recipients included in the adult sample. The remainder represents the minimum size of the supplemental sample of welfare recipients required for contact.

Table 1

MINIMUM SAMPLE SIZES FOR FOLLOW-UP

Number of Terminees in Follow-up Population	Minimum Sample Size	Sampling Percentage
1 - 137	All	100
138 - 149	137	94
150 - 159	143	92
160 - 169	149	89
170 - 179	154	87
180 - 189	159	85
190 - 199	164	84
200 - 224	175	82
225 - 249	185	78
250 - 274	194	74
275 - 299	202	71
300 - 349	217	67
350 - 399	229	62
400 - 449	240	57
450 - 499	250	53
500 - 599	265	50
600 - 749	282	44
750 - 999	302	38
1,000 - 1,499	325	30
1,500 - 1,999	338	22
2,000 - 2,999	352	17
3,000 - 4,999	364	12

5,000 or more	383	7.3

Correcting for Differences in Response Rates

Different response rates for those terminees who entered employment at termination and those who did not are expected to bias the performance estimates because those who entered employment at termination are more likely to be employed at follow-up. It is assumed that those who were employed at termination are easier to locate than those who were unemployed because the interviewer has more contact sources (e.g,, name of employer). The resulting response bias can artificially inflate performance results at follow-up.

To account for this problem, separate response rates must be calculated for those who were employed at termination and for those who were not. These separate response rates must be calculated for all groups: all II-A adult terminees, adult welfare recipient terminees, Section 204 (d) older worker terminees and for Title III/EDWAA terminee groups: SSAs, Governor's Reserve, and Secretary's National Reserve.

For each group, if the response rates of those employed at termination and those not employed differ by more than 5 percentage points, then the "Worksheet for Adjusting Follow-up Performance Measures" in the Follow-up Technical Assistance Guide must be used to correct the follow-up measures for that group.

* * *

The following line item calculations/definitions have been included since PY 92/93 Title II-A and Title III performance standards are based on follow-up data aggregated to the SDA/SSA level.

Employment Rate (At Follow-up)

Calculate the employment rate by dividing the total number of respondents who were employed (full-time or part-time) during the l3th full calendar week after termination by the total number of respondents (i.e., terminees who completed follow-up interviews). Then multiply the result by 100.

Average Weekly Earnings of Employed (At Follow-up)

Calculate the (before-tax) average weekly earnings by multiplying the hourly wage by the number of reported hours for each respondent employed at follow-up; and, if appropriate, add tips, overtime, bonuses, etc. Divide the sum of weekly earnings for all respondents employed during the l3th full calendar week after

termination by the number of respondents employed at the time of fellow-up. **Respondents not employed at follow-up are not included in this average.**

Weekly earnings include any wages, bonuses, tips, gratuities, commissions and overtime pay earned.

Average Hourly Wage at Follow-up

To calculate this entry: Sum the hourly wage (and, if appropriate, add tips, overtime, bonuses, etc.) of each respondent employed at follow-up. Divide the sum of hourly wage for all respondents employed during the 13th full calendar week after termination by the number of respondents employed at the time of follow-up. **Respondents not employed at follow-up are not included in this average.**

Include any wages, bonuses, tips, gratuities, commissions and overtime pay earned.

Average Number of Weeks Worked in Follow-up Period

To calculate the average number of weeks worked (full-time or part-time), divide the sum of the number of weeks worked during the 13 full calendar weeks after termination for all respondents who worked, by the total number of all respondents, **whether or not** they worked any time during this 13-week follow-up period.

Sample Size

The size of the actual sample selected to be contacted for follow-up, i.e., the total number of terminees selected for contact including both respondents and nonrespondents. (For Title II-A, SDA samples must be selected for total adults and adult welfare recipients, and separate statewide sample for Section 204(d) older workers; for Title III, SSA, Governor's Reserve and Secretary's National Reserve Samples must be selected.)

Response Rate (percentage of complete surveys obtained)

To calculate the overall response rate, divide the number of terminees with complete follow-up information by the total number of terminees included in the follow-up sample and multiply by 100. NOTE: **Complete follow-up information** consists of substantive answers to the required follow-up questions and may not include "don't know", "no answer" or "don't remember".

Appendix B

PIC-RECOGNIZED YOUTH EMPLOYMENT COMPETENCIES

Youth employment competency system requirements remain unchanged. The minimal structural and procedural elements of a sufficiently developed youth employment competency system, and the minimal requirements for ensuring consistency in the reporting of pre-employment/work maturity competency attainment are defined in this Appendix.

A. General Description of Youth Employment Competency Skill Areas

* Pre-employment skills include world of work awareness, labor market knowledge, occupational information, values clarification and personal understanding, career planning and decision making, and job search techniques (resumes, interviews, applications, and follow-up letters). They also encompass survival/daily living skills such as using the phone, telling time, shopping, renting an apartment, opening a bank account, and using public transportation; **and**
  Work maturity skills include positive work habits, attitudes, and behavior such as punctuality, regular attendance, presenting a neat appearance, getting along and working well with others, exhibiting good conduct, following instructions and completing tasks, accepting constructive criticism from supervisors and co-workers, showing initiative and reliability, and assuming the responsibilities involved in maintaining a job. This category also entails developing motivation and adaptability, obtaining effective coping and problem-solving skills, and acquiring an improved self image.

* Basic education skills include reading comprehension, math computation, writing, speaking, listening, problem solving, reasoning, and the capacity to use these skills in the workplace.

* Job-specific skills -- primary job-specific skills encompass the proficiency to perform actual tasks and technical functions required by certain occupational fields at entry, intermediate or advanced levels. Secondary job-specific skills entail familiarity with and use of set-up procedures, safety measures, work-related terminology, recordkeeping and paperwork formats, tools, equipment and materials, and breakdown and clean-up routines.

B. Sufficiently Developed Systems for Youth Employment Competencies

A sufficiently developed youth employment competency system must include the following structural and procedural elements:

1. Quantifiable Learning Objectives

*** PIC-recognized competency statements that are quantifiable, employment-related, measurable, verifiable learning objectives that specify the proficiency to be achieved as a result of program participation.**

Employment competencies/quantifiable learning objectives approved by the PIC as relevant to the SDA must include a description of the skills/knowledge/attitudes/behavior to be taught, the levels of achievement to be attained, and the means of measurement to be used to demonstrate competency accomplishment. The level of achievement selected should enhance the youth's employability and opportunities for postprogram employment.

2. Related Curricula, Training Modules, and Approaches

*** Focused curricula, training modules, or behavior modification approaches which teach the employment competencies in which youth are found to be deficient.**

Such related activities, components, or courses must encompass participant orientation, work-site supervisor/instructor/ community volunteer training, and staff development endeavors as appropriate. They also must include, as appropriate, relevant agreements, manuals, implementation packages, instructions, and guidelines. A minimum duration of training must be specified which allows sufficient time for a youth to achieve those skills necessary to attain his/her learning objectives.

3. Pre-Assessment

*** Assessment of participant employment competency needs at the start of the program to determine if youth require assistance and are capable of benefitting from available services.**

A minimum level of need must be established before a participant is eligible to be tracked as a potential "attained PIC-recognized youth employment competency" outcome. All assessment techniques must be objective, unbiased and conform to widely accepted measurement criteria. Measurement methods used must contain clearly defined criteria, be field tested for utility,

consistency, and accuracy, and provide for the training/preparation of all raters/scorers.

4. Post-Assessment (Evaluation)

*** Evaluation of participant achievement at the end of the program to determine if competency-based learning gains took place during project enrollment.**

Intermediate checking to track progress is encouraged. All evaluation techniques must be objective, unbiased and conform to widely accepted evaluation criteria. Measurement methods used must contain clearly defined criteria, be field tested for utility, consistency, and accuracy, and provide for the training/preparation of all raters/scorers.

5. Employability Development Planning (Individual Service Strategy Development)

* **Use of assessment results in assigning a youth to appropriate learning activities/sites in the proper sequence to promote participant growth and development, remedy identified deficiencies, and build upon strengths.**

6. Documentation

*** Maintenance of participant records and necessary reporting of competency-based outcomes to document intra-program learning gains achieved by youth.**

7. Certification

*** Proof of youth employment competency attainment in the form of a certificate for participants who achieve predetermined levels of proficiency to use as evidence of this accomplishment and to assist them in entering the labor market.**

C. Guidelines for Ensuring Consistency in the Reporting of Pre-Employment/Work Maturity Skill Competencies

Individuals should demonstrate proficiency in each of the following 11 core competencies. In order for an attainment to be reported in the area of pre-employment/work maturity, at least one PIC-certified competency statement must be developed/quantified in each of the following 11 core competencies -- **provided that at least 5 of these learning objectives were achieved during program intervention:**

1. Making Career Decisions

2. Using Labor Market Information

3. Preparing Resumes

4. Filling Out Applications

5. Interviewing

6. Being Consistently Punctual

7. Maintaining Regular Attendance

8. Demonstrating Positive Attitudes/Behavior

9. Presenting Appropriate Appearance

10. Exhibiting Good Interpersonal Relations

11. Completing Tasks Effectively

ADULT AND YOUTH EMPLOYABILITY ENHANCEMENT TERMINATIONS/OUTCOMES INFORMATION

ADULT EMPLOYABILITY ENHANCEMENT TERMINATION

An outcome for adults, other than entered unsubsidized employment, which is recognized as enhancing long-term employability and contributing to the potential for a long-term increase in earnings and employment. Outcomes which meet this requirement shall be restricted to the following: **2(1) Attained Adult Employability Skills (one or more), (2) Completed Major Level of Education or (3) Entered Non-Title II Training.**

(1) Demonstrated proficiency as defined by the local area in one or more of the following two skill areas **in which the terminee was deficient at enrollment:** basic education skills and occupational skills. Employability skill gain must be achieved through program participation and must be the result of a prior employability development planning process which identifies the participant's skill deficiencies, the training needed to overcome the deficiencies and the level of proficiency needed for attainment of the employability skill.

The youth competency system may also be used for adults or local areas may adopt the alternative adult employability skill attainment system requirements.

NOTE: Adult terminees who have attained proficiency in **basic education skills and/or occupational skills** through training funded under **8% programs and/or cooperative agreements may** be counted, provided such training was for completion of a training objective initially determined while a participant in an adult employability skills system operated under 77%/5%-incentive funds.

(2) Completed, during enrollment, a level of educational achievement which had not been reached at entry. Levels of educational achievement are secondary and postsecondary. Completion standards shall be governed by State standards and shall include a high school diploma, GED Certificate or equivalent at the secondary level, and shall require a diploma or other written certification of completion at the postsecondary level. NOTE, To obtain credit, completion of a major level of education must result primarily from active JTPA program participation of at least 90 calendar days OR 200 hours.

(3) Entered an occupational-skills employment/training program, not funded under Title II of the JTPA, which builds upon and does not duplicate training received under Title II. NOTE: TO obtain credit, the participant must have been retained in that program for at least 90 calendar days OR 200 hours OR must have received a certification of occupational skill attainment. During the period the participant is in non-Title II training, s/he may or may not have received JTPA services.

ADULT EMPLOYABILITY SKILLS TRAINING

BASIC EDUCATION SKILLS -- Includes remedial reading, writing, mathematics and/or English for non-English speakers.

OCCUPATIONAL SKILLS TRAINING -- Includes: (1) vocational education which is designed to provide individuals with the technical skills and information required to perform a specific job or group of jobs, and (2) on-the-job training which is training in the public or private sector given to an individual, who has been hired first by the employer, while s/he is engaged in productive work which provides knowledge or skills essential to the full and adequate performance of the job.

Primary job-specific occupational skills encompass the proficiency to perform actual tasks and technical functions required by certain occupational fields at entry, intermediate or advanced levels. Secondary job-specific occupational skills entail familiarity with and use of set-up procedures, safety measures, work-related terminology, recordkeeping and paperwork formats, tools, equipment and materials, and breakdown and clean-up routines.

YOUTH EMPLOYABILITY ENHANCEMENT TERMINATION

An outcome for youth, other than entered unsubsidized employment, which is recognized as enhancing long-term employability and contributing to the potential for a long-term increase in earnings and employment. Outcomes which meet this requirement shall be restricted to the following: **(1) Attained PIC-Recognized Youth Employment Competencies (two or more); (2) Returned to Full-Time School; (3) Remained in School; (4) Completed Major Level of Education; or (5) Entered Non-Title II Training.**

(1) Demonstrated proficiency as defined by the PIC in **two or more** of the following three skill areas **in which the terminee**

was deficient at enrollment: pre-employment/work maturity; basic education; or job-specific skills. Competency gains must be achieved through program participation and be tracked through sufficiently developed systems that must include: quantifiable learning objectives, related curricula/training modules, pre- and post-assessment, employability planning, documentation, and certification.

NOTE: Youth terminees who have attained one or more competencies through training **funded under Title II-B, 8% programs and/or cooperative agreements may** be counted, provided such training was for completion of a training objective initially determined while a participant in a youth employment competency system operated under Title II-C 77%/5%-incentive funds. At least one of the youth competencies required must have been attained under Title II-C 77%/5%-incentive funded activity. Regardless of the funding source, all youth competency attainments reported on the SPIR must meet the Title II-C competency definitions.

(2) Returned to full-time secondary school (e.g., junior high school, middle school and high school), including alternative school, if, at the time of intake the participant was not attending school, exclusive of summer, and had not obtained a high school diploma or equivalent and prior to termination had been retained in school for one semester or at least 120 calendar days.

NOTE: Alternative school -- a specialized, structured curriculum offered inside or outside of the public school system which may provide work/study and/or GED preparation.

NOTE: To obtain credit for <u>Returned to Full-Time School AND Remained in School</u> (below), SDAs must be prepared to demonstrate that retention results from continuing, active participation in JTPA activities and the youth must (1) be making satisfactory progress in school, and (2) for youth aged 16-21: attain a PIC-approved Youth Employment Competency in Basic Skills or Job Specific Skills and (3) for individuals aged 14-15: attain a PIC-approved Youth Employment Competency in Pre-employment/Work Maturity or Basic Skills.

(3) Remained in school for a youth who, prior to termination, had been retained in full-time secondary school, including alternative school, for one semester or at least 120 calendar days. A youth may be recorded on this line only if s/he was attending school at the time of intake, had not received a high school diploma or equivalent, and was considered "at risk

of dropping out of school", as defined by the Governor in consultation with the State Education Agency.

(4) Completed, during enrollment, a level of educational achievement which had not been reached at entry. Levels of educational achievement are secondary and postsecondary. Completion standards shall be governed by State standards and shall include a high school diploma, GED Certificate or equivalent at the secondary level, and shall require a diploma or other written certification of completion at the postsecondary level. NOTE: To obtain credit, completion of a major level of education must result primarily from active JTPA program participation of at least 90 calendar days OR 200 hours.

(5) Entered an occupational-skills employment/training program, not funded under Title II of the JTPA, which builds upon and <u>does not duplicate</u> training received under Title II. NOTE: To obtain credit, the participant must have been retained in that program for at least 90 calendar days OR 200 hours OR must have received a certification of occupational skill attainment. During the period the participant is in non-Title II training, s/he may or may not have received JTPA services.

Appendix C

GUIDANCE ON THE SINGLE 90/30-DAY PERIOD OF INACTIVE STATUS

The reporting instructions for the Federally required JTPA/EDWAA annual reports, issued under the provisions of Section 165 of the Act, are to be considered as extensions of JTPA legislation and regulations.

The reporting requirement that a participant be terminated after last receipt of services, employment and/or training funded under the Act was adopted in the early years of JTPA's predecessor work/training programs. This was done after determination by monitors and auditors that some participants continued to be carried in an "active" or "inactive" status for two or three years after last contact with these programs.

Input from States and prime-sponsors suggested that, after the investment of staff-time and program funds for the employment and/or training of a participant, a period of "inactive status", during which job development and job referral employability services might be offered, could enhance the number of terminees entering unsubsidized employment at termination. Commentors proposed varying periods of "inactive status", but the consensus was that a single period of up to 90 days after the last receipt of employment and/or training was sufficient. This limitation was made a part of the reporting instructions.

Until PY 1990, a participant under Title II who had received SERVICES ONLY was to be terminated in a "reasonable" period of time, which was not further defined. At the request of a number of States and SDAs, "reasonable" for this purpose has been defined as a single period of up to 30 days after last receipt of SERVICES ONLY and this has been incorporated into the reporting instructions.

If further training needs are identified and the participant's service strategy or Employability Development Plan (EDP) is amended, PRIOR TO LAST RECEIPT OF THE INITIALLY PLANNED TRAINING, the participant should be put into a "holding" status until the beginning of the next component, rather than into "inactive status", which would trigger the clock for the single period of up to 90 calendar days of inactive status permitted after last receipt of planned training under Title II.

When a decision is reached, sometime AFTER the participant has entered inactive status, to provide subsequent training; at the

time such subsequent training begins, the 90-day clock stops. Upon last receipt of the subsequent training, the 90-day clock continues FROM THE POINT WHERE IT HAD STOPPED.

After last receipt of planned Title II SERVICES ONLY, the participant enters inactive status and must be terminated within a single period of up to 30 calendar days. A decision to amend his/her service strategy to provide training to such a participant, who has entered inactive status, would stop the 30-day clock. After last receipt of such planned training, the 90-day clock would be activated from zero. **NOTE:** After a participant who has received SERVICES ONLY has entered inactive status, a decision to provide additional Services ONLY extending beyond the allowable 30-day limit, prior to termination from the program, is NOT permitted.

Basic Readjustment Services may be provided to Title III participants prior to, during and/or after provision of Retraining. In Title III, after last receipt of either planned Basic Readjustment Service and/or Retraining, provision is made for a single period of up to 90 calendar days of inactive status prior to termination from the program.

DOL/ETA does not grant waivers for the required termination of JTPA participants beyond the time periods specified above. In cases when a participant requires continued services after those provided during the single specified period of inactive status, when such services cannot be provided as post-termination services, and at termination from the program s/he meets the eligibility requirements for a given JTPA title, such individual may, after being terminated, be reenrolled as a "new" participant in the JTPA funded title.

APPENDIX C:
TABLE LOCATOR INDEX

INSTRUCTIONS

The Table Locator Index was developed as an aid in identifying in which tables a particular SPIR item can be found. A separate index was developed for Parts II (Title II-A), III (Title II-C), IV (Section 204d), and V (Title III), with each index spanning two pages. In each index, the row headings correspond to the SPIR item numbers (see Appendix B), and the column headings refer to the table numbers. Cell entries are either:

- Blank, denoting that the SPIR item does not appear in the Data Book table designated at the top of the column.
- R (row), denoting that the SPIR item appears as a row entry in the Data Book table designated at the top of the column.
- C (column), denoting that the SPIR item appears as a column entry in the Data Book table designated at the top of the column.
- Used to select universe for this Part, denoting that the SPIR item is used to determine which terminees are included in this group of Data Book tables.

The following excerpt from the Table Locator Index for Part II is used to illustrate these points.

	Part II (Title II-A Adult Terminees): Table II-														
SPIR Report Format Line #	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**
Program year			C		C					C					
1. State		R													
12. Program of participation	Used to select universe for this Part														
Terminee Characteristics															
5. Date of birth	R		R	R			C					C			
6. Gender	R		R	R		C					C				

Using the above information, one would learn that:

- Program year (not a SPIR item, but based on the program year for which the data were submitted) appears as a column entry in Tables II-3, II-5, and II-10. These three tables show trends in terminee characteristics, services, and outcomes, for each of the last 4 program years.
- State (SPIR item #1) appears as a row entry in Table II-2, which shows counts of terminees served in Title II-A by state.
- Program of participation (SPIR item #12) is used to select which terminees are recorded in Part II of the Data Book. Specifically, Part

II includes those terminees served with either Title II-A formula funds or incentive funds.

- Date of Birth (SPIR item #5), from which age is derived, is used as a row entry in Tables II-1, II-3, and II-4, and as a column entry in Tables II-7 and II-12.
- Gender (SPIR item #6) is used as a row entry in Tables II-1, II-3, and II-4 and as a column entry in Tables II-6 and II-11.

TABLE LOCATOR INDEX FOR PART II (TITLE II-A ADULT TERMINEES)

(R=Row Entry; C=Column Entry)

SPIR Report Format Line #	Part II: Table II-																
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**8a**	**9**	**10**	**11**	**12**	**13**	**13a**	**14**	**15**
Program year			C		C						C						
1. State		R															
12. Program of participation	Used to select universe for this Part																
Terminee Characteristics																	
5. Date of birth	R		R	R			C						C				
6. Gender	R		R	R		C						C					
7. Race/ethnicity	R		R	R		C						C					
8. Individual with a disability	R		R	R					C	C					C	C	
13. Economically disadvantaged	R		R	R													
14a. AFDC	R	C	R	C				C		C				C		C	
14b. GA	R	C	R	C				C		C				C		C	
14c. RCA	R	C	R	C				C		C				C		C	
14d. SSI	R	C	R	C				C		C				C		C	
14e. Food Stamps	R		R	R													
15. Family status	R		R	R													
16. Number of dependents	R		R	R													
17. Highest grade completed	R		R	R			C			C			C			C	
17a. Currently enrolled																	
17b. Enrolled full-time																	
18. Veteran status	R		R	R					C						C		
18a. Vietnam veteran	R		R	R													
18b. Disabled veteran	R		R	R													
19. Labor force status	R		R	R													
20. Weeks unemployed	R		R	R													
21. UI status	R		R	R					C						C		
22. Preprogram wage	R		R	R													
22a. Wage of job of dislocation																	
23. Reading skills	R		R	R				C		C				C		C	
24. Math skills	R		R	R				C		C				C		C	
25. JOBS participant	R		R	R													
26a. Limited English	R		R	R													
26b. Offender	R		R	R						C						C	
26c. Displaced homemaker	R		R	R													
26d. Homeless	R		R	R						C						C	
26e. Lacks sgnf work history	R		R	R													
26f. Long-term AFDC recipient	R		R	R													
26g. Pregnant or parenting youth																	
26h. Substance abuse	R		R	R													
26i. SDA-identified barrier	R		R	R				C		C				C		C	

Table Locator Index for Part II (continued)

SPIR Report Format Line #	Table II- (continued)																
	1	2	3	4	5	6	7	8	8a	9	10	11	12	13	13a	14	15
Services Received																	
12a. Concurrent participation					R	R	R	R	R	R							
27. Training type, w/ hours					R	R	R	R	R	R							C
28. Training type, goals comp.					R	R	R	R	R	R							
29. Dates of training																	
30a. Job search assistance					R	R	R	R	R	R							
30b. Basic readjustmen t services																	
31. Occupational training code					R	R	R	R	R	R							
32a. Received transportation asst.					R	R	R	R	R	R							
32b. Received health care asst.					R	R	R	R	R	R							
32c. Received family care asst.					R	R	R	R	R	R							
32d. Received housing/rental asst.					R	R	R	R	R	R							
32e. Received counseling asst.					R	R	R	R	R	R							
32f Received needs payments					R	R	R	R	R	R							
32g. Received other support serv.					R	R	R	R	R	R							
Outcomes Obtained																	
34. Entered employment											R	R	R	R	R	R	R
34a. Entered apprenticeship prgrm											R	R	R	R	R	R	R
34b. Relocated out of area																	
34c. Non-traditional employment												R					
35a. Hours worked at termination											R	R	R	R	R	R	R
35b. Hourly wage at termination											R	R	R	R	R	R	R
35c. Receives fringe benefits											R	R	R	R	R	R	R
35d. Occupation at termination											R	R	R	R	R	R	R
35e. State where job is located																	
35f. Job is covered by UI											R	R	R	R	R	R	R
36. Attained enhancement											R	R	R	R	R	R	R
36a. Attained pre-employment																	
36b. Returned to school																	
36c. Remained in school																	
36d. Attained basic skills											R	R	R	R	R	R	R
36e. Attained occ skills											R	R	R	R	R	R	R
36f. Completed major level											R	R	R	R	R	R	R
36g. Entered non-Title II training											R	R	R	R	R	R	R
37. Transferred to other training																	
38. Called back with employer																	
39. Other termination	C										R	R	R	R	R	R	R
41. Employed at follow-up											R	R	R	R	R	R	R
41a. Hourly wage at follow-up											R	R	R	R	R	R	R
41b. Hours worked per week											R	R	R	R	R	R	R
41c. Employed w/ same employer											R	R	R	R	R	R	R
42. Weeks worked in follow-up											R	R	R	R	R	R	R

TABLE LOCATOR INDEX FOR PART III (TITLE II-C YOUTH TERMINEES)

(R=Row Entry; C=Column Entry)

SPIR Report Format Line #	Part III: Table III-															
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**8a**	**9**	**10**	**11**	**12**	**13**	**13a**	**14**	**15**
Program year			C		C						C						
1. State		R															
12. Program of participation	Used to select universe for this Part																
Terminee Characteristics																	
5. Date of birth	R		R	R			C	C					C	C			
6. Gender	R		R	R		C						C					
7. Race/ethnicity	R		R	R		C						C					
8. Individual with a disability	R		R	R					C	C					C	C	
13. Economically disadvantaged	R		R	R													
14a. AFDC	R		R	R													
14b. GA	R		R	R													
14c. RCA	R		R	R													
14d. SSI	R		R	R													
14e. Food Stamps	R		R	R													
15. Family status	R		R	R													
16. Number of dependents	R		R	R													
17. Highest grade completed	R		R	R			C	C		C			C	C		C	
17a. Currently enrolled	R	C	R	C			C						C				
17b. Enrolled full-time	R		R	R													
18. Veteran status									C						C		
18a. Vietnam veteran																	
18b. Disabled veteran																	
19. Labor force status	R		R	R													
20. Weeks unemployed	R		R	R													
21. UI status	R		R	R					C						C		
22. Preprogram wage	R		R	R													
22a. Wage of job of dislocation																	
23. Reading skills	R		R	R				C		C				C		C	
24. Math skills	R		R	R				C		C				C		C	
25. JOBS participant	R		R	R													
26a. Limited English	R		R	R													
26b. Offender	R		R	R						C						C	
26c. Displaced homemaker	R		R	R													
26d. Homeless/runaway youth	R		R	R						C						C	
26e. Lacks sgnf work history	R		R	R													
26f. Long-term AFDC recipient	R		R	R													
26g. Pregnant o r parenting youth	R		R	R						C							
26h. Substance abuse	R		R	R													
26i. SDA-identified barrier	R		R	R				C		C				C		C	

Table Locator Index For Part III (continued)

SPIR Report Format Line #	Table III- (continued)																
	1	2	3	4	5	6	7	8	8a	9	10	11	12	13	13a	14	15
Services Received																	
12a. Concurrent participation					R	R	R	R	R	R							
27. Training type, w/ hours					R	R	R	R	R	R							C
28. Training type, goals comp.					R	R	R	R	R	R							
29. Dates of training																	
30a. Job search assistance					R	R	R	R	R	R							
30b. Basic readjustment services																	
31. Occupational training code					R	R	R	R	R	R							
32a. Received transportation asst.					R	R	R	R	R	R							
32b. Received health care asst.					R	R	R	R	R	R							
32c. Received family care asst.					R	R	R	R	R	R							
32d. Received housing/rental asst.					R	R	R	R	R	R							
32e. Received counseling asst.					R	R	R	R	R	R							
32f Received needs payments					R	R	R	R	R	R							
32g. Received oth er support serv.					R	R	R	R	R	R							
Outcomes Obtained																	
34. Entered employment											R	R	R	R	R	R	R
34a. Entered apprenticeship prgrm											R	R	R	R	R	R	R
34b. Relocated out of area																	
34c. Non-traditional employment												R					
35a. Hours worked at termination											R	R	R	R	R	R	R
35b. Hourly wage at termination											R	R	R	R	R	R	R
35c. Receives fringe benefits											R	R	R	R	R	R	R
35d. Occupation at termination											R	R	R	R	R	R	R
35e. State where job is located																	
35f. Job is covered by UI											R	R	R	R	R	R	R
36. Attained enhancement											R	R	R	R	R	R	R
36a. Attained pre-employment											R	R	R	R	R	R	R
36b. Returned to school											R	R	R	R	R	R	R
36c. Remained in school											R	R	R	R	R	R	R
36d. Attained basic skills											R	R	R	R	R	R	R
36e. Attained occ skills											R	R	R	R	R	R	R
36f. Completed major level											R	R	R	R	R	R	R
36g. Entered non-Title II training											R	R	R	R	R	R	R
37. Transferred to other training																	
38. Called back with employer																	
39. Other termination	C										R	R	R	R	R	R	R
41. Employed at follow-up																	
41a. Hourly wage at follow-up																	
41b. Hours worked per week																	
41c. Employed w/ same employer																	
42. Weeks worked in follow-up																	

TABLE LOCATOR INDEX FOR PART IV (SECTION 204d TERMINEES)

(R=Row Entry; C=Column Entry)

SPIR Report Format Line #	Part IV: Table IV-											
	1	**2**	**3**	**4**	**5**	**6**	**6a**	**7**	**8**	**9**	**9a**	**10**
Program year			C	C				C				
1. State		R										
12. Program of participation	Used to select universe for this Part											
Terminee Characteristics												
5. Date of birth	R		R									
6. Gender	R	C	R		C				C			
7. Race/ethnicity	R		R		C				C			
8. Individual with a disability	R		R				C				C	
13. Economically disadvantaged	R		R									
14a. AFDC	R		R									
14b. GA	R		R									
14c. RCA	R		R									
14d. SSI	R		R									
14e. Food Stamps	R		R									
15. Family status	R		R									
16. Number of dependents	R		R									
17. Highest grade completed	R		R			C				C		
17a. Currently enrolled												
17b. Enrolled full-time												
18. Veteran status	R		R				C				C	
18a. Vietnam veteran	R		R									
18b. Disabled veteran	R		R									
19. Labor force status	R		R									
20. Weeks unemployed	R		R									
21. UI status	R		R				C				C	
22. Preprogram wage	R		R									
22a. Wage of job of dislocation												
23. Reading skills	R		R									
24. Math skills	R		R									
25. JOBS participant	R		R									
26a. Limited English	R		R									
26b. Offender	R		R									
26c. Displaced homemaker	R		R									
26d. Homeless	R		R									
26e. Lacks sgnf work history	R		R									
26f. Long-term AFDC recipient	R		R									
26g. Pregnant or parenting youth												
26h. Substance abuse	R		R									
26i. SDA-identified barrier	R		R									

Table Locator Index for Part IV (continued)

SPIR Report Format Line #	Part IV (Section 204d): Table IV-											
	1	2	3	4	5	6	6a	7	8	9	9a	10
Services Received												
12a. Concurrent participation				R	R	R	R					
27. Training type, w/ hours				R	R	R	R					C
28. Training type, goals comp.				R	R	R	R					
29. Dates of training												
30a. Job search assistance				R	R	R	R					
30b. Basic readjustment services												
31. Occupational training code				R	R	R	R					
32a. Received transportation asst.				R	R	R	R					
32b. Received health care asst.				R	R	R	R					
32c. Received family care asst.				R	R	R	R					
32d. Received housing/rental asst.				R	R	R	R					
32e. Received counseling asst.				R	R	R	R					
32f Received needs payments				R	R	R	R					
32g. Received other support serv.				R	R	R	R					
Outcomes Obtained												
34. Entered employment								R	R	R	R	R
34a. Entered apprenticeship prgrm								R	R	R	R	R
34b. Relocated out of area												
34c. Non-traditional employment									R			
35a. Hours worked at termination								R	R	R	R	R
35b. Hourly wage at termination								R	R	R	R	R
35c. Receives fringe benefits								R	R	R	R	R
35d. Occupation at termination								R	R	R	R	R
35e. State where job is located												
35f. Job is covered by UI								R	R	R	R	R
36. Attained enhancement								R	R	R	R	R
36a. Attained pre-employment												
36b. Returned to school												
36c. Remained in school												
36d. Attained basic skills								R	R	R	R	R
36e. Attained occ skills								R	R	R	R	R
36f. Completed major level								R	R	R	R	R
36g. Entered non-Title II training								R	R	R	R	R
37. Transferred to other training												
38. Called back with employer												
39. Other termination	C							R	R	R	R	R
41. Employed at follow-up								R	R	R	R	R
41a. Hourly wage at follow-up								R	R	R	R	R
41b. Hours worked per week								R	R	R	R	R
41c. Employed w/ same employer								R	R	R	R	R
42. Weeks worked in follow-up								R	R	R	R	R

TABLE LOCATOR INDEX FOR PART V (TITLE III TERMINEES)

(R=Row Entry; C=Column Entry)

	Part V: Table V-													
SPIR Report Format Line #	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**7a**	**8**	**9**	**10**	**11**	**11a**	**12**
Program year		C		C					C					
1. State	R													
12. Program of participation	C		C		C					C				
Terminee Characteristics														
5. Date of birth		R	R				C					C		
6. Gender		R	R			C					C			
7. Race/ethnicity		R	R			C					C			
8. Individual with a disability		R	R					C					C	
13. Economically disadvantaged														
14a. AFDC		R	R											
14b. GA		R	R											
14c. RCA		R	R											
14d. SSI		R	R											
14e. Food Stamps		R	R											
15. Family status		R	R											
16. Number of dependents		R	R											
17. Highest grade completed		R	R				C					C		
17a. Currently enrolled														
17b. Enrolled full-time														
18. Veteran status		R	R					C					C	
18a. Vietnam veteran		R	R											
18b. Disabled veteran		R	R											
19. Labor force status		R	R											
20. Weeks unemployed		R	R											
21. UI status		R	R					C					C	
22. Preprogram wage														
22a. Wage of job of dislo cation		R	R											
23. Reading skills		R	R											
24. Math skills		R	R											
25. JOBS participant		R	R											
26a. Limited English		R	R											
26b. Offender		R	R											
26c. Displaced homemaker		R	R											
26d. Homeless		R	R											
26e. Lacks sgnf work history		R	R											
26f. Long-term AFDC recipient		R	R											
26g. Pregnant or parenting youth														
26h. Substance abuse		R	R											
26i. SDA-identified barrier														

Table Locator Index for Part V (continued)

SPIR Report Format Line #	Table V- (continued)													
	1	2	3	4	5	6	7	7a	8	9	10	11	11a	12
Services Received														
12a. Concurrent participation				R	R	R	R	R						
27. Training type, w/ hours				R	R	R	R	R						C
28. Training type, goals comp.				R	R	R	R	R						
29. Dates of training														
30a. Job search assistance														
30b. Basic readjustment services				R	R	R	R	R						C
31. Occupational training code				R	R	R	R	R						
32a. Received transportation asst.				R	R	R	R	R						
32b. Received health care asst.				R	R	R	R	R						
32c. Received family care asst.				R	R	R	R	R						
32d. Received housing/rental asst.				R	R	R	R	R						
32e. Received counseling asst.				R	R	R	R	R						
32f Received needs payments				R	R	R	R	R						
32g. Received other support serv.				R	R	R	R	R						
Outcomes Obtained														
34. Entered employment									R	R	R	R	R	R
34a. Entered apprenticeship prgrm									R	R	R	R	R	R
34b. Relocated out of area									R	R	R	R	R	R
34c. Non-traditional employment											R			
35a. Hours worked at termination									R	R	R	R	R	R
35b. Hourly wage at termination									R	R	R	R	R	R
35c. Receives fringe benefits									R	R	R	R	R	R
35d. Occupation at termination									R	R	R	R	R	R
35e. State where job is located														
35f. Job is covered by UI									R	R	R	R	R	R
36. Attained enhancement														
36a. Attained pre-employment														
36b. Returned to school														
36c. Remained in school														
36d. Attained basic skills														
36e. Attained occ skills														
36f. Completed major level														
36g. Entered non-Title II training														
37. Transferred to other training									R	R	R	R	R	R
38. Called back with employer									R	R	R	R	R	R
39. Other termination									R	R	R	R	R	R
41. Employed at follow-up									R	R	R	R	R	R
41a. Hourly wage at follow-up									R	R	R	R	R	R
41b. Hours worked per week									R	R	R	R	R	R
41c. Employed w/ same employer									R	R	R	R	R	R
42. Weeks worked in follow-up									R	R	R	R	R	R

GLOSSARY OF TERMS

GLOSSARY OF TERMS

Definitions of items used in the SPIR can be found in Appendix B, which lists the SPIR format and the reporting instructions. Definitions for additional terms can be found here.

AFDC. This acronym refers to Aid to Families with Dependent Children, which provides cash assistance to eligible low income individuals.

Basic skills deficient. In keeping with the JTPA Amendments of 1992, this is defined as those as those with English reading or computing(i.e., mathematics) skills at or below the 8th grade level on a generally accepted standardized test. See Appendix A for information on how this item was operationalized for purposes of the Data Book.

Cash welfare recipient. In keeping with the JTPA Amendments of 1992, this is defined as those as who receive either Aid to Families with Dependent Children (AFDC), General Assistance (GA), Refugee Cash Assistance (RCA), or Supplemental Security Income (SSI). See Appendix A for information on how this item was operationalized for purposes of the Data Book.

DOL. Refers to the U.S. Department of Labor.

Dropout. In keeping with the JTPA Amendments of 1992, this is defined as those as those who are "no longer attending any school and who have not received a secondary school diploma or a certificate from a program of equivalency for such a diploma." See Appendix A for information on how this item was operationalized for purposes of the Data Book.

5% exempt funds. Refers to incentive funds awarded to SDAs under Titles II-A or II-C that are exempt from performance standards.

Formula funds. Refers to funds allocated to SDAs/SSAs under an allocation formula that takes into account the incidence and concentration of unemployment and poverty for adults (Title II-A, Section 204d) or youth (Title II-C), or the incidence and concentration of unemployment and long-term unemployment (for Title III).

GA. This acronym refers to General Assistance, which provides cash assistance to eligible low income individuals.

Governor's reserve. Refers to services authorized under Title III using funds reserved by the states for statewide, regional, or industrywide projects.

JASR. An acronym for the JTPA Annual Status Report, which was the vehicle used by SDAs for aggregate reporting before the SPIR was introduced.

National reserve. Refers to services provided under Title III using funds reserved for the federal government as a means of responding to mass layoffs caused by natural disasters or Federal action, or for industrywise, multistate projects, or other special projects.

NILF (Not in the labor force). In keeping with definitions established by the Bureau of Labor Statistics, this refers to individuals who are neither employed nor unemployed; that is, neither working for pay or without pay in a family farm or business nor actively seeking work.

Objective assessment only. Refers to individuals in Titles II-A, II-C, and Section 204d who were provided an objective assessment (and, hence, became JTPA participants), but who did not receive subsequent JTPA services.

PY (program year). JTPA programs operate on a program year cycle; JTPA program years run from July 1 to June 30 and are designated by the calendar year in which the program year starts. Thus, PY 94 is the program year that runs from July 1, 1994 to June 30, 1995.

RCA. This acronym refers to Refugee Cash Assistance, which provides cash assistance to eligible refugees.

School dropout. See dropout (above).

SDA (service delivery area). These are the local areas in which Titles II-A & II-C services are administered. The nation is divided into approximately 640 service delivery areas.

Section 204d. Refers to programs authorized under Section 204d of the JTPA legislation, specifically designed to serve older individuals.

SPIR (Standardized Program Information Report). This refers to the client-level reporting system implemented by DOL

SSA (substate areas). These are the local areas in which Title III services are administered. The nation is divided into approximately 640 substate areas, and their boundaries are often co-terminus with SDAs.

SSI. This acronym refers to Supplemental Security Income, which provides cash assistance to eligible low-income individuals.

Substate Grantee. Refers to SSAs delivering Title III services under a formula allocation.

Terminees. Refers to JTPA participants who terminated from (i.e., left) the program.

Title II-A. Refers to programs authorized under Title II-A of the JTPA legislation, authorizing services to economically disadvantaged adults (those over age 21).

Title II-C. Refers to programs authorized under Title II-C of the JTPA legislation, authorizing services to economically disadvantaged youths (those ages 14-21), including those who are in school or out of school.

Title III. Refers to programs authorized under Title III of the JTPA legislation, specifically designed to serve dislocated workers, individuals who have lost their job as a result of a plant closure or substantial layoff or who are otherwise unlikely to return to their previous occupation or industry.

Unemployed. In keeping with definitions established by the Bureau of Labor Statistics, this refers to individuals who are not employed but actively seeking working.

Universe. In the Data Book, this term refers to the group of terminees to whom a particular table or group of tables applies.

Wage replacement rate. In the Data Book, this is defined for Title III terminees as the hourly wage of the job obtained at termination divided by the hourly wage of the job of dislocation.

WAPR. An acronym for the Worker Adjustment Program Annual Program Report, which was the vehicle used by SSAs for aggregate reporting before the SPIR was introduced.