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| <b>TRAINING AND EMPLOYMENT<br/>NOTICE</b> | <b>NO.</b>  | 7-19            |
|   | <b>DATE</b> | August 29, 2019 |

**TO:** STATE GOVERNORS  
STATE LABOR COMMISSIONERS  
STATE WORKFORCE AGENCIES  
STATE WORKFORCE LIAISONS  
STATE AND LOCAL WORKFORCE DEVELOPMENT BOARDS  
AMERICAN JOB CENTER DIRECTORS & MANAGERS

**FROM:** JOHN PALLASCH /s/  
Assistant Secretary

**SUBJECT:** Release and Availability of the Report titled, “*Comparing State and National Approaches to Education and Training Program Scorecards*”

1. **Purpose.** To announce the release and availability of the report titled, *Comparing State and National Approaches to Education and Training Program Scorecards*.
2. **Action Requested.** This notice is for informational purposes.
3. **Summary and Background.**
  - a. Summary – This report provides information on state efforts to develop and provide information on training program completers’ labor market outcomes and explores opportunities for federal entities to augment or facilitate state efforts.
  - b. Background – American workers interested in enhancing or augmenting their skills often enroll in education and training programs that they expect to help them progress along a career path or find and keep good jobs. For some job seekers, the U.S. public workforce system works with public and private training providers to cover the cost of enrolling in such programs. For others, the cost of enrolling in additional education or training is one of many factors to consider when deciding which program best meets their needs.

American workers need pertinent, reliable information on how the skills developed in a particular program translate into job opportunities and earnings potential. To provide this kind of information to the public, some states have created websites (termed scorecards) that allow users to browse education and training programs and make informed choices.

The Employment and Training Administration commissioned this study to understand the potential for federal efforts to augment or complement state efforts. The study focused on efforts underway in three states - Missouri, New Jersey and Ohio.

4. **Weblinks to Report and Public-Use Data File.** To view or download the report, visit <https://wdr.doleta.gov/research>.
5. **Inquiries.** For further information, please contact Gloribel Nieves-Cartagena, ETA Office of Policy Development and Research, at [Nieves-Cartagena.Gloribel@dol.gov](mailto:Nieves-Cartagena.Gloribel@dol.gov) or (202) 693-2700.
6. **References.** Not Applicable.
7. **Attachment.** Not Applicable.