SPR

SOCIAL POLICY RESEARCH ASSOCIATES

PY 94 SPIR Data Book

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GUIDE TO THE READER

General notes that apply to all or most of the tables in the Data Book appear in this section. More detailed specifications can be found in Appendix A.

SUMMARY OF TABLE NOTATIONS

Various symbols and other notations are used throughout the data tables.

- Regular type: Signifies that fewer than 6% of the terminees included in the table have missing data on the item in question.
- *Italics*: Signifies that between 6% and 35% of the terminees included in the table have missing data on the item in question.
- na (not available): Signifies that more than 35% of the terminees included in the table have missing data and therefore the computation is suppressed on the item, or the item is missing altogether.
- '--': Used to signify that a percentage rounds to less than 0.5%.

UNITS OF MEASUREMENT

The numbers appearing in the tables are either raw counts (e.g., total terminees), percentages (e.g., the percentage of terminees who are males and females), or averages (e.g., average hours worked per week).

- Raw counts: These represent the number of terminees who have the characteristic in question.
- Percentages: These represent the percentage of terminees with the characteristics in question, calculated as column percentages. **Almost always percentages are calculated using as the base the total number of terminees** (i.e., those identified by the column heading), after excluding those with missing data. The exceptions, which are explicitly noted, occur when the characteristics of jobs in which training occurred or those held at termination or follow-up are described, which use as the base those terminees in the column heading who received occupational training or were employed at termination or follow-up, respectively. Regardless of the base, percentages are reported after rounding to the nearest whole number.
- Averages: Averages are calculated for selected items that are measured on a continuous scale (e.g., hourly wage) and are always computed after excluding missing data and values of "0" (e.g., those not employed and, hence, with no hourly wage).

SPIR ITEMS, TRANSITION ITEMS, AND MISSING DATA

For a limited time, states are allowed to submit null values (i.e., blank fields) for selected SPIR data items, particularly those that were newly introduced with the SPIR (i.e., items that were not required on the aggregate annual reports submitted in prior years and, hence, items that SDAs/SSAs may not have been accustomed to collecting).

In many cases, the new SPIR items were indeed completely new and unlike anything that SDAs/SSAs were previously required to collect and report (e.g., pre-program hourly wage, for Titles II-A and II-C participants). However, in some cases the new SPIR item represented a more detailed categorization or coding of an item that was previously required in some fashion. In such instances, states that were not able to supply the detailed categorization required for the SPIR were required to supply a "transition" item, which made use of the less detailed categorization. For instance, the terminee's educational attainment is to be coded in the SPIR as the number of years of education completed; states presently unable to provide this level of detail for some of their terminees must record the terminee's educational attainment in one of several categories (e.g., "high school graduate," etc.) on a transition item. In preparing the Data Book, we combined SPIR items with their related transition items wherever possible, to maximize the use of available data. Usually we did so by collapsing the SPIR item down to the categories used in the transition item.

For some SPIR items, either no appropriate transition item was available or a finer categorization is used in the Data Book than the transition item allows, so that some terminees have missing data on the item used in the Data Book. Italics are used throughout this Data Book to indicate that more than 6% (but no more than 35%) of the terminees included in the table had missing data, and that the table entry thus was calculated based on partial data. In some cases, items in italics also were subjected to *very slight* proportional adjustments. This was necessary in some instances where transition items were combined with SPIR items, so that tabulations would sum to 100%, where appropriate.

An obvious problem with the calculation of a cell entry after excluding missing data (whether or not proportional adjustments are used) is that some measure of imprecision can result. To minimize the likelihood of substantial bias, cell entries where more than 35% of the terminees had missing data were suppressed altogether. These are indicated by a cell entry of 'na.'

PART I:
SUMMARY COMPARISONS
ACROSS PROGRAMS

Table I-1

COUNTS OF TERMINEES, BY PROGRAM AND WHETHER RECEIVED SERVICES BEYOND OBJECTIVE ASSESSMENT

(Universe: PY 94 Total Title II-A & C, Title III, and Section 204d Terminees)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Total Terminees, All Programs	619,878	535,882	83,996
Title II-A Adults			
Total	237,470	175,647	61,823
Served with formula funds	230,087	168,622	61,465
Served with 5% exempt funds	7,383	7,025	358
Title II-C Youths			
Total	178,369	158,083	20,286
Served with formula funds	174,250	154,039	20,211
Served with 5% exempt funds	4,119	4,044	75
Section 204d (Older Worker) Programs	16,101	14,214	1,887
Title III			
Total	187,938	not applicable	
Substate grantee	111,827	not applicable	
Governor's reserve	47,114	not applicable	
National reserve	28,997	not applicable	

Note: Numbers represent the number of terminees. The count of Total Terminees, All Programs who received more than objective assessment includes all Title III terminees. See Appendix A for details.

Table I-2

TRENDS IN THE NUMBER OF TERMINEES, BY PROGRAM OF PARTICIPATION

(Universe: Terminees Who Received Services Beyond Objective Assessment)

	PY 91	PY 92	PY 93	PY 94
Total Terminees, All Programs	726,377	695,555	527,598	535,882
Title II-A Adults				
Total	276,227	257,561	180,178	175,647
Served with formula funds	na	na	172,403	168,622
Served with 5% exempt funds	na	na	7,775	7,025
Title II-C Youths				
Total	257,503	255,268	167,444	158,083
Served with formula funds	na	na	163,092	154,039
Served with 5% exempt funds	na	na	4,352	4,044
Section 204d (Older Worker) Programs	na	na	15,150	14,214
Title III				
Total	192,647	182,726	164,826	187,938
Substate grantee	na	na	94,351	111,827
Governor's reserve	na	na	43,144	47,114
National reserve	na	na	27,331	28,997

Note: Numbers represent the number of terminees. Counts of those who participated in the Section 204d program are not available for years prior to PY 93 and are therefore excluded from the counts of Total Terminees in these years. The concept of objective assessment ***only*** *is not applicable for Title III, nor for years prior to PY 93; thus, figures reported for these cells represent total terminees. See Appendix A for details.*

Table I-3

COUNTS OF TERMINEES, BY STATE AND PROGRAM OF PARTICIPATION

(Universe: PY 94 Terminees Who Received Services Beyond Objective Assessment)

	Total	Title II-A Total	Title II-C Total	Sect. 204d	Title III Total
National Total	535,882	175,647	158,083	14,214	187,938
Region I	28,423	7,634	7,018	514	13,257
Connecticut	na	na	na	na	na
Maine	2,484	816	573	43	1,052
Massachusetts	17,764	4,532	4,361	324	8,547
New Hampshire	2,721	874	653	44	1,150
Rhode Island	3,446	837	736	67	1,806
Vermont	2,008	575	695	36	702
Region II	50,184	18,432	12,862	1,365	17,525
New Jersey	16,323	5,891	3,724	275	6,433
New York	28,828	10,874	7,336	600	10,018
Puerto Rico	5,033	1,667	1,802	490	1,074
Region III	65,036	25,011	17,063	1,280	21,682
Delaware	1,263	535	351	37	340
District of Columbia	1,447	646	317	76	408
Maryland	15,146	4,557	3,608	304	6,677
Pennsylvania	29,717	12,893	7,399	552	8,873
Virginia	11,342	3,994	3,685	265	3,398
West Virginia	6,121	2,386	1,703	46	1,986
Region IV	93,320	31,445	27,892	2,597	31,386
Alabama	7,992	3,081	2,239	150	2,522
Florida	24,320	8,601	7,530	1,254	6,935
Georgia	13,069	2,822	2,675	228	7,344
Kentucky	8,860	2,406	3,043	151	3,260
Mississippi	9,883	3,442	3,123	122	3,196
North Carolina	10,508	3,439	3,662	350	3,057
South Carolina	9,277	2,250	2,193	141	4,693
Tennessee	9,411	5,404	3,427	201	379
Region V	96,298	33,551	28,330	2,821	31,596
Illinois	26,757	8,924	7,290	813	9,730
Indiana	8,245	2,624	2,233	178	3,210
Michigan	21,709	8,037	7,244	659	5,769
Minnesota	10,940	3,679	2,894	420	3,947
Ohio	18,395	6,653	5,864	473	5,405
Wisconsin	10,252	3,634	2,805	278	3,535

Table I-3 (continued)

(Universe: PY 94 Terminees Who Received Services Beyond Objective Assessment)

	Total	Title II-A Total	Title II-C Total	Sect. 204d	Title III Total
Region VI	71,202	20,232	25,767	2,366	22,837
Arkansas	5,965	1,682	1,842	244	2,197
Louisiana	15,646	5,047	7,900	333	2,366
New Mexico	3,948	870	1,319	121	1,638
Oklahoma	4,865	1,433	1,339	179	1,914
Texas	40,778	11,200	13,367	1,489	14,722
Region VII	19,522	5,546	4,768	695	8,513
Iowa	4,361	1,163	722	78	2,398
Kansas	2,430	789	729	108	804
Missouri	11,096	2,941	2,720	477	4,958
Nebraska	1,635	653	597	32	353
Region VIII	15,988	5,705	5,093	662	4,528
Colorado	7,426	2,710	1,985	413	2,318
Montana	1,751	490	383	47	831
North Dakota	1,226	494	445	20	267
South Dakota	2,697	900	1,538	103	156
Utah	2,215	784	535	31	865
Wyoming	673	327	207	48	91
Region IX	74,734	21,932	23,412	1,515	27,875
Arizona	7,924	2,052	2,260	128	3,484
California	61,773	18,578	19,809	1,271	22,115
Hawaii	2,357	604	595	57	1,101
Nevada	2,680	698	748	59	1,175
Region X	21,175	6,159	5,878	399	8,739
Alaska	952	327	370	21	234
Idaho	1,831	553	671	49	558
Oregon	7,376	2,048	1,817	166	3,345
Washington	11,016	3,231	3,020	163	4,602

Note: Numbers represent the number of terminees. The concept of objective assessment ***only*** *is not applicable for Title III; thus, figures reported for Title III represent all Title III terminees. See Appendix A for details.*

Table I-4

COUNTS OF TERMINEES, BY SELECTED TERMINEE CHARACTERISTICS AND PROGRAM OF PARTICIPATION

(Universe: PY 94 Terminees Who Received Services Beyond Objective Assessment)

	Total	Title II-A Total	Title II-C Total	Sect. 204d	Title III Total
Total Terminees	535,882	175,647	158,083	14,214	187,938
Gender					
Female	300,523	117,033	88,296	9,466	85,728
Male	235,359	58,614	69,787	4,748	102,210
Not reported	0	0	0	0	0
Age					
Less than 22	162,329	0	158,079	0	4,250
22 - 29	102,291	73,493	0	0	28,798
30 - 54	235,986	98,303	0	0	137,683
55 and older	35,251	3,831	0	14,214	17,206
Not reported	25	20	4	0	1
Race/Ethnicity					
White (not Hispanic)	299,436	90,564	65,009	8,803	135,060
Black (not Hispanic)	142,260	54,472	55,217	2,913	29,658
Hispanic	72,444	23,736	31,067	1,720	15,921
Amer Indian/Alaska Native	6,943	2,557	2,829	177	1,380
Asian or Pacific Islander	14,799	4,318	3,961	601	5,919
Not reported	0	0	0	0	0
Family Status					
Parent in one-parent family	128,934	77,559	26,547	760	24,068
Other family status	406,903	98,084	131,531	13,447	163,841
Not reported	45	4	5	7	29
Dependents under Age 18					
None	307,951	68,343	120,793	12,782	106,033
1 or 2	163,918	71,570	30,934	1,090	60,324
3 or more	47,155	29,470	2,392	183	15,110
Not reported	16,858	6,264	3,964	159	6,471
Highest Grade Completed					
Less than high school grad	183,754	40,031	122,008	3,612	18,103
High school graduate	230,981	98,727	32,012	6,412	93,830
Post high school	121,032	36,888	3,997	4,146	76,001
Not reported	115	1	66	44	4
High School Status					
In high school full time	68,210	399	67,623	19	169
Not in high school full time	460,428	175,219	88,247	14,151	182,811
Not reported	5,061	3	79	44	4,935

Table I-4 (continued)

	Total	Title II-A Total	Title II-C Total	Sect. 204d	Title III Total
Reading Skills Grade Level					
Less than 7th grade	78,271	23,060	40,063	2,162	12,986
7th grade and above	340,825	120,297	84,572	8,240	127,716
Not reported	116,786	32,290	33,448	3,812	47,236
Math Skills Grade Level					
Less than 7th grade	97,391	32,810	41,720	3,051	19,810
7th grade and above	294,145	100,410	77,438	6,418	109,879
Not reported	144,346	42,427	38,925	4,745	58,249
Veteran Status					
Veterans	48,004	13,385	435	2,105	32,079
Non-veterans	487,196	162,262	156,980	12,098	155,856
Not reported	682	0	668	11	3
Welfare Recipiency					
Cash welfare recipient	127,804	72,292	48,763	1,422	5,327
Not a recipient	397,891	100,544	107,921	12,749	176,677
Not reported	10,187	2,811	1,399	43	5,934
Labor Force Status					
Employed	76,396	26,150	15,163	2,246	32,837
Unemployed	287,621	91,390	38,636	8,147	149,448
Not in the labor force	171,848	58,107	104,284	3,810	5,647
Not reported	17	0	0	11	6
Weeks Unemployed in Prior 26					
None (inc. not in labor force)	197,664	62,470	98,723	4,750	31,721
1 to 14	132,759	33,311	17,449	2,656	79,343
15 to 25	94,097	34,724	23,969	2,539	32,865
26	100,623	40,886	15,699	4,142	39,896
Not reported	10,739	4,256	2,243	127	4,113
Unemployment Compensation					
Claimant	130,703	17,161	1,567	1,709	110,266
Exhaustee	32,209	9,146	2,979	1,303	18,781
None	361,949	143,488	149,749	10,990	57,722
Not reported	11,021	5,852	3,788	212	1,169
Concurrent Participants					
Other JTPA only	25,914	5,884	14,684	348	4,998
Non-JTPA only	15,232	8,151	4,234	478	2,369
Both JTPA and non-JTPA	12,442	4,699	3,555	355	3,833
Not co-enrolled	442,172	145,222	126,865	12,018	158,067
Not reported	40,122	11,691	8,745	1,015	18,671

Note: Numbers represent the number of terminees. The concept of objective assessment ***only*** *is not applicable for Title III; thus, figures reported for Title III represent all Title III terminees. See Appendix A for details.*

PART II:
TITLE II-A ADULT TERMINEES

Table II-1

CHARACTERISTICS OF TERMINEES, BY WHETHER RECEIVED SERVICES BEYOND OBJECTIVE ASSESSMENT

(Universe: All PY 94 Title II-A Adult Terminees)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Total Terminees	237,470	175,647	61,823
Gender			
Female	67	67	67
Male	33	33	33
Age			
22 - 29	41	42	39
30 - 44	47	47	48
45 - 54	9	9	10
55 and older	2	2	2
Race/Ethnicity			
White (not Hispanic)	51	52	50
Black (not Hispanic)	32	31	34
Hispanic	13	14	12
Amer. Indian or Alaskan Native	1	1	1
Asian or Pacific Islander	2	2	2
Family Status			
Parent in one-parent family	45	44	46
Parent in two-parent family	18	18	17
Other family member	8	8	7
Not a family member	30	30	30
Number of Dependents under Age 18			
None	40	40	38
1 or 2	42	42	43
3 or more	18	17	19
Highest Grade Completed			
Less than high school graduate	23	23	24
High school graduate	56	56	56
Post high school	21	21	20
Reading Skills Grade Level			
Less than 7th grade	17	16	18
7th or 8th grade	16	16	16
9th grade and above	67	68	65
Math Skills Grade Level			
Less than 7th grade	26	25	30
7th or 8th grade	28	28	30
9th grade and above	46	48	40
Veteran			
Total veterans	8	8	8
Vietnam era	3	2	3
Disabled veteran	1	--	1

Table II-1 (continued)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Economically Disadvantaged	97	98	97
Cash Welfare Recipient	42	42	43
AFDC	35	35	36
GA, RCA, SSI	8	8	8
Food Stamps	58	57	63
JOBS Program Participant	17	16	18
Labor Force Status			
Employed	15	15	15
Unemployed	52	52	52
Not in labor force	33	33	33
Weeks Unemployed in Prior 26 Wks			
None - NILF at intake	26	26	28
None - employed at intake	11	11	11
1 to 14	19	19	19
15 to 25	20	20	18
26	24	24	23
Unemployment Compensation Status			
Claimant	10	10	9
Exhaustee	5	5	5
None	85	85	86
Preprogram Hourly Wage			
Not employed in past 26 weeks	49	50	47
$4.99 or less	18	18	17
$5.00 to $7.49	23	23	26
$7.50 or more	10	9	10
Legislatively-Defined Hard to Serve			
Has at least 1 barrier	*87*	*86*	*90*
Basic skills deficient	*59*	*58*	*64*
School dropout	23	22	24
Cash welfare recipients	42	42	43
Offender (inc. misdemeanors)	13	12	15
Disability (substantial barrier)	8	8	9
Homeless	2	2	2
Other SDA-identified barrier	28	26	34
Has 2 or more barriers	*57*	*55*	*62*
Additional Barriers to Employment			
Limited English proficiency	5	5	4
Displaced homemaker	4	4	3
Lacks significant work history	35	35	36
Long-term AFDC recipient	16	16	16
Substance abuse	5	5	6

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-2

COUNTS OF TERMINEES, BY STATE AND WELFARE RECIPIENCY

(Universe: PY 94 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Title II-A Total	Cash Welfare Recipients	Non-Recipients
U.S. Total	175,647	73,468	102,179
Region I	7,634	3,502	4,132
Connecticut	na	na	na
Maine	816	319	497
Massachusetts	4,532	2,064	2,468
New Hampshire	874	506	368
Rhode Island	837	392	445
Vermont	575	221	354
Region II	18,432	8,309	10,123
New Jersey	5,891	2,561	3,330
New York	10,874	5,599	5,275
Puerto Rico	1,667	149	1,518
Region III	25,011	13,090	11,921
Delaware	535	223	312
District of Columbia	646	215	431
Maryland	4,557	2,220	2,337
Pennsylvania	12,893	8,372	4,521
Virginia	3,994	1,122	2,872
West Virginia	2,386	857	1,529
Region IV	31,445	11,775	19,670
Alabama	3,081	690	2,391
Florida	8,601	3,428	5,173
Georgia	2,822	1,240	1,582
Kentucky	2,406	957	1,449
Mississippi	3,442	712	2,730
North Carolina	3,439	1,356	2,083
South Carolina	2,250	750	1,500
Tennessee	5,404	2,642	2,762
Region V	33,551	14,921	18,630
Illinois	8,924	3,267	5,657
Indiana	2,624	793	1,831
Michigan	8,037	3,479	4,558
Minnesota	3,679	2,134	1,545
Ohio	6,653	3,666	2,987
Wisconsin	3,634	1,730	1,904

Table II-2 (continued)

	Title II-A Total	Cash Welfare Recipients	Non-Recipients
Region VI	20,232	6,025	14,207
Arkansas	1,682	494	1,188
Louisiana	5,047	1,507	3,540
New Mexico	870	326	544
Oklahoma	1,433	433	1,000
Texas	11,200	3,265	7,935
Region VII	5,546	2,353	3,193
Iowa	1,163	553	610
Kansas	789	353	436
Missouri	2,941	1,150	1,791
Nebraska	653	297	356
Region VIII	5,705	2,084	3,621
Colorado	2,710	1,111	1,599
Montana	490	221	269
North Dakota	494	137	357
South Dakota	900	247	653
Utah	784	280	504
Wyoming	327	na	na
Region IX	21,932	8,988	12,944
Arizona	2,052	809	1,243
California	18,578	7,792	10,786
Hawaii	604	175	429
Nevada	698	210	488
Region X	6,159	2,437	3,722
Alaska	327	168	159
Idaho	553	188	365
Oregon	2,048	620	1,428
Washington	3,231	1,467	1,764

Note: Numbers represent numbers of terminees. See Appendix A for details.

Table II-3

CHARACTERISTICS OF TERMINEES, TRENDS OVER TIME

(Universe: Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	PY 91	PY 92	PY 93	PY 94
Total Terminees	276,227	257,561	180,178	175,647
Gender				
Female	58	59	64	67
Male	42	41	36	33
Age				
22 - 29	42	42	42	42
30 - 54	55	56	56	56
55 and older	3	3	2	2
Race/Ethnicity				
White (not Hispanic)	54	52	53	52
Black (not Hispanic)	29	30	31	31
Hispanic	13	15	13	14
Amer. Indian or Alaskan Native	2	2	1	1
Asian or Pacific Islander	2	2	2	2
Family Status				
Parent in one-parent family	34	35	40	44
Parent in two-parent family	na	na	*18*	18
Other family member	na	na	*10*	8
Not a family member	na	na	*32*	30
Number of Dependents under Age 18				
None	na	na	*51*	40
1 or 2	na	na	*35*	42
3 or more	na	na	*15*	17
Highest Grade Completed				
Less than high school graduate	25	25	24	23
High school graduate	50	51	55	56
Post high school	24	25	21	21
Reading Skills Grade Level				
Less than 7th grade	19	18	*17*	16
7th or 8th grade	na	na	*17*	16
9th grade and above	na	na	*66*	68
Math Skills Grade Level				
Less than 7th grade	na	na	*26*	25
7th or 8th grade	na	na	*24*	28
9th grade and above	na	na	*51*	48
Veteran				
Total veterans	10	10	9	8
Vietnam era	3	3	3	2
Disabled veteran	na	na	1	--

Table II-3 (continued)

	PY 91	PY 92	PY 93	PY 94
Economically Disadvantaged	na	na	97	98
Cash Welfare Recipient	na	na	40	42
AFDC	27	28	32	35
GA, RCA, or SSI	na	na	10	8
Food Stamps	na	na	54	57
JOBS Program Participant	12	13	15	16
Labor Force Status				
Employed	na	na	14	15
Unemployed	na	na	56	52
Not in labor force	22	25	30	33
Weeks Unemployed in Prior 26 Wks				
None - NILF at intake	na	na	*23*	26
None - employed at intake	na	na	*10*	11
1 to 14	na	na	*19*	19
15 to 25	na	na	*22*	20
26	na	na	*26*	24
Unemployment Compensation Status				
Claimant	10	13	14	10
Exhaustee	na	na	5	5
None	na	na	81	85
Preprogram Hourly Wage				
Not employed in past 26 weeks	na	na	*53*	50
$4.99 or less	na	na	*17*	18
$5.00 to $7.49	na	na	*20*	23
$7.50 or more	na	na	*9*	9
Legislatively-Defined Hard to Serve				
Has at least 1 barrier	na	na	*86*	*87*
Basic skills deficient	na	na	*54*	*58*
School dropout	25	24	23	22
Cash welfare recipients	na	na	40	42
Offender (inc. misdemeanors)	na	na	*14*	12
Disability (substantial barrier)	10	10	14	8
Homeless	2	2	4	2
Other SDA-identified barrier	na	na	18	26
Has 2 or more barriers	na	na	*55*	*56*
Additional Barriers to Employment				
Limited English proficiency	6	7	*5*	5
Displaced homemaker	na	na	*4*	4
Lacks significant work history	25	31	*34*	35
Long-term AFDC recipient	13	14	*16*	16
Substance abuse	na	na	*5*	5

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data for PY 94; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-4

CHARACTERISTICS OF TERMINEES, BY WELFARE RECIPIENCY

(Universe: PY 94 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Total	Cash Welfare Recipients	Non-Recipients
Total Terminees	175,647	73,468	102,179
Gender			
Female	67	82	55
Male	33	18	45
Age			
22 - 29	42	47	38
30 - 44	47	47	47
45 - 54	9	5	11
55 and older	2	1	3
Race/Ethnicity			
White (not Hispanic)	52	48	54
Black (not Hispanic)	31	37	27
Hispanic	14	12	15
Amer. Indian or Alaskan Native	1	1	1
Asian or Pacific Islander	2	2	3
Family Status			
Parent in one-parent family	44	70	25
Parent in two-parent family	18	14	21
Other family member	8	3	12
Not a family member	30	13	42
Number of Dependents under Age 18			
None	40	19	56
1 or 2	42	56	32
3 or more	17	25	12
Highest Grade Completed			
Less than high school graduate	23	26	21
High school graduate	56	56	56
Post high school	21	18	23
Reading Skills Grade Level			
Less than 7th grade	16	17	15
7th or 8th grade	16	17	15
9th grade and above	68	66	69
Math Skills Grade Level			
Less than 7th grade	25	26	24
7th or 8th grade	28	29	27
9th grade and above	48	46	49
Veteran			
Total veterans	8	4	10
Vietnam era	2	1	3
Disabled veteran	--	--	1

Table II-4 (continued)

	Total	Cash Welfare Recipients	Non-Recipients
Economically Disadvantaged	98	100	96
Cash Welfare Recipient	42	100	0
AFDC	35	83	0
GA, RCA, SSI	8	19	0
Food Stamps	57	87	35
JOBS Program Participant	16	37	1
Labor Force Status			
Employed	15	7	21
Unemployed	52	45	57
Not in labor force	33	48	22
Weeks Unemployed in Prior 26 Wks			
None - NILF at intake	26	36	18
None - employed intake	11	4	15
1 to 14	19	12	25
15 to 25	20	22	19
26	24	26	22
Unemployment Compensation Status			
Claimant	10	2	16
Exhaustee	5	4	6
None	85	94	78
Preprogram Hourly Wage			
Not employed in past 26 weeks	50	64	39
$4.99 or less	18	16	20
$5.00 to $7.49	23	15	28
$7.50 or more	9	5	13
Legislatively-Defined Hard to Serve			
Has at least 1 barrier	*87*	*100*	*77*
Basic skills deficient	*58*	*60*	*56*
School dropout	22	25	20
Cash welfare recipients	42	100	0
Offender (inc. misdemeanors)	12	9	15
Disability (substantial barrier)	8	7	9
Homeless	2	2	3
Other SDA-identified barrier	26	32	21
Has 2 or more barriers	*56*	*82*	*37*
Additional Barriers to Employment			
Limited English proficiency	5	4	6
Displaced homemaker	4	5	3
Lacks significant work history	35	48	25
Long-term AFDC recipient	16	37	1
Substance abuse	5	5	6

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-5

SERVICES RECEIVED, TRENDS OVER TIME

(Universe: Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	1991	1992	1993	1994
Total Terminees			180,178	175,647
Percent Who Received:				
Any of those below			*87*	*90*
Basic skills training			*21*	*23*
Occ skills training (non-OJT)			*56*	*59*
On-the-job training (OJT)			*14*	*13*
Work experience/internships			*4*	*5*
Other skills training			*9*	*12*
Any two or more of those above			*15*	*18*
Percent Who Received and Completed Goals of:				
Any of those below			*62*	*71*
Basic skills training	Data on Services		*14*	*17*
Occ skills training (non-OJT)	Are Not		*40*	*45*
On-the-job training (OJT)	Available		*10*	*10*
Work experience/internships	For Years		*3*	*4*
Other skills training	Prior to PY 93		*7*	*9*
Any two or more of those above			*10*	*13*
Average Hours of Those Who Completed Goals of:				
Basic skills training			*298*	*255*
Occ skills training (non-OJT)			*585*	*544*
On-the-job training (OJT)			*424*	*406*
Work experience/internships			*439*	*393*
Other skills training			*110*	*89*
Percent of Terminees, by Total Duration of Training				
None			*13*	*10*
1 to 40 hours			*9*	*11*
41 to 100 hours			*9*	*10*
101 to 250 hours			*19*	*20*
251 to 500 hours			*23*	*22*
501 to 1,000 hours			*16*	*17*
Over 1,000 hours			*11*	*11*
Percent Receiving Job Search Assistance				
With training services			na	na
Job search assistance only			na	na

Table II-5 (continued)

	1991	1992	1993	1994
Percent Receiving Various Support Services				
Any of those below			*51*	*55*
Transportation			*21*	*24*
Health care			*4*	*4*
Family care			*6*	*7*
Housing or rental assistance			*3*	*3*
Personal counseling			*29*	*31*
Needs-based payments			*14*	*15*
Other			*13*	*17*
Areas of Occupational Skill Training (among those who received it)				
Managerial and administrative			na	na
Professional and technical	Data on Services		na	na
Sales and related	Are Not		na	na
Clerical and admin support	Available		na	na
Service	For Years		na	na
Agriculture and related	Prior to PY 93		na	na
Production and related			na	na
Concurrent Participation				
JTPA II-A, 204d, II-C, III			*7*	7
JTPA 8%			*3*	3
JTPA II-B			*1*	--
JTPA IV			--	--
TAA			*2*	--
Other non-JTPA			*5*	5
Both JTPA and non-JTPA			*3*	3
None			*80*	83

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data for PY 94; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-6

SERVICES RECEIVED, BY GENDER AND RACE/ETHNICITY

(Universe: PY 94 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Total Terminees	117,033	58,614	90,564	54,472	23,736	6,875
Percent Who Received:						
Any of those below	*91*	*89*	*90*	*91*	*91*	*91*
Basic skills training	*25*	*18*	*19*	*25*	*29*	*27*
Occ skills training (non-OJT)	*64*	*50*	*63*	*58*	*50*	*54*
On-the-job training (OJT)	*9*	*20*	*12*	*12*	*16*	*15*
Work experience/internships	*5*	*4*	*5*	*4*	*6*	*6*
Other skills training	*12*	*12*	*12*	*12*	*13*	*17*
Any two or more of those above	*20*	*14*	*17*	*19*	*19*	*24*
Percent Who Received and Completed Goals of:						
Any of those below	*71*	*69*	*71*	*70*	*70*	*75*
Basic skills training	*19*	*14*	*15*	*19*	*22*	*23*
Occ skills training (non-OJT)	*49*	*39*	*48*	*44*	*40*	*44*
On-the-job training (OJT)	*7*	*15*	*9*	*10*	*13*	*13*
Work experience/internships	*4*	*3*	*4*	*4*	*5*	*5*
Other skills training	*9*	*9*	*10*	*9*	*7*	*11*
Any two or more of those above	*15*	*10*	*12*	*13*	*14*	*19*
Average Hours of Those Who Completed Goals of:						
Basic skills training	*279*	*192*	*273*	*233*	*274*	*196*
Occ skills training (non-OJT)	*580*	*461*	*623*	*453*	*448*	*451*
On-the-job training (OJT)	*397*	*413*	*465*	*343*	*350*	*367*
Work experience/internships	*403*	*372*	*419*	*377*	*370*	*299*
Other skills training	*91*	*85*	*98*	*81*	*81*	*54*
Percent of Terminees, by Total Duration of Training						
None	*9*	*11*	*10*	*9*	*9*	*9*
1 to 40 hours	*10*	*13*	*10*	*12*	*17*	*14*
41 to 100 hours	*10*	*10*	*10*	*10*	*8*	*9*
101 to 250 hours	*18*	*22*	*19*	*22*	*18*	*21*
251 to 500 hours	*22*	*22*	*20*	*23*	*24*	*23*
501 to 1,000 hours	*19*	*15*	*18*	*16*	*16*	*18*
Over 1,000 hours	*12*	*7*	*14*	*8*	*7*	*7*
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table II-6 (continued)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Percent Receiving Various Support Services						
Any of those below	*57*	*51*	*52*	*61*	*55*	*52*
Transportation	*25*	*22*	*24*	*26*	*20*	*24*
Health care	*4*	*2*	*4*	*3*	*4*	*4*
Family care	*10*	*2*	*8*	*7*	*8*	*4*
Housing or rental assistance	*3*	*4*	*2*	*4*	*6*	*6*
Personal counseling	*31*	*32*	*26*	*37*	*37*	*28*
Needs-based payments	*16*	*13*	*13*	*22*	*11*	*8*
Other	*17*	*16*	*17*	*15*	*17*	*22*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	7	6	7	8	5	5
JTPA 8%	3	3	4	2	2	8
JTPA II-B	--	--	--	--	--	--
JTPA IV	--	--	--	--	--	1
TAA	--	--	--	--	--	--
Other non-JTPA	5	3	5	4	2	5
Both JTPA and non-JTPA	3	2	3	2	2	2
None	81	85	81	84	89	79

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-7

SERVICES RECEIVED, BY AGE AND HIGHEST GRADE COMPLETED

(Universe: PY 94 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Age			Highest Grade Completed		
	22-29	30-54	55 or older	LT HS	HS Grad	Post HS
Total Terminees	73,501	98,315	3,831	40,031	98,728	36,888
Percent Who Received:						
Any of those below	*92*	*90*	*82*	*90*	*91*	*89*
Basic skills training	*24*	*22*	*16*	*43*	*18*	*13*
Occ skills training (non-OJT)	*60*	*59*	*51*	*41*	*65*	*63*
On-the-job training (OJT)	*13*	*13*	*10*	*12*	*13*	*14*
Work experience/internships	*5*	*5*	*8*	*7*	*4*	*4*
Other skills training	*11*	*13*	*16*	*13*	*12*	*12*
Any two or more of those above	*18*	*18*	*17*	*22*	*18*	*15*
Percent Who Received and Completed Goals of:						
Any of those below	*71*	*71*	*68*	*68*	*72*	*71*
Basic skills training	*18*	*17*	*12*	*30*	*15*	*11*
Occ skills training (non-OJT)	*46*	*46*	*40*	*31*	*50*	*49*
On-the-job training (OJT)	*10*	*10*	*8*	*9*	*10*	*11*
Work experience/internships	*4*	*4*	*7*	*5*	*4*	*3*
Other skills training	*8*	*10*	*12*	*9*	*9*	*9*
Any two or more of those above	*13*	*13*	*11*	*15*	*13*	*11*
Average Hours of Those Who Completed Goals of:						
Basic skills training	*268*	*246*	*190*	*269*	*234*	*284*
Occ skills training (non-OJT)	*564*	*536*	*360*	*401*	*547*	*636*
On-the-job training (OJT)	*413*	*402*	*355*	*360*	*407*	*438*
Work experience/internships	*379*	*404*	*386*	*394*	*393*	*393*
Other skills training	*86*	*88*	*137*	*93*	*88*	*86*
Percent of Terminees, by Total Duration of Training						
None	*8*	*10*	*18*	*10*	*9*	*11*
1 to 40 hours	*11*	*12*	*13*	*14*	*11*	*10*
41 to 100 hours	*10*	*9*	*12*	*12*	*9*	*8*
101 to 250 hours	*20*	*20*	*19*	*22*	*19*	*18*
251 to 500 hours	*23*	*21*	*19*	*21*	*22*	*21*
501 to 1,000 hours	*18*	*17*	*13*	*14*	*18*	*18*
Over 1,000 hours	*11*	*10*	*5*	*7*	*11*	*13*
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table II-7 (continued)

	Age			Highest Grade Completed		
	22-29	30-54	55 or older	LT HS	HS Grad	Post HS
Percent Receiving Various Support Services						
Any of those below	*56*	*55*	*48*	*57*	*55*	*53*
Transportation	*24*	*24*	*19*	*24*	*24*	*24*
Health care	*4*	*3*	*3*	*4*	*4*	*3*
Family care	*10*	*6*	*1*	*7*	*8*	*7*
Housing or rental assistance	*3*	*4*	*3*	*4*	*3*	*3*
Personal counseling	*31*	*31*	*30*	*34*	*31*	*28*
Needs-based payments	*16*	*15*	*11*	*17*	*15*	*13*
Other	*16*	*17*	*15*	*16*	*17*	*18*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and administrative	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	7	6	17	6	7	6
JTPA 8%	3	3	2	3	3	4
JTPA II-B	--	--	1	--	--	--
JTPA IV	--	--	--	--	--	--
TAA	--	--	--	--	--	--
Other non-JTPA	5	5	3	5	5	5
Both JTPA and non-JTPA	3	3	4	3	3	3
None	83	83	73	83	83	82

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-8

SERVICES RECEIVED, BY SELECTED BARRIERS TO EMPLOYMENT

(Universe: PY 94 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Cash Welfare Recipiency		Basic Skills Deficient		Has Other SDA Barrier	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Total Terminees	73,468	102,179	101,220	74,427	45,135	130,512
Percent Who Received:						
Any of those below	*91*	*90*	*90*	*91*	*91*	*90*
Basic skills training	*26*	*20*	*30*	*12*	*25*	*22*
Occ skills training (non-OJT)	*61*	*57*	*53*	*67*	*57*	*58*
On-the-job training (OJT)	*10*	*16*	*13*	*14*	*14*	*13*
Work experience/internships	*6*	*4*	*5*	*4*	*5*	*5*
Other skills training	*12*	*12*	*12*	*10*	*12*	*12*
Any two or more of those above	*20*	*16*	*20*	*13*	*18*	*18*
Percent Who Received and Completed Goals of:						
Any of those below	*70*	*71*	*70*	*73*	*70*	*71*
Basic skills training	*20*	*15*	*22*	*10*	*18*	*17*
Occ skills training (non-OJT)	*45*	*45*	*41*	*51*	*43*	*45*
On-the-job training (OJT)	*8*	*12*	*10*	*11*	*11*	*10*
Work experience/internships	*5*	*3*	*4*	*3*	*4*	*4*
Other skills training	*9*	*9*	*9*	*8*	*9*	*9*
Any two or more of those above	*14*	*12*	*15*	*10*	*13*	*13*
Average Hours of Those Who Completed Goals of:						
Basic skills training	*293*	*218*	*231*	*251*	*251*	*256*
Occ skills training (non-OJT)	*568*	*526*	*424*	*567*	*486*	*547*
On-the-job training (OJT)	*382*	*416*	*384*	*410*	*387*	*412*
Work experience/internships	*389*	*397*	*408*	*385*	*417*	*384*
Other skills training	*94*	*85*	*82*	*85*	*71*	*92*
Percent of Terminees, by Total Duration of Training						
None	*9*	*10*	*10*	*9*	*9*	*10*
1 to 40 hours	*10*	*12*	*13*	*10*	*13*	*11*
41 to 100 hours	*10*	*9*	*11*	*8*	*9*	*10*
101 to 250 hours	*19*	*20*	*22*	*19*	*21*	*20*
251 to 500 hours	*21*	*22*	*22*	*22*	*22*	*22*
501 to 1,000 hours	*18*	*16*	*16*	*20*	*18*	*17*
Over 1,000 hours	*12*	*10*	*7*	*12*	*9*	*11*
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table II-8 (continued)

	Cash Welfare Recipiency		Basic Skills Deficient		Has Other SDA Barrier	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Percent Receiving Various Support Services						
Any of those below	*58*	*53*	*56*	*54*	*56*	*55*
Transportation	*26*	*22*	*24*	*25*	*24*	*24*
Health care	*4*	*3*	*4*	*4*	*4*	*3*
Family care	*10*	*5*	*7*	*8*	*9*	*7*
Housing or rental assistance	*4*	*3*	*4*	*4*	*3*	*4*
Personal counseling	*32*	*31*	*32*	*29*	*34*	*31*
Needs-based payments	*16*	*15*	*17*	*14*	*15*	*16*
Other	*17*	*16*	*16*	*17*	*19*	*16*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	8	5	8	6	7	7
JTPA 8%	3	3	3	3	3	3
JTPA II-B	--	--	--	--	--	--
JTPA IV	--	--	--	--	--	--
TAA	--	--	--	--	--	--
Other non-JTPA	8	2	5	5	5	4
Both JTPA and non-JTPA	4	2	3	3	3	3
None	77	87	82	83	82	83

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-8a

SERVICES RECEIVED, BY SELECTED CHARACTERISTICS

(Universe: PY 94 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Total Terminees	14,049	161,598	13,385	162,262	17,752	157,895
Percent Who Received:						
Any of those below	*87*	*91*	*88*	*91*	*91*	*90*
Basic skills training	*19*	*23*	*12*	*23*	*17*	*23*
Occ skills training (non-OJT)	*50*	*60*	*58*	*59*	*66*	*58*
On-the-job training (OJT)	*14*	*13*	*20*	*12*	*13*	*13*
Work experience/internships	*8*	*5*	*3*	*5*	*3*	*5*
Other skills training	*19*	*11*	*11*	*12*	*11*	*12*
Any two or more of those above	*19*	*18*	*13*	*19*	*16*	*18*
Percent Who Received and Completed Goals of:						
Any of those below	*68*	*71*	*71*	*71*	*74*	*70*
Basic skills training	*13*	*18*	*10*	*18*	*14*	*18*
Occ skills training (non-OJT)	*35*	*46*	*45*	*46*	*54*	*44*
On-the-job training (OJT)	*11*	*10*	*15*	*10*	*10*	*10*
Work experience/internships	*6*	*4*	*2*	*4*	*2*	*4*
Other skills training	*16*	*8*	*9*	*9*	*8*	*9*
Any two or more of those above	*13*	*13*	*10*	*13*	*12*	*13*
Average Hours of Those Who Completed Goals of:						
Basic skills training	*190*	*259*	*174*	*259*	*230*	*257*
Occ skills training (non-OJT)	*488*	*548*	*533*	*545*	*536*	*545*
On-the-job training (OJT)	*353*	*411*	*442*	*401*	*455*	*400*
Work experience/internships	*325*	*405*	*408*	*393*	*352*	*396*
Other skills training	*92*	*88*	*68*	*91*	*72*	*90*
Percent of Terminees, by Total Duration of Training						
None	*13*	*9*	*12*	*9*	*9*	*10*
1 to 40 hours	*15*	*11*	*11*	*12*	*11*	*11*
41 to 100 hours	*12*	*9*	*8*	*10*	*8*	*10*
101 to 250 hours	*20*	*20*	*22*	*20*	*18*	*20*
251 to 500 hours	*18*	*22*	*22*	*22*	*23*	*22*
501 to 1,000 hours	*13*	*18*	*16*	*17*	*20*	*17*
Over 1,000 hours	*8*	*11*	*10*	*11*	*10*	*11*
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table II-8a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Percent Receiving Various Support Services						
Any of those below	*51*	*55*	*50*	*56*	*55*	*55*
Transportation	*22*	*24*	*22*	*24*	*23*	*24*
Health care	*3*	*4*	*2*	*4*	*3*	*4*
Family care	*4*	*8*	*3*	*8*	*5*	*8*
Housing or rental assistance	*4*	*3*	*3*	*3*	*4*	*3*
Personal counseling	*28*	*31*	*28*	*31*	*35*	*31*
Needs-based payments	*11*	*16*	*12*	*15*	*13*	*16*
Other	*19*	*16*	*17*	*17*	*18*	*17*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	5	7	7	7	9	7
JTPA 8%	4	3	3	3	4	3
JTPA II-B	--	--	--	--	--	--
JTPA IV	--	--	--	--	--	--
TAA	--	--	--	--	--	--
Other non-JTPA	5	5	4	5	2	5
Both JTPA and non-JTPA	2	3	3	3	2	3
None	83	83	83	83	83	82

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-9

SERVICES RECEIVED, BY NUMBER OF LEGISLATIVELY-DEFINED BARRIERS TO EMPLOYMENT

(Universe: PY 94 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Number of Barriers		
	None	**1**	**2 or More**
Total Terminees	23,580	54,296	97,771
Percent Who Received:			
Any of those below	*92*	*91*	*90*
Basic skills training	*8*	*16*	*30*
Occ skills training (non-OJT)	*70*	*64*	*52*
On-the-job training (OJT)	*15*	*15*	*13*
Work experience/internships	*2*	*4*	*6*
Other skills training	*9*	*10*	*13*
Any two or more of those above	*11*	*16*	*20*
Percent Who Received and Completed Goals of:			
Any of those below	*76*	*73*	*69*
Basic skills training	*7*	*13*	*22*
Occ skills training (non-OJT)	*57*	*50*	*39*
On-the-job training (OJT)	*13*	*12*	*10*
Work experience/internships	*2*	*3*	*4*
Other skills training	*8*	*8*	*10*
Any two or more of those above	*9*	*12*	*14*
Average Hours of Those Who Completed Goals of:			
Basic skills training	*289*	*198*	*244*
Occ skills training (non-OJT)	*578*	*511*	*444*
On-the-job training (OJT)	*431*	*418*	*367*
Work experience/internships	*414*	*396*	*401*
Other skills training	*77*	*89*	*81*
Percent of Terminees, by Total Duration of Training			
None	*8*	*9*	*10*
1 to 40 hours	*8*	*10*	*13*
41 to 100 hours	*8*	*9*	*11*
101 to 250 hours	*19*	*20*	*21*
251 to 500 hours	*23*	*23*	*21*
501 to 1,000 hours	*20*	*18*	*16*
Over 1,000 hours	*12*	*10*	*8*
Percent Receiving Job Search Assistance			
With training services	na	na	na
Job search assistance only	na	na	na

Table II-9 (continued)

	Number of Barriers		
	None	**1**	**2 or More**
Percent Receiving Various Support Services			
Any of those below	*53*	*54*	*56*
Transportation	*24*	*24*	*25*
Health care	*4*	*3*	*4*
Family care	*6*	*7*	*8*
Housing or rental assistance	*3*	*4*	*4*
Personal counseling	*29*	*29*	*32*
Needs-based payments	*15*	*15*	*16*
Other	*15*	*16*	*17*
Areas of Occupational Skill Training (among those who received it)			
Managerial and administrative	na	na	na
Professional and technical	na	na	na
Sales and related	na	na	na
Clerical and admin support	na	na	na
Service	na	na	na
Agriculture and related	na	na	na
Production and related	na	na	na
Concurrent Participation			
JTPA II-A, 204d, II-C, III	6	6	8
JTPA 8%	3	3	3
JTPA II-B	--	--	--
JTPA IV	--	--	--
TAA	--	--	--
Other non-JTPA	2	4	6
Both JTPA and non-JTPA	2	2	3
None	88	84	80

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-10

OUTCOMES OBTAINED, TRENDS OVER TIME

(Universe: Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	PY 91	PY 92	PY 93	PY 94
Total Terminees	276,227	257,561	180,178	175,647
Summary of Termination Type (%)				
Entered employment only	54	53	45	44
Obtained an enhancement only	4	5	7	7
Both entered employment and obtained an enhancement	9	10	17	18
Other termination	33	33	31	30
Employment at Termination (%)				
Entered employment, total	63	62	62	63
Employed 20 or more hrs/wk	na	na	61	62
Employed with fringe benefits	na	na	36	39
Employed with UI coverage	na	na	48	53
Entered an apprenticeship	na	na	--	--
Obtained Employability Enhancements (%)				
Total, any type	13	14	24	26
Attained basic education	4	5	6	7
Attained occupational skills	10	12	17	18
Completed a major level of education	na	na	6	6
Entered non-Title II training	na	na	1	1
Other Terminations (%)				
Institutionalized	na	na	1	--
Health/medical	na	na	2	2
Family care	na	na	1	1
Lacks transportation	na	na	--	--
Cannot locate	na	na	4	3
Voluntary, other	na	na	12	14
Involuntary, other	na	na	11	9
Number Contacted at Follow-up	140,018	138,376	93,807	99,119
Employment at Follow-up (%)				
Employed, total	61	61	61	64
Employed with same employer as at termination	na	na	*37*	*45*
Weeks Worked in Follow-up Period (%)				
None	na	na	*25*	*25*
1 to 12	na	na	*26*	*24*
13	na	na	*49*	*51*

Table II-10 (continued)

	PY 91	PY 92	PY 93	PY 94
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	na	na	2	1
20 to 34 hours	na	na	20	20
35 hours or more	na	na	78	79
Average hours worked (in hrs)	na	na	37	37
Hourly wage (%)				
Less than $5.00	na	na	16	13
$5.00 to $5.99	na	na	23	21
$6.00 to $7.49	na	na	30	31
$7.50 to $9.99	na	na	20	22
$10.00 or more	na	na	10	12
Average hourly wage (in dollars)	6.08	6.40	6.86	7.09
Occupation of jobs held (%)				
Managerial and administrative	na	na	*1*	*1*
Professional and technical	na	na	*12*	*12*
Sales and related	na	na	*6*	*6*
Clerical and admin support	na	na	*22*	*22*
Service	na	na	*25*	*26*
Agriculture and related	na	na	*1*	*1*
Production and related	na	na	*32*	*32*
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	na	na	6	5
20 to 34 hours	na	na	21	22
35 hours or more	na	na	73	73
Average hours worked (in hrs)	na	na	37	37
Hourly wage (%)				
Less than $5.00	na	na	16	13
$5.00 to $5.99	na	na	22	20
$6.00 to $7.49	na	na	29	29
$7.50 to $9.99	na	na	21	23
$10.00 or more	na	na	12	15
Average hourly wage (in dollars)	na	na	7.01	7.28

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data for PY 94; '--' denotes a percentage less than 0.5%. See Appendix A for details.*

Table II-11

OUTCOMES OBTAINED, BY GENDER AND RACE/ETHNICITY

(Universe: PY 94 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Total Terminees	117,033	58,614	90,564	54,472	23,736	6,875
Summary of Termination Type (%)						
Entered employment only	42	49	47	41	42	45
Obtained an enhancement only	8	5	6	8	9	9
Both entered employment and obtained an enhancement	18	18	19	18	16	20
Other termination	31	28	28	33	32	26
Employment at Termination (%)						
Entered employment, total	60	67	66	59	59	65
Employed 20 or more hrs/wk	59	67	65	58	58	65
Employed with fringe benefits	37	44	40	38	39	43
Employed with UI coverage	50	57	56	48	51	56
Entered an apprenticeship	--	--	--	--	--	--
Entered non-traditional employment for women	8	na	na	na	na	na
Obtained Employability Enhancements (%)						
Total, any type	27	24	25	26	25	29
Attained basic education	7	5	5	8	7	8
Attained occupational skills	19	18	18	20	17	22
Completed major level of educ	7	4	8	3	5	4
Entered non-Title II training	1	1	1	--	1	1
Other Terminations (%)						
Institutionalized	--	1	--	--	--	--
Health/medical	2	1	2	2	2	1
Family care	1	0	1	1	1	1
Lacks transportation	--	--	--	--	--	--
Cannot locate	3	3	3	3	3	3
Voluntary, other	15	13	13	16	16	13
Involuntary, other	9	9	8	11	11	8
Number Contacted at Follow-up	67,736	31,383	58,023	26,694	11,013	3,389
Employment at Follow-up (%)						
Employed, total	62	68	68	59	60	66
Employed with same employer as at termination	*44*	*47*	*48*	*41*	*42*	*44*
Weeks Worked in Follow-up Period (%)						
None	*28*	*20*	*22*	*30*	*29*	*24*
1 to 12	*23*	*26*	*24*	*24*	*24*	*24*
13	*49*	*54*	*54*	*47*	*47*	*52*

Table II-11 (continued)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	2	1	2	1	1	1
20 to 34 hours	25	11	21	19	18	17
35 hours or more	74	88	78	80	81	82
Average hours worked (in hrs)	36	39	37	37	37	37
Hourly wage (%)						
Less than $5.00	15	9	12	14	17	7
$5.00 to $5.99	23	19	20	24	20	21
$6.00 to $7.49	31	31	30	33	32	36
$7.50 to $9.99	21	25	23	21	21	24
$10.00 or more	10	16	15	9	10	11
Average hourly wage (in dollars)	6.87	7.47	7.31	6.78	6.79	7.26
Occupation of jobs held (%)						
Managerial and administrative	*2*	*1*	*2*	*1*	*1*	*1*
Professional and technical	*14*	*8*	*15*	*8*	*9*	*10*
Sales and related	*7*	*5*	*6*	*6*	*7*	*7*
Clerical and admin support	*29*	*9*	*20*	*20*	*32*	*26*
Service	*31*	*17*	*23*	*33*	*22*	*24*
Agriculture and related	*0*	*2*	*1*	*1*	*1*	*1*
Production and related	*16*	*59*	*33*	*31*	*28*	*32*
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	6	4	6	5	5	5
20 to 34 hours	25	15	22	22	21	20
35 hours or more	69	81	73	73	75	75
Average hours worked (in hrs.)	35	39	37	36	37	37
Hourly wage (%)						
Less than $5.00	15	10	12	15	16	10
$5.00 to $5.99	21	18	18	23	19	20
$6.00 to $7.49	30	29	28	31	31	33
$7.50 to $9.99	22	25	24	21	22	24
$10.00 or more	12	19	18	10	12	14
Average hourly wage (in dollars)	7.05	7.69	7.54	6.84	7.01	7.47

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.*

Table II-12

OUTCOMES OBTAINED, BY AGE AND HIGHEST GRADE COMPLETED

(Universe: PY 94 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Age			Highest Grade Completed		
	22-29	30-54	55 or older	LT HS	HS Grad	Post HS
Total Terminees	73,501	98,315	3,831	40,031	98,728	36,888
Summary of Termination Type (%)						
Entered employment only	44	45	44	36	46	49
Obtained an enhancement only	7	7	8	11	6	6
Both entered employment and obtained an enhancement	19	18	15	18	19	18
Other termination	30	30	33	35	29	26
Employment at Termination (%)						
Entered employment, total	63	63	59	54	64	68
Employed 20 or more hrs/wk	62	62	58	53	63	67
Employed with fringe benefits	40	40	32	32	41	44
Employed with UI coverage	53	53	46	44	54	58
Entered an apprenticeship	--	--	--	--	--	--
Obtained Employability Enhancements (%)						
Total, any type	26	25	22	29	25	24
Attained basic education	7	6	5	12	5	3
Attained occupational skills	18	19	17	17	19	18
Completed major level of educ	7	5	3	7	5	7
Entered non-Title II training	1	1	1	1	1	1
Other Terminations (%)						
Institutionalized	--	--	--	--	--	--
Health/medical	2	2	4	2	2	2
Family care	1	1	1	1	1	--
Lacks transportation	--	--	--	--	--	--
Cannot locate	3	3	2	4	3	3
Voluntary, other	15	14	16	17	14	12
Involuntary, other	9	9	11	11	9	9
Number Contacted at Follow-up	41,308	55,685	2,121	20,274	56,416	22,429
Employment at Follow-up (%)						
Employed, total	64	64	59	54	65	71
Employed with same employer as at termination	*45*	*45*	*42*	*36*	*46*	*50*
Weeks Worked in Follow-up Period (%)						
None	*25*	*25*	*29*	*35*	*24*	*19*
1 to 12	*24*	*23*	*26*	*24*	*24*	*23*
13	*51*	*51*	*45*	*41*	*52*	*57*

Table II-12 (continued)

	Age			Highest Grade Completed		
	22-29	30-54	55 or older	LT HS	HS Grad	Post HS
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	1	1	3	1	1	1
20 to 34 hours	19	20	33	20	20	20
35 hours or more	79	79	64	79	79	79
Average hours worked (in hrs)	37	37	34	37	37	37
Hourly wage (%)						
Less than $5.00	14	12	16	20	13	9
$5.00 to $5.99	22	21	24	26	21	17
$6.00 to $7.49	32	31	31	31	32	29
$7.50 to $9.99	21	23	17	16	23	25
$10.00 or more	10	14	12	6	11	20
Average hourly wage (in dollars)	6.88	7.24	7.06	6.39	7.02	7.84
Occupation of jobs held (%)						
Managerial and administrative	*1*	*2*	*2*	*1*	*1*	*2*
Professional and technical	*11*	*12*	*12*	*4*	*10*	*22*
Sales and related	*7*	*6*	*8*	*7*	*6*	*6*
Clerical and admin support	*23*	*21*	*26*	*15*	*24*	*24*
Service	*27*	*25*	*26*	*32*	*26*	*20*
Agriculture and related	*1*	*1*	*1*	*2*	*1*	*1*
Production and related	*30*	*33*	*25*	*41*	*31*	*24*
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	5	6	9	6	5	5
20 to 34 hours	21	21	35	24	21	21
35 hours or more	74	73	56	70	74	74
Average hours worked (in hrs.)	37	37	32	36	37	37
Hourly wage (%)						
Less than $5.00	14	12	22	21	13	9
$5.00 to $5.99	21	19	19	25	20	16
$6.00 to $7.49	31	29	25	30	30	27
$7.50 to $9.99	22	23	19	16	24	25
$10.00 or more	13	16	13	8	13	23
Average hourly wage (in dollars)	7.07	7.43	7.13	6.47	7.19	8.07

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading " ***Characteristics of Jobs,"*** *at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. Column headings are* ***not*** *mutually exclusive. See Appendix A for details.*

Table II-13

OUTCOMES OBTAINED, BY SELECTED BARRIERS TO EMPLOYMENT

(Universe: PY 94 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Cash Welfare Recipiency		Basic Skills Deficient		Has Other SDA Barrier	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Total Terminees	73,468	102,179	101,220	74,427	45,135	130,512
Summary of Termination Type (%)						
Entered employment only	39	48	42	48	43	45
Obtained an enhancement only	9	6	8	6	7	7
Both entered employment and obtained an enhancement	17	19	18	19	19	18
Other termination	35	27	32	27	31	30
Employment at Termination (%)						
Entered employment, total	56	67	60	67	62	63
Employed 20 or more hrs/wk	56	66	60	66	62	62
Employed with fringe benefits	35	43	37	43	39	40
Employed with UI coverage	47	57	50	57	53	53
Entered an apprenticeship	--	--	--	--	--	--
Obtained Employability Enhancements (%)						
Total, any type	26	25	26	25	26	25
Attained basic education	7	6	9	4	7	7
Attained occupational skills	18	18	18	19	19	19
Completed major level of educ	6	5	4	6	5	5
Entered non-Title II training	1	1	1	1	1	1
Other Terminations (%)						
Institutionalized	--	--	--	--	--	--
Health/medical	3	2	2	2	2	2
Family care	1	--	1	1	1	1
Lacks transportation	--	--	--	--	--	--
Cannot locate	3	3	3	3	3	3
Voluntary, other	17	13	15	13	15	14
Involuntary, other	10	8	10	8	9	9
Number Contacted at Follow-up	40,059	56,556	47,946	33,219	23,616	69,977
Employment at Follow-up (%)						
Employed, total	56	69	61	70	63	64
Employed with same employer as at termination	*39*	*49*	*42*	*50*	*45*	*44*
Weeks Worked in Follow-up Period (%)						
None	*33*	*20*	*28*	*20*	*26*	*25*
1 to 12	*23*	*24*	*24*	*24*	*24*	*24*
13	*44*	*56*	*48*	*56*	*51*	*51*

Table II-13 (continued)

	Cash Welfare Recipiency		Basic Skills Deficient		Has Other SDA Barrier	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	2	1	1	1	1	1
20 to 34 hours	24	17	20	18	21	19
35 hours or more	75	81	79	81	77	80
Average hours worked (in hrs)	36	38	37	37	37	37
Hourly wage (%)						
Less than $5.00	14	13	16	9	15	13
$5.00 to $5.99	23	21	24	19	23	21
$6.00 to $7.49	33	30	32	30	31	31
$7.50 to $9.99	21	23	19	26	21	23
$10.00 or more	9	14	8	16	10	12
Average hourly wage (in dollars)	6.84	7.22	6.66	7.49	6.85	7.12
Occupation of jobs held (%)						
Managerial and administrative	*1*	*2*	*1*	*2*	*1*	*1*
Professional and technical	*12*	*11*	*7*	*15*	*10*	*11*
Sales and related	*7*	*6*	*6*	*6*	*7*	*6*
Clerical and admin support	*26*	*20*	*19*	*24*	*24*	*21*
Service	*31*	*23*	*30*	*23*	*29*	*25*
Agriculture and related	*1*	*1*	*1*	*1*	*1*	*1*
Production and related	*23*	*37*	*35*	*30*	*28*	*34*
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	7	5	5	5	6	5
20 to 34 hours	25	20	22	20	23	21
35 hours or more	68	76	72	76	72	74
Average hours worked (in hrs.)	35	37	37	37	36	37
Hourly wages (%)						
Less than $5.00	15	13	17	10	15	13
$5.00 to $5.99	22	19	23	17	22	20
$6.00 to $7.49	31	28	30	29	30	29
$7.50 to $9.99	21	24	20	26	21	23
$10.00 or more	11	16	10	18	12	15
Average hourly wage (in dollars)	6.96	7.42	6.81	7.67	7.07	7.28

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.*

Table II-13a

OUTCOMES OBTAINED, BY SELECTED CHARACTERISTICS

(Universe: PY 94 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Total Terminees	14,049	161,598	13,385	162,262	17,752	157,895
Summary of Termination Type (%)						
Entered employment only	44	44	49	44	52	43
Obtained an enhancement only	6	7	5	8	5	8
Both entered employment and obtained an enhancement	17	18	20	18	19	18
Other termination	32	30	26	30	24	31
Employment at Termination (%)						
Entered employment, total	61	63	69	62	71	62
Employed 20 or more hrs/wk	60	62	68	61	70	61
Employed with fringe benefits	35	40	46	39	47	39
Employed with UI coverage	51	53	59	52	62	52
Entered an apprenticeship	--	--	--	--	--	--
Obtained Employability Enhancements (%)						
Total, any type	23	26	25	26	24	26
Attained basic education	4	7	4	7	5	7
Attained occupational skills	17	19	20	18	19	18
Completed major level of educ	5	6	5	6	5	6
Entered non-Title II training	1	1	1	1	1	1
Other Terminations (%)						
Institutionalized	--	--	--	--	--	--
Health/medical	5	2	2	2	1	2
Family care	--	1	--	1	--	1
Lacks transportation	--	--	--	--	--	--
Cannot locate	3	3	3	3	2	3
Voluntary, other	14	14	12	15	11	15
Involuntary, other	9	9	8	9	8	9
Number Contacted at Follow-up	8,094	91,025	8,166	90,953	11,169	87,469
Employment at Follow-up (%)						
Employed, total	59	64	71	63	73	63
Employed with same employer as at termination	*40*	*45*	*50*	*44*	*50*	*44*
Weeks Worked in Follow-up Period (%)						
None	*30*	*25*	*18*	*26*	*16*	*26*
1 to 12	*24*	*24*	*25*	*24*	*26*	*24*
13	*46*	*51*	*57*	*51*	*58*	*50*

Table II-13a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	2	1	1	1	1	1
20 to 34 hours	28	19	11	21	15	20
35 hours or more	70	80	88	78	83	78
Average hours worked (in hrs)	35	37	39	37	38	37
Hourly wage (%)						
Less than $5.00	19	13	6	14	7	14
$5.00 to $5.99	23	21	16	22	15	22
$6.00 to $7.49	29	31	30	31	30	31
$7.50 to $9.99	18	23	28	22	29	21
$10.00 or more	11	12	20	11	19	11
Average hourly wage (in dollars)	6.76	7.11	7.9	7.01	7.88	6.98
Occupation of jobs held (%)						
Managerial and administrative	*2*	*1*	*2*	*1*	*2*	*1*
Professional and technical	*11*	*12*	*10*	*12*	*12*	*12*
Sales and related	*7*	*6*	*4*	*6*	*6*	*6*
Clerical and admin support	*19*	*22*	*10*	*23*	*25*	*21*
Service	*27*	*26*	*16*	*27*	*18*	*27*
Agriculture and related	*2*	*1*	*1*	*1*	*1*	*1*
Production and related	*33*	*32*	*57*	*29*	*35*	*31*
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	7	5	3	6	4	6
20 to 34 hours	27	21	14	22	17	22
35 hours or more	66	74	82	72	79	72
Average hours worked (in hrs.)	35	37	40	36	38	36
Hourly wages (%)						
Less than $5.00	19	13	7	14	7	14
$5.00 to $5.99	21	20	15	20	15	21
$6.00 to $7.49	28	29	29	29	27	30
$7.50 to $9.99	19	23	27	22	29	22
$10.00 or more	13	15	22	14	21	14
Average hourly wage (in dollars)	6.95	7.3	8.09	7.2	7.99	7.16

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading " ***Characteristics of Jobs,"*** *at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. Column headings are* ***not*** *mutually exclusive. See Appendix A for details.*

Table II-14

OUTCOMES OBTAINED, BY NUMBER OF LEGISLATIVELY-DEFINED BARRIERS TO EMPLOYMENT

(Universe: PY 94 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Number of Barriers		
	None	**1**	**2 or More**
Total Terminees	23,580	54,296	97,771
Summary of Termination Type (%)			
Entered employment only	53	48	40
Obtained an enhancement only	5	6	8
Both entered employment and obtained an enhancement	19	19	18
Other termination	23	27	33
Employment at Termination (%)			
Entered employment, total	72	67	58
Employed 20 or more hrs/wk	72	67	58
Employed with fringe benefits	48	44	35
Employed with UI coverage	62	57	49
Entered an apprenticeship	--	--	--
Obtained Employability Enhancements (%)			
Total, any type	24	25	26
Attained basic education	3	5	9
Attained occupational skills	19	20	18
Completed major level of educ	6	5	5
Entered non-Title II training	1	1	1
Other Terminations (%)			
Institutionalized	--	--	--
Health/medical	1	2	2
Family care	--	1	1
Lacks transportation	--	--	--
Cannot locate	2	3	3
Voluntary, other	12	13	16
Involuntary, other	7	8	10
Number Contacted at Follow-up	11,639	25,965	43,075
Employment at Follow-up (%)			
Employed, total	76	69	58
Employed with same employer as at termination	*54*	*49*	*40*
Weeks Worked in Follow-up Period (%)			
None	*14*	*20*	*30*
1 to 12	*24*	*24*	*24*
13	*61*	*56*	*46*

Table II-14 (continued)

	Number of Barriers		
	None	**1**	**2 or More**
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED			
Hours worked per week (%)			
1 to 19 hours	1	1	1
20 to 34 hours	16	18	21
35 hours or more	82	81	77
Average hours worked (in hrs)	38	38	37
Hourly wage (%)			
Less than $5.00	8	11	16
$5.00 to $5.99	16	20	25
$6.00 to $7.49	28	32	32
$7.50 to $9.99	29	24	19
$10.00 or more	20	13	8
Average hourly wage (in dollars)	7.93	7.24	6.61
Occupation of jobs held (%)			
Managerial and administrative	*2*	*2*	*1*
Professional and technical	*18*	*12*	*7*
Sales and related	*6*	*6*	*6*
Clerical and admin support	*22*	*23*	*20*
Service	*20*	*24*	*31*
Agriculture and related	*1*	*1*	*1*
Production and related	*31*	*32*	*34*
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED			
Hours worked per week (%)			
1 to 19 hours	4	5	6
20 to 34 hours	18	19	23
35 hours or more	78	76	71
Average hours worked (in hrs.)	38	37	36
Hourly wage (%)			
Less than $5.00	8	11	17
$5.00 to $5.99	15	19	23
$6.00 to $7.49	26	30	31
$7.50 to $9.99	29	25	19
$10.00 or more	23	15	9
Average hourly wage (in dollars)	8.12	7.35	6.74

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.*

Table II-15

OUTCOMES OBTAINED, BY SERVICES RECEIVED

(Universe: PY 94 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Total Terminees (in thousands)	39,666	104,113	22,826	8,644	21,246
Summary of Termination Type (%)					
Entered employment only	35	43	61	43	49
Obtained an enhancement only	12	8	1	8	8
Both entered employment and obtained an enhancement	18	21	21	19	19
Other termination	35	27	17	30	24
Employment at Termination (%)					
Entered employment, total	53	65	82	61	68
Employed 20 or more hrs/wk	52	64	82	60	67
Employed with fringe benefits	30	41	60	34	44
Employed with UI coverage	43	54	76	50	57
Entered an apprenticeship	--	--	--	--	--
Obtained Employability Enhancements (%)					
Total, any type	30	29	22	27	27
Attained basic education	19	6	2	7	8
Attained occupational skills	14	23	21	20	21
Completed major level of educ	7	8	1	5	5
Entered non-Title II training	1	1	--	2	1
Other Terminations (%)					
Institutionalized	--	--	--	1	--
Health/medical	2	2	1	3	2
Family care	1	1	--	1	--
Lacks transportation	--	--	--	--	--
Cannot locate	3	3	2	2	2
Voluntary, other	18	13	8	16	13
Involuntary, other	10	8	5	8	6
Number Contacted at Follow-up	20,611	59,179	13,254	4,521	9,705
Employment at Follow-up (%)					
Employed, total	56	66	77	59	64
Employed with same employer as at termination	*38*	*45*	*62*	*41*	*46*
Weeks Worked in Follow-up Period (%)					
None	*33*	*23*	*12*	*27*	*24*
1 to 12	*23*	*25*	*21*	*27*	*25*
13	*43*	*52*	*66*	*47*	*51*

Table II-15 (continued)

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	1	1	0	2	2
20 to 34 hours	22	21	9	28	22
35 hours or more	76	77	91	70	77
Average hours worked (in hrs)	37	37	39	35	36
Hourly wage (%)					
Less than $5.00	18	10	11	25	14
$5.00 to $5.99	26	18	26	26	24
$6.00 to $7.49	32	31	38	30	32
$7.50 to $9.99	18	26	19	14	20
$10.00 or more	7	15	6	5	10
Average hourly wage (in dollars)	6.53	7.45	6.62	6.23	6.85
Occupation of jobs held (%)					
Managerial and administrative	*1*	*1*	*2*	*1*	*2*
Professional and technical	*8*	*14*	*7*	*10*	*10*
Sales and related	*8*	*5*	*6*	*7*	*8*
Clerical and admin support	*21*	*24*	*19*	*30*	*25*
Service	*30*	*28*	*15*	*28*	*26*
Agriculture and related	*1*	*1*	*1*	*2*	*1*
Production and related	*32*	*27*	*50*	*22*	*29*
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	6	6	3	8	7
20 to 34 hours	23	22	13	28	24
35 hours or more	70	72	84	64	69
Average hours worked (in hrs.)	36	37	38	34	36
Hourly wage (%)					
Less than $5.00	19	11	11	26	14
$5.00 to $5.99	25	17	23	23	23
$6.00 to $7.49	29	28	35	28	30
$7.50 to $9.99	18	25	22	17	21
$10.00 or more	9	17	9	6	13
Average hourly wage (in dollars)	6.64	7.59	6.89	6.30	7.04

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,**" at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.*

PART III:
TITLE II-C YOUTH TERMINEES

Table III-1

CHARACTERISTICS OF TERMINEES, BY WHETHER RECEIVED SERVICES BEYOND OBJECTIVE ASSESSMENT

(Universe: All PY 94 Title II-C Youth Terminees)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Total Terminees	178,369	158,083	20,286
Gender			
Female	57	56	64
Male	43	44	36
Age			
14 - 15	13	14	3
16 - 17	34	36	22
18 - 21	53	50	75
Race/Ethnicity			
White (non Hispanic)	41	41	40
Black (non Hispanic)	35	35	38
Hispanic	20	20	19
Amer. Indian or Alaskan Native	2	2	2
Asian or Pacific Islander	2	3	2
Family Status			
Parent in one-parent family	18	17	31
Parent in two-parent family	4	4	6
Other family member	51	53	36
Not a family member	26	26	27
Number of Dependents under Age 18			
None	76	78	61
1 or 2	22	20	36
3 or more	2	2	3
Highest Grade Completed			
Less than high school graduate	75	77	61
High school graduate	22	20	35
Post high school	3	3	4
High School Status			
In a schoolwide project	4	4	1
Other in high school full time	36	39	14
Full time in alternative school	7	8	4
Other full time student	28	31	10
Not in high school full time	59	56	86
Reading Skills Grade Level			
Less than 7th grade	33	33	26
7th or 8th grade	23	23	23
9th grade and above	44	44	52
Math Skills Grade Level			
Less than 7th grade	35	36	30
7th or 8th grade	29	29	30
9th grade and above	36	36	40

Table III-1 (continued)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Economically Disadvantaged	95	95	96
Cash Welfare Recipient	32	31	38
AFDC	27	27	33
GA, RCA, SSI	5	5	6
Food Stamps	41	39	52
JOBS Program Participant	7	6	10
Labor Force Status			
Employed	10	10	13
Unemployed	26	24	37
Not in labor force	64	66	50
Weeks Unemployed in Prior 26 Wks			
None - NILF at intake	55	57	43
None - employed at intake	7	6	10
1 to 14	12	11	15
15 to 25	16	15	17
26	11	10	15
Unemployment Compensation Status			
Claimant	1	1	1
Exhaustee	2	2	1
None	97	97	98
Preprogram Hourly Wage			
Not employed in past 26 weeks	72	73	58
$4.99 or less	18	17	23
$5.00 to $7.49	10	9	17
$7.50 or more	1	1	1
Legislatively-Defined Hard to Serve			
Has at least 1 barrier	*94*	*94*	*94*
Basic skills deficient	*72*	*73*	*69*
School dropout	32	31	45
Behind grade level	24	26	10
Pregnant or parenting youth	25	23	41
Disability (substantial barrier)	13	14	6
Homeless or runaway youth	5	5	4
Offender (inc. misdemeanors)	12	12	12
Other SDA-identified barrier	28	27	34
Has 2 or more barriers	*73*	*72*	*74*
Additional Barriers to Employment			
Limited English proficiency	3	4	2
Displaced homemaker	1	1	1
Lacks significant work history	64	65	58
Long-term AFDC recipient	11	11	11
Substance abuse	3	3	2

Note: Numbers represent percentages. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-2

COUNTS OF TERMINEES, BY STATE AND HIGH SCHOOL STATUS

(Universe: PY 94 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Title II-C Total	In School-wide Project	Other In High School	Not In High School
U.S. Total	158,083	6,437	63,222	88,424
Region I	7,018	229	3,143	3,646
Connecticut	na	na	na	na
Maine	573	2	159	412
Massachusetts	4,361	187	1,929	2,245
New Hampshire	653	0	336	317
Rhode Island	736	40	253	443
Vermont	695	0	463	232
Region II	12,862	643	3,463	8,756
New Jersey	3,724	399	1,060	2,265
New York	7,336	22	2,223	5,091
Puerto Rico	1,802	218	182	1,402
Region III	17,063	221	5,234	11,608
Delaware	351	5	75	271
District of Columbia	317	0	0	317
Maryland	3,608	51	1,253	2,304
Pennsylvania	7,399	67	1,862	5,470
Virginia	3,685	12	1,683	1,990
West Virginia	1,703	86	363	1,254
Region IV	27,892	373	11,322	16,197
Alabama	2,239	220	254	1,765
Florida	7,530	61	3,670	3,799
Georgia	2,675	62	963	1,650
Kentucky	3,043	0	1,624	1,419
Mississippi	3,123	9	1,161	1,953
North Carolina	3,662	0	1,724	1,938
South Carolina	2,193	6	1,024	1,163
Tennessee	3,427	15	861	2,551
Region V	28,330	638	12,806	14,886
Illinois	7,290	22	2,800	4,468
Indiana	2,233	4	752	1,477
Michigan	7,244	219	4,125	2,900
Minnesota	2,894	93	1,327	1,474
Ohio	5,864	297	2,739	2,828
Wisconsin	2,805	3	1,063	1,739

Table III-2 (continued)

	Title II-C Total	In School-wide Project	Other In High School	Not In High School
Region VI	25,767	2,842	11,113	11,812
Arkansas	1,842	465	649	728
Louisiana	7,900	1,308	3,918	2,674
New Mexico	1,319	30	755	534
Oklahoma	1,339	7	670	662
Texas	13,367	1,032	5,125	7,210
Region VII	4,768	135	1,300	3,333
Iowa	722	0	243	479
Kansas	729	55	250	424
Missouri	2,720	79	508	2,133
Nebraska	597	1	299	297
Region VIII	5,093	6	2,151	2,936
Colorado	1,985	3	790	1,192
Montana	383	0	174	209
North Dakota	445	1	180	264
South Dakota	1,538	0	742	796
Utah	535	2	213	320
Wyoming	207	0	31	176
Region IX	23,412	1,307	10,227	11,878
Arizona	2,260	558	482	1,220
California	19,809	749	9,167	9,893
Hawaii	595	0	325	270
Nevada	748	0	253	495
Region X	5,878	44	2,515	3,319
Alaska	370	11	122	237
Idaho	671	6	354	311
Oregon	1,817	0	723	1,094
Washington	3,020	27	1,316	1,677

Note: Numbers represent numbers of terminees. Some imprecision occurs because terminees with missing data on school status were imputed across the three school-status categories. See Appendix A for details.

Table III-3

CHARACTERISTICS OF TERMINEES, TRENDS OVER TIME

(Universe: Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	PY 91	PY 92	PY 93	PY 94
Total Terminees	257,503	255,268	167,444	158,083
Gender				
Female	53	53	55	56
Male	47	47	45	44
Age				
14 - 15	16	18	16	14
16 - 17	32	33	34	36
18 - 21	51	48	49	50
Race/Ethnicity				
White (non Hispanic)	43	40	41	41
Black (non Hispanic)	35	36	35	35
Hispanic	19	21	20	20
Amer. Indian or Alaskan Native	2	2	2	2
Asian or Pacific Islander	2	2	2	3
Family Status				
Parent in one-parent family	12	12	15	17
Parent in two-parent family	na	na	4	4
Other family member	na	na	55	53
Not a family member	na	na	26	26
Number of Dependents under Age 18				
None	na	na	82	78
1 or 2	na	na	16	20
3 or more	na	na	1	2
Highest Grade Completed				
Less than high school graduate	76	78	79	77
High school graduate	20	18	19	20
Post high school	4	4	3	3
High School Status				
In a schoolwide project	--	--	2	4
Other in high school full time	50	53	43	39
Full time in alternative school	na	na	5	8
Other full-time student	na	na	37	31
Not in high school full time	50	47	55	56
Reading Skills Grade Level				
Less than 7th grade	33	34	33	33
7th or 8th grade	na	na	23	23
9th grade and above	na	na	44	44
Math Skills Grade Level				
Less than 7th grade	na	na	36	36
7th or 8th grade	na	na	25	29
9th grade and above	na	na	40	36

Table III-3 (continued)

	PY 91	PY 92	PY 93	PY 94
Economically Disadvantaged	na	na	95	95
Cash Welfare Recipient	na	na	35	31
AFDC	23	25	27	27
GA, RCA, SSI	na	na	10	5
Food Stamps	na	na	43	39
JOBS Program Participant	4	5	6	6
Labor Force Status				
Employed	na	na	9	10
Unemployed	na	na	26	24
Not in labor force	57	63	65	66
Weeks Unemployed in Prior 26 Wks				
None - NILF at intake	na	na	56	57
None - employed at intake	na	na	6	6
1 to 14	na	na	10	11
15 to 25	na	na	16	15
26	na	na	11	10
Unemployment Compensation Status				
Claimant	2	1	1	1
Exhaustee	na	na	1	2
None	na	na	98	97
Preprogram Hourly Wage				
Not employed in past 26 weeks	na	na	76	73
$4.99 or less	na	na	17	17
$5.00 to $7.49	na	na	7	9
$7.50 or more	na	na	1	1
Legislatively-Defined Hard to Serve				
Has at least 1 barrier	na	na	*93*	*94*
Basic skills deficient	na	na	*69*	*73*
School dropout	26	25	30	31
Behind grade level	na	na	23	26
Pregnant or parenting youth	na	na	18	23
Disability (substantial barrier)	15	15	17	14
Homeless or runaway youth	--	1	6	5
Offender (inc. misdemeanors)	na	na	12	12
Other SDA-identified barrier	na	na	19	27
Has 2 or more barriers	na	na	*69*	*72*
Additional Barriers to Employment				
Limited English proficiency	5	6	4	4
Displaced homemaker	na	na	1	1
Lacks significant work history	48	55	61	65
Long-term AFDC recipient	12	12	12	11
Substance abuse	na	na	na	3

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data for PY 94; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-4

CHARACTERISTICS OF TERMINEES, BY HIGH SCHOOL STATUS

(Universe: PY 94 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Total	In School-wide Proj.	Other In High School	Not In High School
Total Terminees	158,083	6,525	62,063	89,495
Gender				
Female	56	52	50	60
Male	44	48	50	40
Age				
14 - 15	14	43	27	2
16 - 17	36	42	52	24
18 - 21	50	14	21	74
Race/Ethnicity				
White (non Hispanic)	41	15	43	42
Black (non Hispanic)	35	44	35	34
Hispanic	20	37	18	20
Amer. Indian or Alaskan Native	2	2	2	2
Asian or Pacific Islander	3	2	3	2
Family Status				
Parent in one-parent family	17	5	5	26
Parent in two-parent family	4	1	1	6
Other family member	53	80	72	38
Not a family member	26	14	22	30
Number of Dependents under Age				
None	78	96	93	67
1 or 2	20	4	6	31
3 or more	2	1	1	2
Highest Grade Completed				
Less than high school graduate	77	100	100	59
High school graduate	20	0	0	36
Post high school	3	0	0	5
High School Status				
In a schoolwide project	4	100	0	0
Other in high school full time	39	0	100	0
Full-time in alternative school	8	0	20	0
Other full-time student	31	0	80	0
Not in high school full time	56	0	0	100
Reading Skills Grade Level				
Less than 7th grade	33	51	46	23
7th or 8th grade	23	26	24	23
9th grade and above	44	23	31	54
Math Skills Grade Level				
Less than 7th grade	36	56	45	28
7th or 8th grade	29	26	27	30
9th grade and above	36	19	28	43

Table III-4 (continued)

	Total	In School-wide Proj.	Other in High School	Not in High School
Economically Disadvantaged	95	96	93	96
Cash Welfare Recipient	31	25	27	35
AFDC	27	22	22	30
GA, RCA, SSI	5	5	5	6
Food Stamps	39	38	33	44
JOBS Program Participant	6	1	2	9
Labor Force Status				
Employed	10	3	6	13
Unemployed	24	4	12	35
Not in labor force	66	93	82	52
Weeks Unemployed in Prior 26 Wks				
None - NILF at intake	57	84	71	44
None - employed at intake	6	2	4	9
1 to 14	11	4	6	15
15 to 25	15	9	14	17
26	10	2	5	14
Unemployment Compensation Status				
Claimant	1	--	--	2
Exhaustee	2	3	1	2
None	97	97	99	96
Preprogram Hourly Wage				
Not employed in past 26 weeks	73	95	86	62
$4.99 or less	17	4	11	23
$5.00 to $7.49	9	1	3	14
$7.50 or more	1	--	--	1
Legislatively Defined Hard to Serve				
Has at least 1 barrier	*94*	*96*	*96*	*93*
Basic skills deficient	*73*	*88*	*82*	*66*
School dropout	31	0	0	55
Behind grade level	26	53	62	0
Pregnant or parenting youth	23	6	8	35
Disability (substantial barrier)	14	9	24	7
Homeless or runaway youth	5	4	2	6
Offender (inc. misdemeanors)	12	5	9	14
Other SDA-identified barrier	27	38	28	26
Has 2 or more barriers	*72*	*72*	*75*	*71*
Additional Barriers to Employment				
Limited English proficiency	4	6	3	3
Displaced homemaker	1	--	--	1
Lacks significant work history	65	68	75	58
Long-term AFDC recipient	11	13	12	10
Substance abuse	3	1	2	3

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; --' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-5

SERVICES RECEIVED, TRENDS OVER TIME

(Universe: Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	1991	1992	1993	1994
Total Terminees			167,444	158,083
Percent Who Received:				
Any of those below			*91*	*94*
Basic skills training			*45*	*49*
Occ skills training (non-OJT)			*24*	*27*
On-the-job training (OJT)			*4*	*2*
Work experience/internships			*25*	*29*
Other skills training			*31*	*35*
Any two or more of those above			*31*	*37*
Percent Who Received and Completed Goals of:				
Any of those below			*69*	*78*
Basic skills training	Data on Services		*31*	*39*
Occ skills training (non-OJT)	Are Not		*17*	*21*
On-the-job training (OJT)	Available		*2*	*1*
Work experience/internships	For Years		*19*	*24*
Other skills training	Prior to PY 93		*25*	*29*
Any two or more of those above			*21*	29
Average Hours of Those Who Completed Goals of:				
Basic skills training			*301*	*265*
Occ skills training (non-OJT)			*488*	*448*
On-the-job training (OJT)			*422*	*361*
Work experience/internships			*313*	*259*
Other skills training			*183*	*140*
Percent of Terminees, by Total Duration of Training				
None			*9*	*6*
1 to 40 hours			*11*	*11*
41 to 100 hours			*15*	*13*
101 to 250 hours			*28*	*28*
251 to 500 hours			*19*	*22*
501 to 1,000 hours			*12*	*13*
Over 1,000 hours			*7*	*7*
Percent Receiving Job Search Assistance				
With training services			na	na
Job search assistance only			na	na

Table III-5 (continued)

	1991	1992	1993	1994
Percent Receiving Various Support Services				
Any of those below			*42*	43
Transportation			*14*	16
Health care			*2*	2
Family care			*4*	4
Housing or rental assistance			*2*	3
Personal counseling			*27*	27
Needs-based payments			*10*	10
Other			*10*	14
Areas of Occupational Skill Training (among those who received it)				
Managerial and administrative			na	na
Professional and technical	Data on Services		na	na
Sales and related	Are Not		na	na
Clerical and admin support	Available		na	na
Service	For Years		na	na
Agriculture and related	Prior to PY 93		na	na
Production and related			na	na
Concurrent Participation				
JTPA II-A, 204d, II-C, III			7	6
JTPA 8%			3	4
JTPA II-B			6	5
JTPA IV			--	--
TAA			2	--
Other non-JTPA			3	3
Both JTPA and non-JTPA			2	2
None			77	80

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data for PY 94; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-6

SERVICES RECEIVED, BY GENDER AND RACE/ETHNICITY

(Universe: PY 94 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Total Terminees	88,296	69,787	65,009	55,217	31,067	6,790
Percent Who Received:						
Any of those below	*94*	*94*	*93*	*95*	*94*	*92*
Basic skills training	*49*	*50*	*44*	*56*	*50*	*43*
Occ skills training (non-OJT)	*31*	*22*	*31*	*23*	*27*	*26*
On-the-job training (OJT)	*1*	*2*	*2*	*1*	*2*	*2*
Work experience/internships	*28*	*31*	*31*	*26*	*31*	*35*
Other skills training	*33*	*37*	*34*	*34*	*35*	*42*
Any two or more of those above	*37*	*37*	*37*	*36*	*39*	*42*
Percent Who Received and Completed Goals of:						
Any of those below	*78*	*77*	*76*	*79*	*78*	*79*
Basic skills training	*39*	*40*	*34*	*45*	*41*	*35*
Occ skills training (non-OJT)	*24*	*17*	*23*	*18*	*21*	*21*
On-the-job training (OJT)	*1*	*2*	*1*	*1*	*2*	*2*
Work experience/internships	*23*	*25*	*24*	*21*	*26*	*29*
Other skills training	*28*	*31*	*29*	*29*	*29*	*35*
Any two or more of those above	*29*	*29*	*28*	*29*	*32*	*34*
Average Hours of Those Who Completed Goals of:						
Basic skills training	*269*	*259*	*272*	*279*	*235*	*200*
Occ skills training (non-OJT)	*471*	*407*	*550*	*372*	*333*	*351*
On-the-job training (OJT)	*324*	*386*	*415*	*316*	*332*	*303*
Work experience/internships	*260*	*259*	*285*	*249*	*227*	*239*
Other skills training	*137*	*143*	*138*	*160*	*118*	*108*
Percent of Terminees, by Total Duration of Training						
None	*6*	*6*	*7*	*5*	*6*	*8*
1 to 40 hours	*11*	*11*	*11*	*9*	*14*	*12*
41 to 100 hours	*13*	*13*	*14*	*14*	*10*	*12*
101 to 250 hours	*28*	*30*	*26*	*32*	*27*	*30*
251 to 500 hours	*22*	*21*	*20*	*22*	*25*	*22*
501 to 1,000 hours	*14*	*12*	*13*	*12*	*13*	*11*
Over 1,000 hours	*8*	*6*	*9*	*6*	*4*	*4*
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table III-6 (continued)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Percent Receiving Various Support Services						
Any of those below	*46*	*39*	*39*	*47*	*44*	*41*
Transportation	*18*	*13*	*15*	*17*	*16*	*16*
Health care	*3*	*2*	*2*	*2*	*3*	*2*
Family care	*7*	*1*	*4*	*4*	*6*	*2*
Housing or rental assistance	*3*	*2*	*1*	*2*	*5*	*4*
Personal counseling	*27*	*26*	*23*	*30*	*29*	*27*
Needs-based payments	*11*	*9*	*9*	*14*	*8*	*4*
Other	*14*	*14*	*13*	*11*	*18*	*24*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	5	6	7	5	5	4
JTPA 8%	4	4	5	3	2	9
JTPA II-B	5	6	6	5	4	5
JTPA IV	--	--	--	--	--	--
TAA	--	--	--	--	--	--
Other non-JTPA	3	2	3	3	2	3
Both JTPA and non-JTPA	2	2	3	2	1	3
None	80	81	76	83	86	76

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-7

SERVICES RECEIVED, BY HIGH SCHOOL STATUS, AGE AND HIGHEST GRADE COMPLETED

(Universe: PY 94 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	School-wide Project	Other In-School and Ages 14-15	Other In-School and Ages 16-21	Out-of-School w/ Educ LT HS	Out-of-School w/ Educ HS Grad	Out-of-School w/ Educ Post HS
Total Terminees	6,437	16,998	46,224	52,343	32,076	4,005
Percent Who Received:						
Any of those below	*96*	*93*	*95*	*94*	*93*	*93*
Basic skills training	*61*	*61*	*46*	*67*	*22*	*14*
Occ skills training (non-OJT)	*13*	*7*	*17*	*21*	*61*	*65*
On-the-job training (OJT)	*--*	*--*	*1*	*1*	*4*	*6*
Work experience/internships	*22*	*23*	*45*	*26*	*20*	*19*
Other skills training	*25*	*45*	*42*	*33*	*23*	*17*
Any two or more of those above	*19*	*34*	*43*	*41*	*29*	*23*
Percent Who Received and Completed Goals of:						
Any of those below	*80*	*83*	*83*	*73*	*73*	*76*
Basic skills training	*50*	*53*	*38*	*50*	*18*	*12*
Occ skills training (non-OJT)	*10*	*6*	*15*	*15*	*45*	*51*
On-the-job training (OJT)	*--*	*--*	*1*	*1*	*3*	*5*
Work experience/internships	*19*	*20*	*38*	*20*	*16*	*16*
Other skills training	*21*	*40*	*37*	*26*	*18*	*14*
Any two or more of those above	*16*	*29*	*36*	*30*	*23*	*18*
Average Hours of Those Who Completed Goals of:						
Basic skills training	*317*	*321*	*285*	*234*	*221*	*319*
Occ skills training (non-OJT)	*260*	*583*	*303*	*304*	*541*	*835*
On-the-job training (OJT)	*198*	*140*	*182*	*308*	*412*	*515*
Work experience/internships	*170*	*179*	*261*	*256*	*318*	*321*
Other skills training	*254*	*282*	*137*	*99*	*80*	*83*
Percent of Terminees, by Total Duration of Training						
None	*4*	*7*	*5*	*6*	*7*	*7*
1 to 40 hours	*8*	*10*	*10*	*13*	*11*	*7*
41 to 100 hours	*7*	*15*	*14*	*15*	*10*	*8*
101 to 250 hours	*50*	*33*	*31*	*26*	*21*	*19*
251 to 500 hours	*19*	*17*	*22*	*23*	*23*	*21*
501 to 1,000 hours	*5*	*9*	*12*	*12*	*18*	*20*
Over 1,000 hours	*7*	*9*	*6*	*5*	*11*	*18*
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table III-7 (continued)

	School-wide Project	Other In-School and Ages 14-15	Other In-School and Ages 16-21	Out-of-School w/ Educ LT HS	Out-of-School w/ Educ HS Grad	Out-of-School w/ Educ Post HS
Percent Receiving Various Support Services						
Any of those below	*27*	*31*	*33*	*53*	*52*	*50*
Transportation	*8*	*7*	*8*	*22*	*23*	*23*
Health care	*2*	*1*	*1*	*3*	*3*	*2*
Family care	*--*	*1*	*2*	*6*	*8*	*7*
Housing or rental assistance	*2*	*1*	*2*	*3*	*3*	*3*
Personal counseling	*21*	*24*	*25*	*30*	*28*	*24*
Needs-based payments	*7*	*3*	*3*	*16*	*14*	*13*
Other	*10*	*10*	*13*	*15*	*16*	*16*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	5	6	5	5	6	5
JTPA 8%	--	5	5	4	3	3
JTPA II-B	6	13	7	3	2	2
JTPA IV	--	--	--	--	--	--
TAA	--	--	--	--	--	--
Other non-JTPA	1	1	2	3	3	4
Both JTPA and non-JTPA	2	2	3	2	2	2
None	86	73	78	82	83	83

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-8

SERVICES RECEIVED, BY SELECTED BARRIERS TO EMPLOYMENT

(Universe: PY 94 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Cash Welfare Recipiency		Basic Skills Deficient		Has Other SDA Barrier	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Total Terminees	49,198	108,885	115,348	42,735	90,712	67,371
Percent Who Received:						
Any of those below	*94*	*94*	*95*	*94*	*94*	*94*
Basic skills training	*51*	*49*	*57*	*36*	*61*	*33*
Occ skills training (non-OJT)	*29*	*26*	*22*	*41*	*18*	*40*
On-the-job training (OJT)	*1*	*2*	*1*	*2*	*1*	*3*
Work experience/internships	*27*	*30*	*29*	*30*	*30*	*29*
Other skills training	*33*	*36*	*36*	*29*	*36*	*32*
Any two or more of those above	*37*	*37*	*38*	*35*	*40*	*34*
Percent Who Received and Completed Goals of:						
Any of those below	*76*	*79*	*78*	*77*	*77*	*78*
Basic skills training	*40*	*39*	*45*	*29*	*48*	*28*
Occ skills training (non-OJT)	*22*	*20*	*17*	*30*	*14*	*31*
On-the-job training (OJT)	*1*	*1*	*1*	*2*	*1*	*2*
Work experience/internships	*22*	*25*	*23*	*25*	*24*	*24*
Other skills training	*27*	*30*	*30*	*25*	*30*	*27*
Any two or more of those above	*28*	*30*	*30*	*28*	*31*	*28*
Average Hours of Those Who Completed Goals of:						
Basic skills training	*280*	*257*	*262*	*243*	*261*	*272*
Occ skills training (non-OJT)	*468*	*438*	*356*	*499*	*301*	*535*
On-the-job training (OJT)	*295*	*380*	*323*	*377*	*271*	*400*
Work experience/internships	*250*	*263*	*251*	*283*	*246*	*275*
Other skills training	*145*	*137*	*140*	*110*	*141*	*137*
Percent of Terminees, by Total Duration of Training						
None	*6*	*6*	*5*	*6*	*6*	*6*
1 to 40 hours	*10*	*11*	*11*	*11*	*12*	*10*
41 to 100 hours	*13*	*13*	*14*	*12*	*14*	*12*
101 to 250 hours	*28*	*29*	*30*	*25*	*29*	*27*
251 to 500 hours	*22*	*22*	*22*	*22*	*22*	*22*
501 to 1,000 hours	*14*	*12*	*12*	*15*	*12*	*14*
Over 1,000 hours	*8*	*7*	*6*	*9*	*6*	*9*
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table III-8 (continued)

	Cash Welfare Recipiency		Basic Skills Deficient		Has Other SDA Barrier	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Percent Receiving Various Support Services						
Any of those below	*48*	*41*	*41*	*42*	*43*	*44*
Transportation	*20*	*14*	*15*	*18*	*16*	*17*
Health care	*3*	*2*	*2*	*3*	*2*	*2*
Family care	*8*	*3*	*4*	*6*	*4*	*5*
Housing or rental assistance	*3*	*2*	*3*	*3*	*2*	*3*
Personal counseling	*29*	*26*	*27*	*24*	*27*	*27*
Needs-based payments	*12*	*10*	*10*	*11*	*11*	*9*
Other	*16*	*13*	*12*	*14*	*13*	*16*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	7	5	6	6	5	6
JTPA 8%	3	4	4	4	4	4
JTPA II-B	5	5	6	4	6	4
JTPA IV	--	--	--	--	--	--
TAA	--	--	--	--	--	--
Other non-JTPA	5	2	2	3	2	3
Both JTPA and non-JTPA	3	2	2	2	2	2
None	77	82	80	80	80	81

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-8a

SERVICES RECEIVED, BY SELECTED CHARACTERISTICS

(Universe: PY 94 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Total Terminees	21,660	136,423	437	157,646	1,605	156,478
Percent Who Received:						
Any of those below	*92*	*95*	*91*	*94*	*92*	*94*
Basic skills training	*40*	*51*	*19*	*50*	*30*	*50*
Occ skills training (non-OJT)	*21*	*28*	*47*	*27*	*51*	*27*
On-the-job training (OJT)	*1*	*2*	*6*	*2*	*4*	*2*
Work experience/internships	*40*	*28*	*25*	*29*	*19*	*30*
Other skills training	*42*	*34*	*24*	*35*	*24*	*35*
Any two or more of those above	*39*	*37*	*27*	*37*	*27*	*37*
Percent Who Received and Completed Goals of:						
Any of those below	*80*	*77*	*71*	*78*	*75*	*78*
Basic skills training	*33*	*40*	*15*	*40*	*25*	*39*
Occ skills training (non-OJT)	*17*	*21*	*36*	*21*	*40*	*21*
On-the-job training (OJT)	*1*	*1*	*4*	*1*	*3*	*1*
Work experience/internships	*33*	*23*	*19*	*24*	*16*	*24*
Other skills training	*37*	*28*	*19*	*29*	*19*	*29*
Any two or more of those above	*31*	*29*	*20*	*29*	*21*	*29*
Average Hours of Those Who Completed Goals of:						
Basic skills training	*237*	*269*	*183*	*264*	*206*	*265*
Occ skills training (non-OJT)	*308*	*467*	*612*	*447*	*598*	*445*
On-the-job training (OJT)	*208*	*378*	*528*	*359*	*421*	*359*
Work experience/internships	*240*	*264*	*250*	*260*	*336*	*259*
Other skills training	*119*	*144*	*110*	*141*	*119*	*140*
Percent of Terminees, by Total Duration of Training						
None	*8*	*5*	*9*	*6*	*8*	*6*
1 to 40 hours	*12*	*11*	*9*	*11*	*12*	*11*
41 to 100 hours	*15*	*13*	*9*	*13*	*10*	*13*
101 to 250 hours	*31*	*28*	*25*	*28*	*21*	*29*
251 to 500 hours	*19*	*22*	*23*	*22*	*22*	*22*
501 to 1,000 hours	*10*	*13*	*13*	*13*	*17*	*13*
Over 1,000 hours	*5*	*8*	*12*	*7*	*11*	*7*
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table III-8a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Percent Receiving Various Support Services						
Any of those below	*31*	*45*	*43*	*43*	*50*	*43*
Transportation	*8*	*17*	*16*	*16*	*20*	*16*
Health care	*1*	*2*	*3*	*2*	*4*	*2*
Family care	*1*	*5*	*4*	*4*	*6*	*4*
Housing or rental assistance	*1*	*3*	*2*	*3*	*4*	*3*
Personal counseling	*22*	*28*	*24*	*27*	*32*	*27*
Needs-based payments	*4*	*11*	*9*	*10*	*11*	*10*
Other	*14*	*14*	*16*	*14*	*16*	*14*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	5	6	10	6	7	6
JTPA 8%	4	4	3	4	7	4
JTPA II-B	6	5	3	5	3	5
JTPA IV	--	--	--	--	--	--
TAA	--	--	--	--	--	--
Other non-JTPA	3	3	3	3	3	3
Both JTPA and non-JTPA	3	2	3	2	1	2
None	79	80	79	80	80	80

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-9

SERVICES RECEIVED, BY NUMBER OF LEGISLATIVELY-DEFINED BARRIERS TO EMPLOYMENT

(Universe: PY 94 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Number of Barriers		
	None	**1**	**2 or More**
Total Terminees	9,133	34,568	114,382
Percent Who Received:			
Any of those below	*95*	*95*	*94*
Basic skills training	*22*	*40*	*57*
Occ skills training (non-OJT)	*51*	*35*	*23*
On-the-job training (OJT)	*4*	*2*	*1*
Work experience/internships	*29*	*30*	*29*
Other skills training	*27*	*31*	*35*
Any two or more of those above	*30*	*35*	*38*
Percent Who Received and Completed Goals of:			
Any of those below	*79*	*80*	*77*
Basic skills training	*19*	*35*	*45*
Occ skills training (non-OJT)	*39*	*27*	*17*
On-the-job training (OJT)	*3*	*2*	*1*
Work experience/internships	*25*	*25*	*23*
Other skills training	*23*	*27*	*29*
Any two or more of those above	*25*	*29*	*30*
Average Hours of Those Who Completed Goals of:			
Basic skills training	*281*	*238*	*263*
Occ skills training (non-OJT)	*583*	*492*	*341*
On-the-job training (OJT)	*443*	*381*	*297*
Work experience/internships	*287*	*278*	*250*
Other skills training	*114*	*152*	*128*
Percent of Terminees, by Total Duration of Training			
None	*5*	*5*	*6*
1 to 40 hours	*10*	*10*	*11*
41 to 100 hours	*10*	*12*	*14*
101 to 250 hours	*25*	*28*	*28*
251 to 500 hours	*23*	*23*	*22*
501 to 1,000 hours	*17*	*14*	*12*
Over 1,000 hours	*11*	*8*	*6*
Percent Receiving Job Search Assistance			
With training services	na	na	na
Job search assistance only	na	na	na

Table III-9 (continued)

	Number of Barriers		
	None	**1**	**2 or More**
Percent Receiving Various Support Services			
Any of those below	*43*	*40*	*43*
Transportation	*20*	*15*	*16*
Health care	*2*	*2*	*2*
Family care	*2*	*4*	*5*
Housing or rental assistance	*3*	*3*	*3*
Personal counseling	*23*	*24*	*27*
Needs-based payments	*10*	*9*	*11*
Other	*13*	*12*	*13*
Areas of Occupational Skill Training (among those who received it)			
Managerial and administrative	na	na	na
Professional and technical	na	na	na
Sales and related	na	na	na
Clerical and admin support	na	na	na
Service	na	na	na
Agriculture and related	na	na	na
Production and related	na	na	na
Concurrent Participation			
JTPA II-A, 204d, II-C, III	5	6	6
JTPA 8%	3	4	4
JTPA II-B	5	5	5
JTPA IV	--	--	--
TAA	--	--	--
Other non-JTPA	2	2	3
Both JTPA and non-JTPA	2	2	2
None	83	81	79

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-10

OUTCOMES OBTAINED, TRENDS OVER TIME

(Universe: Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	PY 91	PY 92	PY 93	PY 94
Total Terminees	257,503	255,268	167,444	158,083
Summary of Termination Type (%)				
Entered employment only	24	22	21	21
Obtained an enhancement only	37	39	40	37
Both entered employment and obtained an enhancement	12	12	13	16
Other termination	26	27	26	26
Employment at Termination (%)				
Entered employment, total	36	34	34	37
Employed 20 or more hrs/wk	na	na	32	36
Employed with fringe benefits	na	na	13	15
Employed with UI coverage	na	na	22	26
Entered an apprenticeship	na	na	--	--
Obtained Employability Enhancements (%)				
Total, any type	50	51	53	54
YEC (2 or more)	na	na	33	36
Returned to full-time school	na	na	2	2
Remained in school	na	na	16	15
Completed major level of educ	na	na	13	14
Entered non-Title II training	na	na	1	1
Attained Youth Employment Competencies (YECs)				
Attained any YEC	49	51	53	54
Pre-employment/work maturity skills	34	35	37	38
Basic education	28	30	33	34
Occupational skills	17	18	20	23
Other Terminations (%)				
Institutionalized	na	na	1	--
Health/medical	na	na	1	1
Family care	na	na	--	--
Lacks transportation	na	na	--	--
Cannot locate	na	na	3	2
Voluntary, other	na	na	14	15
Involuntary, other	na	na	8	7

Table III-10 (continued)

	PY 91	PY 92	PY 93	PY 94
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	na	na	6	3
20 to 34 hours	na	na	38	42
35 hours or more	na	na	56	55
Average hours worked (in hrs)	na	na	33	33
Hourly wage (%)				
Less than $4.50	na	na	30	24
$4.50 to $4.99	na	na	14	14
$5.00 to $5.99	na	na	28	29
$6.00 to $7.49	na	na	19	22
$7.50 or more	na	na	9	11
Average hourly wage (in dollars)	5.07	5.19	5.45	5.61
Occupation of jobs held (%)				
Managerial and administrative	na	na	*1*	*1*
Professional and technical	na	na	*6*	*5*
Sales and related	na	na	*14*	*16*
Clerical and admin support	na	na	*19*	*19*
Service	na	na	*32*	*33*
Agricultural and related	na	na	*3*	*2*
Production and related	na	na	*25*	*25*

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data for PY 94; '--' denotes a percentage less than 0.5%. See Appendix A for details.*

Table III-11

OUTCOMES OBTAINED, BY GENDER AND RACE/ETHNICITY

(Universe: PY 94 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Total Terminees	88,296	69,787	65,009	55,217	31,067	6,790
Summary of Termination Type (%)						
Entered employment only	21	20	25	17	20	19
Obtained an enhancement only	36	39	33	39	42	39
Both entered employment and obtained an enhancement	16	16	18	14	16	18
Other termination	26	25	24	30	23	24
Employment at Termination (%)						
Entered employment, total	38	36	43	31	35	37
Employed 20 or more hrs/wk	37	35	42	30	34	35
Employed with fringe benefits	16	13	17	12	14	14
Employed with UI coverage	27	25	31	21	27	27
Entered an apprenticeship	--	--	--	--	--	--
Entered non-traditional employment for women	5	na	na	na	na	na
Obtained Employability Enhancements (%)						
Total, any type	53	55	52	53	57	57
YEC (2 or more)	34	37	32	39	37	39
Returned to full-time school	2	2	2	2	3	2
Remained in school	14	17	13	17	18	16
Completed major level of educ	15	12	18	11	11	13
Entered non-Title II training	1	1	1	1	1	2
Attained Youth Employment Competencies (YECs)						
Attained any YEC	52	56	50	56	58	56
Pre-employment/work maturity skills	37	40	35	42	38	41
Basic education	32	36	29	38	36	30
Occupational skills	23	23	24	20	26	30
Other Terminations (%)						
Institutionalized	--	1	--	1	--	--
Health/medical	1	--	1	1	1	1
Family care	1	--	--	--	--	--
Lacks transportation	--	--	--	--	--	--
Cannot locate	2	2	2	2	2	2
Voluntary, other	15	14	14	17	12	14
Involuntary, other	7	7	6	9	7	6

Table III-11 (continued)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	3	3	3	3	3	4
20 to 34 hours	44	39	40	45	41	43
35 hours or more	53	58	57	52	56	53
Average hours worked (in hrs)	32	33	33	32	32	32
Hourly wage (%)						
Less than $4.50	25	24	23	26	27	16
$4.50 to $4.99	14	13	14	15	12	14
$5.00 to $5.99	28	30	29	30	27	31
$6.00 to $7.49	21	22	22	20	23	26
$7.50 or more	11	11	12	9	11	13
Average hourly wage (in dollars)	5.62	5.59	5.67	5.49	5.60	5.80
Occupation of jobs held (%)						
Managerial and administrative	*1*	*1*	*1*	*1*	*1*	*1*
Professional and technical	*7*	*3*	*6*	*4*	*5*	*5*
Sales and related	*19*	*11*	*13*	*17*	*18*	*18*
Clerical and admin support	*26*	*10*	*15*	*18*	*31*	*22*
Service	*37*	*27*	*33*	*37*	*25*	*28*
Agricultural and related	*1*	*4*	*3*	*1*	*1*	*2*
Production and related	*10*	*44*	*29*	*21*	*20*	*24*

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.*

Table III-12

OUTCOMES OBTAINED, BY HIGH SCHOOL STATUS, AGE AND HIGHEST GRADE COMPLETED

(Universe: PY 94 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	School-wide Project	Other In-School and Ages 14-15	Other In-School and Ages 16-21	Out-of-School w/ Educ LT HS	Out-of-School w/ Educ HS Grad	Out-of-School w/ Educ Post HS
Total Terminees	6,437	16,998	46,224	52,343	32,076	4,005
Summary of Termination Type (%)						
Entered employment only	5	3	14	19	42	46
Obtained an enhancement only	69	67	49	32	11	9
Both entered employment and obtained an enhancement	4	3	17	19	20	23
Other termination	22	27	20	30	27	22
Employment at Termination (%)						
Entered employment, total	9	7	31	38	62	69
Employed 20 or more hrs/wk	9	6	28	38	62	67
Employed with fringe benefits	3	1	8	14	33	40
Employed with UI coverage	5	3	17	27	50	57
Entered an apprenticeship	--	--	--	--	--	--
Obtained Employability Enhancements (%)						
Total, any type	73	70	66	51	31	32
YEC (2 or more)	46	40	43	36	23	17
Returned to full-time school	0	1	1	5	0	0
Remained in school	46	48	25	3	0	0
Completed major level of educ	6	4	17	17	9	16
Entered non-Title II training	--	--	1	1	1	2
Attained Youth Employment Competencies (YECs)						
Attained any YEC	75	74	64	51	34	29
Pre-employment/work maturity skills	48	49	44	39	24	18
Basic education	62	55	37	36	12	8
Occupational skills	14	14	31	20	25	23
Other Terminations (%)						
Institutionalized	--	--	--	1	--	--
Health/medical	--	--	--	1	1	1
Family care	--	--	--	--	1	--
Lacks transportation	--	--	--	--	--	--
Cannot locate	--	1	1	3	2	2
Voluntary, other	10	16	12	16	14	12
Involuntary, other	11	8	6	8	7	7

Table III-12 (continued)

	School-wide Project	Other In-School and Ages 14-15	Other In-School and Ages 16-21	Out-of-School w/ Educ LT HS	Out-of-School w/ Educ HS Grad	Out-of-School w/ Educ Post HS
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	5	9	7	2	1	2
20 to 34 hours	70	64	62	40	29	26
35 hours or more	26	27	31	58	70	72
Average hours worked (in hrs)	27	27	28	33	35	36
Hourly wage (%)						
Less than $4.50	45	39	38	24	15	12
$4.50 to $4.99	16	23	18	15	10	7
$5.00 to $5.99	28	27	28	33	28	24
$6.00 to $7.49	10	9	13	21	29	27
$7.50 or more	1	2	4	7	18	30
Average hourly wage (in dollars)	4.79	4.93	5.05	5.42	6.09	6.82
Occupation of jobs held (%)						
Managerial and administrative	--	*1*	*1*	*1*	*1*	*1*
Professional and technical	*3*	*2*	*3*	*3*	*8*	*20*
Sales and related	*29*	*19*	*21*	*15*	*12*	*11*
Clerical and admin support	*17*	*12*	*15*	*15*	*26*	*25*
Service	*30*	*42*	*36*	*34*	*29*	*25*
Agricultural and related	*3*	*5*	*3*	*3*	*1*	*1*
Production and related	*18*	*18*	*21*	*30*	*24*	*18*

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,**" at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.*

Table III-13

OUTCOMES OBTAINED, BY SELECTED BARRIERS TO EMPLOYMENT

(Universe: PY 94 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Cash Welfare Recipiency		Basic Skills Deficient		Dropout/Behind Grade Level	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Total Terminees	49,198	108,885	115,348	42,735	90,712	67,371
Summary of Termination Type (%)						
Entered employment only	19	21	17	29	16	28
Obtained an enhancement only	36	38	42	27	42	31
Both entered employment and obtained an enhancement	15	17	15	20	15	18
Other termination	31	24	26	24	27	24
Employment at Termination (%)						
Entered employment, total	34	38	32	49	31	46
Employed 20 or more hrs/wk	33	37	31	48	30	44
Employed with fringe benefits	14	15	12	23	10	21
Employed with UI coverage	24	27	22	37	21	34
Entered an apprenticeship	--	--	--	--	--	--
Obtained Employability Enhancements (%)						
Total, any type	50	55	56	47	57	48
YEC (2 or more)	34	36	38	30	38	33
Returned to full-time school	3	2	2	2	3	1
Remained in school	14	16	18	7	16	15
Completed major level of educ	13	14	11	18	15	12
Entered non-Title II training	1	1	1	1	1	1
Attained Youth Employment Competencies (YECs)						
Attained any YEC	51	56	58	45	58	50
Pre-employment/work maturity skills	37	39	41	32	41	35
Basic education	31	35	40	21	40	26
Occupational skills	22	24	21	26	21	26
Other Terminations (%)						
Institutionalized	--	1	--	--	1	--
Health/medical	1	1	1	1	1	1
Family care	1	--	--	--	--	--
Lacks transportation	--	--	--	--	--	--
Cannot locate	2	2	2	2	2	2
Voluntary, other	18	13	15	13	15	13
Involuntary, other	8	7	7	6	8	7

Table III-13 (continued)

	Cash Welfare Recipiency		Basic Skills Deficient		Dropout/Behind Grade Level	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	3	3	3	3	3	3
20 to 34 hours	43	41	45	36	46	37
35 hours or more	54	55	52	62	50	60
Average hours worked (in hrs)	32	33	32	34	32	33
Hourly wage (%)						
Less than $4.50	23	25	27	20	28	21
$4.50 to $4.99	13	14	15	12	16	12
$5.00 to $5.99	28	29	30	29	31	28
$6.00 to $7.50	24	21	20	25	18	25
$7.50 or more	11	11	8	15	6	15
Average hourly wage (in dollars)	5.64	5.58	5.40	5.88	5.31	5.89
Occupation of jobs held (%)						
Managerial and administrative	*1*	*1*	--	*1*	*1*	*1*
Professional and technical	*5*	*5*	*3*	*7*	*3*	*8*
Sales and related	*16*	*15*	*15*	*15*	*17*	*14*
Clerical and admin support	*24*	*17*	*16*	*23*	*14*	*23*
Service	*36*	*31*	*35*	*30*	*35*	*30*
Agricultural and related	*1*	*3*	*3*	*2*	*3*	*2*
Production and related	*17*	*28*	*27*	*22*	*28*	*22*

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.*

Table III-13a

OUTCOMES OBTAINED, BY SELECTED CHARACTERISTICS

(Universe: PY 94 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Total Terminees	21,660	136,423	437	157,646	1,605	156,478
Summary of Termination Type (%)						
Entered employment only	18	21	44	21	42	20
Obtained an enhancement only	44	36	12	37	16	37
Both entered employment and obtained an enhancement	16	16	21	16	19	16
Other termination	22	26	22	26	23	26
Employment at Termination (%)						
Entered employment, total	34	37	66	37	61	37
Employed 20 or more hrs/wk	32	36	65	36	60	35
Employed with fringe benefits	10	15	38	15	31	14
Employed with UI coverage	21	27	52	26	48	26
Entered an apprenticeship	--	--	--	--	--	--
Obtained Employability Enhancements (%)						
Total, any type	60	53	34	54	35	54
YEC (2 or more)	38	35	24	36	24	36
Returned to full-time school	1	2	0	2	2	2
Remained in school	21	14	3	15	3	15
Completed major level of educ	14	14	11	14	10	14
Entered non-Title II training	2	1	--	1	1	1
Attained Youth Employment Competencies (YECs)						
Attained any YEC	58	54	37	54	38	54
Pre-employment/work maturity skills	41	38	23	38	25	38
Basic education	32	34	13	34	17	34
Occupational skills	30	22	28	23	24	23
Other Terminations (%)						
Institutionalized	--	--	--	--	--	--
Health/medical	1	1	--	1	1	1
Family care	--	--	--	--	1	--
Lacks transportation	--	--	--	--	--	--
Cannot locate	1	2	3	2	2	2
Voluntary, other	13	15	12	15	13	15
Involuntary, other	7	7	6	7	6	7

Table III-13a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	6	3	1	3	2	3
20 to 34 hours	56	40	23	42	25	42
35 hours or more	38	58	76	55	73	55
Average hours worked (in hrs)	29	33	36	33	36	33
Hourly wage (%)						
Less than $4.50	31	23	11	24	11	25
$4.50 to $4.99	17	13	9	14	8	14
$5.00 to $5.99	31	29	22	29	28	29
$6.00 to $7.50	15	23	32	22	29	22
$7.50 or more	5	12	27	11	24	11
Average hourly wage (in dollars)	5.17	5.67	6.58	5.6	6.46	5.59
Occupation of jobs held (%)						
Managerial and administrative	*1*	*1*	*1*	*1*	*1*	*1*
Professional and technical	*3*	*6*	*7*	*5*	*6*	*5*
Sales and related	*14*	*16*	*12*	*16*	*11*	*16*
Clerical and admin support	*11*	*20*	*14*	*19*	*27*	*19*
Service	*36*	*32*	*22*	*33*	*22*	*33*
Agricultural and related	*4*	*2*	--	*2*	*1*	*2*
Production and related	*31*	*24*	*43*	*25*	*32*	*25*

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.*

Table III-14

OUTCOMES OBTAINED, BY NUMBER OF LEGISLATIVELY-DEFINED BARRIERS TO EMPLOYMENT

(Universe: PY 94 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Number of Barriers		
	None	**1**	**2 or More**
Total Terminees	9,133	34,568	114,382
Summary of Termination Type (%)			
Entered employment only	36	25	18
Obtained an enhancement only	22	35	40
Both entered employment and obtained an enhancement	20	18	16
Other termination	22	22	27
Employment at Termination (%)			
Entered employment, total	56	43	34
Employed 20 or more hrs/wk	55	41	33
Employed with fringe benefits	29	19	12
Employed with UI coverage	43	31	23
Entered an apprenticeship	--	--	--
Obtained Employability Enhancements (%)			
Total, any type	42	53	55
YEC (2 or more)	26	35	37
Returned to full-time school	0	1	3
Remained in school	7	15	16
Completed major level of educ	15	14	12
Entered non-Title II training	1	1	1
Attained Youth Employment Competencies (YECs)			
Attained any YEC	40	53	57
Pre-employment/work maturity skills	29	38	40
Basic education	14	30	38
Occupational skills	26	24	22
Other Terminations (%)			
Institutionalized	--	--	1
Health/medical	1	1	1
Family care	--	--	--
Lacks transportation	--	--	--
Cannot locate	2	2	2
Voluntary, other	12	13	15
Involuntary, other	7	6	7

Table III-14 (continued)

	Number of Barriers		
	None	**1**	**2 or More**
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED			
Hours worked per week (%)			
1 to 19 hours	3	3	3
20 to 34 hours	32	37	44
35 hours or more	64	60	53
Average hours worked (in hrs)	34	34	32
Hourly wage (%)			
Less than $4.50	18	22	27
$4.50 to $4.99	11	13	15
$5.00 to $5.99	27	28	30
$6.00 to $7.50	24	24	20
$7.50 or more	21	13	8
Average hourly wage (in dollars)	6.20	5.76	5.41
Occupation of jobs held (%)			
Managerial and administrative	*1*	*1*	--
Professional and technical	*10*	*6*	*3*
Sales and related	*16*	*15*	*15*
Clerical and admin support	*23*	*22*	*17*
Service	*26*	*30*	*35*
Agriculture and related	*2*	*2*	*2*
Production and related	*23*	*24*	*26*

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.*

Table III-15

OUTCOMES OBTAINED, BY SERVICES RECEIVED

(Universe: PY 94 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Total Terminees	78,105	42,804	2,596	46,542	54,860
Summary of Termination Type (%)					
Entered employment only	14	32	53	18	16
Obtained an enhancement only	46	25	9	41	45
Both entered employment and obtained an enhancement	16	21	20	21	20
Other termination	24	22	18	21	19
Employment at Termination (%)					
Entered employment, total	30	53	74	39	36
Employed 20 or more hrs/wk	29	52	73	37	35
Employed with fringe benefits	10	26	46	13	12
Employed with UI coverage	21	41	65	26	25
Entered an apprenticeship	--	--	--	--	--
Obtained Employability Enhancements (%)					
Total, any type	62	46	29	62	65
YEC (2 or more)	41	32	24	46	50
Returned to full-time school	4	1	--	2	1
Remained in school	18	7	2	16	16
Completed major level of educ	16	14	5	14	14
Entered non-Title II training	1	1	1	1	1
Attained Youth Employment Competencies (YECs)					
Attained any YEC	62	47	38	63	68
Pre-employment/work maturity skills	43	31	26	49	57
Basic education	50	20	10	28	39
Occupational skills	17	35	31	40	29
Other Terminations (%)					
Institutionalized	--	--	--	--	--
Health/medical	1	1	1	1	--
Family care	--	--	--	--	--
Lacks transportation	--	--	--	--	--
Cannot locate	2	2	3	1	1
Voluntary, other	14	12	8	13	12
Involuntary, other	6	6	5	5	5

Table III-15 (continued)

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Characteristics of Jobs at Termination,					
AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	2	2	1	5	3
20 to 34 hours	44	31	21	51	49
35 hours or more	53	66	79	44	47
Average hours worked (in hrs)	32	35	37	30	31
Hourly wage (%)					
Less than $4.50	27	16	12	32	26
$4.50 to $4.99	16	10	9	16	17
$5.00 to $5.99	31	27	24	30	31
$6.00 to $7.49	20	28	38	16	19
$7.50 or more	7	19	17	5	7
Average hourly wage (in dollars)	5.38	6.14	6.15	5.20	5.34
Occupation of jobs held (%)					
Managerial and administrative	--	*1*	*1*	*1*	*1*
Professional and technical	*3*	*8*	*4*	*4*	*4*
Sales and related	*17*	*12*	*8*	*17*	*18*
Clerical and admin support	*14*	*23*	*18*	*20*	*19*
Service	*34*	*32*	*16*	*30*	*33*
Agriculture and related	*3*	*2*	*1*	*3*	*3*
Production and related	*28*	*23*	*52*	*24*	*24*

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.*

PART IV:
SECTION 204d (OLDER WORKER PROGRAM) TERMINEES

Table IV-1

CHARACTERISTICS OF TERMINEES, BY WHETHER RECEIVED SERVICES BEYOND OBJECTIVE ASSESSMENT

(Universe: All PY 94 Section 204d Terminees)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Total Terminees	16,101	14,214	1,887
Gender			
Female	66	67	61
Male	34	33	39
Age			
55 - 59	53	53	53
60 - 64	26	26	25
65 and older	21	21	23
Race/Ethnicity			
White (not Hispanic)	63	62	68
Black (not Hispanic)	20	20	16
Hispanic	12	12	10
Amer. Indian or Alaskan Native	1	1	1
Asian or Pacific Islander	4	4	5
Family Status			
Parent in one-parent family	5	5	4
Parent in two-parent family	6	6	5
Other family member	26	27	24
Not a family member	62	62	67
Number of Dependents under Age 18			
None	91	91	93
1 or 2	8	8	6
3 or more	1	1	1
Highest Grade Completed			
Less than high school graduate	25	25	22
High school graduate	45	45	46
Post high school	29	29	31
Reading Skills Grade Level			
Less than 7th grade	20	20	17
7th or 8th grade	14	14	13
9th grade and above	66	65	70
Math Skills Grade Level			
Less than 7th grade	*32*	*32*	*29*
7th or 8th grade	*23*	*23*	*26*
9th grade and above	*45*	*45*	*45*
Veteran			
Total veterans	15	15	17
Vietnam era	1	1	2
Disabled veteran	1	1	1

Table IV-1 (continued)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Economically Disadvantaged	92	92	94
Cash Welfare Recipient	10	10	14
AFDC	2	2	3
GA, RCA, SSI	9	8	11
Food Stamps	23	23	27
JOBS Program Participant	1	1	2
Labor Force Status			
Employed	16	16	16
Unemployed	57	57	51
Not in labor force	28	27	33
Weeks Unemployed in Prior 26 Wks			
None - NILF at intake	23	22	30
None - employed at intake	11	11	13
1 to 14	18	19	13
15 to 25	17	18	12
26	30	29	31
Unemployment Compensation Status			
Claimant	12	12	10
Exhaustee	9	9	9
None	79	78	81
Preprogram Hourly Wage			
Not employed in past 26 weeks	60	59	64
$4.99 or less	16	16	13
$5.00 to $7.49	15	15	13
$7.50 or more	10	10	10
Additional Barriers to Employment			
School dropout	25	25	22
Cash welfare recipients	10	10	14
Offender (inc. misdemeanors)	5	5	5
Disability (substantial barrier)	9	8	11
Homeless	4	5	2
Limited English proficiency	8	9	5
Displaced homemaker	4	4	3
Lacks significant work history	23	23	28
Long-term AFDC recipient	1	1	2
Substance abuse	2	2	2

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-2

COUNTS OF TERMINEES, BY STATE AND GENDER

(Universe: PY 94 Section 204d Terminees Who Received Services Beyond Objective Assessment)

	Section 204d Total	Female	Male
U.S. Total	14,214	9,466	4,748
Region I	514	331	183
Connecticut	na	na	na
Maine	43	24	19
Massachusetts	324	218	106
New Hampshire	44	28	16
Rhode Island	67	45	22
Vermont	36	16	20
Region II	1,365	950	415
New Jersey	275	200	75
New York	600	393	207
Puerto Rico	490	357	133
Region III	1,280	871	409
Delaware	37	28	9
District of Columbia	76	57	19
Maryland	304	226	78
Pennsylvania	552	338	214
Virginia	265	194	71
West Virginia	46	28	18
Region IV	2,597	1,858	739
Alabama	150	120	30
Florida	1,254	800	454
Georgia	228	188	40
Kentucky	151	111	40
Mississippi	122	91	31
North Carolina	350	280	70
South Carolina	141	109	32
Tennessee	201	159	42
Region V	2,821	1,828	993
Illinois	813	501	312
Indiana	178	124	54
Michigan	659	423	236
Minnesota	420	256	164
Ohio	473	336	137
Wisconsin	278	188	90

Table IV-2 (continued)

	Section 204d Total	Female	Male
Region VI	2,366	1,564	802
Arkansas	244	169	75
Louisiana	333	244	89
New Mexico	121	75	46
Oklahoma	179	120	59
Texas	1,489	956	533
Region VII	695	474	221
Iowa	78	63	15
Kansas	108	70	38
Missouri	477	316	161
Nebraska	32	25	7
Region VIII	662	436	226
Colorado	413	269	144
Montana	47	36	11
North Dakota	20	16	4
South Dakota	103	61	42
Utah	31	17	14
Wyoming	48	37	11
Region IX	1,515	885	630
Arizona	128	73	55
California	1,271	740	531
Hawaii	57	34	23
Nevada	59	38	21
Region X	399	269	130
Alaska	21	14	7
Idaho	49	35	14
Oregon	166	110	56
Washington	163	110	53

Note: Numbers represent numbers of terminees. See Appendix A for details.

Table IV-3

CHARACTERISTICS OF TERMINEES, TRENDS OVER TIME

(Universe: PY 94 Section 204d Terminees Who Received Services Beyond Objective Assessment)

	1991	1992	1993	1994
Total Terminees			15,150	14,214
Gender				
Female			*64*	67
Male			*36*	33
Age				
55 - 59			*54*	53
60 - 64			*26*	26
65 and older			*20*	21
Race/Ethnicity				
White (not Hispanic)			*63*	62
Black (not Hispanic)			*20*	20
Hispanic	Data on Services		*13*	12
Amer. Indian or Alaskan Native	Are Not		*1*	1
Asian or Pacific Islander	Available		*4*	4
Family Status	For Years			
Parent in one-parent family	Prior to PY 93		*6*	5
Parent in two-parent family			*8*	6
Other family member			*26*	27
Not a family member			*60*	62
Number of Dependents under Age 18				
None			*91*	91
1 or 2			*8*	8
3 or more			*1*	1
Highest Grade Completed				
Less than high school graduate			*29*	25
High school graduate			*44*	45
Post high school			*27*	29
Reading Skills Grade Level				
Less than 7th grade			*22*	20
7th or 8th grade			*14*	14
9th grade and above			*63*	65
Math Skills Grade Level				
Less than 7th grade			*35*	*32*
7th or 8th grade			*21*	*23*
9th grade and above			*44*	*45*
Veteran				
Total veterans			*17*	15
Vietnam era			*1*	1
Disabled veteran			*1*	1

Table IV-3 (continued)

	1991	1992	1993	1994
Economically Disadvantaged			*95*	92
Cash Welfare Recipient			*12*	10
AFDC			*2*	2
GA, RCA, SSI			*11*	8
Food Stamps			*33*	23
JOBS Program Participant			*1*	1
Labor Force Status				
Employed			*15*	16
Unemployed			*62*	57
Not in labor force			*23*	27
Weeks Unemployed in Prior 26 Wks				
None - NILF at intake	Data on Services		*19*	22
None - employed at intake	Are Not		*11*	11
1 to 14	Available		*16*	19
15 to 25	For Years		*19*	18
26	Prior to PY 93		*34*	29
Unemployment Compensation Status				
Claimant			*17*	12
Exhaustee			*8*	9
None			*75*	78
Preprogram Hourly Wage				
Not employed in past 26 weeks			*64*	59
$4.99 or less			*15*	16
$5.00 to $7.49			*13*	15
$7.50 or more			*8*	10
Additional Barriers to Employment				
School dropout			*28*	25
Cash welfare recipients			*12*	10
Offender (inc. misdemeanors)			*6*	5
Disability (substantial barrier)			*12*	8
Homeless			*5*	5
Limited English proficiency			*9*	9
Displaced homemaker			*4*	4
Lacks significant work history			*22*	23
Long-term AFDC recipient			*1*	1
Substance abuse			*1*	2

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-4

SERVICES RECEIVED, TRENDS OVER TIME

(Universe: Section 204d Terminees Who Received Services Beyond Objective Assessment)

	1991	1992	1993	1994
Total Terminees			15,150	14,214
Percent Who Received:				
Any of those below			*65*	*73*
Basic skills training			*10*	*11*
Occ skills training (non-OJT)			*39*	*48*
On-the-job training (OJT)			*10*	*8*
Work experience/internships			*3*	*7*
Other skills training			*12*	*14*
Any two or more of those above			*10*	*13*
Percent Who Received and Completed Goals of:				
Any of those below			*50*	*61*
Basic skills training	Data on Services		*8*	*9*
Occ skills training (non-OJT)	Are Not		*30*	*41*
On-the-job training (OJT)	Available		*7*	*6*
Work experience/internships	For Years		*2*	*6*
Other skills training	Prior to PY 93		*9*	*11*
Any two or more of those above			*6*	*10*
Average Hours of Those Who Completed Goals of:				
Basic skills training			na	*110*
Occ skills training (non-OJT)			*276*	*228*
On-the-job training (OJT)			*299*	*304*
Work experience/internships			*270*	*334*
Other skills training			*131*	*91*
Percent of Terminees, by Total Duration of Training				
None			*35*	*27*
1 to 40 hours			*16*	*17*
41 to 100 hours			*12*	*13*
101 to 250 hours			*18*	*20*
251 to 500 hours			*12*	*14*
501 to 1,000 hours			*6*	*7*
Over 1,000 hours			*2*	*2*
Percent Receiving Job Search Assistance				
With training services			na	na
Job search assistance only			na	na

Table IV-4 (continued)

	1991	1992	1993	1994
Percent Receiving Various Support Services				
Any of those below			*49*	*45*
Transportation			*18*	*18*
Health care			*3*	*3*
Family care			*4*	*3*
Housing or rental assistance			*3*	*2*
Personal counseling			*28*	*27*
Needs-based payments			*8*	*7*
Other			*11*	*15*
Areas of Occupational Skill Training (among those who received it)				
Managerial and administrative			na	na
Professional and technical	Data on Services		na	na
Sales and related	Are Not		na	na
Clerical and admin support	Available		na	na
Service	For Years		na	na
Agriculture and related	Prior to PY 93		na	na
Production and related			na	na
Concurrent Participation				
JTPA II-A, 204d, II-C, III			7	*7*
JTPA 8%			1	*2*
JTPA II-B			1	--
JTPA IV			--	--
TAA			2	--
Other non-JTPA			4	*3*
Both JTPA and non-JTPA			1	*2*
None			84	*85*

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data for PY 93; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-5

SERVICES RECEIVED, BY GENDER AND RACE/ETHNICITY

(Universe: Section 204d Terminees Who Received Services Beyond Objective Assessment)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Total Terminees	9,466	4,748	8,803	2,913	1,720	778
Percent Who Received:						
Any of those below	*75*	*68*	*74*	*79*	*44*	*87*
Basic skills training	*11*	*10*	*9*	*10*	*11*	*31*
Occ skills training (non-OJT)	*52*	*41*	*48*	*61*	*24*	*60*
On-the-job training (OJT)	*7*	*10*	*9*	*4*	*7*	*4*
Work experience/internships	*7*	*6*	*7*	*5*	*4*	*7*
Other skills training	*14*	*13*	*15*	*11*	*6*	*19*
Any two or more of those above	*14*	*11*	*13*	*11*	*8*	*26*
Percent Who Received and Completed Goals of:						
Any of those below	*64*	*57*	*62*	*69*	*34*	*78*
Basic skills training	*9*	*9*	*8*	*7*	*8*	*29*
Occ skills training (non-OJT)	*44*	*35*	*39*	*54*	*20*	*54*
On-the-job training (OJT)	*5*	*8*	*7*	*3*	*5*	*4*
Work experience/internships	*6*	*5*	*7*	*4*	*4*	*6*
Other skills training	*12*	*10*	*12*	*10*	*5*	*18*
Any two or more of those above	*11*	*9*	*10*	*9*	*6*	*24*
Average Hours of Those Who Completed Goals of:						
Basic skills training	*109*	*110*	*89*	*130*	*129*	*140*
Occ skills training (non-OJT)	*224*	*238*	*227*	*235*	*242*	*208*
On-the-job training (OJT)	*301*	*309*	*321*	*263*	*229*	*264*
Work experience/internships	*327*	*354*	*354*	*240*	*309*	*369*
Other skills training	*97*	*77*	*98*	*76*	*74*	*78*
Percent of Terminees, by Total Duration of Training						
None	*25*	*32*	*26*	*21*	*56*	*13*
1 to 40 hours	*17*	*17*	*19*	*14*	*10*	*14*
41 to 100 hours	*14*	*13*	*14*	*14*	*7*	*17*
101 to 250 hours	*21*	*17*	*18*	*26*	*13*	*22*
251 to 500 hours	*15*	*13*	*13*	*18*	*8*	*25*
501 to 1,000 hours	*7*	*6*	*7*	*6*	*3*	*7*
Over 1,000 hours	*2*	*2*	*3*	*1*	*2*	*2*
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table IV-5 (continued)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Percent Receiving Various Support Services						
Any of those below	*46*	*44*	*41*	*59*	*36*	*65*
Transportation	*19*	*17*	*15*	*23*	*12*	*40*
Health care	*3*	*3*	*3*	*1*	*1*	*17*
Family care	*3*	*2*	*2*	*2*	*3*	*8*
Housing or rental assistance	*2*	*3*	*2*	*2*	*2*	*14*
Personal counseling	*26*	*27*	*25*	*28*	*25*	*41*
Needs-based payments	*9*	*5*	*6*	*16*	*2*	*9*
Other	*15*	*14*	*14*	*15*	*9*	*31*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	7	8	9	6	2	4
JTPA 8%	2	2	2	1	1	6
JTPA II-B	--	--	1	--	--	--
JTPA IV	--	--	--	--	--	--
TAA	--	--	--	--	--	--
Other non-JTPA	4	3	4	3	1	2
Both JTPA and non-JTPA	3	2	3	2	1	3
None	84	85	81	88	95	85

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-6

SERVICES RECEIVED, BY AGE AND HIGHEST GRADE COMPLETED

(Universe: Section 204d Terminees Who Received Services Beyond Objective Assessment)

	Age			Highest Grade Completed		
	55-59	**60-64**	**65 or older**	**LT HS**	**HS Grad**	**Post HS**
Total Terminees	7,518	3,759	2,937	3,623	6,432	4,159
Percent Who Received:						
Any of those below	*73*	*72*	*71*	*65*	*75*	*76*
Basic skills training	*12*	*10*	*10*	*18*	*9*	*7*
Occ skills training (non-OJT)	*49*	*48*	*47*	*36*	*52*	*53*
On-the-job training (OJT)	*9*	*7*	*6*	*7*	*8*	*8*
Work experience/internships	*7*	*6*	*7*	*6*	*7*	*6*
Other skills training	*14*	*14*	*12*	*11*	*13*	*16*
Any two or more of those above	*14*	*12*	*11*	*13*	*13*	*13*
Percent Who Received and Completed Goals of:						
Any of those below	*62*	*61*	*59*	*53*	*64*	*65*
Basic skills training	*9*	*8*	*8*	*14*	*8*	*6*
Occ skills training (non-OJT)	*41*	*41*	*40*	*31*	*44*	*45*
On-the-job training (OJT)	*7*	*6*	*5*	*5*	*7*	*6*
Work experience/internships	*6*	*6*	*6*	*6*	*6*	*6*
Other skills training	*12*	*12*	*10*	*9*	*11*	*13*
Any two or more of those above	*11*	*9*	*9*	*10*	*10*	*11*
Average Hours of Those Who Completed Goals of:						
Basic skills training	*105*	*95*	*141*	*128*	*97*	*97*
Occ skills training (non-OJT)	*241*	*219*	*204*	*203*	*227*	*245*
On-the-job training (OJT)	*336*	*282*	*218*	*318*	*309*	*289*
Work experience/internships	*330*	*357*	*320*	*329*	*322*	*359*
Other skills training	*96*	*88*	*82*	*71*	*97*	*95*
Percent of Terminees, by Total Duration of Training						
None	*27*	*28*	*29*	*35*	*25*	*24*
1 to 40 hours	*17*	*17*	*16*	*15*	*17*	*18*
41 to 100 hours	*13*	*14*	*14*	*12*	*14*	*14*
101 to 250 hours	*19*	*19*	*21*	*20*	*20*	*19*
251 to 500 hours	*15*	*14*	*12*	*11*	*15*	*15*
501 to 1,000 hours	*7*	*6*	*6*	*5*	*7*	*7*
Over 1,000 hours	*3*	*2*	*1*	*2*	*2*	*3*
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table IV-6 (continued)

	Age			Highest Grade Completed		
	55-59	60-64	65 or older	LT HS	HS Grad	Post HS
Percent Receiving Various Support Services						
Any of those below	*45*	*45*	*47*	*44*	*46*	*46*
Transportation	*19*	*17*	*17*	*18*	*18*	*18*
Health care	*3*	*3*	*2*	*4*	*3*	*3*
Family care	*3*	*2*	*2*	*2*	*2*	*3*
Housing or rental assistance	*3*	*2*	*2*	*1*	*2*	*4*
Personal counseling	*26*	*26*	*29*	*25*	*27*	*28*
Needs-based payments	*7*	*7*	*8*	*9*	*8*	*6*
Other	*14*	*14*	*16*	*14*	*14*	*16*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	8	6	6	6	8	7
JTPA 8%	2	2	1	2	2	2
JTPA II-B	--	--	--	--	--	--
JTPA IV	--	--	--	--	--	--
TAA	--	--	--	--	--	--
Other non-JTPA	4	3	3	3	3	3
Both JTPA and non-JTPA	2	3	2	2	2	3
None	83	85	87	87	84	84

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-6a

SERVICES RECEIVED, BY SELECTED CHARACTERISTICS

(Universe: Section 204d Terminees Who Received Services Beyond Objective Assessment)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Total Terminees	1,197	13,017	2,107	12,107	1,735	12,479
Percent Who Received:						
Any of those below	*75*	*72*	*69*	*73*	*77*	*72*
Basic skills training	*10*	*11*	*8*	*11*	*10*	*11*
Occ skills training (non-OJT)	*48*	*48*	*44*	*49*	*54*	*48*
On-the-job training (OJT)	*8*	*8*	*10*	*7*	*9*	*8*
Work experience/internships	*10*	*6*	*6*	*7*	*6*	*7*
Other skills training	*17*	*13*	*14*	*14*	*14*	*13*
Any two or more of those above	*15*	*13*	*11*	*13*	*15*	*13*
Percent Who Received and Completed Goals of:						
Any of those below	*60*	*62*	*58*	*62*	*66*	*61*
Basic skills training	*7*	*9*	*7*	*9*	*9*	*9*
Occ skills training (non-OJT)	*37*	*41*	*37*	*42*	*46*	*40*
On-the-job training (OJT)	*6*	*6*	*8*	*6*	*8*	*6*
Work experience/internships	*8*	*6*	*5*	*6*	*5*	*6*
Other skills training	*15*	*11*	*11*	*11*	*12*	*11*
Any two or more of those above	*11*	*10*	*9*	*11*	*12*	*10*
Average Hours of Those Who Completed Goals of:						
Basic skills training	*99*	*111*	*98*	*111*	*97*	*111*
Occ skills training (non-OJT)	*216*	*229*	*241*	*226*	*286*	*219*
On-the-job training (OJT)	*304*	*305*	*312*	*303*	*318*	*302*
Work experience/internships	*339*	*334*	*427*	*321*	*341*	*334*
Other skills training	*72*	*94*	*72*	*95*	*78*	*93*
Percent of Terminees, by Total Duration of Training						
None	*25*	*28*	*31*	*27*	*23*	*28*
1 to 40 hours	*20*	*16*	*18*	*16*	*18*	*17*
41 to 100 hours	*15*	*13*	*13*	*13*	*12*	*14*
101 to 250 hours	*18*	*20*	*17*	*20*	*19*	*20*
251 to 500 hours	*12*	*14*	*13*	*14*	*16*	*14*
501 to 1,000 hours	*8*	*7*	*7*	*7*	*9*	*6*
Over 1,000 hours	*2*	*2*	*2*	*2*	*3*	*2*
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table IV-6a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Percent Receiving Various Support Services						
Any of those below	*38*	*46*	*42*	*46*	*46*	*45*
Transportation	*17*	*18*	*16*	*18*	*16*	*18*
Health care	*3*	*3*	*3*	*3*	*3*	*3*
Family care	*2*	*3*	*2*	*3*	*3*	*3*
Housing or rental assistance	*2*	*3*	*2*	*3*	*2*	*2*
Personal counseling	*15*	*28*	*25*	*27*	*28*	*26*
Needs-based payments	*6*	*8*	*4*	*8*	*6*	*8*
Other	*14*	*15*	*14*	*15*	*15*	*14*
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	8	7	7	7	13	6
JTPA 8%	3	2	2	2	2	2
JTPA II-B	1	0	1	0	0	0
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	4	3	3	3	3	3
Both JTPA and non-JTPA	3	2	3	2	3	3
None	80	85	84	85	79	85

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-7

OUTCOMES OBTAINED, TRENDS OVER TIME

(Universe: Section 204d Terminees Who Received Services Beyond Objective Assessment)

	PY 91	PY 92	PY 93	PY 94
Total Terminees			15,150	14,214
Summary of Termination Type (%)				
Entered employment only			51	51
Obtained an enhancement only			4	4
Both entered employment and obtained an enhancement			9	11
Other termination			37	35
Employment at Termination (%)				
Entered employment, total			60	62
Employed 20 or more hrs/wk			56	60
Employed with fringe benefits			22	24
Employed with UI coverage			40	42
Entered an apprenticeship			--	--
Obtained Employability Enhancements (%)				
Total, any type	Data on Outcomes Are Not Available for Years Prior to PY 93		13	14
Attained basic education			2	3
Attained occupational skills			11	12
Completed a major level of education			1	1
Entered non-Title II training			1	1
Other Terminations (%)				
Institutionalized			--	--
Health/medical			6	4
Family care			1	1
Lacks transportation			0	0
Cannot locate			2	2
Voluntary, other			12	13
Involuntary, other			15	15
Number Contacted at Follow-up			5,708	7,439
Employment at Follow-up (%)				
Employed, total			58	62
Employed with same employer as at termination			*34*	*43*
Weeks Worked in Follow-up Period (%)				
None			*29*	27
1 to 12			*25*	22
13			*45*	50

Table IV-7 (continued)

	PY 91	PY 92	PY 93	PY 94
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours			7	3
20 to 34 hours			44	48
35 hours or more			49	49
Average hours worked (in hrs)			32	31
Hourly wage (%)				
Less than $5.00			28	22
$5.00 to $5.99			29	29
$6.00 to $7.49			25	28
$7.50 to $9.99			11	13
$10.00 or more			8	8
Average hourly wage (in dollars)			6.28	6.52
Occupation of jobs held (%)				
Managerial and administrative	Data on Outcomes		*2*	*2*
Professional and technical	Are Not		*8*	*9*
Sales and related	Available		*10*	*10*
Clerical and admin support	for Years		*25*	*25*
Service	Prior to PY 93		*37*	*37*
Agriculture and related			*2*	*1*
Production and related			*17*	*16*
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours			13	13
20 to 34 hours			42	43
35 hours or more			45	44
Average hours worked (in hrs.)			30	30
Hourly wage (%)				
Less than $5.00			33	31
$5.00 to $5.99			24	23
$6.00 to $7.49			23	23
$7.50 to $9.99			11	13
$10.00 or more			9	9
Average hourly wage (in dollars)			6.21	6.38

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,**" at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.*

Table IV-8

OUTCOMES OBTAINED, BY GENDER AND RACE/ETHNICITY

(Universe: Section 204d Terminees Who Received Services Beyond Objective Assessment)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Total Terminees	9,466	4,748	8,803	2,913	1,720	778
Summary of Termination Type (%)						
Entered employment only	50	53	55	47	40	44
Obtained an enhancement only	4	4	4	4	2	6
Both entered employment and obtained an enhancement	11	10	10	13	4	19
Other termination	35	33	31	36	54	32
Employment at Termination (%)						
Entered employment, total	61	63	66	60	44	63
Employed 20 or more hrs/wk	59	62	64	58	43	61
Employed with fringe benefits	23	27	26	20	17	30
Employed with UI coverage	40	46	46	39	27	47
Entered an apprenticeship	0	0	0	0	0	0
Entered non-traditional employment for women	4	na	na	na	na	na
Obtained Employability Enhancements (%)						
Total, any type	15	14	14	18	6	25
Attained basic education	3	2	2	4	1	3
Attained occupational skills	12	12	11	16	5	24
Completed a major level of education	1	1	2	1	--	1
Entered non-Title II training	1	1	1	0	1	1
Other Terminations (%)						
Institutionalized	--	--	--	--	--	--
Health/medical	4	3	4	4	3	3
Family care	1	--	1	1	--	1
Lacks transportation	--	--	--	--	--	--
Cannot locate	2	2	1	1	4	1
Voluntary, other	13	13	13	14	10	16
Involuntary, other	16	13	11	15	36	11
Number Contacted at Follow-up	3,431	1,634	3,474	1,051	345	195
Employment at Follow-up (%)						
Employed, total	61	63	65	55	58	57
Employed with same employer as at termination	*42*	*45*	*45*	*38*	*41*	*38*
Weeks Worked in Follow-up Period (%)						
None	28	27	24	34	32	32
1 to 12	23	21	22	22	22	25
13	49	53	54	45	46	42

Table IV-8 (continued)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	4	3	4	3	2	2
20 to 34 hours	53	38	45	58	40	52
35 hours or more	43	60	51	39	58	45
Average hours worked (in hrs)	30	34	32	30	33	31
Hourly wage (%)						
Less than $5.00	24	18	21	25	31	17
$5.00 to $5.99	29	28	28	32	33	24
$6.00 to $7.49	28	27	27	27	21	41
$7.50 to $9.99	13	14	14	11	11	11
$10.00 or more	6	13	10	5	4	6
Average hourly wage (in dollars)	6.21	7.11	6.74	6.07	5.91	6.47
Occupation of jobs held (%)						
Managerial and administrative	*2*	*3*	*3*	*2*	*1*	*1*
Professional and technical	*8*	*9*	*10*	*6*	*7*	*6*
Sales and related	*10*	*11*	*12*	*6*	*6*	*5*
Clerical and admin support	*31*	*13*	*28*	*18*	*20*	*15*
Service	*41*	*30*	*30*	*58*	*38*	*54*
Agriculture and related	*--*	*3*	*1*	*--*	*2*	*2*
Production and related	*7*	*32*	*16*	*10*	*24*	*17*
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	15	10	12	16	17	15
20 to 34 hours	47	36	43	47	38	41
35 hours or more	38	53	45	36	45	44
Average hours worked (in hrs.)	29	33	31	28	30	31
Hourly Wages (%)						
Less than $5.00	35	24	30	38	35	18
$5.00 to $5.99	24	21	22	23	26	34
$6.00 to $7.49	23	25	23	23	22	30
$7.50 to $9.99	12	15	13	12	11	11
$10.00 or more	6	16	11	5	6	7
Average hourly wage (in dollars)	5.96	7.15	6.59	5.86	5.89	6.26

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.*

Table IV-9

OUTCOMES OBTAINED, BY AGE AND HIGHEST GRADE COMPLETED

(Universe: Section 204d Terminees Who Received Services Beyond Objective Assessment)

	Age			Highest Grade Completed		
	55-59	**60-64**	**65 or older**	**LT HS**	**HS Grad**	**Post HS**
Total Terminees	7,518	3,759	2,937	3,623	6,432	4,159
Summary of Termination Type (%)						
Entered employment only	55	51	41	45	54	53
Obtained an enhancement only	3	3	5	3	3	4
Both entered employment and obtained an enhancement	11	10	10	10	10	11
Other termination	31	35	44	42	32	32
Employment at Termination (%)						
Entered employment, total	66	61	51	55	64	64
Employed 20 or more hrs/wk	64	59	49	53	62	62
Employed with fringe benefits	29	22	14	20	25	27
Employed with UI coverage	48	41	31	36	45	44
Entered an apprenticeship	--	--	--	--	--	--
Obtained Employability Enhancements (%)						
Total, any type	15	13	15	13	14	16
Attained basic education	2	2	4	3	2	2
Attained occupational skills	12	12	13	11	12	14
Completed major level of educ	2	1	1	1	1	1
Entered non-Title II training	1	1	1	1	1	1
Other Terminations (%)						
Institutionalized	--	--	--	--	--	--
Health/medical	3	4	5	4	4	3
Family care	1	1	1	1	1	1
Lacks transportation	--	--	--	--	--	--
Cannot locate	2	2	1	2	2	2
Voluntary, other	12	13	16	14	13	12
Involuntary, other	13	15	19	20	13	14
Number Contacted at Follow-up	2,768	1,324	973	1,241	2,387	1,417
Employment at Follow-up (%)						
Employed, total	64	61	56	55	65	62
Employed with same employer as at termination	*46*	*42*	*35*	*40*	*46*	*42*
Weeks Worked in Follow-up Period (%)						
None	25	27	34	33	24	26
1 to 12	22	23	22	21	22	24
13	54	49	44	46	54	50

Table IV-9 (continued)

	Age			Highest Grade Completed		
	55-59	60-64	65 or older	LT HS	HS Grad	Post HS
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	2	4	5	3	3	3
20 to 34 hours	41	52	66	52	48	44
35 hours or more	57	44	29	45	48	53
Average hours worked (in hrs)	33	31	28	31	31	32
Hourly wage (%)						
Less than $5.00	21	22	28	32	23	15
$5.00 to $5.99	26	32	34	33	30	23
$6.00 to $7.49	29	26	26	25	28	29
$7.50 to $9.99	14	13	9	7	12	18
$10.00 or more	10	8	4	3	7	15
Average hourly wage (in dollars)	6.73	6.45	5.92	5.68	6.27	7.52
Occupation of jobs held (%)						
Managerial and administrative	*3*	*2*	*2*	*1*	*3*	*3*
Professional and technical	*10*	*9*	*5*	*3*	*6*	*16*
Sales and related	*10*	*10*	*10*	*7*	*10*	*12*
Clerical and admin support	*25*	*26*	*22*	*10*	*28*	*30*
Service	*34*	*37*	*48*	*58*	*36*	*25*
Agriculture and related	*1*	*1*	*1*	*2*	*1*	*1*
Production and related	*17*	*15*	*13*	*19*	*16*	*13*
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	11	13	21	15	13	12
20 to 34 hours	36	49	57	49	44	38
35 hours or more	53	37	22	36	43	50
Average hours worked (in hrs.)	32	29	24	28	30	31
Hourly wage (%)						
Less than $5.00	26	34	44	46	31	22
$5.00 to $5.99	22	24	24	28	23	19
$6.00 to $7.49	25	22	19	16	26	25
$7.50 to $9.99	15	10	8	7	12	18
$10.00 or more	11	9	5	3	8	16
Average hourly wage (in dollars)	6.68	6.24	5.62	5.53	6.20	7.32

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.*

Table IV-9a

OUTCOMES OBTAINED, BY SELECTED CHARACTERISTICS

(Universe: Section 204d Terminees Who Received Services Beyond Objective Assessment)

	Individual With a disabililty		Veteran		UI Claimant	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Total Terminees	1,197	13,017	2,107	12,107	1,735	12,479
Summary of Termination Type (%)						
Entered employment only	49	51	55	50	61	50
Obtained an enhancement only	5	4	3	4	3	4
Both entered employment and obtained an enhancement	7	11	11	11	12	10
Other termination	40	34	31	35	24	36
Employment at Termination (%)						
Entered employment, total	56	62	66	61	73	60
Employed 20 or more hrs/wk	53	60	64	59	72	58
Employed with fringe benefits	19	25	27	24	36	23
Employed with UI coverage	36	43	48	41	57	40
Entered an apprenticeship	--	--	--	--	--	--
Obtained Employability Enhancements (%)						
Total, any type	12	15	14	14	15	14
Attained basic education	2	3	2	3	3	2
Attained occupational skills	9	12	11	12	12	12
Completed major level of educ	1	1	2	1	2	1
Entered non-Title II training	1	1	1	1	1	1
Other Terminations (%)						
Institutionalized	--	--	--	--	--	--
Health/medical	9	3	4	4	3	4
Family care	1	1	--	1	1	1
Lacks transportation	--	--	--	--	--	--
Cannot locate	2	2	2	2	1	2
Voluntary, other	16	13	14	13	10	13
Involuntary, other	12	15	11	16	9	16
Number Contacted at Follow-up	640	6,799	1,207	6,205	1,121	6,291
Employment at Follow-up (%)						
Employed, total	58	62	65	61	71	60
Employed with same employer as at termination	*40*	*43*	*46*	*43*	*49*	*42*
Weeks Worked in Follow-up Period (%)						
None	31	27	26	27	18	29
1 to 12	20	22	20	23	24	22
13	49	51	54	50	58	49

Table IV-9a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	4	3	2	3	2	3
20 to 34 hours	54	47	37	50	35	50
35 hours or more	42	49	61	47	63	46
Average hours worked (in hrs)	30	32	34	31	34	31
Hourly wage (%)						
Less than $5.00	27	22	17	23	13	24
$5.00 to $5.99	34	29	27	29	22	30
$6.00 to $7.49	24	28	26	28	29	27
$7.50 to $9.99	9	13	15	13	20	12
$10.00 or more	7	9	16	7	16	7
Average hourly wage (in dollars)	6.08	6.56	7.47	6.34	7.55	6.35
Occupation of jobs held (%)						
Managerial and administrative	*3*	*2*	*4*	*2*	*3*	*2*
Professional and technical	*10*	*9*	*11*	*8*	*11*	*8*
Sales and related	*11*	*10*	*11*	*10*	*11*	*10*
Clerical and admin support	*22*	*25*	*13*	*27*	*31*	*24*
Service	*34*	*38*	*26*	*40*	*25*	*40*
Agriculture and related	*3*	*1*	*2*	*1*	--	*1*
Production and related	*18*	*15*	*33*	*12*	*18*	*15*
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	13	13	9	14	9	14
20 to 34 hours	49	43	34	45	33	46
35 hours or more	38	44	57	41	59	40
Average hours worked (in hrs.)	29	30	33	29	33	29
Hourly wage (%)						
Less than $5.00	42	31	24	33	16	35
$5.00 to $5.99	21	23	20	24	18	24
$6.00 to $7.49	24	23	25	23	29	22
$7.50 to $9.99	7	13	13	13	20	11
$10.00 or more	6	10	18	8	17	8
Average hourly wage (in dollars)	5.75	6.43	7.34	6.17	7.47	6.13

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.*

Table IV-10

OUTCOMES OBTAINED, BY SERVICES RECEIVED

(Universe: Section 204d Terminees Who Received Services Beyond Objective Assessment)

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Total Terminees	1,546	6,880	1,109	938	1,932
Summary of Termination Type (%)					
Entered employment only	47	46	73	51	55
Obtained an enhancement only	5	6	1	5	5
Both entered employment and obtained an enhancement	12	15	12	12	14
Other termination	36	33	14	32	26
Employment at Termination (%)					
Entered employment, total	59	61	85	63	69
Employed 20 or more hrs/wk	57	59	83	60	67
Employed with fringe benefits	27	23	39	26	30
Employed with UI coverage	43	42	72	40	46
Entered an apprenticeship	--	--	1	--	--
Obtained Employability Enhancements (%)					
Total, any type	17	21	13	17	19
Attained basic education	6	3	1	3	2
Attained occupational skills	12	18	11	14	16
Completed major level of educ	2	2	1	1	2
Entered non-Title II training	1	1	--	3	1
Other Terminations (%)					
Institutionalized	--	--	--	--	--
Health/medical	4	4	2	4	4
Family care	1	1	--	1	1
Lacks transportation	1	--	--	--	--
Cannot locate	2	1	1	1	2
Voluntary, other	17	15	6	16	9
Involuntary, other	11	12	6	9	9
Number Contacted at Follow-up	867	3,556	545	438	1,035
Employment at Follow-up (%)					
Employed, total	51	62	77	65	60
Employed with same employer as at termination	*37*	*42*	*62*	*43*	*45*
Weeks Worked in Follow-up Period (%)					
None	36	26	14	27	27
1 to 12	25	24	16	18	23
13	40	50	70	56	50

Table IV-10 (continued)

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	5	3	2	4	4
20 to 34 hours	49	48	40	54	49
35 hours or more	46	49	57	42	47
Average hours worked (in hrs)	31	31	33	30	31
Hourly wage (%)					
Less than $5.00	24	19	20	34	21
$5.00 to $5.99	29	24	35	25	29
$6.00 to $7.49	34	30	29	24	26
$7.50 to $9.99	7	17	12	12	13
$10.00 or more	6	12	4	4	10
Average hourly wage (in dollars)	6.37	6.94	6.11	5.89	6.58
Occupation of jobs held (%)					
Managerial and administrative	*1*	*2*	*3*	*3*	*2*
Professional and technical	*5*	*11*	*7*	*9*	*10*
Sales and related	*12*	*8*	*12*	*5*	*11*
Clerical and admin support	*17*	*31*	*26*	*31*	*22*
Service	*47*	*35*	*28*	*38*	*36*
Agriculture and related	*3*	*1*	*2*	*3*	*2*
Production and related	*15*	*11*	*23*	*11*	*17*
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	16	14	7	17	14
20 to 34 hours	42	42	36	45	42
35 hours or more	42	44	57	38	44
Average hours worked (in hrs.)	29	30	34	28	30
Hourly Wages (%)					
Less than $5.00	34	26	21	50	32
$5.00 to $5.99	30	21	31	20	27
$6.00 to $7.49	23	25	30	19	21
$7.50 to $9.99	7	15	14	8	12
$10.00 or more	7	12	4	3	8
Average hourly wage (in dollars)	6.17	6.81	6.08	5.55	6.33

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,"** at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.*

PART V:
TITLE III TERMINEES

Table V-1

COUNTS OF TERMINEES, BY STATE AND SOURCE OF FUNDS

(Universe: PY 94 Title III Terminees)

	Title III Total	Title III Program: Substate Grantee	Governor's Reserve	National Reserve
U.S. Total	187,938	111,827	47,114	28,997
Region I	13,257	7,507	2,829	2,921
Connecticut	na	na	na	na
Maine	1,052	693	157	202
Massachusetts	8,547	4,841	1,414	2,292
New Hampshire	1,150	1,009	0	141
Rhode Island	1,806	451	1,227	128
Vermont	702	513	31	158
Region II	17,525	11,156	4,846	1,523
New Jersey	6,433	3,561	2,665	207
New York	10,018	6,637	2,180	1,201
Puerto Rico	1,074	958	1	115
Region III	21,682	13,950	5,664	2,068
Delaware	340	265	0	75
District of Columbia	408	408	0	0
Maryland	6,677	5,320	1,159	198
Pennsylvania	8,873	4,454	3,030	1,389
Virginia	3,398	2,320	885	193
West Virginia	1,986	1,183	590	213
Region IV	31,386	17,030	11,917	2,439
Alabama	2,522	1,881	571	70
Florida	6,935	5,561	113	1,261
Georgia	7,344	1,188	5,417	739
Kentucky	3,260	2,666	447	147
Mississippi	3,196	2,042	1,104	50
North Carolina	3,057	2,064	821	172
South Carolina	4,693	1,361	3,332	0
Tennessee	379	267	112	0
Region V	31,596	20,318	6,244	5,034
Illinois	9,730	6,590	2,105	1,035
Indiana	3,210	2,063	600	547
Michigan	5,769	4,705	605	459
Minnesota	3,947	1,464	459	2,024
Ohio	5,405	3,720	1,115	570
Wisconsin	3,535	1,776	1,360	399

Table V-1 (continued)

	Title III Total	Title III Program: Substate Grantee	Governor's Reserve	National Reserve
Region VI	22,837	14,230	7,191	1,416
Arkansas	2,197	889	1,162	146
Louisiana	2,366	1,357	989	20
New Mexico	1,638	1,330	14	294
Oklahoma	1,914	943	132	839
Texas	14,722	9,711	4,894	117
Region VII	8,513	4,199	1,152	3,162
Iowa	2,398	610	0	1,788
Kansas	804	426	31	347
Missouri	4,958	2,871	1,121	966
Nebraska	353	292	0	61
Region VIII	4,528	2,926	943	659
Colorado	2,318	1,564	666	88
Montana	831	342	266	223
North Dakota	267	199	0	68
South Dakota	156	146	9	1
Utah	865	586	0	279
Wyoming	91	89	2	0
Region IX	27,875	15,944	5,589	6,342
Arizona	3,484	2,021	613	850
California	22,115	12,560	4,750	4,805
Hawaii	1,101	399	63	639
Nevada	1,175	964	163	48
Region X	8,739	4,567	739	3,433
Alaska	234	215	19	0
Idaho	558	425	78	55
Oregon	3,345	1,949	140	1,256
Washington	4,602	1,978	502	2,122

Note: Numbers represent numbers of terminees. See Appendix A for details.

Table V-2

CHARACTERISTICS OF TERMINEES, TRENDS OVER TIME

(Universe: Title III Terminees)

	PY 91	PY 92	PY 93	PY 94
Total Terminees	192,647	182,726	164,826	187,938
Gender				
Female	45	45	45	46
Male	55	55	55	54
Age				
29 and under	23	22	19	18
30 - 44	49	49	50	49
45 -54	20	21	23	24
55 and over	8	8	8	9
Race/Ethnicity				
White (non Hispanic)	74	73	73	72
Black (non Hispanic)	15	16	15	16
Hispanic	8	8	8	8
Amer. Indian or Alaskan Native	1	1	1	1
Asian or Pacific Islander	2	2	3	3
Family Status				
Parent in one-parent family	12	13	12	13
Parent in two-parent family	na	na	*35*	37
Other family member	na	na	*21*	22
Not a family member	na	na	*31*	29
Number of Dependents under Age 18				
None	na	na	*63*	58
1 or 2	na	na	*29*	33
3 or more	na	na	*8*	8
Highest Grade Completed				
Less than high school graduate	13	11	11	10
High school graduate	49	47	51	50
Post high school attendee	27	29	25	25
College graduate and above	11	13	13	15
Reading Skills Grade Level				
Less than 7th grade	11	9	*9*	9
7th or 8th grade	na	na	*15*	12
9th grade and above	na	na	*77*	79
Math Skills Grade Level				
Less than 7th grade	na	na	*12*	*15*
7th or 8th grade	na	na	*16*	*20*
9th grade and above	na	na	*72*	*65*
Veteran				
Total veterans	17	17	17	17
Vietnam era	8	8	8	8
Disabled veteran	na	na	1	1

Table V-2 (continued)

	PY 91	PY 92	PY 93	PY 94
Cash Welfare Recipient	na	na	*4*	3
AFDC	na	na	*2*	2
GA, RCA, SSI	na	na	*2*	1
Food Stamps	na	na	*13*	7
JOBS Program Participant	na	na	*1*	1
Labor Force Status				
Employed	na	na	17	17
Unemployed	na	na	80	80
Not in labor force	na	na	3	3
Weeks Unemployed in Prior 26 Wks				
None - NILF at intake	na	na	*2*	2
None - employed at intake	na	na	*14*	15
1 to 4	na	na	*22*	22
5 to 14	na	na	*22*	21
15 to 25	na	na	*19*	18
26	na	na	*22*	22
Unemployment Compensation Status				
Claimant	58	63	62	59
Exhaustee	na	na	8	10
None	na	na	30	31
Hourly Wage of the Job of Dislocation				
None	na	na	10	5
$4.99 or less	na	na	5	5
$5.00 to $7.49	na	na	17	18
$7.50 to $9.99	na	na	19	19
$10.00 to $14.99	na	na	29	29
$15.00 or more	na	na	19	24
Additional Barriers to Employment				
School dropout	na	na	10	9
Cash welfare recipients	na	na	*4*	3
Offender (inc. misdemeanors)	na	na	*8*	5
Disability (substantial barrier)	3	3	8	3
Homeless	na	na	*1*	1
Limited English proficiency	3	3	3	3
Displaced homemaker	na	na	1	1
Lacks significant work history	na	na	*4*	4
Long-term AFDC recipient	na	na	*1*	1
Substance abuse	na	na	*1*	1

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data for PY 93; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-3

CHARACTERISTICS OF TERMINEES, BY SOURCE OF FUNDS

(Universe: PY 94 Title III Terminees)

		Title III Program:		
	Title III Total	**Substate Grantee**	**Governor's Reserve**	**National Reserve**
Total Terminees	187,938	111,827	47,114	28,997
Gender				
Female	46	48	47	34
Male	54	52	53	66
Age				
29 and under	18	18	17	17
30 - 44	49	49	48	49
45 - 54	24	24	24	25
55 and over	9	9	10	10
Race/Ethnicity				
White (non Hispanic)	72	72	71	73
Black (non Hispanic)	16	16	18	12
Hispanic	8	9	7	9
Amer. Indian or Alaskan Native	1	1	1	1
Asian or Pacific Islander	3	3	3	5
Family Status				
Parent in one-parent family	13	13	13	11
Parent in two-parent family	37	35	39	40
Other family member	22	22	22	20
Not a family member	29	31	25	29
Number of Dependents under Age 18				
None	58	59	58	58
1 or 2	33	33	34	33
3 or more	8	8	8	10
Highest Grade Completed				
Less than high school graduate	10	8	12	11
High school graduate	50	50	49	49
Post high school attendee	25	26	23	25
College graduate and above	15	15	16	15
Reading Skills Grade Level				
Less than 7th grade	9	9	10	10
7th or 8th grade	12	12	11	11
9th grade and above	79	79	79	79
Math Skills Grade Level				
Less than 7th grade	*15*	*15*	*15*	*15*
7th or 8th grade	*20*	*21*	*18*	*17*
9th grade and above	*65*	*64*	*67*	*68*
Veteran				
Total veterans	17	16	17	20
Vietnam era	8	8	8	10
Disabled veteran	1	1	1	1

Table V-3 (continued)

	Title III Total	Title III Program: Substate Grantee	Governor's Reserve	National Reserve
Cash Welfare Recipient	3	3	2	3
AFDC	2	2	1	2
GA, RCA, or SSI	1	1	1	1
Food Stamps	7	7	5	6
JOBS Program Participant	1	1	0	1
Labor Force Status				
Employed	17	13	27	20
Unemployed	80	84	71	75
Not in labor force	3	3	2	5
Wks Unemployed in Prior 26 Wks				
None - NILF at intake	2	2	1	4
None - employed at intake	15	11	24	17
1 to 4	22	22	24	22
5 to 14	21	23	18	19
15 to 25	18	20	15	14
26	22	23	17	24
Unemployment Compensation Status				
Claimant	59	61	59	50
Exhaustee	10	11	7	10
None	31	27	34	40
Hourly Wage of the Job of Dislocation				
None	5	6	4	5
$4.99 or less	5	5	5	6
$5.00 to $7.49	18	19	19	16
$7.50 to $9.99	19	20	18	15
$10.00 to $14.99	29	29	28	27
$15.00 or more	24	21	26	30
Additional Barriers to Employment				
School dropout	9	8	11	11
Cash welfare recipients	3	3	2	3
Offender (inc. misdemeanors)	5	5	4	6
Disability (substantial barrier)	3	3	2	3
Homeless	1	1	0	0
Limited English proficiency	3	2	3	3
Displaced homemaker	1	1	1	0
Lacks significant work history	4	5	2	5
Long-term AFDC recipient	1	1	0	1
Substance abuse	1	1	1	1

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-4

SERVICES RECEIVED, TREND OVER TIME

(Universe: Title III Terminees)

	1991	1992	1993	1994
Total Terminees	192,647	182,726	164,826	187,938
Percent Who Received:				
Any of those below	60	64	52	54
Basic skills training	na	na	7	10
Occ skills training (non-OJT)	na	na	43	44
On-the-job training (OJT)	na	na	6	6
Any two or more of those above	na	na	4	6
Percent Who Received and Completed Goals of:				
Any of those below	na	na	41	46
Basic skills training	7	8	5	9
Occ skills training (non-OJT)	34	36	34	37
On-the-job training (OJT)	10	8	4	5
Any two or more of those above	na	na	2	5
Average Hours of Those Who Completed Goals of:				
Basic skills training	na	na	na	*246*
Occ skills training (non-OJT)	na	na	*551*	*496*
On-the-job training (OJT)	na	na	*426*	*394*
Percent of Terminees, by Total Duration of Training				
None	na	na	*48*	*46*
1 to 40 hours	na	na	*6*	*7*
41 to 100 hours	na	na	*6*	*7*
101 to 250 hours	na	na	*11*	*12*
251 to 500 hours	na	na	*12*	*12*
501 to 1,000 hours	na	na	*10*	*10*
Over 1,000 hours	na	na	*7*	*7*
Percent Receiving Basic Readjustment Services				
With training services	na	na	na	na
Basic readjustment services only	40	36	na	na

Table V-4 (continued)

	1991	1992	1993	1994
Percent Receiving Various Support Services				
Any of those below	na	na	37	36
Transportation	na	na	11	12
Health care	na	na	1	1
Family care	na	na	2	2
Housing or rental assistance	na	na	1	2
Personal counseling	na	na	23	21
Needs-related payments	na	na	5	4
Other	na	na	10	13
Areas of Occupational Skill Training (among those who received it)				
Managerial and administrative	na	na	na	na
Professional and technical	na	na	na	na
Sales and related	na	na	na	na
Clerical and admin support	na	na	na	na
Service	na	na	na	na
Agriculture and related	na	na	na	na
Production and related	na	na	na	na
Concurrent Participation				
JTPA II-A, 204d, II-C, III	na	na	8	10
JTPA 8%	na	na	1	2
JTPA II-B	na	na	1	0
JTPA IV	na	na	--	0
TAA	na	na	2	0
Other non-JTPA	na	na	2	1
Both JTPA and non-JTPA	na	na	2	2
None	90	90	83	84

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data for PY 93; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-5

SERVICES RECEIVED, BY SOURCE OF FUNDS

(Universe: PY 94 Title III Terminees)

		Title III Program:		
	Title III Total	**Substate Grantee**	**Governor's Reserve**	**National Reserve**
Total Terminees	187,938	111,827	47,114	28,997
Percent Who Received:				
Any of those below	54	64	34	49
Basic skills training	10	11	9	10
Occ skills training (non-OJT)	44	52	29	39
On-the-job training (OJT)	6	8	3	5
Any two or more of those above	6	6	6	5
Percent Who Received and Completed Goals of:				
Any of those below	46	55	29	40
Basic skills training	9	9	8	10
Occ skills training (non-OJT)	37	44	24	30
On-the-job training (OJT)	5	7	2	4
Any two or more of those above	5	5	5	4
Average Hours of Those Who Completed Goals of:				
Basic skills training	*246*	*248*	*237*	*252*
Occ skills training (non-OJT)	*496*	*488*	*478*	*561*
On-the-job training (OJT)	*394*	*414*	*329*	*342*
Percent of Terminees, by Total Duration of Training				
None	*46*	*36*	*66*	*51*
1 to 40 hours	*7*	*8*	*4*	*5*
41 to 100 hours	*7*	*8*	*4*	*9*
101 to 250 hours	*12*	*15*	*7*	*9*
251 to 500 hours	*12*	*14*	*7*	*10*
501 to 1,000 hours	*10*	*12*	*7*	*11*
Over 1,000 hours	*7*	*7*	*4*	*7*
Percent Receiving Basic Readjustment Services				
With training services	na	na	na	na
Basic readjustment services only	na	na	na	na

Table V-5 (continued)

	Title III Total	Title III Program: Substate Grantee	Governor's Reserve	National Reserve
Percent Receiving Various Support Services				
Any of those below	36	38	29	38
Transportation	12	13	8	14
Health care	1	1	1	1
Family care	2	2	1	1
Housing or rental assistance	2	1	0	5
Personal counseling	21	23	20	13
Needs-related payments	4	5	2	3
Other	13	13	13	14
Areas of Occupational Skill Training (among those who received it)				
Managerial and administrative	na	na	na	na
Professional and technical	na	na	na	na
Sales and related	na	na	na	na
Clerical and admin support	na	na	na	na
Service	na	na	na	na
Agriculture and related	na	na	na	na
Production and related	na	na	na	na
Concurrent Participation				
JTPA II-A, 204d, II-C, III	10	9	12	11
JTPA 8%	2	2	1	5
JTPA II-B	0	0	0	0
JTPA IV	0	0	0	0
TAA	0	0	0	0
Other non-JTPA	1	1	1	2
Both JTPA and non-JTPA	2	2	1	2
None	84	85	84	79

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-6

SERVICES RECEIVED, BY GENDER AND RACE/ETHNICITY

(Universe: PY 94 Title III Terminees)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Total Terminees	85,728	102,210	135,060	29,658	15,921	7,299
Percent Who Received:						
Any of those below	56	52	55	51	50	51
Basic skills training	11	9	10	10	11	9
Occ skills training (non-OJT)	47	41	46	40	35	42
On-the-job training (OJT)	5	7	6	6	9	5
Any two or more of those above	7	6	6	5	5	4
Percent Who Received and Completed Goals of:						
Any of those below	48	44	47	41	41	43
Basic skills training	10	8	9	9	9	7
Occ skills training (non-OJT)	39	34	39	31	28	36
On-the-job training (OJT)	4	6	5	5	8	4
Any two or more of those above	5	5	5	4	4	4
Average Hours of Those Who Completed Goals of:						
Basic skills training	*273*	*218*	*245*	*212*	*299*	*284*
Occ skills training (non-OJT)	526	466	504	477	470	437
On-the-job training (OJT)	384	401	424	303	369	373
Percent of Terminees, by Total Duration of Training						
None	*44*	*48*	*45*	*49*	*50*	*49*
1 to 40 hours	*7*	*6*	*7*	*6*	*6*	*6*
41 to 100 hours	*7*	*7*	*8*	*6*	*4*	*7*
101 to 250 hours	*11*	*13*	*12*	*13*	*11*	*10*
251 to 500 hours	*12*	*11*	*11*	*11*	*13*	*13*
501 to 1,000 hours	*11*	*9*	*10*	*10*	*11*	*10*
Over 1,000 hours	*8*	*6*	*7*	*5*	*5*	*4*
Percent Receiving Basic Readjustment Services						
With training services	na	na	na	na	na	na
Basic readjustment services only	na	na	na	na	na	na

Table V-6 (continued)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Percent Receiving Various Support Services						
Any of those below	36	35	34	40	40	38
Transportation	12	12	12	14	10	9
Health care	1	1	1	1	1	1
Family care	2	1	2	2	3	1
Housing or rental assistance	1	2	1	3	4	3
Personal counseling	22	20	19	25	24	25
Needs-related payments	4	3	3	6	4	2
Other	12	13	12	13	18	22
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	9	10	10	10	9	9
JTPA 8%	2	3	2	1	1	12
JTPA II-B	--	--	--	--	--	--
JTPA IV	--	--	--	--	--	--
TAA	--	--	--	--	--	--
Other non-JTPA	1	1	1	--	1	1
Both JTPA and non-JTPA	2	2	2	2	1	1
None	85	83	83	87	88	77

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-7

SERVICES RECEIVED, BY AGE AND HIGHEST GRADE COMPLETED

(Universe: PY 94 Title III Terminees)

	Age			Highest Grade Completed		
	29 and Under	**30-44**	**45 and Older**	**LT HS**	**HS Grad**	**Post HS**
Total Terminees	33,048	91,765	63,125	18,103	93,832	76,003
Percent Who Received:						
Any of those below	58	55	50	50	57	51
Basic skills training	10	10	10	21	11	7
Occ skills training (non-OJT)	46	45	41	29	47	44
On-the-job training (OJT)	8	6	5	7	7	5
Any two or more of those above	6	6	6	8	7	4
Percent Who Received and Completed Goals of:						
Any of those below	47	47	44	40	48	44
Basic skills training	9	9	9	17	10	6
Occ skills training (non-OJT)	37	38	35	24	39	37
On-the-job training (OJT)	7	5	5	6	6	4
Any two or more of those above	5	5	5	6	6	4
Average Hours of Those Who Completed Goals of:						
Basic skills training	*275*	*246*	*232*	*297*	*238*	*227*
Occ skills training (non-OJT)	583	527	402	425	527	467
On-the-job training (OJT)	400	407	371	380	403	385
Percent of Terminees, by Total Duration of Training						
None	42	45	50	50	43	49
1 to 40 hours	5	6	7	7	6	7
41 to 100 hours	6	7	8	5	7	8
101 to 250 hours	13	12	11	13	13	11
251 to 500 hours	13	12	11	11	12	11
501 to 1,000 hours	12	11	9	9	11	9
Over 1,000 hours	8	7	5	5	8	6
Percent Receiving Basic Readjustment Services						
With training services	na	na	na	na	na	na
Basic readjustment services only	na	na	na	na	na	na

Table V-7 (continued)

	Age			Highest Grade Completed		
	29 and Under	**30-44**	**45 and Older**	**LT HS**	**HS Grad**	**Post HS**
Percent Receiving Various Support Services						
Any of those below	39	36	33	36	36	35
Transportation	14	12	10	12	13	11
Health care	1	1	1	1	1	1
Family care	3	2	1	2	2	2
Housing or rental assistance	2	2	1	2	2	1
Personal counseling	22	21	21	21	21	21
Needs-related payments	5	4	3	5	4	3
Other	12	13	13	13	12	15
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	9	10	10	9	10	10
JTPA 8%	2	2	3	3	2	2
JTPA II-B	--	--	--	--	--	--
JTPA IV	--	--	--	--	--	--
TAA	--	--	--	--	--	--
Other non-JTPA	1	1	1	1	1	1
Both JTPA and non-JTPA	2	2	2	2	2	2
None	86	84	84	84	84	84

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-7a

SERVICES RECEIVED, BY SELECTED CHARACTERISTICS

(Universe: PY 94 Title III Terminees)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Total Terminees	5,124	182,814	32,080	155,858	110,956	76,982
Percent Who Received:						
Any of those below	57	54	52	54	56	51
Basic skills training	10	10	8	10	11	9
Occ skills training (non-OJT)	46	44	43	44	46	40
On-the-job training (OJT)	7	6	6	6	5	7
Any two or more of those above	6	6	5	6	7	5
Percent Who Received and Completed Goals of:						
Any of those below	46	46	44	46	48	43
Basic skills training	8	9	8	9	10	8
Occ skills training (non-OJT)	37	37	36	37	39	33
On-the-job training (OJT)	6	5	5	5	5	6
Any two or more of those above	5	5	4	5	6	4
Average Hours of Those Who Completed Goals of:						
Basic skills training	*185*	*248*	*204*	*253*	*251*	*238*
Occ skills training (non-OJT)	*506*	*495*	*450*	*505*	*506*	*478*
On-the-job training (OJT)	*441*	*393*	*405*	*392*	*396*	*393*
Percent of Terminees, by Total Duration of Training						
None	*43*	*46*	*48*	*46*	*44*	*49*
1 to 40 hours	*7*	*7*	*6*	*7*	*7*	*6*
41 to 100 hours	*7*	*7*	*7*	*7*	*8*	*6*
101 to 250 hours	*12*	*12*	*13*	*12*	*12*	*12*
251 to 500 hours	*13*	*12*	*12*	*12*	*11*	*12*
501 to 1,000 hours	*11*	*10*	*9*	*11*	*11*	*9*
Over 1,000 hours	*7*	*7*	*6*	*7*	*7*	*6*
Percent Receiving Basic Readjustment Services						
With training services	na	na	na	na	na	na
Basic readjustment services only	na	na	na	na	na	na

Table V-7a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Percent Receiving Various Support Services						
Any of those below	36	36	35	36	35	36
Transportation	11	12	13	12	12	12
Health care	2	1	1	1	1	1
Family care	2	2	1	2	2	2
Housing or rental assistance	2	2	2	2	1	2
Personal counseling	20	21	21	21	21	20
Needs-related payments	3	4	3	4	3	5
Other	18	13	14	13	12	15
Areas of Occupational Skill Training (among those who received it)						
Managerial and administrative	na	na	na	na	na	na
Professional and technical	na	na	na	na	na	na
Sales and related	na	na	na	na	na	na
Clerical and admin support	na	na	na	na	na	na
Service	na	na	na	na	na	na
Agriculture and related	na	na	na	na	na	na
Production and related	na	na	na	na	na	na
Concurrent Participation						
JTPA II-A, 204d, II-C, III	9	10	10	10	10	11
JTPA 8%	5	2	3	2	3	2
JTPA II-B	--	--	--	--	--	--
JTPA IV	--	--	--	--	--	--
TAA	--	--	--	--	--	--
Other non-JTPA	3	1	1	1	1	1
Both JTPA and non-JTPA	5	2	2	2	2	2
None	78	84	83	84	85	83

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-8

OUTCOMES OBTAINED, TRENDS OVER TIME

(Universe: Title III Terminees)

	PY 91	PY 92	PY 93	PY94
Total Terminees	192,647	182,726	164,826	187,938
Summary of Termination Type (%)				
Entered employment	64	65	66	68
Transferred to other training	5	4	3	3
Called back/remained with employer	4	3	3	3
Other termination	27	27	27	26
Employment at Termination (%)				
Entered employment, total	67	68	66	68
Employed 20 or more hrs/wk	na	na	65	67
Employed with fringe benefits	na	na	42	46
Employed with UI coverage	na	na	54	60
Employed & relocated	1	1	1	1
Entered an apprenticeship	na	na	--	--
Other Terminations (%)				
Institutionalized	na	na	--	--
Health/medical	na	na	1	1
Family care	na	na	--	--
Lacks transportation	na	na	--	--
Cannot locate	na	na	3	2
Voluntary, other	na	na	11	11
Involuntary, other	na	na	12	11
Number Contacted at Follow-up	102,369	102,226	76,705	95,123
Employment at Follow-up (%)				
Employed, total	70	69	72	74
Also employed at termination with same employer	*na*	*na*	*45*	*53*
Weeks Worked in Follow-up Period (%)				
None	na	na	*17*	*18*
1 to 12	na	na	*23*	*21*
13	na	na	*60*	*62*
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	na	na	1	1
20 to 34 hours	na	na	12	11
35 hours or more	na	na	87	87
Average hours worked (in hrs)	na	na	38	38

Table V-8 (continued)

	PY 91	PY 92	PY 93	PY94
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)				
Hourly wage (%)				
Less than $5.00	na	na	7	5
$5.00 to $7.49	na	na	35	31
$7.50 to $9.99	na	na	26	26
$10.00 to $14.99	na	na	22	24
$15.00 or more	na	na	10	14
Average hourly wage (in dollars)	8.46	8.91	9.36	10.00
Wage replacement rate (%)				
Less than .75	na	na	*37*	36
.75 to .89	na	na	*20*	19
.90 to .99	na	na	*11*	11
1.00 to 1.25	na	na	*21*	21
Greater than 1.25	na	na	*12*	12
Occupation of jobs held (%)				
Managerial and administration	na	na	4	5
Professional and technical	na	na	17	20
Sales and related	na	na	7	7
Clerical and admin support	na	na	20	19
Service	na	na	10	10
Agriculture and related	na	na	1	1
Production and related	na	na	40	38
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	na	na	4	4
20 to 34 hours	na	na	14	13
35 hours or more	na	na	82	83
Average hours worked (in hrs.)	na	na	39	39
Hourly wage (%)				
Less than $5.00	na	na	7	5
$5.00 to $7.49	na	na	32	29
$7.50 to $9.99	na	na	26	25
$10.00 to $14.99	na	na	24	26
$15.00 or more	na	na	11	15
Average hourly wage (in dollars)	8.74	9.28	9.52	10.22

Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading " ***Characteristics of Jobs,"*** *at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data for PY 93; '--' denotes a percentage less than 0.5%. See Appendix A for details.*

Table V-9

OUTCOMES OBTAINED, BY SOURCE OF FUNDS

(Universe: PY 94 Title III Terminees)

		Title III Program:		
	Title III Total	**Substate Grantee**	**Governor's Reserve**	**National Reserve**
Total Terminees	187,938	111,827	47,114	28,997
Summary of Termination Type (%)				
Entered employment	68	75	61	51
Transferred to other training	3	1	5	8
Called back/remained with employer	3	2	3	7
Other termination	26	22	31	34
Employment at Termination (%)				
Entered employment, total	68	75	61	51
Employed 20 or more hrs/wk	67	74	59	51
Employed with fringe benefits	46	52	38	33
Employed with UI coverage	60	66	55	43
Employed & relocated	1	2	1	1
Entered an apprenticeship	0	0	0	0
Other Terminations (%)				
Institutionalized	0	0	0	0
Health/medical	1	1	1	1
Family care	0	0	0	0
Lacks transportation	0	0	0	0
Cannot locate	2	2	2	2
Voluntary, other	11	9	13	13
Involuntary, other	11	7	15	18
Number Contacted at Follow-up	95,123	63,189	17,075	14,859
Employment at Follow-up (%)				
Employed, total	74	77	72	66
Also employed at termination with same employer	*53*	*57*	*49*	*43*
Weeks Worked in Follow-up Period (%)				
None	*18*	*14*	*20*	*26*
1 to 12	*21*	*21*	*21*	*20*
13	*62*	*65*	*59*	*54*
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	1	1	4	1
20 to 34 hours	11	12	10	11
35 hours or more	87	87	86	88
Average hours worked (in hrs)	38	38	37	38

Table V-9 (continued)

	Title III Total	Title III Program: Substate Grantee	Governor's Reserve	National Reserve
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)				
Hourly wage (%)				
Less than $5.00	5	4	10	4
$5.00 to 7.49	31	32	32	26
$7.50 to $9.99	26	27	23	24
$10.00 to $14.99	24	25	21	26
$15.00 or more	14	12	14	20
Average hourly wage (in hrs)	10	9.82	9.79	11.43
Wage Replacement rate (%)				
Less then .75	36	34	37	42
.75 to .89	19	19	19	18
.90 to .99	11	11	12	10
1.00 to 1.25	21	22	21	20
Greater than 1.25	12	14	10	10
Occupation of jobs held (%)				
Managerial and administration	5	5	6	5
Professional and technical	20	20	18	23
Sales and related	7	7	7	6
Clerical and admin support	19	21	16	15
Service	10	10	10	9
Agriculture and related	1	1	1	3
Production and related	38	36	41	39
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)	4	3	4	4
1 to 19 hours				
20 to 34 hours	13	13	13	13
35 hours or more	83	83	83	83
Average hours worked (in hrs.)	39	39	39	39
Hourly Wages (%)				
Less than $5.00	5	5	6	5
$5.00 to 7.49	29	30	30	25
$7.50 to $9.99	25	26	22	24
$10.00 to $14.99	26	26	24	28
$15.00 or more	15	13	17	18
Average hourly wage (in dollars)	10.22	9.97	10.41	10.88

Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading " ***Characteristics of Jobs,"*** *at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.*

Table V-10

OUTCOMES OBTAINED, BY GENDER AND RACE/ETHNICITY

(Universe: PY 94 Title III Terminees)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Total Terminees	85,728	102,210	135,060	29,658	15,921	7,299
Summary of Termination Type (%)						
Entered employment	67	68	69	64	60	62
Transferred to other training	4	3	4	2	2	7
Called back/remained with employer	2	4	3	2	4	3
Other termination	27	25	24	32	34	28
Employment at Termination (%)						
Entered employment, total	67	68	69	64	60	62
Employed 20 or more hrs/wk	66	67	68	63	59	61
Employed with fringe benefits	44	47	47	42	40	42
Employed with UI coverage	60	60	62	56	53	56
Employed & relocated	1	2	2	1	1	1
Entered an apprenticeship	0	0	0	0	0	0
Entered non-traditional employment for women	9	na	na	na	na	na
Other Terminations (%)						
Institutionalized	0	0	0	0	0	0
Health/medical	1	1	1	1	1	1
Family care	1	0	0	0	0	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	2	2	2	3	3	2
Voluntary, other	11	11	11	11	12	13
Involuntary, other	10	11	9	15	16	10
Number Contacted at Follow-up	43,401	51,722	74,513	11,640	5,913	3,057
Employment at Follow-up (%)						
Employed, total	72	75	75	68	70	72
Also employed at termination with same employer	*52*	*54*	*55*	*46*	*48*	*52*
Weeks Worked in Follow-up Period (%)						
None	*20*	*16*	*17*	*22*	*22*	*18*
1 to 12	*20*	*21*	*20*	*23*	*22*	*21*
13	*60*	*63*	*63*	*56*	*56*	*60*
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	2	1	1	1	2	1
20 to 34 hours	17	7	11	12	11	10
35 hours or more	82	92	87	86	87	89
Average hours worked (in hrs)	37	39	38	38	38	38

Table V-10 (continued)

	Gender		Race/Ethnicity			
	Female	**Male**	**White**	**Black**	**Hisp**	**Other**
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)						
Hourly wage (%)						
Less than $5.00	8	3	4	9	11	3
$5.00 to $7.49	40	24	29	43	33	24
$7.50 to $9.99	26	25	26	26	27	25
$10.00 to $14.99	19	28	26	17	21	25
$15.00 or more	7	19	15	6	8	22
Average hourly wage (in dollars)	8.54	11.22	10.41	8.14	8.84	11.82
Wage replacement rate (%)						
Less than .75	32	39	37	33	34	30
.75 to .89	20	18	19	19	19	18
.90 to .99	12	10	11	11	11	12
1.00 to 1.25	23	20	21	23	24	26
Greater than 1.25	12	13	12	13	13	14
Occupation of jobs held (%)						
Managerial and administration	5	6	6	2	3	5
Professional and technical	20	20	22	12	14	25
Sales and related	8	5	7	6	6	6
Clerical and admin support	34	7	19	20	21	19
Service	13	7	9	16	11	9
Agriculture and related	0	2	1	1	1	2
Production and related	19	54	36	43	44	34
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	5	3	4	4	3	3
20 to 34 hours	18	10	13	16	13	12
35 hours or more	77	88	83	81	84	86
Average hours worked (in hrs.)	37	40	39	38	39	39
Hourly wage (%)						
Less than $5.00	8	3	4	8	8	3
$5.00 to $7.49	38	23	27	40	32	22
$7.50 to $9.99	27	23	25	26	26	25
$10.00 to $14.99	21	30	27	20	25	27
$15.00 or more	7	21	16	6	10	24
Average hourly wage (in dollars)	8.74	11.41	10.55	8.37	9.36	12.07

Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading " ***Characteristics of Jobs,"*** *at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.*

Table V-11

OUTCOMES OBTAINED, BY AGE AND HIGHEST GRADE COMPLETED

(Universe: PY 94 Title III Terminees)

	Age			Highest Grade Completed		
	29 and Under	**30-44**	**45 and Older**	**LT HS**	**HS Grad**	**Post HS**
Total Terminees	33,048	91,765	63,125	18,103	93,832	76,003
Summary of Termination Type (%)						
Entered employment	67	69	66	58	68	70
Transferred to other training	3	3	3	5	3	3
Called back/remained with employer	3	3	3	4	3	3
Other termination	27	25	27	33	26	25
Employment at Termination (%)						
Entered employment, total	67	69	66	58	68	70
Employed 20 or more hrs/wk	66	68	65	57	67	69
Employed with fringe benefits	45	47	43	36	46	47
Employed with UI coverage	60	61	58	51	60	61
Employed & relocated	2	2	1	1	1	2
Entered an apprenticeship	0	0	0	0	0	0
Other Terminations (%)						
Institutionalized	0	0	0	0	0	0
Health/medical	1	1	1	2	1	1
Family care	0	0	0	0	0	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	3	2	2	3	2	2
Voluntary, other	11	10	12	12	10	11
Involuntary, other	11	10	11	15	11	10
Number Contacted at Follow-up	15,653	47,041	32,429	7,743	49,485	37,892
Employment at Follow-up (%)						
Employed, total	75	76	69	64	73	77
Also employed at termination with same employer	*52*	*55*	*50*	*43*	*52*	*57*
Weeks Worked in Follow-up Period (%)						
None	*16*	*16*	*21*	*26*	*18*	*15*
1 to 12	*22*	*20*	*21*	*23*	*21*	*20*
13	*62*	*64*	*58*	*51*	*60*	*65*
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	2	1	2	2	1	1
20 to 34 hours	11	11	12	11	12	11
35 hours or more	87	88	86	87	87	88
Average hours worked (in hrs)	38	38	38	38	38	38

Table V-11 (continued)

	Age			Highest Grade Completed		
	29 and Under	30-44	45 and Older	LT HS	HS Grad	Post HS
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)						
Hourly wage (%)						
Less than $5.00	9	5	5	12	6	3
$5.00 to $7.49	40	30	29	47	37	21
$7.50 to $9.99	27	26	24	24	29	23
$10.00 to $14.99	19	26	24	15	22	28
$15.00 or more	5	13	19	3	6	25
Average hourly wage (in dollars)	8.26	9.96	10.98	7.53	8.62	12.15
Wage replacement rate (%)						
Less than .75	22	36	44	33	36	36
.75 to .89	18	20	19	20	20	18
.90 to .99	12	11	10	11	11	11
1.00 to 1.25	28	21	18	23	21	22
Greater than 1.25	20	12	9	12	12	13
Occupation of jobs held (%)						
Managerial and administration	3	5	7	1	3	9
Professional and technical	15	21	21	3	12	33
Sales and related	7	6	8	5	6	7
Clerical and admin support	19	19	21	9	22	19
Service	13	10	9	17	12	6
Agriculture and related	1	1	1	3	1	1
Production and related	43	39	33	61	45	24
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	3	3	4	4	4	4
20 to 34 hours	13	12	15	16	14	12
35 hours or more	84	84	81	79	83	84
Average hours worked (in hrs.)	39	39	38	38	39	39
Hourly wage (%)						
Less than $5.00	7	4	5	10	6	3
$5.00 to $7.49	36	28	28	44	34	21
$7.50 to $9.99	28	26	23	24	28	22
$10.00 to $14.99	23	27	25	17	25	29
$15.00 or more	7	15	19	5	8	25
Average hourly wage (in dollars)	8.75	10.24	10.91	7.98	9	12.14

Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading " ***Characteristics of Jobs,"*** *at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.*

Table V-11a

OUTCOMES OBTAINED, BY SELECTED CHARACTERISTICS

(Universe: PY 94 Title III Terminees)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**
Total Terminees	5,124	182,814	32,080	155,858	110,956	76,982
Summary of Termination Type (%)						
Entered employment	61	68	68	67	1	1
Transferred to other training	3	3	3	3	0	0
Called back/remained with employer	3	3	4	3	0	0
Other termination	33	26	26	26	0	0
Employment at Termination (%)						
Entered employment, total	61	68	68	67	1	1
Employed 20 or more hrs/wk	60	67	67	66	1	1
Employed with fringe benefits	40	46	48	45	--	--
Employed with UI coverage	54	60	60	60	1	1
Employed & relocated	1	2	2	1	--	--
Entered an apprenticeship	--	--	--	--	--	--
Other Terminations (%)						
Institutionalized	--	--	--	--	--	--
Health/medical	4	1	1	1	--	--
Family care	--	--	--	--	--	--
Lacks transportation	--	--	--	--	--	--
Cannot locate	3	2	2	2	--	--
Voluntary, other	13	11	11	11	--	--
Involuntary, other	11	11	11	11	--	--
Number Contacted at Follow-up	3,117	92,006	17,297	77,823	58,610	35,639
Employment at Follow-up (%)						
Employed, total	65	74	74	74	1	1
Also employed at termination with same employer	*44*	*53*	*53*	*53*	*1*	*1*
Weeks Worked in Follow-up Period (%)						
None	*25*	*17*	*17*	*18*	*0*	*0*
1 to 12	*23*	*21*	*21*	*21*	*0*	*0*
13	*52*	*62*	*62*	*62*	*1*	*1*
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	1	1	1	2	0	0
20 to 34 hours	15	11	8	12	0	0
35 hours or more	84	87	92	86	1	1
Average hours worked (in hrs)	38	38	39	38	38	38

Table V-11a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)						
Hourly wage (%)						
Less than $5.00	6	5	3	6	0	0
$5.00 to 7.49	37	31	23	33	0	0
$7.50 to $9.99	26	26	25	26	0	0
$10.00 to $14.99	22	24	29	23	0	0
$15.00 or more	9	14	20	12	0	0
Average hourly wage (in hrs)	9.24	10.02	11.32	9.73	10.09	9.86
Wage Replacement Rate						
Less then .75	37	36	43	34	0	0
.75 to .89	18	19	18	20	0	0
.90 to .99	10	11	9	11	0	0
1.00 to 1.25	21	21	18	22	0	0
Greater than 1.25	15	12	11	13	0	0
Occupation of jobs held (%)						
Managerial and administration	5	5	6	5	0	0
Professional and technical	18	20	20	20	0	0
Sales and related	8	7	5	7	0	0
Clerical and admin support	20	19	8	22	0	0
Service	12	10	8	10	0	0
Agriculture and related	1	1	1	1	0	0
Production and related	36	38	52	35	0	0
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	7	4	3	4	0	0
20 to 34 hours	14	13	10	14	0	0
35 hours or more	78	83	87	82	1	1
Average hours worked (in hrs.)	37	39	40	38	39	39
Hourly Wages (%)						
Less than $5.00	7	5	3	6	0	0
$5.00 to 7.49	34	29	23	31	0	0
$7.50 to $9.99	27	25	24	25	0	0
$10.00 to $14.99	21	26	29	25	0	0
$15.00 or more	11	15	21	13	0	0
Average hourly wage (in dollars)	9.25	10.25	11.37	9.97	10.26	10.17

Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading " ***Characteristics of Jobs,"*** *at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.*

Table V-12

OUTCOMES OBTAINED, BY SERVICES RECEIVED

(Universe: PY 94 Title III Terminees)

	Basic Skills	Occ. CRT	OJT	No Retraining
Total Terminees	18,942	82,327	11,611	86,746
Summary of Termination Type (%)				
Entered employment	72	74	88	58
Transferred to other training	4	3	0	4
Called back/remained with employer	3	2	1	4
Other termination	21	20	11	34
Employment at Termination (%)				
Entered employment, total	72	74	88	58
Employed 20 or more hrs/wk	72	73	88	57
Employed with fringe benefits	50	51	72	37
Employed with UI coverage	63	65	83	52
Employed & relocated	2	2	0	1
Entered an apprenticeship	0	0	0	0
Other Terminations (%)				
Institutionalized	0	0	0	0
Health/medical	1	1	0	1
Family care	0	0	0	0
Lacks transportation	0	0	0	0
Cannot locate	2	2	1	2
Voluntary, other	10	9	3	14
Involuntary, other	6	7	6	14
Number Contacted at Follow-up	9,726	45,154	6,149	36,545
Employment at Follow-up (%)				
Employed, total	75	76	85	70
Also employed at termination with same employer	*54*	*56*	*72*	*48*
Weeks Worked in Follow-up Period (%)				
None	*17*	*15*	*7*	*21*
1 to 12	*21*	*21*	*16*	*21*
13	*62*	*64*	*77*	*58*
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	1	1	0	2
20 to 34 hours	13	13	4	10
35 hours or more	86	86	95	88
Average hours worked (in hrs)	38	38	39	38

Table V-12 (continued)

	Basic Skills	Occ. CRT	OJT	No Retraining
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)				
Hourly wage (%)				
Less than $5.00	5	4	5	7
$5.00 to 7.49	41	30	39	30
$7.50 to $9.99	27	28	30	22
$10.00 to $14.99	20	26	19	23
$15.00 or more	7	12	7	17
Average hourly wage (in hrs)	8.83	9.91	8.81	10.53
Wage Replacement Rate				
Less then .75	37	36	33	36
.75 to .89	20	19	20	20
.90 to .99	11	10	12	12
1.00 to 1.25	21	20	23	22
Greater than 1.25	12	15	12	9
Occupation of jobs held (%)				
Managerial and administration	4	5	4	7
Professional and technical	14	22	14	18
Sales and related	7	6	5	8
Clerical and admin support	19	22	16	18
Service	15	11	7	9
Agriculture and related	1	1	1	1
Production and related	40	34	53	40
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	4	4	2	4
20 to 34 hours	16	15	7	12
35 hours or more	79	81	91	84
Average hours worked (in hrs.)	38	39	40	39
Hourly Wages (%)				
Less than $5.00	6	4	5	6
$5.00 to 7.49	36	29	33	28
$7.50 to $9.99	28	28	31	22
$10.00 to $14.99	22	27	23	26
$15.00 or more	8	12	8	19
Average hourly wage (in dollars)	8.97	9.92	9.08	10.81

Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading " ***Characteristics of Jobs,"*** *at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '--' denotes a percentage less than 0.5%. See Appendix A for details.*

PART VI:
SUPPLEMENTARY DATA

Table VI-1

NATIONAL PERFORMANCE STANDARDS ON CORE OUTCOMES, FOR TITLES II-A, II-C, AND III PROGRAMS

Title II-A	
Adult Follow-Up Employment Rate	59%
Adult Weekly Earnings at Follow-Up	$245
Welfare Follow-Up Employment Rate	47%
Welfare Weekly Earnings at Follow-Up	$223
Title II-C	
Youth Entered Employment Rate	41%
Youth Employability Enhancement Rate	40%
Title III	
Entered Employment Rate	67%
Section 204d	
Entered Employment Rate	52%
Average Wage at Placement	$5.45

Note: These figures represent national numerical performance standards for program years 1994-1995; standards for individual SDAs/SSAs will generally be different from these values to reflect local circumstances. Definitions of the outcomes listed above are:

Adult Follow-Up Employment Rate - Represents the total number of adult respondents who were employed (for 20 or more hours per week) during the 13th full calendar week after termination, divided by the total number of adult respondents (i.e., terminees who completed follow-up interviews), after adjusting for nonresponse bias.

Adult Weekly Earnings at Follow-up - Represents the total weekly earnings for all adult respondents employed (for 20 or more hours per week) during the 13th full calendar week after termination, divided by the total number of adult respondents employed at the time of follow-up, after adjusting for nonresponse bias.

Welfare Follow-Up Employment Rate and Welfare Weekly Earnings at Follow-up - Same as adult measures except based on individuals who received AFDC, General Assistance or Refugee Cash Assistance.

Youth Entered Employment Rate - Represents the total number of youth who entered employment (for 20 or more hours per week) at termination divided by the total number of youth who terminated, excluding those potential dropouts who are reported as remained in school and dropouts who are reported as returned to school.

Youth Employability Enhancement Rate - Represents the total number of youth who attained one of the employability enhancements at termination, whether or not they also obtained a job, divided by the total number of youth who terminated.

Title III Entered Employment Rate - Represents the total number of individuals who entered employment (for 20 or more hours per week) at termination, excluding those who were recalled or retained by the original employer after receipt of a layoff notice, divided by total terminations excluding those who were recalled or retained by the original employer after receipt of a layoff notice.

Section 204d Entered Employment Rate. - Represents the total number of individuals who entered employment (for 20 or more hours per week) at termination divided by total terminations.

Section 204d Average Wage at Placement - Represents the average wage at placement for terminees who entered employment (for 20 or more hours per week) at termination

All Title II measures exclude terminees who received objective assessment only.

Table VI-2

JTPA ALLOTMENTS FOR PY 94, BY STATE AND PROGRAM

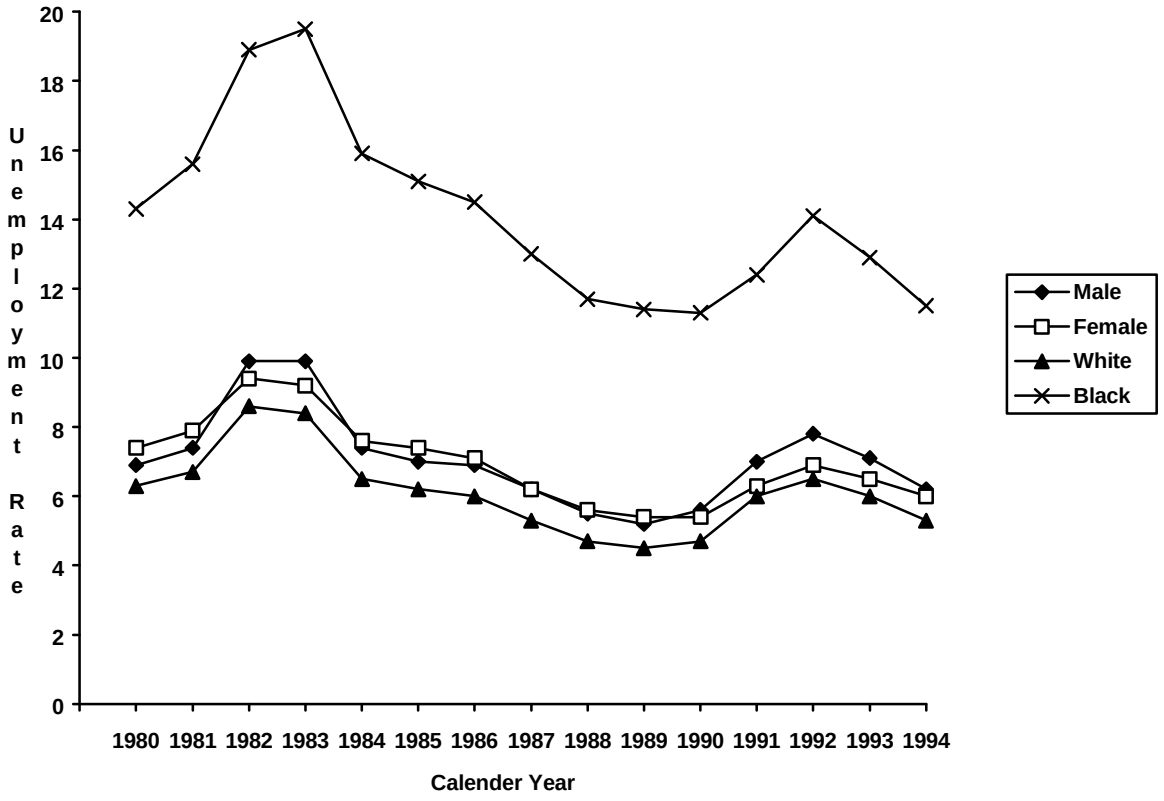
	Title II-A	Title II-C	Title III
National Total	988,021,000	682,282,000	894,400,000
Region I			
Connecticut	10,570,553	6,471,435	14,544,860
Maine	4,588,632	2,775,325	5,197,259
Massachusetts	24,426,396	15,048,170	27,663,877
New Hampshire	4,007,881	2,437,602	4,780,134
Rhode Island	4,022,905	2,408,407	4,894,617
Vermont	2,463,505	1,517,671	1,799,152
Region II			
New Jersey	30,613,371	18,563,031	35,972,518
New York	75,440,401	44,468,510	77,849,038
Puerto Rico	37,235,416	22,751,510	21,764,215
Region III			
Delaware	2,463,505	1,517,671	1,329,863
District of Columbia	2,879,730	1,749,423	2,599,513
Maryland	14,073,684	8,502,119	16,029,452
Pennsylvania	42,623,631	25,494,844	43,747,740
Virginia	16,798,700	10,278,623	15,526,165
West Virginia	10,590,506	6,455,933	10,506,159
Region IV			
Alabama	16,342,111	10,067,751	12,887,950
Florida	50,309,037	30,097,994	47,783,320
Georgia	21,741,591	13,586,113	17,875,521
Kentucky	15,346,893	9,147,074	11,123,511
Mississippi	13,489,396	8,310,301	6,987,290
North Carolina	17,780,891	10,795,014	13,812,505
South Carolina	11,371,163	7,019,243	10,241,125
Tennessee	16,137,648	9,745,269	11,634,325
Region V			
Illinois	43,533,618	27,008,781	46,291,769
Indiana	16,026,787	9,949,114	12,544,143
Michigan	40,662,329	25,050,508	33,689,258
Minnesota	11,507,869	7,100,646	9,219,971
Ohio	36,923,439	22,673,075	35,271,809
Wisconsin	10,624,817	6,517,671	7,731,810

Table VI-2 (continued)

	Title II-A	Title II-C	Title III
Region VI			
Arkansas	10,058,095	6,196,408	6,473,691
Louisiana	25,372,300	15,630,905	13,504,777
New Mexico	6,156,785	3,858,504	4,370,791
Oklahoma	9,903,893	5,950,745	7,207,271
Texas	69,236,788	44,617,304	56,861,875
Region VII			
Iowa	5,616,292	3,459,983	3,619,364
Kansas	3,629,151	2,168,539	3,442,802
Missouri	15,563,967	9,588,365	13,443,176
Nebraska	2,463,505	1,517,671	1,225,723
Region VIII			
Colorado	10,121,453	6,235,440	7,164,522
Montana	3,287,731	1,913,790	2,221,817
North Dakota	2,463,505	1,517,671	847,636
South Dakota	2,463,505	1,517,671	558,044
Utah	3,126,580	2,026,795	2,037,436
Wyoming	2,463,505	1,517,671	874,497
Region IX			
Arizona	13,712,376	8,679,593	10,550,639
California	151,527,011	96,317,288	157,615,820
Hawaii	2,662,647	1,517,671	1,532,193
Nevada	4,387,233	2,693,117	4,197,751
Region X			
Alaska	2,493,505	1,517,671	2,181,981
Idaho	3,324,345	2,100,280	2,603,552
Oregon	11,406,032	6,947,499	10,536,621
Washington	19,395,245	12,064,711	20,019,152

Note: Figures are in dollars and reflect PY 94 JTPA initial allotments to states (e.g., before recaptures and reallotments of unexpended funds in Title III). The National Totals include additional amounts allotted to Pacific Islands and the Virgin Islands and, for Title III, a set-aside of $102,309,775 for the National Reserve. Source: Federal Register Vol 58, No. 34 (February 23, 1993).

FIGURE VI-1
TRENDS IN THE UNEMPLOYMENT RATE, BY GENDER AND RACE:
1980 TO 1994



Note: The figure charts the trends in the unemployment rate for the civilian noninstitutional population 16 years old and over, for males and females and whites and blacks. Source: Statistical Abstract of the United States (various issues; U.S. Bureau of the Census).

Table VI-3

NATIONAL LABOR FORCE STATISTICS FOR 1994, BY GENDER AND RACE

	Total	Female	Male	White	Black
Counts (in thousands):					
Civilian noninstitutional population	196,814	102,460	94,355	165,555	22,879
Civilian labor force	131,056	60,239	70,817	111,082	14,502
Employed	123,060	56,610	66,450	105,190	12,835
Unemployed	7,996	3,629	4,367	5,892	1,666
Not in Labor Force	65,758	42,221	23,538	54,473	8,377
Percents:					
Labor force participation rate[1]	66.6	58.8	75.1	67.1	63.4
Employment-to-population ratio[2]	62.5	55.3	70.4	63.5	56.1
Unemployment rate[3]	6.1	6.0	6.2	5.3	11.5

Note: Data are for the civilian noninstitutional population 16 years old and over and are annual averages of monthly figures, not all race groups are shown separately. Source: Statistical Abstract of the United States, 1994: Table 616 (U.S. Bureau of the Census).

[1]Defined as the civilian labor force divided by the civilian noninstitutional population.
[2]Defined as those employed divided by the civilian noninstitutional population.
[3]Defined as those who are unemployed divided by the civilian labor force

Table VI-4

UNEMPLOYMENT RATES FOR 1994, BY GENDER AND STATE

	Total	Female	Male
U.S. Total	6.1	6.0	6.2
Region I			
Connecticut	5.6	5.9	5.3
Maine	7.4	6.3	8.3
Massachusetts	6.0	5.4	6.6
New Hampshire	4.6	4.8	4.4
Rhode Island	7.1	6.5	7.6
Vermont	4.7	4.4	5.0
Region II			
New Jersey	6.8	6.8	6.8
New York	6.9	6.2	7.5
Puerto Rico	na	na	na
Region III			
Delaware	4.9	5.3	4.5
District of Columbia	8.2	8.0	8.3
Maryland	5.1	4.5	5.7
Pennsylvania	6.2	5.8	6.5
Virginia	4.9	5.1	4.7
West Virginia	8.9	7.5	10.1
Region IV			
Alabama	6.0	7.5	4.7
Florida	6.6	6.9	6.3
Georgia	5.2	5.4	5.0
Kentucky	5.4	4.9	5.8
Mississippi	6.6	6.9	6.3
North Carolina	4.4	4.8	4.0
South Carolina	6.3	7.0	5.6
Tennessee	4.8	5.2	4.4
Region V			
Illinois	5.7	5.5	5.8
Indiana	4.9	5.4	4.5
Michigan	5.9	5.9	5.9
Minnesota	4.0	3.4	4.6
Ohio	5.5	5.4	5.6
Wisconsin	4.7	4.2	5.2

Table VI-4 (continued)

	Total	Female	Male
Region VI			
Arkansas	5.3	6.1	4.7
Louisiana	8.0	9.0	7.3
New Mexico	6.3	5.3	7.1
Oklahoma	5.8	5.4	6.2
Texas	6.4	6.6	6.3
Region VII			
Iowa	3.7	3.4	3.9
Kansas	5.3	5.0	5.6
Missouri	4.9	4.8	4.9
Nebraska	2.9	3.3	2.5
Region VIII			
Colorado	4.2	4.0	4.4
Montana	5.1	4.8	5.3
North Dakota	3.9	3.3	4.4
South Dakota	3.3	3.6	3.1
Utah	3.7	4.2	3.4
Wyoming	5.3	5.2	5.4
Region IX			
Arizona	6.4	7.1	5.7
California	8.6	8.4	8.7
Hawaii	6.1	5.0	7.1
Nevada	6.2	6.5	5.9
Region X			
Alaska	7.8	6.2	9.1
Idaho	5.6	5.6	5.6
Oregon	5.4	5.0	5.8
Washington	6.4	6.3	6.5

Note: Numbers represent the unemployment rate, in percent, for the civilian noninstitutional population ages 16 years and older. Source: Statistical Abstract of the United States, 1994: Table 621 (U.S. Bureau of the Census).

APPENDIX A:
TECHNICAL NOTES TO TABLES

NOTES TO PARTS I TO V

NOTES ON NOTATIONS

The following notational conventions are adopted throughout this Data Book:

- Regular type: Signifies that fewer than 6% of the terminees included in the table have missing data on the item in question.
- *Italics*: Signifies that between 6% and 35% of the terminees included in the table have missing data on the item in question.
- na (not available): Signifies that more than 35% of the terminees included in the table have missing data on the item and therefore the computation is suppressed, or the item is missing altogether.
- '--': Used to signify that a percentage rounds to less than 0.5%.

UNIVERSE RESTRICTIONS

Data reported in the Data Book strictly speaking reflect counts and characteristics of **terminations** rather than **terminees**. Thus, a participant who was co-enrolled (e.g., in a Title II-A program and a Title III program) and terminated from both programs during the same program year would be counted twice—once for each program. Similarly, a participant who terminated, was re-enrolled, and terminated again from the same program (e.g., Title II-A) during the program year also would be counted twice.

All tabulations of PY 94 data in the Data Book exclude persons served in the Pacific Islands, including Guam and American Samoa, and the Virgin Islands, because these programs were not required to submit SPIR data. They also exclude Connecticut, which was unable to submit SPIR data in time for inclusion in the Data Book.

A major selection filter for the tables relates to the participant's program of participation. This is defined based on SPIR item #12 (Program of participation; see Appendix B for a copy of the SPIR reporting format). Part I of the Data Book includes terminees in all programs of participation; Part II includes those served with either II-A formula funds or II-A 5% incentive funds (codes '1' and '7' on SPIR item #12); Part III includes those served with either II-C formula funds or II-C 5% incentive funds (codes '3' and '8'); Part IV includes those served with Section 204d funds (code '2'); and Part V includes those served with Title III Governor's reserve funds (code '4'), substate funds (code '5'), or national reserve funds (code '6').

Another major selection filter for the tables relates to the distinction between those who received more than objective assessment as opposed to those who received objective assessment only. The first table in Parts I, II, III, and IV of the Data Book includes both groups of terminees, with the two groups constituting the table's column

headings; the remaining tables in these Parts exclude those who receive objective assessment only. (Because the notion of receiving only objective assessment is not applicable to Title III, all tables in Part V of the Data Book include all Title III terminees.) Persons who receive objective assessment only are those coded '8' or '9' on SPIR item #39 (Other terminations); all other terminees by implication received more than objective assessment.

DATA SOURCES: THE SPIR AND JASRS/WAPRS

Data for program years (PYs) prior to PY 93 are drawn from JTPA Annual Status Reports (JASRs), for Titles II-A and II-C, and Worker Adjustment Program Annual Status Reports (WAPRs), for Title III; all terminees recorded on these forms are assumed to have received services beyond objective assessment. The data reported in the Data Book for these years are taken from the Department of Labor's JASR/WAPR "roll-ups" (i.e., created by aggregating the JASRs/WAPRs submitted by the individual states). In interpreting tables showing trends, the reader should bear in mind that the definitions of some items have changed slightly over time.

Data for PY 94 and PY 93 are drawn from the client-level data submitted by states, including the SPIR items as well as so-called transition items. Transitions items were used by states when they were unable to supply the SPIR item for a given individual, but could supply related information for that person using the cruder categorizations that had been used on the JASRs/WAPRs. For example, states unable to supply a participant's years of education completed (SPIR item #17) were asked to supply the participant's educational status in one of several categories used on the JASRs/WAPRs. To maximize the use of available data, wherever possible we combined SPIR items, available for most participants, with the related transition items, available for the remaining participants. (For some terminees, data were available for *both* the SPIR item and the analogous transition item, and the two sources of information contradicted each other. In such cases, we let the SPIR item take precedence).

Data reported by the states were subject to some data quality checks, to identify outliers or other patterns of implausible data. If a data item for a terminee (or group of terminees) failed to pass our data quality check, we typically replaced the terminee's data on that item with a missing value code. Thus, for example, preprogram hourly wages greater than $50/hour were assumed to be erroneous and were set to missing values. Some items were set to missing for an entire state or SDA if that state's or SDA's data were unreasonable compared to other states and SDAs. To avoid imparting any particular bias to the data, we used what we think are very conservative decision rules and, thus, endeavored to blank out data provided for a terminee only when the value was impossible or very highly implausible. Thus, some "bad" data doubtless remain (i.e., implausible values that fell short of our threshold for setting the value to missing).

Moreover, it should also be recognized that some SPIR items are intrinsically subject to under-reporting. For example, unless the intake worker has clear evidence

that a terminee has a problem with substance abuse, the terminee is likely to be coded 'no' on the relevant SPIR item (SPIR item #26h). Other items for which under-reporting seems probable include: whether the terminee is a Food Stamp recipient (item #14e), an offender (item #26b), lacks a significant work history (item #26e), or has an SDA-identified barrier (item #26i). Estimates for these items reported in the Data Book should therefore be viewed as conservative.

MISSING DATA AND PROPORTIONAL ADJUSTMENTS

For many rows used in the Data Book, the combination of the SPIR item and the related transition item sufficed to determine the appropriate categorization for virtually every terminee (except those with missing data on both items). For example, because we report educational attainment in the Data Book in categories that map to those used for the transition item, we could combine information from years of education completed for some terminees with the transition-item categories for other terminees and, thus, include virtually all terminees in the Data Book's educational categorization.

In some instances, however, we used finer categories in the Data Book than were provided by the transition items. In combining SPIR items with transition items in these cases, we needed to make proportional adjustments to allocate information from the transition item sensibly. For example, in the Data Book the following categories are used to record reading and math skill levels:

Less than 7th grade
7th or 8th grade
9th grade and above

Terminees whose basic skills levels were recorded as the actual grade-level equivalent could be allocated to these categories straightforwardly. However, the available transition item only denoted whether the terminee tested at less than or at or above the 7th grade level. Those who were recorded as testing at or above the 7th grade level were allocated to the categories "7th or 8th grade" and "9th grade and above" according to the proportions across these two categories of those whose actual grade level was recorded on the SPIR item.

Items for which proportionate adjustments were applied are:

- Family Status
- School Status
- Reading Skills Grade Level
- Math Skills Grade Level
- Basic Skills Deficient (applicable for Titles II-A and II-C only)
- Percent of Terminees, by Total Duration of Training
- Weeks Worked in Follow-up Period

Details on the adjustment are described below, in reference to each item.

Finally, for some SPIR items, no appropriate transition item was available. Thus, states unable to provide information on the SPIR item for a terminee submitted a null value, or blank field, instead. Table I-4 can be used to ascertain the extent of missing data across many of the SPIR items relating to characteristics of terminees.

NOTES TO TERMINEE CHARACTERISTICS

Gender. This is based on SPIR item #6.

Age. Computed based on time elapsed from Date of Birth (SPIR Item #5) to Date of Participation (SPIR item #11). Because Date of Birth was available for everyone, the relevant transition item, which records a participant's age in categories, was not used.

Race/Ethnicity. This is based on SPIR item #7.

Family Status. The first category of family status and the remaining three categories are estimated based on somewhat different sample sizes. Specifically, the category "Parent in one-parent family" is based on code 1 of SPIR item #15 and, for those with missing data on this item, from the transition item denoting whether the participant is a single-head of household. By combining these two items, whether the participant is a "Parent in one-parent family" is known for virtually everyone. The remaining three categories of family status can be known only for those with information on the SPIR item (about 90% of all terminees); thus, those with no SPIR information who were denoted as not a single parent on the transition item were proportionately allocated across the three remaining categories.

Number of dependents. This is based on SPIR item #16.

Highest grade completed. This item was based on SPIR item #17 and, for those with missing data on this item, from the transition items that report the terminee's educational status in one of several categories. From whichever source, Highest grade completed is coded **without regard to whether the terminee was currently attending school**. Thus, on the SPIR item, persons are coded as:

"Less than high school graduate," if their highest grade completed was from 0 to 11 and, on the transition item, if they were coded as "student" (defined, in the transition instructions, as those persons currently attending school full-time and who had not yet attained a high school degree or equivalent) or "high school dropout."

"High school graduate," if their highest grade completed on the SPIR item was equal to 12 (again, without regard to whether they were currently attending school) or "high school graduate" on the transition item.

"Post high school," if their highest grade completed was 13 or more (for Titles II-A, II-C, and Section 204d) or 13 -15 (for Title III), or "post high school attendee" on the transition item.

"College graduate," (for Title III only) if their highest grade completed was 16 or more or "college graduate" (only available for Title III terminees) was coded on the transition item.

Note that the distinction between high school graduate and post high school differs somewhat in the Data Book from the manner in which these categories have been defined on the JASR/WAPR, in that persons who completed grade 12 but who are currently attending school are intended to be coded as "high school graduate" in the Data Book, but would have been coded as "post high school" on the JASR/WAPR. The reason for this departure is that there is no way using the SPIR data that it is possible to know if those with highest grade completed equal to 12 and who are not currently attending school might have been post high school attendees (without completing the 13th grade) sometime in the past. Thus, we felt it prudent to define Highest Grade Completed in the Data Book quite literally as highest grade *completed* rather than highest grade *attended*. Because the transition item presumably codes a terminee who attended but did not complete grade 13 as a "post high school attendee," some imprecision in using the transition item results. Relatively few terminees were coded from the transition item, so the imprecision should be slight.

High School Status (Title II-C only). In keeping with the regulations for JTPA (20 CFR Part §628.803), persons considered to be "in-school" are those who have **not attained a high school degree or equivalent and are currently attending school full-time**. Thus, part-time high school students and those attending postsecondary institutions are **not** considered to be in-school. Specifically, persons are coded as:

"In a schoolwide project," based on SPIR item #17a, and regardless of whether they are attending full- or part-time.

"Other in high school full time," if their highest grade completed (SPIR item #17) is 0-11 and they are currently attending school (SPIR item #17a) full-time (SPIR item #17b), or, for those missing on the SPIR items, if they are coded on the transition item as "student" (defined, in the transition instructions, as those persons currently attending school full-time and who had not yet attained a high school degree or equivalent).

"Full time in alternative school" are those meeting the definition of "other in high school full time" who are coded in SPIR item #17b as in alternative school.

"Other full time student" are those meeting the definition of "other in high school full time" who are not in an alternative school (SPIR item #17b).

"Not in high school full time," if their highest grade completed (SPIR item #17) is 12 or greater, or if it is 0-11 but they not currently attending school (SPIR item #17a), not in a schoolwide project (SPIR item #17a), or attending school but not full-time (SPIR item #17b), or, for those missing on the SPIR items, if they are coded as other than "student" on the transition item.

The distinction between students who are "full-time in alternative school" and "other full time in high school" cannot make use of the transition item. Thus, these two items were proportionally adjusted based on those with data on the relevant SPIR items, so that the sum would equal the percentage who were "other in high school." Also, some terminees were identified as having a highest grade completed (SPIR item #17) of 0-11 and as currently in school (SPIR item #17a), but were missing on whether or not they were attending full time (SPIR item #17b); these were proportionally allocated between "Other in high school full time" and "Not in high school full time."

Reading Skills Grade Level. This was operationalized based on actual grade-level equivalents recorded in SPIR item # 23, a separate code for persons who were not tested because they are college graduates (in JTPA, testing for basic skills is not required for those who are college graduates), and separate codes used for persons whose actual grade-level equivalent is not provided but are denoted as having tested at "below" or "at or above" the 7th grade level. Because very few terminees (fewer than 5%) were coded on SPIR item # 23 using *raw* test scores only, no attempt was made to use raw test scores (i.e., by converting raw test scores to grade-level equivalents) for purposes of the Data Book. Persons were coded as "7th grade or below" if their actual grade-level equivalent was greater than or equal to 0 but less than 7.0, or if they were coded on the summary measure as having tested "below the 7th grade level." Person were coded as "7th to 8th grade" if their grade-level equivalent was greater than or equal to 7.0 but less than 9.0. Persons coded as "9th grade or above" were those whose grade-level equivalent was 9.0 or greater or who were recorded as having not been tested because they are college graduates. Persons listed in the SPIR item simply as having been tested "at or above the 7th grade" (without an actual grade-level equivalent) were allocated across categories "7th or 8th grade" and "9th grade and above" proportionally, based on those whose grade-level equivalent was provided. Grade-level equivalents given as scores greater than 25 (e.g., scores in the thirties, forties, etc.) were deemed to be out-of-range, and were defined as missing. Grade levels were set to missing in SDAs that reported identical values for all terminees in a given Title.

Math Skills Grade Level. Identical procedures were used as for Reading Skills Grade Level, described above.

Veteran. "Total veterans," "Vietnam era" veterans," and "Disabled veterans" are operationalized based on SPIR items #18, #18a, and #18b, respectively. Note that the three categories of veterans reported in the Data Book are not mutually exclusive (indeed, everyone coded as "Vietnam era" or "Disabled" veteran also must be in the row "Total veterans). All three percentages use Total Terminees as the base.

Economically Disadvantaged (not available for Title III). This is based on SPIR item #13.

Cash Welfare Recipient. In keeping with the 1992 JTPA Amendments, cash welfare recipients include those receiving either AFDC, GA, RCA, or SSI (see the Glossary for a definition of these acronyms). The tabulation in the Data Book is based on those with no missing data on any of these components, including AFDC (SPIR item #14a), GA and RCA (SPIR item #14b and #14c, or a transition item), and SSI (SPIR item #14d).

Food Stamps. This is based on SPIR item #14e.

JOBS Program Participant. This is based on SPIR item #25.

Labor Force Status. This is based on SPIR item #19.

Weeks Unemployed in Prior 26 Weeks. In keeping with definitions provided with the SPIR (see Appendix B) and the Bureau of Labor Statistics, the unemployed are defined to be persons who are not working but are actively seeking work. Thus, persons not in the labor force (i.e., not working and not seeking work) are not considered to be unemployed, and persons not in the labor force the entire 26 weeks before intake would be unemployed "None" of the prior 26 weeks. However, SPIR reporting instructions allow SPIR item #20 to be left blank (a null value) for those not in the labor force all 26 weeks. This makes it difficult to distinguish between nulls designating not in the labor force all 26 weeks from nulls that simply represent missing data. However, all terminees without a value for weeks unemployed except those not in the labor force all 26 weeks should have a value for the transition item denoting whether or not they were long-term unemployed. Persons with neither a value on the SPIR item nor the transition item who were not in the labor force during the week of intake (SPIR item #19) were assumed to be not in the labor force all 26 weeks. Specifically:

"None -NILF at intake" represents those coded '0' on SPIR item #20 or with missing data on both SPIR item #20 and the transition item, who were not in the labor force at intake (SPIR item #19).

"None - employed at intake" represents those coded 0 on SPIR item #20 who were employed at intake (SPIR item #19).

The remaining categories represent actual weeks unemployed, coded from SPIR item #20, regardless of the terminee's labor force status; a few dozen terminees who were coded '0' on weeks unemployed but coded

as unemployed on SPIR item #19 were assumed to be unemployed 1 week.

Unemployment Compensation Status. This is based on SPIR item #21.

Preprogram Hourly Wage. This is based on SPIR item #22. In keeping with the SPIR reporting instructions, those coded 0 on this item were assumed to be "not employed in the past 26 weeks." The small number of terminees with values of the hourly wage greater than 0 but less than $1 or with values greater than $50 were assumed to be coding errors and were set to missing. Other values of the hourly wage were coded in the categories shown.

Dislocation Hourly Wage (applicable for Title III only). This is based on SPIR item #22a. The small number of terminees with values of the hourly wage greater than 0 but less than $1 or with values greater than $50 were assumed to be coding errors and were set to missing. If the dislocation wage was missing, it was set equal to the preprogram wage, if available. Other values of the hourly wage were coded in the categories shown.

Legislatively Defined Hard to Serve (applicable for Title II-A and Title II-C). The categories of hard to serve as defined by the JTPA Amendments of 1992 are as shown in the table. Operationally, these were defined as follows:

Basic skills deficient. Those with reading or math skills below a value of 9.0 (i.e., at or below the 8th grade level). Those whose reading or math scores were coded using the category "above the 7th grade level" on one or the other item were proportionally adjusted to arrive at an estimated percentage who were basic skills deficient, using an elaboration of the procedure used for coding Reading Skills Grade Level and Math Skills Grade Level (see the discussion above) to take into account the intersection of reading and math test scores.

School dropout. In keeping with definitions provided in the JTPA Amendments, this was operationalized as those whose highest grade completed (SPIR item #17) was 0-11 and who were not currently attending school (SPIR item #17a), *regardless* of whether part- or full-time (SPIR item #17b). For those missing on the SPIR items, dropouts were coded from the transition item as "high school dropouts." Note that some imprecision results from the use of the transition item, because part-time high school students (for Title II) are recorded on the transition item as "high school dropouts" rather than as "student" (defined, in the transition instructions, as those currently attending school full-time and who had not yet attained a high school degree or equivalent), and, hence, would be erroneously coded in the Data Book as "School dropout." Thus, the estimates of school dropouts given in the Data Book are very slightly overstated. The imprecision is indeed slight, because terminees overwhelmingly were coded on the basis of the SPIR items rather than the transition item, because there are almost

no high school students among Title II-A terminees, and because almost all (about 85%) high school students in Title II-C are full-time.

Cash welfare recipient (applicable to Title II-A only). Defined as described above.

Behind grade level (applicable to Title II-C only). Those defined as behind grade level are in-school youth whose age (as of the summer of the year they entered the program) minus their current grade in school exceeds 6.

Pregnant or parenting youth (applicable to Title II-C only). This is based on SPIR item #26g.

Offender (inc. misdemeanors). This is based on SPIR item #26b. Some states apparently mistook code 2 (misdemeanor only) for code 3 (No). This was surmised because very high proportions of terminees in some states were coded as 2 and no one or very small percentages were coded as 3. To address this apparent coding error, values of 2 were converted to 3 in those states.

Disability (substantial barrier). This is based on SPIR item #8, or, for those with missing data on the SPIR item, from a transition item.

Homeless and Homeless or runaway youth. This is based on SPIR item #26d. For Title II-A terminees, those defined as "homeless" in the Data Book are those coded '2' (homeless, but not a runaway youth) on the SPIR item; for Title II-C terminees, those defined as "homeless or runaway youth" in the Data Book are those coded '1' (homeless, and a runaway youth), '2' (homeless, but not a runaway youth), or '3' (not homeless, but a runaway youth) on the SPIR item. For youth terminees not recorded on the SPIR item, a transition item was used, that denoted whether or not the terminee was homeless.

Other SDA-identified barrier. This is based on SPIR item #26i.

The number of barriers was defined by summing across the component items applicable to each title. To minimize the incidence of missing data on the number of barriers, those with missing data on low incidence items were assumed *not* to have the barrier (those with missing data on higher incidence items were deleted from this tabulation). Thus, our count of the number of barriers should be viewed as a slight underestimate. Items for which a 'no' was imputed for missing data for purposes of computing the number of barriers varied for each of the Titles and were generally those for which the incidence of the item was less than 20%. Specifically:

- Title II-A: 'No' was imputed for missing data on offender, disability, homeless, and other SDA-identified barrier.

- Title II-C (in-school): 'No' was imputed for missing data on youth parent, homeless, offender, and other SDA-identified barrier.
- Title II-C (not in school): 'No' was imputed for missing data on disability, homeless, offender, and other SDA-identified barrier.

(Additional) barriers to employment. For Titles III and Section 204d, the definitions of some barriers can be found above (under legislatively defined hard-to-serve). Other barriers are defined from the SPIR as follows:

Limited English proficiency. This is based on SPIR item #26a.

Displaced homemaker. This is based on SPIR item #26c.

Lacks significant work history. This is based on SPIR item #26e.

Long-term AFDC recipient. This is based on SPIR item #26f.

Substance abuse. This is based on SPIR item #26h.

NOTES TO SERVICES

Percent Who Received. For each of the training types, this was defined to represent those for whom actual hours in the training was greater than 0 (SPIR item #27a-e) or, for the transition items, those who were designated as having participated in the training of that type. Some states, reported very low incidences of training of any type, which we assumed reflected a difficulty in tracking training hours. Thus, hours in training were set to missing (and, by implication, whether the terminee received training was set to missing) in several sates.

"Any of those below" represents those who received training of at least 1 of the types listed; "any two or more of those above" represents those who received training in two or more of the various training types. All percents are calculated as of all terminees.

Percent Who Received and Completed Goals of. For each of the training types, this was defined to represent those for whom actual hours in the training was greater than 0 (SPIR item #27a-e) and who completed the goals of the training (SPIR items #28a-e). "Any of those below" represents those who received and completed the goals of training of at least 1 of the types listed; "any two or more of those above" represents those who received training and completed the goals of two or more of the various training types. All percents are calculated as of all terminees. In addition to the edits described above, participants in those states reporting a completion rate among those who received training of either 0% (1 state) or 100% (1 state) were set to missing on this item.

Average Hours of Those Who Completed the Goals of. For each type, averages are calculated from SPIR items #27a-e, just for those who received and completed the goals of that training type (i.e., after excluding those who did

not receive the training at all and those who received it but did not complete the goals). In some states, large proportions of terminees were coded as having received 1 hour of training in one or more training types; this was taken to mean that the terminee received training, but the actual hours was unknown. Based on this, hours were set to missing for all terminees identified as having just 1 hour of a training type. Edits described for the above two items also apply.

Percent of Terminees, by Total Duration of Training. The category "None" was defined to be those whose hours of training (SPIR item #27a-e) was equal to 0 across all training types, and, for the transition items, those who were designated as participated in none of the training types. Hours in training for those who received training can not make use of the transition item; i.e., can be computed only from the SPIR items (SPIR items #27a-e). Proportional adjustments was used to apportion hours for those who received training according to the transition item, but for whom hours was unknown. In addition to the edits described in the above 3 items, hours were set to missing for all terminees whose total hours in training divided by the number of weeks they participated in the program exceeded 60 hours/week.

Percent Receiving Job Search Assistance (Title II-A and Title II-C and Section 204d only). This is based on SPIR item #30a. Many states submitted data that indicated, implausibly, that relatively few of their terminees received job search assistance (with or without a training service), even in Title II-A. Apparently, these states believed that job search assistance should be entered only for those who received no other training service. To address this apparent coding error, this item was set to missing in all states causing it to fall within our threshold for suppressing data.

Percent Receiving Basic Readjustment Services (Title III only). This is based on SPIR item #30b. This item was set to missing in all states and was suppressed.

Percent Receiving Various Support Services. These items are based on SPIR item #32a-g. Coding errors were also in evidence for this item. In states reporting no support services, these items were set to missing.

Areas of Occupational Skill Training. This was based on SPIR item #31. Unfortunately, large numbers of terminees who received occupational training had missing data on this item, causing it to fall within our threshold for data suppression.

Concurrent Participation. This is based on SPIR item #12a.

NOTES TO OUTCOMES

Summary of Termination Type. The figures reported in the Data Book under this category are mutually exclusive; i.e., all terminees covered by each table (except those with missing data) fall into one and only category. Terminees are allocated to these categories based on responses to SPIR items #34, #36

(Titles II-A & C and Section 204d only), and #39, and (for Title III only) items #37 and #38. Some terminees were recorded as having multiple outcomes in categories that were designed to be mutually exclusive. We resolved these problems by establishing an order of precedence. Specifically:

- (Except in Title III) entered employments (SPIR item #34) and employability enhancements (SPIR item #36) take precedence over other terminations (SPIR item #39).
- (In Title III only) called back (SPIR item #38) takes precedence over entered employment (SPIR item #34), both of these take precedence over transferred to other training (SPIR item #37), and all three take precedence over other terminations (SPIR item #39).

All outcomes were set to missing in 1 state that showed large numbers of coding errors and other implausible patterns of outcomes.

Employment at Termination. These figures are based on SPIR items #34, #34a, #34b, #34c, #35a, #35c, and #35f. All percentages are calculated as of all terminees. In states where all participants who were employed received fringe benefits or none received them, fringe benefits was set to missing. In states where receipt of Unemployment Insurance was unusually low among those who entered employment, receipt of Unemployment Insurance was set to missing.

Obtained Employability Enhancements (Titles II-A & C and Section 204d only). These figures are based on SPIR items #36a-g. All percentages are calculated as of all terminees. Those identified as attaining a YEC (for Title II-C only) must have obtained at least 2 of pre-employment/work maturity skills, basic education skills, or occupation skills.

Obtained YECs (Title II-C only). This is based on SPIR items #36a, #36d, and #36e. Percentages are calculated as of all terminees. Terminees are calculated as having received an enhancement of the specified type even if they did not meet the requirement of obtaining at least 2 of the 3, for purposes of claiming an employability enhancement.

Other Terminations. This is based on SPIR item #39. Percentages are calculated as of all terminees.

Number Contacted at Follow-up (not applicable for Title II-C). This is based on SPIR item #40 and represents those in the adult sample or the supplemental welfare sample who were contacted.

Employed at Follow-up. These figures are based on SPIR item #41 and #41c. Percentages are calculated as of all terminees, using the weighting procedure developed by DOL to adjust for non-response bias.

Weeks Worked in Follow-up Period. This is based on SPIR item #42. Percentages are calculated as of all terminees, using the weighting procedure developed by DOL to adjust for non-response bias. In addition, some states

did not report weeks worked for terminees who were not employed at follow-up. A proportional adjustment was used to prevent this missing data from generating a bias in the estimated distribution of weeks worked.

Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED. All figures are restricted to those who *employed at termination*.

Hours worked per week. This is based on SPIR item #35a. Hours worked per week equal to 0 were set to missing.

Hourly wage. This is based on SPIR item #35b. Values of the hourly wage less than $1 or greater than $50 were assumed to be coding errors and were set to missing.

Wage replacement rate (Title III only). This was calculated as the hourly wage of the job at termination divided by the hourly wage of the job of dislocation (SPIR item #22a).

Occupation of jobs held. This is based on SPIR item #35d. Occupation of jobs held is reported using OES codes; terminees whose occupation was reported using DOT codes had their occupation converted to OES codes using a crosswalk developed by National Occupational Information Coordinating Committee.

Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED (not applicable to Title II-C). All figures are restricted to those who *employed at follow-up*.

Hours worked per week. This is based on SPIR item #41b. Hours worked per week equal to 0 were set to missing.

Hourly wage. This is based on SPIR item #41a. Values of the hourly wage less than $1 or greater than $50 were assumed to be coding errors and were set to missing.

APPENDIX B:
SPIR REPORTING INSTRUCTIONS

U. S. Department of Labor Employment and Training Administration Washington, D.C. 20210	CLASSIFICATION JTPA/SPIR
	CORRESPONDENCE SYMBOL TP
	DATE June 23, 1994

TRAINING AND EMPLOYMENT INFORMATION NOTICE NO. 5-93, CHANGE 1

TO : ALL STATE JTPA LIAISONS
ALL STATE WAGNER-PEYSER ADMINISTERING AGENCIES
ALL STATE WORKER ADJUSTMENT LIAISONS

Barbara Ann Farmer

FROM : BARBARA ANN FARMER
Administrator
for Regional Management

SUBJECT : JTPA Standardized Program Information Report Instructions

1. **Purpose**. To transmit to States the updated instructions for the preparation of the JTPA Standardized Program Information Report (SPIR) for JTPA program participants.

2. **Background**. The Department of Labor is issuing updated non-financial reporting requirements for programs funded under Titles II and III of the Job Training Partnership Act (JTPA). These instructions update those transmitted via TEIN 5-93 on July 30, 1993. Also, as appropriate, SPIR coding instructions have been updated and edits have been modified. The updated coding instructions and edits have been provided under separate cover.

3. **OMB Approval and Reporting Burden**. The SPIR reporting requirements have been approved by the Office of Management and Budget (OMB) according to the Paperwork Reduction Act of 1980, as amended, under OMB Approval No. 1205-0321 (expiration date June 30, 1995).

4. **Reporting Instructions**. The Governor will submit a separate report for each participant who terminates from a JTPA program, as specified in the attached instructions for preparation of the SPIR.

a. Highlights of Clarifications/Language Changes to the SPIR Reporting Instructions. While additional codes have been provided in several items, no new data elements have been introduced. These are the highlights of the changes:

RESCISSIONS None	EXPIRATION DATE Continuing

1) Language pertaining to the time when reading and math skills may be recorded is included in the General Instructions.

2) Language pertaining to the non-termination of participants in Title II-C/B is included in the General Instructions.

3) Language has been added to Item 3 emphasizing the requirement that a Social Security Number is required on every record submitted.

4) Codes for Title II-B and for Title I, Section 123, (8%) have been added to Item 10.

5) Specific language regarding age eligibility is provided in Item 12.

6) Codes for the JTPA Title IV and for the Trade Adjustment Act (TAA) programs have been added to Item 12a.

7) Language about recording the economic disadvantaged status of referrals from other programs to JTPA Title II-C and Section 204(d) programs is provided in Item 13.

8) A statement regarding use of subsidized training wages has been added to Item 22.

9) Language indicating that only <u>occupational</u> skills codes are to be recorded is included in Item 31.

10) A statement that an incentive payment to a participant for excellent attendance in program activities is not reportable on the SPIR has been added to Item 32.

11) Language has been updated in Item 32f. re Needs-related payments for Title III.

12) Additional language has been added to Item 34 covering entry from JTPA into the Peace Corps, VISTA, and other National Service programs.

13) Language has been updated in Item 34b. re Relocated out of area for Title III.

14) Language addressing participant refusals of employer-assisted fringe benefits is provided in Item 35c. Also, explicit reference to a probationary period is now included.

15) Additional language re the number of YECs required for the Adult/Youth Employability Enhancement outcome has been added to Item 36.

16) Clarified language specifying the required period of retention for the Returned to/Remained in School outcomes is provided in Items 36b/c. The definition for Satisfactory progress in school has been added to the note for Items 36b/c.

17) Language covering entry from JTPA into the Older Americans Act, Title V, program has been added to Item 36g.

18) Language specifying when the reporting of information in items 35a-f is required has been added to Item 38.

19) Additional clarifying language has been added to Item 38.

20) Language has been added to the instruction for Item 39, code 6, re transfers within a given SDA under Title II.

21) Additional language has been added to the paragraph just prior to Item 40 regarding the treatment of participants coded in Item 12 as 7, Title II-A 5% exempt from performance standards.

22) Guidance on the single 90/30-day period of inactive status, originally appearing in TEIN 3-92, Attachment C, has been provided as Appendix C of this document.

5. Action Required. State Liaisons are requested to distribute the attached instructions to all officials within the State who need such information to administer the SPIR reporting requirements.

6. Inquiries. Direct reporting questions to Gail Borchers at 202/219-5487, ext. 131 or John Marshall at 202/219-9147, ext. 136. ADP system technical processing questions may be directed to the Meridian Corporation at 703/998-3800.

7. Attachment. JTPA Standardized Program Information Report format and instructions.

STANDARDIZED PROGRAM INFORMATION REPORT (SPIR) FORMAT

SECTION I. IDENTIFICATION/CHARACTERISTICS OF **APPLICANT**

1. State/SDA/SSA name:
2. ETA-assigned SDA/SSA/Statewide code: (00000)
3. Social Security number: (000000000)
4. Date of application: (MMDDYY)
5. Date of birth: (MMDDYY)
6. Gender:
   1 Male
   2 Female
7. Race/ethnicity:
   1 White (Not Hispanic)
   2 Black (Not Hispanic)
   3 Hispanic
   4 American Indian or Alaskan Native (Not Hispanic)
   5 Asian or Pacific Islander (Not Hispanic)
8. Individual with a disability:
   1 Yes, and a substantial barrier to employment
   2 Yes, but not a substantial barrier to employment
   3 No
9. Date of eligibility determination: (MMDDYY)
10. Determined eligible for:
    1 Title II-A (adults)
    2 Section 204(d) (older workers)
    3 Title II-C (youth)
    4 Title III (Governor's reserve, substate recipient, or national reserve)
    5 None
    6 Title II-B (summer youth)
    7 Title I, Section 123 (8%) (education coordination)

SECTION II. CHARACTERISTICS OF **PARTICIPANT**

11. Date of participation: (MMDDYY)
12. Program of participation:
    1 Title II-A (adults)
    2 Section 204(d) (older workers)
    3 Title II-C (youth)
    4 Title III Governor's reserve
    5 Title III substate grantee
    6 Title III national reserve
    7 Title II-A 5% exempt from performance standards
    8 Title II-C 5% exempt from performance standards

12a. Concurrent participation: 1 JTPA II-A, 204(d), II-C, III
2 JTPA 8%
3 JTPA II-B
4 Non-JTPA
5 Both JTPA and non-JTPA
6 None
7 JTPA IV
8 Trade Adjustment Act (TAA)

13. Economically disadvantaged (Title II only): 1 Yes 2 No
14. Public assistance recipient:
14a. Aid to Families with Dependent Children (AFDC): 1 Yes 2 No
14b. General Assistance (GA) (State/local government): 1 Yes 2 No
14c. Refugee Cash Assistance (RCA): 1 Yes 2 No
14d. Supplemental Security Income (SSI) (SSA Title XVI): 1 Yes 2 No
14e. Food Stamps (Food Stamp Act of 1977): 1 Yes 2 No
15. Family Status:
1 Parent in one-parent family
2 Parent in two-parent family
3 Other family member
4 Not a family member
16. Number of participant's dependents under age 18: (00)
17. Highest school grade completed: (00)
17a. Currently enrolled in and attending school:
1 Yes, but not expected to be in a schoolwide project
2 Yes, and expected to be in a schoolwide project
3 No
17b. Currently enrolled in and attending school full-time:
1 Yes, but not in an alternative school
2 Yes, and in an alternative school
3 No
18. Veteran status: 1 Yes 2 No
18a. Vietnam era veteran: 1 Yes 2 No
18b. Disabled veteran: 1 Yes 2 No
19. Labor force status:
1 Employed
2 Unemployed
3 Not in labor force
20. Number of weeks unemployed during the prior 26 weeks: (00)
21. Unemployment compensation status:
1 Claimant
2 Exhaustee
3 None
22. Preprogram wage (Titles II and III): (000.00)
22a. Wage of the job of dislocation (Title III only): (000.00)

23. Reading skills grade level <u>or the</u> reading skills raw test score: (000.0)
    23a. Reading skills raw score test name and version:
24. Math skills grade level <u>or the</u> math skills raw test score: (000.0)
    24a. Math skills raw score test name and version:
25. JOBS program participant: 1 Yes 2 No
26. Additional barriers to employment:
    26a. Limited English language proficiency 1 Yes 2 No
    26b. Offender 1 Yes, excluding misdemeanors only
    2 Yes, including misdemeanors only
    3 No
    26c. Displaced homemaker 1 Yes 2 No
    26d. Homeless 1 Yes, and a runaway youth
    2 Yes, but not a runaway youth
    3 No, but a runaway youth
    4 No, and not a runaway youth
    26e. Lacks significant work history 1 Yes 2 No
    26f. Long-term AFDC recipient 1 Yes 2 No
    26g. Pregnant or parenting youth 1 Yes 2 No
    26h. Substance Abuse 1 Yes 2 No
    26i. 8SDA-identified barrier (Title II only) 1 Yes 2 No

<u>SECTION III. ACTIVITY AND SERVICES RECORD</u>

27./28. Training activities for which <u>actual</u> hours and goal completion must be recorded:

	<u>Total Actual Hours</u>	<u>Goals Completed</u>
Basic skills training	27a. (0000)	28a. 1 Yes 2 No
Occupational skills training (non-OJT)	27b. (0000)	28b. 1 Yes 2 No
On-the-job training (OJT)	27c. (0000)	28c. 1 Yes 2 No
Work experience/entry employment experience/private internships	27d. (0000)	28d. 1 Yes 2 No
Other employment skills training (Title II only)	27e. (0000)	28e. 1 Yes 2 No

29. Duration of training:
    29a. Date first received training: (MMDDYY)
    29b. Date last received training: (MMDDYY)
30. Other services received: <u>Received</u>
    30a. Job search assistance (Title II only): 1 Yes 2 No
    30b. Basic readjustment services (Title III only): 1 Yes 2 No
31. Occupational skills training code: (000000000)
    and type:
    1 9-digit DOT code
    2 5-digit OES code
    3 6-digit CIP code (CT only)
32. Support service received:
    32a. Transportation 1 Yes 2 No
    32b. Health care 1 Yes 2 No
    32c. Family care 1 Yes 2 No
    32d. Housing or rental assistance 1 Yes 2 No

32e. Counseling: personal, financial or legal	1 Yes 2 No
32f. Needs-based/related payments	1 Yes 2 No
32g. Other	1 Yes 2 No

SECTION IV. PROGRAM TERMINATIONS AND OTHER OUTCOMES

33. Date of termination: (MMDDYY)	
34. Entered unsubsidized employment:	1 Yes 2 No
34a. Entered a registered apprenticeship program:	1 Yes 2 No
34b. Relocated out of area (Title III only):	1 Yes 2 No
34c. Entered non-traditional employment for women:	1 Yes 2 No
35. Employment information:	
35a. Hours worked per week:	(00)
35b. Hourly wage at termination:	(000.00)
35c. Receives fringe benefits:	1 Yes 2 No
35d. Occupational code:	(000000000)
and type:	1 9-digit DOT 2 5-digit OES
35e. State where job is located:	(00)
35f. Job covered by Unemployment Insurance:	1 Yes 2 No
36. Adult/Youth employability enhancement terminations (Title II only):	1 Yes 2 No
36a. Attained pre-employment/work maturity skills youth employment competency (YEC) (youth only)	1 Yes 2 No
36b. Returned to full-time school (youth only)	1 Yes 2 No
36c. Remained in school (youth only)	1 Yes 2 No
36d. Attained basic education skills/YEC	1 Yes 2 No
36e. Attained occupational/job specific skills YEC	1 Yes 2 No
36f. Completed major level of education	1 Yes 2 No
36g. Entered non-Title II training	1 Yes 2 No
37. Transferred to other training programs (Title III only):	1 Yes 2 No
38. Called back/remained with layoff employer (Title III only):	1 Yes 2 No

39. Other terminations:
1 Institutionalized
2 Health/Medical
3 Family care
4 Lacks transportation
5 Cannot locate
6 Voluntary, other
7 Involuntary, other
8 Objective assessment only (exempt from performance standards)
9 Objective assessment and entered unsubsidized employment only (exempt from performance standards)

SECTION V. FOLLOW-UP INFORMATION

40. Follow-up Group/Sample:
1 In adult sample and contacted
2 In adult sample, but not contacted
3 Not in sample
4 In supplemental welfare sample and contacted
5 In supplemental welfare sample, but not contacted
6 Title II-A 5% exempt optional sample

41. Employed at follow-up: 1 Yes 2 No
41a. Hourly wage at follow-up: (000.00)
41b. Hours worked per week: (00)
41c. Employed with same employer as at termination: 1 Yes 2 No
42. Number of weeks worked in follow-up period: (00)

STANDARDIZED PROGRAM INFORMATION REPORT (SPIR)
FORMAT INSTRUCTIONS AND DEFINITIONS

General Instructions . The Governor will collect and maintain a core set of socio-economic, program participation and outcome information on each applicant/participant in programs funded under Title II-A (77% and 5% incentives), Section 204(d), Title II-C (77% and 5% incentives) and Title III of the Job Training Partnership Act (JTPA). Also, the Governor will transmit to the national office of the Department of Labor this information for participants who have terminated from these programs during any given program year.

The following instructions provide the format and the definitions that will be used to transmit the terminee information each year.

Participant data for all participants who have terminated during the program year must be transmitted by one of two dates:

1. By August 15, records that are complete in all respects, except for follow-up information.

2. By November 15, complete records, including appropriate follow-up information.

The data items in this system and their associated definitions are designed to provide information about program application and participation. Though efforts have been made to make definitions consistent with those used for other purposes, these definitions are not required to be used for program eligibility determination nor do they, in any way, reduce the Governor's authority to establish certain definitions that affect program eligibility.

Beginning on the effective date of this reporting system, July 1, 1993, Items 1 through 10 are to be collected and retained for all applicants (eligible and ineligible) under Titles II-A, Section 204(d) (Older Workers), II-C and III of the JTPA program. These records must be retained for a period of time that is consistent with requirements issued by the Directorate of Civil Rights. For applicants who do not become participants these data may be maintained as hard copy (paper) records.

Items 1 through 42, as appropriate, are to be collected and reported for all eligible applicants who become participants under these titles.

Data reported on socio-economic characteristics of terminees (SPIR Items 5-8, 13-22, 25 and 26) should be based on information collected and/or confirmed at time of eligibility determination unless otherwise indicated. For example, reading and/or math scores determined during objective assessment comply with this requirement.

NOTE: A separate SPIR record transmission is required for EACH JTPA title/subprogram of participation, as indicated below:

Title II-A (adults)
Section 204(d) (older workers)
Title II-C (youth)
Title III Governor's Reserve
Title III Substate recipient
Title III National Reserve
Title II-A 5% exempt from performance standards
Title II-C 5% exempt from performance standards

NOTE: Participants 55 years of age or over may be served in activities funded under Title II-A or Section 204(d) or both. It should be understood that the performance standards for these programs differ.

Participants in the following programs are to be <u>excluded</u> from the SPIR:

Title I Section 123 (education coordination)
Title II-B (summer youth)
Defense Conversion Adjustment Program (DCAP)
Defense Diversification Program (DDP)
Clean Air Employment Transition Assistance (CAETA) Program

SDAs should NOT terminate from Title II-C individuals who participate in the Title II-B Summer Program or who are between school semesters, unless they are NOT expected to return to Title II-C for further employment, training and/or services funded (or provided for) under that title.

Instructions for Standardized Program Information Report

SECTION I. IDENTIFICATION/CHARACTERISTICS OF APPLICANT

1. State/SDA/SSA name . Record the name of the entity reporting this record as indicated below:

Title II-A	- SDA name	
Title II-C	- SDA name	
*Sec. 204(d)	- State name	
Title III:	*Governor's Reserve	- State name
	Substate Area	- SSA name
	*Secretary's Natl Reserve	- State name

2. ETA-assigned SDA/SSA/Statewide code . Record the ETA-assigned identification code (00000) for the appropriate program area using the State FIPS code plus SDA, SSA or national program code as indicated in the example below:

Title II-A	- 36005	
Title II-C	- 36005	
*Sec. 204(d)	- 36777	
Title III:	*Governor's Reserve	- 36888
	Substate Area	- 36005
	*Secretary's Natl Reserve	- 36999

*SPECIAL NOTE: The designations 777, 888 and 999 are to be used with the appropriate FIPS State code for the State programs indicated above. While subrecipients receiving funds from a State-administered program may be an SDA, SSA, other State/local agency, or a private organization, these are considered State programs for recording the information required in SPIR Items 1 and 2.

3. Social Security number . Record the individual's Social Security number (000000000). A pseudo-SSN may be assigned during intake if the applicant has no SSN or refuses to provide it, **but** a valid SSN for such individual must be obtained and recorded prior to termination and record transmittal.

4. Date of application . Record the date (MMDDYY) on which the individual applied for this entry into the JTPA program.

5. Date of birth . Record the date (MMDDYY) of birth of the individual.

6. Gender . Record 1 for male or 2 for female.

7. Race/ethnicity . Record the code (1,2,3,4 or 5) indicating the individual's race/ethnic group from among the following categories:

   1 White (Not Hispanic) . A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

   2 Black (Not Hispanic) . A person having origins in any of the black racial groups of Africa.

   3 Hispanic . A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin (including Spain), regardless of race. NOTE: Among persons from Central and South American countries, only those who are of Spanish origin, descent, or culture should be included in the Hispanic category. Persons from Brazil, Guiana, and Trinidad, for example, would be classified according to their race, and would not necessarily be included in the Hispanic category. Also, the Portuguese should be excluded from the Hispanic category and should be classified according to their race.

   4 American Indian or Alaskan Native (Not Hispanic) . A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

   5 Asian or Pacific Islander (Not Hispanic) . A person having origins in any of the original people of the Far East, Southeast Asia, the Indian Subcontinent (e.g., India, Pakistan, Bangladesh, Sri Lanka, Nepal, Sikkim, and Bhutan), or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa. Hawaiian natives are to be recorded as Asian or Pacific Islanders.

8. Individual with a disability . Any individual who has a physical (motion, vision, hearing) or mental (learning or developmental) impairment which substantially limits one or more of such person's major life activities and has a record of such an impairment, or is regarded as having such an impairment. Record the code (1, 2 or 3) as follows:

   1 Yes, individual has such an impairment that does result in a substantial barrier to employment;

   2 Yes, individual has such an impairment that does not result in a substantial barrier to employment;

3 No, individual has no disability.

NOTE: Option 1 was the JASR definition and is the definition in Section 4(10)(A) of the Act. Options 1 plus 2 satisfy the requirements of the Americans With Disabilities Act.

9. Date of eligibility determination . Record the date (MMDDYY) on which the individual was determined eligible or ineligible for the JTPA program.

10. Determined eligible for . Record **all** the appropriate code(s) (0000) that apply.

1 Title II-A (adults)
2 Section 204(d) (older workers)
3 Title II-C (youth)
4 Title III (Governor's reserve, substate recipient, or national reserve)
5 None
6 Title II-B (summer youth)
7 Title I, Section 123 (education coordination)

Note: Codes 6 and 7 have been added so that eligibility for Title II-B and Title I, Section 123 can be reported; however, any individual eligible for these codes ONLY is not to be included in a SPIR transmission.

SECTION II. CHARACTERISTICS OF PARTICIPANT

11. Date of participation . Record the date (MMDDYY) on which the individual began to receive JTPA-funded program services AFTER initial screening for eligibility and suitability and **eligibility determination**. **For Title II only,** objective assessment to determine service strategy or employment goals is considered the initial program service; therefore, the date of participation must be the same date as objective assessment begins. Objective assessment is an independent evaluation of the capabilities, needs, and vocational potential of a participant. **For Title III only,** an eligible applicant becomes a participant upon receipt of any Basic Readjustment Service (other than outreach, intake and initial assessment/screening) and/or Retraining.

12. Program of participation . Record the appropriate code.

1 Title II-A (adults)
2 Section 204(d) (older workers)
3 Title II-C (youth)

4 Title III Governor's reserve
5 Title III substate grantee
6 Title III national reserve
7 Title II-A 5% exempt from performance standards
8 Title II-C 5% exempt from performance standards

An individual must be age eligible at the time of INITIAL PARTICIPATION IN THESE JTPA PROGRAMS:

Title II-A	Age 22 or older	(Sec. 628.605)
Title II-B	Age 14 - 21	(Sec. 628.702)
Title II-C	Age 14 - 21	(Sec. 628.803)
Sec. 204(d)	Age 55 or older	(Sec. 204(d)(5)(A) & (7)

Individuals in the above programs become participants on the day objective assessment begins or on the day of initial receipt of other post-intake activity, whichever is earlier. In Titles II-A/C and in Section 204(d), the date of participation must be within 45 days of the date of eligibility determination and the individual must then be age eligible.

Youth determined eligible for the Title II-B program enter an "eligible applicant pool" and are NOT subject to the 45-day limit. An eligible Title II-B applicant must be age 14-21 on the day objective assessment begins or on the day of initial receipt of other post-intake activity, whichever is earlier.

12a. Concurrent participation . Record the appropriate code indicating if the individual's service strategy (ISS)/ employability development plan (EDP) results in concurrent participation in more than one program/title within JTPA or, in non-JTPA programs, or both. Do not include multiple activities in a single program or title.
1 JTPA II-A, 204(d), II-C, III
2 JTPA I, Section 123 (8%)
3 JTPA II-B
4 Non-JTPA
5 Both JTPA and non-JTPA
6 None
7 JTPA IV
8 Trade Adjustment Act (TAA)

13. Economically disadvantaged (Title II only) . Record 1 for Yes or 2 for No indicating whether or not the participant:

(1) receives, or is a member of a family which receives, cash welfare payments under a federal, State or local welfare program;

(2) has, or is a member of a family which has, received a total family income for the six-month period prior to application, in relation to family size and location, that when ANNUALIZED did not exceed either:

(a) the official poverty guideline as defined by the Department of Health and Human Services (HHS) and revised annually in accordance with Section 673(2) of the Omnibus Budget Reconciliation Act of 1981 (42 U.S.C. 9902(2); or

(b) 70 percent of the lower living standard income level, whichever is greater;

(3) is receiving, or has been determined eligible to receive in the 6-months prior to application, Food Stamps pursuant to the Food Stamp Act of l977;

(4) qualifies as a homeless individual under (a) and (c) of section 103 of the Stewart B. McKinney Homeless Assistance Act;

(5) is a foster child on behalf of whom state or local government payments are made;

(6) is an individual with a disability who meets the requirements of (1) or (2) above, but who is a member of a family which does not meet such requirements.

SPECIAL NOTE: An SDA may establish written financial or nonfinancial agreements with sponsors of programs funded under Title V of the Older Americans Act (OAA) to carry out joint programs. Any individual eligible under the OAA, Title V, is also eligible for the JTPA Section 204(d) program. The referring sponsor must certify whether or not such an individual referred to a JTPA Section 204(d) activity is economically disadvantaged, based on 100% (not 125%) of the official poverty guideline, in relation to family size and location, as published annually by the Department of Health and Human Services (HHS).

For reporting purposes, record a 1 for Yes in this item if a youth becomes a participant based on any of the following conditions:

An in-school youth also shall be eligible to participate in programs funded under Title II-C if such individual is: (a) participating in a compensatory education program under Chapter I of Title I of the Elementary and Secondary Education Act of 1965; or (b) has been determined to meet the eligibility requirement for free meals under the

National School Lunch Act during the most recent school year. (Most recent school year means the current school year unless the eligibility determination is made during an interim period between school terms, in which case the term means the preceding school year); or (c) the individual is enrolled in a school-wide project for low-income schools.

14. Public assistance recipient . Record 1 for Yes or 2 for No indicating whether or not the participant is listed on the grant and is receiving assistance under each of the following programs at time of application. When not used for eligibility determination, self-reported information will be accepted. **Do not include foster child payments.**

    14a. Aid to Families with Dependent Children (AFDC)
    14b. General Assistance (GA) (State/local government)
    14c. Refugee Cash Assistance (RCA)
    14d. Supplemental Security Income (SSI) (SSA Title XVI)
    14e. Food stamps (Food Stamp Act of 1977)

15. Family status . Record the code (1, 2, 3 or 4) describing the participant's family status from among the following categories. There may be specific cases that do not technically fit into a single category. For these cases record the designation that seems most appropriate. (The following categories of family status are meant to be descriptive and do not necessarily have a direct bearing on eligibility determination.)

    1 Parent in one-parent family . An individual who has sole custodial support for one or more dependent children.

    2 Parent in two-parent family . An individual who, with another family member, shares custodial support for one or more dependent children.

    3 Other family member . An individual who is living with his/her family of two or more persons and not indicated in 1 or 2 above.

    4 Not a family member . An individual who is not living with his/her family.

16. Number of participant's dependents under age 18 . Record the number (00) of the participant's dependents under age 18.

17. Highest school grade completed . Enter the highest school grade completed (00) by the individual, using the following codes:

00 no school grade completed
01-11 number of elementary/secondary grades completed*
12 high school graduate or equivalent
13-15 if a high school graduate or equivalent, the number of school years completed including college, or full-time technical or vocational school
16 Bachelor's degree or equivalent
17 fifth year of college, Master's degree (1-year program) or equivalent
18 sixth year or more of college, Master's degree (2-year program), Ph.D or equivalent

***Note:** Participants who completed 12th grade but did not receive a diploma or equivalent are to be coded "11".

17a. Currently enrolled in and attending school . Record the appropriate code (1, 2 or 3) for the participant from the following:

1 Yes, is currently enrolled in and attending school or is between school terms and intends to return to school, but is not expected to participate in a schoolwide project, as specified in Sec. 263(g);

2 Yes, is currently enrolled in and attending school and is expected to participate in a schoolwide project as specified in Sec. 263(g);

3 No, is not currently enrolled in and attending school.

17b. Currently enrolled in and attending school full-time . If Item 17a. is 1 or 2 for Yes, record the appropriate code (1, 2 or 3) for the participant from the following:

1 Yes, is currently enrolled in and attending school full-time as defined by State educational agency guidelines, but is not in an alternative school;

2 Yes, is currently enrolled in and attending school full-time in an alternative school;

3 No, is not currently enrolled in and attending school full-time.

NOTE: Alternative school -- a specialized, structured curriculum offered inside or outside of the public school system which may provide work/study and/or GED preparation.

18. Veteran status . Record 1 for Yes or 2 for No indicating whether or not the participant is a person who (A) served on active duty in the military service (of the U.S.) for a

period of more than 180 days and who was discharged or released with other than a dishonorable discharge or (B) was discharged or released from active duty because of a service-connected disability or (C) was discharged as a member of a reserve component under an order to active duty pursuant to Section 672(a), (d), or (g), 673, or 673b of Title 10, who served on active duty during a period of war or in a campaign or expedition for which a campaign badge is authorized and was discharged from such duty with other than a dishonorable discharge. (38 U.S.C. 2011(4))

18a. Vietnam era veteran . Record 1 for Yes or 2 for No indicating whether or not the participant is a veteran, any part of whose active military, naval or air service occurred between August 5, 1964 and May 7, 1975.

18b. Disabled veteran . Record 1 for Yes or 2 for No indicating whether or not the participant is a veteran who is entitled to compensation for a disability under laws administered by the Department of Veterans' Affairs, or who was discharged or released from active duty because of a service-connected disability.

19. Labor force status . Record the code (1, 2 or 3) indicating which of the following classifications best describes the individual's labor force status at the time of application.

1 Employed . An employed individual is one who, during the 7 consecutive days prior to application, did any work at all as a paid employee, in his or her own business, profession or farm, worked 15 hours or more as an unpaid worker in an enterprise operated by a member of the family, or is one who was not working, but has a job or business from which he or she was temporarily absent because of illness, bad weather, vacation, labor-management dispute, or personal reasons, whether or not paid by the employer for time-off, and whether or not seeking another job.

2 Unemployed . An unemployed individual is one who did not work during the 7 consecutive days prior to application, who made specific efforts to find a job within the past 4 weeks prior to application, and who was available for work during the 7 consecutive days prior to application. Also included as unemployed are those who did not work, and (a) were waiting to be called back to a job from which they had been laid off, or (b) were waiting to report to a new wage or salary job scheduled to start within 30 days.

3 Not in labor force . An individual not in the labor force is a civilian 14 years of age or over who did not work during the 7 consecutive days prior to application for a JTPA program and is not classified as employed or unemployed.

20. Number of weeks unemployed during the prior 26 weeks . Record the number (00) of weeks an individual was unemployed during the 26 weeks immediately prior to application (refer to definition in Item 19.). Record this information whether or not the individual is unemployed at the time of application. If the individual was "not in the labor force" for this 26-week period, leave this field blank--do not record spaces or zeroes.

21. Unemployment compensation status . Record the code (1, 2 or 3) indicating which of the following classifications best describes the individual's U.C. Status at the time of application.

1 Claimant . An individual who has filed a claim and has been determined monetarily eligible for benefit payments under one or more State or Federal unemployment compensation programs, and who has not exhausted benefit rights or whose benefit period has not ended.

2 Exhaustee . An the individual who has exhausted all U.C. benefit rights for which the applicant has been determined monetarily eligible, including extended supplemental benefit rights.

3 None .

22. Preprogram wage (Titles II and III) . Record the most recent hourly wage (000.00) paid to the participant during the 26 weeks prior to application. This includes ANY employment and/or subsidized training where a wage was paid. Hourly wage includes any bonuses, tips, gratuities, commissions and overtime pay earned. Record "000.00" if there was no employment during that period.

22a. Wage of the job of dislocation (Title III only) . Record the hourly wage (000.00) paid to the participant in the job from which the person was dislocated regardless of when it occurred. Hourly wage includes any bonuses, tips, gratuities, commissions and overtime pay earned. Record "000.00" for a displaced homemaker who had no wages.

23. Reading skills grade level or the reading skills raw test score . Record (000.0) either

a) the grade level equivalent in English reading (except in Puerto Rico) at which the individual is functioning at program entry as determined by a generally accepted standardized or criterion-referenced test (administered within the last 12 months) or a school record of reading level (determined within the last 12 months); **or**

b) the raw score in reading on a generally accepted standardized or criterion-referenced test.

Use these additional codes as appropriate:

13 for individuals assessed as Grade 13 and above
88 for individuals who refused testing or who otherwise could not be tested
99 for individuals with a four-year college degree or above (BA, MA, PhD, etc.) No testing required.

23a. Reading skills raw score test name and version .
If a raw score is reported in Item 23., record the code for the test administered and, if applicable, the version, form or battery used:

1 Adult Basic Learning Examination (ABLE)
2 DOL Workplace Literacy Test (DOL-WLT)
3 Adult Literacy Test (ALT) Simon & Schuster
4 Armed Forces Qualifying Test (AFQT)
5 Basic Occupational Literacy Test (BOLT)
6 California Achievement Test (CAT)
7 Career Ability Placement Survey (CAPS)
8 CASAS Appraisal
9 CASAS Survey Achievement Tests
10 General Aptitude Test Battery (GATB)
11 Iowa Test of Basic Skills (ITBS)
12 Metropolitan Achievement Test (MAT)
13 Reading Job Corps Screening Test (RJCST)
14 Tests of Adult Basic Education (TABE)
15 Wide Range Achievement Test (WRAT)
16 Other

EXAMPLE: If version "3" of the Adult Basic Learning Examination was used, record "1v3".

24. Math skills grade level or the math skills raw test score .
Record (000.0) either

a) the grade level equivalent in math (also called quantitative or computational) skills at which the individual is functioning at program entry as determined by a generally accepted standardized test or a comparable score on a criterion-referenced test (administered within the last 12

months) or a school record of math skills level (determined within the last 12 months), **or**

b) the raw score in math skills on a generally accepted standardized or criterion-referenced test.

Use these additional codes as appropriate:

13 for individuals assessed as Grade 13 and above
88 for individuals who refused testing or who otherwise could not be tested
99 for individuals with a four-year college degree or above (BA, MA, PhD, etc.) No testing required.

24a. Math skills raw score test name and version . If a raw score is reported in Item 24., record the code for the test administered and, if applicable, the version, form or battery used. (Use codes and "EXAMPLE" listed in Item 23a.)

25. JOBS program participant . Record 1 for Yes or 2 for No indicating whether or not the individual is an individual (AFDC client) who is a participant (or has been a participant within the prior six months) in assessment or employability planning, or is assigned to one of the JOBS program components defined in the approved State JOBS program plan, including self-initiating activities, at the time of eligibility determination.

26. Additional barriers to employment . Record 1 for Yes or 2 for No (except in 26b. and 26d.) indicating whether or not the individual is a member of **each** of the following groups.

26a. Limited English language proficiency . The inability of an individual, whose native language is not English, to communicate in English, resulting in a barrier to employment.

26b. Offender . An individual who requires assistance in overcoming barriers to employment resulting from a record of arrest or conviction. Record the code (1, 2 or 3) indicating which of the following categories apply to the participant:

1 Yes, excluding misdemeanors only
2 Yes, including misdemeanors only
3 No

NOTE: Option 1 was the JASR definition; Options 1 plus 2 satisfy the Act's definition.

26c. Displaced homemaker . An individual who has been providing unpaid services to family members in the home and is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment and who has been dependent either: i) on public assistance and whose youngest child is within 2 years of losing eligibility under Part A of Title IV of the Social Security Act (42 U.S.C. 601 et seq.); or ii) on the income of another family member but is no longer supported by that income.

26d. Homeless . An individual who lacks a fixed, regular, adequate nighttime residence; and any adult or youth who has a primary nighttime residence that is a public or private operated shelter for temporary accommodation; an institution providing temporary residence for individuals intended to be institutionalized; or a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings. The term does not include a person imprisoned or detained pursuant to an Act of Congress or State law. Record the code (1,2,3 or 4) indicating which of the following categories applies:

1 Yes, a youth who is homeless, and has been determined to be a runaway youth as specified in Sec 263(b)(5);

2 Yes, an adult or youth who is homeless but is not a runaway youth;

3 No, a youth who is not homeless but has been determined to be a runaway youth;

4 No, an adult or youth who is not homeless and is not a runaway youth.

26e. Lacks significant work history . An adult or youth who has not worked for the same employer for longer than three consecutive months in the two years prior to application.

26f. Long-term AFDC recipient . An adult or youth listed on the AFDC grant who has received cash payments under AFDC (SSA Title IV) for any 36 or more of the 60 months prior to application. The individual may or may not be receiving AFDC payments at the time of application.

26g. Pregnant or parenting youth . An individual who is under 22 years of age and who is pregnant, or a youth (male or female) who is providing custodial care for one or more dependents under age 18.

26h. Substance abuse . An individual who abuses alcohol or other drugs, as defined by the Governor.

26i. SDA-identified barrier . An individual who meets the criteria of an additional category of individuals who face serious barriers to employment, as defined by the service delivery area. This SDA-identified barrier must be approved for inclusion by the Governor, not be identified in Items 26a. through 26h. above, and not be solely related to unemployment status or work history.

SECTION III. ACTIVITY AND SERVICE RECORD

This section provides a record of the type and amount of training a participant receives while enrolled in the program. Activity categories are divided into two groups that are recorded differently. For those activity types that are usually planned and scheduled (training), actual hours of participation and an indication of completion are required. For other activities that are usually provided on an irregular, unscheduled basis (other services), it is only necessary to record whether or not they were received.

27./28. Training activities for which actual hours and goal completion must be recorded .

Include those activities partially or completely funded by non-JTPA sources that were included in the participant's JTPA service strategy. For each of the following training activity categories, record the total actual hours of participation in all activities in that category. Also record whether or not any of them were completed.

27. Total actual hours . The total number of hours that the participant is engaged in **all** training activities within each category. Use the actual hours recorded by the vendor or program administrator. If activities from different categories are integrated into a single program, distribute actual hours among the categories in a way that reflects the relative composition of the integrated program. Record the actual hours in whole hour increments (no fractions of hours) (0000).

28. Goals completed . Record 1 for Yes or 2 for No indicating whether or not **any** activity in each category was completed . An activity is completed if the individual achieves the activity's goal.

27/28a. Basic skills training . Instruction normally conducted in an institutional classroom or one-on-one

tutorial setting and designed to upgrade basic skills and prepare the individual for further training, post-secondary education transition, future employment, or retention in present employment, and may be provided within the framework of basic education skills competencies. Includes, but is not limited to, reading, writing, mathematics, literacy training, speaking, listening, problem-solving, reasoning, study skills, English for non-English speakers, bilingual training, and GED preparation (including computer assisted instruction).

27/28b. Occupational skills training (non-OJT). Instruction conducted in an institutional or worksite setting designed to provide or upgrade individuals in the primary/technical and secondary/ancillary skills to perform a specific job or group of jobs such as auto mechanics, health services, or clerical training. Includes job-specific competency training, job-specific school-to-work/apprenticeship programs, on-site industry specific training, customized training, entrepreneurial training, internships and pre-apprenticeship training. It may be provided within the framework of occupational/job specific skills competencies, and when structured like a job, may also be used to provide training in work maturity competencies.

27/28c. On-the-job-training (OJT): Training in the public or private sector which is given to an individual while s/he is engaged in productive work, designed to provide or upgrade individuals in the primary/technical and secondary/ancillary skills required to perform and essential to the full and adequate performance of the job. It may be provided within the framework of occupational/job specific skills competencies, and may also be used to provide training in work maturity competencies.

27/28d. Work experience/entry employment experience/ private internships.

Work experience is a short-term or part-time work activity in the public or not-for-profit sector which provides an individual with the opportunity to acquire the skills and knowledge necessary to perform a job, including appropriate work habits and behaviors. It may be provided in the framework of occupational/job specific skills and/or work maturity competencies.

Entry employment experience or private internships is a formal opportunity to examine or investigate employment typically at private, for-profit worksites. When of sufficient duration and scope to teach competencies, it

may be provided in the framework of occupational/job specific skills and/or work maturity competencies. **For youth only.**

27/28e. Other employment skills training (Title II only). Includes activities such as pre-employment training, work maturity training that does not occur in one of the above-identified work or work-like activities (e.g., unsubsidized employment), and non-job-specific school-to-work/post-secondary programs (does not include job search assistance, basic readjustment services).

29. Duration of training. If the participant did not receive any training, leave blanks, do not record spaces or zeroes.

29a. Date first received training. Record the date (MM/DD/YY) on which the participant first received or participated in any training activity listed in 27/28a. through 27/28e.

29b. Date last received training. Record the date (MMDDYY) on which the participant last received or participated in any training activity listed above.

30. Other services received. Record 1 for Yes or 2 for No indicating whether or not services in each of the following categories were received:

30a. Job search assistance (Title II only). A service that helps a participant seek, locate, apply for and obtain a job. It may include job-finding skills, orientation to the labor market, resume preparation assistance, job development, referrals to job openings, job clubs, vocational exploration and relocation assistance.

30b. Basic readjustment services (Title III only). Includes services designed to provide basic readjustment assistance such as orientation, skills determination, pre-layoff assistance, job development/referral assistance, and job search to eligible dislocated workers.

31. Occupational skills training code and type. If the participant received any non-classroom training for a specific occupation, record the 9-digit DOT code or 5-digit OES code that best describes that occupation. If the participant received **classroom** occupational skills training, either of these (DOT or OES) or the 6-digit CIP code that best describes the training should be recorded. If training was provided for more than one occupation, record the code for the last significant occupational training. If no

specific occupational skills training was received, record 000000000. Record the appropriate code for the type of system used.

1 9-digit DOT code
2 5-digit OES code
3 6-digit CIP code (classroom training only)
6 None

No code is entered for non-occupational training, e. g., basic education, ESL, etc.

32. Support service received . Record 1 for Yes or 2 for No indicating whether or not **each** of the supportive services was received. The term "supportive services" means services arranged for, but not necessarily funded, by JTPA which enable an individual eligible for training under JTPA, who cannot afford to pay for such services, to participate in a training program funded under the Act. **An incentive payment for excellent attendance in program activities is NOT a supportive service and therefore is not reportable on the SPIR.** Only record supportive services received while an individual is a participant. An exception is noted in Item 32g.

32a. Transportation . A supportive service for participants to ensure mobility between home and the location of employment, training and/or other supportive services.

32b. Health care . Includes, but is not limited to, preventive and clinical medical treatment, voluntary family planning services, and necessary psychiatric, psychological and prosthetic services.

32c. Family care . A service or support which helps participants meet their family care needs during participation. Family care ranges from day care inside or outside the home or to after-school programs (inside or outside the home). It usually includes supervision and shelter, and may include subsistence and transportation.

32d. Housing or rental assistance . A supportive service which assists participants in maintaining or obtaining adequate shelter for themselves and their families while they are receiving employment, training or other supportive services.

32e. Counseling: personal, financial, or legal . The process of assisting participants with the solution of a variety of personal, financial or legal problems occurring during participation.

32f. Needs-based/related payments . In Title II-A (Section 204(d) and Title II-C (Section 264) , needs-based payments are amounts derived from a locally-developed formula or procedure which are paid to participants who cannnot afford to otherwise participate in a training program.

In Title III , needs-related payments are payments to an eligible dislocated worker, who does not qualify or has ceased to qualify for unemployment compensation, in order to enable such worker to complete training or education programs funded under Title III. (Section 314(c) of JTPA, TEGL 7-93 for North American Free Trade Agreement-Trade Adjustment Assistance (NAFTA-TAA) and NAFTA-Title III.)

32g. Other . Any supportive service(s), not included above provided to eligible individuals to enable them to participate in planned activities, e.g. includes the provision of tools, equipment and special work clothing. NOTE: Include here individuals who had received a Pell or TRA grant within 12 months prior to initial participation in the JTPA program and for whom the grant coverage continues after participation in JTPA begins.

SECTION IV. PROGRAM TERMINATIONS AND OTHER OUTCOMES

For Title II, termination types include SPIR Items 34. Entered unsubsidized employment, 36. Adult/Youth employability enhancement terminations, **or** 39. Other terminations. A 1 for Yes may be recorded only once in any of these items.

For Title III, termination types are SPIR Items 34. Entered unsubsidized employment, 37. Transferred to other training programs, 38. Called back/remained with layoff employer, **or** 39. Other terminations. A 1 for Yes may be recorded only once in any of these items.

33. Date of termination. Record the date (MMDDYY) at which an individual is no longer receiving employment, training or services (except post-termination services) funded under this title/program. NOTE: Title II-A/C and Section 204(d) participants may remain in inactive status for a period of up to 90 days after last receipt of planned employment or training funded (or provided for) under those programs. If the participant received only "services" funded (or provided for) under Title II, this period of inactive status cannot exceed 30 days. Basic Readjustment Services may be provided to Title III participants prior to, during and/or after provision of Retraining. Title III participants may remain in inactive status for up to 90 days after last receipt of planned employment, training or services. During this

period of inactive status individuals may or may not receive services. See Appendix C for additional guidance on the single 90/30-day period of inactive status.

34. Entered unsubsidized employment . Record 1 for Yes or 2 for No indicating whether or not the terminee entered full- or part-time unsubsidized employment, i.e., not financed by funds provided under the Act, including entry into the Armed Forces, entry into employment in a registered apprenticeship program, and self-employment. **Also include entry into the Peace Corps, VISTA and other National Service programs funded by the Federal Corporation for National and Community Service under the National and Community Service Trust Act of 1993. (Examples are activities in the Americorps and the National Civilian Community Corps programs.)**

NOTE: For Title II only, if the terminee who entered employment received only objective assessment from the program, record a 2 for No here and record this termination in Item 39 as a code 9, "Objective assessment **and** entered unsubsidized employment only (exempt from performance standards)". Data for participants who are terminated as Item 39, code 9 are to be excluded from Items 34a. through 34c. and from Items 35a. through 35f.

34a. Entered a registered apprenticeship program. If Item 34. is 1 for Yes, record 1 for Yes or 2 for No indicating whether or not the individual entered a registered apprenticeship program, i.e., a program approved and recorded by the ETA/Bureau of Apprenticeship and Training or by a recognized State Apprenticeship Agency. Approval is by certified registration or other appropriate written credential.

34b. Relocated out of area (Title III only) . If Item 34. is 1 for Yes, record 1 for Yes or 2 for No indicating whether or not the individual has met the following: (a) terminated from Retraining and (b) received financial assistance to relocate in order to accept employment, as provided for under State policy.

34c. Entered non-traditional employment for women. If Item 34. is 1 for Yes, record 1 for Yes or 2 for No indicating whether or not the job is in an occupation in non-traditional employment for women in accordance with the Nontraditional Employment for Women (NEW) Act. If Item 6. "Gender" is 2 for Male, this item must be null.

35. Employment information . If Item 34. Entered unsubsidized employment or Item 38. Called back/remained with layoff employer is 1 for Yes, record the following information:

35a. Hours worked per week . Record the usual number of hours (00) of work scheduled per week. in whole hour increments (no fractions of hours). This should include overtime. If the hours scheduled per week exceed 99, record "99".

Note: For PY 93, if data for Items 35a. through 35f. are available for a Title III participant who is recorded as code 1 in Item 38. Called back/remained with layoff employer, enter the data in these fields even though it is not required until PY 94.

35b. Hourly wage at termination . Record the hourly wage at termination (000.00). Hourly wage includes any bonuses, tips, gratuities, commissions and overtime pay earned.

35c. Receives fringe benefits . Record 1 for Yes or 2 for No indicating whether or not the employment provides the individual with fringe benefits consisting of, at a minimum, health insurance benefits **and** coverage under Social security or an equivalent pension plan. For individuals holding multiple jobs, this item should be recorded as Yes if any job provides fringe benefits.

NOTE: In cases where a period of probation is required by the employer for a newly-hired individual, during which time fringe benefits are NOT provided, if such employment normally provides fringe benefits after the period of probabion, record a 1 for Yes in this item. Also record 1 for Yes if benefits were offered, but were refused by the individual.

35d. Occupational code and type . Record the occupational code (000000000), 9-digit DOT or 5-digit OES, most appropriate for the job. For individuals holding multiple jobs, record the code for the primary job. Primary job is the one associated with the largest number of hours worked.

Record the code 1 or 2 indicating the type of system used.

1 9-digit DOT code
2 5-digit OES code

35e. State where job is located . Record the two-digit FIPS State code (00) where the job is located. If location is outside of U.S. record "99".

35f. Job covered by Unemployment Insurance . Record 1 for Yes or 2 for No indicating whether or not the job is covered by the Unemployment Insurance system.

36. Adult/Youth employability enhancement terminations (Title II only). Record a 1 for Yes or a 2 for No indicating whether or not the adult or youth **terminated** from a Title II or Section 204(d) program having attained one or more employability enhancements. Record a 2 for No here if Item 34. Entered unsubsidized employment is 1 for Yes.

Regardless of whether SPIR Item 36 is recorded as Yes or No, record a 1 for Yes or a 2 for No indicating whether or not the participant obtained any of the following outcomes which are recognized as enhancing long-term employability and contributing to the potential for a long-term increase in earnings and employment.

NOTE: For a youth, two (2) or more youth employment competencies (YECs) (Items 36a., 36d., and 36e.) must be recorded as 1 for Yes in order for Item 36 to be recorded as 1 for Yes. Otherwise, a single employability enhancement achieved by an adult or youth allows a 1 for Yes to be recorded in Item 36. See Appendix B for complete guidelines for attainment of these adult and youth employability enhancements.

36a. Attained pre-employment/work maturity skills youth employment competency (YEC) **(youth only)** . A youth who, prior to termination, had attained a pre-employment/work maturity skills youth employment competency.

Pre-employment skills : world-of-work awareness, labor market knowledge, occupational information, values clarification and personal understanding, career planning and decision-making, and job search techniques (resumes, interviews, applications, and follow-up letters). They also encompass survival/daily living skills such as using the phone, telling time, shopping, renting an apartment, opening a bank account, and using public transportation; and
Work maturity skills : positive work habits, attitudes, and behavior such as punctuality, regular attendance, presenting a neat appearance, getting along and working well with others, exhibiting good conduct, following instructions and completing tasks, accepting constructive criticism from supervisors and co-workers, showing initiative and reliability, and assuming the responsibilities involved in maintaining a job. This category also entails developing motivation and adaptability, obtaining effective coping and

problem-solving skills, and acquiring an improved self-image.

36b. Returned to full-time school **(youth only)** . A youth who, (1) had returned to full-time secondary school (e.g., junior high school, middle school and high school), including alternative school, if, at the time of intake the participant was not attending school, exclusive of summer, and had not obtained a high school diploma or equivalent and (2) prior to termination had been retained in school for one semester or at least 120 calendar days after becoming a participant in the JTPA program.

36c. Remained in school **(youth only)** . A youth who, prior to termination, had been retained in a full-time secondary school, including alternative school, for one semester or at least 120 calendar days after becoming a participant in the JTPA program. The youth must be attending school at the time of intake, have not obtained a high school diploma or equivalent, and be considered "at risk of dropping out of school" as defined by the Governor in consultation with the State Education Agency.

NOTE for Items 36b. and 36c.: To obtain credit for Returned to Full-Time School OR Remained in School , SDAs must be prepared to demonstrate that retention results from continuing, active participation in JTPA activities and the youth must (1) be making satisfactory progress in school, and (2) for youth aged 16-21: attain a PIC-approved Youth Employment Competency in Basic Skills or Job Specific Skills and (3) for individuals aged 14-15: attain a PIC-approved Youth Employment Competency in Pre-employment/Work Maturity or Basic Education Skills.

Satisfactory progress in school -- An SDA, in cooperation with the local school system, must develop a written policy which defines an individual standard of progress that each participant is required to meet. Such a standard should, at a minimum, include both a qualitative element of a participant's progress, (e.g., performance on a criterion-referenced test er a grade point average) and a quantitative element (e.g., a time limit for completion of the program or course of study). This policy may provide for exceptional situations in which students who do not meet the standard of progress, because of mitigating circumstances, are nonetheless making satisfactory progress during a probationary period.

36d. Attained basic education skills/youth employment competency (YEC) . An adult or youth who, prior to

termination, had obtained basic educational skills. These skills include, but are not limited to, reading, writing, mathematics, literacy training, speaking, listening, problem-solving, reasoning, study skills, English for non-English speakers, bilingual training, and the capacity to use these skills in the workplace.

36e. Attained occupational/job specific skills youth employment competency (YEC). An adult or youth who, prior to termination, had attained job specific occupational skills. These skills are: primary job-specific occupational skills which encompass the proficiency to perform actual tasks and technical functions required by certain occupational fields at entry, intermediate or advanced levels. Secondary job-specific occupational skills entail familiarity with and use of set-up procedures, safety measures, work-related terminology, recordkeeping and paperwork formats, tools, equipment and materials, and breakdown and clean-up routines.

36f. Completed major level of education. An adult or youth who, prior to termination, had completed, during enrollment, a level of educational achievement which had not been reached at entry. Levels of educational achievement are secondary and postsecondary. Completion standards shall be governed by State standards and shall include a high school diploma, GED Certificate or equivalent at the secondary level, and shall require a diploma or other written certification of completion at the postsecondary level.

NOTE: Completion of a major level of education must result primarily from active JTPA program participation of at least 90 calendar days or 200 hours, usually prior to such completion.

36g. Entered non-Title II training. An adult or youth who, prior to termination, had entered an occupational skills employment/training program, not funded under Title II of the JTPA, which builds upon and does not duplicate training received under Title II. NOTE: The participant must have been retained in that program for at least 90 calendar days or 200 hours or must have received a certification of occupational skill attainment. During the period the participant is in non-Title II training, s/he may or may not have received JTPA Title II services. Include here intertitle transfer terminees, such as to Title I, Section 123, 8% programs. Also include entry into activities funded under the Older Americans Act, Title V (Pub. L. 102-375).

37. Transferred to other training programs (Title III only). Record a 1 for Yes or 2 for No indicating whether or not the participant, at termination, had entered another occupational skills program as a result of being transferred to a program operated by another SSA under JTPA Title III, a program funded under another JTPA Title/Subtitle, or a program not funded by JTPA.

38. Called back/remained with layoff employer (Title III only). Record a 1 for Yes or 2 for No indicating whether or not the participant was called back or remained with the layoff employer. If this item is 1 for Yes, Items 35a. through 35f. should also be recorded with appropriate data.

Note: For PY 93, if data for Items 35a. through 35f. are available for a Title III participant who is recorded as code 1 in Item 38. Called back/remained with layoff employer, enter the data in these fields even though it is not required until PY 94.

The following situations would be credited to the above outcome:

a. Title III terminees who remained in a job with an employer (or the subsequent owner of the business firm) after receipt of a layoff notice from that employer.

b. Title III terminees who, after being laid off by an employer were recalled by that employer to a job at the same or another location.

c. Title III terminees who were recalled to the same jobsite for a job in the same or similar industry or occupation by a new owner of the business firm from which the layoff occurrred.

The assumption here is that any retraining received by such terminees was not the primary reason for the recall action, but rather the current or former association with the firm, worksite and/or employer.

39. Other terminations. If the entries for Items 34, 36, 37 and 38 above are 2 for No or null (spaces), record the code indicating which one of the following other terminations best applies. (There must be a response to this item if Items 34, 36, 37 and 38 are answered No or null.)

1 Institutionalized. The participant is residing in an institution or facility providing 24-hour support such as a prison or hospital.

2 Health/medical . The participant is receiving medical treatment which precludes entry into unsubsidized employment or continued participation in the JTPA program.

3 Family care . The participant is responsible for the care of one or more family members which precludes entry into unsubsidized employment or continued participation in the JTPA program.

4 Lacks transportation . The participant is without his/her own means of transportation, is unable to arrange for private transportation, or has no public transportation between home and the location of employment/training and/or other supportive services.

5 Cannot locate . The participant cannot be located after utilizing the address/phone number and alternative contact information provided by the participant.

6 Voluntary, other . The participant voluntarily left the JTPA program for reasons other than those above. Include participants transferred to a program operated by the same SDA under JTPA Title II. Examples are: Title II-C to Title II-A and Title II-A to Section 204(d).

7 Involuntary, other . The participant was separated from the program for administrative reasons other than those above. Include participants transferred to a program operated by another SDA under JTPA Title II.

8 Objective assessment only (exempt from performance standards) .

9 Objective assessment and entered unsubsidized employment only (exempt from performance standards) .

SECTION V. FOLLOW-UP INFORMATION

Section V displays information based on follow-up data which **must be collected through participant contact** to determine an individual's labor force status and earnings, if any, during the 13th full calendar week after termination and the number of weeks s/he was employed during the 13 week period. Follow-up data will be collected for the following terminees: Title II-A adults and adult welfare recipients, Section 204(d) older workers, and Title III EDWAA participants. No follow-up information is required for Title II-C youth.

The procedures used to collect the follow-up data are at the discretion of the Governors. However, in order to ensure consistency of data collection and to guarantee the quality of the follow-up information, follow-up procedures must satisfy certain minimum criteria. **See Appendix A for follow-up requirements.**

Participants recorded in Item 12 as code 3 or 8 and those recorded in Item 39 as code 8 or 9 are exempt from postprogram follow-up and should be recorded in Item 40 as code 3. If follow-up is conducted for some participants recorded in Item 12 as code 7, they should be recorded in Item 40 as code 6. Participants recorded in Item 12 as code 7 who are not followed up should be recorded in Item 40 as code 3.

40. Follow-up Group/Sample. Record the code (1, 2, 3, 4 or 5) indicating whether the terminee was in the adult/ supplemental welfare sample(s), and, if so, whether s/he was successfully contacted or not. For all Title III and Section 204(d), record all terminees in the follow-up group as code 1, 2, or 3 as appropriate. When the "universe" of all Title II-A terminees, **subject to postprogram follow-up,** is the follow-up group, record all of these terminees as code 1, 2 or 3 as appropriate.

    1 In adult sample and contacted
    2 In adult sample, but not contacted
    3 Not in sample
    4 In supplemental welfare sample and contacted
    5 In supplemental welfare sample, but not contacted
    6 Title II-A 5% exempt optional sample

    NOTE: If this item is coded 2, 3 or 5, Items 41, 41a., 41b., 41c. and 42 will be coded as a null, no zeroes or not blank.

41. Employed at follow-up. Record 1 for Yes or 2 for No indicating whether or not the former participant was employed at follow-up (13th week after termination). If this code is 2 for No, Items 41a., 41b., 41c. will be coded as a null, no zeroes or not blank.

    41a. Hourly wage at follow-up. Record the hourly wage (000.00). Hourly wage includes any bonuses, tips, gratuities, commissions and overtime pay earned.

    41b. Hours worked that week. Record the hours (00) worked that week, including overtime, in whole hour increments (no fractions of hours). If the hours worked that week exceed 99, record "99".

41c. Employed with same employer as at termination. Record 1 for Yes or 2 for No indicating whether or not the individual is employed by the same employer as at termination.

42. Number of weeks worked in follow-up period. Record the total number of weeks (00) worked during the 13-week follow-up period.

Appendix A

Follow-up Guidelines

To ensure consistent data collection and as accurate information as possible, procedures used to obtain follow-up information must satisfy the following criteria:

* Participant contact should be conducted by telephone or in person. Mail questionnaires may be used in those cases where an individual does not have a telephone or cannot be reached.

* Participant contact must occur as soon as possible after the 13th full calendar week after termination but no later than the 17th calendar week after termination.

* Data reported are to reflect the individual's labor force status and earnings during the 13th full calendar week after termination and the number of weeks s/he was employed throughout the 13-week period after termination.

* Interview questions developed by DOL (see following Exhibit) must be used to determine the follow-up information reported on the SPIR. Respondents must be told that responding is voluntary and that information provided by them will be kept confidential. Other questions may be included in the interview. Attitudinal questions may precede DOL questions, but questions related to employment and earnings must follow.

* Attempts must be made to contact all individuals unless terminee populations are large enough to use sampling.

* As many attempts as are necessary, to obtain the required response rate, should be made to contact enough individuals in the follow-up group.

* For each SDA Title II-A, Section 204(d), SSA Title III, Governor's Reserve Title III, or Secretary's National Reserve Title III reporting group, minimum response rates of 70% are required for each of the following groups: among II-A adults, those who entered employment at termination and those who did not enter employment at termination; among II-A welfare recipients, those who entered employment at termination and those who did not enter employment at termination; among Section 204(d) older workers, those who entered employment at termination and those who did not enter employment at termination; and

among terminees of each of the Title III programs separately, those who entered employment at termination and those who did not enter employment at termination. The response rate is calculated as the number of terminees with complete follow-up information divided by the total number of terminees included in the group eligible for follow-up.

NOTE: Every precaution must be taken to prevent a "response bias" which could arise because it may be easier to contact participants who were employed at termination than those who were not employed at termination and because those who entered employment at termination are more likely to be employed at follow-up. Special procedures have been developed by which SDAs/SSAs and States can monitor response bias. **If your response rates for those who were and were not employed at termination differ by more than 5 percentage points, the follow-up measures must be calculated using the "Worksheet for Adjusting Follow-up Performance Measures: in the Follow-up Technical Assistance Guide.**

EXHIBIT

Minimum Postprogram Data Collection Questions

A. I want to ask you about the week starting on Sunday, _____, and ending on Saturday, _____, which was (last week/two/ three/four weeks ago).

1. Did you do any work for pay during that week?

_____ Yes [Go to 2]

_____ No [Go to C]

2. How many hours did you work in that week?

_____ Hours

3. How much did you get paid per hour in that week?

_____ Dollars per hour

4. How much extra, if any, did you earn in that week from tips, overtime, bonuses, commissions, or any work you did on the side, before deductions?

_____ Dollars

5. Are you employed with the same employer as you were when you left the program?

_____ Yes

_____ No

B. Now I want to ask you about the entire 13 weeks from Sunday, _____, to Saturday, _____.

6. Including the week we just talked about, how many weeks did you work at all for pay during the 13-week period?

_____ Weeks [Go to end]

C. If answered "NO" to Question 1:

Now I want to ask you about the entire 13 weeks from Sunday, _____, to Saturday, _____.

7. Did you do any work for pay during that 13-week period?

_____ Yes [Go to 8]

_____ No [Go to end]

8. How many weeks did you do any work at all for pay during that 13-week period?

Terminee Populations for Follow-up

Each program (SDA, Section 204(d), SSA, Governor's Reserve, Secretary's National Reserve) in JTPA is responsible for conducting a follow-up of all or a sample of participants who have terminated from that program. NOTE: Only those deceased, institutionalized (e.g., in hospitals, prisons, nursing homes), or severely incapacitated and unable to be interviewed for the entire follow-up period can be excluded from the sample. Beginning July 1, 1993, two additional classes of Title II terminees who are excluded from performance standards calculations may therefore be excluded from follow-up. These are (1) those who have received objective assessment only or objective assessment only and entered employment or (2) those participants in special 5%-funded projects designated by the Governor.

The "universe" of terminees for the follow-up includes all participants who terminated from a program. Those participants who may have been concurrent participants in more than one JTPA title/program will be in the universe for each.

When selecting a sample from the universe, each title/program will be treated separately, so that an individual who had been a concurrent participant might be selected in one sample but not another. This, however, does not preclude the possibility that the participant might be selected in more than one sample. In the event that a concurrent participant has been selected in more than one sample, the responses collected from a single interview may be shared among the different titles/programs to avoid the necessity of multiple interviews with the same individual.

When an individual who has terminated from one title/program and subsequently become a participant in another program (i.e., not a concurrent participant) is selected in the sample for both titles/programs, separate interviews must be conducted. Further, if an individual is selected in one sample and is a participant in another title/program at the time of the interview, regular follow-up information should be determined and recorded.

Sampling Procedures

Where sampling is used to obtain participant contact information, it is necessary to have a system which ensures consistent random selection of sample participants from all terminees in the group requiring follow-up.

* No participant in the follow-up group may be arbitrarily excluded from the sample. Therefore it is critical that all terminee records be promptly entered into the database used for sampling.

* Procedures used to select the sample must conform to generally accepted statistical practice, e.g., a table of random numbers or other random selection techniques must be used.

* The sample selected for contact must meet minimum sample size or sampling percentage requirements indicated in Table 1.

The use of sampling will depend on whether the terminee populations are large enough to provide estimates which meet minimum statistical standards. If the number of terminees for whom follow-up is required is less than 138, sampling cannot be used. In such cases attempts must be made to contact all the appropriate terminees.

Minimum Sample Sizes or Sampling Percentages for Follow-up

The minimum sample sizes and the sampling percentages were both designed to meet the same statistical criterion and differ only because of the use of ranges and rounding. States or SDAs may choose to use either method. For ease of explanation, "minimum sample size" is used below. To determine the minimum number of terminees to be included in the follow-up sample, refer to Table 1 in the following instructions. Find the row in the left-hand column that contains the planned number of terminees for each of the groups requiring follow-up: adults and welfare recipients. The required minimum sample size is given in the middle column of that row. The last column gives sampling percentages that will assure that the minimum sample size is obtained.

NOTE: The welfare recipients in the adult sample may be used as part of the welfare sample. In this case, an additional number of welfare recipients must be randomly selected to provide a supplemental sample large enough to meet the same accuracy requirements as other groups requiring follow-up. To determine the minimum size of this supplemental welfare sample, find the row in the left-hand column of Table 1 that contains the planned total number of welfare recipients requiring fellow-up. From the corresponding entry in the middle column, subtract the number of welfare recipients included in the adult sample. The remainder represents the minimum size of the supplemental sample of welfare recipients required for contact.

Table 1

MINIMUM SAMPLE SIZES FOR FOLLOW-UP

Number of Terminees in Follow-up Population	Minimum Sample Size	Sampling Percentage
1 - 137	All	100
138 - 149	137	94
150 - 159	143	92
160 - 169	149	89
170 - 179	154	87
180 - 189	159	85
190 - 199	164	84
200 - 224	175	82
225 - 249	185	78
250 - 274	194	74
275 - 299	202	71
300 - 349	217	67
350 - 399	229	62
400 - 449	240	57
450 - 499	250	53
500 - 599	265	50
600 - 749	282	44
750 - 999	302	38
1,000 - 1,499	325	30
1,500 - 1,999	338	22
2,000 - 2,999	352	17
3,000 - 4,999	364	12

5,000 or more	383	7.3

Correcting for Differences in Response Rates

Different response rates for those terminees who entered employment at termination and those who did not are expected to bias the performance estimates because those who entered employment at termination are more likely to be employed at follow-up. It is assumed that those who were employed at termination are easier to locate than those who were unemployed because the interviewer has more contact sources (e.g,, name of employer). The resulting response bias can artificially inflate performance results at follow-up.

To account for this problem, separate response rates must be calculated for those who were employed at termination and for those who were not. These separate response rates must be calculated for all groups: all II-A adult terminees, adult welfare recipient terminees, Section 204 (d) older worker terminees and for Title III/EDWAA terminee groups: SSAs, Governor's Reserve, and Secretary's National Reserve.

For each group, if the response rates of those employed at termination and those not employed differ by more than 5 percentage points, then the "Worksheet for Adjusting Follow-up Performance Measures" in the Follow-up Technical Assistance Guide must be used to correct the follow-up measures for that group.

* * *

The following line item calculations/definitions have been included since PY 92/93 Title II-A and Title III performance standards are based on follow-up data aggregated to the SDA/SSA level.

Employment Rate (At Follow-up)

Calculate the employment rate by dividing the total number of respondents who were employed (full-time or part-time) during the l3th full calendar week after termination by the total number of respondents (i.e., terminees who completed follow-up interviews). Then multiply the result by 100.

Average Weekly Earnings of Employed (At Follow-up)

Calculate the (before-tax) average weekly earnings by multiplying the hourly wage by the number of reported hours for each respondent employed at follow-up; and, if appropriate, add tips, overtime, bonuses, etc. Divide the sum of weekly earnings for all respondents employed during the l3th full calendar week after

termination by the number of respondents employed at the time of fellow-up. **Respondents not employed at follow-up are not included in this average.**

Weekly earnings include any wages, bonuses, tips, gratuities, commissions and overtime pay earned.

Average Hourly Wage at Follow-up

To calculate this entry: Sum the hourly wage (and, if appropriate, add tips, overtime, bonuses, etc.) of each respondent employed at follow-up. Divide the sum of hourly wage for all respondents employed during the 13th full calendar week after termination by the number of respondents employed at the time of follow-up. **Respondents not employed at follow-up are not included in this average.**

Include any wages, bonuses, tips, gratuities, commissions and overtime pay earned.

Average Number of Weeks Worked in Follow-up Period

To calculate the average number of weeks worked (full-time or part-time), divide the sum of the number of weeks worked during the 13 full calendar weeks after termination for all respondents who worked, by the total number of all respondents, **whether or not** they worked any time during this 13-week follow-up period.

Sample Size

The size of the actual sample selected to be contacted for follow-up, i.e., the total number of terminees selected for contact including both respondents and nonrespondents. (For Title II-A, SDA samples must be selected for total adults and adult welfare recipients, and separate statewide sample for Section 204(d) older workers; for Title III, SSA, Governor's Reserve and Secretary's National Reserve Samples must be selected.)

Response Rate (percentage of complete surveys obtained)

To calculate the overall response rate, divide the number of terminees with complete follow-up information by the total number of terminees included in the follow-up sample and multiply by 100. NOTE: **Complete follow-up information** consists of substantive answers to the required follow-up questions and may not include "don't know", "no answer" or "don't remember".

Appendix B

PIC-RECOGNIZED YOUTH EMPLOYMENT COMPETENCIES

Youth employment competency system requirements remain unchanged. The minimal structural and procedural elements of a sufficiently developed youth employment competency system, and the minimal requirements for ensuring consistency in the reporting of pre-employment/work maturity competency attainment are defined in this Appendix.

A. General Description of Youth Employment Competency Skill Areas

* Pre-employment skills include world of work awareness, labor market knowledge, occupational information, values clarification and personal understanding, career planning and decision making, and job search techniques (resumes, interviews, applications, and follow-up letters). They also encompass survival/daily living skills such as using the phone, telling time, shopping, renting an apartment, opening a bank account, and using public transportation; **and**
  Work maturity skills include positive work habits, attitudes, and behavior such as punctuality, regular attendance, presenting a neat appearance, getting along and working well with others, exhibiting good conduct, following instructions and completing tasks, accepting constructive criticism from supervisors and co-workers, showing initiative and reliability, and assuming the responsibilities involved in maintaining a job. This category also entails developing motivation and adaptability, obtaining effective coping and problem-solving skills, and acquiring an improved self image.

* Basic education skills include reading comprehension, math computation, writing, speaking, listening, problem solving, reasoning, and the capacity to use these skills in the workplace.

* Job-specific skills -- primary job-specific skills encompass the proficiency to perform actual tasks and technical functions required by certain occupational fields at entry, intermediate or advanced levels. Secondary job-specific skills entail familiarity with and use of set-up procedures, safety measures, work-related terminology, recordkeeping and paperwork formats, tools, equipment and materials, and breakdown and clean-up routines.

B. Sufficiently Developed Systems for Youth Employment Competencies

A sufficiently developed youth employment competency system must include the following structural and procedural elements:

1. Quantifiable Learning Objectives

*** PIC-recognized competency statements that are quantifiable, employment-related, measurable, verifiable learning objectives that specify the proficiency to be achieved as a result of program participation.**

Employment competencies/quantifiable learning objectives approved by the PIC as relevant to the SDA must include a description of the skills/knowledge/attitudes/behavior to be taught, the levels of achievement to be attained, and the means of measurement to be used to demonstrate competency accomplishment. The level of achievement selected should enhance the youth's employability and opportunities for postprogram employment.

2. Related Curricula, Training Modules, and Approaches

*** Focused curricula, training modules, or behavior modification approaches which teach the employment competencies in which youth are found to be deficient.**

Such related activities, components, or courses must encompass participant orientation, work-site supervisor/instructor/ community volunteer training, and staff development endeavors as appropriate. They also must include, as appropriate, relevant agreements, manuals, implementation packages, instructions, and guidelines. A minimum duration of training must be specified which allows sufficient time for a youth to achieve those skills necessary to attain his/her learning objectives.

3. Pre-Assessment

*** Assessment of participant employment competency needs at the start of the program to determine if youth require assistance and are capable of benefitting from available services.**

A minimum level of need must be established before a participant is eligible to be tracked as a potential "attained PIC-recognized youth employment competency" outcome. All assessment techniques must be objective, unbiased and conform to widely accepted measurement criteria. Measurement methods used must contain clearly defined criteria, be field tested for utility,

consistency, and accuracy, and provide for the training/preparation of all raters/scorers.

4. Post-Assessment (Evaluation)

*** Evaluation of participant achievement at the end of the program to determine if competency-based learning gains took place during project enrollment.**

Intermediate checking to track progress is encouraged. All evaluation techniques must be objective, unbiased and conform to widely accepted evaluation criteria. Measurement methods used must contain clearly defined criteria, be field tested for utility, consistency, and accuracy, and provide for the training/preparation of all raters/scorers.

5. Employability Development Planning (Individual Service Strategy Development)

* **Use of assessment results in assigning a youth to appropriate learning activities/sites in the proper sequence to promote participant growth and development, remedy identified deficiencies, and build upon strengths.**

6. Documentation

*** Maintenance of participant records and necessary reporting of competency-based outcomes to document intra-program learning gains achieved by youth.**

7. Certification

*** Proof of youth employment competency attainment in the form of a certificate for participants who achieve predetermined levels of proficiency to use as evidence of this accomplishment and to assist them in entering the labor market.**

C. Guidelines for Ensuring Consistency in the Reporting of Pre-Employment/Work Maturity Skill Competencies

Individuals should demonstrate proficiency in each of the following 11 core competencies. In order for an attainment to be reported in the area of pre-employment/work maturity, at least one PIC-certified competency statement must be developed/quantified in each of the following 11 core competencies -- **provided that at least 5 of these learning objectives were achieved during program intervention:**

1. Making Career Decisions

2. Using Labor Market Information

3. Preparing Resumes

4. Filling Out Applications

5. Interviewing

6. Being Consistently Punctual

7. Maintaining Regular Attendance

8. Demonstrating Positive Attitudes/Behavior

9. Presenting Appropriate Appearance

10. Exhibiting Good Interpersonal Relations

11. Completing Tasks Effectively

ADULT AND YOUTH EMPLOYABILITY ENHANCEMENT TERMINATIONS/OUTCOMES INFORMATION

ADULT EMPLOYABILITY ENHANCEMENT TERMINATION

An outcome for adults, other than entered unsubsidized employment, which is recognized as enhancing long-term employability and contributing to the potential for a long-term increase in earnings and employment. Outcomes which meet this requirement shall be restricted to the following: **2(1) Attained Adult Employability Skills (one or more), (2) Completed Major Level of Education or (3) Entered Non-Title II Training.**

(1) Demonstrated proficiency as defined by the local area in one or more of the following two skill areas **in which the terminee was deficient at enrollment:** basic education skills and occupational skills. Employability skill gain must be achieved through program participation and must be the result of a prior employability development planning process which identifies the participant's skill deficiencies, the training needed to overcome the deficiencies and the level of proficiency needed for attainment of the employability skill.

The youth competency system may also be used for adults or local areas may adopt the alternative adult employability skill attainment system requirements.

NOTE: Adult terminees who have attained proficiency in **basic education skills and/or occupational skills** through training funded under **8% programs and/or cooperative agreements may** be counted, provided such training was for completion of a training objective initially determined while a participant in an adult employability skills system operated under 77%/5%-incentive funds.

(2) Completed, during enrollment, a level of educational achievement which had not been reached at entry. Levels of educational achievement are secondary and postsecondary. Completion standards shall be governed by State standards and shall include a high school diploma, GED Certificate or equivalent at the secondary level, and shall require a diploma or other written certification of completion at the postsecondary level. NOTE, To obtain credit, completion of a major level of education must result primarily from active JTPA program participation of at least 90 calendar days OR 200 hours.

(3) Entered an occupational-skills employment/training program, not funded under Title II of the JTPA, which builds upon and does not duplicate training received under Title II. NOTE: TO obtain credit, the participant must have been retained in that program for at least 90 calendar days OR 200 hours OR must have received a certification of occupational skill attainment. During the period the participant is in non-Title II training, s/he may or may not have received JTPA services.

ADULT EMPLOYABILITY SKILLS TRAINING

BASIC EDUCATION SKILLS -- Includes remedial reading, writing, mathematics and/or English for non-English speakers.

OCCUPATIONAL SKILLS TRAINING -- Includes: (1) vocational education which is designed to provide individuals with the technical skills and information required to perform a specific job or group of jobs, and (2) on-the-job training which is training in the public or private sector given to an individual, who has been hired first by the employer, while s/he is engaged in productive work which provides knowledge or skills essential to the full and adequate performance of the job.

Primary job-specific occupational skills encompass the proficiency to perform actual tasks and technical functions required by certain occupational fields at entry, intermediate or advanced levels. Secondary job-specific occupational skills entail familiarity with and use of set-up procedures, safety measures, work-related terminology, recordkeeping and paperwork formats, tools, equipment and materials, and breakdown and clean-up routines.

YOUTH EMPLOYABILITY ENHANCEMENT TERMINATION

An outcome for youth, other than entered unsubsidized employment, which is recognized as enhancing long-term employability and contributing to the potential for a long-term increase in earnings and employment. Outcomes which meet this requirement shall be restricted to the following: **(1) Attained PIC-Recognized Youth Employment Competencies (two or more); (2) Returned to Full-Time School; (3) Remained in School; (4) Completed Major Level of Education; or (5) Entered Non-Title II Training.**

(1) Demonstrated proficiency as defined by the PIC in **two or more** of the following three skill areas **in which the terminee**

was deficient at enrollment: pre-employment/work maturity; basic education; or job-specific skills. Competency gains must be achieved through program participation and be tracked through sufficiently developed systems that must include: quantifiable learning objectives, related curricula/training modules, pre- and post-assessment, employability planning, documentation, and certification.

NOTE: Youth terminees who have attained one or more competencies through training **funded under Title II-B, 8% programs and/or cooperative agreements may** be counted, provided such training was for completion of a training objective initially determined while a participant in a youth employment competency system operated under Title II-C 77%/5%-incentive funds. At least one of the youth competencies required must have been attained under Title II-C 77%/5%-incentive funded activity. Regardless of the funding source, all youth competency attainments reported on the SPIR must meet the Title II-C competency definitions.

(2) Returned to full-time secondary school (e.g., junior high school, middle school and high school), including alternative school, if, at the time of intake the participant was not attending school, exclusive of summer, and had not obtained a high school diploma or equivalent and prior to termination had been retained in school for one semester or at least 120 calendar days.

NOTE: Alternative school -- a specialized, structured curriculum offered inside or outside of the public school system which may provide work/study and/or GED preparation.

NOTE: To obtain credit for <u>Returned to Full-Time School AND Remained in School</u> (below), SDAs must be prepared to demonstrate that retention results from continuing, active participation in JTPA activities and the youth must (1) be making satisfactory progress in school, and (2) for youth aged 16-21: attain a PIC-approved Youth Employment Competency in Basic Skills or Job Specific Skills and (3) for individuals aged 14-15: attain a PIC-approved Youth Employment Competency in Pre-employment/Work Maturity or Basic Skills.

(3) Remained in school for a youth who, prior to termination, had been retained in full-time secondary school, including alternative school, for one semester or at least 120 calendar days. A youth may be recorded on this line only if s/he was attending school at the time of intake, had not received a high school diploma or equivalent, and was considered "at risk

of dropping out of school", as defined by the Governor in consultation with the State Education Agency.

(4) Completed, during enrollment, a level of educational achievement which had not been reached at entry. Levels of educational achievement are secondary and postsecondary. Completion standards shall be governed by State standards and shall include a high school diploma, GED Certificate or equivalent at the secondary level, and shall require a diploma or other written certification of completion at the postsecondary level. NOTE: To obtain credit, completion of a major level of education must result primarily from active JTPA program participation of at least 90 calendar days OR 200 hours.

(5) Entered an occupational-skills employment/training program, not funded under Title II of the JTPA, which builds upon and <u>does not duplicate</u> training received under Title II. NOTE: To obtain credit, the participant must have been retained in that program for at least 90 calendar days OR 200 hours OR must have received a certification of occupational skill attainment. During the period the participant is in non-Title II training, s/he may or may not have received JTPA services.

Appendix C

GUIDANCE ON THE SINGLE 90/30-DAY PERIOD OF INACTIVE STATUS

The reporting instructions for the Federally required JTPA/EDWAA annual reports, issued under the provisions of Section 165 of the Act, are to be considered as extensions of JTPA legislation and regulations.

The reporting requirement that a participant be terminated after last receipt of services, employment and/or training funded under the Act was adopted in the early years of JTPA's predecessor work/training programs. This was done after determination by monitors and auditors that some participants continued to be carried in an "active" or "inactive" status for two or three years after last contact with these programs.

Input from States and prime-sponsors suggested that, after the investment of staff-time and program funds for the employment and/or training of a participant, a period of "inactive status", during which job development and job referral employability services might be offered, could enhance the number of terminees entering unsubsidized employment at termination. Commentors proposed varying periods of "inactive status", but the consensus was that a single period of up to 90 days after the last receipt of employment and/or training was sufficient. This limitation was made a part of the reporting instructions.

Until PY 1990, a participant under Title II who had received SERVICES ONLY was to be terminated in a "reasonable" period of time, which was not further defined. At the request of a number of States and SDAs, "reasonable" for this purpose has been defined as a single period of up to 30 days after last receipt of SERVICES ONLY and this has been incorporated into the reporting instructions.

If further training needs are identified and the participant's service strategy or Employability Development Plan (EDP) is amended, PRIOR TO LAST RECEIPT OF THE INITIALLY PLANNED TRAINING, the participant should be put into a "holding" status until the beginning of the next component, rather than into "inactive status", which would trigger the clock for the single period of up to 90 calendar days of inactive status permitted after last receipt of planned training under Title II.

When a decision is reached, sometime AFTER the participant has entered inactive status, to provide subsequent training; at the

time such subsequent training begins, the 90-day clock stops. Upon last receipt of the subsequent training, the 90-day clock continues FROM THE POINT WHERE IT HAD STOPPED.

After last receipt of planned Title II SERVICES ONLY, the participant enters inactive status and must be terminated within a single period of up to 30 calendar days. A decision to amend his/her service strategy to provide training to such a participant, who has entered inactive status, would stop the 30-day clock. After last receipt of such planned training, the 90-day clock would be activated from zero. **NOTE:** After a participant who has received SERVICES ONLY has entered inactive status, a decision to provide additional Services ONLY extending beyond the allowable 30-day limit, prior to termination from the program, is NOT permitted.

Basic Readjustment Services may be provided to Title III participants prior to, during and/or after provision of Retraining. In Title III, after last receipt of either planned Basic Readjustment Service and/or Retraining, provision is made for a single period of up to 90 calendar days of inactive status prior to termination from the program.

DOL/ETA does not grant waivers for the required termination of JTPA participants beyond the time periods specified above. In cases when a participant requires continued services after those provided during the single specified period of inactive status, when such services cannot be provided as post-termination services, and at termination from the program s/he meets the eligibility requirements for a given JTPA title, such individual may, after being terminated, be reenrolled as a "new" participant in the JTPA funded title.

APPENDIX C:
TABLE LOCATOR INDEX

INSTRUCTIONS

The Table Locator Index was developed as an aid in identifying in which tables a particular SPIR item can be found. A separate index was developed for Parts II (Title II-A), III (Title II-C), IV (Section 204d), and V (Title III), with each index spanning two pages. In each index, the row headings correspond to the SPIR item numbers (see Appendix B), and the column headings refer to the table numbers. Cell entries are either:

- Blank, denoting that the SPIR item does not appear in the Data Book table designated at the top of the column.
- R (row), denoting that the SPIR item appears as a row entry in the Data Book table designated at the top of the column.
- C (column), denoting that the SPIR item appears as a column entry in the Data Book table designated at the top of the column.
- Used to select universe for this Part, denoting that the SPIR item is used to determine which terminees are included in this group of Data Book tables.

The following excerpt from the Table Locator Index for Part II is used to illustrate these points.

	Part II (Title II-A Adult Terminees): Table II-														
SPIR Report Format Line #	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**
Program year			C		C					C					
1. State		R													
12. Program of participation	Used to select universe for this Part														
Terminee Characteristics															
5. Date of birth	R		R	R			C					C			
6. Gender	R		R	R		C					C				

Using the above information, one would learn that:

- Program year (not a SPIR item, but based on the program year for which the data were submitted) appears as a column entry in Tables II-3, II-5, and II-10. These three tables show trends in terminee characteristics, services, and outcomes, for each of the last 4 program years.
- State (SPIR item #1) appears as a row entry in Table II-2, which shows counts of terminees served in Title II-A by state.
- Program of participation (SPIR item #12) is used to select which terminees are recorded in Part II of the Data Book. Specifically, Part

II includes those terminees served with either Title II-A formula funds or incentive funds.

- Date of Birth (SPIR item #5), from which age is derived, is used as a row entry in Tables II-1, II-3, and II-4, and as a column entry in Tables II-7 and II-12.
- Gender (SPIR item #6) is used as a row entry in Tables II-1, II-3, and II-4 and as a column entry in Tables II-6 and II-11.

TABLE LOCATOR INDEX FOR PART II (TITLE II-A ADULT TERMINEES)

(R=Row Entry; C=Column Entry)

SPIR Report Format Line #	Part II: Table II-																
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**8a**	**9**	**10**	**11**	**12**	**13**	**13a**	**14**	**15**
Program year			C		C						C						
1. State		R															
12. Program of participation	Used to select universe for this Part																
Terminee Characteristics																	
5. Date of birth	R		R	R			C						C				
6. Gender	R		R	R		C						C					
7. Race/ethnicity	R		R	R		C						C					
8. Individual with a disability	R		R	R					C	C					C	C	
13. Economically disadvantaged	R		R	R													
14a. AFDC	R	C	R	C				C		C				C		C	
14b. GA	R	C	R	C				C		C				C		C	
14c. RCA	R	C	R	C				C		C				C		C	
14d. SSI	R	C	R	C				C		C				C		C	
14e. Food Stamps	R		R	R													
15. Family status	R		R	R													
16. Number of dependents	R		R	R													
17. Highest grade completed	R		R	R			C			C			C			C	
17a. Currently enrolled																	
17b. Enrolled full-time																	
18. Veteran status	R		R	R					C						C		
18a. Vietnam veteran	R		R	R													
18b. Disabled veteran	R		R	R													
19. Labor force status	R		R	R													
20. Weeks unemployed	R		R	R													
21. UI status	R		R	R					C						C		
22. Preprogram wage	R		R	R													
22a. Wage of job of dislocation																	
23. Reading skills	R		R	R				C		C				C		C	
24. Math skills	R		R	R				C		C				C		C	
25. JOBS participant	R		R	R													
26a. Limited English	R		R	R													
26b. Offender	R		R	R						C						C	
26c. Displaced homemaker	R		R	R													
26d. Homeless	R		R	R						C						C	
26e. Lacks sgnf work history	R		R	R													
26f. Long-term AFDC recipient	R		R	R													
26g. Pregnant or parenting youth																	
26h. Substance abuse	R		R	R													
26i. SDA-identified barrier	R		R	R				C		C				C		C	

Table Locator Index for Part II (continued)

SPIR Report Format Line #	Table II- (continued)																
	1	2	3	4	5	6	7	8	8a	9	10	11	12	13	13a	14	15
Services Received																	
12a. Concurrent participation					R	R	R	R	R	R							
27. Training type, w/ hours					R	R	R	R	R	R							C
28. Training type, goals comp.					R	R	R	R	R	R							
29. Dates of training																	
30a. Job search assistance					R	R	R	R	R	R							
30b. Basic readjustment services																	
31. Occupational training code					R	R	R	R	R	R							
32a. Received transportation asst.					R	R	R	R	R	R							
32b. Received health care asst.					R	R	R	R	R	R							
32c. Received family care asst.					R	R	R	R	R	R							
32d. Received housing/rental asst.					R	R	R	R	R	R							
32e. Received counseling asst.					R	R	R	R	R	R							
32f Received needs payments					R	R	R	R	R	R							
32g. Received other support serv.					R	R	R	R	R	R							
Outcomes Obtained																	
34. Entered employment											R	R	R	R	R	R	R
34a. Entered apprenticeship prgrm											R	R	R	R	R	R	R
34b. Relocated out of area																	
34c. Non-traditional employment												R					
35a. Hours worked at termination											R	R	R	R	R	R	R
35b. Hourly wage at termination											R	R	R	R	R	R	R
35c. Receives fringe benefits											R	R	R	R	R	R	R
35d. Occupation at termination											R	R	R	R	R	R	R
35e. State where job is located																	
35f. Job is covered by UI											R	R	R	R	R	R	R
36. Attained enhancement											R	R	R	R	R	R	R
36a. Attained pre-employment																	
36b. Returned to school																	
36c. Remained in school																	
36d. Attained basic skills											R	R	R	R	R	R	R
36e. Attained occ skills											R	R	R	R	R	R	R
36f. Completed major level											R	R	R	R	R	R	R
36g. Entered non-Title II training											R	R	R	R	R	R	R
37. Transferred to other training																	
38. Called back with employer																	
39. Other termination	C										R	R	R	R	R	R	R
41. Employed at follow-up											R	R	R	R	R	R	R
41a. Hourly wage at follow-up											R	R	R	R	R	R	R
41b. Hours worked per week											R	R	R	R	R	R	R
41c. Employed w/ same employer											R	R	R	R	R	R	R
42. Weeks worked in follow-up											R	R	R	R	R	R	R

TABLE LOCATOR INDEX FOR PART III (TITLE II-C YOUTH TERMINEES)

(R=Row Entry; C=Column Entry)

SPIR Report Format Line #	Part III: Table III-															
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**8a**	**9**	**10**	**11**	**12**	**13**	**13a**	**14**	**15**
Program year			C		C						C						
1. State		R															
12. Program of participation	Used to select universe for this Part																
Terminee Characteristics																	
5. Date of birth	R		R	R			C	C					C	C			
6. Gender	R		R	R		C						C					
7. Race/ethnicity	R		R	R		C						C					
8. Individual with a disability	R		R	R					C	C					C	C	
13. Economically disadvantaged	R		R	R													
14a. AFDC	R		R	R													
14b. GA	R		R	R													
14c. RCA	R		R	R													
14d. SSI	R		R	R													
14e. Food Stamps	R		R	R													
15. Family status	R		R	R													
16. Number of dependents	R		R	R													
17. Highest grade completed	R		R	R			C	C		C			C	C		C	
17a. Currently enrolled	R	C	R	C			C						C				
17b. Enrolled full-time	R		R	R													
18. Veteran status									C						C		
18a. Vietnam veteran																	
18b. Disabled veteran																	
19. Labor force status	R		R	R													
20. Weeks unemployed	R		R	R													
21. UI status	R		R	R					C						C		
22. Preprogram wage	R		R	R													
22a. Wage of job of dislocation																	
23. Reading skills	R		R	R				C		C				C		C	
24. Math skills	R		R	R				C		C				C		C	
25. JOBS participant	R		R	R													
26a. Limited English	R		R	R													
26b. Offender	R		R	R						C						C	
26c. Displaced homemaker	R		R	R													
26d. Homeless/runaway youth	R		R	R						C						C	
26e. Lacks sgnf work history	R		R	R													
26f. Long-term AFDC recipient	R		R	R													
26g. Pregnant or parenting youth	R		R	R						C							
26h. Substance abuse	R		R	R													
26i. SDA-identified barrier	R		R	R				C		C				C		C	

Table Locator Index For Part III (continued)

SPIR Report Format Line #	Table III- (continued)																
	1	2	3	4	5	6	7	8	8a	9	10	11	12	13	13a	14	15
Services Received																	
12a. Concurrent participation					R	R	R	R	R	R							
27. Training type, w/ hours					R	R	R	R	R	R							C
28. Training type, goals comp.					R	R	R	R	R	R							
29. Dates of training																	
30a. Job search assistance					R	R	R	R	R	R							
30b. Basic readjustment services																	
31. Occupational training code					R	R	R	R	R	R							
32a. Received transportation asst.					R	R	R	R	R	R							
32b. Received health care asst.					R	R	R	R	R	R							
32c. Received family care asst.					R	R	R	R	R	R							
32d. Received housing/rental asst.					R	R	R	R	R	R							
32e. Received counseling asst.					R	R	R	R	R	R							
32f Received needs payments					R	R	R	R	R	R							
32g. Received other support serv.					R	R	R	R	R	R							
Outcomes Obtained																	
34. Entered employment											R	R	R	R	R	R	R
34a. Entered apprenticeship prgrm											R	R	R	R	R	R	R
34b. Relocated out of area																	
34c. Non-traditional employment												R					
35a. Hours worked at termination											R	R	R	R	R	R	R
35b. Hourly wage at termination											R	R	R	R	R	R	R
35c. Receives fringe benefits											R	R	R	R	R	R	R
35d. Occupation at termination											R	R	R	R	R	R	R
35e. State where job is located																	
35f. Job is covered by UI											R	R	R	R	R	R	R
36. Attained enhancement											R	R	R	R	R	R	R
36a. Attained pre-employment											R	R	R	R	R	R	R
36b. Returned to school											R	R	R	R	R	R	R
36c. Remained in school											R	R	R	R	R	R	R
36d. Attained basic skills											R	R	R	R	R	R	R
36e. Attained occ skills											R	R	R	R	R	R	R
36f. Completed major level											R	R	R	R	R	R	R
36g. Entered non-Title II training											R	R	R	R	R	R	R
37. Transferred to other training																	
38. Called back with employer																	
39. Other termination	C										R	R	R	R	R	R	R
41. Employed at follow-up																	
41a. Hourly wage at follow-up																	
41b. Hours worked per week																	
41c. Employed w/ same employer																	
42. Weeks worked in follow-up																	

TABLE LOCATOR INDEX FOR PART IV (SECTION 204d TERMINEES)

(R=Row Entry; C=Column Entry)

SPIR Report Format Line #	Part IV: Table IV-											
	1	2	3	4	5	6	6a	7	8	9	9a	10
Program year			C	C				C				
1. State		R										
12. Program of participation	Used to select universe for this Part											
Terminee Characteristics												
5. Date of birth	R		R									
6. Gender	R	C	R		C				C			
7. Race/ethnicity	R		R		C				C			
8. Individual with a disability	R		R				C				C	
13. Economically disadvantaged	R		R									
14a. AFDC	R		R									
14b. GA	R		R									
14c. RCA	R		R									
14d. SSI	R		R									
14e. Food Stamps	R		R									
15. Family status	R		R									
16. Number of dependents	R		R									
17. Highest grade completed	R		R			C				C		
17a. Currently enrolled												
17b. Enrolled full-time												
18. Veteran status	R		R				C				C	
18a. Vietnam veteran	R		R									
18b. Disabled veteran	R		R									
19. Labor force status	R		R									
20. Weeks unemployed	R		R									
21. UI status	R		R				C				C	
22. Preprogram wage	R		R									
22a. Wage of job of dislocation												
23. Reading skills	R		R									
24. Math skills	R		R									
25. JOBS participant	R		R									
26a. Limited English	R		R									
26b. Offender	R		R									
26c. Displaced homemaker	R		R									
26d. Homeless	R		R									
26e. Lacks sgnf work history	R		R									
26f. Long-term AFDC recipient	R		R									
26g. Pregnant or parenting youth												
26h. Substance abuse	R		R									
26i. SDA-identified barrier	R		R									

Table Locator Index for Part IV (continued)

SPIR Report Format Line #	Part IV (Section 204d): Table IV-											
	1	2	3	4	5	6	6a	7	8	9	9a	10
Services Received												
12a. Concurrent participation				R	R	R	R					
27. Training type, w/ hours				R	R	R	R					C
28. Training type, goals comp.				R	R	R	R					
29. Dates of training												
30a. Job search assistance				R	R	R	R					
30b. Basic readjustment services												
31. Occupational training code				R	R	R	R					
32a. Received transportation asst.				R	R	R	R					
32b. Received health care asst.				R	R	R	R					
32c. Received family care asst.				R	R	R	R					
32d. Received housing/rental asst.				R	R	R	R					
32e. Received counseling asst.				R	R	R	R					
32f Received needs payments				R	R	R	R					
32g. Received other support serv.				R	R	R	R					
Outcomes Obtained												
34. Entered employment								R	R	R	R	R
34a. Entered apprenticeship prgrm								R	R	R	R	R
34b. Relocated out of area												
34c. Non-traditional employment									R			
35a. Hours worked at termination								R	R	R	R	R
35b. Hourly wage at termination								R	R	R	R	R
35c. Receives fringe benefits								R	R	R	R	R
35d. Occupation at termination								R	R	R	R	R
35e. State where job is located												
35f. Job is covered by UI								R	R	R	R	R
36. Attained enhancement								R	R	R	R	R
36a. Attained pre-employment												
36b. Returned to school												
36c. Remained in school												
36d. Attained basic skills								R	R	R	R	R
36e. Attained occ skills								R	R	R	R	R
36f. Completed major level								R	R	R	R	R
36g. Entered non-Title II training								R	R	R	R	R
37. Transferred to other training												
38. Called back with employer												
39. Other termination	C							R	R	R	R	R
41. Employed at follow-up								R	R	R	R	R
41a. Hourly wage at follow-up								R	R	R	R	R
41b. Hours worked per week								R	R	R	R	R
41c. Employed w/ same employer								R	R	R	R	R
42. Weeks worked in follow-up								R	R	R	R	R

TABLE LOCATOR INDEX FOR PART V (TITLE III TERMINEES)

(R=Row Entry; C=Column Entry)

	Part V: Table V-													
SPIR Report Format Line #	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**7a**	**8**	**9**	**10**	**11**	**11a**	**12**
Program year		C		C					C					
1. State	R													
12. Program of participation	C		C		C					C				
Terminee Characteristics														
5. Date of birth		R	R				C					C		
6. Gender		R	R			C					C			
7. Race/ethnicity		R	R			C					C			
8. Individual with a disability		R	R					C					C	
13. Economically disadvantaged														
14a. AFDC		R	R											
14b. GA		R	R											
14c. RCA		R	R											
14d. SSI		R	R											
14e. Food Stamps		R	R											
15. Family status		R	R											
16. Number of dependents		R	R											
17. Highest grade completed		R	R				C					C		
17a. Currently enrolled														
17b. Enrolled full-time														
18. Veteran status		R	R					C					C	
18a. Vietnam veteran		R	R											
18b. Disabled veteran		R	R											
19. Labor force status		R	R											
20. Weeks unemployed		R	R											
21. UI status		R	R					C					C	
22. Preprogram wage														
22a. Wage of job of dislocation		R	R											
23. Reading skills		R	R											
24. Math skills		R	R											
25. JOBS participant		R	R											
26a. Limited English		R	R											
26b. Offender		R	R											
26c. Displaced homemaker		R	R											
26d. Homeless		R	R											
26e. Lacks sgnf work history		R	R											
26f. Long-term AFDC recipient		R	R											
26g. Pregnant or parenting youth														
26h. Substance abuse		R	R											
26i. SDA-identified barrier														

Table Locator Index for Part V (continued)

SPIR Report Format Line #	Table V- (continued)													
	1	2	3	4	5	6	7	7a	8	9	10	11	11a	12
Services Received														
12a. Concurrent participation				R	R	R	R	R						
27. Training type, w/ hours				R	R	R	R	R						C
28. Training type, goals comp.				R	R	R	R	R						
29. Dates of training														
30a. Job search assistance														
30b. Basic readjustment services				R	R	R	R	R						C
31. Occupational training code				R	R	R	R	R						
32a. Received transportation asst.				R	R	R	R	R						
32b. Received health care asst.				R	R	R	R	R						
32c. Received family care asst.				R	R	R	R	R						
32d. Received housing/rental asst.				R	R	R	R	R						
32e. Received counseling asst.				R	R	R	R	R						
32f Received needs payments				R	R	R	R	R						
32g. Received other support serv.				R	R	R	R	R						
Outcomes Obtained														
34. Entered employment									R	R	R	R	R	R
34a. Entered apprenticeship prgrm									R	R	R	R	R	R
34b. Relocated out of area									R	R	R	R	R	R
34c. Non-traditional employment											R			
35a. Hours worked at termination									R	R	R	R	R	R
35b. Hourly wage at termination									R	R	R	R	R	R
35c. Receives fringe benefits									R	R	R	R	R	R
35d. Occupation at termination									R	R	R	R	R	R
35e. State where job is located														
35f. Job is covered by UI									R	R	R	R	R	R
36. Attained enhancement														
36a. Attained pre-employment														
36b. Returned to school														
36c. Remained in school														
36d. Attained basic skills														
36e. Attained occ skills														
36f. Completed major level														
36g. Entered non-Title II training														
37. Transferred to other training									R	R	R	R	R	R
38. Called back with employer									R	R	R	R	R	R
39. Other termination									R	R	R	R	R	R
41. Employed at follow-up									R	R	R	R	R	R
41a. Hourly wage at follow-up									R	R	R	R	R	R
41b. Hours worked per week									R	R	R	R	R	R
41c. Employed w/ same employer									R	R	R	R	R	R
42. Weeks worked in follow-up									R	R	R	R	R	R

GLOSSARY OF TERMS

GLOSSARY OF TERMS

Definitions of items used in the SPIR can be found in Appendix B, which lists the SPIR format and the reporting instructions. Definitions for additional terms can be found here.

AFDC. This acronym refers to Aid to Families with Dependent Children, which provides cash assistance to eligible low income individuals.

Basic skills deficient. In keeping with the JTPA Amendments of 1992, this is defined as those as those with English reading or computing(i.e., mathematics) skills at or below the 8th grade level on a generally accepted standardized test. See Appendix A for information on how this item was operationalized for purposes of the Data Book.

Cash welfare recipient. In keeping with the JTPA Amendments of 1992, this is defined as those as who receive either Aid to Families with Dependent Children (AFDC), General Assistance (GA), Refugee Cash Assistance (RCA), or Supplemental Security Income (SSI). See Appendix A for information on how this item was operationalized for purposes of the Data Book.

DOL. Refers to the U.S. Department of Labor.

Dropout. In keeping with the JTPA Amendments of 1992, this is defined as those as those who are "no longer attending any school and who have not received a secondary school diploma or a certificate from a program of equivalency for such a diploma." See Appendix A for information on how this item was operationalized for purposes of the Data Book.

5% exempt funds. Refers to incentive funds awarded to SDAs under Titles II-A or II-C that are exempt from performance standards.

Formula funds. Refers to funds allocated to SDAs/SSAs under an allocation formula that takes into account the incidence and concentration of unemployment and poverty for adults (Title II-A, Section 204d) or youth (Title II-C), or the incidence and concentration of unemployment and long-term unemployment (for Title III).

GA. This acronym refers to General Assistance, which provides cash assistance to eligible low income individuals.

Governor's reserve. Refers to services authorized under Title III using funds reserved by the states for statewide, regional, or industrywide projects.

JASR. An acronym for the JTPA Annual Status Report, which was the vehicle used by SDAs for aggregate reporting before the SPIR was introduced.

National reserve. Refers to services provided under Title III using funds reserved for the federal government as a means of responding to mass layoffs caused by natural disasters or Federal action, or for industrywise, multistate projects, or other special projects.

NILF (Not in the labor force). In keeping with definitions established by the Bureau of Labor Statistics, this refers to individuals who are neither employed nor unemployed; that is, neither working for pay or without pay in a family farm or business nor actively seeking work.

Objective assessment only. Refers to individuals in Titles II-A, II-C, and Section 204d who were provided an objective assessment (and, hence, became JTPA participants), but who did not receive subsequent JTPA services.

PY (program year). JTPA programs operate on a program year cycle; JTPA program years run from July 1 to June 30 and are designated by the calendar year in which the program year starts. Thus, PY 94 is the program year that runs from July 1, 1994 to June 30, 1995.

RCA. This acronym refers to Refugee Cash Assistance, which provides cash assistance to eligible refugees.

School dropout. See dropout (above).

SDA (service delivery area). These are the local areas in which Titles II-A & II-C services are administered. The nation is divided into approximately 640 service delivery areas.

Section 204d. Refers to programs authorized under Section 204d of the JTPA legislation, specifically designed to serve older individuals.

SPIR (Standardized Program Information Report). This refers to the client-level reporting system implemented by DOL

SSA (substate areas). These are the local areas in which Title III services are administered. The nation is divided into approximately 640 substate areas, and their boundaries are often co-terminus with SDAs.

SSI. This acronym refers to Supplemental Security Income, which provides cash assistance to eligible low-income individuals.

Substate Grantee. Refers to SSAs delivering Title III services under a formula allocation.

Terminees. Refers to JTPA participants who terminated from (i.e., left) the program.

Title II-A. Refers to programs authorized under Title II-A of the JTPA legislation, authorizing services to economically disadvantaged adults (those over age 21).

Title II-C. Refers to programs authorized under Title II-C of the JTPA legislation, authorizing services to economically disadvantaged youths (those ages 14-21), including those who are in school or out of school.

Title III. Refers to programs authorized under Title III of the JTPA legislation, specifically designed to serve dislocated workers, individuals who have lost their job as a result of a plant closure or substantial layoff or who are otherwise unlikely to return to their previous occupation or industry.

Unemployed. In keeping with definitions established by the Bureau of Labor Statistics, this refers to individuals who are not employed but actively seeking working.

Universe. In the Data Book, this term refers to the group of terminees to whom a particular table or group of tables applies.

Wage replacement rate. In the Data Book, this is defined for Title III terminees as the hourly wage of the job obtained at termination divided by the hourly wage of the job of dislocation.

WAPR. An acronym for the Worker Adjustment Program Annual Program Report, which was the vehicle used by SSAs for aggregate reporting before the SPIR was introduced.