

SPR

SOCIAL POLICY RESEARCH ASSOCIATES

PY 96 SPIR Data Book

April 1, 1998

Prepared for:

Office of Policy and Research
Employment and Training Administration
U.S. Department of Labor
200 Constitution Avenue, NW
Washington, D.C. 20210

DOL Contract No. K-5950-6-00-80-30

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CONTENTS

GUIDE TO THE READER

PART I: SUMMARY COMPARISONS ACROSS PROGRAMS

A. *Universe: Terminees from all Programs Reported in the SPIR*

Table I-1: Counts of Terminees, by Program and Whether Received Services Beyond Objective Assessment

B. *Universe: Terminees from all Programs Who Received Services Beyond Objective Assessment*

Table I-2: Trends in the Number of Terminees, by Program of Participation

Table I-3: Counts of Terminees, by State and Program of Participation

Table I-4: Counts of Terminees, by Selected Terminee Characteristics and Program of Participation

PART II: TITLE II-A ADULT TERMINEES

A. *Universe: All Title II-A Adult Terminees*

Table II-1: Characteristics of Terminees, by Whether Received Services Beyond Objective Assessment

B. *Universe: Title II-A Adult Terminees Who Received Services Beyond Objective Assessment*

Table II-2: Counts of Terminees, by State and Welfare Reciprocity

Table II-3: Characteristics of Terminees, Trends Over Time

Table II-4: Characteristics of Terminees, by Welfare Reciprocity

Table II-4a: Characteristics of Terminees, by Age and Highest Grade Completed

Table II-5: Services Received, Trends Over Time

Table II-6: Services Received, by Gender and Race/Ethnicity

Table II-7: Services Received, by Age and Highest Grade Completed

Table II-8: Services Received, by Selected Barriers to Employment

Table II-8a: Services Received, by Selected Characteristics

Table II-9: Services Received, by Number of Legislatively-Defined Barriers to Employment

Table II-10: Outcomes Obtained, Trends Over Time

Table II-11: Outcomes Obtained, by Gender and Race/Ethnicity

Table II-12: Outcomes Obtained, by Age and Highest Grade Completed

Table II-13: Outcomes Obtained, by Selected Barriers to Employment

Table II-13a: Outcomes Obtained, by Selected Characteristics

Table II-14: Outcomes Obtained, by Number of Legislatively-Defined Barriers to Employment

Table II-15: Outcomes Obtained, by Services Received

PART III: TITLE II-C YOUTH TERMINEES

A. *Universe: All Title II-C Youth Terminees*

Table III-1: Characteristics of Terminees, by Whether Received Services Beyond Objective Assessment

B. *Universe: Title II-C Youth Terminees Who Received Services Beyond Objective Assessment*

Table III-2: Counts of Terminees, by State and School Status

Table III-3: Characteristics of Terminees, Trends Over Time

Table III-4: Characteristics of Terminees, by School Status

Table III-4a: Characteristics of Terminees, by Selected Barriers to Employment

Table III-5: Services Received, Trends Over Time

Table III-6: Services Received, by Gender and Race/Ethnicity

Table III-7: Services Received, by School Status, Age and Highest Grade Completed

Table III-8: Services Received, by Selected Barriers to Employment

Table III-8a: Services Received, by Selected Characteristics

Table III-9: Services Received, by Number of Legislatively-Defined Barriers to Employment

Table III-10: Outcomes Obtained, Trends Over Time

Table III-11: Outcomes Obtained, by Gender and Race/Ethnicity

Table III-12: Outcomes Obtained, by School Status, Age and Highest Grade Completed

Table III-13: Outcomes Obtained, by Selected Barriers to Employment

Table III-13a: Outcomes Obtained, by Selected Characteristics

Table III-14: Outcomes Obtained, by Number of Legislatively-Defined Barriers to Employment

Table III-15: Outcomes Obtained, by Services Received

PART IV: SECTION 204d (OLDER WORKER PROGRAM) TERMINEES

A. *Universe: All Section 204d Terminees*

Table IV-1: Characteristics of Terminees, by Whether Received Services Beyond Objective Assessment

B. *Universe: Section 204d Terminees Who Received Services Beyond Objective Assessment*

Table IV-2: Counts of Terminees, by State and Gender

- Table IV-3: Characteristics of Terminées, Trends Over Time
- Table IV-3a : Characteristics of Terminées, by Age and Highest Grade Completed
- Table IV-4: Services Received, Trends Over Time
- Table IV-5: Services Received, by Gender and Race/Ethnicity
- Table IV-6: Services Received, by Age and Highest Grade Completed
- Table IV-6a: Services Received, by Selected Characteristics
- Table IV-7: Outcomes Obtained, Trends Over Time
- Table IV-8: Outcomes Obtained, by Gender and Race/Ethnicity
- Table IV-9: Outcomes Obtained, by Age and Highest Grade Completed
- Table IV-9a: Outcomes Obtained, by Selected Characteristics
- Table IV-10: Outcomes Obtained, by Services Received

PART V: TITLE III TERMINÉES

A. *Universe: Title III Terminées*

- Table V-1: Counts of Terminées, by State and Source of Funds
- Table V-2: Characteristics of Terminées, Trends Over Time
- Table V-3: Characteristics of Terminées, by Source of Funds
- Table V-3a: Characteristics of Terminées, by Age and Highest Grade Completed
- Table V-4: Services Received, Trends Over Time
- Table V-5: Services Received, by Source of Funds
- Table V-6: Services Received, by Gender and Race/Ethnicity
- Table V-7: Services Received, by Age and Highest Grade Completed
- Table V-7a: Services Received, by Selected Characteristics
- Table V-8: Outcomes Obtained, Trend Over Time
- Table V-9: Outcomes Obtained, by Source of Funds
- Table V-10: Outcomes Obtained, by Gender and Race/Ethnicity
- Table V-11: Outcomes Obtained, by Age and Highest Grade Completed
- Table V-11a: Outcomes Obtained, by Selected Characteristics
- Table V-12: Outcomes Obtained, by Services Received

PART VI: SUPPLEMENTARY DATA

A. *National Performance Standards*

- Table VI-1: National Performance Standards for JTPA Titles II and III

B. *Financial Data*

- Table VI-2: JTPA Allotments for PY 96 by State and Program

C. National Labor Force Statistics

Figure VI-1: Trends in the Unemployment Rate by Gender and Race: 1980-1996

Table VI-3: National Labor Force Statistics for 1996 by Gender and Race

Table VI-4: Unemployment Rates for 1996 by Gender and State

APPENDIX A: TECHNICAL NOTES TO TABLES

APPENDIX B: SPIR REPORTING INSTRUCTIONS

APPENDIX C: TABLE LOCATOR INDEX

GLOSSARY OF TERMS

GUIDE TO THE READER

General notes that apply to all or most of the tables in the Data Book appear in this section. More detailed specifications can be found in Appendix A.

SUMMARY OF TABLE NOTATIONS

Various symbols and other notations are used throughout the data tables.

- Regular type: Signifies that fewer than 6% of the terminees included in the table have missing data on the item in question.
- *Italics*: Signifies that between 6% and 35% of the terminees included in the table have missing data on the item in question.
- na (not available): Signifies that more than 35% of the terminees included in the table have missing data and therefore the computation is suppressed on the item, or the item is missing altogether.
- '0': Used to signify that a percentage rounds to less than 0.5%.

UNITS OF MEASUREMENT

The numbers appearing in the tables are either raw counts (e.g., total terminees), percentages (e.g., the percentage of terminees who are males and females), or averages (e.g., average hours worked per week).

- Raw counts: These represent the number of terminees who have the characteristic in question.
- Percentages: These represent the percentage of terminees with the characteristics in question, calculated as column percentages. **Almost always percentages are calculated using as the base the total number of terminees** (i.e., those identified by the column heading), after excluding those with missing data. The exceptions, which are explicitly noted, occur when the characteristics of jobs in which training occurred or those held at termination or follow-up are described, which use as the base those terminees in the column heading who received occupational training or were employed at termination or follow-up, respectively. Regardless of the base, percentages are reported after rounding to the nearest whole number.
- Averages: Averages are calculated for selected items that are measured on a continuous scale (e.g., hourly wage) and are always computed after excluding missing data and values of "0" (e.g., those not employed and, hence, with no hourly wage).

SPIR ITEMS, TRANSITION ITEMS, AND MISSING DATA

The SPIR database contains records on a small percent of individuals who enrolled before states began recording complete SPIR information. In some cases the SPIR items represent a more detailed categorization or coding of an item that was previously required in some fashion. In such instances, states that are not able to supply the detailed categorization required for the SPIR are required to supply a “transition” item, which makes use of the less detailed categorization. For instance, the terminée’s educational attainment is to be coded in the SPIR as the number of years of education completed; states presently unable to provide this level of detail for some of their terminees must record the terminée’s educational attainment in one of several categories (e.g., “high school graduate,” etc.) on a transition item. In preparing the Data Book, we combined SPIR items with their related transition items wherever possible, to maximize the use of available data. Usually we did so by collapsing the SPIR item down to the categories used in the transition item.

For some SPIR items, either no appropriate transition item is available or a finer categorization is used than the transition item allows. This contributes to the amount of missing data in the Data Book. Italics are used throughout this Data Book to indicate that more than 6% (but no more than 35%) of the terminees included in the table had missing data, and that the table entry thus was calculated based on partial data. In some cases, items in italics also were subjected to *very slight* proportional adjustments. This was necessary in some instances where transition items were combined with SPIR items, so that tabulations would sum to 100%, where appropriate.

An obvious problem with the calculation of a cell entry after excluding missing data (whether or not proportional adjustments are used) is that some measure of imprecision can result. To minimize the likelihood of substantial bias, cell entries where more than 35% of the terminees had missing data were suppressed altogether. These are indicated by a cell entry of ‘na.’

Some state submissions had errors in submitting data that should be noted. Both Texas and Puerto Rico had unusually high amounts of training hours reported. It was decided not to delete this information from the data book. Hence reported average hours of training is somewhat higher than last year. Follow-up information should be treated with caution since about a third of the states report differences in follow-up measures with their own State MIS data (the differences are reduced from last year). Although most of these differences appear random and sporadic, several states reported

adult wages and earnings in excess of what can be inferred from their own SPIR submissions.

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PART I:
SUMMARY COMPARISONS
ACROSS PROGRAMS

Table I-1
COUNTS OF TERMINEES, BY PROGRAM AND
WHETHER RECEIVED SERVICES BEYOND OBJECTIVE ASSESSMENT
(Universe: PY 96 Total Title II-A & C, Title III, and Section 204d Terminees)

	<u>Total</u>	<u>Received More Than Objective Assessment</u>	<u>Received Objective Assessment Only</u>
Total Terminees, All Programs	589,718	524,433	65,285
Title II-A Adults			
Total	201,590	151,155	50,435
Served with formula funds	195,586	145,391	50,195
Served with 5% exempt funds	6,004	5,764	240
Title II-C Youths			
Total	90,028	76,700	13,328
Served with formula funds	87,624	74,396	13,228
Served with 5% exempt funds	2,404	2,304	100
Section 204d (Older Worker) Programs	14,587	13,065	1,522
Title III			
Total	283,513	not applicable	
Substate grantee	160,033	not applicable	
Governor's reserve	90,003	not applicable	
National reserve	33,477	not applicable	

Note: Numbers represent the number of terminees. The count of Total Terminees, All Programs who received more than objective assessment includes all Title III terminees. See Appendix A for details.

Table I-2

TRENDS IN THE NUMBER OF TERMINEES, BY PROGRAM OF PARTICIPATION
(Universe: PY 96 Terminees Who Received Services Beyond Objective Assessment)

	<u>PY 93</u>	<u>PY 94</u>	<u>PY 95</u>	<u>PY 96</u>
Total Terminees, All Programs	527,598	535,882	556,780	524,433
Title II-A Adults				
Total	180,178	175,647	162,120	151,155
Served with formula funds	172,403	168,622	154,675	145,391
Served with 5% exempt funds	7,775	7,025	7,445	5,764
Title II-C Youths				
Total	167,444	158,083	113,563	76,700
Served with formula funds	163,092	154,039	109,364	74,396
Served with 5% exempt funds	4,352	4,044	4,199	2,304
Section 204d (Older Worker) Programs	15,150	14,214	14,696	13,065
Title III				
Total	164,826	187,938	266,401	283,513
Substate grantee	94,351	111,827	156,863	160,033
Governor's reserve	43,144	47,114	81,937	90,033
National reserve	27,331	28,997	27,601	33,477

Note: Numbers represent the number of terminees. See Appendix A for details.

Table I-3**COUNTS OF TERMINEES, BY STATE AND PROGRAM OF PARTICIPATION***(Universe: PY 96 Terminees Who Received Services
Beyond Objective Assessment)*

	Total	Title II-A Total	Title II-C Total	Sect. 204d	Title III Total
National Total	524,433	151,155	76,700	13,065	283,513
Region I	28,703	6,304	3,092	564	18,743
Connecticut	6,919	1,256	427	120	5,116
Maine	3,103	797	412	65	1,829
Massachusetts	12,691	2,838	1,367	300	8,186
New Hampshire	1,821	477	523	30	791
Rhode Island	3,282	567	191	47	2,477
Vermont	887	369	172	2	344
Region II	72,541	21,559	9,566	1,443	39,973
New Jersey	23,700	4,249	1,838	315	17,298
New York	34,596	11,714	4,479	516	17,887
Puerto Rico	14,245	5,596	3,249	612	4,788
Region III	57,595	19,525	7,482	1,149	29,439
Delaware	1,216	560	168	35	453
District of Columbia	1,328	763	100	78	387
Maryland	11,043	3,169	1,297	313	6,264
Pennsylvania	28,663	10,385	4,099	420	13,759
Virginia	11,184	3,364	1,387	247	6,186
West Virginia	4,161	1,284	431	56	2,390
Region IV	92,151	24,044	12,384	2,245	53,478
Alabama	7,183	2,201	926	115	3,941
Florida	22,170	6,549	3,433	914	11,274
Georgia	16,365	2,610	1,354	268	12,133
Kentucky	5,962	1,979	998	161	2,824
Mississippi	9,869	2,765	1,549	214	5,341
North Carolina	8,464	2,860	1,740	267	3,597
South Carolina	13,893	2,192	1,029	194	10,478
Tennessee	8,245	2,888	1,355	112	3,890
Region V	77,795	23,837	11,015	2,286	40,657
Illinois	22,632	5,906	3,010	586	13,130
Indiana	9,804	2,154	957	135	6,558
Michigan	15,537	6,047	2,098	467	6,925
Minnesota	5,792	2,124	762	187	2,719
Ohio	16,698	4,900	2,704	662	8,432
Wisconsin	7,332	2,706	1,484	249	2,893

Table I-3 (continued)

	Total	Title II-A Total	Title II-C Total	Sect. 204d	Title III Total
Region VI	58,488	17,383	12,031	2,092	26,982
Arkansas	5,856	1,257	796	119	3,684
Louisiana	11,199	3,561	3,569	401	3,668
New Mexico	2,805	1,018	644	54	1,089
Oklahoma	6,540	1,278	580	93	4,589
Texas	32,088	10,269	6,442	1,425	13,952
Region VII	16,955	4,905	2,116	550	9,384
Iowa	3,245	648	348	105	2,144
Kansas	3,663	985	411	136	2,131
Missouri	9,009	2,786	1,169	282	4,772
Nebraska	1,038	486	188	27	337
Region VIII	14,497	4,617	2,193	416	7,271
Colorado	7,576	2,125	775	232	4,444
Montana	1,498	293	151	32	1,022
North Dakota	1,072	461	226	25	360
South Dakota	1,992	837	727	70	358
Utah	1,574	469	200	39	866
Wyoming	785	432	114	18	221
Region IX	83,571	23,062	13,602	1,876	45,031
Arizona	7,961	2,337	1,239	164	4,221
California	70,857	19,105	11,679	1,561	38,512
Hawaii	1,973	685	209	101	978
Nevada	2,780	935	475	50	1,320
Region X	22,074	5,919	3,219	444	12,492
Alaska	976	345	157	18	456
Idaho	1,975	482	424	57	1,012
Oregon	7,231	1,860	871	145	4,355
Washington	11,892	3,232	1,767	224	6,669
Multi-State Programs	0	0	0	0	63

*Note: Numbers represent the number of terminees. The concept of objective assessment **only** is not applicable for Title III; thus, figures reported for Title III represent all Title III terminees. See Appendix A for details.*

Table I-4

COUNTS OF TERMINEES, BY SELECTED TERMINEE CHARACTERISTICS AND PROGRAM OF PARTICIPATION

(Universe: PY 96 Terminees Who Received Services Beyond Objective Assessment)

	Total	Title II-A Total	Title II-C Total	Sect. 204d	Title III Total
Total Terminees	524,433	151,155	76,700	13,065	283,513
Gender					
Female	308,489	103,743	45,553	9,079	150,114
Male	215,940	47,412	31,147	3,986	133,395
Not reported	4	0	0	0	4
Age					
Less than 22	84,424	0	76,695	0	7,729
22 - 29	106,661	62,927	0	0	43,734
30 - 54	288,733	85,144	0	0	203,589
55 and older	44,588	3,080	0	13,065	28,443
Not reported	27	4	5	0	18
Race/Ethnicity					
White (not Hispanic)	296,594	69,081	28,969	7,504	191,040
Black (not Hispanic)	128,357	49,472	25,125	3,106	50,654
Hispanic	77,927	26,183	19,420	1,681	30,643
Amer Indian/Alaska Native	6,473	2,473	1,423	120	2,457
Asian or Pacific Islander	15,071	3,945	1,763	653	8,710
Not reported	11	1	0	1	9
Family Status					
Parent in one-parent family	127,805	70,403	15,673	644	41,085
Other family status	396,618	80,751	61,027	12,420	242,420
Not reported	10	1	0	1	8
Dependents under Age 18					
None	292,201	56,507	56,148	11,889	167,657
1 or 2	178,250	65,960	19,047	1,013	92,230
3 or more	52,291	27,997	1,249	147	22,898
Not reported	1,691	691	256	16	728
Highest Grade Completed					
Less than high school grad	120,937	33,133	54,182	3,143	30,479
High school graduate	254,841	85,299	19,928	5,957	143,657
Post high school	148,644	32,723	2,590	3,954	109,377
Not reported	11	0	0	11	0
High School Status					
In high school full time	28,511	396	27,808	6	301
Not in high school full time	495,288	150,759	48,892	13,048	282,589
Not reported	634	0	0	11	623

Table I-4 (continued)

	Total	Title II-A Total	Title II-C Total	Sect. 204d	Title III Total
Reading Skills Grade Level					
Less than 7th grade	61,304	18,469	18,628	2,112	22,095
7th grade and above	377,632	119,044	50,386	8,395	199,807
Not reported	85,497	13,642	7,686	2,558	61,611
Math Skills Grade Level					
Less than 7th grade	95,507	32,250	22,582	3,600	37,075
7th grade and above	342,079	105,646	46,908	6,864	182,661
Not reported	86,847	13,259	7,210	2,601	63,777
Veteran Status					
Veterans	49,428	10,121	237	1,633	37,437
Non-veterans	475,000	141,034	76,463	11,428	246,075
Not reported	5	0	0	4	1
Welfare Reciprocity					
Cash welfare recipient	89,233	58,321	22,142	1,119	7,651
Not a recipient	434,219	92,580	54,514	11,936	275,189
Not reported	981	254	44	10	673
Labor Force Status					
Employed	76,252	23,417	8,789	2,040	42,006
Unemployed	335,578	71,824	20,468	7,537	235,749
Not in the labor force	112,578	55,913	47,443	3,479	5,743
Not reported	25	1	0	9	15
Weeks Unemployed in Prior 26					
None (inc. not in labor force)	151,140	61,182	47,667	4,370	37,921
1 to 14	176,025	28,214	8,586	1,718	137,507
15 to 25	100,447	30,380	11,935	3,088	55,044
26	95,554	30,842	8,371	3,872	52,469
Not reported	1,267	537	141	17	572
Unemployment Compensation					
Claimant	201,079	13,070	835	1,424	185,750
Exhaustee	30,724	6,871	1,273	941	21,639
None	292,471	131,165	74,585	10,693	76,028
Not reported	159	49	7	7	96
Concurrent Participants					
Other JTPA only	16,875	2,874	7,118	134	6,749
Non-JTPA only	11,990	5,275	1,620	521	4,574
Both JTPA and non-JTPA	12,347	4,755	2,248	501	4,843
Not co-enrolled	431,767	128,595	61,679	11,135	230,358
Not reported	51,454	9,656	4,035	774	36,989

*Note: Numbers represent the number of terminees. The concept of objective assessment **only** is not applicable for Title III; thus, figures reported for Title III represent all Title III terminees. See Appendix A for details.*

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PART II:
TITLE II-A ADULT TERMINEES

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Table II-1

CHARACTERISTICS OF TERMINEES, BY WHETHER RECEIVED SERVICES BEYOND OBJECTIVE ASSESSMENT

(Universe: All PY 96 Title II-A Adult Terminees)

	<u>Total</u>	<u>Received More Than Objective Assessment</u>	<u>Received Objective Assessment Only</u>
Total Terminees	201,590	151,155	50,435
Gender			
Female	68	69	68
Male	32	31	32
Age			
22 - 29	41	42	38
30 - 44	47	47	49
45 - 54	10	9	11
55 and older	2	2	2
Race/Ethnicity			
White (not Hispanic)	45	46	45
Black (not Hispanic)	34	33	38
Hispanic	17	17	14
Amer. Indian or Alaskan Native	2	2	2
Asian or Pacific Islander	2	3	2
Family Status			
Parent in one-parent family	47	47	47
Parent in two-parent family	16	17	15
Other family member	7	7	6
Not a family member	30	29	31
Number of Dependents under Age 18			
None	38	38	39
1 or 2	43	44	42
3 or more	19	19	19
Highest Grade Completed			
Less than high school graduate	22	22	24
High school graduate	56	56	55
Post high school	21	22	20
Reading Skills Grade Level			
Less than 7th grade	14	13	18
7th or 8th grade	16	16	16
9th grade and above	70	71	67
Math Skills Grade Level			
Less than 7th grade	25	23	30
7th or 8th grade	28	28	28
9th grade and above	47	49	41
Veteran			
Total veterans	7	7	7
Vietnam era	2	2	2
Disabled veteran	0	0	1

Table II-1 (continued)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Economically Disadvantaged	98	98	98
Cash Welfare Recipient	39	39	38
AFDC	33	33	32
GA, RCA, SSI	7	7	7
Food Stamps	57	56	61
JOBS Program Participant	14	14	15
Labor Force Status			
Employed	16	15	16
Unemployed	48	48	51
Not in labor force	36	37	33
Weeks Unemployed in Prior 26 Wks			
None - NILF at intake	28	29	27
None - employed at intake	12	12	12
1 to 14	19	19	21
15 to 25	20	20	19
26	21	20	21
Unemployment Compensation Status			
Claimant	9	9	10
Exhaustee	4	5	4
None	86	87	85
Preprogram Hourly Wage			
Not employed in past 26 weeks	51	53	46
\$4.99 or less	12	11	12
\$5.00 to \$7.49	26	25	30
\$7.50 or more	11	11	12
Legislatively-Defined Hard to Serve			
<i>Has at least 1 barrier</i>	<i>87</i>	<i>86</i>	<i>89</i>
Basic skills deficient	58	56	63
School dropout	22	21	24
Cash welfare recipients	39	39	38
Offender (inc. misdemeanors)	14	14	17
Disability (substantial barrier)	7	7	7
Homeless	3	2	3
Other SDA-identified barrier	32	31	35
<i>Has 2 or more barriers</i>	<i>56</i>	<i>54</i>	<i>60</i>
Additional Barriers to Employment			
Limited English proficiency	5	6	3
Displaced homemaker	4	4	3
Lacks significant work history	36	37	32
Long-term AFDC recipient	16	16	15
Substance abuse	5	5	5

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-2**COUNTS OF TERMINEES, BY STATE AND WELFARE RECIPIENCY***(Universe: PY 96 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	Title II-A Total	Cash Welfare Recipients	Non- Recipients
U.S. Total	151,155	58,419	92,736
Region I	6,304	2,950	3,354
Connecticut	1,256	773	483
Maine	797	307	490
Massachusetts	2,838	1,237	1,601
New Hampshire	477	180	297
Rhode Island	567	332	235
Vermont	369	121	248
Region II	21,559	8,225	13,334
New Jersey	4,249	1,821	2,428
New York	11,714	5,512	6,202
Puerto Rico	5,596	892	4,704
Region III	19,525	9,325	10,200
Delaware	560	198	362
District of Columbia	763	217	546
Maryland	3,169	827	2,342
Pennsylvania	10,385	6,689	3,696
Virginia	3,364	942	2,422
West Virginia	1,284	444	840
Region IV	24,044	8,134	15,910
Alabama	2,201	439	1,762
Florida	6,549	2,438	4,111
Georgia	2,610	896	1,714
Kentucky	1,979	682	1,297
Mississippi	2,765	506	2,259
North Carolina	2,860	1,131	1,729
South Carolina	2,192	680	1,512
Tennessee	2,888	1,362	1,526
Region V	23,837	9,336	14,501
Illinois	5,906	2,274	3,632
Indiana	2,154	630	1,524
Michigan	6,047	1,886	4,161
Minnesota	2,124	1,082	1,042
Ohio	4,900	2,406	2,494
Wisconsin	2,706	1,079	1,627

Table II-2 (continued)

	Title II-A Total	Cash Welfare Recipients	Non- Recipients
Region VI	17,383	4,630	12,753
Arkansas	1,257	324	933
Louisiana	3,561	840	2,721
New Mexico	1,018	436	582
Oklahoma	1,278	380	898
Texas	10,269	2,650	7,619
Region VII	4,905	2,170	2,735
Iowa	648	310	338
Kansas	985	453	532
Missouri	2,786	1,223	1,563
Nebraska	486	184	302
Region VIII	4,617	1,727	2,890
Colorado	2,125	961	1,164
Montana	293	159	134
North Dakota	461	95	366
South Dakota	837	209	628
Utah	469	166	303
Wyoming	432	137	295
Region IX	23,062	9,741	13,321
Arizona	2,337	960	1,377
California	19,105	8,095	11,010
Hawaii	685	266	419
Nevada	935	420	515
Region X	5,919	2,186	3,733
Alaska	345	184	161
Idaho	482	140	342
Oregon	1,860	406	1,454
Washington	3,232	1,456	1,776

Note: Numbers represent numbers of terminees. See Appendix A for details.

Table II-3**CHARACTERISTICS OF TERMINEES, TRENDS OVER TIME***(Universe: PY 96 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	PY 93	PY 94	PY 95	PY 96
Total Terminees	180,178	175,647	162,120	151,155
Gender				
Female	64	67	67	69
Male	36	33	33	31
Age				
22 - 29	42	42	42	42
30 - 54	56	56	56	56
55 and older	2	2	2	2
Race/Ethnicity				
White (not Hispanic)	53	52	48	46
Black (not Hispanic)	31	31	32	33
Hispanic	13	14	17	17
Amer. Indian or Alaskan Native	1	1	2	2
Asian or Pacific Islander	2	2	3	3
Family Status				
Parent in one-parent family	40	44	46	47
Parent in two-parent family	18	18	18	17
Other family member	10	8	8	7
Not a family member	32	30	29	29
Number of Dependents under Age 18				
None	51	40	38	38
1 or 2	35	42	43	44
3 or more	15	17	18	19
Highest Grade Completed				
Less than high school graduate	24	23	22	22
High school graduate	55	56	56	56
Post high school	21	21	21	22
Reading Skills Grade Level				
Less than 7th grade	17	16	14	13
7th or 8th grade	17	16	15	16
9th grade and above	66	68	70	71
Math Skills Grade Level				
Less than 7th grade	26	25	24	23
7th or 8th grade	24	28	28	28
9th grade and above	51	48	48	49
Veteran				
Total veterans	9	8	7	7
Vietnam era	3	2	2	2
Disabled veteran	1	0	0	0

Table II-3 (continued)

	PY 93	PY 94	PY 95	PY 96
Economically Disadvantaged	97	98	98	98
Cash Welfare Recipient	40	42	41	39
AFDC	32	35	35	33
GA, RCA, or SSI	10	8	7	7
Food Stamps	54	57	57	56
JOBS Program Participant	15	16	16	14
Labor Force Status				
Employed	14	15	15	15
Unemployed	56	52	50	48
Not in labor force	30	33	35	37
Weeks Unemployed in Prior 26 Wks				
None - NILF at intake	23	26	27	29
None - employed at intake	10	11	12	12
1 to 14	19	19	19	19
15 to 25	22	20	19	20
26	26	24	23	20
Unemployment Compensation Status				
Claimant	14	10	8	9
Exhaustee	5	5	4	5
None	81	85	88	87
Preprogram Hourly Wage				
Not employed in past 26 weeks	53	50	52	53
\$4.99 or less	17	18	14	11
\$5.00 to \$7.49	20	23	24	25
\$7.50 or more	9	9	10	11
Legislatively-Defined Hard to Serve				
<i>Has at least 1 barrier</i>	<i>86</i>	<i>87</i>	<i>87</i>	<i>86</i>
Basic skills deficient	54	58	56	56
School dropout	23	22	22	21
Cash welfare recipients	40	42	41	39
Offender (inc. misdemeanors)	14	12	13	14
Disability (substantial barrier)	14	8	7	7
Homeless	4	2	3	2
Other SDA-identified barrier	18	26	30	31
<i>Has 2 or more barriers</i>	<i>55</i>	<i>56</i>	<i>55</i>	<i>54</i>
Additional Barriers to Employment				
Limited English proficiency	5	5	6	6
Displaced homemaker	4	4	4	4
Lacks significant work history	34	35	36	37
Long-term AFDC recipient	16	16	16	16
Substance abuse	5	5	6	5

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%.

Table II-4**CHARACTERISTICS OF TERMINEES, BY WELFARE RECIPIENCY***(Universe: PY 96 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	Total	Cash Welfare Recipients	Non-Recipients
Total Terminees	151,155	58,419	92,736
Gender			
Female	69	86	58
Male	31	14	42
Age			
22 - 29	42	47	38
30 - 44	47	47	47
45 - 54	9	6	12
55 and older	2	1	3
Race/Ethnicity			
White (not Hispanic)	46	43	47
Black (not Hispanic)	33	37	30
Hispanic	17	16	18
Amer. Indian or Alaskan Native	2	2	2
Asian or Pacific Islander	3	2	3
Family Status			
Parent in one-parent family	47	76	28
Parent in two-parent family	17	12	20
Other family member	7	2	11
Not a family member	29	10	41
Number of Dependents under Age 18			
None	38	13	53
1 or 2	44	59	34
3 or more	19	28	13
Highest Grade Completed			
Less than high school graduate	22	25	20
High school graduate	56	57	56
Post high school	22	19	23
Reading Skills Grade Level			
Less than 7th grade	13	14	13
7th or 8th grade	16	17	16
9th grade and above	71	70	71
Math Skills Grade Level			
Less than 7th grade	23	24	23
7th or 8th grade	28	29	28
9th grade and above	49	47	49
Veteran			
Total veterans	7	3	9
Vietnam era	2	1	3
Disabled veteran	0	0	1

Table II-4 (continued)

	Total	Cash Welfare Recipients	Non- Recipients
Economically Disadvantaged	98	100	96
Cash Welfare Recipient	39	100	0
AFDC	33	85	0
GA, RCA, SSI	7	18	0
Food Stamps	56	87	36
JOBS Program Participant	14	35	1
Labor Force Status			
Employed	15	7	21
Unemployed	48	40	53
Not in labor force	37	53	27
Weeks Unemployed in Prior 26 Wks			
None - NILF at intake	29	40	22
None - employed intake	12	5	16
1 to 14	19	11	24
15 to 25	20	22	19
26	20	22	19
Unemployment Compensation Status			
Claimant	9	2	13
Exhaustee	5	4	5
None	87	94	82
Preprogram Hourly Wage			
Not employed in past 26 weeks	53	70	43
\$4.99 or less	11	9	13
\$5.00 to \$7.49	25	16	30
\$7.50 or more	11	5	15
Legislatively-Defined Hard to Serve			
<i>Has at least 1 barrier</i>	<i>86</i>	<i>100</i>	<i>78</i>
Basic skills deficient	56	57	55
School dropout	21	24	20
Cash welfare recipients	39	100	0
Offender (inc. misdemeanors)	14	10	16
Disability (substantial barrier)	7	6	7
Homeless	2	2	3
Other SDA-identified barrier	31	38	26
<i>Has 2 or more barriers</i>	<i>54</i>	<i>82</i>	<i>36</i>
Additional Barriers to Employment			
Limited English proficiency	6	5	7
Displaced homemaker	4	5	3
Lacks significant work history	37	53	27
Long-term AFDC recipient	16	41	1
Substance abuse	5	4	6

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Title II-A: Terminee Characteristics

Table II-4a
Characteristics of Terminees, by Age and Highest Grade Completed

(Universe: All PY 96 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Age			Highest Grade Completed		
	22-29	30-54	55 or older	LT HS	HS Grad	Post HS
Total Terminees	62,929	85,146	3,080	33,133	85,299	32,723
Gender						
Female	72	66	59	65	70	69
Male	28	34	41	35	30	31
Age						
22 - 29	100	0	0	44	44	34
30 - 44	0	83	0	45	46	50
45 - 54	0	17	0	9	8	13
55 and older	0	0	100	2	2	3
Race/Ethnicity						
White (not Hispanic)	43	47	58	34	48	53
Black (not Hispanic)	35	32	17	33	33	31
Hispanic	19	16	18	29	15	11
Amer. Indian or Alaskan Native	2	2	1	2	2	2
Asian or Pacific Islander	2	3	5	2	2	4
Family Status						
Parent in one-parent family	53	43	7	44	48	44
Parent in two-parent family	15	18	10	19	17	15
Other family member	8	7	24	8	7	7
Not a family member	24	32	59	29	28	33
Number of Dependents under Age 18						
None	32	40	88	38	36	42
1 or 2	51	40	10	39	46	44
3 or more	17	20	2	23	18	14
Highest Grade Completed						
Less than high school graduate	23	21	25	100	0	0
High school graduate	59	55	45	0	100	0
Post high school	18	24	30	0	0	100
Reading Skills Grade Level						
Less than 7th grade	12	14	18	27	11	6
7th or 8th grade	17	15	17	25	15	9
9th grade and above	71	70	66	48	73	85
Math Skills Grade Level						
Less than 7th grade	20	26	29	43	21	11
7th or 8th grade	28	28	29	32	30	20
9th grade and above	52	46	42	25	50	69
Veteran						
Total veterans	4	9	15	2	7	10
Vietnam era	0	3	3	1	2	4
Disabled veteran	0	1	1	0	0	1

Table II-4a (continued)

	Age			Highest Grade Completed		
	22-29	30-54	55 or older	LT HS	HS Grad	Post HS
Economically Disadvantaged	98	98	90	97	98	98
Cash Welfare Recipient	44	36	13	44	39	33
AFDC	40	29	3	36	33	28
GA, RCA, SSI	5	8	10	8	6	7
Food Stamps	60	54	26	59	57	50
JOBS Program Participant	17	13	2	14	15	13
Labor Force Status						
Employed	17	15	14	9	16	20
Unemployed	45	49	56	44	48	49
Not in labor force	38	36	30	47	36	31
Weeks Unemployed in Prior 26 Wks						
None - NILF at intake	29	29	24	37	27	24
None - employed at intake	13	11	11	7	13	16
1 to 14	19	18	19	16	19	20
15 to 25	20	20	20	20	20	20
26	19	22	26	20	21	21
Unemployment Compensation Status						
Claimant	6	10	16	6	9	10
Exhaustee	3	5	8	4	5	5
None	91	84	77	90	87	84
Preprogram Hourly Wage						
Not employed in past 26 weeks	52	54	53	63	51	47
\$4.99 or less	13	10	11	11	12	11
\$5.00 to \$7.49	27	23	19	20	26	27
\$7.50 or more	8	13	17	7	11	15
Legislatively-Defined Hard to Serve						
<i>Has at least 1 barrier</i>	<i>86</i>	<i>86</i>	<i>79</i>	<i>100</i>	<i>85</i>	<i>75</i>
Basic skills deficient	53	58	62	80	55	35
School dropout	23	20	25	98	0	0
Cash welfare recipients	44	36	13	44	39	33
Offender (inc. misdemeanors)	12	15	6	18	13	11
Disability (substantial barrier)	4	9	12	6	6	8
Homeless	1	3	3	3	2	3
Other SDA-identified barrier	33	30	18	28	32	30
<i>Has 2 or more barriers</i>	<i>55</i>	<i>54</i>	<i>39</i>	<i>94</i>	<i>47</i>	<i>35</i>
Additional Barriers to Employment						
Limited English proficiency	5	7	13	12	5	4
Displaced homemaker	3	4	4	3	4	4
Lacks significant work history	39	36	30	48	36	30
Long-term AFDC recipient	19	15	2	20	16	12
Substance abuse	3	7	3	6	5	5

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-5**SERVICES RECEIVED, TRENDS OVER TIME**

(Universe: PY 96 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	1993	1994	1995	1996
Total Terminees	180,178	175,647	162,120	151,155
Percent Who Received:				
Any of those below	87	90	89	91
Basic skills training	21	23	22	21
Occ skills training (non-OJT)	56	59	61	64
On-the-job training (OJT)	14	13	12	11
Work experience/internships	4	5	6	6
Other skills training	9	12	12	13
Any two or more of those above	15	18	20	20
Percent Who Received and Completed Goals of:				
Any of those below	62	71	74	76
Basic skills training	14	17	18	17
Occ skills training (non-OJT)	40	45	49	52
On-the-job training (OJT)	10	10	9	8
Work experience/internships	3	4	5	5
Other skills training	7	9	10	11
Any two or more of those above	10	13	15	15
Average Hours of Those Who Completed Goals of:				
<i>Basic skills training</i>	298	255	192	216
<i>Occ skills training (non-OJT)</i>	585	544	510	550
<i>On-the-job training (OJT)</i>	424	406	380	391
<i>Work experience/internships</i>	439	393	381	391
<i>Other skills training</i>	110	89	78	78
Percent of Terminees, by Total Duration of Training				
None	13	10	11	9
1 to 40 hours	9	11	10	11
41 to 100 hours	9	10	10	9
101 to 250 hours	19	20	19	21
251 to 500 hours	23	22	22	22
501 to 1,000 hours	16	17	17	17
Over 1,000 hours	11	11	11	12
Average duration of training (in hrs)	na	na	400	435
Percent Receiving Job Search Assistance				
With training services	na	na	na	na
Job search assistance only	na	na	na	na

Table II-5 (continued)

	1993	1994	1995	1996
Percent Receiving Various Support Services				
Any of those below	51	55	52	48
Transportation	21	24	23	20
Health care	4	4	4	3
Family care	6	7	7	7
Housing or rental assistance	3	3	2	2
Personal counseling	29	31	27	24
Needs-based payments	14	15	14	11
Other	13	17	15	13
Areas of Occupational Skill Training (among those who received it)				
<i>Managerial and administrative</i>	na	na	1	1
<i>Professional and technical</i>	na	na	18	18
<i>Sales and related</i>	na	na	2	2
<i>Clerical and admin support</i>	na	na	30	30
<i>Service</i>	na	na	21	21
<i>Agriculture and related</i>	na	na	1	0
<i>Production and related</i>	na	na	28	27
Concurrent Participation				
JTPA II-A, 204d, II-C, III	7	7	9	6
JTPA 8%	3	3	2	2
JTPA II-B	1	0	0	0
JTPA IV	0	0	0	0
TAA	2	0	0	0
Other non-JTPA	5	5	4	3
Both JTPA and non-JTPA	3	3	3	3
None	80	83	81	85

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-6**SERVICES RECEIVED, BY GENDER AND RACE/ETHNICITY***(Universe: PY 96 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Total Terminees	103,743	47,412	69,082	49,472	26,183	6,418
Percent Who Received:						
Any of those below	92	90	91	91	92	91
Basic skills training	23	18	17	23	28	28
Occ skills training (non-OJT)	67	56	69	63	51	62
On-the-job training (OJT)	9	17	11	10	15	12
Work experience/internships	6	5	4	4	12	6
Other skills training	13	14	12	13	14	18
Any two or more of those above	21	16	18	19	22	27
Percent Who Received and Completed Goals of:						
Any of those below	76	76	75	75	81	79
Basic skills training	18	15	14	18	24	23
Occ skills training (non-OJT)	55	47	56	51	44	53
On-the-job training (OJT)	7	12	8	7	12	10
Work experience/internships	5	4	3	3	11	5
Other skills training	11	12	11	11	12	16
Any two or more of those above	17	13	14	14	19	22
Average Hours of Those Who Completed Goals of:						
<i>Basic skills training</i>	<i>233</i>	<i>170</i>	<i>211</i>	<i>215</i>	<i>237</i>	<i>173</i>
<i>Occ skills training (non-OJT)</i>	<i>587</i>	<i>452</i>	<i>629</i>	<i>470</i>	<i>483</i>	<i>457</i>
<i>On-the-job training (OJT)</i>	<i>384</i>	<i>400</i>	<i>447</i>	<i>320</i>	<i>378</i>	<i>371</i>
<i>Work experience/internships</i>	<i>392</i>	<i>389</i>	<i>405</i>	<i>419</i>	<i>365</i>	<i>396</i>
<i>Other skills training</i>	<i>85</i>	<i>64</i>	<i>81</i>	<i>71</i>	<i>89</i>	<i>65</i>
Percent of Terminees, by Total Duration of Training						
None	8	10	9	9	8	9
1 to 40 hours	10	12	10	12	10	11
41 to 100 hours	9	9	10	10	7	9
101 to 250 hours	19	24	20	22	21	20
251 to 500 hours	21	23	19	22	29	24
501 to 1,000 hours	18	14	17	15	18	20
Over 1,000 hours	14	7	16	9	8	8
Average duration of training (in hrs)	473	351	502	373	384	388
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table II-6 (continued)

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Percent Receiving Various Support Services						
Any of those below	50	43	49	50	41	37
Transportation	21	18	23	20	15	18
Health care	4	2	4	3	3	3
Family care	9	2	8	7	7	4
Housing or rental assistance	2	2	2	2	2	2
Personal counseling	24	22	23	27	21	14
Needs-based payments	12	10	10	15	10	6
Other	13	12	15	11	12	13
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	2	1	2	1	1	1
<i>Professional and technical</i>	21	11	24	13	11	13
<i>Sales and related</i>	2	2	2	2	3	2
<i>Clerical and admin support</i>	38	13	27	29	38	40
<i>Service</i>	25	11	17	28	20	18
<i>Agriculture and related</i>	0	1	0	0	0	0
<i>Production and related</i>	12	60	28	27	27	26
Concurrent Participation						
JTPA II-A, 204d, II-C, III	7	6	7	7	3	2
JTPA 8%	2	1	2	1	1	2
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	3
TAA	0	0	0	0	0	0
Other non-JTPA	4	2	5	2	1	4
Both JTPA and non-JTPA	4	2	4	3	1	1
None	83	89	81	86	93	87

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-7**SERVICES RECEIVED, BY AGE AND HIGHEST GRADE COMPLETED***(Universe: PY 96 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	Age			Highest Grade Completed		
	22-29	30-54	55 or older	LT HS	HS Grad	Post HS
Total Terminees	62,929	85,146	3,080	33,133	85,299	32,723
Percent Who Received:						
Any of those below	92	91	86	91	91	90
Basic skills training	22	21	17	40	17	12
Occ skills training (non-OJT)	65	63	52	47	68	69
On-the-job training (OJT)	11	12	10	11	12	11
Work experience/internships	5	6	13	9	5	4
Other skills training	11	14	16	15	12	14
Any two or more of those above	19	20	17	24	19	17
Percent Who Received and Completed Goals of:						
Any of those below	76	77	74	75	77	77
Basic skills training	17	17	15	30	15	10
Occ skills training (non-OJT)	53	52	42	38	56	57
On-the-job training (OJT)	8	9	8	7	9	9
Work experience/internships	5	5	12	7	4	4
Other skills training	10	13	15	13	11	12
Any two or more of those above	15	16	14	18	15	13
Average Hours of Those Who Completed Goals of:						
Basic skills training	216	217	184	237	206	190
Occ skills training (non-OJT)	586	528	375	393	558	634
On-the-job training (OJT)	399	388	357	360	394	411
Work experience/internships	385	392	433	379	389	422
Other skills training	86	75	73	78	81	74
Percent of Terminees, by Total Duration of Training						
None	8	9	14	9	9	10
1 to 40 hours	10	11	15	13	10	11
41 to 100 hours	9	10	12	11	9	9
101 to 250 hours	21	21	19	24	20	18
251 to 500 hours	22	22	22	23	22	20
501 to 1,000 hours	17	17	12	14	18	18
Over 1,000 hours	13	11	6	7	13	15
Average duration of training (in hrs)	460	421	308	336	451	492
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table II-7 (continued)

	Age			Highest Grade Completed		
	22-29	30-54	55 or older	LT HS	HS Grad	Post HS
Percent Receiving Various Support Services						
Any of those below	49	47	40	46	48	47
Transportation	20	21	15	18	21	21
Health care	4	3	3	3	4	3
Family care	10	5	1	6	8	7
Housing or rental assistance	2	2	1	2	2	2
Personal counseling	24	24	23	25	24	22
Needs-based payments	12	11	8	13	11	10
Other	13	13	10	11	13	14
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	<i>1</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>2</i>
<i>Professional and technical</i>	<i>19</i>	<i>17</i>	<i>10</i>	<i>6</i>	<i>16</i>	<i>30</i>
<i>Sales and related</i>	<i>2</i>	<i>2</i>	<i>4</i>	<i>2</i>	<i>2</i>	<i>2</i>
<i>Clerical and administrative Service</i>	<i>29</i>	<i>31</i>	<i>43</i>	<i>27</i>	<i>31</i>	<i>30</i>
<i>Agriculture and related</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Production and related</i>	<i>25</i>	<i>29</i>	<i>22</i>	<i>38</i>	<i>27</i>	<i>20</i>
Concurrent Participation						
JTPA II-A, 204d, II-C, III	6	6	12	6	7	6
JTPA 8%	1	2	1	2	2	1
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	4	3	3	3	3	4
Both JTPA and non-JTPA	3	3	3	3	3	3
None	85	86	80	85	85	85

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-8**SERVICES RECEIVED, BY SELECTED BARRIERS TO EMPLOYMENT***(Universe: PY 96 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	Cash Welfare Reciency		Basic Skills Deficient		Has Other SDA Barrier	
	Yes	No	Yes	No	Yes	No
Total Terminees	58,419	92,736	84,987	66,168	46,178	104,977
Percent Who Received:						
Any of those below	92	91	91	92	90	92
Basic skills training	24	19	29	12	22	21
Occ skills training (non-OJT)	66	62	59	72	66	62
On-the-job training (OJT)	9	13	11	11	10	12
Work experience/internships	6	5	6	4	5	6
Other skills training	14	13	14	12	11	14
Any two or more of those above	23	18	23	16	20	19
Percent Who Received and Completed Goals of:						
Any of those below	76	76	76	77	73	78
Basic skills training	19	16	23	10	17	17
Occ skills training (non-OJT)	54	51	49	59	53	52
On-the-job training (OJT)	7	10	8	9	7	9
Work experience/internships	5	5	5	3	4	5
Other skills training	12	11	12	10	9	12
Any two or more of those above	17	14	18	12	15	15
Average Hours of Those Who Completed Goals of:						
<i>Basic skills training</i>	<i>257</i>	<i>183</i>	<i>215</i>	<i>206</i>	<i>215</i>	<i>216</i>
<i>Occ skills training (non-OJT)</i>	<i>588</i>	<i>524</i>	<i>452</i>	<i>643</i>	<i>578</i>	<i>534</i>
<i>On-the-job training (OJT)</i>	<i>373</i>	<i>400</i>	<i>379</i>	<i>399</i>	<i>403</i>	<i>388</i>
<i>Work experience/internships</i>	<i>402</i>	<i>383</i>	<i>397</i>	<i>390</i>	<i>412</i>	<i>385</i>
<i>Other skills training</i>	<i>92</i>	<i>70</i>	<i>80</i>	<i>78</i>	<i>71</i>	<i>80</i>
Percent of Terminees, by Total Duration of Training						
None	8	9	9	8	10	8
1 to 40 hours	10	11	12	9	10	11
41 to 100 hours	9	10	10	8	9	9
101 to 250 hours	20	21	22	19	20	21
251 to 500 hours	21	22	23	21	20	23
501 to 1,000 hours	18	16	16	19	17	17
Over 1,000 hours	14	11	9	16	14	11
Average duration of training (in hrs)	484	404	377	504	450	426
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table II-8 (continued)

	Cash Welfare Reciency		Basic Skills Deficient		Has Other SDA Barrier	
	Yes	No	Yes	No	Yes	No
Percent Receiving Various Support Services						
Any of those below	49	47	47	49	50	46
Transportation	22	19	19	22	22	19
Health care	4	3	3	4	4	3
Family care	10	5	7	8	9	6
Housing or rental assistance	2	2	2	2	2	2
Personal counseling	24	23	25	23	28	22
Needs-based payments	10	12	12	11	10	12
Other	13	13	11	15	13	13
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>2</i>	<i>2</i>	<i>1</i>
<i>Professional and technical</i>	<i>18</i>	<i>17</i>	<i>10</i>	<i>26</i>	<i>21</i>	<i>16</i>
<i>Sales and related</i>	<i>2</i>	<i>2</i>	<i>2</i>	<i>2</i>	<i>2</i>	<i>2</i>
<i>Clerical and admin support</i>	<i>36</i>	<i>27</i>	<i>31</i>	<i>30</i>	<i>28</i>	<i>31</i>
<i>Service</i>	<i>25</i>	<i>19</i>	<i>25</i>	<i>16</i>	<i>23</i>	<i>20</i>
<i>Agriculture and related</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Production and related</i>	<i>18</i>	<i>33</i>	<i>31</i>	<i>24</i>	<i>24</i>	<i>29</i>
Concurrent Participation						
JTPA II-A, 204d, II-C, III	8	5	7	6	7	6
JTPA 8%	2	1	2	1	2	2
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	6	2	3	4	4	3
Both JTPA and non-JTPA	6	1	3	4	5	2
None	78	90	85	85	82	86

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-8a**SERVICES RECEIVED, BY SELECTED CHARACTERISTICS***(Universe: PY 96 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Total Terminees	10,180	140,975	10,121	141,034	13,074	138,081
Percent Who Received:						
Any of those below	90	91	90	91	91	91
Basic skills training	20	21	12	22	18	21
Occ skills training (non-OJT)	58	64	64	64	70	63
On-the-job training (OJT)	12	11	17	11	12	11
Work experience/internships	9	6	3	6	3	6
Other skills training	21	12	13	13	14	13
Any two or more of those above	23	19	16	20	20	19
Percent Who Received and Completed Goals of:						
Any of those below	74	76	75	76	79	76
Basic skills training	16	17	10	18	15	17
Occ skills training (non-OJT)	45	53	53	52	61	51
On-the-job training (OJT)	10	8	12	8	9	8
Work experience/internships	7	5	2	5	3	5
Other skills training	19	11	11	11	13	11
Any two or more of those above	18	15	12	16	17	15
Average Hours of Those Who Completed Goals of:						
<i>Basic skills training</i>	<i>201</i>	<i>217</i>	<i>148</i>	<i>219</i>	<i>180</i>	<i>219</i>
<i>Occ skills training (non-OJT)</i>	<i>507</i>	<i>553</i>	<i>512</i>	<i>553</i>	<i>490</i>	<i>557</i>
<i>On-the-job training (OJT)</i>	<i>349</i>	<i>395</i>	<i>412</i>	<i>389</i>	<i>401</i>	<i>390</i>
<i>Work experience/internships</i>	<i>344</i>	<i>397</i>	<i>356</i>	<i>392</i>	<i>370</i>	<i>392</i>
<i>Other skills training</i>	<i>92</i>	<i>77</i>	<i>62</i>	<i>80</i>	<i>65</i>	<i>80</i>
Percent of Terminees, by Total Duration of Training						
None	10	9	10	9	9	9
1 to 40 hours	14	10	11	11	10	11
41 to 100 hours	11	9	9	9	9	9
101 to 250 hours	21	21	24	20	22	21
251 to 500 hours	20	22	21	22	22	22
501 to 1,000 hours	15	17	15	17	19	17
Over 1,000 hours	10	12	10	12	10	12
Average duration of training (in hrs)	396	438	406	437	417	437
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table II-8a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Percent Receiving Various Support Services						
Any of those below	46	48	46	48	47	48
Transportation	22	20	20	20	20	20
Health care	5	3	3	4	2	4
Family care	4	7	3	7	4	7
Housing or rental assistance	4	2	2	2	1	2
Personal counseling	22	24	23	24	26	23
Needs-based payments	8	12	9	11	9	11
Other	15	13	14	13	13	13
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	<i>2</i>	<i>1</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>1</i>
<i>Professional and technical</i>	<i>18</i>	<i>18</i>	<i>16</i>	<i>18</i>	<i>15</i>	<i>18</i>
<i>Sales and related</i>	<i>4</i>	<i>2</i>	<i>2</i>	<i>2</i>	<i>2</i>	<i>2</i>
<i>Clerical and admin support</i>	<i>31</i>	<i>30</i>	<i>15</i>	<i>32</i>	<i>34</i>	<i>30</i>
<i>Service</i>	<i>17</i>	<i>21</i>	<i>12</i>	<i>21</i>	<i>15</i>	<i>21</i>
<i>Agriculture and related</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Production and related</i>	<i>28</i>	<i>27</i>	<i>53</i>	<i>25</i>	<i>33</i>	<i>27</i>
Concurrent Participation						
JTPA II-A, 204d, II-C, III	5	6	6	6	9	6
JTPA 8%	2	2	1	2	2	2
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	5	3	3	4	2	4
Both JTPA and non-JTPA	2	3	2	3	2	3
None	86	85	87	85	85	85

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-9**SERVICES RECEIVED, BY NUMBER OF LEGISLATIVELY-DEFINED
BARRIERS TO EMPLOYMENT***(Universe: PY 96 Title II-A Adult Terminees Who Received
Services Beyond Objective Assessment)*

	Number of Barriers		
	None	1	2 or More
Total Terminees	20,771	48,430	81,954
Percent Who Received:			
Any of those below	92	92	91
Basic skills training	8	16	28
Occ skills training (non-OJT)	74	69	60
On-the-job training (OJT)	12	12	10
Work experience/internships	3	5	6
Other skills training	11	12	13
Any two or more of those above	13	18	22
Percent Who Received and Completed Goals of:			
Any of those below	79	78	75
Basic skills training	7	13	22
Occ skills training (non-OJT)	62	58	48
On-the-job training (OJT)	9	9	7
Work experience/internships	2	4	5
Other skills training	10	11	12
Any two or more of those above	10	15	17
Average Hours of Those Who Completed Goals of:			
Basic skills training	154	182	228
Occ skills training (non-OJT)	615	579	496
On-the-job training (OJT)	410	409	367
Work experience/internships	382	411	389
Other skills training	90	71	81
Percent of Terminees, by Total Duration of Training			
None	8	8	9
1 to 40 hours	9	10	11
41 to 100 hours	8	9	10
101 to 250 hours	19	20	22
251 to 500 hours	22	22	21
501 to 1,000 hours	19	18	16
Over 1,000 hours	15	13	10
Average duration of training (in hrs)	484	467	400
Percent Receiving Job Search Assistance			
With training services	na	na	na
Job search assistance only	na	na	na

Table II-9 (continued)

	Number of Barriers		
	None	1	2 or More
Percent Receiving Various Support Services			
Any of those below	49	48	48
Transportation	22	20	20
Health care	3	3	4
Family care	6	7	8
Housing or rental assistance	1	2	2
Personal counseling	23	23	25
Needs-based payments	12	12	11
Other	15	14	12
Areas of Occupational Skill Training (among those who received it)			
<i>Managerial and administrative</i>	<i>2</i>	<i>2</i>	<i>1</i>
<i>Professional and technical</i>	<i>26</i>	<i>20</i>	<i>13</i>
<i>Sales and related</i>	<i>2</i>	<i>2</i>	<i>2</i>
<i>Clerical and admin support</i>	<i>29</i>	<i>31</i>	<i>31</i>
<i>Service</i>	<i>15</i>	<i>19</i>	<i>23</i>
<i>Agriculture and related</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Production and related</i>	<i>26</i>	<i>27</i>	<i>29</i>
Concurrent Participation			
JTPA II-A, 204d, II-C, III	6	6	7
JTPA 8%	1	2	2
JTPA II-B	0	0	0
JTPA IV	0	0	0
TAA	0	0	0
Other non-JTPA	2	3	4
Both JTPA and non-JTPA	2	3	4
None	90	87	82

Note: Numbers represent counts (Total Terminées), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminées. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-10**OUTCOMES OBTAINED, TRENDS OVER TIME***(Universe: PY 96 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	PY 93	PY 94	PY 95	PY 96
Total Terminees	180,178	175,647	162,120	151,155
Summary of Termination Type (%)				
Entered employment only	45	44	44	46
Obtained an enhancement only	7	7	8	7
Both entered employment and obtained an enhancement	17	18	19	21
Other termination	31	30	29	26
Employment at Termination (%)				
Entered employment, total	62	63	63	66
Employed 20 or more hrs/wk	58	62	62	66
Employed with fringe benefits	36	39	40	42
Employed with UI coverage	48	53	53	56
Entered an apprenticeship	0	0	0	0
Obtained Employability Enhancements (%)				
Total, any type	24	26	27	28
Attained basic education	6	7	7	6
Attained occupational skills	17	18	18	20
Completed a major level of education	6	6	7	8
Entered non-Title II training	1	1	1	1
Other Terminations (%)				
Institutionalized	1	0	0	0
Health/medical	2	2	2	2
Family care	1	1	1	1
Lacks transportation	0	0	0	0
Cannot locate	4	3	3	3
Voluntary, other	12	14	13	13
Involuntary, other	11	9	9	8
Number Contacted at Follow-up	93,807	99,119	98,210	89,622
Employment at Follow-up (%)				
Employed, total	61	64	66	66
Employed with same employer as at termination	37	45	46	46
Weeks Worked in Follow-up Period (%)				
None	25	25	24	25
1 to 12	26	24	24	23
13	49	51	52	52
Average Weeks Worked (in weeks)	na	na	8.8	8.9

Table II-10 (continued)

	PY 93	PY 94	PY 95	PY 96
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	2	1	1	1
20 to 34 hours	20	20	21	21
35 hours or more	78	79	78	78
Average hours worked (in hrs)	37	37	37	37
Hourly wage (%)				
Less than \$5.00	16	13	11	7
\$5.00 to \$5.99	23	21	19	18
\$6.00 to \$7.49	30	31	32	32
\$7.50 to \$9.99	20	22	24	27
\$10.00 or more	10	12	13	15
Average hourly wage (in dollars)	6.86	7.09	7.25	7.58
Occupation of jobs held (%)				
Managerial and administrative	1	1	1	1
Professional and technical	12	12	13	13
Sales and related	6	6	7	7
Clerical and admin support	22	22	23	23
Service	25	26	26	25
Agriculture and related	1	1	1	1
Production and related	32	32	29	29
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	6	5	6	5
20 to 34 hours	21	22	23	23
35 hours or more	73	73	72	72
Average hours worked (in hrs)	37	37	36	37
Hourly wage (%)				
Less than \$5.00	16	13	12	9
\$5.00 to \$5.99	22	20	18	17
\$6.00 to \$7.49	29	29	30	29
\$7.50 to \$9.99	21	23	24	27
\$10.00 or more	12	15	16	18
Average hourly wage (in dollars)	7.01	7.28	7.44	7.83

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees; '0' denotes a percentage less than 0.5%.

Table II-11**OUTCOMES OBTAINED, BY GENDER AND RACE/ETHNICITY***(Universe: PY 96 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Total Terminees	103,743	47,412	69,082	49,472	26,183	6,418
Summary of Termination Type (%)						
Entered employment only	44	50	48	45	42	44
Obtained an enhancement only	8	6	6	7	12	10
Both entered employment and obtained an enhancement	21	20	22	20	17	23
Other termination	27	25	24	29	29	23
Employment at Termination (%)						
Entered employment, total	65	69	70	65	59	66
Employed 20 or more hrs/wk	64	69	69	64	59	66
Employed with fringe benefits	40	46	45	41	37	42
Employed with UI coverage	54	60	61	52	50	56
Entered an apprenticeship	0	1	0	0	0	0
Entered non-traditional employment for women	8	na	na	na	na	na
Obtained Employability Enhancements (%)						
Total, any type	29	26	28	27	29	33
Attained basic education	6	5	5	6	7	8
Attained occupational skills	20	20	19	21	20	26
Completed major level of educ	9	6	11	5	7	6
Entered non-Title II training	1	1	1	1	1	1
Other Terminations (%)						
Institutionalized	0	1	0	0	0	0
Health/medical	2	1	2	1	1	1
Family care	1	0	1	0	1	1
Lacks transportation	0	0	0	0	0	0
Cannot locate	3	4	3	3	3	3
Voluntary, other	13	11	10	14	15	13
Involuntary, other	8	7	7	9	9	5
Number Contacted at Follow-up	63,940	25,682	47,478	25,398	13,472	3,273
Employment at Follow-up (%)						
Employed, total	64	68	70	62	59	65
Employed with same employer as at termination	46	47	50	43	40	46
Weeks Worked in Follow-up Period (%)						
None	26	21	20	28	31	29
1 to 12	22	25	22	23	25	21
13	52	54	57	49	44	50
Average Weeks Worked (in weeks)	8.8	9.2	9.5	8.6	7.8	8.9

Table II-11 (continued)

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	1	1	1	1	1	1
20 to 34 hours	25	11	22	20	19	18
35 hours or more	74	88	77	79	80	81
Average hours worked (in hrs)	36	39	37	37	37	37
Hourly wage (%)						
Less than \$5.00	8	6	6	6	13	3
\$5.00 to \$5.99	19	14	17	19	18	16
\$6.00 to \$7.49	33	30	30	35	32	35
\$7.50 to \$9.99	26	30	28	28	26	29
\$10.00 or more	13	20	19	12	11	17
Average hourly wage (in dollars)	7.37	8.01	7.85	7.35	7.13	7.89
Occupation of jobs held (%)						
Managerial and administrative	2	1	2	1	1	1
Professional and technical	16	8	17	10	10	12
Sales and related	8	5	7	6	6	7
Clerical and admin support	31	9	21	24	31	28
Service	30	15	22	31	23	23
Agriculture and related	0	2	1	0	1	1
Production and related	14	61	30	28	28	29
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	6	4	5	5	4	5
20 to 34 hours	26	16	23	24	24	22
35 hours or more	68	80	72	71	72	73
Average hours worked (in hrs.)	35	39	37	36	36	37
Hourly wage (%)						
Less than \$5.00	10	8	7	8	18	6
\$5.00 to \$5.99	18	14	16	19	17	15
\$6.00 to \$7.49	30	27	27	31	28	36
\$7.50 to \$9.99	26	28	27	27	25	26
\$10.00 or more	16	23	23	14	13	17
Average hourly wage (in dollars)	7.63	8.27	8.23	7.48	7.19	7.78

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.

Table II-12**OUTCOMES OBTAINED, BY AGE AND HIGHEST GRADE COMPLETED***(Universe: PY 96 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	Age			Highest Grade Completed		
	22-29	30-54	55 or older	LT HS	HS Grad	Post HS
Total Terminees	62,929	85,146	3,080	33,133	85,299	32,723
Summary of Termination Type (%)						
Entered employment only	45	46	43	39	47	49
Obtained an enhancement only	7	7	10	11	7	6
Both entered employment and obtained an enhancement	22	20	16	19	21	21
Other termination	25	27	32	31	25	24
Employment at Termination (%)						
Entered employment, total	67	66	59	58	68	70
Employed 20 or more hrs/wk	67	65	58	57	67	70
Employed with fringe benefits	43	41	34	34	44	46
Employed with UI coverage	57	55	47	47	58	60
Entered an apprenticeship	0	0	0	0	0	0
Obtained Employability Enhancements (%)						
Total, any type	29	27	26	30	28	27
Attained basic education	6	6	5	11	5	3
Attained occupational skills	20	20	21	19	21	19
Completed major level of educ	9	7	4	8	7	9
Entered non-Title II training	1	1	1	1	1	1
Other Terminations (%)						
Institutionalized	0	0	0	1	0	0
Health/medical	1	2	5	2	2	2
Family care	1	0	1	1	1	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	3	3	2	3	3	3
Voluntary, other	12	13	13	16	12	11
Involuntary, other	8	8	10	8	8	7
Number Contacted at Follow-up	37,474	50,295	1,852	16,983	51,862	20,777
Employment at Follow-up (%)						
Employed, total	67	65	56	55	68	70
Employed with same employer as at termination	47	46	40	38	48	50
Weeks Worked in Follow-up Period (%)						
None	23	26	34	35	23	21
1 to 12	23	23	24	23	23	22
13	54	52	42	42	54	56
Average Weeks Worked (in weeks)	9.1	8.9	7.8	7.7	9.1	9.5

Table II-12 (continued)

	Age			Highest Grade Completed		
	22-29	30-54	55 or older	LT HS	HS Grad	Post HS
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	1	1	2	1	1	1
20 to 34 hours	20	20	34	22	20	21
35 hours or more	79	79	64	77	79	78
Average hours worked (in hrs)	37	37	34	37	37	37
Hourly wage (%)						
Less than \$5.00	8	7	12	11	7	4
\$5.00 to \$5.99	18	17	20	24	17	13
\$6.00 to \$7.49	33	32	31	35	33	28
\$7.50 to \$9.99	28	28	21	22	28	30
\$10.00 or more	13	17	16	9	14	25
Average hourly wage (in dollars)	7.40	7.72	7.48	6.85	7.47	8.46
Occupation of jobs held (%)						
Managerial and administrative	1	2	3	1	1	2
Professional and technical	14	13	11	5	12	25
Sales and related	7	6	8	7	7	7
Clerical and admin support	25	23	26	17	25	25
Service	26	24	25	32	25	19
Agriculture and related	1	1	1	1	1	1
Production and related	26	31	26	38	29	21
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	5	5	10	6	5	5
20 to 34 hours	22	23	37	25	23	22
35 hours or more	73	72	53	69	72	72
Average hours worked (in hrs)	37	37	32	36	37	37
Hourly wage (%)						
Less than \$5.00	9	9	19	14	9	5
\$5.00 to \$5.99	18	16	19	23	17	13
\$6.00 to \$7.49	30	28	27	31	30	25
\$7.50 to \$9.99	27	27	21	21	27	29
\$10.00 or more	17	20	14	10	17	28
Average hourly wage (in dollars)	7.67	7.97	7.19	6.95	7.67	8.82

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.

Table II-13**OUTCOMES OBTAINED, BY SELECTED BARRIERS TO EMPLOYMENT***(Universe: PY 96 Title II-A Adult Terminatees Who Received Services Beyond Objective Assessment)*

	Cash Welfare Reciency		Basic Skills Deficient		Has Other SDA Barrier	
	Yes	No	Yes	No	Yes	No
Total Terminatees	58,419	92,736	84,987	66,168	46,178	104,977
Summary of Termination Type (%)						
Entered employment only	43	47	45	48	45	46
Obtained an enhancement only	8	7	7	6	7	8
Both entered employment and obtained an enhancement	19	21	19	22	22	20
Other termination	29	24	29	24	26	26
Employment at Termination (%)						
Entered employment, total	63	69	64	70	67	66
Employed 20 or more hrs/wk	62	68	64	69	66	65
Employed with fringe benefits	39	44	40	45	43	42
Employed with UI coverage	52	58	53	60	57	55
Entered an apprenticeship	0	0	0	0	0	0
Obtained Employability Enhancements (%)						
Total, any type	27	28	26	28	29	27
Attained basic education	6	6	7	3	6	6
Attained occupational skills	19	21	18	20	20	20
Completed major level of educ	8	8	6	10	10	7
Entered non-Title II training	1	1	1	1	1	1
Other Terminations (%)						
Institutionalized	0	0	0	0	0	0
Health/medical	2	1	2	2	2	2
Family care	1	0	1	0	1	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	3	3	3	3	3	3
Voluntary, other	15	11	14	11	11	13
Involuntary, other	9	8	9	7	9	8
Number Contacted at Follow-up	35,082	54,318	43,937	37,630	28,816	60,173
Employment at Follow-up (%)						
Employed, total	60	69	62	71	66	65
Employed with same employer as at termination	42	49	43	51	48	46
Weeks Worked in Follow-up Period (%)						
None	31	21	28	21	24	25
1 to 12	23	23	24	22	22	23
13	47	56	49	57	54	51
Average Weeks Worked (in weeks)	8.3	9.3	8.5	9.6	9.1	8.8

Table II-13 (continued)

	Cash Welfare Reciprocity		Basic Skills Deficient		Has Other SDA Barrier	
	Yes	No	Yes	No	Yes	No
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	1	1	1	1	1	1
20 to 34 hours	25	18	21	20	22	20
35 hours or more	74	81	78	80	77	79
Average hours worked (in hrs)	36	37	37	37	37	37
Hourly wage (%)						
Less than \$5.00	7	7	9	5	8	7
\$5.00 to \$5.99	20	16	20	15	20	16
\$6.00 to \$7.49	35	31	34	30	33	32
\$7.50 to \$9.99	26	28	25	30	26	28
\$10.00 or more	12	18	11	20	14	16
Average hourly wage (in dollars)	7.27	7.75	7.18	8.05	7.40	7.65
Occupation of jobs held (%)						
Managerial and administrative	1	2	1	2	1	2
Professional and technical	14	13	8	20	15	13
Sales and related	8	6	7	7	7	6
Clerical and admin support	29	20	22	26	23	24
Service	30	22	29	20	28	24
Agriculture and related	1	1	1	1	1	1
Production and related	18	35	32	25	26	31
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	6	5	5	5	6	5
20 to 34 hours	26	21	24	21	24	23
35 hours or more	68	74	71	74	71	72
Average hours worked (in hrs)	35	37	36	37	36	37
Hourly wages (%)						
Less than \$5.00	9	9	11	6	9	9
\$5.00 to \$5.99	19	16	20	14	19	16
\$6.00 to \$7.49	31	28	31	27	29	29
\$7.50 to \$9.99	26	27	25	29	26	27
\$10.00 or more	15	20	13	24	17	19
Average hourly wage (in dollars)	7.54	7.98	7.31	8.39	7.70	7.87

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,**" at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.

Table II-13a**OUTCOMES OBTAINED, BY SELECTED CHARACTERISTICS***(Universe: PY 96 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Total Terminees	10,180	140,975	10,121	141,034	13,074	138,081
Summary of Termination Type (%)						
Entered employment only	45	46	50	45	54	45
Obtained an enhancement only	7	7	5	8	5	8
Both entered employment and obtained an enhancement	19	21	22	20	21	21
Other termination	29	26	23	27	20	27
Employment at Termination (%)						
Entered employment, total	63	67	72	66	75	65
Employed 20 or more hrs/wk	62	66	71	65	75	65
Employed with fringe benefits	36	42	50	42	49	41
Employed with UI coverage	53	56	63	55	66	55
Entered an apprenticeship	0	0	1	0	0	0
Obtained Employability Enhancements (%)						
Total, any type	26	28	27	28	26	28
Attained basic education	4	6	4	6	5	6
Attained occupational skills	19	20	20	20	20	20
Completed major level of educ	8	8	8	8	6	8
Entered non-Title II training	1	1	1	1	1	1
Other Terminations (%)						
Institutionalized	1	0	1	0	0	0
Health/medical	4	1	1	2	1	2
Family care	0	1	0	1	0	1
Lacks transportation	0	0	0	0	0	0
Cannot locate	3	3	4	3	3	3
Voluntary, other	12	13	10	13	10	13
Involuntary, other	8	8	7	8	6	8
Number Contacted at Follow-up	6,311	83,311	6,041	83,581	7,779	81,791
Employment at Follow-up (%)						
Employed, total	57	66	71	65	75	65
Employed with same employer as at termination	42	47	50	46	52	46
Weeks Worked in Follow-up Period (%)						
None	33	24	19	25	17	26
1 to 12	22	23	23	23	24	23
13	46	53	58	52	59	52
Average Weeks Worked (in weeks)	8.2	9.0	9.7	8.9	10.0	8.8

Table II-13a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	2	1	1	1	1	1
20 to 34 hours	29	20	11	21	15	21
35 hours or more	69	79	88	78	84	78
Average hours worked (in hrs)	35	37	39	37	38	37
Hourly wage (%)						
Less than \$5.00	10	7	3	8	3	8
\$5.00 to \$5.99	22	17	12	18	11	18
\$6.00 to \$7.49	31	32	27	33	28	33
\$7.50 to \$9.99	24	28	34	27	33	27
\$10.00 or more	14	16	24	15	24	15
Average hourly wage (in dollars)	7.30	7.60	8.39	7.52	8.41	7.49
Occupation of jobs held (%)						
Managerial and administrative	2	1	2	1	2	1
Professional and technical	13	14	12	14	12	14
Sales and related	9	7	5	7	6	7
Clerical and admin support	22	24	10	25	26	23
Service	24	25	14	26	17	26
Agriculture and related	1	1	1	1	1	1
Production and related	30	29	56	27	36	28
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	8	5	3	5	4	5
20 to 34 hours	26	23	14	24	20	23
35 hours or more	65	72	83	71	76	71
Average hours worked (in hrs)	35	37	40	36	38	36
Hourly wages (%)						
Less than \$5.00	11	9	5	9	5	10
\$5.00 to \$5.99	19	17	11	17	11	17
\$6.00 to \$7.49	28	29	25	29	27	29
\$7.50 to \$9.99	24	27	31	26	32	26
\$10.00 or more	17	19	29	18	25	18
Average hourly wage (in dollars)	7.57	7.85	8.81	7.75	8.61	7.74

Note: Numbers represent counts (Total Terminées; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminées. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.

Table II-14**OUTCOMES OBTAINED, BY NUMBER OF LEGISLATIVELY-DEFINED
BARRIERS TO EMPLOYMENT***(Universe: PY 96 Title II-A Adult Terminees Who Received
Services Beyond Objective Assessment)*

	Number of Barriers		
	None	1	2 or More
Total Terminees	20,771	48,430	81,954
Summary of Termination Type (%)			
Entered employment only	51	49	44
Obtained an enhancement only	6	6	8
Both entered employment and obtained an enhancement	22	21	19
Other termination	21	24	29
Employment at Termination (%)			
Entered employment, total	73	70	63
Employed 20 or more hrs/wk	73	69	63
Employed with fringe benefits	50	46	38
Employed with UI coverage	63	59	52
Entered an apprenticeship	0	0	0
Obtained Employability Enhancements (%)			
Total, any type	28	27	27
Attained basic education	3	4	7
Attained occupational skills	20	20	18
Completed major level of educ	9	8	7
Entered non-Title II training	1	1	1
Other Terminations (%)			
Institutionalized	0	0	0
Health/medical	1	2	2
Family care	0	0	1
Lacks transportation	0	0	0
Cannot locate	3	3	3
Voluntary, other	10	11	14
Involuntary, other	6	8	9
Number Contacted at Follow-up	11,768	27,078	42,696
Employment at Follow-up (%)			
Employed, total	75	70	61
Employed with same employer as at termination	55	50	42
Weeks Worked in Follow-up Period (%)			
None	17	21	29
1 to 12	21	23	23
13	62	56	48
Average weeks worked (in weeks)	10.0	9.4	8.4

Table II-14 (continued)

	Number of Barriers		
	None	1	2 or More
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED			
Hours worked per week (%)			
1 to 19 hours	1	1	1
20 to 34 hours	18	19	22
35 hours or more	82	80	77
Average hours worked (in hrs)	37	37	37
Hourly wage (%)			
Less than \$5.00	4	6	8
\$5.00 to \$5.99	11	15	21
\$6.00 to \$7.49	26	31	35
\$7.50 to \$9.99	32	30	24
\$10.00 or more	26	18	11
Average hourly wage (in dollars)	8.55	7.80	7.15
Occupation of jobs held (%)			
Managerial and administrative	2	2	1
Professional and technical	22	15	10
Sales and related	6	6	7
Clerical and admin support	25	25	23
Service	18	22	29
Agriculture and related	0	1	1
Production and related	27	29	29
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED			
Hours worked per week (%)			
1 to 19 hours	4	5	6
20 to 34 hours	20	22	24
35 hours or more	76	73	70
Average hours worked (in hrs)	37	37	36
Hourly wage (%)			
Less than \$5.00	6	8	10
\$5.00 to \$5.99	12	15	21
\$6.00 to \$7.49	24	29	31
\$7.50 to \$9.99	30	28	25
\$10.00 or more	29	20	13
Average hourly wage (in dollars)	8.77	8.04	7.34

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.*

Table II-15**OUTCOMES OBTAINED, BY SERVICES RECEIVED***(Universe: PY 96 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Total Terminees	31,889	96,227	17,089	8,693	19,679
Summary of Termination Type (%)					
Entered employment only	42	45	58	41	51
Obtained an enhancement only	11	8	2	15	6
Both entered employment and obtained an enhancement	20	24	23	16	17
Other termination	28	23	17	28	26
Employment at Termination (%)					
Entered employment, total	61	69	81	57	68
Employed 20 or more hrs/wk	61	68	81	56	68
Employed with fringe benefits	36	45	60	32	39
Employed with UI coverage	50	58	76	44	55
Entered an apprenticeship	0	0	0	0	0
Obtained Employability Enhancements (%)					
Total, any type	31	32	25	31	23
Attained basic education	18	5	2	8	7
Attained occupational skills	14	24	23	25	16
Completed major level of educ	10	10	1	5	6
Entered non-Title II training	1	1	1	1	1
Other Terminations (%)					
Institutionalized	0	0	0	0	0
Health/medical	2	2	1	2	1
Family care	1	1	0	0	0
Lacks transportation	0	0	0	0	0
Cannot locate	3	3	2	2	3
Voluntary, other	15	11	7	14	16
Involuntary, other	6	7	6	9	5
Number Contacted at Follow-up	18,028	59,897	10,125	5,179	9,880
Employment at Follow-up (%)					
Employed, total	59	68	74	57	63
Employed with same employer as at termination	41	48	58	42	47
Weeks Worked in Follow-up Period (%)					
None	32	23	15	31	28
1 to 12	22	23	23	25	22
13	47	54	62	43	50
Average Weeks Worked (in weeks)	8.2	9.2	9.9	7.8	8.8

Table II-15 (continued)

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	1	1	0	2	1
20 to 34 hours	23	21	11	29	22
35 hours or more	76	78	89	69	77
Average hours worked (in hrs)	36	37	38	35	37
Hourly wage (%)					
Less than \$5.00	9	5	8	20	7
\$5.00 to \$5.99	22	14	23	20	18
\$6.00 to \$7.49	37	30	39	31	36
\$7.50 to \$9.99	23	31	23	22	27
\$10.00 or more	9	19	7	7	13
Average hourly wage (in dollars)	6.97	7.96	6.85	6.69	7.38
Occupation of jobs held (%)					
Managerial and administrative	1	2	2	1	2
Professional and technical	8	16	7	12	11
Sales and related	9	6	7	6	9
Clerical and admin support	28	25	22	34	27
Service	27	26	17	24	24
Agriculture and related	1	1	1	2	1
Production and related	26	25	45	21	27
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	5	5	3	6	5
20 to 34 hours	24	23	17	28	27
35 hours or more	71	72	80	65	68
Average hours worked (in hrs)	36	37	38	34	36
Hourly wage (%)					
Less than \$5.00	10	7	11	24	9
\$5.00 to \$5.99	21	15	19	19	19
\$6.00 to \$7.49	33	27	34	28	32
\$7.50 to \$9.99	24	29	25	20	26
\$10.00 or more	11	22	11	10	14
Average hourly wage (in dollars)	7.18	8.20	7.15	6.70	7.47

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.*

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PART III:
TITLE II-C YOUTH TERMINEES

Table III-1

CHARACTERISTICS OF TERMINEES, BY WHETHER RECEIVED SERVICES BEYOND OBJECTIVE ASSESSMENT

(Universe: All PY 96 Title II-C Youth Terminees)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Total Terminees	90,028	76,700	13,328
Gender			
Female	60	59	66
Male	40	41	34
Age			
14 - 15	8	9	4
16 - 17	31	33	21
18 - 21	61	58	74
Race/Ethnicity			
White (non Hispanic)	38	38	37
Black (non Hispanic)	34	33	40
Hispanic	25	25	20
Amer. Indian or Alaskan Native	2	2	2
Asian or Pacific Islander	2	2	1
Family Status			
Parent in one-parent family	22	20	32
Parent in two-parent family	4	4	5
Other family member	47	48	36
Not a family member	27	27	27
Number of Dependents under Age 18			
None	72	73	62
1 or 2	27	25	36
3 or more	2	2	3
Highest Grade Completed			
Less than high school graduate	69	71	60
High school graduate	28	26	37
Post high school	3	3	3
High School Status			
In a schoolwide project	3	4	1
Other in high school full time	30	32	16
Full time in alternative school	9	10	4
Other full time student	21	22	12
Not in high school full time	67	64	83
Reading Skills Grade Level			
Less than 7th grade	27	27	25
7th or 8th grade	23	23	21
9th grade and above	50	50	54
Math Skills Grade Level			
Less than 7th grade	32	32	31
7th or 8th grade	29	29	29
9th grade and above	38	38	40

Table III-1 (continued)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Economically Disadvantaged	96	96	97
Cash Welfare Recipient	30	29	34
AFDC	26	25	30
GA, RCA, SSI	5	5	5
Food Stamps	40	39	50
JOBS Program Participant	7	7	12
Labor Force Status			
Employed	12	11	13
Unemployed	28	27	36
Not in labor force	60	62	51
Weeks Unemployed in Prior 26 Wks			
None - NILF at intake	52	54	41
None - employed at intake	9	8	10
1 to 14	12	11	16
15 to 25	16	16	21
26	11	11	12
Unemployment Compensation Status			
Claimant	1	1	2
Exhaustee	2	2	1
None	97	97	97
Preprogram Hourly Wage			
Not employed in past 26 weeks	69	71	58
\$4.99 or less	14	14	17
\$5.00 to \$7.49	15	14	23
\$7.50 or more	1	1	2
Legislatively-Defined Hard to Serve			
<i>Has at least 1 barrier</i>	93	93	93
Basic skills deficient	69	69	67
School dropout	33	32	42
Behind grade level	21	22	12
Pregnant or parenting youth	30	28	41
Disability (substantial barrier)	10	10	7
Homeless or runaway youth	2	2	2
Offender (inc. misdemeanors)	12	12	12
Other SDA-identified barrier	32	31	36
<i>Has 2 or more barriers</i>	70	70	72
Additional Barriers to Employment			
Limited English proficiency	5	6	2
Displaced homemaker	1	1	0
Lacks significant work history	64	65	56
Long-term AFDC recipient	10	10	10
Substance abuse	3	3	2

Note: Numbers represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-2**COUNTS OF TERMINEES, BY STATE AND HIGH SCHOOL STATUS***(Universe: PY 96 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Title II-C Total	In School- wide Project	Other In High School Full Time	Not in High School Full Time
U.S. Total	76,700	2,972	24,836	48,892
Region I	3,092	4	1,169	1,919
Connecticut	427	1	171	255
Maine	412	3	99	310
Massachusetts	1,367	0	345	1,022
New Hampshire	523	0	432	91
Rhode Island	191	0	29	162
Vermont	172	0	93	79
Region II	9,566	856	1,777	6,933
New Jersey	1,838	138	564	1,136
New York	4,479	40	783	3,656
Puerto Rico	3,249	678	430	2,141
Region III	7,482	461	1,756	5,265
Delaware	168	6	49	113
District of Columbia	100	40	0	60
Maryland	1,297	94	350	853
Pennsylvania	4,099	271	724	3,104
Virginia	1,387	1	508	878
West Virginia	431	49	125	257
Region IV	12,384	291	3,137	8,956
Alabama	926	140	1	785
Florida	3,433	96	1,188	2,149
Georgia	1,354	49	344	961
Kentucky	998	0	423	575
Mississippi	1,549	6	273	1,270
North Carolina	1,740	0	190	1,550
South Carolina	1,029	0	357	672
Tennessee	1,355	0	336	1,019
Region V	11,015	43	4,000	6,972
Illinois	3,010	12	795	2,203
Indiana	957	4	251	702
Michigan	2,098	12	992	1,094
Minnesota	762	10	253	499
Ohio	2,704	5	1,043	1,656
Wisconsin	1,484	0	666	818

Table III-2 (continued)

	Title II-C Total	In School- wide Project	Other In High School Full Time	Not in High School Full Time
Region VI	12,031	677	4,558	6,796
Arkansas	796	36	280	480
Louisiana	3,569	553	1,492	1,524
New Mexico	644	7	345	292
Oklahoma	580	3	222	355
Texas	6,442	78	2,220	4,144
Region VII	2,116	42	426	1,648
Iowa	348	0	78	270
Kansas	411	30	113	268
Missouri	1,169	12	189	968
Nebraska	188	0	46	142
Region VIII	2,193	1	510	1,682
Colorado	775	0	185	590
Montana	151	0	84	67
North Dakota	226	0	40	186
South Dakota	727	0	121	606
Utah	200	1	57	142
Wyoming	114	0	20	94
Region IX	13,602	571	6,416	6,615
Arizona	1,239	141	121	977
California	11,679	428	6,096	5,155
Hawaii	209	0	52	157
Nevada	475	2	147	326
Region X	3,219	20	1,186	2,013
Alaska	157	8	55	94
Idaho	424	0	233	191
Oregon	871	0	265	606
Washington	1,767	12	633	1,122

Note: Numbers represent numbers of terminees. Some imprecision occurs because terminees with missing data on school status were imputed across the three school-status categories. See Appendix A for details.

Table III-3**CHARACTERISTICS OF TERMINEES, TRENDS OVER TIME***(Universe: PY 96 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	PY 93	PY 94	PY 95	PY 96
Total Terminees	167,444	158,083	113,563	76,700
Gender				
Female	55	56	58	59
Male	45	44	42	41
Age				
14 - 15	16	14	12	9
16 - 17	34	36	35	33
18 - 21	49	50	53	58
Race/Ethnicity				
White (non Hispanic)	41	41	38	38
Black (non Hispanic)	35	35	34	33
Hispanic	20	20	24	25
Amer. Indian or Alaskan Native	2	2	2	2
Asian or Pacific Islander	2	3	2	2
Family Status				
Parent in one-parent family	15	17	18	20
Parent in two-parent family	4	4	4	4
Other family member	55	53	53	48
Not a family member	26	26	25	27
Number of Dependents under Age 18				
None	82	78	76	73
1 or 2	16	20	22	25
3 or more	1	2	2	2
Highest Grade Completed				
Less than high school graduate	79	77	75	71
High school graduate	19	20	22	26
Post high school	3	3	3	3
High School Status				
In a schoolwide project	2	4	5	4
Other in high school full time	43	39	36	32
Full time in alternative school	5	8	8	10
Other full-time student	37	31	27	22
Not in high school full time	55	56	59	64
Reading Skills Grade Level				
Less than 7th grade	33	33	31	27
7th or 8th grade	23	23	23	23
9th grade and above	44	44	46	50
Math Skills Grade Level				
Less than 7th grade	36	36	35	32
7th or 8th grade	25	29	29	29
9th grade and above	40	36	36	38

Table III-3 (continued)

	PY 93	PY 94	PY 95	PY 96
Economically Disadvantaged	95	95	95	96
Cash Welfare Recipient	35	31	30	29
AFDC	27	27	26	25
GA, RCA, SSI	10	5	5	5
Food Stamps	43	39	40	39
JOBS Program Participant	6	6	6	7
Labor Force Status				
Employed	9	10	10	11
Unemployed	26	24	25	27
Not in labor force	65	66	65	62
Weeks Unemployed in Prior 26 Wks				
None - NILF at intake	56	57	56	54
None - employed at intake	6	6	7	8
1 to 14	10	11	11	11
15 to 25	16	15	15	16
26	11	10	11	11
Unemployment Compensation Status				
Claimant	1	1	1	1
Exhaustee	1	2	1	2
None	98	97	98	97
Preprogram Hourly Wage				
Not employed in past 26 weeks	76	73	74	71
\$4.99 or less	17	17	15	14
\$5.00 to \$7.49	7	9	11	14
\$7.50 or more	1	1	1	1
Legislatively-Defined Hard to Serve				
<i>Has at least 1 barrier</i>	93	94	94	93
Basic skills deficient	69	73	71	69
School dropout	30	31	31	32
Behind grade level	23	26	25	22
Pregnant or parenting youth	18	23	25	28
Disability (substantial barrier)	17	14	12	10
Homeless or runaway youth	6	5	2	2
Offender (inc. misdemeanors)	12	12	11	12
Other SDA-identified barrier	19	27	30	31
<i>Has 2 or more barriers</i>	69	72	72	70
Additional Barriers to Employment				
Limited English proficiency	4	4	6	6
Displaced homemaker	1	1	1	1
Lacks significant work history	61	65	65	65
Long-term AFDC recipient	12	11	10	10
Substance abuse	na	3	3	3

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%.

Table III-4**CHARACTERISTICS OF TERMINEES, BY HIGH SCHOOL STATUS***(Universe: PY 96 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Total	In School- wide Proj.	Other In High School Full Time	Not In High School Full Time
Total Terminees	76,700	2,972	24,836	48,892
Gender				
Female	59	53	52	63
Male	41	47	48	37
Age				
14 - 15	9	45	19	1
16 - 17	33	40	56	21
18 - 21	58	14	24	78
Race/Ethnicity				
White (non Hispanic)	38	13	38	39
Black (non Hispanic)	33	45	30	33
Hispanic	25	38	26	24
Amer. Indian or Alaskan Native	2	1	2	2
Asian or Pacific Islander	2	2	3	2
Family Status				
Parent in one-parent family	20	3	5	29
Parent in two-parent family	4	1	1	6
Other family member	48	81	72	34
Not a family member	27	16	22	30
Number of Dependents under Age 18				
None	73	96	91	63
1 or 2	25	4	8	35
3 or more	2	0	1	2
Highest Grade Completed				
Less than high school graduate	71	100	100	54
High school graduate	26	0	0	41
Post high school	3	0	0	5
High School Status				
In a schoolwide project	4	100	0	0
Other in high school full time	32	0	100	0
Full-time in alternative school	10	0	31	0
Other full-time student	22	0	69	0
Not in high school full time	64	0	0	100
Reading Skills Grade Level				
Less than 7th grade	27	43	41	19
7th or 8th grade	23	36	24	22
9th grade and above	50	21	35	58
Math Skills Grade Level				
Less than 7th grade	32	38	43	27
7th or 8th grade	29	44	28	29
9th grade and above	38	18	29	44

Table III-4 (continued)

	Total	In School- wide Proj.	Other in High School Full Time	Not in High School Full Time
Economically Disadvantaged	96	92	95	97
Cash Welfare Recipient	29	16	24	32
AFDC	25	14	20	28
GA, RCA, SSI	5	3	5	5
Food Stamps	39	33	30	43
JOBS Program Participant	7	1	2	9
Labor Force Status				
Employed	11	3	6	15
Unemployed	27	5	14	35
Not in labor force	62	93	80	51
Weeks Unemployed in Prior 26 Wks				
None - NILF at intake	54	79	70	44
None - employed at intake	8	2	5	11
1 to 14	11	3	5	15
15 to 25	16	14	13	17
26	11	1	6	14
Unemployment Compensation Status				
Claimant	1	0	0	2
Exhaustee	2	0	2	2
None	97	99	98	97
Preprogram Hourly Wage				
Not employed in past 26 weeks	71	80	87	63
\$4.99 or less	14	17	8	16
\$5.00 to \$7.49	14	3	5	19
\$7.50 or more	1	0	0	2
Legislatively Defined Hard to Serve				
<i>Has at least 1 barrier</i>	93	96	96	91
Basic skills deficient	69	88	80	63
School dropout	32	0	0	50
Behind grade level	22	50	63	0
Pregnant or parenting youth	28	5	11	39
Disability (substantial barrier)	10	5	21	5
Homeless or runaway youth	2	0	1	2
Offender (inc. misdemeanors)	12	4	11	13
Other SDA-identified barrier	31	27	36	29
<i>Has 2 or more barriers</i>	70	62	75	68
Additional Barriers to Employment				
Limited English proficiency	6	24	4	5
Displaced homemaker	1	0	0	1
Lacks significant work history	65	74	78	58
Long-term AFDC recipient	10	10	12	9
Substance abuse	3	1	4	3

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-4a**CHARACTERISTICS OF TERMINEES, BY SELECTED BARRIERS TO EMPLOYMENT***(Universe: All PY 96 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Cash Welfare Reciency		Basic Skills Deficient		Dropout/Behind Grade Level	
	Yes	No	Yes	No	Yes	No
Total Terminees	22,155	54,545	53,301	23,399	41,613	35,087
Gender						
Female	77	52	57	67	53	67
Male	23	48	43	33	47	33
Age						
14 - 15	7	10	11	3	8	9
16 - 17	29	35	36	25	40	24
18 - 21	64	56	52	73	51	67
Race/Ethnicity						
White (non Hispanic)	33	40	34	49	36	40
Black (non Hispanic)	41	30	37	26	33	32
Hispanic	21	27	26	21	27	24
Amer. Indian or Alaskan Native	2	2	2	2	2	2
Asian or Pacific Islander	3	2	2	2	2	2
Family Status						
Parent in one-parent family	48	9	18	29	17	25
Parent in two-parent family	4	4	3	6	4	5
Other family member	40	52	52	37	53	42
Not a family member	8	35	27	28	26	28
Number of Dependents under Age 18						
None	45	85	77	64	77	69
1 or 2	51	14	22	35	21	30
3 or more	4	1	2	2	2	2
Highest Grade Completed						
Less than high school graduate	67	72	80	48	100	36
High school graduate	30	24	19	44	0	57
Post high school	3	3	1	8	0	7
High School Status						
In a schoolwide project	2	5	5	1	4	4
Other in high school full time	27	35	36	21	38	26
Full time in alternative school	9	10	12	6	13	6
Other full time student	18	24	24	15	25	20
Not in high school full time	71	61	59	77	59	70
Reading Skills Grade Level						
Less than 7th grade	25	28	39	0	34	19
7th or 8th grade	23	24	34	0	26	20
9th grade and above	52	49	27	100	40	61
Math Skills Grade Level						
Less than 7th grade	31	33	47	0	41	22
7th or 8th grade	29	30	42	0	32	27
9th grade and above	39	38	11	100	27	51

Table III-4a (continued)

	Cash Welfare Reciency		Basic Skills Deficient		Dropout/Behind Grade Level	
	Yes	No	Yes	No	Yes	No
Economically Disadvantaged	100	94	96	97	96	96
Cash Welfare Recipient	100	0	28	31	28	29
AFDC	86	0	24	28	24	26
GA, RCA, SSI	16	0	5	3	5	4
Food Stamps	77	23	37	42	38	39
JOBS Program Participant	21	0	6	9	6	8
Labor Force Status						
Employed	6	14	9	18	7	16
Unemployed	27	27	24	34	24	30
Not in labor force	68	60	66	49	69	53
Weeks Unemployed in Prior 26 Wks						
None - NILF at intake	57	53	58	42	60	46
None - employed at intake	4	10	7	13	5	12
1 to 14	8	13	9	16	9	14
15 to 25	18	14	15	16	15	16
26	13	10	11	12	11	11
Unemployment Compensation Status						
Claimant	0	1	1	2	1	2
Exhaustee	2	2	1	3	1	2
None	98	97	98	95	98	96
Preprogram Hourly Wage						
Not employed in past 26 weeks	79	68	75	60	78	63
\$4.99 or less	11	15	12	18	11	17
\$5.00 to \$7.49	10	15	11	20	10	18
\$7.50 or more	1	1	1	2	1	2
Legislatively-Defined Hard to Serve						
<i>Has at least 1 barrier</i>	98	91	100	77	100	85
Basic skills deficient	68	70	100	1	80	57
School dropout	36	30	36	23	59	0
Behind grade level	18	24	26	12	41	0
Pregnant or parenting youth	57	17	25	39	25	33
Disability (substantial barrier)	6	12	13	5	12	9
Homeless or runaway youth	1	2	1	2	2	1
Offender (inc. misdemeanors)	9	13	12	10	15	8
Other SDA-identified barrier	48	24	30	33	31	31
<i>Has 2 or more barriers</i>	82	65	84	37	93	43
Additional Barriers to Employment						
Limited English proficiency	4	7	6	2	6	6
Displaced homemaker	1	0	0	1	0	1
Lacks significant work history	70	63	68	57	71	58
Long-term AFDC recipient	32	1	10	9	10	10
Substance abuse	2	3	3	3	4	2

Title II-C: Terminée Characteristics

Note: Numbers represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

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Table III-5**SERVICES RECEIVED, TRENDS OVER TIME***(Universe: PY 96 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	1993	1994	1995	1996
Total Terminees	167,444	158,083	113,563	76,700
Percent Who Received:				
Any of those below	91	94	93	93
Basic skills training	45	49	51	48
Occ skills training (non-OJT)	24	27	28	33
On-the-job training (OJT)	4	2	3	3
Work experience/internships	25	29	28	27
Other skills training	31	35	35	34
Any two or more of those above	31	37	39	39
Percent Who Received and Completed Goals of:				
Any of those below	69	78	78	80
Basic skills training	31	39	41	39
Occ skills training (non-OJT)	17	21	22	26
On-the-job training (OJT)	2	1	1	1
Work experience/internships	19	24	23	23
Other skills training	25	29	30	30
Any two or more of those above	21	29	31	32
Average Hours of Those Who Completed Goals of:				
<i>Basic skills training</i>	301	265	212	243
<i>Occ skills training (non-OJT)</i>	488	448	463	534
<i>On-the-job training (OJT)</i>	422	361	326	364
<i>Work experience/internships</i>	313	259	238	242
<i>Other skills training</i>	183	140	128	107
Percent of Terminees, by Total Duration of Training				
<i>None</i>	9	6	7	7
<i>1 to 40 hours</i>	11	11	9	10
<i>41 to 100 hours</i>	15	13	13	13
<i>101 to 250 hours</i>	28	28	28	28
<i>251 to 500 hours</i>	19	22	22	21
<i>501 to 1,000 hours</i>	12	13	13	13
<i>Over 1,000 hours</i>	7	7	8	8
<i>Average duration of training (in hrs)</i>	na	na	330	371
Percent Receiving Job Search Assistance				
With training services	na	na	na	na
Job search assistance only	na	na	na	na

Table III-5 (continued)

	1993	1994	1995	1996
Percent Receiving Various Support Services				
Any of those below	42	43	44	40
Transportation	14	16	16	15
Health care	2	2	2	2
Family care	4	4	5	5
Housing or rental assistance	2	3	1	1
Personal counseling	27	27	26	22
Needs-based payments	10	10	11	9
Other	10	14	12	10
Areas of Occupational Skill Training (among those who received it)				
<i>Managerial and administrative</i>	na	na	na	1
<i>Professional and technical</i>	na	na	na	18
<i>Sales and related</i>	na	na	na	3
<i>Clerical and admin support</i>	na	na	na	31
<i>Service</i>	na	na	na	26
<i>Agriculture and related</i>	na	na	na	1
<i>Production and related</i>	na	na	na	20
Concurrent Participation				
JTPA II-A, 204d, II-C, III	7	6	7	5
JTPA 8%	3	4	3	4
JTPA II-B	6	5	6	5
JTPA IV	0	0	0	0
TAA	2	0	0	0
Other non-JTPA	3	3	3	2
Both JTPA and non-JTPA	2	2	3	3
None	77	80	79	80

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%.

Table III-6**SERVICES RECEIVED, BY GENDER AND RACE/ETHNICITY***(Universe: PY 96 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Total Terminees	45,553	31,147	28,969	25,125	19,420	3,186
Percent Who Received:						
Any of those below	94	93	93	94	94	92
Basic skills training	46	51	42	52	52	45
Occ skills training (non-OJT)	38	26	38	31	29	32
On-the-job training (OJT)	2	4	3	3	3	2
Work experience/internships	25	31	27	22	34	40
Other skills training	32	37	33	33	36	44
Any two or more of those above	38	41	38	36	44	51
Percent Who Received and Completed Goals of:						
Any of those below	79	80	78	78	83	81
Basic skills training	38	42	34	43	43	38
Occ skills training (non-OJT)	30	21	30	24	24	27
On-the-job training (OJT)	1	2	1	1	2	1
Work experience/internships	22	26	22	18	31	35
Other skills training	29	33	29	28	33	40
Any two or more of those above	31	33	30	29	38	44
Average Hours of Those Who Completed Goals of:						
Basic skills training	245	240	240	262	225	199
Occ skills training (non-OJT)	548	501	670	461	390	359
On-the-job training (OJT)	326	401	388	302	369	357
Work experience/internships	243	242	268	251	212	220
Other skills training	107	107	107	127	91	76
Percent of Terminees, by Total Duration of Training						
None	6	7	7	6	6	8
1 to 40 hours	10	10	11	11	7	8
41 to 100 hours	13	14	14	12	13	13
101 to 250 hours	27	29	25	31	28	31
251 to 500 hours	21	22	19	20	28	21
501 to 1,000 hours	14	12	14	12	13	12
Over 1,000 hours	9	7	12	8	5	5
Average duration of training (in hrs)	390	345	431	353	311	311
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table III-6 (continued)

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Percent Receiving Various Support Services						
Any of those below	43	35	40	47	33	29
Transportation	17	12	16	18	12	13
Health care	3	1	2	2	1	1
Family care	7	1	5	4	5	2
Housing or rental assistance	1	1	1	1	1	1
Personal counseling	23	21	21	29	17	12
Needs-based payments	10	8	7	13	7	3
Other	11	9	11	10	10	12
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	<i>1</i>	<i>1</i>	<i>2</i>	<i>1</i>	<i>0</i>	<i>1</i>
<i>Professional and technical</i>	<i>21</i>	<i>11</i>	<i>24</i>	<i>14</i>	<i>11</i>	<i>15</i>
<i>Sales and related</i>	<i>3</i>	<i>4</i>	<i>3</i>	<i>3</i>	<i>5</i>	<i>6</i>
<i>Clerical and admin support</i>	<i>38</i>	<i>17</i>	<i>24</i>	<i>29</i>	<i>43</i>	<i>41</i>
<i>Service</i>	<i>31</i>	<i>16</i>	<i>24</i>	<i>34</i>	<i>21</i>	<i>18</i>
<i>Agriculture and related</i>	<i>1</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>2</i>
<i>Production and related</i>	<i>5</i>	<i>48</i>	<i>22</i>	<i>18</i>	<i>19</i>	<i>17</i>
Concurrent Participation						
JTPA II-A, 204d, II-C, III	5	5	7	6	2	2
JTPA 8%	4	4	5	3	3	4
JTPA II-B	5	6	5	6	4	7
JTPA IV	0	0	0	0	0	1
TAA	0	0	0	0	0	0
Other non-JTPA	3	1	3	2	1	2
Both JTPA and non-JTPA	3	2	4	3	2	3
None	80	81	75	81	88	81

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-7**SERVICES RECEIVED, BY HIGH SCHOOL STATUS, AGE
AND HIGHEST GRADE COMPLETED***(Universe: PY 96 Title II-C Youth Terminees Who Received
Services Beyond Objective Assessment)*

	School- wide Project	Other In-School and Ages (FT)		Out-of-School w/ Educ		
		14-15	16-21	LT HS	HS Grad	Post HS
Total Terminees	2,972	4,810	20,026	26,326	19,970	2,596
Percent Who Received:						
Any of those below	86	92	95	93	93	93
Basic skills training	50	63	48	69	21	12
Occ skills training (non-OJT)	9	9	18	23	67	68
On-the-job training (OJT)	2	7	3	2	4	4
Work experience/internships	33	26	46	23	17	14
Other skills training	25	43	48	34	22	18
Any two or more of those above	23	40	50	43	30	19
Percent Who Received and Completed Goals of:						
Any of those below	82	83	85	77	77	79
Basic skills training	47	56	41	54	18	11
Occ skills training (non-OJT)	8	8	15	18	52	56
On-the-job training (OJT)	0	0	1	1	2	3
Work experience/internships	31	22	40	18	15	13
Other skills training	24	38	44	29	19	16
Any two or more of those above	22	33	42	34	24	17
Average Hours of Those Who Completed Goals of:						
Basic skills training	232	293	256	239	199	184
Occ skills training (non-OJT)	294	1,541	279	325	614	867
On-the-job training (OJT)	253	170	286	337	376	487
Work experience/internships	140	197	239	249	287	276
Other skills training	81	203	108	105	70	86
Percent of Terminees, by Total Duration of Training						
None	14	8	5	7	7	7
1 to 40 hours	7	6	9	12	10	10
41 to 100 hours	19	15	15	13	10	8
101 to 250 hours	42	34	31	28	21	18
251 to 500 hours	10	18	23	23	20	18
501 to 1,000 hours	7	9	11	12	18	17
Over 1,000 hours	2	10	5	5	14	22
Average duration of training (in hrs)	206	444	317	308	482	616
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table III-7 (continued)

	School- wide Project	Other In-School and Ages (FT)		Out-of-School w/ Educ		
		14-15	16-21	LT HS	HS Grad	Post HS
Percent Receiving Various Support Services						
Any of those below	29	30	27	47	48	48
Transportation	2	6	8	18	22	22
Health care	3	0	1	2	3	3
Family care	0	1	1	5	8	7
Housing or rental assistance	0	0	0	1	1	2
Personal counseling	19	23	18	25	23	21
Needs-based payments	7	3	2	14	10	10
Other	7	6	7	12	13	15
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>2</i>
<i>Professional and technical</i>	<i>4</i>	<i>10</i>	<i>12</i>	<i>7</i>	<i>20</i>	<i>43</i>
<i>Sales and related</i>	<i>3</i>	<i>6</i>	<i>10</i>	<i>3</i>	<i>2</i>	<i>2</i>
<i>Clerical and admin support Service</i>	<i>18</i>	<i>36</i>	<i>37</i>	<i>31</i>	<i>32</i>	<i>21</i>
<i>Service</i>	<i>65</i>	<i>26</i>	<i>22</i>	<i>26</i>	<i>27</i>	<i>20</i>
<i>Agriculture and related</i>	<i>1</i>	<i>5</i>	<i>3</i>	<i>2</i>	<i>0</i>	<i>0</i>
<i>Production and related</i>	<i>9</i>	<i>17</i>	<i>17</i>	<i>31</i>	<i>17</i>	<i>12</i>
Concurrent Participation						
JTPA II-A, 204d, II-C, III	3	3	4	6	6	7
JTPA 8%	10	6	6	3	2	1
JTPA II-B	7	17	7	4	3	3
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	1	1	2	2	2	3
Both JTPA and non-JTPA	1	2	3	3	4	4
None	79	71	79	82	83	81

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-8**SERVICES RECEIVED, BY SELECTED BARRIERS TO EMPLOYMENT***(Universe: PY 96 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Cash Welfare Reciency		Basic Skills Deficient		Dropout/Behind Grade Level	
	Yes	No	Yes	No	Yes	No
Total Terminees	22,155	54,545	53,301	23,399	41,613	35,087
Percent Who Received:						
Any of those below	93	94	94	94	94	93
Basic skills training	49	48	56	33	63	31
Occ skills training (non-OJT)	37	32	27	50	20	49
On-the-job training (OJT)	3	3	3	3	3	3
Work experience/internships	25	29	28	25	28	26
Other skills training	33	35	36	28	37	31
Any two or more of those above	40	39	41	35	43	35
Percent Who Received and Completed Goals of:						
Any of those below	77	81	80	78	79	80
Basic skills training	39	40	45	28	50	26
Occ skills training (non-OJT)	29	25	22	38	16	39
On-the-job training (OJT)	1	1	1	2	1	2
Work experience/internships	21	25	24	21	24	23
Other skills training	28	31	32	25	32	28
Any two or more of those above	32	32	33	28	34	29
Average Hours of Those Who Completed Goals of:						
Basic skills training	264	234	246	234	252	221
Occ skills training (non-OJT)	571	515	428	635	335	625
On-the-job training (OJT)	287	391	335	393	322	385
Work experience/internships	246	241	237	259	240	245
Other skills training	107	107	112	85	116	93
Percent of Terminees, by Total Duration of Training						
None	7	6	6	6	6	7
1 to 40 hours	9	10	10	10	10	9
41 to 100 hours	12	13	14	11	14	12
101 to 250 hours	27	28	29	25	30	25
251 to 500 hours	21	21	22	20	22	21
501 to 1,000 hours	14	13	12	15	12	15
Over 1,000 hours	10	8	7	13	6	12
Average duration of training (in hrs)	404	358	337	443	315	435
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table III-8 (continued)

	Cash Welfare Reciprocity		Basic Skills Deficient		Dropout/Behind Grade Level	
	Yes	No	Yes	No	Yes	No
Percent Receiving Various Support Services						
Any of those below	45	38	38	43	39	41
Transportation	19	14	14	18	14	17
Health care	3	2	2	2	2	2
Family care	8	3	4	7	4	6
Housing or rental assistance	1	1	1	1	1	1
Personal counseling	24	21	22	22	23	21
Needs-based payments	9	9	9	9	10	7
Other	11	10	10	13	10	11
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>2</i>	<i>1</i>	<i>1</i>
<i>Professional and technical</i>	<i>19</i>	<i>17</i>	<i>11</i>	<i>26</i>	<i>9</i>	<i>22</i>
<i>Sales and related</i>	<i>3</i>	<i>4</i>	<i>4</i>	<i>3</i>	<i>4</i>	<i>3</i>
<i>Clerical and admin support Service</i>	<i>37</i>	<i>29</i>	<i>33</i>	<i>30</i>	<i>31</i>	<i>31</i>
<i>Agriculture and related</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>2</i>	<i>1</i>
<i>Production and related</i>	<i>10</i>	<i>24</i>	<i>22</i>	<i>16</i>	<i>28</i>	<i>16</i>
Concurrent Participation						
JTPA II-A, 204d, II-C, III	7	5	5	6	5	6
JTPA 8%	3	4	4	3	5	3
JTPA II-B	5	5	6	4	6	4
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	4	1	2	2	2	2
Both JTPA and non-JTPA	5	2	3	3	3	3
None	76	82	80	81	80	81

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-8a**SERVICES RECEIVED, BY SELECTED CHARACTERISTICS***(Universe: PY 96 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Total Terminees	8,052	68,648	237	76,463	835	75,865
Percent Who Received:						
Any of those below	93	94	95	93	94	93
Basic skills training	41	49	23	48	29	48
Occ skills training (non-OJT)	23	35	56	33	61	33
On-the-job training (OJT)	4	3	10	3	3	3
Work experience/internships	41	26	20	28	18	28
Other skills training	48	33	28	34	26	34
Any two or more of those above	45	39	29	39	31	39
Percent Who Received and Completed Goals of:						
Any of those below	83	79	78	80	79	80
Basic skills training	34	40	20	39	23	40
Occ skills training (non-OJT)	19	27	42	26	49	26
On-the-job training (OJT)	1	1	7	1	2	1
Work experience/internships	36	22	16	23	15	24
Other skills training	44	29	25	30	23	30
Any two or more of those above	38	31	24	32	25	32
Average Hours of Those Who Completed Goals of:						
Basic skills training	224	245	161	243	195	243
Occ skills training (non-OJT)	371	548	719	533	574	533
On-the-job training (OJT)	391	363	349	365	325	365
Work experience/internships	224	246	278	242	331	242
Other skills training	99	109	67	107	60	107
Percent of Terminees, by Total Duration of Training						
None	7	6	5	7	6	7
1 to 40 hours	13	10	10	10	10	10
41 to 100 hours	17	13	9	13	10	13
101 to 250 hours	27	28	24	28	22	28
251 to 500 hours	20	21	21	21	21	21
501 to 1,000 hours	11	13	18	13	18	13
Over 1,000 hours	6	9	12	8	13	8
Average duration of training (in hrs)	306	380	459	371	475	370
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table III-8a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Percent Receiving Various Support Services						
Any of those below	28	41	45	40	46	40
Transportation	9	16	19	15	18	15
Health care	1	2	3	2	2	2
Family care	1	5	6	5	6	5
Housing or rental assistance	1	1	2	1	1	1
Personal counseling	18	23	25	22	24	22
Needs-based payments	4	10	10	9	10	9
Other	9	11	11	10	11	10
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	<i>1</i>	<i>1</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>1</i>
<i>Professional and technical</i>	<i>12</i>	<i>18</i>	<i>23</i>	<i>17</i>	<i>19</i>	<i>17</i>
<i>Sales and related</i>	<i>7</i>	<i>3</i>	<i>1</i>	<i>3</i>	<i>4</i>	<i>3</i>
<i>Clerical and admin support</i>	<i>17</i>	<i>32</i>	<i>12</i>	<i>31</i>	<i>27</i>	<i>31</i>
<i>Service</i>	<i>31</i>	<i>26</i>	<i>22</i>	<i>26</i>	<i>22</i>	<i>26</i>
<i>Agriculture and related</i>	<i>4</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>1</i>
<i>Production and related</i>	<i>27</i>	<i>19</i>	<i>38</i>	<i>20</i>	<i>26</i>	<i>20</i>
Concurrent Participation						
JTPA II-A, 204d, II-C, III	4	5	8	5	11	5
JTPA 8%	6	4	2	4	3	4
JTPA II-B	6	5	3	5	3	5
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	3	2	2	2	1	2
Both JTPA and non-JTPA	4	3	5	3	3	3
None	77	81	80	80	79	80

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-9**SERVICES RECEIVED, BY NUMBER OF LEGISLATIVELY-DEFINED
BARRIERS TO EMPLOYMENT***(Universe: PY 96 Title II-C Youth Terminees Who Received
Services Beyond Objective Assessment)*

	Number of Barriers		
	None	1	2 or More
Total Terminees	5,369	17,819	53,512
Percent Who Received:			
Any of those below	94	94	94
Basic skills training	17	35	56
Occ skills training (non-OJT)	58	44	29
On-the-job training (OJT)	3	3	3
Work experience/internships	25	28	27
Other skills training	28	30	35
Any two or more of those above	29	35	42
Percent Who Received and Completed Goals of:			
Any of those below	79	81	79
Basic skills training	15	31	45
Occ skills training (non-OJT)	46	35	22
On-the-job training (OJT)	3	2	1
Work experience/internships	22	25	23
Other skills training	25	27	31
Any two or more of those above	25	30	33
Average Hours of Those Who Completed Goals of:			
Basic skills training	203	221	249
Occ skills training (non-OJT)	682	632	423
On-the-job training (OJT)	395	426	307
Work experience/internships	264	235	244
Other skills training	84	96	109
Percent of Terminees, by Total Duration of Training			
None	6	6	6
1 to 40 hours	9	9	10
41 to 100 hours	9	13	13
101 to 250 hours	23	26	29
251 to 500 hours	21	20	21
501 to 1,000 hours	17	14	13
Over 1,000 hours	14	11	7
Average duration of training (in hrs)	483	419	341
Percent Receiving Job Search Assistance			
With training services	na	na	na
Job search assistance only	na	na	na

Table III-9 (continued)

	Number of Barriers		
	None	1	2 or More
Percent Receiving Various Support Services			
Any of those below	41	40	40
Transportation	18	16	15
Health care	1	2	2
Family care	2	4	5
Housing or rental assistance	1	1	1
Personal counseling	21	21	23
Needs-based payments	8	8	9
Other	12	11	10
Areas of Occupational Skill Training (among those who received it)			
<i>Managerial and administrative</i>	<i>1</i>	<i>1</i>	<i>1</i>
<i>Professional and technical</i>	<i>29</i>	<i>21</i>	<i>14</i>
<i>Sales and related</i>	<i>3</i>	<i>3</i>	<i>3</i>
<i>Clerical and admin support</i>	<i>27</i>	<i>32</i>	<i>32</i>
<i>Service</i>	<i>19</i>	<i>24</i>	<i>29</i>
<i>Agriculture and related</i>	<i>0</i>	<i>0</i>	<i>2</i>
<i>Production and related</i>	<i>20</i>	<i>18</i>	<i>20</i>
Concurrent Participation			
JTPA II-A, 204d, II-C, III	6	6	5
JTPA 8%	2	3	4
JTPA II-B	4	5	6
JTPA IV	0	0	0
TAA	0	0	0
Other non-JTPA	1	2	2
Both JTPA and non-JTPA	2	2	3
None	85	82	79

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-10**OUTCOMES OBTAINED, TRENDS OVER TIME***(Universe: PY 96 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	PY 93	PY 94	PY 95	PY 96
Total Terminees	167,444	158,083	113,563	76,700
Summary of Termination Type (%)				
Entered employment only	21	21	21	23
Obtained an enhancement only	40	37	38	34
Both entered employment and obtained an enhancement	13	16	17	22
Other termination	26	26	24	22
Employment at Termination (%)				
Entered employment, total	34	37	38	45
Employed 20 or more hrs/wk	27	36	37	43
Employed with fringe benefits	13	15	17	20
Employed with UI coverage	22	26	27	33
Entered an apprenticeship	0	0	0	0
Obtained Employability Enhancements (%)				
Total, any type	53	54	55	55
YEC (2 or more)	33	36	37	36
Returned to full-time school	2	2	2	2
Remained in school	16	15	15	13
Completed major level of educ	13	14	14	16
Entered non-Title II training	1	1	1	2
Attained Youth Employment Competencies (YECs)				
Attained any YEC	53	54	53	52
Pre-employment/work maturity skills	37	38	39	38
Basic education	33	34	34	31
Occupational skills	20	23	24	25
Other Terminations (%)				
Institutionalized	1	0	0	0
Health/medical	1	1	1	1
Family care	0	0	0	0
Lacks transportation	0	0	0	0
Cannot locate	3	2	2	2
Voluntary, other	14	15	13	12
Involuntary, other	8	7	7	6

Table III-10 (continued)

	<u>PY 93</u>	<u>PY 94</u>	<u>PY 95</u>	<u>PY 96</u>
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	6	3	3	2
20 to 34 hours	38	42	42	41
35 hours or more	56	55	55	57
Average hours worked (in hrs)	33	33	33	33
Hourly wage (%)				
Less than \$4.50	30	24	20	5
\$4.50 to \$4.99	14	14	12	17
\$5.00 to \$5.99	28	29	30	33
\$6.00 to \$7.49	19	22	24	27
\$7.50 or more	9	11	14	18
Average hourly wage (in dollars)	5.45	5.61	5.81	6.17
Occupation of jobs held (%)				
Managerial and administrative	<i>1</i>	<i>1</i>	1	1
Professional and technical	<i>6</i>	<i>5</i>	7	8
Sales and related	<i>14</i>	<i>16</i>	16	16
Clerical and admin support	<i>19</i>	<i>19</i>	20	20
Service	<i>32</i>	<i>33</i>	32	32
Agricultural and related	<i>3</i>	<i>2</i>	2	2
Production and related	<i>25</i>	<i>25</i>	23	22

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%.

Table III-11**OUTCOMES OBTAINED, BY GENDER AND RACE/ETHNICITY***(Universe: PY 96 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Total Terminees	45,553	31,147	28,969	25,125	19,420	3,186
Summary of Termination Type (%)						
Entered employment only	24	21	28	21	19	19
Obtained an enhancement only	32	36	28	36	39	36
Both entered employment and obtained an enhancement	22	21	24	20	20	25
Other termination	22	21	20	24	22	20
Employment at Termination (%)						
Entered employment, total	46	43	52	40	39	43
Employed 20 or more hrs/wk	44	42	51	39	38	41
Employed with fringe benefits	22	19	25	18	18	17
Employed with UI coverage	34	30	40	27	29	31
Entered an apprenticeship	0	0	0	0	0	0
Entered non-traditional employment for women	4	na	na	na	na	na
Obtained Employability Enhancements (%)						
Total, any type	54	57	52	55	59	61
YEC (2 or more)	35	38	32	39	38	45
Returned to full-time school	2	2	2	2	2	2
Remained in school	11	15	10	14	15	14
Completed major level of educ	17	15	21	13	14	16
Entered non-Title II training	1	2	1	1	2	2
Attained Youth Employment Competencies (YECs)						
Attained any YEC	50	55	47	54	56	61
Pre-employment/work maturity skills	36	40	33	41	38	46
Basic education	29	34	27	35	32	29
Occupational skills	26	25	24	24	28	38
Other Terminations (%)						
Institutionalized	0	1	0	0	0	1
Health/medical	1	0	1	1	0	1
Family care	0	0	0	0	0	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	2	2	2	3	2	2
Voluntary, other	12	12	11	13	14	10
Involuntary, other	6	6	5	7	5	6

Table III-11 (continued)

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	3	2	2	3	2	5
20 to 34 hours	43	38	39	42	42	47
35 hours or more	55	60	59	55	56	49
Average hours worked (in hrs)	33	34	34	33	32	31
Hourly wage (%)						
Less than \$4.50	5	5	4	5	7	3
\$4.50 to \$4.99	16	17	16	18	17	13
\$5.00 to \$5.99	32	34	32	33	33	35
\$6.00 to \$7.49	28	26	28	27	27	30
\$7.50 or more	19	18	20	17	16	19
Average hourly wage (in dollars)	6.20	6.14	6.30	6.07	6.05	6.26
Occupation of jobs held (%)						
Managerial and administrative	1	1	1	1	1	1
Professional and technical	10	5	9	7	6	10
Sales and related	18	12	14	16	17	18
Clerical and admin support	26	10	15	19	29	23
Service	36	26	32	37	27	26
Agricultural and related	1	4	3	1	2	2
Production and related	8	43	26	19	18	20

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-12**OUTCOMES OBTAINED, BY HIGH SCHOOL STATUS, AGE
AND HIGHEST GRADE COMPLETED***(Universe: PY 96 Title II-C Youth Terminees Who Received
Services Beyond Objective Assessment)*

	School- wide Project	Other In-School and Ages (FT)		Out-of-School w/ Educ		
		14-15	16-21	LT	HS	Post
				HS	Grad	HS
Total Terminees	2,972	4,810	20,026	26,326	19,970	2,596
Summary of Termination Type (%)						
Entered employment only	4	3	12	21	42	43
Obtained an enhancement only	53	68	51	31	11	12
Both entered employment and obtained an enhancement	13	6	21	23	24	28
Other termination	30	22	16	25	22	18
Employment at Termination (%)						
Entered employment, total	17	10	33	44	67	70
Employed 20 or more hrs/wk	15	9	32	43	66	68
Employed with fringe benefits	3	2	9	18	38	43
Employed with UI coverage	5	5	20	31	55	58
Entered an apprenticeship	0	0	0	0	0	0
Obtained Employability Enhancements (%)						
Total, any type	66	75	72	54	36	39
YEC (2 or more)	41	45	46	37	25	18
Returned to full-time school	0	0	1	5	0	0
Remained in school	35	49	28	2	1	1
Completed major level of educ	13	6	19	19	11	21
Entered non-Title II training	1	0	2	1	1	2
Attained Youth Employment Competencies (YECs)						
Attained any YEC	62	75	66	51	36	31
Pre-employment/work maturity skills	44	54	47	38	25	19
Basic education	43	55	39	37	12	7
Occupational skills	22	17	35	19	27	25
Other Terminations (%)						
Institutionalized	0	1	0	1	0	0
Health/medical	0	0	0	1	1	1
Family care	0	0	0	0	0	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	1	3	2	3	3	2
Voluntary, other	21	14	10	14	11	9
Involuntary, other	7	5	4	7	7	6

Table III-12 (continued)

	School- wide Project	Other In-School and Ages (FT)		Out-of-School w/ Educ		
		14-15	16-21	LT HS	HS Grad	Post HS
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	13	7	5	2	1	2
20 to 34 hours	65	68	63	41	29	29
35 hours or more	22	24	31	58	69	69
Average hours worked (in hrs)	26	27	28	33	35	35
Hourly wage (%)						
Less than \$4.50	6	6	7	5	3	4
\$4.50 to \$4.99	32	32	24	18	11	9
\$5.00 to \$5.99	41	42	44	37	25	20
\$6.00 to \$7.49	14	16	18	27	33	26
\$7.50 or more	7	4	7	12	27	42
Average hourly wage (in dollars)	5.42	5.34	5.48	5.86	6.65	7.63
Occupation of jobs held (%)						
Managerial and administrative	1	0	0	1	1	1
Professional and technical	4	5	4	4	10	27
Sales and related	22	17	21	17	12	10
Clerical and admin support	30	13	16	15	25	23
Service	31	42	35	34	30	23
Agricultural and related	1	2	4	2	1	1
Production and related	10	20	20	27	20	14

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-13**OUTCOMES OBTAINED, BY SELECTED BARRIERS TO EMPLOYMENT***(Universe: PY 96 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Cash Welfare Reciency		Basic Skills Deficient		Dropout/Behind Grade Level	
	Yes	No	Yes	No	Yes	No
Total Terminees	22,155	54,545	53,301	23,399	41,613	35,087
Summary of Termination Type (%)						
Entered employment only	24	23	20	32	17	31
Obtained an enhancement only	31	35	38	23	40	26
Both entered employment and obtained an enhancement	20	22	20	25	21	23
Other termination	26	20	23	20	23	20
Employment at Termination (%)						
Entered employment, total	44	45	40	57	37	53
Employed 20 or more hrs/wk	43	44	38	56	36	52
Employed with fringe benefits	21	20	17	30	14	28
Employed with UI coverage	33	33	28	45	25	42
Entered an apprenticeship	0	0	0	0	0	0
Obtained Employability Enhancements (%)						
Total, any type	51	57	58	48	61	49
YEC (2 or more)	35	37	39	29	40	32
Returned to full-time school	2	2	3	1	3	0
Remained in school	10	14	15	6	14	11
Completed major level of educ	14	17	14	21	17	15
Entered non-Title II training	1	2	2	1	2	1
Attained Youth Employment Competencies (YECs)						
Attained any YEC	48	54	56	43	58	46
Pre-employment/work maturity skills	36	39	40	31	42	33
Basic education	28	33	37	19	40	21
Occupational skills	25	26	23	26	23	28
Other Terminations (%)						
Institutionalized	0	0	0	0	1	0
Health/medical	1	0	1	1	1	1
Family care	0	0	0	0	0	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	3	2	2	2	2	2
Voluntary, other	14	11	13	10	13	11
Involuntary, other	7	5	6	6	6	6

Table III-13 (continued)

	Cash Welfare Reciency		Basic Skills Deficient		Dropout/Behind Grade Level	
	Yes	No	Yes	No	Yes	No
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	2	3	3	2	2	3
20 to 34 hours	42	40	44	35	47	36
35 hours or more	55	57	54	63	51	61
Average hours worked (in hrs)	33	33	32	34	32	34
Hourly wage (%)						
Less than \$4.50	4	5	6	4	6	4
\$4.50 to \$4.99	15	17	19	12	20	13
\$5.00 to \$5.99	32	33	36	28	39	28
\$6.00 to \$7.50	30	27	26	30	25	30
\$7.50 or more	19	18	14	25	11	24
Average hourly wage (in dollars)	6.22	6.15	5.93	6.58	5.76	6.52
Occupation of jobs held (%)						
Managerial and administrative	1	1	1	1	0	1
Professional and technical	9	7	5	12	4	11
Sales and related	16	16	16	14	18	14
Clerical and admin support	24	18	17	24	15	24
Service	35	31	35	28	35	30
Agricultural and related	1	2	2	1	3	1
Production and related	14	25	24	19	25	19

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-13a**OUTCOMES OBTAINED, BY SELECTED CHARACTERISTICS***(Universe: PY 96 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Total Terminees	8,052	68,648	237	76,463	835	75,865
Summary of Termination Type (%)						
Entered employment only	19	23	42	23	46	23
Obtained an enhancement only	41	33	14	34	13	34
Both entered employment and obtained an enhancement	22	22	24	22	23	22
Other termination	18	22	19	22	18	22
Employment at Termination (%)						
Entered employment, total	41	45	66	45	69	44
Employed 20 or more hrs/wk	39	44	66	43	68	43
Employed with fringe benefits	15	21	41	20	40	20
Employed with UI coverage	28	33	53	33	60	33
Entered an apprenticeship	0	0	0	0	0	0
Obtained Employability Enhancements (%)						
Total, any type	63	54	39	55	35	55
YEC (2 or more)	41	36	28	36	26	36
Returned to full-time school	2	2	0	2	0	2
Remained in school	20	12	5	13	2	13
Completed major level of educ	18	16	12	16	11	16
Entered non-Title II training	2	1	1	2	1	2
Attained Youth Employment Competencies (YECs)						
Attained any YEC	57	52	40	52	37	52
Pre-employment/work maturity skills	42	37	27	38	27	38
Basic education	33	31	18	31	18	31
Occupational skills	31	25	27	25	23	25
Other Terminations (%)						
Institutionalized	1	0	0	0	0	0
Health/medical	1	1	0	1	1	1
Family care	0	0	0	0	0	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	2	2	4	2	2	2
Voluntary, other	10	12	9	12	10	12
Involuntary, other	4	6	6	6	6	6

Table III-13a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	4	2	0	3	2	3
20 to 34 hours	54	39	20	41	27	41
35 hours or more	42	58	80	57	72	56
Average hours worked (in hrs)	30	33	37	33	36	33
Hourly wage (%)						
Less than \$4.50	5	5	6	5	2	5
\$4.50 to \$4.99	23	16	7	17	6	17
\$5.00 to \$5.99	40	32	24	33	20	33
\$6.00 to \$7.50	22	28	33	27	35	27
\$7.50 or more	10	19	30	18	35	18
Average hourly wage (in dollars)	5.77	6.22	7.23	6.17	7.30	6.15
Occupation of jobs held (%)						
Managerial and administrative	0	1	2	1	1	1
Professional and technical	4	8	8	8	11	8
Sales and related	14	16	8	16	14	16
Clerical and admin support	10	21	15	20	22	20
Service	36	32	25	32	24	33
Agricultural and related	5	2	1	2	1	2
Production and related	30	21	40	22	27	22

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-14**OUTCOMES OBTAINED, BY NUMBER OF LEGISLATIVELY-DEFINED BARRIERS TO EMPLOYMENT***(Universe: PY 96 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Number of Barriers		
	None	1	2 or More
Total Terminees	5,369	17,819	53,512
Summary of Termination Type (%)			
Entered employment only	37	28	21
Obtained an enhancement only	20	29	36
Both entered employment and obtained an enhancement	26	23	20
Other termination	18	20	23
Employment at Termination (%)			
Entered employment, total	63	51	41
Employed 20 or more hrs/wk	61	49	40
Employed with fringe benefits	35	25	18
Employed with UI coverage	51	39	30
Entered an apprenticeship	0	0	0
Obtained Employability Enhancements (%)			
Total, any type	45	52	57
YEC (2 or more)	28	33	37
Returned to full-time school	0	1	3
Remained in school	4	11	14
Completed major level of educ	17	17	16
Entered non-Title II training	1	2	2
Attained Youth Employment Competencies (YECs)			
Attained any YEC	41	47	54
Pre-employment/work maturity skills	31	35	38
Basic education	12	24	36
Occupational skills	31	26	23
Other Terminations (%)			
Institutionalized	0	0	1
Health/medical	1	1	1
Family care	0	0	0
Lacks transportation	0	0	0
Cannot locate	2	2	2
Voluntary, other	9	12	12
Involuntary, other	5	5	6

Table III-14 (continued)

	Number of Barriers		
	None	1	2 or More
Characteristics of Jobs at Termination,			
AMONG THOSE EMPLOYED			
Hours worked per week (%)			
1 to 19 hours	3	2	2
20 to 34 hours	32	36	43
35 hours or more	66	61	55
Average hours worked (in hrs)	34	34	33
Hourly wage (%)			
Less than \$4.50	3	4	5
\$4.50 to \$4.99	11	14	18
\$5.00 to \$5.99	25	29	36
\$6.00 to \$7.50	29	29	27
\$7.50 or more	32	23	14
Average hourly wage (in dollars)	6.94	6.42	5.97
Occupation of jobs held (%)			
Managerial and administrative	1	1	1
Professional and technical	13	10	5
Sales and related	14	15	16
Clerical and admin support	24	24	18
Service	25	28	35
Agriculture and related	1	1	2
Production and related	22	20	23

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading “Characteristics of Jobs,” at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; ‘0’ denotes a percentage less than 0.5%. See Appendix A for details.

Table III-15**OUTCOMES OBTAINED, BY SERVICES RECEIVED***(Universe: PY 96 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Total Terminees	36,846	25,520	2,379	21,088	26,225
Summary of Termination Type (%)					
Entered employment only	16	33	33	16	16
Obtained an enhancement only	43	20	26	41	41
Both entered employment and obtained an enhancement	21	28	20	25	27
Other termination	20	19	21	17	16
Employment at Termination (%)					
Entered employment, total	37	60	53	41	43
Employed 20 or more hrs/wk	36	59	52	40	42
Employed with fringe benefits	14	34	31	15	16
Employed with UI coverage	25	48	42	29	29
Entered an apprenticeship	0	0	0	0	0
Obtained Employability Enhancements (%)					
Total, any type	64	48	45	66	68
YEC (2 or more)	41	31	37	50	53
Returned to full-time school	3	1	1	2	2
Remained in school	17	5	13	17	15
Completed major level of educ	18	18	8	14	16
Entered non-Title II training	1	2	1	2	2
Attained Youth Employment Competencies (YECs)					
Attained any YEC	60	43	56	66	67
Pre-employment/work maturity skills	42	28	36	52	58
Basic education	48	19	36	28	39
Occupational skills	19	33	27	44	32
Other Terminations (%)					
Institutionalized	1	0	1	0	0
Health/medical	0	1	1	0	0
Family care	0	0	0	0	0
Lacks transportation	0	0	0	0	0
Cannot locate	2	2	6	1	2
Voluntary, other	11	9	6	11	9
Involuntary, other	5	6	7	4	4

Table III-15 (continued)

	<u>Basic Skills</u>	<u>Occ CRT</u>	<u>OJT</u>	<u>Work Exp</u>	<u>Other Skills</u>
Characteristics of Jobs at Termination,					
AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	3	2	3	3	3
20 to 34 hours	45	31	27	52	49
35 hours or more	52	67	70	44	49
Average hours worked (in hrs)	32	35	35	31	31
Hourly wage (%)					
Less than \$4.50	5	3	7	5	5
\$4.50 to \$4.99	20	10	14	21	16
\$5.00 to \$5.99	38	25	26	41	41
\$6.00 to \$7.49	26	32	34	24	26
\$7.50 or more	11	29	19	9	12
Average hourly wage (in dollars)	5.81	6.77	6.24	5.67	5.90
Occupation of jobs held (%)					
Managerial and administrative	1	1	1	0	1
Professional and technical	4	11	5	6	5
Sales and related	18	11	10	18	20
Clerical and admin support	20	24	22	21	19
Service	33	32	25	29	33
Agriculture and related	2	1	2	3	3
Production and related	22	19	34	23	21

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

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PART IV:
SECTION 204d (OLDER WORKER
PROGRAM) TERMINEES

Table IV-1**CHARACTERISTICS OF TERMINEES, BY WHETHER RECEIVED SERVICES BEYOND OBJECTIVE ASSESSMENT***(Universe: All PY 96 Section 204d Terminees)*

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Total Terminees	14,587	13,065	1,522
Gender			
Female	69	69	63
Male	31	31	37
Age			
55 - 59	48	48	47
60 - 64	26	26	27
65 and older	26	26	26
Race/Ethnicity			
White (not Hispanic)	58	57	62
Black (not Hispanic)	23	24	21
Hispanic	13	13	11
Amer. Indian or Alaskan Native	1	1	1
Asian or Pacific Islander	5	5	4
Family Status			
Parent in one-parent family	5	5	4
Parent in two-parent family	6	6	4
Other family member	22	22	22
Not a family member	68	67	70
Number of Dependents under Age 18			
None	91	91	93
1 or 2	8	8	6
3 or more	1	1	1
Highest Grade Completed			
Less than high school graduate	24	24	25
High school graduate	45	46	43
Post high school	31	30	32
Reading Skills Grade Level			
Less than 7th grade	20	20	21
7th or 8th grade	14	14	13
9th grade and above	66	66	66
Math Skills Grade Level			
Less than 7th grade	35	34	36
7th or 8th grade	24	24	20
9th grade and above	42	41	44
Veteran			
Total veterans	13	13	14
Vietnam era	2	2	2
Disabled veteran	1	1	1

Table IV-1 (continued)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Economically Disadvantaged	92	92	95
Cash Welfare Recipient	9	9	13
AFDC	2	2	2
GA, RCA, SSI	8	7	11
Food Stamps	21	21	26
JOBS Program Participant	1	1	1
Labor Force Status			
Employed	16	16	15
Unemployed	57	58	49
Not in labor force	28	27	36
Weeks Unemployed in Prior 26 Wks			
None - NILF at intake	21	21	25
None - employed at intake	13	13	12
1 to 14	13	13	13
15 to 25	24	24	24
26	29	30	26
Unemployment Compensation Status			
Claimant	11	11	10
Exhaustee	7	7	7
None	82	82	84
Preprogram Hourly Wage			
Not employed in past 26 weeks	62	62	65
\$4.99 or less	12	12	10
\$5.00 to \$7.49	15	15	14
\$7.50 or more	11	11	11
Additional Barriers to Employment			
School dropout	24	24	25
Cash welfare recipients	9	9	13
Offender (inc. misdemeanors)	4	4	6
Disability (substantial barrier)	7	7	10
Homeless	2	2	2
Limited English proficiency	8	9	7
Displaced homemaker	4	4	3
Lacks significant work history	24	24	23
Long-term AFDC recipient	1	1	1
Substance abuse	1	1	2

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-2**COUNTS OF TERMINEES, BY STATE AND GENDER***(Universe: PY 96 Section 204d Terminees Who Received Services Beyond Objective Assessment)*

	Section 204d		
	Total	Female	Male
U.S. Total	13,065	9,079	3,986
Region I	564	388	176
Connecticut	120	82	38
Maine	65	37	28
Massachusetts	300	215	85
New Hampshire	30	19	11
Rhode Island	47	35	12
Vermont	2	0	2
Region II	1,443	1,110	333
New Jersey	315	256	59
New York	516	353	163
Puerto Rico	612	501	111
Region III	1,149	806	343
Delaware	35	26	9
District of Columbia	78	55	23
Maryland	313	228	85
Pennsylvania	420	269	151
Virginia	247	192	55
West Virginia	56	36	20
Region IV	2,245	1,720	525
Alabama	115	92	23
Florida	914	683	231
Georgia	268	226	42
Kentucky	161	117	44
Mississippi	214	144	70
North Carolina	267	207	60
South Carolina	194	170	24
Tennessee	112	81	31
Region V	2,286	1,542	744
Illinois	586	407	179
Indiana	135	96	39
Michigan	467	301	166
Minnesota	187	124	63
Ohio	662	446	216
Wisconsin	249	168	81

Table IV-2 (continued)

	Section 204d		
	Total	Female	Male
Region VI	2,092	1,389	703
Arkansas	119	74	45
Louisiana	401	301	100
New Mexico	54	34	20
Oklahoma	93	66	27
Texas	1,425	914	511
Region VII	550	398	152
Iowa	105	83	22
Kansas	136	105	31
Missouri	282	191	91
Nebraska	27	19	8
Region VIII	416	289	127
Colorado	232	167	65
Montana	32	24	8
North Dakota	25	15	10
South Dakota	70	48	22
Utah	39	21	18
Wyoming	18	14	4
Region IX	1,876	1,132	744
Arizona	164	106	58
California	1,561	948	613
Hawaii	101	49	52
Nevada	50	29	21
Region X	444	305	139
Alaska	18	10	8
Idaho	57	50	7
Oregon	145	102	43
Washington	224	143	81

Note: Numbers represent numbers of terminees. See Appendix A for details.

Table IV-3**CHARACTERISTICS OF TERMINEES, TRENDS OVER TIME***(Universe: PY 96 Section 204d Terminees Who Received Services Beyond Objective Assessment)*

	1993	1994	1995	1996
Total Terminees	15,150	14,214	14,696	13,065
Gender				
Female	64	67	69	69
Male	36	33	31	31
Age				
55 - 59	54	53	49	48
60 - 64	26	26	26	26
65 and older	20	21	25	26
Race/Ethnicity				
White (not Hispanic)	63	62	60	57
Black (not Hispanic)	20	20	21	24
Hispanic	13	12	13	13
Amer. Indian or Alaskan Native	1	1	1	1
Asian or Pacific Islander	4	4	5	5
Family Status				
Parent in one-parent family	6	5	5	5
Parent in two-parent family	8	6	5	6
Other family member	26	27	27	22
Not a family member	60	62	63	67
Number of Dependents under Age 18				
None	91	91	93	91
1 or 2	8	8	6	8
3 or more	1	1	1	1
Highest Grade Completed				
Less than high school graduate	29	25	25	24
High school graduate	44	45	46	46
Post high school	27	29	29	30
Reading Skills Grade Level				
Less than 7th grade	22	20	20	20
7th or 8th grade	14	14	14	14
9th grade and above	63	65	66	66
Math Skills Grade Level				
Less than 7th grade	35	32	33	34
7th or 8th grade	21	23	23	24
9th grade and above	44	45	44	41
Veteran				
Total veterans	17	15	14	13
Vietnam era	1	1	2	2
Disabled veteran	1	1	1	1

Table IV-3 (continued)

	1993	1994	1995	1996
Economically Disadvantaged	<i>95</i>	<i>92</i>	<i>91</i>	<i>92</i>
Cash Welfare Recipient	<i>12</i>	<i>10</i>	<i>9</i>	<i>9</i>
AFDC	<i>2</i>	<i>2</i>	<i>2</i>	<i>2</i>
GA, RCA, SSI	<i>11</i>	<i>8</i>	<i>8</i>	<i>7</i>
Food Stamps	<i>33</i>	<i>23</i>	<i>21</i>	<i>21</i>
JOBS Program Participant	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>
Labor Force Status				
Employed	<i>15</i>	<i>16</i>	<i>17</i>	<i>16</i>
Unemployed	<i>62</i>	<i>57</i>	<i>56</i>	<i>58</i>
Not in labor force	<i>23</i>	<i>27</i>	<i>27</i>	<i>27</i>
Weeks Unemployed in Prior 26 Wks				
None - NILF at intake	<i>19</i>	<i>22</i>	<i>20</i>	<i>21</i>
None - employed at intake	<i>11</i>	<i>11</i>	<i>13</i>	<i>13</i>
1 to 14	<i>16</i>	<i>19</i>	<i>18</i>	<i>13</i>
15 to 25	<i>19</i>	<i>18</i>	<i>20</i>	<i>24</i>
26	<i>34</i>	<i>29</i>	<i>29</i>	<i>30</i>
Unemployment Compensation Status				
Claimant	<i>17</i>	<i>12</i>	<i>11</i>	<i>11</i>
Exhaustee	<i>8</i>	<i>9</i>	<i>8</i>	<i>7</i>
None	<i>75</i>	<i>78</i>	<i>82</i>	<i>82</i>
Preprogram Hourly Wage				
Not employed in past 26 weeks	<i>64</i>	<i>59</i>	<i>59</i>	<i>62</i>
\$4.99 or less	<i>15</i>	<i>16</i>	<i>16</i>	<i>12</i>
\$5.00 to \$7.49	<i>13</i>	<i>15</i>	<i>15</i>	<i>15</i>
\$7.50 or more	<i>8</i>	<i>10</i>	<i>10</i>	<i>11</i>
Additional Barriers to Employment				
School dropout	<i>28</i>	<i>25</i>	<i>24</i>	<i>24</i>
Cash welfare recipients	<i>12</i>	<i>10</i>	<i>9</i>	<i>9</i>
Offender (inc. misdemeanors)	<i>6</i>	<i>5</i>	<i>4</i>	<i>4</i>
Disability (substantial barrier)	<i>12</i>	<i>8</i>	<i>8</i>	<i>7</i>
Homeless	<i>5</i>	<i>5</i>	<i>1</i>	<i>2</i>
Limited English proficiency	<i>9</i>	<i>9</i>	<i>8</i>	<i>9</i>
Displaced homemaker	<i>4</i>	<i>4</i>	<i>5</i>	<i>4</i>
Lacks significant work history	<i>22</i>	<i>23</i>	<i>22</i>	<i>24</i>
Long-term AFDC recipient	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>
Substance abuse	<i>1</i>	<i>2</i>	<i>1</i>	<i>1</i>

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%.

Table IV-3a
Characteristics of Terminatees, by Age and Highest Grade Completed

*(Universe: All PY 96 Section 204d Terminatees Who Received
 Services Beyond Objective Assessment)*

	Age			Highest Grade Completed		
	55-59	60-64	65 or older	LT HS	HS Grad	Post HS
Total Terminatees	6,286	3,381	3,398	3,146	5,962	3,957
Gender						
Female	69	70	70	70	75	61
Male	31	30	30	30	25	39
Age						
55 - 59	100	0	0	41	50	50
60 - 64	0	100	0	26	25	27
65 and older	0	0	100	33	24	23
Race/Ethnicity						
White (not Hispanic)	60	54	55	36	62	67
Black (not Hispanic)	23	25	24	30	24	18
Hispanic	11	14	15	28	9	6
Amer. Indian or Alaskan Native	1	1	0	1	1	1
Asian or Pacific Islander	4	6	6	5	3	8
Family Status						
Parent in one-parent family	7	4	3	5	5	5
Parent in two-parent family	7	6	5	11	5	5
Other family member	21	23	20	23	22	20
Not a family member	65	67	72	60	69	70
Number of Dependents under Age 18						
None	88	93	95	89	92	91
1 or 2	10	6	4	10	7	7
3 or more	1	1	1	2	1	1
Highest Grade Completed						
Less than high school graduate	20	24	31	100	0	0
High school graduate	48	45	42	0	100	0
Post high school	32	31	27	0	0	100
Reading Skills Grade Level						
Less than 7th grade	18	19	25	45	17	9
7th or 8th grade	13	15	16	19	16	9
9th grade and above	69	65	59	36	67	82
Math Skills Grade Level						
Less than 7th grade	31	34	42	63	34	17
7th or 8th grade	24	25	23	21	28	20
9th grade and above	44	41	36	16	38	63
Veteran						
Total veterans	12	13	13	7	12	18
Vietnam era	3	1	1	1	2	3
Disabled veteran	1	1	1	0	1	1

Table IV-3a (continued)

	Age			Highest Grade Completed		
	55-59	60-64	65 or older	LT HS	HS Grad	Post HS
Economically Disadvantaged	94	92	87	93	91	91
Cash Welfare Recipient	9	8	9	11	8	8
AFDC	3	1	0	2	2	1
GA, RCA, SSI	6	7	9	9	6	7
Food Stamps	26	20	12	29	18	18
JOBS Program Participant	1	1	0	1	1	0
Labor Force Status						
Employed	17	15	14	12	17	17
Unemployed	61	57	53	61	55	59
Not in labor force	22	28	33	27	28	25
Weeks Unemployed in Prior 26 Wks						
None - NILF at intake	17	22	27	21	21	20
None - employed at intake	13	12	12	10	14	13
1 to 14	17	13	6	11	13	15
15 to 25	25	24	22	29	22	22
26	28	30	33	29	29	30
Unemployment Compensation Status						
Claimant	15	12	4	7	12	12
Exhaustee	9	8	4	5	8	9
None	77	81	93	89	80	79
Preprogram Hourly Wage						
Not employed in past 26 weeks	55	63	73	69	61	59
\$4.99 or less	12	12	14	13	13	11
\$5.00 to \$7.49	19	14	9	13	16	16
\$7.50 or more	14	11	5	6	11	15
Additional Barriers to Employment						
School dropout	20	24	31	99	0	0
Cash welfare recipients	9	8	9	11	8	8
Offender (inc. misdemeanors)	5	4	3	5	3	4
Disability (substantial barrier)	8	7	4	6	7	8
Homeless	2	2	1	3	2	2
Limited English proficiency	8	9	10	20	5	5
Displaced homemaker	4	3	3	4	4	3
Lacks significant work history	22	23	27	27	24	21
Long-term AFDC recipient	1	1	0	1	1	1
Substance abuse	2	1	0	1	1	1

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-4**SERVICES RECEIVED, TRENDS OVER TIME***(Universe: PY 96 Section 204d Terminees Who Received Services Beyond Objective Assessment)*

	1993	1994	1995	1996
Total Terminees	15,150	14,214	14,696	13,065
Percent Who Received:				
Any of those below	65	73	69	73
Basic skills training	10	11	9	11
Occ skills training (non-OJT)	39	48	47	50
On-the-job training (OJT)	10	8	7	7
Work experience/internships	3	7	6	7
Other skills training	12	14	13	14
Any two or more of those above	10	13	12	12
Percent Who Received and Completed Goals of:				
Any of those below	50	61	61	65
Basic skills training	8	9	7	9
Occ skills training (non-OJT)	30	41	42	45
On-the-job training (OJT)	7	6	6	6
Work experience/internships	2	6	5	6
Other skills training	9	11	11	12
Any two or more of those above	6	10	10	11
Average Hours of Those Who Completed Goals of:				
Basic skills training	na	110	94	213
Occ skills training (non-OJT)	276	228	218	268
<i>On-the-job training (OJT)</i>	299	304	279	307
Work experience/internships	270	334	372	427
<i>Other skills training</i>	131	91	67	47
Percent of Terminees, by Total Duration of Training				
None	35	27	31	27
1 to 40 hours	16	17	15	16
41 to 100 hours	12	13	14	12
101 to 250 hours	18	20	17	18
251 to 500 hours	12	14	13	15
501 to 1,000 hours	6	7	7	9
Over 1,000 hours	2	2	2	3
Average duration of training (in hrs)	na	na	156	202
Percent Receiving Job Search Assistance				
With training services	na	na	na	na
Job search assistance only	na	na	na	na

Table IV-4 (continued)

	1993	1994	1995	1996
Percent Receiving Various Support Services				
Any of those below	49	45	45	44
Transportation	18	18	20	17
Health care	3	3	3	2
Family care	4	3	2	2
Housing or rental assistance	3	2	1	1
Personal counseling	28	27	26	26
Needs-based payments	8	7	7	6
Other	11	15	12	9
Areas of Occupational Skill Training (among those who received it)				
<i>Managerial and administrative</i>	na	na	na	2
<i>Professional and technical</i>	na	na	na	9
<i>Sales and related</i>	na	na	na	4
<i>Clerical and admin support</i>	na	na	na	42
<i>Service</i>	na	na	na	30
<i>Agriculture and related</i>	na	na	na	1
<i>Production and related</i>	na	na	na	14
Concurrent Participation				
JTPA II-A, 204d, II-C, III	7	7	8	6
JTPA 8%	1	2	1	1
JTPA II-B	1	0	0	0
JTPA IV	0	0	0	0
TAA	2	0	0	0
Other non-JTPA	4	3	5	4
Both JTPA and non-JTPA	1	2	3	4
None	84	85	84	85

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-5**SERVICES RECEIVED, BY GENDER AND RACE/ETHNICITY***(Universe: PY 96 Section 204d Terminees Who Received Services Beyond Objective Assessment)*

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Total Terminees	9,079	3,986	7,505	3,106	1,681	773
Percent Who Received:						
Any of those below	75	69	72	73	72	81
Basic skills training	10	11	8	8	19	25
Occ skills training (non-OJT)	54	41	48	57	41	58
On-the-job training (OJT)	5	10	7	4	9	4
Work experience/internships	8	6	7	6	10	8
Other skills training	13	14	16	11	5	21
Any two or more of those above	12	12	12	11	9	29
Percent Who Received and Completed Goals of:						
Any of those below	68	60	64	66	66	75
Basic skills training	9	10	7	7	16	24
Occ skills training (non-OJT)	49	36	43	52	38	54
On-the-job training (OJT)	4	8	6	4	7	4
Work experience/internships	7	5	6	5	9	8
Other skills training	12	13	14	10	5	20
Any two or more of those above	11	10	10	9	7	28
Average Hours of Those Who Completed Goals of:						
Basic skills training	214	212	121	126	546	115
Occ skills training (non-OJT)	267	270	250	228	485	227
<i>On-the-job training (OJT)</i>	299	317	330	238	319	213
Work experience/internships	450	358	544	266	340	200
<i>Other skills training</i>	52	38	47	64	35	27
Percent of Terminees, by Total Duration of Training						
None	25	31	28	27	28	19
1 to 40 hours	15	17	19	13	6	16
41 to 100 hours	13	11	13	12	5	14
101 to 250 hours	19	16	16	24	13	22
251 to 500 hours	16	13	12	16	25	19
501 to 1,000 hours	9	9	8	7	19	8
Over 1,000 hours	3	2	3	2	4	2
Average duration of training (in hrs)	211	181	187	171	333	194
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table IV-5 (continued)

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Percent Receiving Various Support Services						
Any of those below	46	41	40	50	57	42
Transportation	17	17	15	21	12	29
Health care	2	3	2	2	1	11
Family care	2	2	2	2	2	1
Housing or rental assistance	1	1	1	0	0	0
Personal counseling	28	22	22	24	48	23
Needs-based payments	7	5	5	12	1	1
Other	10	8	10	8	7	6
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	<i>1</i>	<i>2</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>1</i>
<i>Professional and technical</i>	<i>8</i>	<i>12</i>	<i>9</i>	<i>7</i>	<i>12</i>	<i>9</i>
<i>Sales and related</i>	<i>3</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>5</i>
<i>Clerical and admin support</i>	<i>46</i>	<i>32</i>	<i>51</i>	<i>33</i>	<i>23</i>	<i>33</i>
<i>Service</i>	<i>32</i>	<i>25</i>	<i>22</i>	<i>49</i>	<i>22</i>	<i>47</i>
<i>Agriculture and related</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>4</i>	<i>0</i>
<i>Production and related</i>	<i>9</i>	<i>24</i>	<i>11</i>	<i>7</i>	<i>36</i>	<i>6</i>
Concurrent Participation						
JTPA II-A, 204d, II-C, III	6	6	7	5	2	3
JTPA 8%	1	1	1	1	1	2
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	4	3	5	3	1	3
Both JTPA and non-JTPA	4	3	4	6	1	2
None	84	87	83	85	95	90

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-6**SERVICES RECEIVED, BY AGE AND HIGHEST GRADE COMPLETED***(Universe: PY 96 Section 204d Terminees Who Received Services Beyond Objective Assessment)*

	Age			Highest Grade Completed		
	55-59	60-64	65 or older	LT HS	HS Grad	Post HS
Total Terminees	6,286	3,381	3,398	3,146	5,962	3,957
Percent Who Received:						
Any of those below	74	73	72	71	73	74
Basic skills training	10	10	11	19	9	7
Occ skills training (non-OJT)	51	51	46	40	51	55
On-the-job training (OJT)	7	7	6	7	7	7
Work experience/internships	7	7	7	9	7	6
Other skills training	14	13	14	12	14	15
Any two or more of those above	13	13	11	12	12	13
Percent Who Received and Completed Goals of:						
Any of those below	66	65	64	64	66	66
Basic skills training	9	9	10	16	8	6
Occ skills training (non-OJT)	46	46	42	37	47	49
On-the-job training (OJT)	6	5	5	6	6	5
Work experience/internships	7	6	6	8	6	6
Other skills training	12	11	12	10	12	13
Any two or more of those above	11	11	9	10	10	11
Average Hours of Those Who Completed Goals of:						
Basic skills training	159	163	347	334	128	128
Occ skills training (non-OJT)	275	264	257	275	254	283
<i>On-the-job training (OJT)</i>	342	279	252	313	311	296
Work experience/internships	387	368	568	387	450	436
<i>Other skills training</i>	51	44	44	45	50	46
Percent of Terminees, by Total Duration of Training						
None	26	27	28	29	27	26
1 to 40 hours	15	16	16	14	16	16
41 to 100 hours	12	12	13	9	13	13
101 to 250 hours	18	19	16	18	18	18
251 to 500 hours	16	15	14	16	15	15
501 to 1,000 hours	9	9	9	11	8	10
Over 1,000 hours	3	2	3	3	3	3
Average duration of training (in hrs)	206	193	203	218	191	206
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table IV-6 (continued)

	Age			Highest Grade Completed		
	55-59	60-64	65 or older	LT HS	HS Grad	Post HS
Percent Receiving Various Support Services						
Any of those below	43	45	46	51	44	40
Transportation	17	17	17	17	17	17
Health care	3	2	1	3	2	2
Family care	2	2	2	1	2	2
Housing or rental assistance	1	1	0	1	1	1
Personal counseling	23	27	29	35	24	21
Needs-based payments	7	6	6	8	7	4
Other	10	9	9	9	9	9
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	2	1	1	1	2	2
<i>Professional and technical</i>	9	9	8	6	7	13
<i>Sales and related</i>	4	4	4	3	4	4
<i>Clerical and admin support</i>	42	42	40	18	45	52
<i>Service</i>	28	32	32	49	29	18
<i>Agriculture and related</i>	1	1	1	2	0	0
<i>Production and related</i>	14	12	14	21	13	10
Concurrent Participation						
JTPA II-A, 204d, II-C, III	7	6	5	4	6	7
JTPA 8%	1	1	1	1	1	1
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	4	4	4	3	4	4
Both JTPA and non-JTPA	4	4	4	4	3	5
None	84	86	86	88	85	83

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-6a**SERVICES RECEIVED, BY SELECTED CHARACTERISTICS***(Universe: PY 96 Section 204d Terminees Who Received Services Beyond Objective Assessment)*

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Total Terminees	897	12,168	1,634	11,431	1,425	11,640
Percent Who Received:						
Any of those below	75	73	68	74	80	72
Basic skills training	11	10	7	11	11	11
Occ skills training (non-OJT)	48	50	43	51	58	49
On-the-job training (OJT)	5	7	9	6	7	7
Work experience/internships	12	7	6	7	5	7
Other skills training	20	13	16	13	17	13
Any two or more of those above	17	12	12	12	14	12
Percent Who Received and Completed Goals of:						
Any of those below	65	65	59	66	71	65
Basic skills training	9	9	6	10	9	9
Occ skills training (non-OJT)	41	45	38	46	51	44
On-the-job training (OJT)	4	6	8	5	7	5
Work experience/internships	11	6	5	7	4	7
Other skills training	18	12	14	12	15	12
Any two or more of those above	14	10	10	11	13	10
Average Hours of Those Who Completed Goals of:						
Basic skills training	159	217	126	220	104	227
Occ skills training (non-OJT)	294	266	269	268	295	264
<i>On-the-job training (OJT)</i>	<i>302</i>	<i>307</i>	<i>307</i>	<i>307</i>	<i>361</i>	<i>299</i>
Work experience/internships	524	414	363	434	373	431
<i>Other skills training</i>	<i>40</i>	<i>48</i>	<i>39</i>	<i>49</i>	<i>38</i>	<i>49</i>
Percent of Terminees, by Total Duration of Training						
None	25	27	32	26	20	28
1 to 40 hours	22	15	19	15	18	16
41 to 100 hours	13	12	10	12	13	12
101 to 250 hours	14	18	17	18	19	18
251 to 500 hours	12	15	13	15	16	15
501 to 1,000 hours	11	9	7	10	10	9
Over 1,000 hours	4	3	3	3	3	3
Average duration of training (in hrs)	223	200	169	206	222	199
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table IV-6a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Percent Receiving Various Support Services						
Any of those below	33	45	38	45	41	45
Transportation	16	17	15	17	16	17
Health care	2	2	1	3	2	2
Family care	2	2	3	2	1	2
Housing or rental assistance	1	1	1	1	1	1
Personal counseling	14	27	21	27	23	26
Needs-based payments	3	6	6	6	6	6
Other	10	9	9	9	9	9
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	4	1	2	2	2	2
<i>Professional and technical</i>	11	9	11	9	11	9
<i>Sales and related</i>	3	4	4	4	3	4
<i>Clerical and admin support</i>	59	40	37	42	49	41
<i>Service</i>	12	31	21	31	21	31
<i>Agriculture and related</i>	0	1	1	1	0	1
<i>Production and related</i>	10	14	24	12	13	14
Concurrent Participation						
JTPA II-A, 204d, II-C, III	7	6	6	6	11	5
JTPA 8%	2	1	1	1	1	1
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	8	4	4	4	3	4
Both JTPA and non-JTPA	6	4	3	4	4	4
None	78	86	85	85	82	86

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-7**OUTCOMES OBTAINED, TRENDS OVER TIME***(Universe: PY 96 Section 204d Terminees Who Received Services Beyond Objective Assessment)*

	PY 93	PY 94	PY 95	PY 96
Total Terminees	15,150	14,214	14,696	13,065
Summary of Termination Type (%)				
Entered employment only	51	51	53	52
Obtained an enhancement only	4	4	4	7
Both entered employment and obtained an enhancement	9	11	10	12
Other termination	37	35	33	29
Employment at Termination (%)				
Entered employment, total	60	62	63	64
Employed 20 or more hrs/wk	56	60	61	62
Employed with fringe benefits	22	24	25	26
Employed with UI coverage	40	42	44	46
Entered an apprenticeship	0	0	0	0
Obtained Employability Enhancements (%)				
Total, any type	13	14	15	18
Attained basic education	2	3	3	4
Attained occupational skills	11	12	12	15
Completed a major level of education	1	1	2	2
Entered non-Title II training	1	1	1	1
Other Terminations (%)				
Institutionalized	0	0	0	0
Health/medical	6	4	8	4
Family care	1	1	1	1
Lacks transportation	0	0	0	0
Cannot locate	2	2	2	2
Voluntary, other	12	13	12	12
Involuntary, other	15	15	10	10
Number Contacted at Follow-up	5,708	7,439	7,330	7,311
Employment at Follow-up (%)				
Employed, total	58	62	60	59
Employed with same employer as at termination	34	43	43	43
Weeks Worked in Follow-up Period (%)				
None	29	27	29	30
1 to 12	25	22	23	21
13	48	50	48	49
Average Weeks Worked (in weeks)	na	na	8.2	8.2

Table IV-7 (continued)

	PY 93	PY 94	PY 95	PY 96
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	7	3	3	2
20 to 34 hours	44	48	52	51
35 hours or more	49	49	45	47
Average hours worked (in hrs)	32	31	31	31
Hourly wage (%)				
Less than \$5.00	28	22	20	15
\$5.00 to \$5.99	29	29	29	27
\$6.00 to \$7.49	25	28	29	32
\$7.50 to \$9.99	11	13	13	16
\$10.00 or more	8	8	8	11
Average hourly wage (in dollars)	6.28	6.52	6.49	6.87
Occupation of jobs held (%)				
Managerial and administrative	2	2	2	2
Professional and technical	8	9	9	11
Sales and related	10	10	10	10
Clerical and admin support	25	25	25	24
Service	37	37	36	38
Agriculture and related	2	1	1	1
Production and related	17	16	16	15
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	13	13	10	12
20 to 34 hours	42	43	47	47
35 hours or more	45	44	43	42
Average hours worked (in hrs.)	30	30	30	30
Hourly wage (%)				
Less than \$5.00	33	31	28	22
\$5.00 to \$5.99	24	23	25	27
\$6.00 to \$7.49	23	23	23	26
\$7.50 to \$9.99	11	13	13	14
\$10.00 or more	9	9	11	12
Average hourly wage (in dollars)	6.21	6.38	6.63	6.84

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%.

Table IV-8**OUTCOMES OBTAINED, BY GENDER AND RACE/ETHNICITY***(Universe: PY 96 Section 204d Terminees Who Received Services Beyond Objective Assessment)*

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Total Terminees	9,079	3,986	7,505	3,106	1,681	773
Summary of Termination Type (%)						
Entered employment only	51	56	56	53	38	45
Obtained an enhancement only	7	6	4	4	24	8
Both entered employment and obtained an enhancement	13	10	11	11	14	17
Other termination	30	28	29	33	25	31
Employment at Termination (%)						
Entered employment, total	63	66	67	64	52	62
Employed 20 or more hrs/wk	61	65	65	62	51	61
Employed with fringe benefits	24	31	28	24	19	35
Employed with UI coverage	43	51	50	44	28	47
Entered an apprenticeship	0	0	0	0	0	0
Entered non-traditional employment for women	2	na	na	na	na	na
Obtained Employability Enhancements (%)						
Total, any type	20	15	15	14	37	25
Attained basic education	4	3	3	3	10	3
Attained occupational skills	16	12	12	13	28	22
Completed a major level of education	2	1	2	1	0	2
Entered non-Title II training	1	1	1	0	1	1
Other Terminations (%)						
Institutionalized	0	0	0	0	0	0
Health/medical	5	3	5	4	2	2
Family care	1	0	1	1	0	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	2	3	2	3	1	2
Voluntary, other	12	12	12	11	13	17
Involuntary, other	10	9	9	14	8	8
Number Contacted at Follow-up	5,157	2,154	4,761	1,775	491	284
Employment at Follow-up (%)						
Employed, total	58	60	61	54	51	62
Employed with same employer as at termination	42	44	43	40	42	44
Weeks Worked in Follow-up Period (%)						
None	30	28	28	34	35	28
1 to 12	21	23	21	21	24	23
13	49	50	51	45	42	50
Average Weeks Worked (in weeks)	8.1	8.3	8.4	7.7	7.6	8.0

Table IV-8 (continued)

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	3	2	2	3	1	1
20 to 34 hours	56	40	49	61	37	53
35 hours or more	41	58	48	36	61	46
Average hours worked (in hrs)	30	33	31	29	34	31
Hourly wage (%)						
Less than \$5.00	16	11	13	14	31	4
\$5.00 to \$5.99	27	26	24	31	29	27
\$6.00 to \$7.49	32	31	32	33	23	46
\$7.50 to \$9.99	16	16	18	15	9	14
\$10.00 or more	8	16	13	7	8	8
Average hourly wage (in dollars)	6.58	7.52	7.13	6.48	6.23	6.92
Occupation of jobs held (%)						
Managerial and administrative	2	3	3	2	1	2
Professional and technical	11	11	11	12	10	9
Sales and related	10	10	12	5	8	8
Clerical and admin support	29	13	29	16	14	16
Service	40	32	30	54	36	55
Agriculture and related	0	3	1	0	1	3
Production and related	8	29	14	12	30	7
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	13	8	11	14	10	12
20 to 34 hours	50	40	45	54	42	47
35 hours or more	37	52	44	33	49	41
Average hours worked (in hrs)	29	33	31	27	31	30
Hourly Wages (%)						
Less than \$5.00	24	17	21	28	24	13
\$5.00 to \$5.99	28	23	25	30	28	28
\$6.00 to \$7.49	26	25	26	23	21	34
\$7.50 to \$9.99	14	15	15	10	14	17
\$10.00 or more	8	20	13	9	14	8
Average hourly wage (in dollars)	6.40	7.81	7.04	6.25	6.72	6.92

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-9**OUTCOMES OBTAINED, BY AGE AND HIGHEST GRADE COMPLETED***(Universe: PY 96 Section 204d Adult Terminees Who Received Services Beyond Objective Assessment)*

	Age			Highest Grade Completed		
	55-59	60-64	65 or older	LT HS	HS Grad	Post HS
Total Terminees	6,286	3,381	3,398	3,146	5,962	3,957
Summary of Termination Type (%)						
Entered employment only	56	52	46	46	54	54
Obtained an enhancement only	5	7	9	12	5	5
Both entered employment and obtained an enhancement	12	11	11	13	11	11
Other termination	26	30	34	29	30	29
Employment at Termination (%)						
Entered employment, total	68	63	57	59	65	66
Employed 20 or more hrs/wk	67	61	55	58	64	64
Employed with fringe benefits	32	25	17	22	27	28
Employed with UI coverage	51	44	37	38	48	49
Entered an apprenticeship	0	0	0	0	0	0
Obtained Employability Enhancements (%)						
Total, any type	18	18	20	25	16	16
Attained basic education	2	3	6	7	3	2
Attained occupational skills	15	14	16	19	14	14
Completed major level of educ	2	1	1	1	1	2
Entered non-Title II training	1	1	1	1	1	1
Other Terminations (%)						
Institutionalized	0	0	0	0	0	0
Health/medical	4	4	6	5	5	4
Family care	1	1	1	1	1	1
Lacks transportation	0	0	0	0	0	0
Cannot locate	2	2	2	2	2	2
Voluntary, other	11	13	14	12	12	12
Involuntary, other	9	10	12	9	10	10
Number Contacted at Follow-up	3,599	1,843	1,869	1,627	3,460	2,217
Employment at Follow-up (%)						
Employed, total	63	57	53	55	61	59
Employed with same employer as at termination	45	44	37	42	44	41
Weeks Worked in Follow-up Period (%)						
None	26	31	36	32	29	29
1 to 12	22	20	21	19	21	24
13	52	49	43	49	50	47
Average Weeks Worked (in weeks)	8.6	8.1	7.3	8.0	8.2	8.2

Table IV-9 (continued)

	Age			Highest Grade Completed		
	55-59	60-64	65 or older	LT HS	HS Grad	Post HS
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	2	3	4	3	2	2
20 to 34 hours	43	53	67	54	52	47
35 hours or more	56	44	29	43	46	51
Average hours worked (in hrs)	33	31	27	30	31	32
Hourly wage (%)						
Less than \$5.00	12	14	21	23	15	9
\$5.00 to \$5.99	24	28	31	34	28	19
\$6.00 to \$7.49	32	33	31	30	32	33
\$7.50 to \$9.99	19	15	12	10	16	21
\$10.00 or more	13	10	5	3	9	18
Average hourly wage (in dollars)	7.16	6.87	6.23	5.98	6.68	7.80
Occupation of jobs held (%)						
Managerial and administrative	3	2	1	2	2	4
Professional and technical	11	11	10	6	9	18
Sales and related	10	10	10	6	10	12
Clerical and admin support	24	23	24	9	27	29
Service	35	38	42	56	37	25
Agriculture and related	1	1	1	2	1	1
Production and related	16	14	12	20	15	11
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	9	12	16	14	11	10
20 to 34 hours	37	51	63	52	48	41
35 hours or more	54	37	21	34	41	49
Average hours worked (in hrs)	33	29	25	28	30	31
Hourly wage (%)						
Less than \$5.00	16	24	35	31	22	16
\$5.00 to \$5.99	25	26	30	33	28	21
\$6.00 to \$7.49	27	27	22	22	26	27
\$7.50 to \$9.99	18	12	8	9	14	17
\$10.00 or more	15	11	5	4	10	19
Average hourly wage (in dollars)	7.27	6.77	5.93	5.88	6.61	7.81

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.*

Table IV-10

OUTCOMES OBTAINED, BY SERVICES RECEIVED
*(Universe: PY 96 Section 204d Terminees Who Received
 Services Beyond Objective Assessment)*

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Total Terminees	1,374	6,505	887	930	1,768
Summary of Termination Type (%)					
Entered employment only	41	46	73	44	57
Obtained an enhancement only	15	9	2	9	7
Both entered employment and obtained an enhancement	14	17	10	10	8
Other termination	29	28	16	37	28
Employment at Termination (%)					
Entered employment, total	56	64	83	54	65
Employed 20 or more hrs/wk	55	62	82	52	63
Employed with fringe benefits	25	25	44	22	26
Employed with UI coverage	42	44	73	34	45
Entered an apprenticeship	0	0	0	0	0
Obtained Employability Enhancements (%)					
Total, any type	30	26	11	19	15
Attained basic education	15	3	2	3	2
Attained occupational skills	15	23	11	15	13
Completed major level of educ	3	2	1	2	1
Entered non-Title II training	1	1	0	2	1
Other Terminations (%)					
Institutionalized	0	0	0	0	0
Health/medical	5	4	2	6	6
Family care	1	1	0	1	1
Lacks transportation	0	0	0	0	0
Cannot locate	1	2	1	2	2
Voluntary, other	14	12	7	22	13
Involuntary, other	8	9	5	5	6
Number Contacted at Follow-up	715	3,508	387	480	1,161
Employment at Follow-up (%)					
Employed, total	59	58	68	57	56
Employed with same employer as at termination	43	41	55	41	44
Weeks Worked in Follow-up Period (%)					
None	32	30	22	35	33
1 to 12	18	23	18	16	20
13	50	47	60	49	48
Average Weeks Worked (in weeks)	8.0	8.0	9.7	8.2	8.2

Table IV-10 (continued)

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	2	2	1	3	3
20 to 34 hours	52	52	40	58	53
35 hours or more	46	45	60	39	44
Average hours worked (in hrs)	31	31	34	29	31
Hourly wage (%)					
Less than \$5.00	14	13	11	21	13
\$5.00 to \$5.99	29	21	32	26	29
\$6.00 to \$7.49	39	33	36	32	33
\$7.50 to \$9.99	11	20	15	14	15
\$10.00 or more	7	13	6	7	10
Average hourly wage (in dollars)	6.58	7.21	6.53	6.41	6.84
Occupation of jobs held (%)					
Managerial and administrative	2	2	3	4	3
Professional and technical	7	13	6	9	11
Sales and related	12	7	13	8	11
Clerical and admin support	19	26	26	35	25
Service	46	39	32	34	35
Agriculture and related	1	0	1	1	1
Production and related	13	12	18	9	14
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	13	12	6	10	11
20 to 34 hours	47	44	40	55	47
35 hours or more	40	44	54	34	42
Average hours worked (in hrs)	30	30	33	28	30
Hourly Wages (%)					
Less than \$5.00	22	19	9	27	22
\$5.00 to \$5.99	32	23	29	27	24
\$6.00 to \$7.49	26	25	37	24	31
\$7.50 to \$9.99	10	17	16	14	13
\$10.00 or more	10	15	8	8	9
Average hourly wage (in dollars)	6.62	7.27	6.75	6.63	6.78

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.*

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PART V:
TITLE III TERMINEES

Table V-1

COUNTS OF TERMINEES, BY STATE AND SOURCE OF FUNDS

(Universe: PY 96 Title III Terminees)

	Title III Program:			
	Title III Total	Substate Grantee	Governor's Reserve	National Reserve
U.S. Total	283,513	160,033	90,003	33,477
Region I	18,743	9,111	3,708	5,924
Connecticut	5,116	1,572	607	2,937
Maine	1,829	1,031	539	259
Massachusetts	8,186	4,865	1,207	2,114
New Hampshire	791	749	0	42
Rhode Island	2,477	566	1,339	572
Vermont	344	328	16	0
Region II	39,973	23,511	14,832	1,630
New Jersey	17,298	5,314	11,426	558
New York	17,887	14,189	3,041	657
Puerto Rico	4,788	4,008	365	415
Region III	29,439	16,587	7,462	5,390
Delaware	453	453	0	0
District of Columbia	387	387	0	0
Maryland	6,264	5,559	647	58
Pennsylvania	13,759	6,946	4,738	2,075
Virginia	6,186	2,306	1,517	2,363
West Virginia	2,390	936	560	894
Region IV	53,478	24,481	26,785	2,212
Alabama	3,941	2,329	941	671
Florida	11,274	7,403	3,121	750
Georgia	12,133	2,080	9,700	353
Kentucky	2,824	2,239	494	91
Mississippi	5,341	2,945	2,396	0
North Carolina	3,597	2,481	1,083	33
South Carolina	10,478	2,639	7,839	0
Tennessee	3,890	2,365	1,211	314
Region V	40,657	25,731	11,159	3,767
Illinois	13,130	9,660	2,274	1,196
Indiana	6,558	2,459	3,707	392
Michigan	6,925	4,847	944	1,134
Minnesota	2,719	1,337	1,049	333
Ohio	8,432	5,257	2,849	326
Wisconsin	2,893	2,171	336	386

Table V-1 (continued)

	Title III Program:			
	Title III Total	Substate Grantee	Governor's Reserve	National Reserve
Region VI	26,982	18,841	7,399	742
Arkansas	3,684	774	2,820	90
Louisiana	3,668	2,089	1,437	142
New Mexico	1,089	1,089	0	0
Oklahoma	4,589	1,189	3,142	258
Texas	13,952	13,700	0	252
Region VII	9,384	5,342	1,711	2,331
Iowa	2,144	810	0	1,334
Kansas	2,131	981	554	596
Missouri	4,772	3,214	1,157	401
Nebraska	337	337	0	0
Region VIII	7,271	3,853	2,079	1,339
Colorado	4,444	2,144	1,758	542
Montana	1,022	418	304	300
North Dakota	360	360	0	0
South Dakota	358	337	17	4
Utah	866	387	0	479
Wyoming	221	207	0	14
Region IX	45,031	25,421	14,182	5,428
Arizona	4,221	2,567	1,477	177
California	38,512	21,192	12,371	4,949
Hawaii	978	661	15	302
Nevada	1,320	1,001	319	0
Region X	12,492	7,155	686	4,651
Alaska	456	336	2	118
Idaho	1,012	828	0	184
Oregon	4,355	2,177	43	2,135
Washington	6,669	3,814	641	2,214
Multi-State Programs	0	0	0	63

Note: Numbers represent numbers of terminees. See Appendix A for details.

Table V-2**CHARACTERISTICS OF TERMINEES, TRENDS OVER TIME***(Universe: PY 96 Title III Terminées)*

	PY 93	PY 94	PY 95	PY 96
Total Terminées	164,826	187,938	266,401	283,513
Gender				
Female	45	46	51	53
Male	55	54	49	47
Age				
29 and under	19	18	18	18
30 - 44	50	49	48	47
45 -54	23	24	24	25
55 and over	8	9	10	10
Race/Ethnicity				
White (non Hispanic)	73	72	69	67
Black (non Hispanic)	15	16	18	18
Hispanic	8	8	10	11
Amer. Indian or Alaskan Native	1	1	1	1
Asian or Pacific Islander	3	3	3	3
Family Status				
Parent in one-parent family	12	13	14	14
Parent in two-parent family	35	37	34	33
Other family member	21	22	23	23
Not a family member	31	29	29	30
Number of Dependents under Age 18				
None	63	58	59	59
1 or 2	29	33	33	33
3 or more	8	8	8	8
Highest Grade Completed				
Less than high school graduate	11	10	11	11
High school graduate	51	50	50	51
Post high school attendee	25	25	25	24
College graduate and above	13	15	15	14
Reading Skills Grade Level				
Less than 7th grade	9	9	9	10
7th or 8th grade	15	12	10	10
9th grade and above	77	79	81	80
Math Skills Grade Level				
Less than 7th grade	12	15	16	17
7th or 8th grade	16	20	20	20
9th grade and above	72	65	65	63
Veteran				
Total veterans	17	17	14	13
Vietnam era	8	8	7	6
Disabled veteran	1	1	1	1

Table V-2 (continued)

	PY 93	PY 94	PY 95	PY 96
Cash Welfare Recipient	<i>4</i>	<i>3</i>	<i>3</i>	<i>3</i>
AFDC	<i>2</i>	<i>2</i>	<i>2</i>	<i>2</i>
GA, RCA, SSI	<i>2</i>	<i>1</i>	<i>1</i>	<i>1</i>
Food Stamps	<i>13</i>	<i>7</i>	<i>6</i>	<i>6</i>
JOBS Program Participant	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>
Labor Force Status				
Employed	17	17	14	15
Unemployed	80	80	83	83
Not in labor force	3	3	2	2
Weeks Unemployed in Prior 26 Wks				
None - NILF at intake	<i>2</i>	<i>2</i>	<i>2</i>	<i>1</i>
None - employed at intake	<i>14</i>	<i>15</i>	<i>12</i>	<i>12</i>
1 to 4	<i>22</i>	<i>22</i>	<i>21</i>	<i>21</i>
5 to 14	<i>22</i>	<i>21</i>	<i>25</i>	<i>27</i>
15 to 25	<i>19</i>	<i>18</i>	<i>19</i>	<i>19</i>
26	<i>22</i>	<i>22</i>	<i>21</i>	<i>19</i>
Unemployment Compensation Status				
Claimant	62	59	64	66
Exhaustee	8	10	8	8
None	30	31	28	27
Hourly Wage of the Job of Dislocation				
None	10	5	4	7
\$4.99 or less	5	5	5	4
\$5.00 to \$7.49	17	18	19	18
\$7.50 to \$9.99	19	19	20	20
\$10.00 to \$14.99	29	29	29	28
\$15.00 or more	19	24	23	23
Additional Barriers to Employment				
School dropout	10	9	10	11
Cash welfare recipients	4	3	3	3
Offender (inc. misdemeanors)	8	5	5	5
Disability (substantial barrier)	8	3	2	2
Homeless	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>
Limited English proficiency	3	3	3	4
Displaced homemaker	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>
Lacks significant work history	4	4	4	4
Long-term AFDC recipient	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>
Substance abuse	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%.

Table V-3**CHARACTERISTICS OF TERMINEES, BY SOURCE OF FUNDS***(Universe: PY 96 Title III Terminees)*

	Title III Total	Title III Program:		
		Substate Grantee	Governor's Reserve	National Reserve
Total Terminees	283,513	160,033	90,003	33,477
Gender				
Female	53	55	55	38
Male	47	45	45	62
Age				
29 and under	18	18	20	14
30 - 44	47	47	46	47
45 - 54	25	26	24	28
55 and over	10	9	11	11
Race/Ethnicity				
White (non Hispanic)	67	66	67	76
Black (non Hispanic)	18	17	21	11
Hispanic	11	13	9	8
Amer. Indian or Alaskan Native	1	1	1	1
Asian or Pacific Islander	3	3	3	4
Family Status				
Parent in one-parent family	14	15	16	11
Parent in two-parent family	33	32	33	39
Other family member	23	22	24	21
Not a family member	30	31	28	29
Number of Dependents under Age 18				
None	59	59	60	58
1 or 2	33	33	32	33
3 or more	8	8	8	9
Highest Grade Completed				
Less than high school graduate	11	9	14	11
High school graduate	51	51	50	51
Post high school attendee	24	26	22	24
College graduate and above	14	15	13	14
Reading Skills Grade Level				
Less than 7th grade	10	10	11	9
7th or 8th grade	10	10	11	10
9th grade and above	80	80	78	81
Math Skills Grade Level				
Less than 7th grade	17	17	18	15
7th or 8th grade	20	21	19	19
9th grade and above	63	62	63	66
Veteran				
Total veterans	13	12	13	19
Vietnam era	6	6	6	11
Disabled veteran	1	1	1	1

Table V-3 (continued)

	Title III Program:			
	Title III Total	Substate Grantee	Governor's Reserve	National Reserve
Cash Welfare Recipient	3	3	3	2
AFDC	2	2	3	1
GA, RCA, or SSI	1	1	1	1
Food Stamps	6	7	6	5
JOBS Program Participant	1	1	1	1
Labor Force Status				
Employed	15	10	17	32
Unemployed	83	88	81	66
Not in labor force	2	2	2	2
Wks Unemployed in Prior 26 Wks				
None - NILF at intake	1	2	1	1
None - employed at intake	12	8	12	30
1 to 4	21	20	24	20
5 to 14	27	30	26	20
15 to 25	19	21	17	16
26	19	19	19	14
Unemployment Compensation Status				
Claimant	66	66	72	47
Exhaustee	8	9	5	9
None	27	25	23	44
Hourly Wage of the Job of Dislocation				
None	7	9	4	5
\$4.99 or less	4	4	5	2
\$5.00 to \$7.49	18	18	22	11
\$7.50 to \$9.99	20	20	22	15
\$10.00 to \$14.99	28	28	27	29
\$15.00 or more	23	21	21	39
Additional Barriers to Employment				
School dropout	11	9	13	11
Cash welfare recipients	3	3	3	2
Offender (inc. misdemeanors)	5	5	4	8
Disability (substantial barrier)	2	2	2	2
Homeless	1	1	1	4
Limited English proficiency	4	4	4	4
Displaced homemaker	1	1	1	0
Lacks significant work history	4	4	3	2
Long-term AFDC recipient	1	1	1	0
Substance abuse	1	1	1	1

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-3a**CHARACTERISTICS OF TERMINEES, BY AGE AND HIGHEST GRADE COMPLETED***(Universe: All PY 96 Title III Adult Terminees Who Received Services Beyond Objective Assessment)*

	Age			Highest Grade Completed		
	29 and Under	30-44	45 or Older	LT HS	HS Grad	Post HS
Total Terminees	51,466	132,077	99,970	30,479	143,657	109,377
Gender						
Female	52	54	52	51	56	49
Male	48	46	48	49	44	51
Age						
29 and under	100	0	0	20	21	14
30 - 44	0	100	0	44	47	47
45 - 54	0	0	72	23	23	29
55 and over	0	0	28	13	9	11
Race/Ethnicity						
White (not Hispanic)	57	65	75	52	68	71
Black (not Hispanic)	23	20	12	19	19	17
Hispanic	16	11	8	25	11	7
Amer. Indian or Alaskan Native	1	1	1	1	1	1
Asian or Pacific Islander	2	3	4	3	2	5
Family Status						
Parent in one-parent family	18	18	8	17	16	12
Parent in two-parent family	24	41	27	33	33	33
Other family member	22	14	34	23	23	22
Not a family member	36	27	31	27	29	32
Number of Dependents under Age 18						
None	60	45	77	57	58	61
1 or 2	34	42	20	31	34	32
3 or more	6	13	3	12	8	7
Highest Grade Completed						
Less than high school graduate	12	10	11	100	0	0
High school graduate	59	51	46	0	100	0
Post high school attendee	23	25	24	0	0	63
College graduate and above	7	13	19	0	0	37
Reading Skills Grade Level						
Less than 7th grade	10	10	10	32	10	5
7th or 8th grade	12	10	9	20	12	6
9th grade and above	78	80	81	48	78	90
Math Skills Grade Level						
Less than 7th grade	15	18	17	47	18	8
7th or 8th grade	22	21	19	27	25	12
9th grade and above	63	62	64	25	56	80
Veteran						
Total veterans	7	10	21	6	13	16
Vietnam era	0	3	14	3	5	9
Disabled veteran	0	1	1	0	1	1

Table V-3a (continued)

	Age			Highest Grade Completed		
	29 and Under	30-44	45 or older	LT HS	HS Grad	Post HS
Economically Disadvantaged	5	3	1	6	3	2
Cash Welfare Recipient	4	2	0	4	2	1
AFDC	1	1	1	1	1	1
GA, RCA, SSI	12	7	3	12	7	4
Food Stamps	2	1	0	2	1	0
JOBS Program Participant	14	16	14	11	15	16
Labor Force Status						
Employed	84	82	84	87	83	83
Unemployed	2	2	2	3	2	2
Not in labor force	2	1	1	2	1	1
Weeks Unemployed in Prior 26 Wks						
None - NILF at intake	10	13	12	8	12	13
None - employed at intake	21	22	20	20	22	21
1 to 14	26	27	29	26	27	28
15 to 25	22	19	19	21	19	19
26	18	18	19	22	18	18
Unemployment Compensation Status						
Claimant	61	66	68	66	66	65
Exhaustee	6	8	8	6	7	9
None	33	27	24	27	27	26
Hourly Wage of the Job of Dislocation						
None	10	7	6	8	8	6
\$4.99 or less	8	3	2	8	4	2
\$5.00 to \$7.49	31	17	13	31	21	12
\$7.50 to \$9.99	24	21	17	24	23	16
\$10.00 to \$14.99	21	30	29	21	29	29
\$15.00 or more	5	22	33	8	16	36
Additional Barriers to Employment						
School Dropout	12	10	11	98	0	0
Cash welfare recipients	5	3	1	6	3	2
Offender (inc. misdemeanors)	6	6	4	7	5	4
Disability (substantial barrier)	1	2	2	2	2	2
Homeless	1	1	1	1	1	1
Limited English proficiency	5	4	3	15	3	1
Displaced homemaker	1	1	1	1	1	1
Lacks significant work history	6	4	3	6	4	3
Long-term AFDC recipient	2	1	0	2	1	0
Substance abuse	1	1	1	1	1	1

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-4**SERVICES RECEIVED, TRENDS OVER TIME***(Universe: PY 96 Title III Terminees)*

	1993	1994	1995	1996
Total Terminees	164,826	187,938	266,401	283,513
Percent Who Received:				
Any of those below	52	54	54	57
Basic skills training	7	10	10	11
Occ skills training (non-OJT)	43	44	44	48
On-the-job training (OJT)	6	6	5	4
Any two or more of those above	4	6	6	7
Percent Who Received and Completed Goals of:				
Any of those below	41	46	46	50
Basic skills training	5	9	9	10
Occ skills training (non-OJT)	34	37	38	42
On-the-job training (OJT)	4	5	4	3
Any two or more of those above	2	5	5	6
Average Hours of Those Who Completed Goals of:				
<i>Basic skills training</i>	na	246	195	246
<i>Occ skills training (non-OJT)</i>	551	496	448	523
<i>On-the-job training (OJT)</i>	426	394	421	466
Percent of Terminees, by Total Duration of Training				
None	48	46	46	43
1 to 40 hours	6	7	7	6
41 to 100 hours	6	7	7	7
101 to 250 hours	11	12	12	12
251 to 500 hours	12	12	11	12
501 to 1,000 hours	10	10	11	12
Over 1,000 hours	7	7	6	8
Average duration of training (in hrs)	na	na	223	278
Percent Receiving Basic Readjustment Services				
With training services	na	na	na	na
Basic readjustment services only	na	na	na	na

Table V-4 (continued)

	1993	1994	1995	1996
Percent Receiving Various Support Services				
Any of those below	37	36	31	31
Transportation	11	12	11	10
Health care	1	1	1	1
Family care	2	2	2	2
Housing or rental assistance	1	2	1	1
Personal counseling	23	21	18	19
Needs-related payments	5	4	4	4
Other	10	13	9	8
Areas of Occupational Skill Training (among those who received it)				
<i>Managerial and administrative</i>	na	na	4	4
<i>Professional and technical</i>	na	na	26	27
<i>Sales and related</i>	na	na	3	2
<i>Clerical and admin support</i>	na	na	27	30
<i>Service</i>	na	na	9	9
<i>Agriculture and related</i>	na	na	1	1
<i>Production and related</i>	na	na	30	27
Concurrent Participation				
JTPA II-A, 204d, II-C, III	8	10	14	13
JTPA 8%	1	2	2	2
JTPA II-B	1	0	0	0
JTPA IV	0	0	0	0
TAA	2	0	0	1
Other non-JTPA	2	1	1	1
Both JTPA and non-JTPA	2	2	2	2
None	83	84	81	81

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-5**SERVICES RECEIVED, BY SOURCE OF FUNDS***(Universe: PY 96 Title III Terminees)*

	Title III Total	Title III Program:		
		Substate Grantee	Governor's Reserve	National Reserve
Total Terminees	283,513	160,033	90,003	33,477
Percent Who Received:				
Any of those below	57	68	34	67
Basic skills training	11	12	8	17
Occ skills training (non-OJT)	48	58	30	51
On-the-job training (OJT)	4	6	2	3
Any two or more of those above	7	7	5	8
Percent Who Received and Completed Goals of:				
Any of those below	50	60	29	55
Basic skills training	10	11	7	15
Occ skills training (non-OJT)	42	51	25	44
On-the-job training (OJT)	3	5	1	2
Any two or more of those above	6	6	4	6
Average Hours of Those Who Completed Goals of:				
<i>Basic skills training</i>	<i>246</i>	<i>257</i>	<i>246</i>	<i>208</i>
<i>Occ skills training (non-OJT)</i>	<i>523</i>	<i>524</i>	<i>496</i>	<i>561</i>
<i>On-the-job training (OJT)</i>	<i>466</i>	<i>458</i>	<i>452</i>	<i>584</i>
Percent of Terminees, by Total Duration of Training				
None	43	32	66	33
1 to 40 hours	6	7	4	8
41 to 100 hours	7	8	5	7
101 to 250 hours	12	15	7	12
251 to 500 hours	12	15	7	13
501 to 1,000 hours	12	14	6	16
Over 1,000 hours	8	9	5	11
Average duration of training (in hrs)	278	336	163	321
Percent Receiving Basic Readjustment Services				
With training services	na	na	na	na
Basic readjustment services only	na	na	na	na

Table V-5 (continued)

	Title III Total	Title III Program:		
		Substate Grantee	Governor's Reserve	National Reserve
Percent Receiving Various Support Services				
Any of those below	31	36	21	33
Transportation	10	12	6	13
Health care	1	1	1	1
Family care	2	2	1	1
Housing or rental assistance	1	1	0	1
Personal counseling	19	22	13	16
Needs-related payments	4	4	2	5
Other	8	9	5	8
Areas of Occupational Skill Training (among those who received it)				
<i>Managerial and administrative</i>	4	4	5	4
<i>Professional and technical</i>	27	26	29	31
<i>Sales and related</i>	2	2	2	2
<i>Clerical and admin support</i>	30	31	28	22
<i>Service</i>	9	10	10	7
<i>Agriculture and related</i>	1	1	1	6
<i>Production and related</i>	27	27	25	28
Concurrent Participation				
JTPA II-A, 204d, II-C, III	13	10	15	20
JTPA 8%	2	1	5	1
JTPA II-B	0	0	0	0
JTPA IV	0	0	0	0
TAA	1	1	0	3
Other non-JTPA	1	1	1	1
Both JTPA and non-JTPA	2	2	1	1
None	81	85	77	75

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-6**SERVICES RECEIVED, BY GENDER AND RACE/ETHNICITY***(Universe: PY 96 Title III Terminees)*

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Total Terminees	150,116	133,397	191,046	50,656	30,644	11,167
Percent Who Received:						
Any of those below	58	56	59	50	59	59
Basic skills training	12	11	11	10	13	12
Occ skills training (non-OJT)	50	46	50	42	45	48
On-the-job training (OJT)	4	5	4	4	7	4
Any two or more of those above	7	7	7	5	7	7
Percent Who Received and Completed Goals of:						
Any of those below	50	49	51	41	51	51
Basic skills training	10	10	10	8	10	10
Occ skills training (non-OJT)	43	40	44	34	40	43
On-the-job training (OJT)	3	4	3	3	6	3
Any two or more of those above	6	5	6	4	5	5
Average Hours of Those Who Completed Goals of:						
<i>Basic skills training</i>	<i>255</i>	<i>235</i>	<i>226</i>	<i>257</i>	<i>361</i>	<i>261</i>
<i>Occ skills training (non-OJT)</i>	<i>530</i>	<i>514</i>	<i>525</i>	<i>512</i>	<i>547</i>	<i>477</i>
<i>On-the-job training (OJT)</i>	<i>451</i>	<i>478</i>	<i>488</i>	<i>361</i>	<i>470</i>	<i>501</i>
Percent of Terminees, by Total Duration of Training						
None	42	44	41	50	41	41
1 to 40 hours	7	6	7	5	5	6
41 to 100 hours	7	6	7	6	4	7
101 to 250 hours	11	13	12	12	11	13
251 to 500 hours	13	12	12	12	15	14
501 to 1,000 hours	12	11	11	10	17	14
Over 1,000 hours	8	8	9	6	8	6
Average duration of training (in hrs)	291	265	290	231	292	263
Percent Receiving Basic Readjustment Services						
With training services	na	na	na	na	na	na
Basic readjustment services only	na	na	na	na	na	na

Table V-6 (continued)

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Percent Receiving Various Support Services						
Any of those below	32	30	30	34	37	25
Transportation	10	10	10	10	13	9
Health care	1	1	1	1	1	1
Family care	2	1	1	2	3	1
Housing or rental assistance	1	1	1	1	1	1
Personal counseling	20	17	17	23	25	12
Needs-related payments	4	3	4	4	4	1
Other	8	8	8	8	8	8
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	4	4	5	3	2	3
<i>Professional and technical</i>	27	27	29	23	18	30
<i>Sales and related</i>	2	2	2	2	2	2
<i>Clerical and admin support</i>	44	13	29	29	31	29
<i>Service</i>	12	6	7	14	16	8
<i>Agriculture and related</i>	1	2	1	1	2	3
<i>Production and related</i>	9	47	26	28	29	25
Concurrent Participation						
JTPA II-A, 204d, II-C, III	13	14	14	13	6	10
JTPA 8%	3	2	2	5	1	1
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	0
TAA	1	1	1	0	0	1
Other non-JTPA	1	1	1	1	1	1
Both JTPA and non-JTPA	2	2	2	2	1	1
None	81	82	80	79	92	85

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-7
SERVICES RECEIVED, BY AGE AND HIGHEST GRADE COMPLETED
(Universe: PY 96 Title III Terminées)

	Age			Highest Grade Completed		
	29 and Under	30-44	45 and Older	LT HS	HS Grad	Post HS
Total Terminées	51,466	132,077	99,970	30,479	143,657	109,377
Percent Who Received:						
Any of those below	59	58	55	51	59	57
Basic skills training	11	11	11	23	12	8
Occ skills training (non-OJT)	48	49	46	31	50	50
On-the-job training (OJT)	6	4	3	5	5	3
Any two or more of those above	7	7	6	9	8	5
Percent Who Received and Completed Goals of:						
Any of those below	48	50	49	41	51	50
Basic skills training	9	10	10	18	10	7
Occ skills training (non-OJT)	40	43	41	27	43	44
On-the-job training (OJT)	5	4	3	4	4	3
Any two or more of those above	5	6	5	7	6	4
Average Hours of Those Who Completed Goals of:						
<i>Basic skills training</i>	271	252	228	316	229	228
<i>Occ skills training (non-OJT)</i>	610	559	432	472	549	499
<i>On-the-job training (OJT)</i>	470	470	456	449	464	476
Percent of Terminées, by Total Duration of Training						
None	41	42	45	49	41	43
1 to 40 hours	5	6	7	6	6	7
41 to 100 hours	5	6	8	5	6	7
101 to 250 hours	13	12	12	12	12	12
251 to 500 hours	13	12	12	12	13	12
501 to 1,000 hours	13	12	10	9	12	12
Over 1,000 hours	10	9	6	6	9	7
Average duration of training (in hrs)	319	302	227	220	299	267
Percent Receiving Basic Readjustment Services						
With training services	na	na	na	na	na	na
Basic readjustment services only	na	na	na	na	na	na

Table V-7 (continued)

	Age			Highest Grade Completed		
	29 and Under	30-44	45 and Older	LT HS	HS Grad	Post HS
Percent Receiving Various Support Services						
Any of those below	35	32	28	29	33	29
Transportation	11	11	9	10	11	9
Health care	1	1	1	1	1	1
Family care	3	2	1	2	2	1
Housing or rental assistance	1	1	1	1	1	1
Personal counseling	21	19	17	17	20	18
Needs-related payments	5	4	3	4	5	3
Other	9	8	7	7	8	8
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	3	4	5	1	3	6
<i>Professional and technical</i>	26	29	25	8	20	39
<i>Sales and related</i>	2	2	3	2	2	3
<i>Clerical and admin support</i>	22	27	37	22	31	28
<i>Service</i>	15	9	7	14	11	6
<i>Agriculture and related</i>	2	1	1	4	1	1
<i>Production and related</i>	30	28	23	49	31	17
Concurrent Participation						
JTPA II-A, 204d, II-C, III	12	14	13	11	14	12
JTPA 8%	3	2	2	4	2	1
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	0
TAA	1	1	1	1	1	1
Other non-JTPA	1	1	1	1	1	1
Both JTPA and non-JTPA	2	2	2	1	1	2
None	82	80	82	81	80	83

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-7a
SERVICES RECEIVED, BY SELECTED CHARACTERISTICS
(Universe: PY 96 Title III Terminees)

	Individuals with a Disability		Veterans		UI Claimant	
	Yes	No	Yes	No	Yes	No
Total Terminees	5,884	277,629	37,437	246,076	185,813	97,700
Percent Who Received:						
Any of those below	63	57	57	57	53	64
Basic skills training	11	11	11	11	11	12
Occ skills training (non-OJT)	54	48	48	48	46	53
On-the-job training (OJT)	5	4	5	4	4	6
Any two or more of those above	7	7	7	7	7	8
Percent Who Received and Completed Goals of:						
Any of those below	54	49	50	49	47	55
Basic skills training	9	10	10	10	9	11
Occ skills training (non-OJT)	46	42	42	42	40	45
On-the-job training (OJT)	4	3	4	3	3	5
Any two or more of those above	5	6	5	6	5	6
Average Hours of Those Who Completed Goals of:						
<i>Basic skills training</i>	207	247	224	250	248	244
<i>Occ skills training (non-OJT)</i>	542	523	501	526	510	545
<i>On-the-job training (OJT)</i>	493	466	469	466	464	470
Percent of Terminees, by Total Duration of Training						
None	37	43	43	43	47	36
1 to 40 hours	8	6	7	6	6	7
41 to 100 hours	7	7	7	7	6	7
101 to 250 hours	13	12	13	12	11	13
251 to 500 hours	12	12	12	12	11	14
501 to 1,000 hours	12	12	11	12	11	13
Over 1,000 hours	10	8	8	8	7	10
Average duration of training (in hrs)	318	278	267	280	257	320
Percent Receiving Basic Readjustment Services						
With training services	na	na	na	na	na	na
Basic readjustment services only	na	na	na	na	na	na

Table V-7a (continued)

	Individuals with a Disability		Veterans		UI Claimant	
	Yes	No	Yes	No	Yes	No
Percent Receiving Various Support Services						
Any of those below	30	31	30	31	29	36
Transportation	13	10	11	10	9	12
Health care	2	1	1	1	1	1
Family care	2	2	1	2	1	2
Housing or rental assistance	2	1	1	1	1	1
Personal counseling	14	19	17	19	17	21
Needs-related payments	4	4	3	4	3	6
Other	9	8	8	8	7	9
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	4	4	4	4	4	4
<i>Professional and technical</i>	29	27	28	27	27	27
<i>Sales and related</i>	3	2	2	2	2	2
<i>Clerical and admin support</i>	30	29	14	32	32	26
<i>Service</i>	8	9	6	10	8	12
<i>Agriculture and related</i>	1	1	1	1	1	2
<i>Production and related</i>	24	27	44	24	26	27
Concurrent Participation						
JTPA II-A, 204d, II-C, III	15	13	14	13	12	15
JTPA 8%	1	2	1	2	2	2
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	0
TAA	1	1	1	1	1	1
Other non-JTPA	3	1	1	1	1	1
Both JTPA and non-JTPA	3	2	2	2	2	2
None	77	81	80	81	82	79

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-8**OUTCOMES OBTAINED, TRENDS OVER TIME***(Universe: PY 96 Title III Terminees)*

	PY 93	PY 94	PY 95	PY 96
Total Terminees	164,826	187,938	266,401	283,513
Summary of Termination Type (%)				
Entered employment	66	68	68	68
Transferred to other training	3	3	3	3
Called back/remained with employer	3	3	3	3
Other termination	27	26	25	26
Employment at Termination (%)				
Entered employment, total	66	68	68	68
Employed 20 or more hrs/wk	65	67	66	66
Employed with fringe benefits	42	46	44	44
Employed with UI coverage	54	60	60	60
Employed & relocated	1	1	1	1
Entered an apprenticeship	0	0	0	0
Other Terminations (%)				
Institutionalized	0	0	0	0
Health/medical	1	1	1	1
Family care	0	0	0	0
Lacks transportation	0	0	0	0
Cannot locate	3	2	3	3
Voluntary, other	11	11	10	10
Involuntary, other	12	11	10	11
Number Contacted at Follow-up	76,705	95,123	122,541	139,093
Employment at Follow-up (%)				
Employed, total	72	74	74	73
Also employed at termination with same employer	45	53	55	54
Weeks Worked in Follow-up Period (%)				
None	17	18	17	19
1 to 12	23	21	20	19
13	62	62	62	62
Average Weeks Worked (in weeks)	na	na	10.2	10.0
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	1	1	4	3
20 to 34 hours	12	11	12	13
35 hours or more	87	87	84	84
Average hours worked (in hrs)	38	38	37	37

Table V-8 (continued)

	PY 93	PY 94	PY 95	PY 96
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)				
Hourly wage (%)				
Less than \$5.00	7	5	4	5
\$5.00 to \$7.49	35	31	31	28
\$7.50 to \$9.99	26	26	25	26
\$10.00 to \$14.99	22	24	25	26
\$15.00 or more	10	14	14	15
Average hourly wage (in dollars)	9.36	10.00	10.18	10.39
Wage replacement rate (%)				
Less than .75	37	36	34	32
.75 to .89	20	19	19	19
.90 to .99	11	11	11	12
1.00 to 1.25	21	21	22	24
Greater than 1.25	12	12	13	14
Average wage replacement rate	na	na	0.93	0.94
Occupation of jobs held (%)				
Managerial and administration	4	5	6	6
Professional and technical	17	20	19	20
Sales and related	7	7	8	8
Clerical and admin support	20	19	21	23
Service	10	10	10	10
Agriculture and related	1	1	1	1
Production and related	40	38	35	33
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	4	4	4	4
20 to 34 hours	14	13	14	15
35 hours or more	82	83	82	81
Average hours worked (in hrs)	39	39	38	38
Hourly wage (%)				
Less than \$5.00	7	5	4	3
\$5.00 to \$7.49	32	29	26	27
\$7.50 to \$9.99	26	25	25	26
\$10.00 to \$14.99	24	26	27	27
\$15.00 or more	11	15	17	17
Average hourly wage (in dollars)	9.52	10.22	10.81	10.77

Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-9**OUTCOMES OBTAINED, BY SOURCE OF FUNDS***(Universe: PY 96 Title III Terminees)*

	Title III Program:			
	Title III Total	Substate Grantee	Governor's Reserve	National Reserve
Total Terminees	283,513	160,033	90,003	33,477
Summary of Termination Type (%)				
Entered employment	68	76	59	53
Transferred to other training	3	1	5	7
Called back/remained with employer	3	2	3	8
Other termination	26	22	33	32
Employment at Termination (%)				
Entered employment, total	68	76	59	53
Employed 20 or more hrs/wk	66	75	54	53
Employed with fringe benefits	44	51	32	38
Employed with UI coverage	60	66	54	47
Employed & relocated	1	1	1	1
Entered an apprenticeship	0	0	0	0
Other Terminations (%)				
Institutionalized	0	0	0	0
Health/medical	1	1	1	1
Family care	0	0	0	0
Lacks transportation	0	0	0	0
Cannot locate	3	3	3	2
Voluntary, other	10	10	9	12
Involuntary, other	11	6	19	15
Number Contacted at Follow-up	139,093	93,051	33,186	12,856
Employment at Follow-up (%)				
Employed, total	73	76	69	71
Also employed at termination with same employer	54	58	47	52
Weeks Worked in Follow-up Period (%)				
None	19	16	23	22
1 to 12	19	19	20	19
13	62	65	56	60
Average Weeks Worked (in weeks)	10.0	10.3	9.3	9.8
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	3	1	9	1
20 to 34 hours	13	14	11	11
35 hours or more	84	86	80	88
Average hours worked (in hrs)	37	38	35	38

Table V-9 (continued)

	Title III Total	Title III Program:		
		Substate Grantee	Governor's Reserve	National Reserve
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)				
Hourly wage (%)				
Less than \$5.00	5	3	10	2
\$5.00 to 7.49	28	28	30	20
\$7.50 to \$9.99	26	28	24	23
\$10.00 to \$14.99	26	28	22	29
\$15.00 or more	15	14	15	26
Average hourly wage (in dollars)	10.39	10.32	9.90	12.40
Wage Replacement Rate (%)				
Less than .75	32	30	34	38
.75 to .89	19	20	19	18
.90 to .99	12	12	12	12
1.00 to 1.25	24	24	24	23
Greater than 1.25	14	15	12	9
Average wage replacement rate	0.94	0.97	0.91	0.89
Occupation of jobs held (%)				
Managerial and administration	6	5	7	5
Professional and technical	20	21	18	22
Sales and related	8	7	8	5
Clerical and admin support	23	25	20	15
Service	10	10	10	9
Agriculture and related	1	1	1	2
Production and related	33	30	35	42
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	4	4	4	3
20 to 34 hours	15	15	17	12
35 hours or more	81	82	79	85
Average hours worked (in hrs)	38	38	38	39
Hourly Wages (%)				
Less than \$5.00	3	3	4	2
\$5.00 to 7.49	27	27	29	18
\$7.50 to \$9.99	26	26	26	22
\$10.00 to \$14.99	27	28	25	29
\$15.00 or more	17	15	16	28
Average hourly wage (in dollars)	10.77	10.55	10.53	12.70

Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up.

Title III: Outcomes

respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

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Table V-10
OUTCOMES OBTAINED, BY GENDER AND RACE/ETHNICITY
(Universe: PY 96 Title III Terminees)

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Total Terminees	150,116	133,397	191,046	50,656	30,644	11,167
Summary of Termination Type (%)						
Entered employment	67	69	70	63	68	66
Transferred to other training	3	3	3	3	2	3
Called back/remained with employer	2	4	3	2	3	4
Other termination	28	25	25	32	27	27
Employment at Termination (%)						
Entered employment, total	67	69	70	63	68	66
Employed 20 or more hrs/wk	65	67	68	61	65	64
Employed with fringe benefits	41	46	46	39	34	41
Employed with UI coverage	59	61	62	55	54	58
Employed & relocated	1	1	1	1	1	1
Entered an apprenticeship	0	0	0	0	0	0
Entered non-traditional employment for women	7	na	na	na	na	na
Other Terminations (%)						
Institutionalized	0	0	0	0	0	0
Health/medical	1	1	1	1	1	1
Family care	1	0	0	0	0	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	3	3	3	4	3	3
Voluntary, other	10	10	9	11	13	11
Involuntary, other	12	10	11	16	9	11
Number Contacted at Follow-up	75,301	63,792	103,117	21,234	10,083	4,657
Employment at Follow-up (%)						
Employed, total	72	75	75	67	72	70
Also employed at termination with same employer	53	55	56	48	54	53
Weeks Worked in Follow-up Period (%)						
None	21	17	18	23	20	22
1 to 12	19	20	19	21	21	19
13	60	63	63	55	60	59
Average Weeks Worked (in weeks)	9.8	10.2	10.2	9.3	9.6	9.6
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	3	3	3	3	4	2
20 to 34 hours	18	7	13	13	13	11
35 hours or more	79	90	84	84	83	87
Average hours worked (in hrs)	36	38	37	37	37	38

Table V-10 (continued)

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)						
Hourly wage (%)						
Less than \$5.00	6	4	3	7	13	2
\$5.00 to \$7.49	34	20	25	36	35	24
\$7.50 to \$9.99	27	25	26	27	23	25
\$10.00 to \$14.99	23	30	28	22	21	28
\$15.00 or more	9	21	18	8	8	21
Average hourly wage (in dollars)	9.23	11.68	10.97	8.91	8.61	11.52
Wage replacement rate (%)						
Less than .75	29	34	32	30	29	29
.75 to .89	20	18	19	19	19	19
.90 to .99	12	11	12	12	12	13
1.00 to 1.25	25	23	23	26	25	25
Greater than 1.25	13	14	13	14	15	14
Average wage replacement rate	0.95	0.94	0.94	0.95	0.96	0.96
Occupation of jobs held (%)						
Managerial and administration	5	6	7	3	3	5
Professional and technical	21	19	22	16	14	25
Sales and related	9	6	8	7	6	6
Clerical and admin support	36	8	22	24	25	23
Service	13	7	9	15	14	9
Agriculture and related	0	2	1	0	1	2
Production and related	16	51	32	34	37	31
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	5	2	4	4	3	4
20 to 34 hours	19	10	15	17	14	13
35 hours or more	76	87	81	79	82	83
Average hours worked (in hrs)	37	40	38	38	38	39
Hourly wage (%)						
Less than \$5.00	4	2	2	5	7	2
\$5.00 to \$7.49	33	20	23	35	41	20
\$7.50 to \$9.99	28	23	26	28	21	23
\$10.00 to \$14.99	25	31	29	23	21	31
\$15.00 or more	10	25	19	9	10	25
Average hourly wage (in dollars)	9.48	12.24	11.29	9.23	8.90	12.17

Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-11
OUTCOMES OBTAINED, BY AGE AND HIGHEST GRADE COMPLETED
(Universe: PY 96 Title III Terminees)

	Age			Highest Grade Completed		
	29 and Under	30-44	45 and Older	LT HS	HS Grad	Post HS
Total Terminees	51,466	132,077	99,970	30,479	143,657	109,377
Summary of Termination Type (%)						
Entered employment	67	69	67	59	68	71
Transferred to other training	3	3	3	3	3	3
Called back/remained with employer	2	3	3	3	3	2
Other termination	28	25	28	35	26	24
Employment at Termination (%)						
Entered employment, total	67	69	67	59	68	71
Employed 20 or more hrs/wk	65	68	65	56	66	69
Employed with fringe benefits	42	46	42	33	44	47
Employed with UI coverage	59	62	58	52	60	62
Employed & relocated	1	1	1	1	1	1
Entered an apprenticeship	0	0	0	0	0	0
Other Terminations (%)						
Institutionalized	0	0	0	0	0	0
Health/medical	1	1	2	1	1	1
Family care	0	0	0	0	0	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	4	3	2	4	3	3
Voluntary, other	10	9	11	13	10	10
Involuntary, other	11	11	12	15	12	10
Number Contacted at Follow-up	23,801	65,861	49,428	12,788	72,184	54,119
Employment at Follow-up (%)						
Employed, total	75	76	68	64	73	76
Also employed at termination with same employer	55	57	51	46	54	57
Weeks Worked in Follow-up Period (%)						
None	17	17	23	27	19	17
1 to 12	20	19	20	20	19	19
13	63	65	57	53	62	64
Average Weeks Worked (in weeks)	10.2	10.3	9.5	9.0	10.0	10.2
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	3	3	3	5	3	2
20 to 34 hours	13	12	14	12	13	13
35 hours or more	84	85	83	83	84	85
Average hours worked (in hrs)	37	38	37	37	37	37

Table V-11 (continued)

	Age			Highest Grade Completed		
	29 and Under	30-44	45 and Older	LT HS	HS Grad	Post HS
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)						
Hourly wage (%)						
Less than \$5.00	8	4	4	11	6	3
\$5.00 to \$7.49	37	26	25	44	33	17
\$7.50 to \$9.99	28	27	24	25	30	22
\$10.00 to \$14.99	21	28	27	16	25	31
\$15.00 or more	6	15	20	4	8	27
Average hourly wage (in dollars)	8.51	10.35	11.43	7.70	9.02	12.75
Wage replacement rate (%)						
Less than .75	20	31	39	31	32	31
.75 to .89	17	20	19	20	20	18
.90 to .99	12	12	11	12	12	12
1.00 to 1.25	29	24	21	25	23	24
Greater than 1.25	22	14	10	13	13	15
Average wage replacement rate	1.07	0.95	0.88	0.93	0.93	0.96
Occupation of jobs held (%)						
Managerial and administration	3	5	8	1	3	10
Professional and technical	16	21	21	5	13	33
Sales and related	8	7	9	7	7	8
Clerical and admin support	21	22	24	12	25	22
Service	14	10	9	17	12	7
Agriculture and related	1	1	1	2	1	1
Production and related	37	34	28	57	39	20
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	4	3	4	4	4	4
20 to 34 hours	16	14	16	18	15	14
35 hours or more	81	82	80	78	81	82
Average hours worked (in hrs)	38	39	38	38	38	38
Hourly wage (%)						
Less than \$5.00	5	3	3	6	4	2
\$5.00 to \$7.49	37	25	25	44	31	17
\$7.50 to \$9.99	28	26	24	25	29	22
\$10.00 to \$14.99	23	29	27	18	26	31
\$15.00 or more	8	17	21	6	10	28
Average hourly wage (in dollars)	8.94	10.80	11.64	8.26	9.55	12.91

Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up.

Title III: Outcomes

respectively; all other percentages are based on Total Terminees. '0' denotes a percentage less than 0.5%. See Appendix A for details.

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Table V-11a**OUTCOMES OBTAINED, BY SELECTED CHARACTERISTICS***(Universe: PY 96 Title III Terminees)*

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Total Terminees	5,884	277,629	37,437	246,076	185,813	97,700
Summary of Termination Type (%)						
Entered employment	60	68	68	68	69	66
Transferred to other training	4	3	3	3	3	4
Called back/remained with employer	2	3	3	3	3	3
Other termination	34	26	25	26	26	28
Employment at Termination (%)						
Entered employment, total	60	68	68	68	69	66
Employed 20 or more hrs/wk	59	66	67	66	67	65
Employed with fringe benefits	40	44	48	43	44	43
Employed with UI coverage	52	60	62	60	62	56
Employed & relocated	1	1	2	1	1	1
Entered an apprenticeship	0	0	0	0	0	0
Other Terminations (%)						
Institutionalized	0	0	0	0	0	0
Health/medical	5	1	1	1	1	1
Family care	0	0	0	0	0	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	3	3	3	3	3	3
Voluntary, other	12	10	10	10	9	12
Involuntary, other	13	11	10	12	12	10
Number Contacted at Follow-up	3,303	135,786	18,997	120,095	91,566	47,470
Employment at Follow-up (%)						
Employed, total	61	73	73	73	74	71
Also employed at termination with same employer	46	54	54	54	54	54
Weeks Worked in Follow-up Period (%)						
None	30	19	19	19	18	20
1 to 12	19	19	20	19	19	19
13	51	62	61	62	62	60
Average Weeks Worked (in weeks)	8.8	10.0	10.0	10.0	10.1	9.7
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	1	3	2	3	4	1
20 to 34 hours	16	13	8	14	12	14
35 hours or more	82	84	90	83	84	85
Average hours worked (in hrs)	37	37	39	37	37	38

Table V-11a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)						
Hourly wage (%)						
Less than \$5.00	3	5	2	5	5	5
\$5.00 to 7.49	32	28	19	29	26	30
\$7.50 to \$9.99	27	26	25	26	26	25
\$10.00 to \$14.99	26	26	31	26	27	25
\$15.00 or more	12	15	23	14	15	15
Average hourly wage (in dollars)	9.90	10.40	12.03	10.14	10.44	10.30
Wage Replacement Rate (%)						
Less than .75	32	32	38	31	32	30
.75 to .89	18	19	17	19	20	18
.90 to .99	11	12	10	12	12	11
1.00 to 1.25	22	24	21	24	23	25
Greater than 1.25	17	14	14	14	12	17
Average wage replacement rate	0.97	0.94	0.91	0.95	0.92	1.00
Occupation of jobs held (%)						
Managerial and administration	4	6	7	6	6	5
Professional and technical	20	20	20	20	20	21
Sales and related	8	7	6	8	8	7
Clerical and admin support	21	23	10	25	23	21
Service	12	10	7	11	9	12
Agriculture and related	1	1	1	1	1	1
Production and related	33	33	48	30	32	34
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	6	4	3	4	4	4
20 to 34 hours	18	15	10	16	15	15
35 hours or more	76	81	87	80	82	81
Average hours worked (in hrs)	37	38	40	38	38	38
Hourly Wages (%)						
Less than \$5.00	3	3	2	3	3	4
\$5.00 to 7.49	31	27	17	28	26	29
\$7.50 to \$9.99	26	26	23	26	26	24
\$10.00 to \$14.99	27	27	31	27	28	25
\$15.00 or more	13	17	26	16	17	17
Average hourly wage (in dollars)	10.24	10.78	12.62	10.50	10.80	10.72

Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-12**OUTCOMES OBTAINED, BY SERVICES RECEIVED***(Universe: PY 96 Title III Terminees)*

	Basic Skills	Occ. CRT	OJT	No Retraining
Total Terminees	31,917	136,470	12,395	122,816
Summary of Termination Type (%)				
Entered employment	70	74	86	61
Transferred to other training	3	3	1	3
Called back/remained with employer	3	2	0	3
Other termination	24	21	12	33
Employment at Termination (%)				
Entered employment, total	70	74	86	61
Employed 20 or more hrs/wk	69	73	86	57
Employed with fringe benefits	47	50	70	34
Employed with UI coverage	62	64	80	54
Employed & relocated	1	1	0	1
Entered an apprenticeship	0	0	0	0
Other Terminations (%)				
Institutionalized	0	0	0	0
Health/medical	2	1	1	1
Family care	0	0	0	0
Lacks transportation	0	0	0	0
Cannot locate	2	2	1	3
Voluntary, other	11	8	6	12
Involuntary, other	7	8	4	15
Number Contacted at Follow-up	14,892	76,605	7,451	49,631
Employment at Follow-up (%)				
Employed, total	75	77	83	68
Also employed at termination with same employer	57	58	68	48
Weeks Worked in Follow-up Period (%)				
None	17	16	10	24
1 to 12	17	19	16	20
13	65	65	75	56
Average Weeks Worked (in weeks)	10.2	10.3	11.1	9.4
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	1	1	1	6
20 to 34 hours	14	15	6	11
35 hours or more	85	84	94	83
Average hours worked (in hrs)	38	38	39	36

Table V-12 (continued)

	<u>Basic Skills</u>	<u>Occ. CRT</u>	<u>OJT</u>	<u>No Retraining</u>
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)				
Hourly wage (%)				
Less than \$5.00	3	3	4	8
\$5.00 to 7.49	35	25	37	28
\$7.50 to \$9.99	29	28	33	23
\$10.00 to \$14.99	23	29	20	23
\$15.00 or more	10	14	6	17
Average hourly wage (in dollars)	9.37	10.54	8.68	10.50
Wage Replacement Rate (%)				
Less than .75	32	31	28	32
.75 to .89	21	19	22	19
.90 to .99	12	11	13	13
1.00 to 1.25	24	23	24	25
Greater than 1.25	12	16	13	11
Average wage replacement rate	0.93	0.97	0.94	0.91
Occupation of jobs held (%)				
Managerial and administration	4	5	3	7
Professional and technical	14	23	10	19
Sales and related	7	6	5	10
Clerical and admin support	25	25	19	21
Service	12	11	8	10
Agriculture and related	1	1	1	1
Production and related	38	29	54	34
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	4	4	2	4
20 to 34 hours	18	15	11	15
35 hours or more	78	81	87	81
Average hours worked (in hrs)	38	38	39	38
Hourly Wages (%)				
Less than \$5.00	4	3	3	4
\$5.00 to 7.49	34	26	34	27
\$7.50 to \$9.99	29	26	31	24
\$10.00 to \$14.99	23	29	24	26
\$15.00 or more	11	16	8	19
Average hourly wage (in dollars)	9.51	10.78	9.10	11.12

Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

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PART VI:
SUPPLEMENTARY DATA

Table VI-1**NATIONAL PERFORMANCE STANDARDS ON CORE OUTCOMES,
FOR TITLES II-A, II-C, AND III PROGRAMS**

Title II-A	Standard	Actual
Adult Follow-Up Employment Rate	59%	62%
Adult Weekly Earnings at Follow-Up	\$281	\$301
Welfare Follow-Up Employment Rate	50%	57%
Welfare Weekly Earnings at Follow-Up	\$244	\$284
Title II-C		
Youth Entered Employment Rate	41%	50%
Youth Employability Enhancement Rate	40%	56%
Title III		
Entered Employment Rate	72%	77%
Section 204d		
Entered Employment Rate	56%	62%
Average Wage at Placement	\$5.85	\$6.87

Note: These figures represent national numerical performance standards and actual performance (the average for all trainees except for the Title III EER which excludes Governor's and National Reserve programs) for program year 1996; standards for individual SDAs/SSAs will generally be different from these values to reflect local circumstances. Definitions of the outcomes listed above are:

Adult Follow-Up Employment Rate - Represents the total number of adult respondents who were employed (for 20 or more hours per week) during the 13th full calendar week after termination, divided by the total number of adult respondents (i.e., trainees who completed follow-up interviews), after adjusting for nonresponse bias.

Adult Weekly Earnings at Follow-up - Represents the total weekly earnings for all adult respondents employed (for 20 or more hours per week) during the 13th full calendar week after termination, divided by the total number of adult respondents employed at the time of follow-up, after adjusting for nonresponse bias.

Welfare Follow-Up Employment Rate and Welfare Weekly Earnings at Follow-up - Same as adult measures except based on individuals who received AFDC, General Assistance or Refugee Cash Assistance.

Youth Entered Employment Rate - Represents the total number of youth who entered employment (for 20 or more hours per week) at termination divided by the total number of youth who terminated, excluding those potential dropouts who are reported as remained in school and dropouts who are reported as returned to school.

Youth Employability Enhancement Rate - Represents the total number of youth who attained one of the employability enhancements at termination, whether or not they also obtained a job, divided by the total number of youth who terminated.

Title III Entered Employment Rate - Represents the total number of individuals who entered employment (for 20 or more hours per week) at termination, excluding those who were recalled or retained by the original employer after receipt of a layoff notice, divided by total terminations excluding those who were recalled or retained by the original employer after receipt of a layoff notice.

Section 204d Entered Employment Rate. - Represents the total number of individuals who entered employment (for 20 or more hours per week) at termination divided by total terminations.

Section 204d Average Wage at Placement - Represents the average wage at placement for trainees who entered employment (for 20 or more hours per week) at termination

All Title II measures exclude terminees who received objective assessment only.

Table VI-2
JTPA ALLOTMENTS FOR PY 96, BY STATE AND PROGRAM

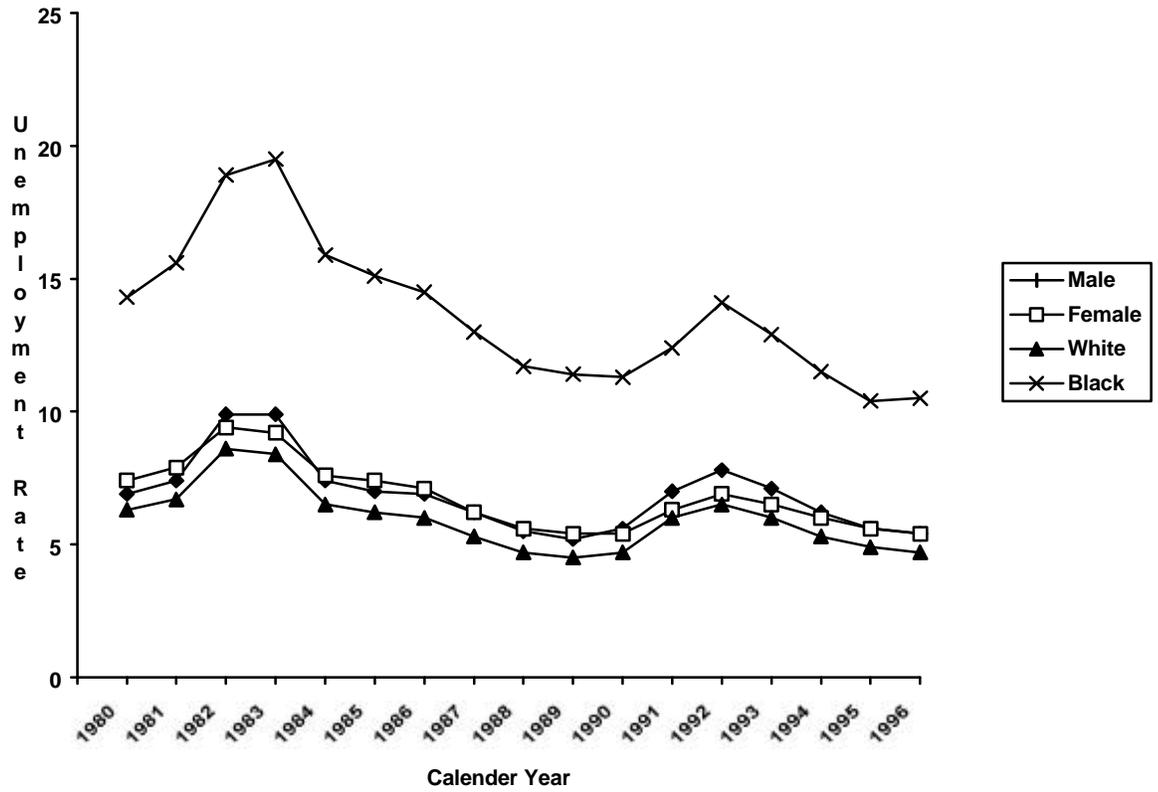
	Title II-A	Title II-C	Title III
National Total			
Region I			
Connecticut	7,336,063	1,090,877	10,251,983
Maine	4,163,587	608,240	5,217,309
Massachusetts	17,021,474	2,536,640	20,709,142
New Hampshire	2,792,882	410,901	2,030,398
Rhode Island	3,379,959	487,830	4,743,672
Vermont	2,119,367	315,841	940,281
Region II			
New Jersey	25,918,524	3,791,882	36,503,345
New York	63,670,017	9,034,346	76,995,939
Puerto Rico	37,267,685	5,495,835	27,410,795
Region III			
Delaware	2,119,367	315,841	1,228,660
District of Columbia	3,413,161	502,412	4,538,199
Maryland	11,090,860	1,620,149	12,468,187
Pennsylvania	38,462,093	5,555,127	42,953,021
Virginia	14,075,092	2,083,515	12,037,423
West Virginia	8,813,245	1,295,419	10,725,727
Region IV			
Alabama	13,665,742	2,032,277	12,840,852
Florida	40,661,143	5,851,752	42,975,970
Georgia	16,058,445	2,430,862	15,518,107
Kentucky	12,312,685	1,761,595	8,620,112
Mississippi	10,123,204	1,610,904	9,480,984
North Carolina	13,822,357	2,018,386	10,165,792
South Carolina	11,319,476	1,690,227	10,567,406
Tennessee	12,679,992	1,840,756	7,959,242
Region V			
Illinois	32,646,845	4,891,232	33,328,985
Indiana	13,246,703	1,984,688	10,478,543
Michigan	28,495,837	4,334,167	26,935,797
Minnesota	8,019,230	1,196,942	6,169,822
Ohio	29,517,477	4,370,160	22,600,693
Wisconsin	9,529,322	1,410,482	7,855,831

Table VI-2 (continued)

	Title II-A	Title II-C	Title III
Region VI			
Arkansas	7,008,959	1,044,517	5,119,678
Louisiana	21,144,090	3,173,424	21,125,971
New Mexico	5,817,558	878,222	5,502,711
Oklahoma	8,754,399	1,281,078	7,636,890
Texas	66,453,677	10,298,058	65,054,943
Region VII			
Iowa	3,913,699	583,242	3,375,011
Kansas	4,601,826	673,266	5,311,183
Missouri	12,628,519	1,856,675	10,680,617
Nebraska	2,119,367	315,841	1,371,260
Region VIII			
Colorado	7,202,293	1,066,307	4,912,873
Montana	2,601,482	362,230	2,062,729
North Dakota	2,119,367	315,841	734,673
South Dakota	2,119,367	315,841	630,079
Utah	2,298,126	399,397	1,979,558
Wyoming	2,119,367	315,841	805,905
Region IX			
Arizona	13,773,635	2,097,075	11,840,864
California	149,753,588	22,913,475	193,566,412
Hawaii	3,672,768	517,789	3,385,287
Nevada	4,587,956	680,325	5,123,248
Region X			
Alaska	2,567,694	383,954	3,045,935
Idaho	2,996,561	456,536	2,929,044
Oregon	8,824,795	1,299,776	7,081,013
Washington	16,895,807	2,537,210	20,210,899

Note: Figures are in dollars and reflect PY 96 JTPA initial allotments to states (e.g., before recaptures and reallocations of unexpended funds in Title III). The National Totals include additional amounts allotted to Pacific Islands and the Virgin Islands, and for Title III, a set-aside of \$217,166,322 for the National Reserve. Source: Employment and Training Reporter (May 29, 1996).

FIGURE VI-1
TRENDS IN THE UNEMPLOYMENT RATE, BY GENDER AND RACE:
1980 TO 1996



Note: The figure charts the trends in the unemployment rate for the civilian noninstitutional population 16 years old and over, for males and females and whites and blacks. Source: Statistical Abstract of the United States (various issues; U.S. Bureau of the Census).

Table VI-3
NATIONAL LABOR FORCE STATISTICS FOR 1996,
BY GENDER AND RACE

	<u>Total</u>	<u>Female</u>	<u>Male</u>	<u>White</u>	<u>Black</u>
Counts (in thousands):					
Civilian noninstitutional population	200,591	104,385	96,206	168,317	23,604
Civilian labor force	133,943	61,857	72,087	113,108	15,134
Employed	126,708	58,501	68,207	107,808	13,542
Unemployed	7,236	3,356	3,880	5,300	1,592
Not in Labor Force	66,647	42,528	24,119	55,209	8,470
Percents:					
Labor force participation rate ¹	66.8	59.3	74.9	67.2	64.1
Employment-to-population ratio ²	63.2	56.0	70.9	64.1	57.4
Unemployment rate ³	5.4	5.4	5.4	4.7	10.5

Note: Data are for the civilian noninstitutional population 16 years old and over and are annual averages of monthly figures, not all race groups are shown separately. Source: Statistical Abstract of the United States, 1997: Table 620 - 621 (U.S. Bureau of the Census).

¹Defined as the civilian labor force divided by the civilian noninstitutional population.

²Defined as those employed divided by the civilian noninstitutional population.

³Defined as those who are unemployed divided by the civilian labor force.

Table VI-4
UNEMPLOYMENT RATES FOR 1996, BY GENDER AND STATE

	Total	Male	Female
U.S. Total	5.4	5.4	5.4
Region I			
Connecticut	5.7	5.7	5.7
Maine	5.1	5.4	4.8
Massachusetts	4.3	4.9	3.7
New Hampshire	4.2	3.9	4.5
Rhode Island	5.1	4.9	5.4
Vermont	4.6	4.5	4.6
Region II			
New Jersey	6.2	6.0	6.4
New York	6.2	6.5	5.9
Puerto Rico	na	na	na
Region III			
Delaware	5.2	5.8	4.5
District of Columbia	8.5	8.7	8.4
Maryland	4.9	4.9	4.9
Pennsylvania	5.3	5.9	4.6
Virginia	4.4	4.2	4.6
West Virginia	7.5	8.3	6.6
Region IV			
Alabama	5.1	4.9	5.4
Florida	5.1	4.8	5.4
Georgia	4.6	4.0	5.3
Kentucky	5.6	5.4	5.9
Mississippi	6.1	5.2	7.2
North Carolina	4.3	4.3	4.5
South Carolina	6.0	5.8	6.2
Tennessee	5.2	4.9	5.4
Region V			
Illinois	5.3	5.3	5.2
Indiana	4.1	3.9	4.4
Michigan	4.9	5.1	4.6
Minnesota	4.0	4.8	3.1
Ohio	4.9	5.0	4.8
Wisconsin	3.5	3.8	3.2

Table VI-4 (continued)

	Total	Male	Female
Region VI			
Arkansas	5.4	5.4	5.4
Louisiana	6.7	5.6	8.0
New Mexico	8.1	8.4	7.6
Oklahoma	4.1	3.6	4.6
Texas	5.6	5.3	6.1
Region VII			
Iowa	3.8	3.5	4.1
Kansas	4.5	4.1	5.0
Missouri	4.6	4.9	4.3
Nebraska	2.9	2.7	3.2
Region VIII			
Colorado	4.2	4.4	4.0
Montana	5.3	5.9	4.6
North Dakota	3.1	3.1	3.0
South Dakota	3.2	3.2	3.2
Utah	3.5	3.3	3.7
Wyoming	5.0	5.1	5.0
Region IX			
Arizona	5.5	5.3	5.8
California	7.2	7.2	7.2
Hawaii	6.4	6.9	5.8
Nevada	5.4	4.8	6.2
Region X			
Alaska	7.8	9.1	6.3
Idaho	5.2	5.1	5.4
Oregon	5.9	6.0	5.8
Washington	6.5	5.9	7.2

Note: Numbers represent the unemployment rate, in percent, for the civilian noninstitutional population ages 16 years and older. Source: Statistical Abstract of the United States, 1997: Table 626 (U.S. Bureau of the Census).

APPENDIX A:
TECHNICAL NOTES TO TABLES

NOTES TO PARTS I TO V

NOTES ON NOTATIONS

The following notational conventions are adopted throughout this Data Book:

- Regular type: Signifies that fewer than 6% of the terminees included in the table have missing data on the item in question.
- *Italics*: Signifies that between 6% and 35% of the terminees included in the table have missing data on the item in question.
- na (not available): Signifies that more than 35% of the terminees included in the table have missing data on the item and therefore the computation is suppressed, or the item is missing altogether.
- '0': Used to signify that a percentage rounds to less than 0.5%.

UNIVERSE RESTRICTIONS

Data reported in the Data Book strictly speaking reflect counts and characteristics of **terminations** rather than **terminees**. Thus, a participant who was co-enrolled (e.g., in a Title II-A program and a Title III program) and terminated from both programs during the same program year would be counted twice—once for each program. Similarly, a participant who terminated, was re-enrolled, and terminated again from the same program (e.g., Title II-A) during the program year also would be counted twice.

The Data Book contains information on JTPA participants throughout the 50 states, Washington DC, and Puerto Rico. It excludes persons served in the Pacific Islands, including Guam and American Samoa, and the Virgin Islands, because these programs were not required to submit SPIR data. Information on follow-up was not available for the state of Connecticut.

A major selection filter for the tables relates to the participant's program of participation. This is defined based on SPIR item #12 (Program of participation; see Appendix B for a copy of the SPIR reporting format). Part I of the Data Book includes terminees in all programs of participation; Part II includes those served with either II-A formula funds or II-A 5% incentive funds (codes '1' and '7' on SPIR item #12); Part III includes those served with either II-C formula funds or II-C 5% incentive funds (codes '3' and '8'); Part IV includes those served with Section 204d funds (code '2'); and Part V includes those served with Title III Governor's reserve funds (code '4'), substate funds (code '5'), or national reserve funds (code '6').

Another major selection filter for the tables relates to the distinction between those who received more than objective assessment as opposed to those who received objective assessment only. The first table in Parts I, II, III, and IV of the Data Book includes both groups of terminees, with the two groups constituting the table's column

headings; the remaining tables in these Parts exclude those who receive objective assessment only. (Because the notion of receiving only objective assessment is not applicable to Title III, all tables in Part V of the Data Book include all Title III terminees.) Persons who receive objective assessment only are those coded '8' or '9' on SPIR item #39 (Other terminations); all other terminees by implication received more than objective assessment.

DATA SOURCES: THE SPIR

Data for PY 1993-1996 are drawn from client-level data submitted by states, including the SPIR items as well as so-called transition items. Transition items were used by states when they were unable to supply the SPIR item for a given individual, but could supply related information for that person using the cruder categorizations that had been used on the JASRs/WAPRs. For example, states unable to supply a participant's years of education completed (SPIR item #17) were asked to supply the participant's educational status in one of several categories used on the JASRs/WAPRs. To maximize the use of available data, wherever possible we combined SPIR items, available for most participants, with the related transition items, available for the remaining participants.

Data reported by the states were subject to some data quality checks, to identify outliers or other patterns of implausible data. If a data item for a terminnee (or group of terminees) failed to pass the data quality check, the terminnee's data on that item was replaced with a missing value code. Thus, for example, preprogram hourly wages greater than \$100/hour or less than \$1.00 were assumed to be erroneous and were set to missing values. Training hours greater than 60 hours per week were also considered to be erroneous and set to missing. Conservative decision rules were used to avoid imparting any particular bias to the SPIR data. Data was set to missing only when the value was impossible or very highly implausible. Thus, some "bad" data doubtless remain (i.e., implausible values that fell short of the threshold for setting the value to missing).

Moreover, it should also be recognized that some SPIR items are intrinsically subject to under-reporting. For example, unless the intake worker has clear evidence that a terminnee has a problem with substance abuse, the terminnee is likely to be coded 'no' on the relevant SPIR item (SPIR item #26h). Other items for which under-reporting seems probable include: whether the terminnee is a Food Stamp recipient (item #14e), an offender (item #26b), lacks a significant work history (item #26e), or has an SDA-identified barrier (item #26i). Estimates for these items reported in the Data Book should therefore be viewed as conservative.

NOTES TO TERMINEE CHARACTERISTICS

Gender. This is based on SPIR item #6.

Age. Computed based on time elapsed from Date of Birth (SPIR Item #5) to Date of Participation (SPIR item #11).

Race/Ethnicity. This is based on SPIR item #7.

Family Status. The first category of family status and the remaining three categories are estimated based on somewhat different sample sizes. Specifically, the category “Parent in one-parent family” is based on code 1 of SPIR item #15 and, for those with missing data on this item, from the transition item denoting whether the participant is a single-head of household. By combining these two items, whether the participant is a “Parent in one-parent family” is known for virtually everyone. The remaining three categories of family status can be known only for those with information on the SPIR item (about 90% of all terminees); thus, those with no SPIR information who were denoted as not a single parent on the transition item were proportionately allocated across the three remaining categories.

Number of dependents. This is based on SPIR item #16.

Highest grade completed. This item was based on SPIR item #17 and, for those with missing data on this item, from the transition items that report the terminee’s educational status in one of several categories. From whichever source, Highest grade completed is coded **without regard to whether the terminee was currently attending school**. Thus, on the SPIR item, persons are coded as:

“Less than high school graduate,” if their highest grade completed was from 0 to 11 and, on the transition item, if they were coded as “student” (defined, in the transition instructions, as those persons currently attending school full-time and who had not yet attained a high school degree or equivalent) or “high school dropout.”

“High school graduate,” if their highest grade completed on the SPIR item was equal to 12 (again, without regard to whether they were currently attending school) or “high school graduate” on the transition item.

“Post high school,” if their highest grade completed was 13 or more (for Titles II-A, II-C, and Section 204d) or 13 -15 (for Title III), or “post high school attendee” on the transition item.

“College graduate,” (for Title III only) if their highest grade completed was 16 or more or “college graduate” (only available for Title III terminees) was coded on the transition item.

Note that the distinction between high school graduate and post high school differs somewhat in the Data Book from the manner in which these categories have been defined on the JASR/WAPR, in that persons who completed grade 12 but who are currently attending school are intended to be coded as “high school graduate” in the Data Book, but would have been coded as “post high school” on the JASR/WAPR. The reason for this departure is that there is no way using the SPIR data that it is possible to know if those with highest grade completed equal to 12 and who are not currently attending school might have

been post high school attendees (without completing the 13th grade) sometime in the past. Thus, we felt it prudent to define Highest Grade Completed in the Data Book quite literally as highest grade *completed* rather than highest grade *attended*. Because the transition item presumably codes a terminnee who attended but did not complete grade 13 as a “post high school attendee,” some imprecision in using the transition item results. Relatively few terminnees were coded from the transition item, so the imprecision should be slight.

High School Status (Title II-C only). In keeping with the regulations for JTPA (20 CFR Part §628.803), persons considered to be “in-school” are those who have **not attained a high school degree or equivalent and are currently attending school full-time**. Thus, part-time high school students and those attending postsecondary institutions are **not** considered to be in-school. Specifically, persons are coded as:

“In a schoolwide project,” based on SPIR item #17a, and regardless of whether they are attending full- or part-time.

“Other in high school full time,” for those not in a schoolwide project, if their highest grade completed (SPIR item #17) is 0-11 and they are currently attending school (SPIR item #17a) full-time (SPIR item #17b), or, for those missing on the SPIR items, if they are coded on the transition item as “student” (defined, in the transition instructions, as those persons currently attending school full-time and who had not yet attained a high school degree or equivalent).

“Full time in alternative school” are those meeting the definition of “other in high school full time” who are coded in SPIR item #17b as in alternative school.

“Other full time student” are those meeting the definition of “other in high school full time” who are not in an alternative school (SPIR item #17b).

“Not in high school full time,” if their highest grade completed (SPIR item #17) is 12 or greater, or if it is 0-11 but they not currently attending school (SPIR item #17a), not in a schoolwide project (SPIR item #17a), or attending school but not full-time (SPIR item #17b), or, for those missing on the SPIR items, if they are coded as other than “student” on the transition item.

The distinction between students who are “full-time in alternative school” and “other full time in high school” cannot make use of the transition item. Thus, these two items were proportionally adjusted based on those with data on the relevant SPIR items, so that the sum would equal the percentage who were “other in high school.” Also, some terminnees were identified as having a highest grade completed (SPIR item #17) of 0-11 and as currently in school (SPIR item #17a), but were missing on whether or not they were attending

full time (SPIR item #17b); these were proportionally allocated between “Other in high school full time” and “Not in high school full time.”

Reading Skills Grade Level. This was operationalized based on actual grade-level equivalents recorded in SPIR item # 23, a separate code for persons who were not tested because they are college graduates (in JTPA, testing for basic skills is not required for those who are college graduates), and separate codes used for persons whose actual grade-level equivalent is not provided but are denoted as having tested at “below” or “at or above” the 7th grade level.

Effective for PY 96, an attempt was made to use raw test scores (i.e., by converting raw test scores to grade-level equivalents) if a state submitted the correct translation codes. Only a few states submitted these codes.

Persons were coded as “7th grade or below” if their actual grade-level equivalent was greater than or equal to 0 but less than 7.0, or if they were coded on the summary measure as having tested “below the 7th grade level.” Persons were coded as “7th to 8th grade” if their grade-level equivalent was greater than or equal to 7.0 but less than 9.0. Persons coded as “9th grade or above” were those whose grade-level equivalent was 9.0 or greater or who were recorded as having not been tested because they are college graduates. Persons listed in the SPIR item simply as having been tested “at or above the 7th grade” (without an actual grade-level equivalent) were allocated across categories “7th or 8th grade” and “9th grade and above” proportionally, based on those whose grade-level equivalent was provided. Grade-level equivalents given as scores greater than 25 (e.g., scores in the thirties, forties, etc.) were deemed to be out-of-range, and were defined as missing. Grade levels were set to missing in SDAs that reported identical values for all terminees in a given Title.

Math Skills Grade Level. Identical procedures were used as for Reading Skills Grade Level, described above.

Veteran. “Total veterans,” “Vietnam era” veterans,” and “Disabled veterans” are operationalized based on SPIR items #18, #18a, and #18b, respectively. Note that the three categories of veterans reported in the Data Book are not mutually exclusive (indeed, everyone coded as “Vietnam era” or “Disabled” veteran also must be in the row “Total veterans”). All three percentages use Total Terminees as the base.

Economically Disadvantaged (not available for Title III). This is based on SPIR item #13.

Cash Welfare Recipient. In keeping with the 1992 JTPA Amendments, cash welfare recipients include those receiving either AFDC, GA, RCA, or SSI (see the Glossary for a definition of these acronyms). The tabulation in the Data Book is based on those with no missing data on any of these components, including AFDC (SPIR item #14a), GA and RCA (SPIR item #14b and #14c, or a transition item), and SSI (SPIR item #14d).

Food Stamps. This is based on SPIR item #14e.

JOBS Program Participant. This is based on SPIR item #25.

Labor Force Status. This is based on SPIR item #19.

Weeks Unemployed in Prior 26 Weeks. In keeping with definitions provided with the SPIR (see Appendix B) and the Bureau of Labor Statistics, the unemployed are defined to be persons who are not working but are actively seeking work. Thus, persons not in the labor force (i.e., not working and not seeking work) are not considered to be unemployed, and persons not in the labor force the entire 26 weeks before intake would be unemployed “None” of the prior 26 weeks. However, SPIR reporting instructions allow SPIR item #20 to be left blank (a null value) for those not in the labor force all 26 weeks. This makes it difficult to distinguish between nulls designating not in the labor force all 26 weeks from nulls that simply represent missing data. However, all terminees without a value for weeks unemployed except those not in the labor force all 26 weeks should have a value for the transition item denoting whether or not they were long-term unemployed. Persons with neither a value on the SPIR item nor the transition item who were not in the labor force during the week of intake (SPIR item #19) were assumed to be not in the labor force all 26 weeks. Specifically:

“None -NILF at intake” represents those coded ‘0’ on SPIR item #20 or with missing data on both SPIR item #20 and the transition item, who were not in the labor force at intake (SPIR item #19).

“None - employed at intake” represents those coded 0 on SPIR item #20 who were employed at intake (SPIR item #19).

The remaining categories represent actual weeks unemployed, coded from SPIR item #20, regardless of the terminee’s labor force status; a few dozen terminees who were coded ‘0’ on weeks unemployed but coded as unemployed on SPIR item #19 were assumed to be unemployed 1 week.

Unemployment Compensation Status. This is based on SPIR item #21.

Preprogram Hourly Wage. This is based on SPIR item #22. In keeping with the SPIR reporting instructions, those coded 0 on this item were assumed to be “not employed in the past 26 weeks.” The small number of terminees with values of the hourly wage greater than 0 but less than \$1 or with values greater than \$100 were assumed to be coding errors and were set to missing. Other values of the hourly wage were coded in the categories shown.

Dislocation Hourly Wage (applicable for Title III only). This is based on SPIR item #22a. The small number of terminees with values of the hourly wage greater than 0 but less than \$1 or with values greater than \$100 were assumed to be coding errors and were set to missing. If the dislocation wage was

missing, it was set equal to the preprogram wage, if available. Other values of the hourly wage were coded in the categories shown.

Legislatively Defined Hard to Serve (applicable for Title II-A and Title II-C).

The categories of hard to serve as defined by the JTPA Amendments of 1992 are as shown in the table. Operationally, these were defined as follows:

Basic skills deficient. Those with reading or math skills below a value of 9.0 (i.e., at or below the 8th grade level). Those whose reading or math scores were coded using the category “above the 7th grade level” on one or the other item were proportionally adjusted to arrive at an estimated percentage who were basic skills deficient, using an elaboration of the procedure used for coding Reading Skills Grade Level and Math Skills Grade Level (see the discussion above) to take into account the intersection of reading and math test scores.

School dropout. In keeping with definitions provided in the JTPA Amendments, this was operationalized as those whose highest grade completed (SPIR item #17) was 0-11 and who were not currently attending school (SPIR item #17a), *regardless* of whether part- or full-time (SPIR item #17b). For those missing on the SPIR items, dropouts were coded from the transition item as “high school dropouts.” Note that some imprecision results from the use of the transition item, because part-time high school students (for Title II) are recorded on the transition item as “high school dropouts” rather than as “student” (defined, in the transition instructions, as those currently attending school full-time and who had not yet attained a high school degree or equivalent), and, hence, would be erroneously coded in the Data Book as “School dropout.” Thus, the estimates of school dropouts given in the Data Book are very slightly overstated. The imprecision is indeed slight, because terminees overwhelmingly were coded on the basis of the SPIR items rather than the transition item, because there are almost no high school students among Title II-A terminees, and because almost all (about 85%) high school students in Title II-C are full-time.

Cash welfare recipient (applicable to Title II-A only). Defined as described above.

Behind grade level (applicable to Title II-C only). Those defined as behind grade level are in-school youth whose age (as of the summer of the year they entered the program) minus their current grade in school exceeds 6.

Pregnant or parenting youth (applicable to Title II-C only). This is based on SPIR item #26g.

Offender (inc. misdemeanors). This is based on SPIR item #26b.

Disability (substantial barrier). This is based on SPIR item #8, or, for those with missing data on the SPIR item, from a transition item.

Homeless and Homeless or runaway youth. This is based on SPIR item #26d. For Title II-A terminees, those defined as “homeless” in the Data Book are those coded ‘2’ (homeless, but not a runaway youth) on the SPIR item; for Title II-C terminees, those defined as “homeless or runaway youth” in the Data Book are those coded ‘1’ (homeless, and a runaway youth), ‘2’ (homeless, but not a runaway youth), or ‘3’ (not homeless, but a runaway youth) on the SPIR item. For youth terminees not recorded on the SPIR item, a transition item was used, that denoted whether or not the terminee was homeless.

Other SDA-identified barrier. This is based on SPIR item #26i.

The number of barriers was defined by summing across the component items applicable to each title. To minimize the incidence of missing data on the number of barriers, those with missing data on low incidence items were assumed *not* to have the barrier (those with missing data on higher incidence items were deleted from this tabulation). Thus, our count of the number of barriers should be viewed as a slight underestimate. Items for which a ‘no’ was imputed for missing data for purposes of computing the number of barriers varied for each of the Titles and were generally those for which the incidence of the item was less than 20%. Specifically:

- Title II-A: ‘No’ was imputed for missing data on offender, disability, homeless, and other SDA-identified barrier.
- Title II-C (in-school): ‘No’ was imputed for missing data on youth parent, homeless, offender, and other SDA-identified barrier.
- Title II-C (not in school): ‘No’ was imputed for missing data on disability, homeless, offender, and other SDA-identified barrier.

(Additional) barriers to employment. For Titles III and Section 204d, the definitions of some barriers can be found above (under legislatively defined hard-to-serve). Other barriers are defined from the SPIR as follows:

Limited English proficiency. This is based on SPIR item #26a.

Displaced homemaker. This is based on SPIR item #26c.

Lacks significant work history. This is based on SPIR item #26e.

Long-term AFDC recipient. This is based on SPIR item #26f.

Substance abuse. This is based on SPIR item #26h.

NOTES TO SERVICES

Percent Who Received. For each of the training types, this was defined to represent those for whom actual hours in the training was greater than 0 (SPIR item #27a-e) or, for the transition items, those who were designated as having participated in the training of that type. Some states, reported very low incidences of training of any type, which we assumed reflected a difficulty in tracking training hours. Other states reported very high average hours of training (Texas and Puerto Rico). “Any of those below” represents those who received training of at least 1 of the types listed; “any two or more of those above” represents those who received training in two or more of the various training types. All percents are calculated as of all terminees.

Percent Who Received and Completed Goals of. For each of the training types, this was defined to represent those for whom actual hours in the training was greater than 0 (SPIR item #27a-e) and who completed the goals of the training (SPIR items #28a-e). “Any of those below” represents those who received and completed the goals of training of at least 1 of the types listed; “any two or more of those above” represents those who received training and completed the goals of two or more of the various training types. All percents are calculated as of all terminees.

Average Hours of Those Who Completed the Goals of. For each type, averages are calculated from SPIR items #27a-e, just for those who received and completed the goals of that training type (i.e., after excluding those who did not receive the training at all and those who received it but did not complete the goals). In some states, large proportions of terminees were coded as having received 1 hour of training in one or more training types; this was taken to mean that the terminee received training, but the actual hours was unknown. Based on this, hours were set to missing for all terminees identified as having just 1 hour of a training type but none the less recorded more than two weeks of training. Edits described for the above two items also apply.

Percent of Terminees, by Total Duration of Training. The category “None” was defined to be those whose hours of training (SPIR item #27a-e) was equal to 0 across all training types, and, for the transition items, those who were designated as participated in none of the training types. Hours in training for those who received training can not make use of the transition item; i.e., can be computed only from the SPIR items (SPIR items #27a-e). Proportional adjustments was used to apportion hours for those who received training according to the transition item, but for whom hours was unknown. In addition to the edits described in the above 3 items, hours were set to missing for all terminees whose total hours in training divided by the number of weeks they participated in the program exceeded 60 hours/week. Average Duration of Training also includes the above criteria.

Percent Receiving Job Search Assistance (Title II-A and Title II-C and Section 204d only). This is based on SPIR item #30a. Many states submitted data that indicated, implausibly, that relatively few of their terminees received job search assistance (with or without a training service), even in Title II-A. Apparently, these states believed that job search assistance should be entered only for those who received no other training service. To address this apparent coding error, this item was set to missing in all states causing it to fall within our threshold for suppressing data.

Percent Receiving Basic Readjustment Services (Title III only). This is based on SPIR item #30b. For similar reasons discussed for Job Search Assistance, this item was set to missing in all states and was suppressed.

Percent Receiving Various Support Services. These items are based on SPIR items #32a-g.

Areas of Occupational Skill Training. This was based on SPIR item #31. Unfortunately, large numbers of terminees who received occupational training had missing data on this item, causing it to fall within our threshold for data suppression.

Concurrent Participation. This is based on SPIR item #12a.

NOTES TO OUTCOMES

Summary of Termination Type. The figures reported in the Data Book under this category are mutually exclusive; i.e., all terminees covered by each table (except those with missing data) fall into one and only category. Terminees are allocated to these categories based on responses to SPIR items #34, #36 (Titles II-A & C and Section 204d only), and #39, and (for Title III only) items #37 and #38. Some terminees were recorded as having multiple outcomes in categories that were designed to be mutually exclusive. We resolved these problems by establishing an order of precedence. Specifically:

- (Except in Title III) entered employments (SPIR item #34) and employability enhancements (SPIR item #36) take precedence over other terminations (SPIR item #39).
- (In Title III only) called back (SPIR item #38) takes precedence over entered employment (SPIR item #34), both of these take precedence over transferred to other training (SPIR item #37), and all three take precedence over other terminations (SPIR item #39).

Employment at Termination. These figures are based on SPIR items #34, #34a, #34b, #34c, #35a, #35c, and #35f. All percentages are calculated as of all terminees.

Obtained Employability Enhancements (Titles II-A & C and Section 204d only). These figures are based on SPIR items #36a-g. All percentages are calculated

as of all terminees. Those identified as attaining a YEC (for Title II-C only) must have obtained at least 2 of pre-employment/work maturity skills, basic education skills, or occupation skills.

Obtained YECs (Title II-C only). This is based on SPIR items #36a, #36d, and #36e. Percentages are calculated as of all terminees. Terminees are calculated as having received an enhancement of the specified type even if they did not meet the requirement of obtaining at least 2 of the 3, for purposes of claiming a YEC.

Other Terminations. This is based on SPIR item #39. Percentages are calculated as of all terminees.

Number Contacted at Follow-up (not applicable for Title II-C). This is based on SPIR item #40 and represents those in the adult sample or the supplemental welfare sample who were contacted.

Employed at Follow-up. These figures are based on SPIR item #41 and #41c. Percentages are calculated as of all terminees, using a weighting procedure developed to adjust for non-response bias.

Weeks Worked in Follow-up Period. This is based on SPIR item #42. Percentages and averages are calculated as of all terminees, using the weighting procedure developed to adjust for non-response bias. In addition, some states did not report weeks worked for terminees who were not employed at follow-up. A proportional adjustment was used to prevent this missing data from generating a bias in the estimated distribution of weeks worked.

Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED. All figures are restricted to those who *employed at termination*.

Hours worked per week and average hours worked. These are based on SPIR item #35a. Hours worked per week equal to 0 were set to missing.

Hourly wage and average hourly wage. These are based on SPIR item #35b. Values of the hourly wage less than \$1 or greater than \$100 were assumed to be coding errors and were set to missing.

Wage replacement rate and average wage replacement rate (Title III only). These are calculated as the hourly wage of the job at termination divided by the hourly wage of the job of dislocation (SPIR item #22a).

Occupation of jobs held. This is based on SPIR item #35d. Occupation of jobs held is reported using OES codes; terminees whose occupation was reported using DOT codes had their occupation converted to OES codes using a crosswalk developed by National Occupational Information Coordinating Committee.

Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED (not applicable to Title II-C). All figures are restricted to those who *employed at follow-up*.

Hours worked per week and average hours worked per week. These are based on SPIR item #41b. Hours worked per week equal to 0 were set to missing.

Hourly wage and average hourly wage. These are based on SPIR item #41a. Values of the hourly wage less than \$1 or greater than \$100 were assumed to be coding errors and were set to missing.

APPENDIX B:
SPIR REPORTING INSTRUCTIONS

STANDARDIZED PROGRAM INFORMATION
REPORT (SPIR) FORMAT

SECTION I. IDENTIFICATION/CHARACTERISTICS OF APPLICANT

1. State/SDA/SSA name:
2. ETA-assigned SDA/SSA/Statewide code: (00000)
3. Social Security number: (000000000)
4. Date of application: (MMDDYY)
5. Date of birth: (MMDDYY)
6. Gender:
 - 1 Male
 - 2 Female
7. Race/ethnicity:
 - 1 White (Not Hispanic)
 - 2 Black (Not Hispanic)
 - 3 Hispanic
 - 4 American Indian or Alaskan Native (Not Hispanic)
 - 5 Asian or Pacific Islander (Not Hispanic)
8. Individual with a disability:
 - 1 Yes, and a substantial barrier to employment
 - 2 Yes, but not a substantial barrier to employment
 - 3 No
9. Date of eligibility determination: (MMDDYY)
10. Determined eligible for:
 - 1 Title II-A (adults)
 - 2 Section 204(d) (older workers)
 - 3 Title II-C (youth)
 - 4 Title III (Governor's reserve, substate recipient, or national reserve)
 - 5 None
 - 6 Title II-B (summer youth)
 - 7 Title I, Section 123 (8%) (education coordination)

SECTION II. CHARACTERISTICS OF PARTICIPANT

11. Date of participation: (MMDDYY)
12. Program of participation:
 - 1 Title II-A (adults)
 - 2 Section 204(d) (older workers)
 - 3 Title II-C (youth)
 - 4 Title III Governor's reserve
 - 5 Title III substate grantee
 - 6 Title III national reserve
 - 7 Title II-A 5% exempt from performance standards
 - 8 Title II-C 5% exempt from performance standards

- 12a. Concurrent participation: 1 JTPA II-A, 204(d), II-C, III
 2 JTPA 8%
 3 JTPA II-B
 4 Non-JTPA
 5 Both JTPA and non-JTPA
 6 None
 7 JTPA IV
 8 Trade Adjustment Act (TAA)
13. Economically disadvantaged (Title II only): 1 Yes 2 No
14. Public assistance recipient:
- 14a. Aid to Families with Dependent Children (AFDC): 1 Yes 2 No
- 14b. General Assistance (GA) (State/local government): 1 Yes 2 No
- 14c. Refugee Cash Assistance (RCA): 1 Yes 2 No
- 14d. Supplemental Security Income (SSI) (SSA Title XVI): 1 Yes 2 No
- 14e. Food Stamps (Food Stamp Act of 1977): 1 Yes 2 No
15. Family Status:
- 1 Parent in one-parent family
- 2 Parent in two-parent family
- 3 Other family member
- 4 Not a family member
16. Number of participant's dependents under age 18: (00)
17. Highest school grade completed: (00)
- 17a. Currently enrolled in and attending school:
- 1 Yes, but not expected to be in a schoolwide project
- 2 Yes, and expected to be in a schoolwide project
- 3 No
- 17b. Currently enrolled in and attending school full-time:
- 1 Yes, but not in an alternative school
- 2 Yes, and in an alternative school
- 3 No
18. Veteran status: 1 Yes 2 No
- 18a. Vietnam era veteran: 1 Yes 2 No
- 18b. Disabled veteran: 1 Yes 2 No
19. Labor force status:
- 1 Employed
- 2 Unemployed
- 3 Not in labor force
20. Number of weeks unemployed during the prior 26 weeks: (00)
21. Unemployment compensation status:
- 1 Claimant
- 2 Exhaustee
- 3 None
22. Preprogram wage (Titles II and III): (000.00)
- 22a. Wage of the job of dislocation (Title III only): (000.00)

23. Reading skills grade level or the reading skills raw test score: (000.0)
 23a. Reading skills raw score test name and version:
24. Math skills grade level or the math skills raw test score: (000.0)
 24a. Math skills raw score test name and version:
25. JOBS program participant: 1 Yes 2 No
26. Additional barriers to employment:
- 26a. Limited English language proficiency 1 Yes 2 No
- 26b. Offender 1 Yes, excluding misdemeanors only
 2 Yes, including misdemeanors only
 3 No
- 26c. Displaced homemaker 1 Yes 2 No
- 26d. Homeless 1 Yes, and a runaway youth
 2 Yes, but not a runaway youth
 3 No, but a runaway youth
 4 No, and not a runaway youth
- 26e. Lacks significant work history 1 Yes 2 No
- 26f. Long-term AFDC recipient 1 Yes 2 No
- 26g. Pregnant or parenting youth 1 Yes 2 No
- 26h. Substance Abuse 1 Yes 2 No
- 26i. 8SDA-identified barrier (Title II only) 1 Yes 2 No

SECTION III. ACTIVITY AND SERVICES RECORD

- 27./28. Training activities for which actual hours and goal completion must be recorded:
- | | <u>Total Actual Hours</u> | <u>Goals Complete d</u> |
|---|---------------------------|-------------------------|
| Basic skills training | 27a. (0000) | 28a. 1 Yes 2 No |
| Occupational skills training (non-OJT) | 27b. (0000) | 28b. 1 Yes 2 No |
| On-the-job training (OJT) | 27c. (0000) | 28c. 1 Yes 2 No |
| Work experience/entry employment experience/private internships | 27d. (0000) | 28d. 1 Yes 2 No |
| Other employment skills training (Title II only) | 27e. (0000) | 28e. 1 Yes 2 No |
29. Duration of training:
- 29a. Date first received training: (MMDDYY)
- 29b. Date last received training: (MMDDYY)
30. Other services received: Received
- 30a. Job search assistance (Title II only): 1 Yes 2 No
- 30b. Basic readjustment services (Title III only): 1 Yes 2 No
31. Occupational skills training code: (000000000)
 and type: 1 9-digit DOT code
 2 5-digit OES code
 3 6-digit CIP code (CT only)
32. Support service received:
- 32a. Transportation 1 Yes 2 No
- 32b. Health care 1 Yes 2 No
- 32c. Family care 1 Yes 2 No
- 32d. Housing or rental assistance 1 Yes 2 No

32e. Counseling: personal, financial or legal	1 Yes	2 No
32f. Needs-based/related payments	1 Yes	2 No
32g. Other	1 Yes	2 No

SECTION IV. PROGRAM TERMINATIONS AND OTHER OUTCOMES

33. Date of termination: (MMDDYY)		
34. Entered unsubsidized employment:	1 Yes	2 No
34a. Entered a registered apprenticeship program:	1 Yes	2 No
34b. Relocated out of area (Title III only):	1 Yes	2 No
34c. Entered non-traditional employment for women:	1 Yes	2 No
35. Employment information:		
35a. Hours worked per week:	(00)	
35b. Hourly wage at termination:	(000.00)	
35c. Receives fringe benefits:	1 Yes	2 No
35d. Occupational code:	(000000000)	
and type:	1 9-digit DOT	
	2 5-digit OES	
35e. State where job is located:	(00)	
35f. Job covered by Unemployment Insurance:	1 Yes	2 No
36. Adult/Youth employability enhancement terminations (Title II only):	1 Yes	2 No
36a. Attained pre-employment/work maturity skills youth employment competency (YEC) (youth only)	1 Yes	2 No
36b. Returned to full-time school (youth only)	1 Yes	2 No
36c. Remained in school (youth only)	1 Yes	2 No
36d. Attained basic education skills/YEC	1 Yes	2 No
36e. Attained occupational/job specific skills YEC	1 Yes	2 No
36f. Completed major level of education	1 Yes	2 No
36g. Entered non-Title II training	1 Yes	2 No
37. Transferred to other training programs (Title III only):	1 Yes	2 No
38. Called back/remained with layoff employer (Title III only):	1 Yes	2 No
39. Other terminations:		
1 Institutionalized		
2 Health/Medical		
3 Family care		
4 Lacks transportation		
5 Cannot locate		
6 Voluntary, other		
7 Involuntary, other		
8 Objective assessment only (exempt from performance standards)		
9 Objective assessment and entered unsubsidized employment only (exempt from performance standards)		

STANDARDIZED PROGRAM INFORMATION REPORT (SPIR)
FORMAT INSTRUCTIONS AND DEFINITIONS

General Instructions . The Governor will collect and maintain a core set of socio-economic, program participation and outcome information on each applicant/participant in programs funded under Title II-A (77% and 5% incentives), Section 204(d), Title II-C (77% and 5% incentives) and Title III of the Job Training Partnership Act (JTPA). Also, the Governor will transmit to the national office of the Department of Labor this information for participants who have terminated from these programs during any given program year.

The following instructions provide the format and the definitions that will be used to transmit the terminnee information each year.

Participant data for all participants who have terminated during the program year must be transmitted by one of two dates:

1. By August 15, records that are complete in all respects, except for follow-up information.
2. By November 15, complete records, including appropriate follow-up information.

The data items in this system and their associated definitions are designed to provide information about program application and participation. Though efforts have been made to make definitions consistent with those used for other purposes, these definitions are not required to be used for program eligibility determination nor do they, in any way, reduce the Governor's authority to establish certain definitions that affect program eligibility.

Beginning on the effective date of this reporting system, July 1, 1993, Items 1 through 10 are to be collected and retained for all applicants (eligible and ineligible) under Titles II-A, Section 204(d) (Older Workers), II-C and III of the JTPA program. These records must be retained for a period of time that is consistent with requirements issued by the Directorate of Civil Rights. For applicants who do not become participants these data may be maintained as hard copy (paper) records.

Items 1 through 42, as appropriate, are to be collected and reported for all eligible applicants who become participants under these titles.

Data reported on socio-economic characteristics of terminees (SPIR Items 5-8, 13-22, 25 and 26) should be based on information collected and/or confirmed at time of eligibility determination unless otherwise indicated. For example, reading and/or math scores determined during objective assessment comply with this requirement.

NOTE: A separate SPIR record transmission is required for EACH JTPA title/subprogram of participation, as indicated below:

- Title II-A (adults)
- Section 204(d) (older workers)
- Title II-C (youth)
- Title III Governor's Reserve
- Title III Substate recipient
- Title III National Reserve
- Title II-A 5% exempt from performance standards
- Title II-C 5% exempt from performance standards

NOTE: Participants 55 years of age or over may be served in activities funded under Title II-A or Section 204(d) or both. It should be understood that the performance standards for these programs differ.

Participants in the following programs are to be excluded from the SPIR:

- Title I Section 123 (education coordination)
- Title II-B (summer youth)
- Defense Conversion Adjustment Program (DCAP)
- Defense Diversification Program (DDP)
- Clean Air Employment Transition Assistance (CAETA) Program

SDAs should NOT terminate from Title II-C individuals who participate in the Title II-B Summer Program or who are between school semesters, unless they are NOT expected to return to Title II-C for further employment, training and/or services funded (or provided for) under that title.

Instructions for Standardized Program Information Report

SECTION I. IDENTIFICATION/CHARACTERISTICS OF APPLICANT

1. State/SDA/SSA name. Record the name of the entity reporting this record as indicated below:
 - Title II-A - SDA name
 - Title II-C - SDA name
 - *Sec. 204(d) - State name
 - Title III: *Governor's Reserve - State name
 - Substate Area - SSA name
 - *Secretary's Natl Reserve - State name

2. ETA-assigned SDA/SSA/Statewide code. Record the ETA-assigned identification code (00000) for the appropriate program area using the State FIPS code plus SDA, SSA or national program code as indicated in the example below:
 - Title II-A - 36005
 - Title II-C - 36005
 - *Sec. 204(d) - 36777
 - Title III: *Governor's Reserve - 36888
 - Substate Area - 36005
 - *Secretary's Natl Reserve - 36999

*SPECIAL NOTE: The designations 777, 888 and 999 are to be used with the appropriate FIPS State code for the State programs indicated above. While subrecipients receiving funds from a State-administered program may be an SDA, SSA, other State/local agency, or a private organization, these are considered State programs for recording the information required in SPIR Items 1 and 2.

3. Social Security number. Record the individual's Social Security number (000000000). A pseudo-SSN may be assigned during intake if the applicant has no SSN or refuses to provide it, **but** a valid SSN for such individual must be obtained and recorded prior to termination and record transmittal.

4. Date of application. Record the date (MMDDYY) on which the individual applied for this entry into the JTPA program.

5. Date of birth. Record the date (MMDDYY) of birth of the individual.

6. Gender. Record 1 for male or 2 for female.

7. Race/ethnicity. Record the code (1,2,3,4 or 5) indicating the individual's race/ethnic group from among the following categories:
- 1 White (Not Hispanic). A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
 - 2 Black (Not Hispanic). A person having origins in any of the black racial groups of Africa.
 - 3 Hispanic. A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin (including Spain), regardless of race. NOTE: Among persons from Central and South American countries, only those who are of Spanish origin, descent, or culture should be included in the Hispanic category. Persons from Brazil, Guiana, and Trinidad, for example, would be classified according to their race, and would not necessarily be included in the Hispanic category. Also, the Portuguese should be excluded from the Hispanic category and should be classified according to their race.
 - 4 American Indian or Alaskan Native (Not Hispanic). A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.
 - 5 Asian or Pacific Islander (Not Hispanic). A person having origins in any of the original people of the Far East, Southeast Asia, the Indian Subcontinent (e.g., India, Pakistan, Bangladesh, Sri Lanka, Nepal, Sikkim, and Bhutan), or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa. Hawaiian natives are to be recorded as Asian or Pacific Islanders.
8. Individual with a disability. Any individual who has a physical (motion, vision, hearing) or mental (learning or developmental) impairment which substantially limits one or more of such person's major life activities and has a record of such an impairment, or is regarded as having such an impairment. Record the code (1, 2 or 3) as follows:
- 1 Yes, individual has such an impairment that does result in a substantial barrier to employment;
 - 2 Yes, individual has such an impairment that does not result in a substantial barrier to employment;

3 No, individual has no disability.

NOTE: Option 1 was the JASR definition and is the definition in Section 4(10)(A) of the Act. Options 1 plus 2 satisfy the requirements of the Americans With Disabilities Act.

9. Date of eligibility determination. Record the date (MMDDYY) on which the individual was determined eligible or ineligible for the JTPA program.
10. Determined eligible for. Record **all** the appropriate code(s) (0000) that apply.
- 1 Title II-A (adults)
 - 2 Section 204(d) (older workers)
 - 3 Title II-C (youth)
 - 4 Title III (Governor's reserve, substate recipient, or national reserve)
 - 5 None
 - 6 Title II-B (summer youth)
 - 7 Title I, Section 123 (education coordination)

Note: Codes 6 and 7 have been added so that eligibility for Title II-B and Title I, Section 123 can be reported; however, any individual eligible for these codes ONLY is not to be included in a SPIR transmission.

SECTION II. CHARACTERISTICS OF PARTICIPANT

11. Date of participation. Record the date (MMDDYY) on which the individual began to receive JTPA-funded program services AFTER initial screening for eligibility and suitability and **eligibility determination**. **For Title II only**, objective assessment to determine service strategy or employment goals is considered the initial program service; therefore, the date of participation must be the same date as objective assessment begins. Objective assessment is an independent evaluation of the capabilities, needs, and vocational potential of a participant. **For Title III only**, an eligible applicant becomes a participant upon receipt of any Basic Readjustment Service (other than outreach, intake and initial assessment/screening) and/or Retraining.
12. Program of participation. Record the appropriate code.
- 1 Title II-A (adults)
 - 2 Section 204(d) (older workers)
 - 3 Title II-C (youth)

- 4 Title III Governor's reserve
- 5 Title III substate grantee
- 6 Title III national reserve
- 7 Title II-A 5% exempt from performance standards
- 8 Title II-C 5% exempt from performance standards

An individual must be age eligible at the time of INITIAL PARTICIPATION IN THESE JTPA PROGRAMS:

- Title II-A Age 22 or older (Sec. 628.605)
- Title II-B Age 14 - 21 (Sec. 628.702)
- Title II-C Age 14 - 21 (Sec. 628.803)
- Sec. 204(d) Age 55 or older (Sec. 204(d)(5)(A) & (7))

Individuals in the above programs become participants on the day objective assessment begins or on the day of initial receipt of other post-intake activity, whichever is earlier. In Titles II-A/C and in Section 204(d), the date of participation must be within 45 days of the date of eligibility determination and the individual must then be age eligible.

Youth determined eligible for the Title II-B program enter an "eligible applicant pool" and are NOT subject to the 45-day limit. An eligible Title II-B applicant must be age 14-21 on the day objective assessment begins or on the day of initial receipt of other post-intake activity, whichever is earlier.

12a. Concurrent participation. Record the appropriate code indicating if the individual's service strategy (ISS)/employability development plan (EDP) results in concurrent participation in more than one program/title within JTPA or, in non-JTPA programs, or both. Do not include multiple activities in a single program or title.

- 1 JTPA II-A, 204(d), II-C, III
- 2 JTPA I, Section 123 (8%)
- 3 JTPA II-B
- 4 Non-JTPA
- 5 Both JTPA and non-JTPA
- 6 None
- 7 JTPA IV
- 8 Trade Adjustment Act (TAA)

13. Economically disadvantaged (Title II only). Record 1 for Yes or 2 for No indicating whether or not the participant:

(1) receives, or is a member of a family which receives, cash welfare payments under a federal, State or local welfare program;

(2) has, or is a member of a family which has, received a total family income for the six-month period prior to application, in relation to family size and location, that when ANNUALIZED did not exceed either:

(a) the official poverty guideline as defined by the Department of Health and Human Services (HHS) and revised annually in accordance with Section 673(2) of the Omnibus Budget Reconciliation Act of 1981 (42 U.S.C. 9902(2)); or

(b) 70 percent of the lower living standard income level, whichever is greater;

(3) is receiving, or has been determined eligible to receive in the 6-months prior to application, Food Stamps pursuant to the Food Stamp Act of 1977;

(4) qualifies as a homeless individual under (a) and (c) of section 103 of the Stewart B. McKinney Homeless Assistance Act;

(5) is a foster child on behalf of whom state or local government payments are made;

(6) is an individual with a disability who meets the requirements of (1) or (2) above, but who is a member of a family which does not meet such requirements.

SPECIAL NOTE: An SDA may establish written financial or nonfinancial agreements with sponsors of programs funded under Title V of the Older Americans Act (OAA) to carry out joint programs. Any individual eligible under the OAA, Title V, is also eligible for the JTPA Section 204(d) program. The referring sponsor must certify whether or not such an individual referred to a JTPA Section 204(d) activity is economically disadvantaged, based on 100% (not 125%) of the official poverty guideline, in relation to family size and location, as published annually by the Department of Health and Human Services (HHS).

For reporting purposes, record a 1 for Yes in this item if a youth becomes a participant based on any of the following conditions:

An in-school youth also shall be eligible to participate in programs funded under Title II-C if such individual is: (a) participating in a compensatory education program under Chapter I of Title I of the Elementary and Secondary Education Act of 1965; or (b) has been determined to meet the eligibility requirement for free meals under the

National School Lunch Act during the most recent school year. (Most recent school year means the current school year unless the eligibility determination is made during an interim period between school terms, in which case the term means the preceding school year); or (c) the individual is enrolled in a school-wide project for low-income schools.

14. Public assistance recipient. Record 1 for Yes or 2 for No indicating whether or not the participant is listed on the grant and is receiving assistance under each of the following programs at time of application. When not used for eligibility determination, self-reported information will be accepted. **Do not include foster child payments.**
- 14a. Aid to Families with Dependent Children (AFDC)
 - 14b. General Assistance (GA) (State/local government)
 - 14c. Refugee Cash Assistance (RCA)
 - 14d. Supplemental Security Income (SSI) (SSA Title XVI)
 - 14e. Food stamps (Food Stamp Act of 1977)
15. Family status. Record the code (1, 2, 3 or 4) describing the participant's family status from among the following categories. There may be specific cases that do not technically fit into a single category. For these cases record the designation that seems most appropriate. (The following categories of family status are meant to be descriptive and do not necessarily have a direct bearing on eligibility determination.)
- 1 Parent in one-parent family. An individual who has sole custodial support for one or more dependent children.
 - 2 Parent in two-parent family. An individual who, with another family member, shares custodial support for one or more dependent children.
 - 3 Other family member. An individual who is living with his/her family of two or more persons and not indicated in 1 or 2 above.
 - 4 Not a family member. An individual who is not living with his/her family.
16. Number of participant's dependents under age 18. Record the number (00) of the participant's dependents under age 18.
17. Highest school grade completed. Enter the highest school grade completed (00) by the individual, using the following codes:

- 00 no school grade completed
- 01-11 number of elementary/secondary grades completed*
- 12 high school graduate or equivalent
- 13-15 if a high school graduate or equivalent, the number of school years completed including college, or full-time technical or vocational school
- 16 Bachelor's degree or equivalent
- 17 fifth year of college, Master's degree (1-year program) or equivalent
- 18 sixth year or more of college, Master's degree (2-year program), Ph.D or equivalent

***Note:** Participants who completed 12th grade but did not receive a diploma or equivalent are to be coded "11".

17a. Currently enrolled in and attending school. Record the appropriate code (1, 2 or 3) for the participant from the following:

- 1 Yes, is currently enrolled in and attending school or is between school terms and intends to return to school, but is not expected to participate in a schoolwide project, as specified in Sec. 263(g);
- 2 Yes, is currently enrolled in and attending school and is expected to participate in a schoolwide project as specified in Sec. 263(g);
- 3 No, is not currently enrolled in and attending school.

17b. Currently enrolled in and attending school full-time. If Item 17a. is 1 or 2 for Yes, record the appropriate code (1, 2 or 3) for the participant from the following:

- 1 Yes, is currently enrolled in and attending school full-time as defined by State educational agency guidelines, but is not in an alternative school;
- 2 Yes, is currently enrolled in and attending school full-time in an alternative school;
- 3 No, is not currently enrolled in and attending school full-time.

NOTE: Alternative school -- a specialized, structured curriculum offered inside or outside of the public school system which may provide work/study and/or GED preparation.

- 18. Veteran status. Record 1 for Yes or 2 for No indicating whether or not the participant is a person who (A) served on active duty in the military service (of the U.S.) for a

period of more than 180 days and who was discharged or released with other than a dishonorable discharge or (B) was discharged or released from active duty because of a service-connected disability or (C) was discharged as a member of a reserve component under an order to active duty pursuant to Section 672(a), (d), or (g), 673, or 673b of Title 10, who served on active duty during a period of war or in a campaign or expedition for which a campaign badge is authorized and was discharged from such duty with other than a dishonorable discharge. (38 U.S.C. 2011(4))

18a. Vietnam era veteran. Record 1 for Yes or 2 for No indicating whether or not the participant is a veteran, any part of whose active military, naval or air service occurred between August 5, 1964 and May 7, 1975.

18b. Disabled veteran. Record 1 for Yes or 2 for No indicating whether or not the participant is a veteran who is entitled to compensation for a disability under laws administered by the Department of Veterans' Affairs, or who was discharged or released from active duty because of a service-connected disability.

19. Labor force status. Record the code (1, 2 or 3) indicating which of the following classifications best describes the individual's labor force status at the time of application.

1 Employed. An employed individual is one who, during the 7 consecutive days prior to application, did any work at all as a paid employee, in his or her own business, profession or farm, worked 15 hours or more as an unpaid worker in an enterprise operated by a member of the family, or is one who was not working, but has a job or business from which he or she was temporarily absent because of illness, bad weather, vacation, labor-management dispute, or personal reasons, whether or not paid by the employer for time-off, and whether or not seeking another job.

2 Unemployed. An unemployed individual is one who did not work during the 7 consecutive days prior to application, who made specific efforts to find a job within the past 4 weeks prior to application, and who was available for work during the 7 consecutive days prior to application. Also included as unemployed are those who did not work, and (a) were waiting to be called back to a job from which they had been laid off, or (b) were waiting to report to a new wage or salary job scheduled to start within 30 days.

- 3 Not in labor force . An individual not in the labor force is a civilian 14 years of age or over who did not work during the 7 consecutive days prior to application for a JTPA program and is not classified as employed or unemployed.
20. Number of weeks unemployed during the prior 26 weeks . Record the number (00) of weeks an individual was unemployed during the 26 weeks immediately prior to application (refer to definition in Item 19.). Record this information whether or not the individual is unemployed at the time of application. If the individual was "not in the labor force" for this 26-week period, leave this field blank--do not record spaces or zeroes.
21. Unemployment compensation status . Record the code (1, 2 or 3) indicating which of the following classifications best describes the individual's U.C. Status at the time of application.
- 1 Claimant . An individual who has filed a claim and has been determined monetarily eligible for benefit payments under one or more State or Federal unemployment compensation programs, and who has not exhausted benefit rights or whose benefit period has not ended.
- 2 Exhaustee . An the individual who has exhausted all U.C. benefit rights for which the applicant has been determined monetarily eligible, including extended supplemental benefit rights.
- 3 None .
22. Preprogram wage (Titles II and III) . Record the most recent hourly wage (000.00) paid to the participant during the 26 weeks prior to application. This includes ANY employment and/or subsidized training where a wage was paid. Hourly wage includes any bonuses, tips, gratuities, commissions and overtime pay earned. Record "000.00" if there was no employment during that period.
- 22a. Wage of the job of dislocation (Title III only) . Record the hourly wage (000.00) paid to the participant in the job from which the person was dislocated regardless of when it occurred. Hourly wage includes any bonuses, tips, gratuities, commissions and overtime pay earned. Record "000.00" for a displaced homemaker who had no wages.
23. Reading skills grade level or the reading skills raw test score . Record (000.0) either

a) the grade level equivalent in English reading (except in Puerto Rico) at which the individual is functioning at program entry as determined by a generally accepted standardized or criterion-referenced test (administered within the last 12 months) or a school record of reading level (determined within the last 12 months); **or**

b) the raw score in reading on a generally accepted standardized or criterion-referenced test.

Use these additional codes as appropriate:

13 for individuals assessed as Grade 13 and above

88 for individuals who refused testing or who otherwise could not be tested

99 for individuals with a four-year college degree or above (BA, MA, PhD, etc.) No testing required.

23a. Reading skills raw score test name and version ____.

If a raw score is reported in Item 23., record the code for the test administered and, if applicable, the version, form or battery used:

- 1 Adult Basic Learning Examination (ABLE)
- 2 DOL Workplace Literacy Test (DOL-WLT)
- 3 Adult Literacy Test (ALT) Simon & Schuster
- 4 Armed Forces Qualifying Test (AFQT)
- 5 Basic Occupational Literacy Test (BOLT)
- 6 California Achievement Test (CAT)
- 7 Career Ability Placement Survey (CAPS)
- 8 CASAS Appraisal
- 9 CASAS Survey Achievement Tests
- 10 General Aptitude Test Battery (GATB)
- 11 Iowa Test of Basic Skills (ITBS)
- 12 Metropolitan Achievement Test (MAT)
- 13 Reading Job Corps Screening Test (RJCST)
- 14 Tests of Adult Basic Education (TABE)
- 15 Wide Range Achievement Test (WRAT)
- 16 Other

EXAMPLE: If version "3" of the Adult Basic Learning Examination was used, record "1v3".

24. Math skills grade level or the math skills raw test score ____.
Record (000.0) either

a) the grade level equivalent in math (also called quantitative or computational) skills at which the individual is functioning at program entry as determined by a generally accepted standardized test or a comparable score on a criterion-referenced test (administered within the last 12

months) or a school record of math skills level (determined within the last 12 months), or

b) the raw score in math skills on a generally accepted standardized or criterion-referenced test.

Use these additional codes as appropriate:

13 for individuals assessed as Grade 13 and above

88 for individuals who refused testing or who otherwise could not be tested

99 for individuals with a four-year college degree or above (BA, MA, PhD, etc.) No testing required.

24a. Math skills raw score test name and version. If a raw score is reported in Item 24., record the code for the test administered and, if applicable, the version, form or battery used. (Use codes and "EXAMPLE" listed in Item 23a.)

25. JOBS program participant. Record 1 for Yes or 2 for No indicating whether or not the individual is an individual (AFDC client) who is a participant (or has been a participant within the prior six months) in assessment or employability planning, or is assigned to one of the JOBS program components defined in the approved State JOBS program plan, including self-initiating activities, at the time of eligibility determination.

26. Additional barriers to employment. Record 1 for Yes or 2 for No (except in 26b. and 26d.) indicating whether or not the individual is a member of **each** of the following groups.

26a. Limited English language proficiency. The inability of an individual, whose native language is not English, to communicate in English, resulting in a barrier to employment.

26b. Offender. An individual who requires assistance in overcoming barriers to employment resulting from a record of arrest or conviction. Record the code (1, 2 or 3) indicating which of the following categories apply to the participant:

- 1 Yes, excluding misdemeanors only
- 2 Yes, including misdemeanors only
- 3 No

NOTE: Option 1 was the JASR definition; Options 1 plus 2 satisfy the Act's definition.

26c. Displaced homemaker. An individual who has been providing unpaid services to family members in the home and is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment and who has been dependent either: i) on public assistance and whose youngest child is within 2 years of losing eligibility under Part A of Title IV of the Social Security Act (42 U.S.C. 601 et seq.); or ii) on the income of another family member but is no longer supported by that income.

26d. Homeless. An individual who lacks a fixed, regular, adequate nighttime residence; and any adult or youth who has a primary nighttime residence that is a public or private operated shelter for temporary accommodation; an institution providing temporary residence for individuals intended to be institutionalized; or a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings. The term does not include a person imprisoned or detained pursuant to an Act of Congress or State law. Record the code (1,2,3 or 4) indicating which of the following categories applies:

- 1 Yes, a youth who is homeless, and has been determined to be a runaway youth as specified in Sec 263(b)(5);
- 2 Yes, an adult or youth who is homeless but is not a runaway youth;
- 3 No, a youth who is not homeless but has been determined to be a runaway youth;
- 4 No, an adult or youth who is not homeless and is not a runaway youth.

26e. Lacks significant work history. An adult or youth who has not worked for the same employer for longer than three consecutive months in the two years prior to application.

26f. Long-term AFDC recipient. An adult or youth listed on the AFDC grant who has received cash payments under AFDC (SSA Title IV) for any 36 or more of the 60 months prior to application. The individual may or may not be receiving AFDC payments at the time of application.

26g. Pregnant or parenting youth. An individual who is under 22 years of age and who is pregnant, or a youth (male or female) who is providing custodial care for one or more dependents under age 18.

26h. Substance abuse. An individual who abuses alcohol or other drugs, as defined by the Governor.

26i. SDA-identified barrier. An individual who meets the criteria of an additional category of individuals who face serious barriers to employment, as defined by the service delivery area. This SDA-identified barrier must be approved for inclusion by the Governor, not be identified in Items 26a. through 26h. above, and not be solely related to unemployment status or work history.

SECTION III. ACTIVITY AND SERVICE RECORD

This section provides a record of the type and amount of training a participant receives while enrolled in the program. Activity categories are divided into two groups that are recorded differently. For those activity types that are usually planned and scheduled (training), actual hours of participation and an indication of completion are required. For other activities that are usually provided on an irregular, unscheduled basis (other services), it is only necessary to record whether or not they were received.

27./28. Training activities for which actual hours and goal completion must be recorded.

Include those activities partially or completely funded by non-JTPA sources that were included in the participant's JTPA service strategy. For each of the following training activity categories, record the total actual hours of participation in all activities in that category. Also record whether or not any of them were completed.

27. Total actual hours. The total number of hours that the participant is engaged in **all** training activities within each category. Use the actual hours recorded by the vendor or program administrator. If activities from different categories are integrated into a single program, distribute actual hours among the categories in a way that reflects the relative composition of the integrated program. Record the actual hours in whole hour increments (no fractions of hours) (0000).

28. Goals completed. Record 1 for Yes or 2 for No indicating whether or not **any** activity in each category was completed. An activity is completed if the individual achieves the activity's goal.

27/28a. Basic skills training. Instruction normally conducted in an institutional classroom or one-on-one

tutorial setting and designed to upgrade basic skills and prepare the individual for further training, post-secondary education transition, future employment, or retention in present employment, and may be provided within the framework of basic education skills competencies. Includes, but is not limited to, reading, writing, mathematics, literacy training, speaking, listening, problem-solving, reasoning, study skills, English for non-English speakers, bilingual training, and GED preparation (including computer assisted instruction).

27/28b. Occupational skills training (non-OJT). Instruction conducted in an institutional or worksite setting designed to provide or upgrade individuals in the primary/technical and secondary/ancillary skills to perform a specific job or group of jobs such as auto mechanics, health services, or clerical training. Includes job-specific competency training, job-specific school-to-work/apprenticeship programs, on-site industry specific training, customized training, entrepreneurial training, internships and pre-apprenticeship training. It may be provided within the framework of occupational/job specific skills competencies, and when structured like a job, may also be used to provide training in work maturity competencies.

27/28c. On-the-job-training (OJT): Training in the public or private sector which is given to an individual while s/he is engaged in productive work, designed to provide or upgrade individuals in the primary/technical and secondary/ancillary skills required to perform and essential to the full and adequate performance of the job. It may be provided within the framework of occupational/job specific skills competencies, and may also be used to provide training in work maturity competencies.

27/28d. Work experience/entry employment experience/private internships.

Work experience is a short-term or part-time work activity in the public or not-for-profit sector which provides an individual with the opportunity to acquire the skills and knowledge necessary to perform a job, including appropriate work habits and behaviors. It may be provided in the framework of occupational/job specific skills and/or work maturity competencies.

Entry employment experience or private internships is a formal opportunity to examine or investigate employment typically at private, for-profit worksites. When of sufficient duration and scope to teach competencies, it

may be provided in the framework of occupational/job specific skills and/or work maturity competencies. **For youth only.**

- 27/28e. Other employment skills training (Title II only). Includes activities such as pre-employment training, work maturity training that does not occur in one of the above-identified work or work-like activities (e.g., unsubsidized employment), and non-job-specific school-to-work/post-secondary programs (does not include job search assistance, basic readjustment services).
29. Duration of training. If the participant did not receive any training, leave blanks, do not record spaces or zeroes.
- 29a. Date first received training. Record the date (MM/DD/YY) on which the participant first received or participated in any training activity listed in 27/28a. through 27/28e.
- 29b. Date last received training. Record the date (MMDDYY) on which the participant last received or participated in any training activity listed above.
30. Other services received. Record 1 for Yes or 2 for No indicating whether or not services in each of the following categories were received:
- 30a. Job search assistance (Title II only). A service that helps a participant seek, locate, apply for and obtain a job. It may include job-finding skills, orientation to the labor market, resume preparation assistance, job development, referrals to job openings, job clubs, vocational exploration and relocation assistance.
- 30b. Basic readjustment services (Title III only). Includes services designed to provide basic readjustment assistance such as orientation, skills determination, pre-layoff assistance, job development/referral assistance, and job search to eligible dislocated workers.
31. Occupational skills training code and type. If the participant received any non-classroom training for a specific occupation, record the 9-digit DOT code or 5-digit OES code that best describes that occupation. If the participant received **classroom** occupational skills training, either of these (DOT or OES) or the 6-digit CIP code that best describes the training should be recorded. If training was provided for more than one occupation, record the code for the last significant occupational training. If no

specific occupational skills training was received, record 000000000. Record the appropriate code for the type of system used.

- 1 9-digit DOT code
- 2 5-digit OES code
- 3 6-digit CIP code (classroom training only)
- 6 None

No code is entered for non-occupational training, e. g., basic education, ESL, etc.

32. Support service received. Record 1 for Yes or 2 for No indicating whether or not **each** of the supportive services was received. The term "supportive services" means services arranged for, but not necessarily funded, by JTPA which enable an individual eligible for training under JTPA, who cannot afford to pay for such services, to participate in a training program funded under the Act. **An incentive payment for excellent attendance in program activities is NOT a supportive service and therefore is not reportable on the SPIR.** Only record supportive services received while an individual is a participant. An exception is noted in Item 32g.

32a. Transportation. A supportive service for participants to ensure mobility between home and the location of employment, training and/or other supportive services.

32b. Health care. Includes, but is not limited to, preventive and clinical medical treatment, voluntary family planning services, and necessary psychiatric, psychological and prosthetic services.

32c. Family care. A service or support which helps participants meet their family care needs during participation. Family care ranges from day care inside or outside the home or to after-school programs (inside or outside the home). It usually includes supervision and shelter, and may include subsistence and transportation.

32d. Housing or rental assistance. A supportive service which assists participants in maintaining or obtaining adequate shelter for themselves and their families while they are receiving employment, training or other supportive services.

32e. Counseling: personal, financial, or legal. The process of assisting participants with the solution of a variety of personal, financial or legal problems occurring during participation.

32f. Needs-based/related payments . In Title II-A (Section 204(d) and Title II-C (Section 264)) , needs-based payments are amounts derived from a locally-developed formula or procedure which are paid to participants who cannot afford to otherwise participate in a training program.

In Title III , needs-related payments are payments to an eligible dislocated worker, who does not qualify or has ceased to qualify for unemployment compensation, in order to enable such worker to complete training or education programs funded under Title III. (Section 314(c) of JTPA, TEGL 7-93 for North American Free Trade Agreement-Trade Adjustment Assistance (NAFTA-TAA) and NAFTA-Title III.)

32g. Other . Any supportive service(s), not included above provided to eligible individuals to enable them to participate in planned activities, e.g. includes the provision of tools, equipment and special work clothing. NOTE: Include here individuals who had received a Pell or TRA grant within 12 months prior to initial participation in the JTPA program and for whom the grant coverage continues after participation in JTPA begins.

SECTION IV. PROGRAM TERMINATIONS AND OTHER OUTCOMES

For Title II, termination types include SPIR Items 34. Entered unsubsidized employment, 36. Adult/Youth employability enhancement terminations, **or** 39. Other terminations. A 1 for Yes may be recorded only once in any of these items.

For Title III, termination types are SPIR Items 34. Entered unsubsidized employment, 37. Transferred to other training programs, 38. Called back/remained with layoff employer, **or** 39. Other terminations. A 1 for Yes may be recorded only once in any of these items.

33. Date of termination . Record the date (MMDDYY) at which an individual is no longer receiving employment, training or services (except post-termination services) funded under this title/program. NOTE: Title II-A/C and Section 204(d) participants may remain in inactive status for a period of up to 90 days after last receipt of planned employment or training funded (or provided for) under those programs. If the participant received only "services" funded (or provided for) under Title II, this period of inactive status cannot exceed 30 days. Basic Readjustment Services may be provided to Title III participants prior to, during and/or after provision of Retraining. Title III participants may remain in inactive status for up to 90 days after last receipt of planned employment, training or services. During this

period of inactive status individuals may or may not receive services. See Appendix C for additional guidance on the single 90/30-day period of inactive status.

34. Entered unsubsidized employment . Record 1 for Yes or 2 for No indicating whether or not the terminatee entered full- or part-time unsubsidized employment, i.e., not financed by funds provided under the Act, including entry into the Armed Forces, entry into employment in a registered apprenticeship program, and self-employment. **Also include entry into the Peace Corps, VISTA and other National Service programs funded by the Federal Corporation for National and Community Service under the National and Community Service Trust Act of 1993. (Examples are activities in the Americorps and the National Civilian Community Corps programs.)**

NOTE: For Title II only, if the terminatee who entered employment received only objective assessment from the program, record a 2 for No here and record this termination in Item 39 as a code 9, "Objective assessment **and** entered unsubsidized employment only (exempt from performance standards)". Data for participants who are terminated as Item 39, code 9 are to be excluded from Items 34a. through 34c. and from Items 35a. through 35f.

34a. Entered a registered apprenticeship program. If Item 34. is 1 for Yes, record 1 for Yes or 2 for No indicating whether or not the individual entered a registered apprenticeship program, i.e., a program approved and recorded by the ETA/Bureau of Apprenticeship and Training or by a recognized State Apprenticeship Agency. Approval is by certified registration or other appropriate written credential.

34b. Relocated out of area (Title III only) . If Item 34. is 1 for Yes, record 1 for Yes or 2 for No indicating whether or not the individual has met the following: (a) terminated from Retraining and (b) received financial assistance to relocate in order to accept employment, as provided for under State policy.

34c. Entered non-traditional employment for women. If Item 34. is 1 for Yes, record 1 for Yes or 2 for No indicating whether or not the job is in an occupation in non-traditional employment for women in accordance with the Nontraditional Employment for Women (NEW) Act. If Item 6. "Gender" is 2 for Male, this item must be null.

35. Employment information . If Item 34. Entered unsubsidized employment or Item 38. Called back/remained with layoff employer is 1 for Yes, record the following information:

35a. Hours worked per week . Record the usual number of hours (00) of work scheduled per week. in whole hour increments (no fractions of hours). This should include overtime. If the hours scheduled per week exceed 99, record "99".

Note: For PY 93, if data for Items 35a. through 35f. are available for a Title III participant who is recorded as code 1 in Item 38. Called back/remained with layoff employer, enter the data in these fields even though it is not required until PY 94.

35b. Hourly wage at termination . Record the hourly wage at termination (000.00). Hourly wage includes any bonuses, tips, gratuities, commissions and overtime pay earned.

35c. Receives fringe benefits . Record 1 for Yes or 2 for No indicating whether or not the employment provides the individual with fringe benefits consisting of, at a minimum, health insurance benefits **and** coverage under Social security or an equivalent pension plan. For individuals holding multiple jobs, this item should be recorded as Yes if any job provides fringe benefits.

NOTE: In cases where a period of probation is required by the employer for a newly-hired individual, during which time fringe benefits are NOT provided, if such employment normally provides fringe benefits after the period of probation, record a 1 for Yes in this item. Also record 1 for Yes if benefits were offered, but were refused by the individual.

35d. Occupational code and type . Record the occupational code (000000000), 9-digit DOT or 5-digit OES, most appropriate for the job. For individuals holding multiple jobs, record the code for the primary job. Primary job is the one associated with the largest number of hours worked.

Record the code 1 or 2 indicating the type of system used.

- 1 9-digit DOT code
- 2 5-digit OES code

35e. State where job is located . Record the two-digit FIPS State code (00) where the job is located. If location is outside of U.S. record "99".

35f. Job covered by Unemployment Insurance . Record 1 for Yes or 2 for No indicating whether or not the job is covered by the Unemployment Insurance system.

36. Adult/Youth employability enhancement terminations (Title II only). Record a 1 for Yes or a 2 for No indicating whether or not the adult or youth **terminated** from a Title II or Section 204(d) program having attained one or more employability enhancements. Record a 2 for No here if Item 34. Entered unsubsidized employment is 1 for Yes.

Regardless of whether SPIR Item 36 is recorded as Yes or No, record a 1 for Yes or a 2 for No indicating whether or not the participant obtained any of the following outcomes which are recognized as enhancing long-term employability and contributing to the potential for a long-term increase in earnings and employment.

NOTE: For a youth, two (2) or more youth employment competencies (YECs) (Items 36a., 36d., and 36e.) must be recorded as 1 for Yes in order for Item 36 to be recorded as 1 for Yes. Otherwise, a single employability enhancement achieved by an adult or youth allows a 1 for Yes to be recorded in Item 36. See Appendix B for complete guidelines for attainment of these adult and youth employability enhancements.

36a. Attained pre-employment/work maturity skills youth employment competency (YEC) (youth only) . A youth who, prior to termination, had attained a pre-employment/work maturity skills youth employment competency.

Pre-employment skills : world-of-work awareness, labor market knowledge, occupational information, values clarification and personal understanding, career planning and decision-making, and job search techniques (resumes, interviews, applications, and follow-up letters). They also encompass survival/daily living skills such as using the phone, telling time, shopping, renting an apartment, opening a bank account, and using public transportation; and
Work maturity skills : positive work habits, attitudes, and behavior such as punctuality, regular attendance, presenting a neat appearance, getting along and working well with others, exhibiting good conduct, following instructions and completing tasks, accepting constructive criticism from supervisors and co-workers, showing initiative and reliability, and assuming the responsibilities involved in maintaining a job. This category also entails developing motivation and adaptability, obtaining effective coping and

problem-solving skills, and acquiring an improved self-image.

36b. Returned to full-time school (youth only) . A youth who, (1) had returned to full-time secondary school (e.g., junior high school, middle school and high school), including alternative school, if, at the time of intake the participant was not attending school, exclusive of summer, and had not obtained a high school diploma or equivalent and (2) prior to termination had been retained in school for one semester or at least 120 calendar days after becoming a participant in the JTPA program.

36c. Remained in school (youth only) . A youth who, prior to termination, had been retained in a full-time secondary school, including alternative school, for one semester or at least 120 calendar days after becoming a participant in the JTPA program. The youth must be attending school at the time of intake, have not obtained a high school diploma or equivalent, and be considered "at risk of dropping out of school" as defined by the Governor in consultation with the State Education Agency.

NOTE for Items 36b. and 36c.: To obtain credit for Returned to Full-Time School OR Remained in School , SDAs must be prepared to demonstrate that retention results from continuing, active participation in JTPA activities and the youth must (1) be making satisfactory progress in school, and (2) for youth aged 16-21: attain a PIC-approved Youth Employment Competency in Basic Skills or Job Specific Skills and (3) for individuals aged 14-15: attain a PIC-approved Youth Employment Competency in Pre-employment/Work Maturity or Basic Education Skills.

Satisfactory progress in school -- An SDA, in cooperation with the local school system, must develop a written policy which defines an individual standard of progress that each participant is required to meet. Such a standard should, at a minimum, include both a qualitative element of a participant's progress, (e.g., performance on a criterion-referenced test or a grade point average) and a quantitative element (e.g., a time limit for completion of the program or course of study). This policy may provide for exceptional situations in which students who do not meet the standard of progress, because of mitigating circumstances, are nonetheless making satisfactory progress during a probationary period.

36d. Attained basic education skills/youth employment competency (YEC) . An adult or youth who, prior to

termination, had obtained basic educational skills. These skills include, but are not limited to, reading, writing, mathematics, literacy training, speaking, listening, problem-solving, reasoning, study skills, English for non-English speakers, bilingual training, and the capacity to use these skills in the workplace.

36e. Attained occupational/job specific skills youth employment competency (YEC). An adult or youth who, prior to termination, had attained job specific occupational skills. These skills are: primary job-specific occupational skills which encompass the proficiency to perform actual tasks and technical functions required by certain occupational fields at entry, intermediate or advanced levels. Secondary job-specific occupational skills entail familiarity with and use of set-up procedures, safety measures, work-related terminology, recordkeeping and paperwork formats, tools, equipment and materials, and breakdown and clean-up routines.

36f. Completed major level of education. An adult or youth who, prior to termination, had completed, during enrollment, a level of educational achievement which had not been reached at entry. Levels of educational achievement are secondary and postsecondary. Completion standards shall be governed by State standards and shall include a high school diploma, GED Certificate or equivalent at the secondary level, and shall require a diploma or other written certification of completion at the postsecondary level.

NOTE: Completion of a major level of education must result primarily from active JTPA program participation of at least 90 calendar days or 200 hours, usually prior to such completion.

36g. Entered non-Title II training. An adult or youth who, prior to termination, had entered an occupational skills employment/training program, not funded under Title II of the JTPA, which builds upon and does not duplicate training received under Title II. NOTE: The participant must have been retained in that program for at least 90 calendar days or 200 hours or must have received a certification of occupational skill attainment. During the period the participant is in non-Title II training, s/he may or may not have received JTPA Title II services. Include here intertitle transfer terminees, such as to Title I, Section 123, 8% programs. Also include entry into activities funded under the Older Americans Act, Title V (Pub. L. 102-375).

37. Transferred to other training programs (Title III only). Record a 1 for Yes or 2 for No indicating whether or not the participant, at termination, had entered another occupational skills program as a result of being transferred to a program operated by another SSA under JTPA Title III, a program funded under another JTPA Title/Subtitle, or a program not funded by JTPA.
38. Called back/remained with layoff employer (Title III only). Record a 1 for Yes or 2 for No indicating whether or not the participant was called back or remained with the layoff employer. If this item is 1 for Yes, Items 35a. through 35f. should also be recorded with appropriate data.

Note: For PY 93, if data for Items 35a. through 35f. are available for a Title III participant who is recorded as code 1 in Item 38. Called back/remained with layoff employer, enter the data in these fields even though it is not required until PY 94.

The following situations would be credited to the above outcome:

- a. Title III terminees who remained in a job with an employer (or the subsequent owner of the business firm) after receipt of a layoff notice from that employer.
- b. Title III terminees who, after being laid off by an employer were recalled by that employer to a job at the same or another location.
- c. Title III terminees who were recalled to the same jobsite for a job in the same or similar industry or occupation by a new owner of the business firm from which the layoff occurred.

The assumption here is that any retraining received by such terminees was not the primary reason for the recall action, but rather the current or former association with the firm, worksite and/or employer.

39. Other terminations. If the entries for Items 34, 36, 37 and 38 above are 2 for No or null (spaces), record the code indicating which one of the following other terminations best applies. (There must be a response to this item if Items 34, 36, 37 and 38 are answered No or null.)

1 Institutionalized. The participant is residing in an institution or facility providing 24-hour support such as a prison or hospital.

2 Health/medical. The participant is receiving medical treatment which precludes entry into unsubsidized employment or continued participation in the JTPA program.

3 Family care. The participant is responsible for the care of one or more family members which precludes entry into unsubsidized employment or continued participation in the JTPA program.

4 Lacks transportation. The participant is without his/her own means of transportation, is unable to arrange for private transportation, or has no public transportation between home and the location of employment/training and/or other supportive services.

5 Cannot locate. The participant cannot be located after utilizing the address/phone number and alternative contact information provided by the participant.

6 Voluntary, other. The participant voluntarily left the JTPA program for reasons other than those above. Include participants transferred to a program operated by the same SDA under JTPA Title II. Examples are: Title II-C to Title II-A and Title II-A to Section 204(d).

7 Involuntary, other. The participant was separated from the program for administrative reasons other than those above. Include participants transferred to a program operated by another SDA under JTPA Title II.

8 Objective assessment only (exempt from performance standards).

9 Objective assessment and entered unsubsidized employment only (exempt from performance standards).

SECTION V. FOLLOW-UP INFORMATION

Section V displays information based on follow-up data which **must be collected through participant contact** to determine an individual's labor force status and earnings, if any, during the 13th full calendar week after termination and the number of weeks s/he was employed during the 13 week period. Follow-up data will be collected for the following terminees: Title II-A adults and adult welfare recipients, Section 204(d) older workers, and Title III EDWAA participants. No follow-up information is required for Title II-C youth.

The procedures used to collect the follow-up data are at the discretion of the Governors. However, in order to ensure consistency of data collection and to guarantee the quality of the follow-up information, follow-up procedures must satisfy certain minimum criteria. **See Appendix A for follow-up requirements.**

Participants recorded in Item 12 as code 3 or 8 and those recorded in Item 39 as code 8 or 9 are exempt from postprogram follow-up and should be recorded in Item 40 as code 3. If follow-up is conducted for some participants recorded in Item 12 as code 7, they should be recorded in Item 40 as code 6. Participants recorded in Item 12 as code 7 who are not followed up should be recorded in Item 40 as code 3.

40. Follow-up Group/Sample. Record the code (1, 2, 3, 4 or 5) indicating whether the terminnee was in the adult/supplemental welfare sample(s), and, if so, whether s/he was successfully contacted or not. For all Title III and Section 204(d), record all terminnees in the follow-up group as code 1, 2, or 3 as appropriate. When the "universe" of all Title II-A terminnees, **subject to postprogram follow-up**, is the follow-up group, record all of these terminnees as code 1, 2 or 3 as appropriate.

- 1 In adult sample and contacted
- 2 In adult sample, but not contacted
- 3 Not in sample
- 4 In supplemental welfare sample and contacted
- 5 In supplemental welfare sample, but not contacted
- 6 Title II-A 5% exempt optional sample

NOTE: If this item is coded 2, 3 or 5, Items 41, 41a., 41b., 41c. and 42 will be coded as a null, no zeroes or not blank.

41. Employed at follow-up. Record 1 for Yes or 2 for No indicating whether or not the former participant was employed at follow-up (13th week after termination). If this code is 2 for No, Items 41a., 41b., 41c. will be coded as a null, no zeroes or not blank.

41a. Hourly wage at follow-up. Record the hourly wage (000.00). Hourly wage includes any bonuses, tips, gratuities, commissions and overtime pay earned.

41b. Hours worked that week. Record the hours (00) worked that week, including overtime, in whole hour increments (no fractions of hours). If the hours worked that week exceed 99, record "99".

- 41c. Employed with same employer as at termination. Record 1 for Yes or 2 for No indicating whether or not the individual is employed by the same employer as at termination.
42. Number of weeks worked in follow-up period. Record the total number of weeks (00) worked during the 13-week follow-up period.

Appendix A

Follow-up Guidelines

To ensure consistent data collection and as accurate information as possible, procedures used to obtain follow-up information must satisfy the following criteria:

- * Participant contact should be conducted by telephone or in person. Mail questionnaires may be used in those cases where an individual does not have a telephone or cannot be reached.
- * Participant contact must occur as soon as possible after the 13th full calendar week after termination but no later than the 17th calendar week after termination.
- * Data reported are to reflect the individual's labor force status and earnings during the 13th full calendar week after termination and the number of weeks s/he was employed throughout the 13-week period after termination.
- * Interview questions developed by DOL (see following Exhibit) must be used to determine the follow-up information reported on the SPIR. Respondents must be told that responding is voluntary and that information provided by them will be kept confidential. Other questions may be included in the interview. Attitudinal questions may precede DOL questions, but questions related to employment and earnings must follow.
- * Attempts must be made to contact all individuals unless terminnee populations are large enough to use sampling.
- * As many attempts as are necessary, to obtain the required response rate, should be made to contact enough individuals in the follow-up group.
- * For each SDA Title II-A, Section 204(d), SSA Title III, Governor's Reserve Title III, or Secretary's National Reserve Title III reporting group, minimum response rates of 70% are required for each of the following groups: among II-A adults, those who entered employment at termination and those who did not enter employment at termination; among II-A welfare recipients, those who entered employment at termination and those who did not enter employment at termination; among Section 204(d) older workers, those who entered employment at termination and those who did not enter employment at termination; and

among terminees of each of the Title III programs separately, those who entered employment at termination and those who did not enter employment at termination. The response rate is calculated as the number of terminees with complete follow-up information divided by the total number of terminees included in the group eligible for follow-up.

NOTE: Every precaution must be taken to prevent a "response bias" which could arise because it may be easier to contact participants who were employed at termination than those who were not employed at termination and because those who entered employment at termination are more likely to be employed at follow-up. Special procedures have been developed by which SDAs/SSAs and States can monitor response bias. **If your response rates for those who were and were not employed at termination differ by more than 5 percentage points, the follow-up measures must be calculated using the "Worksheet for Adjusting Follow-up Performance Measures: in the Follow-up Technical Assistance Guide.**

EXHIBIT

Minimum Postprogram Data Collection Questions

- A. I want to ask you about the week starting on Sunday, _____, and ending on Saturday, _____, which was (last week/two/three/four weeks ago).
1. Did you do any work for pay during that week?
____ Yes [Go to 2]
____ No [Go to C]
 2. How many hours did you work in that week?
____ Hours
 3. How much did you get paid per hour in that week?
____ Dollars per hour
 4. How much extra, if any, did you earn in that week from tips, overtime, bonuses, commissions, or any work you did on the side, before deductions?
____ Dollars
 5. Are you employed with the same employer as you were when you left the program?
____ Yes
____ No
- B. Now I want to ask you about the entire 13 weeks from Sunday, _____, to Saturday, _____.
6. Including the week we just talked about, how many weeks did you work at all for pay during the 13-week period?
____ Weeks [Go to end]
- C. If answered "NO" to Question 1:
Now I want to ask you about the entire 13 weeks from Sunday, _____, to Saturday, _____.
7. Did you do any work for pay during that 13-week period?
____ Yes [Go to 8]
____ No [Go to end]
 8. How many weeks did you do any work at all for pay during that 13-week period?

Terminee Populations for Follow-up

Each program (SDA, Section 204(d), SSA, Governor's Reserve, Secretary's National Reserve) in JTPA is responsible for conducting a follow-up of all or a sample of participants who have terminated from that program. NOTE: Only those deceased, institutionalized (e.g., in hospitals, prisons, nursing homes), or severely incapacitated and unable to be interviewed for the entire follow-up period can be excluded from the sample. Beginning July 1, 1993, two additional classes of Title II terminees who are excluded from performance standards calculations may therefore be excluded from follow-up. These are (1) those who have received objective assessment only or objective assessment only and entered employment or (2) those participants in special 5%-funded projects designated by the Governor.

The "universe" of terminees for the follow-up includes all participants who terminated from a program. Those participants who may have been concurrent participants in more than one JTPA title/program will be in the universe for each.

When selecting a sample from the universe, each title/program will be treated separately, so that an individual who had been a concurrent participant might be selected in one sample but not another. This, however, does not preclude the possibility that the participant might be selected in more than one sample. In the event that a concurrent participant has been selected in more than one sample, the responses collected from a single interview may be shared among the different titles/programs to avoid the necessity of multiple interviews with the same individual.

When an individual who has terminated from one title/program and subsequently become a participant in another program (i.e., not a concurrent participant) is selected in the sample for both titles/programs, separate interviews must be conducted. Further, if an individual is selected in one sample and is a participant in another title/program at the time of the interview, regular follow-up information should be determined and recorded.

Sampling Procedures

Where sampling is used to obtain participant contact information, it is necessary to have a system which ensures consistent random selection of sample participants from all terminees in the group requiring follow-up.

- * No participant in the follow-up group may be arbitrarily excluded from the sample. Therefore it is critical that all terminée records be promptly entered into the database used for sampling.
- * Procedures used to select the sample must conform to generally accepted statistical practice, e.g., a table of random numbers or other random selection techniques must be used.
- * The sample selected for contact must meet minimum sample size or sampling percentage requirements indicated in Table 1.

The use of sampling will depend on whether the terminée populations are large enough to provide estimates which meet minimum statistical standards. If the number of terminees for whom follow-up is required is less than 138, sampling cannot be used. In such cases attempts must be made to contact all the appropriate terminees.

Minimum Sample Sizes or Sampling Percentages for Follow-up

The minimum sample sizes and the sampling percentages were both designed to meet the same statistical criterion and differ only because of the use of ranges and rounding. States or SDAs may choose to use either method. For ease of explanation, "minimum sample size" is used below. To determine the minimum number of terminees to be included in the follow-up sample, refer to Table 1 in the following instructions. Find the row in the left-hand column that contains the planned number of terminees for each of the groups requiring follow-up: adults and welfare recipients. The required minimum sample size is given in the middle column of that row. The last column gives sampling percentages that will assure that the minimum sample size is obtained.

NOTE: The welfare recipients in the adult sample may be used as part of the welfare sample. In this case, an additional number of welfare recipients must be randomly selected to provide a supplemental sample large enough to meet the same accuracy requirements as other groups requiring follow-up. To determine the minimum size of this supplemental welfare sample, find the row in the left-hand column of Table 1 that contains the planned total number of welfare recipients requiring follow-up. From the corresponding entry in the middle column, subtract the number of welfare recipients included in the adult sample. The remainder represents the minimum size of the supplemental sample of welfare recipients required for contact.

Table 1

MINIMUM SAMPLE SIZES FOR FOLLOW-UP

<u>Number of Terminees in Follow-up Population</u>	<u>Minimum Sample Size</u>	<u>Sampling Percentage</u>
1 - 137	All	100
138 - 149	137	94
150 - 159	143	92
160 - 169	149	89
170 - 179	154	87
180 - 189	159	85
190 - 199	164	84
200 - 224	175	82
225 - 249	185	78
250 - 274	194	74
275 - 299	202	71
300 - 349	217	67
350 - 399	229	62
400 - 449	240	57
450 - 499	250	53
500 - 599	265	50
600 - 749	282	44
750 - 999	302	38
1,000 - 1,499	325	30
1,500 - 1,999	338	22
2,000 - 2,999	352	17
3,000 - 4,999	364	12

5,000 or more

383

7.3

Correcting for Differences in Response Rates

Different response rates for those terminatees who entered employment at termination and those who did not are expected to bias the performance estimates because those who entered employment at termination are more likely to be employed at follow-up. It is assumed that those who were employed at termination are easier to locate than those who were unemployed because the interviewer has more contact sources (e.g., name of employer). The resulting response bias can artificially inflate performance results at follow-up.

To account for this problem, separate response rates must be calculated for those who were employed at termination and for those who were not. These separate response rates must be calculated for all groups: all II-A adult terminatees, adult welfare recipient terminatees, Section 204 (d) older worker terminatees and for Title III/EDWAA terminatee groups: SSAs, Governor's Reserve, and Secretary's National Reserve.

For each group, if the response rates of those employed at termination and those not employed differ by more than 5 percentage points, then the "Worksheet for Adjusting Follow-up Performance Measures" in the Follow-up Technical Assistance Guide must be used to correct the follow-up measures for that group.

* * *

The following line item calculations/definitions have been included since PY 92/93 Title II-A and Title III performance standards are based on follow-up data aggregated to the SDA/SSA level.

Employment Rate (At Follow-up)

Calculate the employment rate by dividing the total number of respondents who were employed (full-time or part-time) during the 13th full calendar week after termination by the total number of respondents (i.e., terminatees who completed follow-up interviews). Then multiply the result by 100.

Average Weekly Earnings of Employed (At Follow-up)

Calculate the (before-tax) average weekly earnings by multiplying the hourly wage by the number of reported hours for each respondent employed at follow-up; and, if appropriate, add tips, overtime, bonuses, etc. Divide the sum of weekly earnings for all respondents employed during the 13th full calendar week after

termination by the number of respondents employed at the time of follow-up. Respondents not employed at follow-up are not included in this average.

Weekly earnings include any wages, bonuses, tips, gratuities, commissions and overtime pay earned.

Average Hourly Wage at Follow-up

To calculate this entry: Sum the hourly wage (and, if appropriate, add tips, overtime, bonuses, etc.) of each respondent employed at follow-up. Divide the sum of hourly wage for all respondents employed during the 13th full calendar week after termination by the number of respondents employed at the time of follow-up. Respondents not employed at follow-up are not included in this average.

Include any wages, bonuses, tips, gratuities, commissions and overtime pay earned.

Average Number of Weeks Worked in Follow-up Period

To calculate the average number of weeks worked (full-time or part-time), divide the sum of the number of weeks worked during the 13 full calendar weeks after termination for all respondents who worked, by the total number of all respondents, **whether or not** they worked any time during this 13-week follow-up period.

Sample Size

The size of the actual sample selected to be contacted for follow-up, i.e., the total number of terminees selected for contact including both respondents and nonrespondents. (For Title II-A, SDA samples must be selected for total adults and adult welfare recipients, and separate statewide sample for Section 204(d) older workers; for Title III, SSA, Governor's Reserve and Secretary's National Reserve Samples must be selected.)

Response Rate (percentage of complete surveys obtained)

To calculate the overall response rate, divide the number of terminees with complete follow-up information by the total number of terminees included in the follow-up sample and multiply by 100. NOTE: **Complete follow-up information** consists of substantive answers to the required follow-up questions and may not include "don't know", "no answer" or "don't remember".

Appendix B

PIC-RECOGNIZED YOUTH EMPLOYMENT COMPETENCIES

Youth employment competency system requirements remain unchanged. The minimal structural and procedural elements of a sufficiently developed youth employment competency system, and the minimal requirements for ensuring consistency in the reporting of pre-employment/work maturity competency attainment are defined in this Appendix.

A. General Description of Youth Employment Competency Skill Areas

- * Pre-employment skills include world of work awareness, labor market knowledge, occupational information, values clarification and personal understanding, career planning and decision making, and job search techniques (resumes, interviews, applications, and follow-up letters). They also encompass survival/daily living skills such as using the phone, telling time, shopping, renting an apartment, opening a bank account, and using public transportation; **and** Work maturity skills include positive work habits, attitudes, and behavior such as punctuality, regular attendance, presenting a neat appearance, getting along and working well with others, exhibiting good conduct, following instructions and completing tasks, accepting constructive criticism from supervisors and co-workers, showing initiative and reliability, and assuming the responsibilities involved in maintaining a job. This category also entails developing motivation and adaptability, obtaining effective coping and problem-solving skills, and acquiring an improved self image.
- * Basic education skills include reading comprehension, math computation, writing, speaking, listening, problem solving, reasoning, and the capacity to use these skills in the workplace.
- * Job-specific skills -- primary job-specific skills encompass the proficiency to perform actual tasks and technical functions required by certain occupational fields at entry, intermediate or advanced levels. Secondary job-specific skills entail familiarity with and use of set-up procedures, safety measures, work-related terminology, recordkeeping and paperwork formats, tools, equipment and materials, and breakdown and clean-up routines.

B. Sufficiently Developed Systems for Youth Employment Competencies

A sufficiently developed youth employment competency system must include the following structural and procedural elements:

1. Quantifiable Learning Objectives

*** PIC-recognized competency statements that are quantifiable, employment-related, measurable, verifiable learning objectives that specify the proficiency to be achieved as a result of program participation.**

Employment competencies/quantifiable learning objectives approved by the PIC as relevant to the SDA must include a description of the skills/knowledge/attitudes/behavior to be taught, the levels of achievement to be attained, and the means of measurement to be used to demonstrate competency accomplishment. The level of achievement selected should enhance the youth's employability and opportunities for postprogram employment.

2. Related Curricula, Training Modules, and Approaches

*** Focused curricula, training modules, or behavior modification approaches which teach the employment competencies in which youth are found to be deficient.**

Such related activities, components, or courses must encompass participant orientation, work-site supervisor/instructor/community volunteer training, and staff development endeavors as appropriate. They also must include, as appropriate, relevant agreements, manuals, implementation packages, instructions, and guidelines. A minimum duration of training must be specified which allows sufficient time for a youth to achieve those skills necessary to attain his/her learning objectives.

3. Pre-Assessment

*** Assessment of participant employment competency needs at the start of the program to determine if youth require assistance and are capable of benefitting from available services.**

A minimum level of need must be established before a participant is eligible to be tracked as a potential "attained PIC-recognized youth employment competency" outcome. All assessment techniques must be objective, unbiased and conform to widely accepted measurement criteria. Measurement methods used must contain clearly defined criteria, be field tested for utility,

consistency, and accuracy, and provide for the training/preparation of all raters/scorers.

4. Post-Assessment (Evaluation)

- * **Evaluation of participant achievement at the end of the program to determine if competency-based learning gains took place during project enrollment.**

Intermediate checking to track progress is encouraged. All evaluation techniques must be objective, unbiased and conform to widely accepted evaluation criteria. Measurement methods used must contain clearly defined criteria, be field tested for utility, consistency, and accuracy, and provide for the training/preparation of all raters/scorers.

5. Employability Development Planning (Individual Service Strategy Development)

- * **Use of assessment results in assigning a youth to appropriate learning activities/sites in the proper sequence to promote participant growth and development, remedy identified deficiencies, and build upon strengths.**

6. Documentation

- * **Maintenance of participant records and necessary reporting of competency-based outcomes to document intra-program learning gains achieved by youth.**

7. Certification

- * **Proof of youth employment competency attainment in the form of a certificate for participants who achieve predetermined levels of proficiency to use as evidence of this accomplishment and to assist them in entering the labor market.**

C. Guidelines for Ensuring Consistency in the Reporting of Pre-Employment/Work Maturity Skill Competencies

Individuals should demonstrate proficiency in each of the following 11 core competencies. In order for an attainment to be reported in the area of pre-employment/work maturity, at least one PIC-certified competency statement must be developed/quantified in each of the following 11 core competencies -- **provided that at least 5 of these learning objectives were achieved during program intervention:**

1. Making Career Decisions
2. Using Labor Market Information
3. Preparing Resumes
4. Filling Out Applications
5. Interviewing
6. Being Consistently Punctual
7. Maintaining Regular Attendance
8. Demonstrating Positive Attitudes/Behavior
9. Presenting Appropriate Appearance
10. Exhibiting Good Interpersonal Relations
11. Completing Tasks Effectively

ADULT AND YOUTH EMPLOYABILITY ENHANCEMENT TERMINATIONS/OUTCOMES
INFORMATION

ADULT EMPLOYABILITY ENHANCEMENT TERMINATION

An outcome for adults, other than entered unsubsidized employment, which is recognized as enhancing long-term employability and contributing to the potential for a long-term increase in earnings and employment. Outcomes which meet this requirement shall be restricted to the following:
2(1) Attained Adult Employability Skills (one or more), (2) Completed Major Level of Education or (3) Entered Non-Title II Training.

(1) Demonstrated proficiency as defined by the local area in one or more of the following two skill areas **in which the terminee was deficient at enrollment:** basic education skills and occupational skills. Employability skill gain must be achieved through program participation and must be the result of a prior employability development planning process which identifies the participant's skill deficiencies, the training needed to overcome the deficiencies and the level of proficiency needed for attainment of the employability skill.

The youth competency system may also be used for adults or local areas may adopt the alternative adult employability skill attainment system requirements.

NOTE: Adult terminees who have attained proficiency in **basic education skills and/or occupational skills** through training funded under **8% programs and/or cooperative agreements** may be counted, provided such training was for completion of a training objective initially determined while a participant in an adult employability skills system operated under 77%/5%-incentive funds.

(2) Completed, during enrollment, a level of educational achievement which had not been reached at entry. Levels of educational achievement are secondary and postsecondary. Completion standards shall be governed by State standards and shall include a high school diploma, GED Certificate or equivalent at the secondary level, and shall require a diploma or other written certification of completion at the postsecondary level. NOTE, To obtain credit, completion of a major level of education must result primarily from active JTPA program participation of at least 90 calendar days OR 200 hours.

(3) Entered an occupational-skills employment/training program, not funded under Title II of the JTPA, which builds upon and does not duplicate training received under Title II. NOTE: TO obtain credit, the participant must have been retained in that program for at least 90 calendar days OR 200 hours OR must have received a certification of occupational skill attainment. During the period the participant is in non-Title II training, s/he may or may not have received JTPA services.

ADULT EMPLOYABILITY SKILLS TRAINING

BASIC EDUCATION SKILLS -- Includes remedial reading, writing, mathematics and/or English for non-English speakers.

OCCUPATIONAL SKILLS TRAINING -- Includes: (1) vocational education which is designed to provide individuals with the technical skills and information required to perform a specific job or group of jobs, and (2) on-the-job training which is training in the public or private sector given to an individual, who has been hired first by the employer, while s/he is engaged in productive work which provides knowledge or skills essential to the full and adequate performance of the job.

Primary job-specific occupational skills encompass the proficiency to perform actual tasks and technical functions required by certain occupational fields at entry, intermediate or advanced levels. Secondary job-specific occupational skills entail familiarity with and use of set-up procedures, safety measures, work-related terminology, recordkeeping and paperwork formats, tools, equipment and materials, and breakdown and clean-up routines.

YOUTH EMPLOYABILITY ENHANCEMENT TERMINATION

An outcome for youth, other than entered unsubsidized employment, which is recognized as enhancing long-term employability and contributing to the potential for a long-term increase in earnings and employment. Outcomes which meet this requirement shall be restricted to the following:

(1) Attained PIC-Recognized Youth Employment Competencies (two or more); (2) Returned to Full-Time School; (3) Remained in School; (4) Completed Major Level of Education; or (5) Entered Non-Title II Training.

(1) Demonstrated proficiency as defined by the PIC in **two or more** of the following three skill areas **in which the terminee**

was deficient at enrollment: pre-employment/work maturity; basic education; or job-specific skills. Competency gains must be achieved through program participation and be tracked through sufficiently developed systems that must include: quantifiable learning objectives, related curricula/training modules, pre- and post-assessment, employability planning, documentation, and certification.

NOTE: Youth terminees who have attained one or more competencies through training **funded under Title II-B, 8% programs and/or cooperative agreements** may be counted, provided such training was for completion of a training objective initially determined while a participant in a youth employment competency system operated under Title II-C 77%/5%-incentive funds. At least one of the youth competencies required must have been attained under Title II-C 77%/5%-incentive funded activity. Regardless of the funding source, all youth competency attainments reported on the SPIR must meet the Title II-C competency definitions.

(2) Returned to full-time secondary school (e.g., junior high school, middle school and high school), including alternative school, if, at the time of intake the participant was not attending school, exclusive of summer, and had not obtained a high school diploma or equivalent and prior to termination had been retained in school for one semester or at least 120 calendar days.

NOTE: Alternative school -- a specialized, structured curriculum offered inside or outside of the public school system which may provide work/study and/or GED preparation.

NOTE: To obtain credit for Returned to Full-Time School AND Remained in School (below), SDAs must be prepared to demonstrate that retention results from continuing, active participation in JTPA activities and the youth must (1) be making satisfactory progress in school, and (2) for youth aged 16-21: attain a PIC-approved Youth Employment Competency in Basic Skills or Job Specific Skills and (3) for individuals aged 14-15: attain a PIC-approved Youth Employment Competency in Pre-employment/Work Maturity or Basic Skills.

(3) Remained in school for a youth who, prior to termination, had been retained in full-time secondary school, including alternative school, for one semester or at least 120 calendar days. A youth may be recorded on this line only if s/he was attending school at the time of intake, had not received a high school diploma or equivalent, and was considered "at risk

of dropping out of school", as defined by the Governor in consultation with the State Education Agency.

(4) Completed, during enrollment, a level of educational achievement which had not been reached at entry. Levels of educational achievement are secondary and postsecondary. Completion standards shall be governed by State standards and shall include a high school diploma, GED Certificate or equivalent at the secondary level, and shall require a diploma or other written certification of completion at the postsecondary level. NOTE: To obtain credit, completion of a major level of education must result primarily from active JTPA program participation of at least 90 calendar days OR 200 hours.

(5) Entered an occupational-skills employment/training program, not funded under Title II of the JTPA, which builds upon and does not duplicate training received under Title II. NOTE: To obtain credit, the participant must have been retained in that program for at least 90 calendar days OR 200 hours OR must have received a certification of occupational skill attainment. During the period the participant is in non-Title II training, s/he may or may not have received JTPA services.

Appendix C

GUIDANCE ON THE SINGLE 90/30-DAY PERIOD OF INACTIVE STATUS

The reporting instructions for the Federally required JTPA/EDWAA annual reports, issued under the provisions of Section 165 of the Act, are to be considered as extensions of JTPA legislation and regulations.

The reporting requirement that a participant be terminated after last receipt of services, employment and/or training funded under the Act was adopted in the early years of JTPA's predecessor work/training programs. This was done after determination by monitors and auditors that some participants continued to be carried in an "active" or "inactive" status for two or three years after last contact with these programs.

Input from States and prime-sponsors suggested that, after the investment of staff-time and program funds for the employment and/or training of a participant, a period of "inactive status", during which job development and job referral employability services might be offered, could enhance the number of terminees entering unsubsidized employment at termination. Commentors proposed varying periods of "inactive status", but the consensus was that a single period of up to 90 days after the last receipt of employment and/or training was sufficient. This limitation was made a part of the reporting instructions.

Until PY 1990, a participant under Title II who had received SERVICES ONLY was to be terminated in a "reasonable" period of time, which was not further defined. At the request of a number of States and SDAs, "reasonable" for this purpose has been defined as a single period of up to 30 days after last receipt of SERVICES ONLY and this has been incorporated into the reporting instructions.

If further training needs are identified and the participant's service strategy or Employability Development Plan (EDP) is amended, PRIOR TO LAST RECEIPT OF THE INITIALLY PLANNED TRAINING, the participant should be put into a "holding" status until the beginning of the next component, rather than into "inactive status", which would trigger the clock for the single period of up to 90 calendar days of inactive status permitted after last receipt of planned training under Title II.

When a decision is reached, sometime AFTER the participant has entered inactive status, to provide subsequent training; at the

time such subsequent training begins, the 90-day clock stops. Upon last receipt of the subsequent training, the 90-day clock continues FROM THE POINT WHERE IT HAD STOPPED.

After last receipt of planned Title II SERVICES ONLY, the participant enters inactive status and must be terminated within a single period of up to 30 calendar days. A decision to amend his/her service strategy to provide training to such a participant, who has entered inactive status, would stop the 30-day clock. After last receipt of such planned training, the 90-day clock would be activated from zero. **NOTE:** After a participant who has received SERVICES ONLY has entered inactive status, a decision to provide additional Services ONLY extending beyond the allowable 30-day limit, prior to termination from the program, is NOT permitted.

Basic Readjustment Services may be provided to Title III participants prior to, during and/or after provision of Retraining. In Title III, after last receipt of either planned Basic Readjustment Service and/or Retraining, provision is made for a single period of up to 90 calendar days of inactive status prior to termination from the program.

DOL/ETA does not grant waivers for the required termination of JTPA participants beyond the time periods specified above. In cases when a participant requires continued services after those provided during the single specified period of inactive status, when such services cannot be provided as post-termination services, and at termination from the program s/he meets the eligibility requirements for a given JTPA title, such individual may, after being terminated, be reenrolled as a "new" participant in the JTPA funded title.

**APPENDIX C:
TABLE LOCATOR INDEX**

INSTRUCTIONS

The Table Locator Index was developed as an aid in identifying in which tables a particular SPIR item can be found. A separate index was developed for Parts II (Title II-A), III (Title II-C), IV (Section 204d), and V (Title III), with each index spanning two pages. In each index, the row headings correspond to the SPIR item numbers (see Appendix B), and the column headings refer to the table numbers. Cell entries are either:

- Blank, denoting that the SPIR item does not appear in the Data Book table designated at the top of the column.
- R (row), denoting that the SPIR item appears as a row entry in the Data Book table designated at the top of the column.
- C (column), denoting that the SPIR item appears as a column entry in the Data Book table designated at the top of the column.
- Used to select universe for this Part, denoting that the SPIR item is used to determine which terminees are included in this group of Data Book tables.

The following excerpt from the Table Locator Index for Part II is used to illustrate these points.

SPIR Report Format Line #	Part II (Title II-A Adult Terminees): Table II-														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Program year			C		C					C					
1. State		R													
12. Program of participation	Used to select universe for this Part														
Terminee Characteristics															
5. Date of birth	R		R	R			C					C			
6. Gender	R		R	R		C					C				

Using the above information, one would learn that:

- Program year (not a SPIR item, but based on the program year for which the data were submitted) appears as a column entry in Tables II-3, II-5, and II-10. These three tables show trends in terminnee characteristics, services, and outcomes, for each of the last 4 program years.
- State (SPIR item #1) appears as a row entry in Table II-2, which shows counts of terminees served in Title II-A by state.

- Program of participation (SPIR item #12) is used to select which terminées are recorded in Part II of the Data Book. Specifically, Part II includes those terminées served with either Title II-A formula funds or incentive funds.
- Date of Birth (SPIR item #5), from which age is derived, is used as a row entry in Tables II-1, II-3, and II-4, and as a column entry in Tables II-7 and II-12.
- Gender (SPIR item #6) is used as a row entry in Tables II-1, II-3, and II-4 and as a column entry in Tables II-6 and II-11.

TABLE LOCATOR INDEX FOR PART II (TITLE II-A ADULT TERMINEES)

(R= Row Entry; C= Column Entry)

SPIR Report Format Line #	Part II: Table II-																		
	1	2	3	4	4a	5	6	7	8	8a	9	10	11	12	13	13a	14	15	
Program year			C			C						C							
1. State		R																	
12. Program of participation	Used to select universe for this Part																		
Terminee Characteristics																			
5. Date of birth	R		R	R	C			C						C					
6. Gender	R		R	R	R		C						C						
7. Race/ethnicity	R		R	R	R		C						C						
8. Individual with a disability	R		R	R	R					C	C					C	C		
13. Economically disadvantaged	R		R	R	R														
14a. AFDC	R	C	R	C	R				C	C					C		C		
14b. GA	R	C	R	C	R				C	C					C		C		
14c. RCA	R	C	R	C	R				C	C					C		C		
14d. SSI	R	C	R	C	R				C	C					C		C		
14e. Food Stamps	R		R	R	R														
15. Family status	R		R	R	R														
16. Number of dependents	R		R	R	R														
17. Highest grade completed	R		R	R	C			C			C			C				C	
17a. Currently enrolled																			
17b. Enrolled full-time																			
18. Veteran status	R		R	R	R					C							C		
18a. Vietnam veteran	R		R	R	R														
18b. Disabled veteran	R		R	R	R														
19. Labor force status	R		R	R	R														
20. Weeks unemployed	R		R	R	R														
21. UI status	R		R	R	R					C								C	
22. Preprogram wage	R		R	R	R														
22a. Wage of job of dislocation																			
23. Reading skills	R		R	R	R				C	C					C		C		
24. Math skills	R		R	R	R				C	C					C		C		
25. JOBS participant	R		R	R	R														
26a. Limited English	R		R	R	R														
26b. Offender	R		R	R	R						C							C	
26c. Displaced homemaker	R		R	R	R														
26d. Homeless	R		R	R	R						C							C	
26e. Lacks sgnf work history	R		R	R	R														
26f. Long-term AFDC recipient	R		R	R	R														
26g. Pregnant or parenting youth																			
26h. Substance abuse	R		R	R	R														
26i. SDA-identified barrier	R		R	R	R				C	C					C		C		

Table Locator Index for Part II (continued)

SPIR Report Format Line #	Table II- (continued)																		
	1	2	3	4	4a	5	6	7	8	8a	9	10	11	12	13	13a	14	15	
Services Received																			
12a. Concurrent participation						R	R	R	R	R	R								
27. Training type, w/ hours						R	R	R	R	R	R								C
28. Training type, goals comp.						R	R	R	R	R	R								
29. Dates of training																			
30a. Job search assistance						R	R	R	R	R	R								
30b. Basic readjustment services																			
31. Occupational training code						R	R	R	R	R	R								
32a. Received transportation asst.						R	R	R	R	R	R								
32b. Received health care asst.						R	R	R	R	R	R								
32c. Received family care asst.						R	R	R	R	R	R								
32d. Received housing/rental asst.						R	R	R	R	R	R								
32e. Received counseling asst.						R	R	R	R	R	R								
32f. Received needs payments						R	R	R	R	R	R								
32g. Received other support serv.						R	R	R	R	R	R								
Outcomes Obtained																			
34. Entered employment												R	R	R	R	R	R	R	R
34a. Entered apprenticeship prgrm												R	R	R	R	R	R	R	R
34b. Relocated out of area																			
34c. Non-traditional employment													R						
35a. Hours worked at termination												R	R	R	R	R	R	R	R
35b. Hourly wage at termination												R	R	R	R	R	R	R	R
35c. Receives fringe benefits												R	R	R	R	R	R	R	R
35d. Occupation at termination												R	R	R	R	R	R	R	R
35e. State where job is located																			
35f. Job is covered by UI												R	R	R	R	R	R	R	R
36. Attained enhancement												R	R	R	R	R	R	R	R
36a. Attained pre-employment																			
36b. Returned to school																			
36c. Remained in school																			
36d. Attained basic skills												R	R	R	R	R	R	R	R
36e. Attained occ skills												R	R	R	R	R	R	R	R
36f. Completed major level												R	R	R	R	R	R	R	R
36g. Entered non-Title II training												R	R	R	R	R	R	R	R
37. Transferred to other training																			
38. Called back with employer																			
39. Other termination	C											R	R	R	R	R	R	R	R
41. Employed at follow-up												R	R	R	R	R	R	R	R
41a. Hourly wage at follow-up												R	R	R	R	R	R	R	R
41b. Hours worked per week												R	R	R	R	R	R	R	R
41c. Employed w/ same employer												R	R	R	R	R	R	R	R
42. Weeks worked in follow-up												R	R	R	R	R	R	R	R

TABLE LOCATOR INDEX FOR PART III (TITLE II-C YOUTH TERMINEES)

(R= Row Entry; C= Column Entry)

SPIR Report Format Line #	Part III: Table III-																		
	1	2	3	4	4a	5	6	7	8	8a	9	10	11	12	13	13a	14	15	
Program year			C			C						C							
1. State		R																	
12. Program of participation	Used to select universe for this Part																		
Terminee Characteristics																			
5. Date of birth	R		R	R	R			C						C					
6. Gender	R		R	R	R		C						C						
7. Race/ethnicity	R		R	R	R		C						C						
8. Individual with a disability	R		R	R	R					C	C						C	C	
13. Economically disadvantaged	R		R	R	R														
14a. AFDC	R		R	R	C				C							C			
14b. GA	R		R	R	C				C							C			
14c. RCA	R		R	R	C				C							C			
14d. SSI	R		R	R	C				C							C			
14e. Food Stamps	R		R	R	R														
15. Family status	R		R	R	R														
16. Number of dependents	R		R	R	R														
17. Highest grade completed	R		R	R	C			C	C		C			C	C			C	
17a. Currently enrolled	R	C	R	C	R			C						C					
17b. Enrolled full-time	R	C	R	C	R			C						C					
18. Veteran status										C								C	
18a. Vietnam veteran																			
18b. Disabled veteran																			
19. Labor force status	R		R	R	R														
20. Weeks unemployed	R		R	R	R														
21. UI status	R		R	R	R					C								C	
22. Preprogram wage	R		R	R	R														
22a. Wage of job of dislocation																			
23. Reading skills	R		R	R	C				C		C				C			C	
24. Math skills	R		R	R	C				C		C				C			C	
25. JOBS participant	R		R	R	R														
26a. Limited English	R		R	R	R														
26b. Offender	R		R	R	R						C								C
26c. Displaced homemaker	R		R	R	R														
26d. Homeless/runaway youth	R		R	R	R						C								C
26e. Lacks sgnf work history	R		R	R	R														
26f. Long-term AFDC recipient	R		R	R	R														
26g. Pregnant or parenting youth	R		R	R	R						C								
26h. Substance abuse	R		R	R	R														
26i. SDA-identified barrier	R		R	R	R						C								C

Table Locator Index For Part III (continued)

SPIR Report Format Line #	Table III- (continued)																		
	1	2	3	4	4a	5	6	7	8	8a	9	10	11	12	13	13a	14	15	
Services Received																			
12a. Concurrent participation						R	R	R	R	R	R								
27. Training type, w/ hours						R	R	R	R	R	R								C
28. Training type, goals comp.						R	R	R	R	R	R								
29. Dates of training																			
30a. Job search assistance						R	R	R	R	R	R								
30b. Basic readjustment services																			
31. Occupational training code						R	R	R	R	R	R								
32a. Received transportation asst.						R	R	R	R	R	R								
32b. Received health care asst.						R	R	R	R	R	R								
32c. Received family care asst.						R	R	R	R	R	R								
32d. Received housing/rental asst.						R	R	R	R	R	R								
32e. Received counseling asst.						R	R	R	R	R	R								
32f. Received needs payments						R	R	R	R	R	R								
32g. Received other support serv.						R	R	R	R	R	R								
Outcomes Obtained																			
34. Entered employment												R	R	R	R	R	R	R	R
34a. Entered apprenticeship prgrm												R	R	R	R	R	R	R	R
34b. Relocated out of area																			
34c. Non-traditional employment													R						
35a. Hours worked at termination												R	R	R	R	R	R	R	R
35b. Hourly wage at termination												R	R	R	R	R	R	R	R
35c. Receives fringe benefits												R	R	R	R	R	R	R	R
35d. Occupation at termination												R	R	R	R	R	R	R	R
35e. State where job is located																			
35f. Job is covered by UI												R	R	R	R	R	R	R	R
36. Attained enhancement												R	R	R	R	R	R	R	R
36a. Attained pre-employment												R	R	R	R	R	R	R	R
36b. Returned to school												R	R	R	R	R	R	R	R
36c. Remained in school												R	R	R	R	R	R	R	R
36d. Attained basic skills												R	R	R	R	R	R	R	R
36e. Attained occ skills												R	R	R	R	R	R	R	R
36f. Completed major level												R	R	R	R	R	R	R	R
36g. Entered non-Title II training												R	R	R	R	R	R	R	R
37. Transferred to other training																			
38. Called back with employer																			
39. Other termination	C											R	R	R	R	R	R	R	R
41. Employed at follow-up																			
41a. Hourly wage at follow-up																			
41b. Hours worked per week																			
41c. Employed w/ same employer																			
42. Weeks worked in follow-up																			

TABLE LOCATOR INDEX FOR PART IV (SECTION 204d TERMINEES)

(R= Row Entry; C= Column Entry)

SPIR Report Format Line #	Part IV: Table IV-												
	1	2	3	3a	4	5	6	6a	7	8	9	9a	10
Program year			C		C				C				
1. State		R											
12. Program of participation	Used to select universe for this Part												
Terminee Characteristics													
5. Date of birth	R		R	C			C				C		
6. Gender	R	C	R	R		C				C			
7. Race/ethnicity	R		R	R		C				C			
8. Individual with a disability	R		R	R				C				C	
13. Economically disadvantaged	R		R	R									
14a. AFDC	R		R	R									
14b. GA	R		R	R									
14c. RCA	R		R	R									
14d. SSI	R		R	R									
14e. Food Stamps	R		R	R									
15. Family status	R		R	R									
16. Number of dependents	R		R	R									
17. Highest grade completed	R		R	C			C				C		
17a. Currently enrolled													
17b. Enrolled full-time													
18. Veteran status	R		R	R				C				C	
18a. Vietnam veteran	R		R	R									
18b. Disabled veteran	R		R	R									
19. Labor force status	R		R	R									
20. Weeks unemployed	R		R	R									
21. UI status	R		R	R				C				C	
22. Preprogram wage	R		R	R									
22a. Wage of job of dislocation													
23. Reading skills	R		R	R									
24. Math skills	R		R	R									
25. JOBS participant	R		R	R									
26a. Limited English	R		R	R									
26b. Offender	R		R	R									
26c. Displaced homemaker	R		R	R									
26d. Homeless	R		R	R									
26e. Lacks sgnf work history	R		R	R									
26f. Long-term AFDC recipient	R		R	R									
26g. Pregnant or parenting youth													
26h. Substance abuse	R		R	R									
26i. SDA-identified barrier	R		R	R									

Table Locator Index for Part IV (continued)

SPIR Report Format Line #	Part IV (Section 204d): Table IV-												
	1	2	3	3a	4	5	6	6a	7	8	9	9a	10
Services Received													
12a. Concurrent participation					R	R	R	R					
27. Training type, w/ hours					R	R	R	R					C
28. Training type, goals comp.					R	R	R	R					
29. Dates of training													
30a. Job search assistance					R	R	R	R					
30b. Basic readjustment services													
31. Occupational training code					R	R	R	R					
32a. Received transportation asst.					R	R	R	R					
32b. Received health care asst.					R	R	R	R					
32c. Received family care asst.					R	R	R	R					
32d. Received housing/rental asst.					R	R	R	R					
32e. Received counseling asst.					R	R	R	R					
32f. Received needs payments					R	R	R	R					
32g. Received other support serv.					R	R	R	R					
Outcomes Obtained													
34. Entered employment									R	R	R	R	R
34a. Entered apprenticeship prgrm									R	R	R	R	R
34b. Relocated out of area													
34c. Non-traditional employment										R			
35a. Hours worked at termination									R	R	R	R	R
35b. Hourly wage at termination									R	R	R	R	R
35c. Receives fringe benefits									R	R	R	R	R
35d. Occupation at termination									R	R	R	R	R
35e. State where job is located													
35f. Job is covered by UI									R	R	R	R	R
36. Attained enhancement									R	R	R	R	R
36a. Attained pre-employment													
36b. Returned to school													
36c. Remained in school													
36d. Attained basic skills									R	R	R	R	R
36e. Attained occ skills									R	R	R	R	R
36f. Completed major level									R	R	R	R	R
36g. Entered non-Title II training									R	R	R	R	R
37. Transferred to other training													
38. Called back with employer													
39. Other termination	C								R	R	R	R	R
41. Employed at follow-up									R	R	R	R	R
41a. Hourly wage at follow-up									R	R	R	R	R
41b. Hours worked per week									R	R	R	R	R
41c. Employed w/ same employer									R	R	R	R	R
42. Weeks worked in follow-up									R	R	R	R	R

TABLE LOCATOR INDEX FOR PART V (TITLE III TERMINEES)

(R= Row Entry; C= Column Entry)

SPIR Report Format Line #	Part V: Table V-														
	1	2	3	3a	4	5	6	7	7a	8	9	10	11	11a	12
Program year		C			C					C					
1. State	R														
12. Program of participation	C		C			C					C				
Terminee Characteristics															
5. Date of birth		R	R	C				C					C		
6. Gender		R	R	R			C					C			
7. Race/ethnicity		R	R	R			C					C			
8. Individual with a disability		R	R	R					C					C	
13. Economically disadvantaged															
14a. AFDC		R	R	R											
14b. GA		R	R	R											
14c. RCA		R	R	R											
14d. SSI		R	R	R											
14e. Food Stamps		R	R	R											
15. Family status		R	R	R											
16. Number of dependents		R	R	R											
17. Highest grade completed		R	R	C				C					C		
17a. Currently enrolled															
17b. Enrolled full-time															
18. Veteran status		R	R	R					C					C	
18a. Vietnam veteran		R	R	R											
18b. Disabled veteran		R	R	R											
19. Labor force status		R	R	R											
20. Weeks unemployed		R	R	R											
21. UI status		R	R	R					C					C	
22. Preprogram wage															
22a. Wage of job of dislocation		R	R	R											
23. Reading skills		R	R	R											
24. Math skills		R	R	R											
25. JOBS participant		R	R	R											
26a. Limited English		R	R	R											
26b. Offender		R	R	R											
26c. Displaced homemaker		R	R	R											
26d. Homeless		R	R	R											
26e. Lacks signf work history		R	R	R											
26f. Long-term AFDC recipient		R	R	R											
26g. Pregnant or parenting youth															
26h. Substance abuse		R	R	R											
26i. SDA-identified barrier															

Table Locator Index for Part V (continued)

	Table V- (continued)														
SPIR Report Format Line #	1	2	3	3a	4	5	6	7	7a	8	9	10	11	11a	12
Services Received															
12a. Concurrent participation					R	R	R	R	R						
27. Training type, w/ hours					R	R	R	R	R						C
28. Training type, goals comp.					R	R	R	R	R						
29. Dates of training															
30a. Job search assistance															
30b. Basic readjustment services					R	R	R	R	R						C
31. Occupational training code					R	R	R	R	R						
32a. Received transportation asst.					R	R	R	R	R						
32b. Received health care asst.					R	R	R	R	R						
32c. Received family care asst.					R	R	R	R	R						
32d. Received housing/rental asst.					R	R	R	R	R						
32e. Received counseling asst.					R	R	R	R	R						
32f. Received needs payments					R	R	R	R	R						
32g. Received other support serv.					R	R	R	R	R						
Outcomes Obtained															
34. Entered employment										R	R	R	R	R	R
34a. Entered apprenticeship prgrm										R	R	R	R	R	R
34b. Relocated out of area										R	R	R	R	R	R
34c. Non-traditional employment												R			
35a. Hours worked at termination										R	R	R	R	R	R
35b. Hourly wage at termination										R	R	R	R	R	R
35c. Receives fringe benefits										R	R	R	R	R	R
35d. Occupation at termination										R	R	R	R	R	R
35e. State where job is located															
35f. Job is covered by UI										R	R	R	R	R	R
36. Attained enhancement															
36a. Attained pre-employment															
36b. Returned to school															
36c. Remained in school															
36d. Attained basic skills															
36e. Attained occ skills															
36f. Completed major level															
36g. Entered non-Title II training															
37. Transferred to other training										R	R	R	R	R	R
38. Called back with employer										R	R	R	R	R	R
39. Other termination										R	R	R	R	R	R
41. Employed at follow-up										R	R	R	R	R	R
41a. Hourly wage at follow-up										R	R	R	R	R	R
41b. Hours worked per week										R	R	R	R	R	R
41c. Employed w/ same employer										R	R	R	R	R	R
42. Weeks worked in follow-up										R	R	R	R	R	R

**GLOSSARY OF
TERMS**

GLOSSARY OF TERMS

Definitions of items used in the SPIR can be found in Appendix B, which lists the SPIR format and the reporting instructions. Definitions for additional terms can be found here.

AFDC. This acronym refers to Aid to Families with Dependent Children, which provides cash assistance to eligible low income individuals.

Basic skills deficient. In keeping with the JTPA Amendments of 1992, this is defined as those as those with English reading or computing(i.e., mathematics) skills at or below the 8th grade level on a generally accepted standardized test. See Appendix A for information on how this item was operationalized for purposes of the Data Book.

Cash welfare recipient. In keeping with the JTPA Amendments of 1992, this is defined as those as who receive either Aid to Families with Dependent Children (AFDC), General Assistance (GA), Refugee Cash Assistance (RCA), or Supplemental Security Income (SSI). See Appendix A for information on how this item was operationalized for purposes of the Data Book.

DOL. Refers to the U.S. Department of Labor.

Dropout. In keeping with the JTPA Amendments of 1992, this is defined as those as those who are “no longer attending any school and who have not received a secondary school diploma or a certificate from a program of equivalency for such a diploma.” See Appendix A for information on how this item was operationalized for purposes of the Data Book.

5% exempt funds. Refers to incentive funds awarded to SDAs under Titles II-A or II-C that are exempt from performance standards.

Formula funds. Refers to funds allocated to SDAs/SSAs under an allocation formula that takes into account the incidence and concentration of unemployment and poverty for adults (Title II-A, Section 204d) or youth (Title II-C), or the incidence and concentration of unemployment and long-term unemployment (for Title III).

GA. This acronym refers to General Assistance, which provides cash assistance to eligible low income individuals.

Governor’s reserve. Refers to services authorized under Title III using funds reserved by the states for statewide, regional, or industrywide projects.

JASR. An acronym for the JTPA Annual Status Report, which was the vehicle used by SDAs for aggregate reporting before the SPIR was introduced.

National reserve. Refers to services provided under Title III using funds reserved for the federal government as a means of responding to mass layoffs caused by natural

disasters or Federal action, or for industrywise, multistate projects, or other special projects.

NILF (Not in the labor force). In keeping with definitions established by the Bureau of Labor Statistics, this refers to individuals who are neither employed nor unemployed; that is, neither working for pay or without pay in a family farm or business nor actively seeking work.

Objective assessment only. Refers to individuals in Titles II-A, II-C, and Section 204d who were provided an objective assessment (and, hence, became JTPA participants), but who did not receive subsequent JTPA services.

PY (program year). JTPA programs operate on a program year cycle; JTPA program years run from July 1 to June 30 and are designated by the calendar year in which the program year starts. Thus, PY 94 is the program year that runs from July 1, 1994 to June 30, 1995.

RCA. This acronym refers to Refugee Cash Assistance, which provides cash assistance to eligible refugees.

School dropout. See dropout (above).

SDA (service delivery area). These are the local areas in which Titles II-A & II-C services are administered. The nation is divided into approximately 640 service delivery areas.

Section 204d. Refers to programs authorized under Section 204d of the JTPA legislation, specifically designed to serve older individuals.

SPIR (Standardized Program Information Report). This refers to the client-level reporting system implemented by DOL.

SSA (substate areas). These are the local areas in which Title III services are administered. The nation is divided into approximately 640 substate areas, and their boundaries are often co-terminus with SDAs.

SSI. This acronym refers to Supplemental Security Income, which provides cash assistance to eligible low-income individuals.

Substate Grantee. Refers to SSAs delivering Title III services under a formula allocation.

Terminees. Refers to JTPA participants who terminated from (i.e., left) the program.

Title II-A. Refers to programs authorized under Title II-A of the JTPA legislation, authorizing services to economically disadvantaged adults (those over age 21).

Title II-C. Refers to programs authorized under Title II-C of the JTPA legislation, authorizing services to economically disadvantaged youths (those ages 14-21), including those who are in school or out of school.

Title III. Refers to programs authorized under Title III of the JTPA legislation, specifically designed to serve dislocated workers, individuals who have lost their

job as a result of a plant closure or substantial layoff or who are otherwise unlikely to return to their previous occupation or industry.

Unemployed. In keeping with definitions established by the Bureau of Labor Statistics, this refers to individuals who are not employed but actively seeking working.

Universe. In the Data Book, this term refers to the group of terminees to whom a particular table or group of tables applies.

Wage replacement rate. In the Data Book, this is defined for Title III terminees as the hourly wage of the job obtained at termination divided by the hourly wage of the job of dislocation.

WAPR. An acronym for the Worker Adjustment Program Annual Program Report, which was the vehicle used by SSAs for aggregate reporting before the SPIR was introduced.

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