

Attachment B

Two-Year Comprehensive Service Plan (CSP) Narrative

Grantees should consider Native American Talent and Economic Development (NATED) principles and strategies as they answer the questions in the two-year strategic plan narrative. Plans should thoroughly address the items in this attachment in order to be approved.

1. **Participants.** Describe the number of participants to be served. If the grantee has established a priority system for serving eligible individuals due to limited resources or to focus on a certain segment of the eligible Native American population, describe the priority system.
2. **Array of Services.** Please describe the array of services the grantee intends to make available to participants. Describe the training strategies that will be implemented in order to prepare individuals for entering the labor market. Describe how strategies will increase the number of participants gaining educational or industry recognized credentials.
3. **Labor Market Demand.** Describe the labor market demand in the grantee's local and regional areas. Please include any information you have about local and regional economic development, industry strengths, as well as economic development projects on the horizon (e.g., casino expansion, sewer development, farm expansions, housing development, hotel development, fish hatcheries, etc.).
4. **Local and Regional Economy.** How will you prepare individuals to meet the demands of the local and/or regional labor market? How will you take advantage of local and/or regional economic development projects? How will you link with others to provide training to prepare individuals for placement with employers or industries that are strong or are growing? If you are planning to make available entrepreneurial training, describe how the training is linked to other services and how it supports successful small business development.
5. **Employer Engagement.** Please describe how you plan to engage employers (business and industry, private and public, including tribal) in your program planning and program service delivery strategies.
6. **Partnering.** Please list the agencies and organizations that you plan to partner with, how you plan to leverage and share resources, and how you will engage in information sharing with these partners in order to track participants, including the following:
 - a. K-12 and/or alternative schools, tribal, technical, and community colleges.
 - b. Economic development agencies, such as tribal departments of Human Resources and Department of Economic and Business Development, local WIBs, Chambers of Commerce, and local businesses.
 - c. Faith-based and community based organizations.

Attachment B (Continued)

- 7. Workforce System Relationships.** Describe your current relationship with local, regional, or statewide workforce development systems, including any Memoranda of Understanding (MOU) with the local or statewide workforce investment board(s) (WIB) if any, as well as relationships with One-Stops Career Centers (if applicable). If an MOU or a relationship with the local One-Stop Career Center has not been established, provide a detailed explanation and describe the actions or initiatives the grantee will take to address this issue. Incumbent grantees should submit a list of local or statewide WIBs with whom MOUs have been negotiated.

Supplemental Youth Services Plan (SYSP) Narrative

A SYSP plan narrative is only required for grantees receiving SYSP funding. Since some of the items addressed in the CSP narrative apply to both the CSP and SYSP, grantees need only address the items indicated below, along with the youth goals and calculation worksheet in Attachment E. **Note:** In PY 2009, grantees will be implementing youth common measures and the SYSP design may need to be modified prior to April 1, 2009.

- 1. Participants.** Describe the number of youth to be served in the SYSP. Please address strategies for recruiting and retaining most-in-need and/or at-risk-youth in your programs.
- 2. Array of Services.** Please describe the array of services the grantee intends to make available to participants. Describe the types of training that will be offered to prepare individuals for entering the labor market. Describe strategies to reduce dropout rates and improve access to post-secondary education. Grantees are encouraged to identify a variety of alternative learning opportunities (Multiple Educational Pathways) that prepare youth for post-secondary education.
- 3. Cultural Identity.** Describe any efforts that encourage culturally relevant youth activities, such as any interaction with educational providers that academically prepare students to successfully move into post-secondary education and succeed in the workplace while maintaining or promoting cultural identity.
- 4. Partnering.** Describe how the SYSP program will partner with educational providers to academically prepare students to successfully move into post-secondary education.