

Attachment 12
Performance Accountability Guidance TEGL 10-16
Change 1 Substantive Revision Index

This table lists the revisions affecting policy, procedure and/or the specifications needed for the calculation of the WIOA primary indicators of performance described in TEGL 10-16. Please note that this table is not exhaustive of all changes found in this guidance. Therefore, this “Change 1” is intended to rescind and replace the originally published version of TEGL 10-16. Each revision appears with page number reference in the order which it appears in the guidance text and attachments.

	Section of TEGL ¹	Revision Details	Rationale
1.	Purpose (p. 1)	First paragraph explains the purpose of the revisions to the previous publication of this guidance.	Document update.
2.	Background (p. 2)	First paragraph explains that substantive and technical revisions related to operational parameters and calculations of the indicators of performance are outlined in Attachment 12.	Document update.
3.	C. Median Earnings Methodology (p. 11)	Explanation added on how to use the Wage Conversion Chart shown in Attachment 3. Inserted “The Wage Conversion Chart should be used when only wage rate—not the earnings information—is available”.	Provided instruction on the use of a performance-related tool.
4.	D. Credential Attainment Methodology (pp. 12-13)	Change “PLUS” to “OR”.	Methodology/specification technical correction.
5.	D. Credential Attainment Definition of Credential (p. 13)	Replaced “technology” with “technical”.	Clarifying language.
6.	D. Credential Attainment	Inserted a Note clarifying that graduate	Clarifying language consistent

¹ Page number references in Attachment 12 apply to TEGL 10-16, Change 1. The same sections in ED’s PM 17-2 and TAC 17-01 may have different page number references as each template differs slightly.

	Types of Acceptable Credentials (p. 15)	degrees may not count towards credential attainment for purposes of the indicators of performance under WIOA, except for the title IV VR program. Inserted footnote 3 which provides the statutory and regulatory basis for allowing graduate degrees for this purpose under the VR program.	with WIOA statute/regulation.
7.	D. Credential Attainment Special Rule Relating to Secondary School...(p. 16)	Added “at or above the 9 th grade level” throughout when discussing secondary school education.	Clarifying language consistent with WIOA statute/regulation.
8.	E. Measurable Skill Gains Documenting Progress for Types of Measurable... 3. Secondary or postsecondary transcript or...(p. 20)	Added clarifying language regarding the skill gain type to secondary or postsecondary transcript.	Clarifying language consistent with WIOA statute/regulation.
9.	Documenting Progress for Types of Measurable Skill Gains (p. 19)	Footnote 4 updated to include citation for most recent <u>Federal Register</u> notice on <i>Tests Determined To be Suitable for Use in the National Reporting System for Adult Education</i> .	Revised footnote to include December 2016 notice (updated from August 2015 notice).
10.	E. Measurable Skill Gains Documenting Progress for Types of Measurable... 4. Satisfactory or better progress report...(p. 20)	Added clarifying “Note” explaining that one year of apprenticeship is only one example of a timeframe towards achieving a skill milestone, and explaining that the “one year” timeframe is not the only way that a participant in an apprenticeship program can achieve a Measurable Skill Gain. Added footnote providing examples of school systems other than semester systems.	Clarifying language consistent with WIOA statute/regulation.
11.	E. Measurable Skill Gains Operational Parameters – Title I Youth (p. 22)	Added “at or above the 9 th grade level”.	Clarifying language consistent with WIOA statute/regulation.

12.	E. Measurable Skill Gains Operational Parameters – Title IV VR (p. 22)	Added “or employment”.	Clarifying language consistent with WIOA statute/regulation.
13.	F. Effectiveness In Serving Employers b. How to Calculate Approach 2 – Repeat Business Customers (p. 28)	Changed “E1 and E2” to “E3 and E4”.	Technical edit to provide reference to the correct data elements in Attachment 4, Table A.
14.	F. Effectiveness In Serving Employers b. How to Calculate Approach 3 – Employer Penetration (p. 28)	Changed “E3 and E4” to “E1 and E2”.	Technical edit to provide reference to the correct data elements in Attachment 4, Table A.
15.	F. Effectiveness In Serving Employers c. Pilot Program (p. 29)	Clarification added to describe the time frame for the pilot program.	Clarifying instructions to the States consistent with WIOA regulation.
16.	F. Effectiveness In Serving Employers c. Pilot Program (pp. 29-30)	Clarifications added to describe the availability of data and the reporting methodology for States that choose to develop an additional approach.	Added clarifying language for the submission of QCEW data for the Employer Penetration approach and for submission of data for additional approaches consistent with WIOA regulation.
17.	F. Effectiveness In Serving Employers c. Pilot Program (p. 29)	Inserted footnote 9 letting States know that they should report which approaches they are using for the pilot on the Statewide Report Template and to complete the report if no data are available.	Clarifying instructions to the States consistent with WIOA regulation.
18.	Categories of Enrollment: Exit (p. 33)	Added citation to the regulation in the first paragraph. See second paragraph for details regarding follow-up services not triggering the exit date, especially for the title I programs, and footnote 10 for clarification.	Clarifying language consistent with WIOA statute/regulation.
19.	Categories of Enrollment – Exit	See second sub-bullet for details regarding	Clarifying language consistent

	Program-Specific Criteria of Exit (p. 33)	Youth and follow-up services	with WIOA statute/regulation.
20.	Categories of Enrollment: Date of Exit for Titles I and III Programs...(pp. 34-35)	See first paragraph in section for text clarifying details on when a reportable individual only receiving self-service and information only services should be reported.	Clarifying language consistent with WIOA statute/regulation.
21.	Self-Service and Information-Only Activities (p. 37)	Added citation to the regulation in the second paragraph.	Clarifying language consistent with WIOA statute/regulation.
22.	Self-Service and Information-Only Activities (p. 38)	Added reference to additional guidance regarding reportable individuals.	Clarification.
23.	Career Service and Training Service Guidance Calculating Career Service and Training...(p. 42)	See Calculating Training Service Costs – Special Circumstances in Training Service Costs table for additional information on calculating training service costs.	Addition of two special circumstances for calculating training service costs.
24.	Incumbent Worker Training Under Title I (pp. 43-44)	In paragraph 3, changed “demographic” to “basic” and inserted “Measurable Skill Gains”.	Clarifying language consistent with WIOA regulation.
25.	Attachment 6 – Example 3	Revised measurable skill gains timeframes labels by changing “Participation Period” to “Report MSG for PY2015...and PY2016”. Also revised the example explanation to further clarify the period of participation for measurable skill gains.	Clarifying language for the example and for its explanation.
26.	Attachment 7 – Table B and footnote 16	Changed “Yes” to “No” for “Does this service trigger inclusion as a participant?” under “Follow-up services” because, for Youth, follow-up services do not trigger participation.	Technical edit to correct an inaccuracy.
27.	Attachment 8	Added PIRL data elements 900, 901, 908 and 1501.	Inserted additional data elements.
28.	Attachment 10 - Figure 2	In the numerator, PIRL 1602 changes to PIRL	Clarification of specification.

		1900; the code values change from 1, 2, 3 to 4, 5, 6.	
29.	Attachment 10 – Figure 4	In the numerator, PIRL 1606 changes to PIRL 1901; PIRL 1900 changes to PIRL 1901; the code values change from 1, 2, 3 to 4, 5, 6.	Clarification of specification.
30.	Attachment 10 – Figure 5	Revised specifications for median earnings to include the appropriate PIRL citations.	Clarification of specification.
31.	Attachment 10 – Figure 6 Postsecondary Credential Secondary Credential	Revised $\frac{A+C}{B+D}$ to $\frac{A \text{ or } C}{B \text{ or } D}$ to clarify how individual components are combined. Added recap of the indicator to establish the meaning of the formula. Added a “Note” explaining how to handle participants during a period of participation.	Changing “+” to “or” reflects that the values are not actually added together. This corresponds with the revision made in Credential Attainment section which changed “PLUS” to “OR”. Added clarifying language for the formula to assist users with the understanding of the calculation.
32.	Attachment 10 – Figure 6	Revised specifications in the denominator of the credential attainment rate for postsecondary credential to include the appropriate PIRL citations.	Clarification of technical specification.
33.	Attachment 10 – Figure 6	Revised specifications in the denominator of the credential attainment rate for secondary credential to include the appropriate PIRL citations.	Clarification of technical specification.