

**TRAINING AND EMPLOYMENT  
NOTICE**

**NO. 9-04**

**DATE**  
November 3, 2004

**To:** All STATE WORKFORCE AGENCIES  
All STATE WORKFORCE LIAISONS  
All STATE ONE-STOP CENTER SYSTEM LEADS

**From:** *Maria K. Flynn*  
MARIA K. FLYNN  
Administrator  
Office of Policy Development and Research

**Subject:** Announcement of Research Findings from the  
Administrative Data Research and Evaluation Project  
(ADARE)

1. **Purpose.** To announce the availability of Workforce Investment Act (WIA) research conducted by the Administrative Data Research and Evaluation Project (ADARE).

2. **Background.** The Administrative Data Research and Evaluation Alliance (ADARE) is a nine-state pairing (CA, OH, TX, FL, GA, IL, MD, MO, WA) of university and private researchers and state workforce agencies that maintain longitudinal databases. The databases consist of individual member states' Workforce Investment Act Standardized Record Data (WIASRD), unemployment insurance wage and benefit records, labor exchange data, Temporary Assistance for Needy Families (TANF) records, Perkins/Vocational Education records, and community college records. The ADARE project is the administrative entity that produces low-cost research and evaluation products for the Employment and Training Administration and the workforce investment system. The nine ADARE member states have a differing mix of population demographics, economies, and local workforce investment systems. Together, the nine-state ADARE alliance represents about 43 percent of the United States labor force.

3. **Research Focus.** The ADARE researchers use this database and other data sources for both research and evaluation purposes. In most of the states, the data is also used for operational performance management purposes by state agencies.

Current completed research products can be accessed at the ADARE website (<http://www.ubalt.edu/jfi/adare>). These products include analysis of WIA Title 1-B Adults and Dislocated Workers 'Hard' and 'Soft' Exits and Activity and Service Combinations, Older Workers Flow Through Core, Intensive, and Training Services, and Patterns of Earnings and Welfare Receipt for WIA participants.

The ADARE deliverables being produced this year emphasize products relating to WIA reauthorization and unemployment insurance reform. These products include research on repeat use of unemployment insurance, net impacts of participation in workforce investment programs, and special populations' analysis (individuals with disabilities, limited English proficiency, older workers).

Participating ADARE states benefit from ADARE by receiving expert analysis of their programmatic data for the strategic management of their agency and programs. In addition, each state gains access to a network of fully-funded qualified researchers without drawing upon agency resources to conduct studies of mutual interest that otherwise may not have been attainable.

4. Research Results. Research results from the ADARE project benefit the workforce investment system through the analysis of WIA exiters. For example, ADARE research has shown that TANF Recipients in ADARE states who go through WIA services experience large increases in employment and earnings and experience large decreases in TANF receipt (See "Patterns of Earnings and Welfare Receipt for WIA Participants"). In addition, ADARE research has shown a large concentrated movement into training services of exiting WIA Adult and Dislocated Worker customers (for the ADARE states in PY2000-2003) with limited English language proficiency, those who are single parents, those with low income designation, and TANF recipients. Further, Hispanic exiters from WIA consistently have a high percentage of receipt of training services, more than any of the other ethnicities tabulated, from 2000-2003. Eighty five to ninety-five percent of Hispanic WIA exiters in the ADARE states received a training service (See "WIA Title 1-B Adults and Dislocated Workers 'Hard' and 'Soft' Exits"). More detailed research results can be accessed at the ADARE website.

5. Action Required. State administrators are requested to notify appropriate staff about the availability of the ADARE project and ADARE research on the website.

6. Inquiries. States seeking to participate or wanting to obtain more information about the ADARE project may contact their respective Regional Office or Jonathan Simonetta, Federal Project Officer, in the Office of Policy Development and Research, Employment and Training Administration, at (202) 693-3911, or [simonetta.jonathan@dol.gov](mailto:simonetta.jonathan@dol.gov). ADARE research products and deliverables can be accessed online at (<http://www.ubalt.edu/jfi/adare>).