

SPR

SOCIAL POLICY RESEARCH ASSOCIATES

PY 97 SPIR Data Book

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GUIDE TO THE READER

General notes that apply to all or most of the tables in the Data Book appear in this section. More detailed specifications can be found in Appendix A.

SUMMARY OF TABLE NOTATIONS

Various symbols and other notations are used throughout the data tables.

- Regular type: Signifies that fewer than 6% of the terminees included in the table have missing data on the item in question.
- *Italics*: Signifies that between 6% and 35% of the terminees included in the table have missing data on the item in question.
- na (not available): Signifies that more than 35% of the terminees included in the table have missing data and therefore the computation is suppressed on the item, or the item is missing altogether.
- '0': Used to signify that a percentage rounds to less than 0.5%.

UNITS OF MEASUREMENT

The numbers appearing in the tables are either raw counts (e.g., total terminees), percentages (e.g., the percentage of terminees who are males and females), or averages (e.g., average hours worked per week).

- Raw counts: These represent the number of terminees who have the characteristic in question.
- Percentages: These represent the percentage of terminees with the characteristics in question, calculated as column percentages. **Almost always percentages are calculated using as the base the total number of terminees** (i.e., those identified by the column heading), after excluding those with missing data. The exceptions, which are explicitly noted, occur when the characteristics of jobs in which training occurred or those held at termination or follow-up are described, which use as the base those terminees in the column heading who received occupational training or were employed at termination or follow-up, respectively. Regardless of the base, percentages are reported after rounding to the nearest whole number.
- Averages: Averages are calculated for selected items that are measured on a continuous scale (e.g., hourly wage) and are always computed after excluding missing data and values of "0" (e.g., those not employed and, hence, with no hourly wage).

SPIR ITEMS, TRANSITION ITEMS, AND MISSING DATA

The SPIR database contains records on a small percent of individuals who enrolled before states began recording complete SPIR information. In some cases the SPIR items represent a more detailed categorization or coding of an item that was previously required in some fashion. In such instances, states that are not able to supply the detailed categorization required for the SPIR are required to supply a “transition” item, which makes use of the less detailed categorization. For instance, the terminée’s educational attainment is to be coded in the SPIR as the number of years of education completed; states presently unable to provide this level of detail for some of their terminees must record the terminée’s educational attainment in one of several categories (e.g., “high school graduate,” etc.) on a transition item. In preparing the Data Book, we combined SPIR items with their related transition items wherever possible, to maximize the use of available data. Usually we did so by collapsing the SPIR item down to the categories used in the transition item.

For some SPIR items, either no appropriate transition item is available or a finer categorization is used than the transition item allows. This contributes to the amount of missing data in the Data Book. Italics are used throughout this Data Book to indicate that more than 6% (but no more than 35%) of the terminees included in the table had missing data, and that the table entry thus was calculated based on partial data. In some cases, items in italics also were subjected to *very slight* proportional adjustments. This was necessary in some instances where transition items were combined with SPIR items, so that tabulations would sum to 100%, where appropriate.

An obvious problem with the calculation of a cell entry after excluding missing data (whether or not proportional adjustments are used) is that some measure of imprecision can result. To minimize the likelihood of substantial bias, cell entries where more than 35% of the terminees had missing data were suppressed altogether. These are indicated by a cell entry of ‘na.’

Some state submissions had errors in submitting data that should be noted. Follow-up information should be treated with caution since about a third of the states report differences from their own State MIS data (the differences are reduced from last year). Although most of these differences appear random and sporadic, several states reported adult wages and earnings in excess of what can be inferred from their own SPIR submissions.

PART I:
SUMMARY COMPARISONS
ACROSS PROGRAMS

Table I-1
COUNTS OF TERMINEES, BY PROGRAM AND
WHETHER RECEIVED SERVICES BEYOND OBJECTIVE ASSESSMENT
(Universe: PY 97 Total Title II-A & C, Title III, and Section 204d Terminees)

	<u>Total</u>	<u>Received More Than Objective Assessment</u>	<u>Received Objective Assessment Only</u>
Total Terminees, All Programs	565,787	500,317	65,470
Title II-A Adults			
Total	198,033	147,717	50,316
Served with formula funds	191,877	142,018	49,859
Served with 5% exempt funds	6,156	5,699	457
Title II-C Youths			
Total	88,438	74,816	13,622
Served with formula funds	86,502	72,970	13,532
Served with 5% exempt funds	1,936	1,846	90
Section 204d (Older Worker) Programs	13,204	11,672	1,532
Title III			
Total	266,112	not applicable	
Substate grantee	154,530	not applicable	
Governor's reserve	81,105	not applicable	
National reserve	30,477	not applicable	

Note: Numbers represent the number of terminees. The count of Total Terminees, All Programs who received more than objective assessment includes all Title III terminees. See Appendix A for details.

Table I-2

TRENDS IN THE NUMBER OF TERMINEES, BY PROGRAM OF PARTICIPATION
(Universe: PY 97 Terminees Who Received Services Beyond Objective Assessment)

	<u>PY 94</u>	<u>PY 95</u>	<u>PY 96</u>	<u>PY 97</u>
Total Terminees, All Programs	535,882	556,780	524,433	500,317
Title II-A Adults				
Total	175,647	162,120	151,155	147,717
Served with formula funds	168,622	154,675	145,391	142,018
Served with 5% exempt funds	7,025	7,445	5,764	5,699
Title II-C Youths				
Total	158,083	113,563	76,700	74,816
Served with formula funds	154,039	109,364	74,396	72,970
Served with 5% exempt funds	4,044	4,199	2,304	1,846
Section 204d (Older Worker) Programs	14,214	14,696	13,065	11,672
Title III				
Total	187,938	266,401	283,513	266,112
Substate grantee	111,827	156,863	160,033	154,530
Governor's reserve	47,114	81,937	90,033	81,105
National reserve	28,997	27,601	33,477	30,477

Note: Numbers represent the number of terminees. See Appendix A for details.

Table I-3**COUNTS OF TERMINEES, BY STATE AND PROGRAM OF PARTICIPATION***(Universe: PY 97 Terminees Who Received Services
Beyond Objective Assessment)*

	Total	Title II-A Total	Title II-C Total	Sect. 204d	Title III Total
National Total	500,317	147,717	74,816	11,672	266,112
Region I	27,607	5,897	2,918	516	18,276
Connecticut	7,062	1,250	422	98	5,292
Maine	2,872	773	378	48	1,673
Massachusetts	12,968	2,626	1,211	233	8,898
New Hampshire	1,444	404	397	65	578
Rhode Island	2,402	495	274	69	1,564
Vermont	859	349	236	3	271
Region II	67,130	20,129	8,238	1,012	37,751
New Jersey	18,749	4,171	1,584	217	12,777
New York	34,779	10,606	4,448	614	19,111
Puerto Rico	13,602	5,352	2,206	181	5,863
Region III	53,917	18,951	7,102	1,041	26,823
Delaware	1,197	524	253	28	392
District of Columbia	864	457	61	69	277
Maryland	12,667	3,703	1,345	262	7,357
Pennsylvania	26,033	9,663	3,674	389	12,307
Virginia	10,120	3,402	1,494	212	5,012
West Virginia	3,036	1,202	275	81	1,478
Region IV	86,624	24,081	13,729	1,926	46,888
Alabama	7,549	2,463	1,014	130	3,942
Florida	18,951	6,746	4,716	572	6,917
Georgia	17,525	2,803	1,250	260	13,212
Kentucky	6,269	1,942	887	143	3,297
Mississippi	9,958	2,677	1,669	154	5,458
North Carolina	8,396	3,215	1,658	332	3,191
South Carolina	10,025	1,859	896	213	7,057
Tennessee	7,951	2,376	1,639	122	3,814
Region V	71,956	24,784	10,919	2,069	34,184
Illinois	19,807	6,241	2,677	556	10,333
Indiana	10,392	2,411	1,077	153	6,751
Michigan	12,779	5,777	1,909	297	4,796
Minnesota	5,972	2,430	935	196	2,411
Ohio	16,053	5,494	3,026	612	6,921
Wisconsin	6,953	2,431	1,295	255	2,972

Table I-3 (continued)*(Universe: PY 97 Terminees Who Received Services Beyond Objective Assessment)*

	Total	Title II-A Total	Title II-C Total	Sect. 204d	Title III Total
Region VI	55,913	16,595	10,590	1,975	26,753
Arkansas	6,544	1,129	590	251	4,574
Louisiana	11,695	3,704	3,056	393	4,542
New Mexico	3,490	1,115	1,091	104	1,180
Oklahoma	3,995	1,353	435	134	2,073
Texas	30,189	9,294	5,418	1,093	14,384
Region VII	16,687	4,953	1,882	504	9,348
Iowa	3,044	573	269	142	2,060
Kansas	3,891	1,041	416	123	2,311
Missouri	8,527	2,881	1,013	199	4,434
Nebraska	1,147	458	184	40	465
Region VIII	14,319	4,010	2,181	394	7,734
Colorado	6,710	1,720	574	148	4,268
Montana	1,542	316	226	53	947
North Dakota	1,632	378	108	27	1,119
South Dakota	2,387	848	938	89	512
Utah	1,373	431	189	55	698
Wyoming	675	317	146	22	190
Region IX	82,179	22,083	13,508	1,806	44,782
Arizona	7,245	2,238	1,279	178	3,550
California	68,806	17,641	11,119	1,418	38,628
Hawaii	2,797	973	555	114	1,155
Nevada	3,331	1,231	555	96	1,449
Region X	23,890	6,234	3,749	429	13,478
Alaska	1,283	520	138	35	590
Idaho	2,234	554	456	57	1,167
Oregon	6,692	1,542	833	109	4,208
Washington	13,681	3,618	2,322	228	7,513
Multi-State Programs	95	0	0	0	95

*Note: Numbers represent the number of terminees. The concept of objective assessment **only** is not applicable for Title III; thus, figures reported for Title III represent all Title III terminees. See Appendix A for details.*

Table I-4

**COUNTS OF TERMINEES, BY SELECTED TERMINEE
CHARACTERISTICS AND PROGRAM OF PARTICIPATION**

(Universe: PY 97 Terminees Who Received Services Beyond Objective Assessment)

	Total	Title II-A Total	Title II-C Total	Sect. 204d	Title III Total
Total Terminees	500,317	147,717	74,816	11,672	266,112
Gender					
Female	297,862	101,047	44,166	7,938	144,711
Male	202,454	46,669	30,650	3,734	121,401
Not reported	1	1	0	0	0
Age					
Less than 22	83,000	0	74,769	0	8,231
22 - 29	101,259	60,438	0	0	40,821
30 - 54	274,520	84,183	0	0	190,337
55 and older	41,451	3,093	0	11,672	26,686
Not reported	87	3	47	0	37
Race/Ethnicity					
White (not Hispanic)	273,188	65,916	28,426	7,020	171,826
Black (not Hispanic)	127,603	50,426	24,934	2,812	49,431
Hispanic	76,678	24,818	17,751	1,102	33,007
Amer Indian/Alaska Native	7,480	2,697	1,546	142	3,095
Asian or Pacific Islander	15,364	3,858	2,159	596	8,751
Not reported	4	2	0	0	2
Family Status					
Parent in one-parent family	124,951	69,626	14,760	548	40,017
Other family status	373,369	78,091	60,056	11,124	224,098
Not reported	1,997	0	0	0	1,997
Dependents under Age 18					
None	274,887	54,492	55,371	10,713	154,311
1 or 2	170,565	64,441	18,009	845	87,270
3 or more	52,351	28,509	1,350	109	22,383
Not reported	2,514	275	86	5	2,148
Highest Grade Completed					
Less than high school grad	118,595	31,398	53,199	2,720	31,278
High school graduate	243,661	84,807	19,292	5,319	134,243
Post high school	138,058	31,512	2,325	3,630	100,591
Not reported	3	0	0	3	0
High School Status					
In high school full time	29,774	417	28,848	19	538
Not in high school full time	470,335	147,300	45,966	11,650	265,424
Not reported	155	0	2	3	150

Table I-4 (continued)

	Total	Title II-A Total	Title II-C Total	Sect. 204d	Title III Total
Reading Skills Grade Level					
Less than 7th grade	57,357	17,512	18,608	1,955	19,282
7th grade and above	356,379	116,205	48,539	7,665	183,970
Not reported	86,581	14,000	7,669	2,052	62,860
Math Skills Grade Level					
Less than 7th grade	89,555	31,584	21,880	3,257	32,834
7th grade and above	316,123	99,676	43,191	6,117	167,139
Not reported	94,639	16,457	9,745	2,298	66,139
Veteran Status					
Veterans	43,951	9,681	230	1,597	32,443
Non-veterans	456,366	138,036	74,586	10,075	233,669
Not reported	0	0	0	0	0
Welfare Reciprocity					
Cash welfare recipient	80,700	53,044	19,356	1,023	7,277
Not a recipient	419,360	94,602	55,451	10,645	258,662
Not reported	257	71	9	4	173
Labor Force Status					
Employed	75,682	25,225	8,958	1,901	39,598
Unemployed	317,340	71,953	18,744	6,357	220,286
Not in the labor force	107,293	50,538	47,114	3,414	6,227
Not reported	2	1	0	0	1
Weeks Unemployed in Prior 26					
None (inc. not in labor force)	147,271	58,906	44,983	4,263	39,119
1 to 14	170,753	30,439	8,980	1,716	129,618
15 to 25	99,097	30,263	14,195	2,487	52,152
26	82,805	27,926	6,599	3,201	45,079
Not reported	391	183	59	5	144
Unemployment Compensation					
Claimant	185,807	12,413	821	1,350	171,223
Exhaustee	26,092	5,377	697	787	19,231
None	288,382	129,917	73,297	9,535	75,633
Not reported	36	10	1	0	25
Concurrent Participants					
Other JTPA only	14,738	2,809	6,146	104	5,679
Non-JTPA only	12,381	5,189	1,516	724	4,952
Both JTPA and non-JTPA	12,255	4,279	2,427	346	5,203
Not co-enrolled	413,466	123,563	60,973	9,624	219,306
Not reported	47,477	11,877	3,754	874	30,972

Note: Numbers represent the number of terminees. The concept of objective assessment **only** is not applicable for Title III; thus, figures reported for Title III represent all Title III terminees. See Appendix A for details.

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PART II:
TITLE II-A ADULT TERMINEES

Table II-1

**CHARACTERISTICS OF TERMINEES, BY WHETHER RECEIVED
SERVICES BEYOND OBJECTIVE ASSESSMENT**

(Universe: All PY 97 Title II-A Adult Terminees)

	<u>Total</u>	<u>Received More Than Objective Assessment</u>	<u>Received Objective Assessment Only</u>
Total Terminees	198,033	147,717	50,316
Gender			
Female	68	68	68
Male	32	32	32
Age			
22 - 29	40	41	38
30 - 44	47	47	48
45 - 54	10	10	11
55 and older	2	2	2
Race/Ethnicity			
White (not Hispanic)	44	45	44
Black (not Hispanic)	35	34	37
Hispanic	17	17	16
Amer. Indian or Alaskan Native	2	2	1
Asian or Pacific Islander	2	3	2
Family Status			
Parent in one-parent family	47	47	47
Parent in two-parent family	16	17	15
Other family member	7	7	7
Not a family member	30	29	31
Number of Dependents under Age 18			
None	37	37	39
1 or 2	43	44	42
3 or more	19	19	20
Highest Grade Completed			
Less than high school graduate	22	21	24
High school graduate	57	57	56
Post high school	21	21	20
Reading Skills Grade Level			
Less than 7th grade	14	13	18
7th or 8th grade	16	16	16
9th grade and above	70	71	66
Math Skills Grade Level			
Less than 7th grade	26	24	31
7th or 8th grade	28	28	29
9th grade and above	46	48	40
Veteran			
Total veterans	7	7	7
Vietnam era	2	2	2
Disabled veteran	0	0	1

Table II-1 (continued)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Economically Disadvantaged	98	98	97
Cash Welfare Recipient	36	36	35
TANF/AFDC	30	31	29
GA, RCA, SSI	6	6	7
Food Stamps	54	53	57
JOBS/Welfare to Work Participant	14	13	14
Labor Force Status			
Employed	17	17	18
Unemployed	50	49	52
Not in labor force	33	34	30
Weeks Unemployed in Prior 26 Wks			
None - NILF at intake	27	27	26
None - employed at intake	13	13	13
1 to 14	21	21	23
15 to 25	20	21	19
26	19	19	19
Unemployment Compensation Status			
Claimant	9	8	10
Exhaustee	4	4	4
None	87	88	86
Preprogram Hourly Wage			
Not employed in past 26 weeks	49	51	44
\$4.99 or less	8	8	7
\$5.00 to \$7.49	30	29	35
\$7.50 or more	13	13	14
Legislatively-Defined Hard to Serve			
<i>Has at least 1 barrier</i>	<i>86</i>	<i>86</i>	<i>88</i>
Basic skills deficient	59	57	64
School dropout	22	21	24
Cash welfare recipients	36	36	35
Offender (inc. misdemeanors)	15	15	17
Disability (substantial barrier)	7	6	7
Homeless	3	3	3
Other SDA-identified barrier	31	31	33
<i>Has 2 or more barriers</i>	<i>54</i>	<i>53</i>	<i>58</i>
Additional Barriers to Employment			
Limited English proficiency	5	6	3
Displaced homemaker	4	4	3
Lacks significant work history	35	36	32
Long-term welfare recipient	15	15	14
Substance abuse	5	5	5

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-2**COUNTS OF TERMINEES, BY STATE AND WELFARE RECIPIENCY***(Universe: PY 97 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	Title II-A Total	Cash Welfare Recipients	Non- Recipients
U.S. Total	147,717	53,070	94,647
Region I	5,897	2,843	3,054
Connecticut	1,250	683	567
Maine	773	260	513
Massachusetts	2,626	1,325	1,301
New Hampshire	404	147	257
Rhode Island	495	302	193
Vermont	349	126	223
Region II	20,129	6,954	13,175
New Jersey	4,171	1,717	2,454
New York	10,606	4,614	5,992
Puerto Rico	5,352	623	4,729
Region III	18,951	8,266	10,685
Delaware	524	132	392
District of Columbia	457	159	298
Maryland	3,703	1,121	2,582
Pennsylvania	9,663	5,518	4,145
Virginia	3,402	909	2,493
West Virginia	1,202	425	777
Region IV	24,081	7,269	16,812
Alabama	2,463	351	2,112
Florida	6,746	2,245	4,501
Georgia	2,803	890	1,913
Kentucky	1,942	687	1,255
Mississippi	2,677	489	2,188
North Carolina	3,215	1,156	2,059
South Carolina	1,859	588	1,271
Tennessee	2,376	863	1,513
Region V	24,784	9,065	15,719
Illinois	6,241	2,493	3,748
Indiana	2,411	614	1,797
Michigan	5,777	1,644	4,133
Minnesota	2,430	1,108	1,322
Ohio	5,494	2,353	3,141
Wisconsin	2,431	857	1,574

Table II-2 (continued)

	Title II-A Total	Cash Welfare Recipients	Non- Recipients
Region VI	16,595	4,134	12,461
Arkansas	1,129	318	811
Louisiana	3,704	840	2,864
New Mexico	1,115	428	687
Oklahoma	1,353	326	1,027
Texas	9,294	2,222	7,072
Region VII	4,953	1,962	2,991
Iowa	573	278	295
Kansas	1,041	357	684
Missouri	2,881	1,160	1,721
Nebraska	458	167	291
Region VIII	4,010	1,429	2,581
Colorado	1,720	788	932
Montana	316	173	143
North Dakota	378	70	308
South Dakota	848	179	669
Utah	431	152	279
Wyoming	317	67	250
Region IX	22,083	8,844	13,239
Arizona	2,238	728	1,510
California	17,641	7,225	10,416
Hawaii	973	437	536
Nevada	1,231	454	777
Region X	6,234	2,305	3,929
Alaska	520	288	232
Idaho	554	150	404
Oregon	1,542	276	1,266
Washington	3,618	1,591	2,027

Note: Numbers represent numbers of terminees. See Appendix A for details.

Table II-3**CHARACTERISTICS OF TERMINEES, TRENDS OVER TIME***(Universe: PY 97 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	PY 94	PY 95	PY 96	PY 97
Total Terminees	175,647	162,120	151,155	147,717
Gender				
Female	67	67	69	68
Male	33	33	31	32
Age				
22 - 29	42	42	4256	41
30 - 54	56	56	56	57
55 and older	2	2	2	2
Race/Ethnicity				
White (not Hispanic)	52	48	46	45
Black (not Hispanic)	31	32	33	34
Hispanic	14	17	17	17
Amer. Indian or Alaskan Native	1	2	2	2
Asian or Pacific Islander	2	3	3	3
Family Status				
Parent in one-parent family	44	46	47	47
Parent in two-parent family	18	18	17	17
Other family member	8	8	7	7
Not a family member	30	29	29	29
Number of Dependents under Age 18				
None	40	38	38	37
1 or 2	42	43	44	44
3 or more	17	18	19	19
Highest Grade Completed				
Less than high school graduate	23	22	22	21
High school graduate	56	56	56	57
Post high school	21	21	22	21
Reading Skills Grade Level				
Less than 7th grade	16	14	13	13
7th or 8th grade	16	15	16	16
9th grade and above	68	70	71	71
Math Skills Grade Level				
Less than 7th grade	25	24	23	24
7th or 8th grade	28	28	28	28
9th grade and above	48	48	49	48
Veteran				
Total veterans	8	7	7	7
Vietnam era	2	2	2	2
Disabled veteran	0	0	0	0

Table II-3 (continued)

	PY 94	PY 95	PY 96	PY 97
Economically Disadvantaged	98	98	98	98
Cash Welfare Recipient	42	41	39	36
TANF/AFDC	35	35	33	31
GA, RCA, or SSI	8	7	7	6
Food Stamps	57	57	56	53
JOBS/ Welfare to Work Participant	16	16	14	13
Labor Force Status				
Employed	15	15	15	17
Unemployed	52	50	48	49
Not in labor force	33	35	37	34
Weeks Unemployed in Prior 26 Wks				
None - NILF at intake	26	27	29	27
None - employed at intake	11	12	12	13
1 to 14	19	19	19	21
15 to 25	20	19	20	21
26	24	23	20	19
Unemployment Compensation Status				
Claimant	10	8	9	8
Exhaustee	5	4	5	4
None	85	88	87	88
Preprogram Hourly Wage				
Not employed in past 26 weeks	50	52	53	51
\$4.99 or less	18	14	11	8
\$5.00 to \$7.49	23	24	25	29
\$7.50 or more	9	10	11	13
Legislatively-Defined Hard to Serve				
<i>Has at least 1 barrier</i>	<i>87</i>	<i>87</i>	<i>86</i>	<i>86</i>
Basic skills deficient	<i>58</i>	<i>56</i>	<i>56</i>	<i>57</i>
School dropout	<i>22</i>	<i>22</i>	<i>21</i>	<i>21</i>
Cash welfare recipients	<i>42</i>	<i>41</i>	<i>39</i>	<i>36</i>
Offender (inc. misdemeanors)	<i>12</i>	<i>13</i>	<i>14</i>	<i>15</i>
Disability (substantial barrier)	<i>8</i>	<i>7</i>	<i>7</i>	<i>6</i>
Homeless	<i>2</i>	<i>3</i>	<i>2</i>	<i>3</i>
Other SDA-identified barrier	<i>26</i>	<i>30</i>	<i>31</i>	<i>31</i>
<i>Has 2 or more barriers</i>	<i>56</i>	<i>55</i>	<i>54</i>	<i>53</i>
Additional Barriers to Employment				
Limited English proficiency	5	6	6	6
Displaced homemaker	4	4	4	4
Lacks significant work history	35	36	37	36
Long-term welfare recipient	16	16	16	15
Substance abuse	5	6	5	5

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%.

Table II-4

CHARACTERISTICS OF TERMINEES, BY WELFARE RECIPIENCY

(Universe: PY 97 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Total	Cash Welfare Recipients	Non-Recipients
Total Terminees	147,717	53,070	94,647
Gender			
Female	68	86	58
Male	32	14	42
Age			
22 - 29	41	46	38
30 - 44	47	47	47
45 - 54	10	6	12
55 and older	2	1	3
Race/Ethnicity			
White (not Hispanic)	45	42	46
Black (not Hispanic)	34	39	31
Hispanic	17	15	18
Amer. Indian or Alaskan Native	2	2	2
Asian or Pacific Islander	3	2	3
Family Status			
Parent in one-parent family	47	76	31
Parent in two-parent family	17	12	19
Other family member	7	2	10
Not a family member	29	10	40
Number of Dependents under Age 18			
None	37	12	51
1 or 2	44	59	35
3 or more	19	29	14
Highest Grade Completed			
Less than high school graduate	21	25	19
High school graduate	57	57	58
Post high school	21	18	23
Reading Skills Grade Level			
Less than 7th grade	13	13	13
7th or 8th grade	16	17	15
9th grade and above	71	70	72
Math Skills Grade Level			
Less than 7th grade	24	26	23
7th or 8th grade	28	29	28
9th grade and above	48	45	49
Veteran			
Total veterans	7	3	9
Vietnam era	2	1	3
Disabled veteran	0	0	1

Table II-4 (continued)

	Total	Cash Welfare Recipients	Non-Recipients
Economically Disadvantaged	98	100	97
Cash Welfare Recipient	36	100	0
TANF/AFDC	31	86	0
GA, RCA, SSI	6	16	0
Food Stamps	53	86	35
JOBS/Welfare to Work Participant	13	35	2
Labor Force Status			
Employed	17	8	22
Unemployed	49	41	53
Not in labor force	34	50	25
Weeks Unemployed in Prior 26 Wks			
None - NILF at intake	27	39	20
None - employed intake	13	6	17
1 to 14	21	12	26
15 to 25	21	22	20
26	19	21	18
Unemployment Compensation Status			
Claimant	8	2	12
Exhaustee	4	3	4
None	88	95	84
Preprogram Hourly Wage			
Not employed in past 26 weeks	51	67	41
\$4.99 or less	8	7	9
\$5.00 to \$7.49	29	20	34
\$7.50 or more	13	6	16
Legislatively-Defined Hard to Serve			
Has at least 1 barrier	86	100	78
<i>Basic skills deficient</i>	57	59	56
School dropout	21	24	19
Cash welfare recipients	36	100	0
Offender (inc. misdemeanors)	15	11	17
Disability (substantial barrier)	6	6	7
Homeless	3	2	3
<i>Other SDA-identified barrier</i>	31	39	26
Has 2 or more barriers	53	83	36
Additional Barriers to Employment			
Limited English proficiency	6	4	7
Displaced homemaker	4	6	3
Lacks significant work history	36	51	27
Long-term welfare recipient	15	41	1
Substance abuse	5	4	6

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-4a
Characteristics of Terminees, by Age and Highest Grade Completed

(Universe: All PY 97 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)

	Age			Highest Grade Completed		
	22-29	30-54	55 or older	LT HS	HS Grad	Post HS
Total Terminees	60,439	84,185	3,093	31,398	84,807	31,512
Gender						
Female	72	66	60	66	69	68
Male	28	34	40	34	31	32
Age						
22 - 29	100	0	0	43	43	33
30 - 44	0	83	0	46	46	50
45 - 54	0	17	0	9	9	14
55 and older	0	0	100	2	2	3
Race/Ethnicity						
White (not Hispanic)	42	46	57	33	46	51
Black (not Hispanic)	36	33	20	35	34	32
Hispanic	18	16	17	27	15	11
Amer. Indian or Alaskan Native	2	2	1	2	2	2
Asian or Pacific Islander	2	3	5	2	2	4
Family Status						
Parent in one-parent family	54	44	7	46	49	44
Parent in two-parent family	15	18	10	18	16	15
Other family member	7	7	22	7	7	7
Not a family member	24	32	61	29	28	33
Number of Dependents under Age 18						
None	31	39	87	37	36	41
1 or 2	51	40	11	38	46	44
3 or more	18	21	2	25	19	15
Highest Grade Completed						
Less than high school graduate	22	20	24	100	0	0
High school graduate	60	56	45	0	100	0
Post high school	17	24	31	0	0	100
Reading Skills Grade Level						
Less than 7th grade	11	14	18	27	11	6
7th or 8th grade	16	16	17	24	16	9
9th grade and above	73	70	65	49	74	85
Math Skills Grade Level						
Less than 7th grade	20	27	31	44	22	11
7th or 8th grade	29	28	29	33	30	20
9th grade and above	52	45	40	24	48	68
Veteran						
Total veterans	4	8	15	2	7	10
Vietnam era	0	3	4	1	2	3
Disabled veteran	0	1	1	0	0	1

Table II-4a (continued)

	Age			Highest Grade Completed		
	22-29	30-54	55 or older	LT HS	HS Grad	Post HS
Economically Disadvantaged	99	98	89	98	98	98
Cash Welfare Recipient	41	33	12	42	36	31
TANF/AFDC	37	27	4	36	31	25
GA, RCA, SSI	4	7	9	7	5	6
Food Stamps	57	52	24	57	54	48
JOBS/Welfare to Work Participant	16	12	2	15	14	11
Labor Force Status						
Employed	19	16	15	11	18	21
Unemployed	46	50	57	46	49	50
Not in labor force	35	34	28	43	33	28
Weeks Unemployed in Prior 26 Wks						
None - NILF at intake	27	27	23	35	26	23
None - employed at intake	14	12	11	8	13	16
1 to 14	21	20	19	18	21	22
15 to 25	21	20	21	20	21	20
26	17	20	26	19	19	19
Unemployment Compensation Status						
Claimant	6	10	15	7	9	10
Exhaustee	3	4	7	2	4	5
None	91	86	78	91	88	86
Preprogram Hourly Wage						
Not employed in past 26 weeks	49	52	52	60	49	45
\$4.99 or less	9	7	7	7	8	8
\$5.00 to \$7.49	32	27	23	25	30	29
\$7.50 or more	9	15	18	8	12	18
Legislatively-Defined Hard to Serve						
<i>Has at least 1 barrier</i>	<i>86</i>	<i>86</i>	<i>80</i>	<i>100</i>	<i>85</i>	<i>74</i>
Basic skills deficient	53	59	64	80	56	36
School dropout	22	20	23	98	0	0
Cash welfare recipients	41	33	12	42	36	31
Offender (inc. misdemeanors)	13	16	8	18	14	12
Disability (substantial barrier)	4	8	12	6	6	8
Homeless	1	3	2	3	2	3
Other SDA-identified barrier	33	29	19	29	32	30
<i>Has 2 or more barriers</i>	<i>53</i>	<i>53</i>	<i>40</i>	<i>93</i>	<i>45</i>	<i>34</i>
Additional Barriers to Employment						
Limited English proficiency	5	7	12	11	5	4
Displaced homemaker	3	4	4	4	4	4
Lacks significant work history	37	35	29	46	35	28
Long-term TANF/AFDC recipient	18	14	2	21	15	12
Substance abuse	3	6	3	6	5	5

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-5**SERVICES RECEIVED, TRENDS OVER TIME***(Universe: PY 97 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	PY 94	PY 95	PY 96	PY 97
Total Terminees	175,647	162,120	151,155	147,717
Percent Who Received:				
Any of those below	90	89	91	91
Basic skills training	23	22	21	19
Occ skills training (non-OJT)	59	61	64	65
On-the-job training (OJT)	13	12	11	10
Work experience/internships	5	6	6	5
Other skills training	12	12	13	13
Any two or more of those above	18	20	20	18
Percent Who Received and Completed Goals of:				
Any of those below	71	74	76	77
Basic skills training	17	18	17	15
Occ skills training (non-OJT)	45	49	52	54
On-the-job training (OJT)	10	9	8	8
Work experience/internships	4	5	5	4
Other skills training	9	10	11	12
Any two or more of those above	13	15	15	14
Average Hours of Those Who Completed Goals of:				
<i>Basic skills training</i>	255	192	216	187
<i>Occ skills training (non-OJT)</i>	544	510	550	501
<i>On-the-job training (OJT)</i>	406	380	391	393
<i>Work experience/internships</i>	393	381	391	391
Other skills training	89	78	78	88
Percent of Terminees, by Total Duration of Training				
None	10	11	9	9
1 to 40 hours	11	10	11	12
41 to 100 hours	10	10	9	10
101 to 250 hours	20	19	21	22
251 to 500 hours	22	22	22	22
501 to 1,000 hours	17	17	17	16
Over 1,000 hours	11	11	12	10
Average duration of training (in hrs)	na	400	435	405
Percent Receiving Job Search Assistance				
With training services	na	na	na	na
Job search assistance only	na	na	na	na

Table II-5 (continued)

	PY 94	PY 95	PY 96	PY 97
Percent Receiving Various Support Services				
Any of those below	55	52	48	47
Transportation	24	23	20	21
Health care	4	4	3	3
Family care	7	7	7	6
Housing or rental assistance	3	2	2	2
Personal counseling	31	27	24	23
Needs-based payments	15	14	11	11
Other	17	15	13	13
Areas of Occupational Skill Training (among those who received it)				
<i>Managerial and administrative</i>	na	1	1	1
<i>Professional and technical</i>	na	18	18	17
<i>Sales and related</i>	na	2	2	3
<i>Clerical and admin support</i>	na	30	30	29
<i>Service</i>	na	21	21	21
<i>Agriculture and related</i>	na	1	0	0
<i>Production and related</i>	na	28	27	29
Concurrent Participation				
JTPA II-A, 204d, II-C, III	7	9	6	8
JTPA 8%	3	2	2	2
JTPA II-B	0	0	0	0
JTPA IV	0	0	0	0
TAA	0	0	0	0
Other non-JTPA	5	4	3	3
Both JTPA and non-JTPA	3	3	3	3
None	83	81	85	84

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-6**SERVICES RECEIVED, BY GENDER AND RACE/ETHNICITY***(Universe: PY 97 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Total Terminees	101,048	46,669	65,917	50,427	24,818	6,555
Percent Who Received:						
Any of those below	92	90	90	90	95	91
Basic skills training	21	16	15	20	25	27
Occ skills training (non-OJT)	68	59	69	64	56	63
On-the-job training (OJT)	8	15	10	9	14	10
Work experience/internships	5	5	4	3	13	6
Other skills training	13	14	13	13	13	20
Any two or more of those above	19	15	17	16	20	27
Percent Who Received and Completed Goals of:						
Any of those below	77	77	76	75	84	80
Basic skills training	17	13	12	16	21	23
Occ skills training (non-OJT)	56	50	57	52	48	54
On-the-job training (OJT)	7	11	8	7	11	8
Work experience/internships	5	4	3	2	12	5
Other skills training	11	13	11	12	12	18
Any two or more of those above	15	12	13	12	17	23
Average Hours of Those Who Completed Goals of:						
Basic skills training	202	145	175	171	225	207
Occ skills training (non-OJT)	539	407	566	428	478	422
On-the-job training (OJT)	384	404	432	321	409	401
Work experience/internships	381	415	383	354	410	381
Other skills training	97	70	123	61	68	65
Percent of Terminees, by Total Duration of Training						
None	8	10	10	10	5	9
1 to 40 hours	11	12	10	14	9	11
41 to 100 hours	10	10	10	11	8	9
101 to 250 hours	20	26	21	23	20	22
251 to 500 hours	22	23	19	21	31	24
501 to 1,000 hours	17	13	16	13	19	17
Over 1,000 hours	12	6	14	7	8	8
Average duration of training (in hrs)	440	329	464	329	412	378
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table II-6 (continued)

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Percent Receiving Various Support Services						
Any of those below	49	42	49	50	39	38
Transportation	22	18	22	21	17	20
Health care	4	2	4	3	3	3
Family care	8	1	6	5	4	4
Housing or rental assistance	2	2	2	2	2	2
Personal counseling	24	21	22	28	17	13
Needs-based payments	12	10	10	13	10	6
Other	13	11	14	12	10	13
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	<i>1</i>	<i>1</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>1</i>
<i>Professional and technical</i>	<i>20</i>	<i>11</i>	<i>22</i>	<i>13</i>	<i>11</i>	<i>14</i>
<i>Sales and related</i>	<i>3</i>	<i>2</i>	<i>2</i>	<i>2</i>	<i>5</i>	<i>2</i>
<i>Clerical and admin support</i>	<i>37</i>	<i>12</i>	<i>27</i>	<i>27</i>	<i>36</i>	<i>38</i>
<i>Service</i>	<i>26</i>	<i>11</i>	<i>17</i>	<i>28</i>	<i>20</i>	<i>16</i>
<i>Agriculture and related</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>1</i>
<i>Production and related</i>	<i>13</i>	<i>62</i>	<i>30</i>	<i>28</i>	<i>27</i>	<i>27</i>
Concurrent Participation						
JTPA II-A, 204d, II-C, III	9	7	8	11	4	3
JTPA 8%	2	1	2	1	1	4
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	3
TAA	0	0	0	0	0	0
Other non-JTPA	4	2	5	2	2	3
Both JTPA and non-JTPA	4	2	4	3	1	1
None	82	88	81	83	92	85

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-7**SERVICES RECEIVED, BY AGE AND HIGHEST GRADE COMPLETED***(Universe: PY 97 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	Age			Highest Grade Completed		
	22-29	30-54	55 or older	LT HS	HS Grad	Post HS
Total Terminees	60,439	84,185	3,093	31,398	84,807	31,512
Percent Who Received:						
Any of those below	92	90	87	91	91	90
Basic skills training	19	19	17	35	16	11
Occ skills training (non-OJT)	68	63	55	49	69	69
On-the-job training (OJT)	10	11	8	10	10	11
Work experience/internships	5	5	11	8	5	4
Other skills training	12	14	18	15	12	14
Any two or more of those above	17	18	18	22	17	15
Percent Who Received and Completed Goals of:						
Any of those below	77	77	76	76	77	77
Basic skills training	15	16	15	27	13	9
Occ skills training (non-OJT)	55	53	46	40	57	58
On-the-job training (OJT)	8	8	6	8	8	8
Work experience/internships	4	5	10	7	4	3
Other skills training	11	13	16	13	11	13
Any two or more of those above	13	14	14	17	14	12
Average Hours of Those Who Completed Goals of:						
Basic skills training	189	186	178	209	173	176
Occ skills training (non-OJT)	532	483	354	345	511	581
On-the-job training (OJT)	405	386	346	358	395	419
Work experience/internships	378	395	448	389	395	380
Other skills training	97	83	83	97	86	83
Percent of Terminees, by Total Duration of Training						
None	8	10	13	9	9	10
1 to 40 hours	11	12	14	14	10	12
41 to 100 hours	10	10	13	12	9	9
101 to 250 hours	22	22	20	24	22	19
251 to 500 hours	22	22	22	24	22	20
501 to 1,000 hours	17	15	12	12	17	17
Over 1,000 hours	11	9	5	5	11	13
Average duration of training (in hrs)	432	390	298	300	423	462
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table II-7 (continued)

	Age			Highest Grade Completed		
	22-29	30-54	55 or older	LT HS	HS Grad	Post HS
Percent Receiving Various Support Services						
Any of those below	48	46	39	45	48	47
Transportation	21	21	16	18	21	22
Health care	3	3	2	3	3	3
Family care	8	4	1	5	6	5
Housing or rental assistance	2	2	1	2	2	2
Personal counseling	23	23	21	24	23	21
Needs-based payments	12	11	10	12	11	10
Other	13	13	10	12	12	14
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	<i>1</i>	<i>2</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>2</i>
<i>Professional and technical</i>	<i>19</i>	<i>16</i>	<i>10</i>	<i>6</i>	<i>16</i>	<i>29</i>
<i>Sales and related</i>	<i>2</i>	<i>3</i>	<i>3</i>	<i>2</i>	<i>3</i>	<i>3</i>
<i>Clerical and administrative Service</i>	<i>28</i>	<i>30</i>	<i>43</i>	<i>26</i>	<i>30</i>	<i>29</i>
<i>Agriculture and related</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>Production and related</i>	<i>26</i>	<i>31</i>	<i>22</i>	<i>38</i>	<i>29</i>	<i>21</i>
Concurrent Participation						
JTPA II-A, 204d, II-C, III	7	8	14	8	8	7
JTPA 8%	2	2	1	2	2	2
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	4	3	2	3	3	4
Both JTPA and non-JTPA	3	3	3	3	3	3
None	84	84	79	83	84	84

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-8**SERVICES RECEIVED, BY SELECTED BARRIERS TO EMPLOYMENT***(Universe: PY 97 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	Cash Welfare Reciency		Basic Skills Deficient		Has Other SDA Barrier	
	Yes	No	Yes	No	Yes	No
Total Terminees	53,070	94,647	83,452	64,265	45,522	102,195
Percent Who Received:						
Any of those below	91	91	92	91	90	91
Basic skills training	22	17	26	11	20	18
Occ skills training (non-OJT)	67	64	61	73	67	64
On-the-job training (OJT)	9	11	10	10	9	11
Work experience/internships	5	5	6	4	5	5
Other skills training	12	13	14	11	11	14
Any two or more of those above	20	17	21	15	19	17
Percent Who Received and Completed Goals of:						
Any of those below	76	77	77	77	74	78
Basic skills training	18	14	20	9	16	15
Occ skills training (non-OJT)	55	53	51	60	54	54
On-the-job training (OJT)	7	9	7	8	7	8
Work experience/internships	4	4	5	3	4	5
Other skills training	11	12	12	10	10	13
Any two or more of those above	16	13	16	12	14	14
Average Hours of Those Who Completed Goals of:						
Basic skills training	220	164	184	197	210	176
Occ skills training (non-OJT)	537	480	419	599	551	478
On-the-job training (OJT)	371	403	381	403	397	391
Work experience/internships	358	409	399	377	408	384
Other skills training	122	71	96	88	72	93
Percent of Terminees, by Total Duration of Training						
None	9	9	8	9	10	9
1 to 40 hours	11	12	12	9	11	12
41 to 100 hours	9	10	11	9	9	10
101 to 250 hours	20	23	24	20	21	22
251 to 500 hours	22	22	23	21	20	23
501 to 1,000 hours	17	15	15	18	17	15
Over 1,000 hours	12	9	7	14	12	9
Average duration of training (in hrs)	443	384	354	487	436	391
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table II-8 (continued)

	Cash Welfare Reciprocity		Basic Skills Deficient		Has Other SDA Barrier	
	Yes	No	Yes	No	Yes	No
Percent Receiving Various Support Services						
Any of those below	48	46	46	49	49	46
Transportation	22	20	20	22	22	20
Health care	4	3	3	3	4	3
Family care	8	4	5	7	7	5
Housing or rental assistance	2	2	2	2	2	2
Personal counseling	24	23	23	23	27	21
Needs-based payments	10	12	12	11	10	12
Other	13	12	11	14	13	12
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>2</i>	<i>2</i>	<i>1</i>
<i>Professional and technical</i>	<i>18</i>	<i>16</i>	<i>11</i>	<i>25</i>	<i>20</i>	<i>16</i>
<i>Sales and related</i>	<i>3</i>	<i>3</i>	<i>3</i>	<i>2</i>	<i>2</i>	<i>3</i>
<i>Clerical and admin support</i>	<i>34</i>	<i>26</i>	<i>29</i>	<i>29</i>	<i>28</i>	<i>30</i>
<i>Service</i>	<i>25</i>	<i>19</i>	<i>25</i>	<i>16</i>	<i>24</i>	<i>19</i>
<i>Agriculture and related</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Production and related</i>	<i>18</i>	<i>34</i>	<i>31</i>	<i>26</i>	<i>24</i>	<i>31</i>
Concurrent Participation						
JTPA II-A, 204d, II-C, III	10	7	9	8	8	8
JTPA 8%	2	1	2	2	2	1
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	6	2	3	4	4	3
Both JTPA and non-JTPA	5	2	3	3	4	2
None	76	88	83	84	82	85

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-8a**SERVICES RECEIVED, BY SELECTED CHARACTERISTICS***(Universe: PY 97 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Total Terminees	9,590	138,127	9,681	138,036	12,414	135,303
Percent Who Received:						
Any of those below	88	91	89	91	91	91
Basic skills training	17	19	12	19	18	19
Occ skills training (non-OJT)	59	65	66	65	69	65
On-the-job training (OJT)	10	10	14	10	11	10
Work experience/internships	7	5	3	5	3	5
Other skills training	21	13	14	13	15	13
Any two or more of those above	20	18	15	18	19	18
Percent Who Received and Completed Goals of:						
Any of those below	73	77	76	77	80	77
Basic skills training	13	16	9	16	15	15
Occ skills training (non-OJT)	46	54	56	54	60	53
On-the-job training (OJT)	8	8	10	8	8	8
Work experience/internships	6	4	2	5	3	5
Other skills training	18	11	12	12	13	12
Any two or more of those above	15	14	12	14	16	14
Average Hours of Those Who Completed Goals of:						
Basic skills training	132	190	145	189	156	190
Occ skills training (non-OJT)	506	501	463	504	440	508
On-the-job training (OJT)	338	397	419	390	402	392
Work experience/internships	311	398	413	390	316	395
Other skills training	83	89	73	89	58	91
Percent of Terminees, by Total Duration of Training						
None	12	9	11	9	9	9
1 to 40 hours	14	11	11	12	11	12
41 to 100 hours	12	10	9	10	11	10
101 to 250 hours	21	22	25	22	22	22
251 to 500 hours	19	22	21	22	22	22
501 to 1,000 hours	13	16	14	16	17	16
Over 1,000 hours	9	10	9	10	8	10
Average duration of training (in hrs)	366	408	374	407	372	408
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table II-8a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Percent Receiving Various Support Services						
Any of those below	46	47	47	47	45	47
Transportation	22	21	21	21	19	21
Health care	5	3	3	3	2	3
Family care	4	6	2	6	3	6
Housing or rental assistance	4	2	2	2	1	2
Personal counseling	22	23	22	23	24	23
Needs-based payments	9	11	11	11	9	11
Other	15	12	13	13	12	13
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	2	1	2	1	2	1
<i>Professional and technical</i>	19	17	16	17	15	17
<i>Sales and related</i>	4	3	2	3	2	3
<i>Clerical and admin support</i>	30	29	14	30	32	29
<i>Service</i>	16	21	11	22	14	22
<i>Agriculture and related</i>	1	0	0	0	0	0
<i>Production and related</i>	30	28	55	26	35	28
Concurrent Participation						
JTPA II-A, 204d, II-C, III	5	8	9	8	12	8
JTPA 8%	2	2	2	2	2	2
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	5	3	3	4	2	4
Both JTPA and non-JTPA	2	3	2	3	2	3
None	85	84	85	84	82	84

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-9**SERVICES RECEIVED, BY NUMBER OF LEGISLATIVELY-DEFINED
BARRIERS TO EMPLOYMENT***(Universe: PY 97 Title II-A Adult Terminees Who Received
Services Beyond Objective Assessment)*

	Number of Barriers		
	None	1	2 or More
Total Terminees	21,214	48,697	77,806
Percent Who Received:			
Any of those below	92	92	91
Basic skills training	8	14	25
Occ skills training (non-OJT)	74	71	62
On-the-job training (OJT)	11	10	10
Work experience/internships	2	5	6
Other skills training	12	12	14
Any two or more of those above	13	16	21
Percent Who Received and Completed Goals of:			
Any of those below	79	79	75
Basic skills training	7	12	20
Occ skills training (non-OJT)	63	60	50
On-the-job training (OJT)	9	8	7
Work experience/internships	2	4	5
Other skills training	11	11	12
Any two or more of those above	11	13	16
Average Hours of Those Who Completed Goals of:			
<i>Basic skills training</i>	165	166	198
<i>Occ skills training (non-OJT)</i>	562	534	462
<i>On-the-job training (OJT)</i>	418	409	369
<i>Work experience/internships</i>	410	399	386
Other skills training	79	88	98
Percent of Terminees, by Total Duration of Training			
None	8	8	9
1 to 40 hours	10	10	12
41 to 100 hours	9	9	11
101 to 250 hours	21	21	23
251 to 500 hours	21	23	22
501 to 1,000 hours	18	17	15
Over 1,000 hours	13	12	9
Average duration of training (in hrs)	469	444	376
Percent Receiving Job Search Assistance			
With training services	na	na	na
Job search assistance only	na	na	na

Table II-9 (continued)

	Number of Barriers		
	None	1	2 or More
Percent Receiving Various Support Services			
Any of those below	48	48	47
Transportation	22	21	21
Health care	2	3	4
Family care	5	5	6
Housing or rental assistance	1	2	2
Personal counseling	22	22	24
Needs-based payments	12	12	11
Other	14	13	12
Areas of Occupational Skill Training (among those who received it)			
<i>Managerial and administrative</i>	<i>2</i>	<i>2</i>	<i>1</i>
<i>Professional and technical</i>	<i>25</i>	<i>20</i>	<i>14</i>
<i>Sales and related</i>	<i>3</i>	<i>3</i>	<i>3</i>
<i>Clerical and admin support Service</i>	<i>28</i>	<i>29</i>	<i>29</i>
<i>Agriculture and related</i>	<i>15</i>	<i>18</i>	<i>24</i>
<i>Production and related</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>28</i>	<i>28</i>	<i>29</i>	
Concurrent Participation			
JTPA II-A, 204d, II-C, III	7	8	9
JTPA 8%	1	2	2
JTPA II-B	0	0	0
JTPA IV	0	0	0
TAA	0	0	0
Other non-JTPA	2	3	4
Both JTPA and non-JTPA	2	2	4
None	88	85	81

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table II-10**OUTCOMES OBTAINED, TRENDS OVER TIME***(Universe: PY 97 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	PY 94	PY 95	PY 96	PY 97
Total Terminees	175,647	162,120	151,155	147,717
Summary of Termination Type (%)				
Entered employment only	44	44	46	49
Obtained an enhancement only	7	8	7	6
Both entered employment and obtained an enhancement	18	19	21	22
Other termination	30	29	26	23
Employment at Termination (%)				
Entered employment, total	63	63	66	71
Employed 20 or more hrs/wk	62	62	66	71
Employed with fringe benefits	39	40	42	46
Employed with UI coverage	53	53	56	60
Entered an apprenticeship	0	0	0	0
Obtained Employability Enhancements (%)				
Total, any type	26	27	28	28
Attained basic education	7	7	6	6
Attained occupational skills	18	18	20	21
Completed a major level of education	6	7	8	8
Entered non-Title II training	1	1	1	1
Other Terminations (%)				
Institutionalized	0	0	0	0
Health/medical	2	2	2	2
Family care	1	1	1	1
Lacks transportation	0	0	0	0
Cannot locate	3	3	3	3
Voluntary, other	14	13	13	10
Involuntary, other	9	9	8	7
Number Contacted at Follow-up	99,119	98,210	89,622	84,613
Employment at Follow-up (%)				
Employed, total	64	66	66	69
Employed with same employer as at termination	45	46	46	50
Weeks Worked in Follow-up Period (%)				
None	25	24	25	20
1 to 12	24	24	23	23
13	51	52	52	57
Average Weeks Worked (in weeks)	na	8.8	8.9	9.5

Table II-10 (continued)

	PY 94	PY 95	PY 96	PY 97
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	1	1	1	1
20 to 34 hours	20	21	21	20
35 hours or more	79	78	78	79
Average hours worked (in hrs)	37	37	37	37
Hourly wage (%)				
Less than \$5.00	13	11	7	1
\$5.00 to \$5.99	21	19	18	18
\$6.00 to \$7.49	31	32	32	32
\$7.50 to \$9.99	22	24	27	30
\$10.00 or more	12	13	15	18
Average hourly wage (in dollars)	7.09	7.25	7.58	7.94
Occupation of jobs held (%)				
Managerial and administrative	1	1	1	1
Professional and technical	12	13	13	13
Sales and related	6	7	7	7
Clerical and admin support	22	23	23	23
Service	26	26	25	25
Agriculture and related	1	1	1	1
Production and related	32	29	29	30
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	5	6	5	4
20 to 34 hours	22	23	23	22
35 hours or more	73	72	72	74
Average hours worked (in hrs)	37	36	37	37
Hourly wage (%)				
Less than \$5.00	13	12	9	2
\$5.00 to \$5.99	20	18	17	18
\$6.00 to \$7.49	29	30	29	28
\$7.50 to \$9.99	23	24	27	30
\$10.00 or more	15	16	18	22
Average hourly wage (in dollars)	7.28	7.44	7.83	8.27

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees; '0' denotes a percentage less than 0.5%.

Table II-11**OUTCOMES OBTAINED, BY GENDER AND RACE/ETHNICITY***(Universe: PY 97 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Total Terminees	101,048	46,669	65,917	50,427	24,818	6,555
Summary of Termination Type (%)						
Entered employment only	48	52	51	49	45	45
Obtained an enhancement only	7	5	5	5	12	11
Both entered employment and obtained an enhancement	22	21	24	21	19	22
Other termination	23	21	20	25	24	22
Employment at Termination (%)						
Entered employment, total	70	74	75	69	64	67
Employed 20 or more hrs/wk	69	73	75	69	64	66
Employed with fringe benefits	44	49	50	44	40	43
Employed with UI coverage	59	63	66	56	54	57
Entered an apprenticeship	0	1	0	0	0	0
Entered non-traditional employment for women	8	na	na	na	na	na
Obtained Employability Enhancements (%)						
Total, any type	29	26	29	26	31	33
Attained basic education	6	5	5	7	7	8
Attained occupational skills	21	20	20	20	23	26
Completed major level of educ	9	6	10	5	8	7
Entered non-Title II training	1	1	1	0	1	1
Other Terminations (%)						
Institutionalized	0	1	0	0	0	1
Health/medical	2	1	2	1	1	1
Family care	1	0	0	0	1	1
Lacks transportation	0	0	0	0	0	0
Cannot locate	3	4	3	3	3	3
Voluntary, other	10	8	9	11	10	9
Involuntary, other	7	7	5	9	9	7
Number Contacted at Follow-up	59,935	24,677	43,145	24,605	13,219	3,643
Employment at Follow-up (%)						
Employed, total	68	71	74	65	63	68
Employed with same employer as at termination	50	51	55	46	45	51
Weeks Worked in Follow-up Period (%)						
None	21	17	16	23	22	25
1 to 12	23	25	22	23	28	21
13	56	58	61	54	51	54
Average Weeks Worked (in weeks)	9.4	9.7	10	9.2	8.7	9.1

Table II-11 (continued)

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	1	0	1	1	1	1
20 to 34 hours	24	11	21	19	19	19
35 hours or more	75	89	78	80	80	81
Average hours worked (in hrs)	36	39	37	37	37	37
Hourly wage (%)						
Less than \$5.00	1	1	1	1	2	1
\$5.00 to \$5.99	21	13	17	19	24	12
\$6.00 to \$7.49	34	28	30	35	30	32
\$7.50 to \$9.99	30	32	30	31	29	35
\$10.00 or more	15	25	22	14	14	20
Average hourly wage (in dollars)	7.68	8.48	8.22	7.69	7.53	8.28
Occupation of jobs held (%)						
Managerial and administrative	2	1	2	1	1	2
Professional and technical	16	8	17	11	10	12
Sales and related	8	4	7	7	7	6
Clerical and admin support	30	8	20	23	30	27
Service	30	14	22	30	22	20
Agriculture and related	0	2	1	1	1	1
Production and related	14	62	31	28	29	31
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	5	3	4	4	4	4
20 to 34 hours	25	15	22	23	21	22
35 hours or more	70	82	74	73	75	74
Average hours worked (in hrs.)	36	40	38	37	37	37
Hourly wage (%)						
Less than \$5.00	2	2	2	2	5	1
\$5.00 to \$5.99	20	14	15	19	25	14
\$6.00 to \$7.49	30	25	26	31	28	30
\$7.50 to \$9.99	30	30	30	31	26	33
\$10.00 or more	19	29	26	18	17	22
Average hourly wage (in dollars)	7.99	8.89	8.68	7.95	7.64	8.42

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.

Table II-12**OUTCOMES OBTAINED, BY AGE AND HIGHEST GRADE COMPLETED***(Universe: PY 97 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	Age			Highest Grade Completed		
	22-29	30-54	55 or older	LT HS	HS Grad	Post HS
Total Terminees	60,439	84,185	3,093	31,398	84,807	31,512
Summary of Termination Type (%)						
Entered employment only	49	49	48	44	50	53
Obtained an enhancement only	6	6	10	10	6	5
Both entered employment and obtained an enhancement	23	21	17	20	23	22
Other termination	22	23	25	27	22	20
Employment at Termination (%)						
Entered employment, total	72	71	65	64	72	75
Employed 20 or more hrs/wk	71	70	64	63	72	75
Employed with fringe benefits	47	45	36	37	47	50
Employed with UI coverage	61	59	52	52	61	64
Entered an apprenticeship	0	0	0	0	0	0
Obtained Employability Enhancements (%)						
Total, any type	30	28	27	30	29	27
Attained basic education	6	6	5	11	5	4
Attained occupational skills	21	21	23	19	21	20
Completed major level of educ	9	7	3	7	8	9
Entered non-Title II training	0	1	1	0	1	1
Other Terminations (%)						
Institutionalized	0	0	0	0	0	0
Health/medical	1	2	4	2	2	2
Family care	1	0	1	1	0	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	3	3	2	4	3	3
Voluntary, other	10	10	10	11	9	8
Involuntary, other	7	7	9	9	6	7
Number Contacted at Follow-up	34,973	47,807	1,830	15,642	49,490	19,481
Employment at Follow-up (%)						
Employed, total	71	68	59	59	70	73
Employed with same employer as at termination	51	50	42	42	51	55
Weeks Worked in Follow-up Period (%)						
None	18	21	28	28	18	17
1 to 12	23	24	25	25	24	21
13	59	56	47	47	58	62
Average Weeks Worked (in weeks)	9.7	9.4	8.3	8.3	9.7	10.1

Table II-12 (continued)

	Age			Highest Grade Completed		
	22-29	30-54	55 or older	LT HS	HS Grad	Post HS
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	1	1	1	1	1	1
20 to 34 hours	20	19	33	21	20	19
35 hours or more	80	80	65	78	80	80
Average hours worked (in hrs)	37	37	35	37	37	37
Hourly wage (%)						
Less than \$5.00	1	1	1	2	1	1
\$5.00 to \$5.99	20	17	22	26	18	12
\$6.00 to \$7.49	33	31	32	36	33	27
\$7.50 to \$9.99	31	31	25	25	32	31
\$10.00 or more	16	20	20	11	17	29
Average hourly wage (in dollars)	7.76	8.08	7.99	7.21	7.83	8.84
Occupation of jobs held (%)						
Managerial and administrative	1	2	2	1	1	2
Professional and technical	14	13	11	5	12	25
Sales and related	7	6	8	7	6	7
Clerical and admin support	24	22	25	16	24	25
Service	26	23	26	31	25	18
Agriculture and related	1	1	1	1	1	0
Production and related	27	32	26	39	30	22
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	4	4	8	4	4	4
20 to 34 hours	21	22	35	24	21	21
35 hours or more	75	74	57	72	74	75
Average hours worked (in hrs)	37	37	34	37	37	37
Hourly wage (%)						
Less than \$5.00	2	2	6	4	2	1
\$5.00 to \$5.99	18	17	24	26	18	12
\$6.00 to \$7.49	29	28	29	32	29	24
\$7.50 to \$9.99	30	30	22	25	31	30
\$10.00 or more	20	23	20	13	20	33
Average hourly wage (in dollars)	8.1	8.4	8.13	7.38	8.11	9.28

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.*

Table II-13**OUTCOMES OBTAINED, BY SELECTED BARRIERS TO EMPLOYMENT***(Universe: PY 97 Title II-A Adult Terminatees Who Received Services Beyond Objective Assessment)*

	Cash Welfare Reciency		Basic Skills Deficient		Has Other SDA Barrier	
	Yes	No	Yes	No	Yes	No
Total Terminatees	53,070	94,647	83,452	64,265	45,522	102,195
Summary of Termination Type (%)						
Entered employment only	47	50	49	52	50	49
Obtained an enhancement only	7	6	7	5	6	7
Both entered employment and obtained an enhancement	20	23	20	23	23	21
Other termination	26	21	25	20	21	23
Employment at Termination (%)						
Entered employment, total	68	73	69	75	73	70
Employed 20 or more hrs/wk	67	72	68	74	72	70
Employed with fringe benefits	42	48	44	50	47	45
Employed with UI coverage	57	62	58	64	62	59
Entered an apprenticeship	0	0	0	0	0	0
Obtained Employability Enhancements (%)						
Total, any type	27	29	27	28	29	28
Attained basic education	6	6	8	4	6	6
Attained occupational skills	20	21	19	20	21	21
Completed major level of educ	7	8	6	10	10	7
Entered non-Title II training	1	1	0	1	0	1
Other Terminations (%)						
Institutionalized	0	0	0	0	0	0
Health/medical	2	1	2	1	2	2
Family care	1	0	1	0	1	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	4	3	3	3	3	3
Voluntary, other	11	9	11	9	10	10
Involuntary, other	8	6	8	6	5	8
Number Contacted at Follow-up	31,207	53,325	42,023	35,134	27,331	57,088
Employment at Follow-up (%)						
Employed, total	64	71	66	73	71	68
Employed with same employer as at termination	46	52	47	55	52	50
Weeks Worked in Follow-up Period (%)						
None	24	18	22	17	18	21
1 to 12	24	23	24	22	23	23
13	52	59	54	61	59	56
Average Weeks Worked (in weeks)	9	9.8	9.1	10.0	9.8	9.4

Table II-13 (continued)

	Cash Welfare Reciency		Basic Skills Deficient		Has Other SDA Barrier	
	Yes	No	Yes	No	Yes	No
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	1	1	1	1	1	1
20 to 34 hours	24	18	21	18	21	19
35 hours or more	75	82	78	81	78	80
Average hours worked (in hrs)	36	38	37	37	37	37
Hourly wage (%)						
Less than \$5.00	1	1	1	1	1	1
\$5.00 to \$5.99	20	17	22	14	21	17
\$6.00 to \$7.49	35	30	35	29	33	31
\$7.50 to \$9.99	30	31	29	32	28	31
\$10.00 or more	14	20	14	24	17	19
Average hourly wage (in dollars)	7.61	8.11	7.53	8.44	7.75	8.03
Occupation of jobs held (%)						
Managerial and administrative	1	2	1	2	1	1
Professional and technical	14	13	8	21	15	13
Sales and related	8	6	7	7	7	6
Clerical and admin support	28	20	22	25	23	23
Service	30	22	29	19	27	24
Agriculture and related	1	1	1	1	1	1
Production and related	19	36	32	26	26	32
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	5	4	4	4	4	4
20 to 34 hours	25	20	23	20	23	21
35 hours or more	70	76	73	76	73	75
Average hours worked (in hrs)	36	38	37	38	37	37
Hourly wages (%)						
Less than \$5.00	2	2	3	2	2	2
\$5.00 to \$5.99	20	17	22	14	20	17
\$6.00 to \$7.49	30	27	31	25	29	28
\$7.50 to \$9.99	30	30	29	31	28	31
\$10.00 or more	17	24	16	29	21	22
Average hourly wage (in dollars)	7.88	8.46	7.76	8.90	8.14	8.32

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.

Table II-13a**OUTCOMES OBTAINED, BY SELECTED CHARACTERISTICS***(Universe: PY 97 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Total Terminees	9,590	138,127	9,681	138,036	12,414	135,303
Summary of Termination Type (%)						
Entered employment only	46	49	53	49	57	48
Obtained an enhancement only	6	6	4	7	4	7
Both entered employment and obtained an enhancement	19	22	23	22	21	22
Other termination	28	22	20	23	17	23
Employment at Termination (%)						
Entered employment, total	66	71	76	71	79	70
Employed 20 or more hrs/wk	65	71	76	70	78	70
Employed with fringe benefits	40	46	53	45	52	45
Employed with UI coverage	56	60	67	59	69	59
Entered an apprenticeship	0	0	1	0	0	0
Obtained Employability Enhancements (%)						
Total, any type	26	29	27	29	25	29
Attained basic education	5	6	4	6	5	6
Attained occupational skills	19	21	21	21	20	21
Completed major level of educ	7	8	7	8	6	8
Entered non-Title II training	1	1	1	1	0	1
Other Terminations (%)						
Institutionalized	1	0	1	0	0	0
Health/medical	5	1	1	2	1	2
Family care	0	1	0	1	0	1
Lacks transportation	0	0	0	0	0	0
Cannot locate	4	3	4	3	3	3
Voluntary, other	11	10	7	10	7	10
Involuntary, other	7	7	6	7	6	7
Number Contacted at Follow-up	5,624	78,989	5,498	79,115	7,332	77,268
Employment at Follow-up (%)						
Employed, total	61	69	75	68	78	68
Employed with same employer as at termination	45	50	56	50	56	50
Weeks Worked in Follow-up Period (%)						
None	28	19	15	20	13	21
1 to 12	23	23	22	23	23	23
13	49	57	62	56	64	56
Average Weeks Worked (in weeks)	8.5	9.6	10.1	9.5	10.5	9.4

Table II-13a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	2	1	0	1	1	1
20 to 34 hours	28	19	11	21	15	20
35 hours or more	71	80	89	79	84	79
Average hours worked (in hrs)	36	37	39	37	38	37
Hourly wage (%)						
Less than \$5.00	2	1	0	1	0	1
\$5.00 to \$5.99	23	18	10	19	11	19
\$6.00 to \$7.49	33	32	26	32	28	32
\$7.50 to \$9.99	25	31	34	30	33	30
\$10.00 or more	16	18	30	17	28	17
Average hourly wage (in dollars)	7.74	7.96	8.96	7.87	8.74	7.86
Occupation of jobs held (%)						
Managerial and administrative	2	1	2	1	2	1
Professional and technical	13	14	13	14	13	14
Sales and related	8	7	4	7	6	7
Clerical and admin support	21	23	11	24	25	23
Service	24	25	14	25	16	26
Agriculture and related	1	1	1	1	1	1
Production and related	31	30	56	28	36	29
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	7	4	2	4	3	4
20 to 34 hours	27	22	15	22	17	22
35 hours or more	66	75	83	73	80	73
Average hours worked (in hrs)	35	37	41	37	39	37
Hourly wages (%)						
Less than \$5.00	3	2	1	2	1	2
\$5.00 to \$5.99	23	17	10	18	10	19
\$6.00 to \$7.49	29	28	22	29	24	29
\$7.50 to \$9.99	26	30	32	30	32	30
\$10.00 or more	20	22	35	21	32	21
Average hourly wage (in dollars)	8.04	8.29	9.46	8.19	9.14	8.17

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,**" at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.

Table II-14
OUTCOMES OBTAINED, BY NUMBER OF LEGISLATIVELY-DEFINED
BARRIERS TO EMPLOYMENT

*(Universe: PY 97 Title II-A Adult Terminatees Who Received
Services Beyond Objective Assessment)*

	Number of Barriers		
	None	1	2 or More
Total Terminatees	21,214	48,697	77,806
Summary of Termination Type (%)			
Entered employment only	53	51	48
Obtained an enhancement only	4	6	7
Both entered employment and obtained an enhancement	23	23	20
Other termination	19	21	25
Employment at Termination (%)			
Entered employment, total	77	74	68
Employed 20 or more hrs/wk	76	73	68
Employed with fringe benefits	54	50	42
Employed with UI coverage	66	63	57
Entered an apprenticeship	0	0	0
Obtained Employability Enhancements (%)			
Total, any type	28	28	27
Attained basic education	3	5	7
Attained occupational skills	20	21	19
Completed major level of educ	10	8	7
Entered non-Title II training	1	1	0
Other Terminations (%)			
Institutionalized	0	0	1
Health/medical	1	1	2
Family care	0	0	1
Lacks transportation	0	0	0
Cannot locate	3	3	4
Voluntary, other	8	9	11
Involuntary, other	6	7	7
Number Contacted at Follow-up	11,633	26,289	39,226
Employment at Follow-up (%)			
Employed, total	76	73	65
Employed with same employer as at termination	57	53	46
Weeks Worked in Follow-up Period (%)			
None	15	17	23
1 to 12	22	22	24
13	63	61	53
Average weeks worked (in weeks)	10.3	9.9	9.1

Table II-14 (continued)

	Number of Barriers		
	None	1	2 or More
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED			
Hours worked per week (%)			
1 to 19 hours	1	1	1
20 to 34 hours	17	18	22
35 hours or more	83	81	78
Average hours worked (in hrs)	38	37	37
Hourly wage (%)			
Less than \$5.00	1	1	1
\$5.00 to \$5.99	11	16	22
\$6.00 to \$7.49	25	30	35
\$7.50 to \$9.99	34	32	28
\$10.00 or more	29	21	13
Average hourly wage (in dollars)	8.85	8.19	7.50
Occupation of jobs held (%)			
Managerial and administrative	2	2	1
Professional and technical	22	16	10
Sales and related	6	6	7
Clerical and admin support	24	24	22
Service	18	22	29
Agriculture and related	1	1	1
Production and related	28	29	30
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED			
Hours worked per week (%)			
1 to 19 hours	3	4	4
20 to 34 hours	19	21	23
35 hours or more	78	75	72
Average hours worked (in hrs)	38	37	37
Hourly wage (%)			
Less than \$5.00	1	2	3
\$5.00 to \$5.99	11	16	22
\$6.00 to \$7.49	23	27	31
\$7.50 to \$9.99	32	31	28
\$10.00 or more	33	24	17
Average hourly wage (in dollars)	9.22	8.53	7.77

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.*

Table II-15**OUTCOMES OBTAINED, BY SERVICES RECEIVED***(Universe: PY 97 Title II-A Adult Terminees Who Received Services Beyond Objective Assessment)*

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Total Terminees	27,976	95,946	15,240	7,840	19,358
Summary of Termination Type (%)					
Entered employment only	44	47	61	40	55
Obtained an enhancement only	10	6	1	18	5
Both entered employment and obtained an enhancement	22	25	24	18	18
Other termination	25	21	15	24	21
Employment at Termination (%)					
Entered employment, total	65	73	84	58	74
Employed 20 or more hrs/wk	65	72	84	57	73
Employed with fringe benefits	37	48	62	32	42
Employed with UI coverage	53	62	79	48	59
Entered an apprenticeship	0	0	1	0	0
Obtained Employability Enhancements (%)					
Total, any type	31	32	25	36	24
Attained basic education	19	5	2	6	6
Attained occupational skills	14	24	23	31	18
Completed major level of educ	10	10	1	4	4
Entered non-Title II training	1	0	1	1	1
Other Terminations (%)					
Institutionalized	0	0	0	0	0
Health/medical	2	2	1	2	1
Family care	1	1	0	1	1
Lacks transportation	0	0	0	0	0
Cannot locate	3	3	2	3	4
Voluntary, other	12	9	6	10	8
Involuntary, other	6	6	5	8	7
Number Contacted at Follow-up	15,642	56,835	8,856	4,995	10,340
Employment at Follow-up (%)					
Employed, total	63	71	77	58	63
Employed with same employer as at termination	46	51	64	39	48
Weeks Worked in Follow-up Period (%)					
None	26	19	10	22	24
1 to 12	22	23	23	35	25
13	52	58	67	44	51
Average Weeks Worked (in weeks)	8.8	9.7	10.6	7.8	9.0

Table II-15 (continued)

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	1	1	0	1	1
20 to 34 hours	23	21	10	29	20
35 hours or more	76	79	89	69	79
Average hours worked (in hrs)	37	37	39	35	37
Hourly wage (%)					
Less than \$5.00	1	1	1	3	1
\$5.00 to \$5.99	24	15	19	37	19
\$6.00 to \$7.49	36	29	42	32	36
\$7.50 to \$9.99	28	33	29	20	30
\$10.00 or more	11	22	9	8	15
Average hourly wage (in dollars)	7.31	8.30	7.29	6.80	7.70
Occupation of jobs held (%)					
Managerial and administrative	1	1	2	1	1
Professional and technical	8	16	7	10	11
Sales and related	9	6	7	8	8
Clerical and admin support	28	24	21	31	25
Service	27	26	16	23	23
Agriculture and related	1	1	1	2	1
Production and related	26	26	46	25	31
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	4	4	3	5	4
20 to 34 hours	23	22	15	32	23
35 hours or more	73	74	82	63	72
Average hours worked (in hrs)	37	37	38	34	37
Hourly wage (%)					
Less than \$5.00	3	2	2	8	2
\$5.00 to \$5.99	23	15	19	36	18
\$6.00 to \$7.49	33	26	35	27	31
\$7.50 to \$9.99	28	32	31	20	29
\$10.00 or more	15	26	13	8	19
Average hourly wage (in dollars)	7.63	8.63	7.68	6.77	8.00

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,**" at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.

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PART III:
TITLE II-C YOUTH TERMINEES

Table III-1

**CHARACTERISTICS OF TERMINEES, BY WHETHER RECEIVED
SERVICES BEYOND OBJECTIVE ASSESSMENT**
(Universe: All PY 97 Title II-C Youth Terminees)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Total Terminees	88,438	74,816	13,622
Gender			
Female	60	59	66
Male	40	41	34
Age			
14 - 15	8	9	4
16 - 17	32	34	21
18 - 21	60	57	75
Race/Ethnicity			
White (non Hispanic)	38	38	37
Black (non Hispanic)	34	33	38
Hispanic	23	24	22
Amer. Indian or Alaskan Native	2	2	2
Asian or Pacific Islander	3	3	1
Family Status			
Parent in one-parent family	22	20	32
Parent in two-parent family	4	4	5
Other family member	47	49	35
Not a family member	27	27	27
Number of Dependents under Age 18			
None	72	74	61
1 or 2	26	24	37
3 or more	2	2	2
Highest Grade Completed			
Less than high school graduate	69	71	60
High school graduate	27	26	37
Post high school	3	3	3
High School Status			
In a schoolwide project	3	3	1
Other in high school full time	32	36	16
Full time in alternative school	10	12	4
Other full time student	22	24	12
Not in high school full time	65	61	83
Reading Skills Grade Level			
Less than 7th grade	27	28	25
7th or 8th grade	22	23	20
9th grade and above	50	50	54
Math Skills Grade Level			
Less than 7th grade	34	34	33
7th or 8th grade	28	28	29
9th grade and above	38	38	38

Table III-1 (continued)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Economically Disadvantaged	96	96	97
Cash Welfare Recipient	27	26	31
TANF/AFDC	23	22	27
GA, RCA, SSI	4	4	5
Food Stamps	35	34	44
JOBS/Welfare to Work Participant	7	6	11
Labor Force Status			
Employed	12	12	14
Unemployed	27	25	35
Not in labor force	61	63	52
Weeks Unemployed in Prior 26 Wks			
None - NILF at intake	50	52	42
None - employed at intake	8	8	9
1 to 14	13	12	17
15 to 25	19	19	20
26	9	9	10
Unemployment Compensation Status			
Claimant	1	1	2
Exhaustee	1	1	1
None	98	98	97
Preprogram Hourly Wage			
Not employed in past 26 weeks	69	71	59
\$4.99 or less	8	8	9
\$5.00 to \$7.49	20	18	30
\$7.50 or more	2	2	3
Legislatively-Defined Hard to Serve			
Has at least 1 barrier	93	93	93
Basic skills deficient	69	69	68
School dropout	32	30	41
Behind grade level	21	23	12
Pregnant or parenting youth	30	27	42
Disability (substantial barrier)	11	12	7
Homeless or runaway youth	2	2	2
Offender (inc. misdemeanors)	12	13	12
Other SDA-identified barrier	32	31	35
Has 2 or more barriers	70	69	72
Additional Barriers to Employment			
Limited English proficiency	4	5	2
Displaced homemaker	1	0	1
Lacks significant work history	64	66	58
Long-term welfare recipient	9	9	10
Substance abuse	3	3	2

Note: Numbers represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-2**COUNTS OF TERMINEES, BY STATE AND HIGH SCHOOL STATUS***(Universe: PY 97 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Title II-C Total	In School- wide Project	Other In High School Full Time	Not in High School Full Time
U.S. Total	74,816	2,214	26,604	45,995
Region I	2,918	3	1,153	1,762
Connecticut	422	0	210	212
Maine	378	2	108	268
Massachusetts	1,211	1	321	889
New Hampshire	397	0	304	93
Rhode Island	274	0	86	188
Vermont	236	0	124	112
Region II	8,238	441	1,573	6,224
New Jersey	1,584	70	496	1,018
New York	4,448	18	838	3,592
Puerto Rico	2,206	353	239	1,614
Region III	7,102	399	1,801	4,902
Delaware	253	5	88	160
District of Columbia	61	0	40	21
Maryland	1,345	88	457	800
Pennsylvania	3,674	298	580	2,796
Virginia	1,494	0	616	878
West Virginia	275	8	20	247
Region IV	13,729	296	4,316	9,117
Alabama	1,014	58	10	946
Florida	4,716	171	2,361	2,184
Georgia	1,250	0	476	774
Kentucky	887	0	279	608
Mississippi	1,669	22	253	1,394
North Carolina	1,658	0	46	1,612
South Carolina	896	43	301	552
Tennessee	1,639	2	581	1,056
Region V	10,919	194	4,065	6,660
Illinois	2,677	30	740	1,907
Indiana	1,077	0	333	744
Michigan	1,909	24	837	1,048
Minnesota	935	24	401	510
Ohio	3,026	115	1,159	1,752
Wisconsin	1,295	1	595	699

Table III-2 (continued)

	Title II-C Total	In School- wide Project	Other In High School Full Time	Not in High School Full Time
Region VI	10,590	283	4,347	5,960
Arkansas	590	16	216	358
Louisiana	3,056	164	1,459	1,433
New Mexico	1,091	26	721	344
Oklahoma	435	1	106	328
Texas	5,418	76	1,846	3,496
Region VII	1,882	28	379	1,475
Iowa	269	0	52	217
Kansas	416	25	121	270
Missouri	1,013	3	159	851
Nebraska	184	0	47	137
Region VIII	2,181	2	652	1,527
Colorado	574	2	197	375
Montana	226	0	129	97
North Dakota	108	0	30	78
South Dakota	938	0	203	735
Utah	189	0	51	138
Wyoming	146	0	42	104
Region IX	13,508	540	6,984	5,984
Arizona	1,279	168	102	1,009
California	11,119	372	6,483	4,264
Hawaii	555	0	249	306
Nevada	555	0	150	405
Region X	3,749	26	1,369	2,354
Alaska	138	1	25	112
Idaho	456	5	230	221
Oregon	833	0	224	609
Washington	2,322	20	890	1,412

Note: Numbers represent numbers of terminees. Some imprecision occurs because terminees with missing data on school status were imputed across the three school-status categories. See Appendix A for details.

Table III-3**CHARACTERISTICS OF TERMINEES, TRENDS OVER TIME***(Universe: PY 97 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	PY 94	PY 95	PY 96	PY 97
Total Terminees	158,083	113,563	76,700	74,816
Gender				
Female	56	58	59	59
Male	44	42	41	41
Age				
14 - 15	14	12	9	9
16 - 17	36	35	33	34
18 - 21	50	53	58	57
Race/Ethnicity				
White (non Hispanic)	41	38	38	38
Black (non Hispanic)	35	34	33	33
Hispanic	20	24	25	24
Amer. Indian or Alaskan Native	2	2	2	2
Asian or Pacific Islander	3	2	2	3
Family Status				
Parent in one-parent family	17	18	20	20
Parent in two-parent family	4	4	4	4
Other family member	53	53	48	49
Not a family member	26	25	27	27
Number of Dependents under Age 18				
None	78	76	73	74
1 or 2	20	22	25	24
3 or more	2	2	2	2
Highest Grade Completed				
Less than high school graduate	77	75	71	71
High school graduate	20	22	26	26
Post high school	3	3	3	3
High School Status				
In a schoolwide project	4	5	4	3
Other in high school full time	39	36	32	36
Full time in alternative school	8	8	10	12
Other full-time student	31	27	22	24
Not in high school full time	56	59	64	61
Reading Skills Grade Level				
Less than 7th grade	33	31	27	28
7th or 8th grade	23	23	23	23
9th grade and above	44	46	50	50
Math Skills Grade Level				
Less than 7th grade	36	35	32	34
7th or 8th grade	29	29	29	28
9th grade and above	36	36	38	38

Table III-3 (continued)

	PY 94	PY 95	PY 96	PY 97
Economically Disadvantaged	95	95	96	96
Cash Welfare Recipient	31	30	29	26
TANF/AFDC	27	26	25	22
GA, RCA, SSI	5	5	5	4
Food Stamps	39	40	39	34
JOBS/Welfare to Work Participant	6	6	7	6
Labor Force Status				
Employed	10	10	11	12
Unemployed	24	25	27	25
Not in labor force	66	65	62	63
Weeks Unemployed in Prior 26 Wks				
None - NILF at intake	57	56	54	52
None - employed at intake	6	7	8	8
1 to 14	11	11	11	12
15 to 25	15	15	16	19
26	10	11	11	9
Unemployment Compensation Status				
Claimant	1	1	1	1
Exhaustee	2	1	2	1
None	97	98	97	98
Preprogram Hourly Wage				
Not employed in past 26 weeks	73	74	71	71
\$4.99 or less	17	15	14	8
\$5.00 to \$7.49	9	11	14	18
\$7.50 or more	1	1	1	2
Legislatively-Defined Hard to Serve				
<i>Has at least 1 barrier</i>	<i>94</i>	<i>94</i>	<i>93</i>	<i>93</i>
Basic skills deficient	73	71	69	69
School dropout	31	31	32	30
Behind grade level	26	25	22	23
Pregnant or parenting youth	23	25	28	27
Disability (substantial barrier)	14	12	10	12
Homeless or runaway youth	5	2	2	2
Offender (inc. misdemeanors)	12	11	12	13
Other SDA-identified barrier	27	30	31	31
<i>Has 2 or more barriers</i>	<i>72</i>	<i>72</i>	<i>70</i>	<i>69</i>
Additional Barriers to Employment				
Limited English proficiency	4	6	6	5
Displaced homemaker	1	1	1	0
Lacks significant work history	65	65	65	66
Long-term welfare recipient	11	10	10	9
Substance abuse	3	3	3	3

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%.

Table III-4**CHARACTERISTICS OF TERMINEES, BY HIGH SCHOOL STATUS***(Universe: PY 97 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Total	In School- wide Proj.	Other In High School Full Time	Not In High School Full Time
Total Terminees	74,816	2,214	26,608	45,995
Gender				
Female	59	57	52	63
Male	41	43	48	37
Age				
14 - 15	9	22	20	1
16 - 17	34	55	56	20
18 - 21	57	22	24	79
Race/Ethnicity				
White (non Hispanic)	38	12	37	40
Black (non Hispanic)	33	46	31	34
Hispanic	24	36	25	22
Amer. Indian or Alaskan Native	2	2	2	2
Asian or Pacific Islander	3	4	4	2
Family Status				
Parent in one-parent family	20	4	5	29
Parent in two-parent family	4	1	1	6
Other family member	49	75	73	34
Not a family member	27	20	21	31
Number of Dependents under Age 18				
None	74	93	92	63
1 or 2	24	6	7	35
3 or more	2	1	1	2
Highest Grade Completed				
Less than high school graduate	71	100	100	53
High school graduate	26	0	0	42
Post high school	3	0	0	5
High School Status				
In a schoolwide project	3	100	0	0
Other in high school full time	36	0	100	0
Full-time in alternative school	12	0	32	0
Other full-time student	24	0	68	0
Not in high school full time	61	0	0	100
Reading Skills Grade Level				
Less than 7th grade	28	44	42	19
7th or 8th grade	23	29	23	22
9th grade and above	50	27	35	58
Math Skills Grade Level				
Less than 7th grade	34	42	45	28
7th or 8th grade	28	35	26	29
9th grade and above	38	23	29	43

Table III-4 (continued)

	Total	In School- wide Proj.	Other in High School Full Time	Not in High School Full Time
Economically Disadvantaged	96	94	95	97
Cash Welfare Recipient	26	15	22	29
TANF/AFDC	22	12	17	25
GA, RCA, SSI	4	4	5	4
Food Stamps	34	27	25	39
JOBS/Welfare to Work Participant	6	1	2	8
Labor Force Status				
Employed	12	5	6	16
Unemployed	25	6	12	34
Not in labor force	63	90	82	50
Weeks Unemployed in Prior 26 Wks				
None - NILF at intake	52	68	68	42
None - employed at intake	8	4	4	11
1 to 14	12	4	5	16
15 to 25	19	23	17	20
26	9	2	5	11
Unemployment Compensation Status				
Claimant	1	0	0	2
Exhaustee	1	0	1	1
None	98	99	99	97
Preprogram Hourly Wage				
Not employed in past 26 weeks	71	93	88	61
\$4.99 or less	8	2	5	11
\$5.00 to \$7.49	18	4	7	25
\$7.50 or more	2	0	0	3
Legislatively Defined Hard to Serve				
Has at least 1 barrier	93	96	95	91
Basic skills deficient	69	86	79	64
School dropout	30	0	0	49
Behind grade level	23	54	60	0
Pregnant or parenting youth	27	8	9	39
Disability (substantial barrier)	12	5	22	6
Homeless or runaway youth	2	1	1	2
Offender (inc. misdemeanors)	13	6	11	14
Other SDA-identified barrier	31	39	36	28
Has 2 or more barriers	69	72	74	67
Additional Barriers to Employment				
Limited English proficiency	5	17	4	4
Displaced homemaker	0	0	0	1
Lacks significant work history	66	83	80	57
Long-term welfare recipient	9	10	10	8
Substance abuse	3	2	3	3

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-4a**CHARACTERISTICS OF TERMINEES, BY SELECTED BARRIERS TO EMPLOYMENT***(Universe: All PY 97 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Cash Welfare Reciprocity		Basic Skills Deficient		Dropout/Behind Grade Level	
	Yes	No	Yes	No	Yes	No
Total Terminees	19,358	55,458	51,759	23,057	39,552	35,264
Gender						
Female	77	53	56	66	53	66
Male	23	47	44	34	47	34
Age						
14 - 15	6	9	11	3	8	9
16 - 17	29	36	37	25	41	27
18 - 21	64	55	52	71	51	64
Race/Ethnicity						
White (non Hispanic)	33	40	34	48	37	39
Black (non Hispanic)	41	31	37	27	34	33
Hispanic	20	25	24	21	24	23
Amer. Indian or Alaskan Native	2	2	2	2	2	2
Asian or Pacific Islander	4	3	3	2	3	3
Family Status						
Parent in one-parent family	48	10	17	28	16	24
Parent in two-parent family	4	4	3	6	3	5
Other family member	40	52	53	39	54	44
Not a family member	8	34	27	28	27	27
Number of Dependents under Age 18						
None	46	84	77	65	78	69
1 or 2	51	15	21	33	20	29
3 or more	4	1	2	2	2	2
Highest Grade Completed						
Less than high school graduate	67	73	79	49	100	39
High school graduate	30	24	19	44	0	55
Post high school	3	3	1	8	0	7
High School Status						
In a schoolwide project	2	3	4	1	3	3
Other in high school full time	30	38	39	24	40	30
Full time in alternative school	11	12	13	7	14	8
Other full time student	19	26	25	17	26	22
Not in high school full time	68	59	58	75	57	67
Reading Skills Grade Level						
Less than 7th grade	26	28	40	0	34	20
7th or 8th grade	23	23	33	0	26	20
9th grade and above	51	49	27	100	40	60
Math Skills Grade Level						
Less than 7th grade	33	34	49	0	42	24
7th or 8th grade	29	28	41	0	30	26
9th grade and above	38	38	11	100	28	50

Table III-4a (continued)

	Cash Welfare Reciprocity		Basic Skills Deficient		Dropout/Behind Grade Level	
	Yes	No	Yes	No	Yes	No
Economically Disadvantaged	100	95	96	96	96	96
Cash Welfare Recipient	100	0	26	27	26	26
TANF/AFDC	86	0	21	24	22	23
GA, RCA, SSI	17	0	5	3	5	4
Food Stamps	74	20	33	36	33	34
JOBS/Welfare to Work Participant	21	1	5	8	5	7
Labor Force Status						
Employed	6	14	10	19	8	17
Unemployed	25	25	24	31	22	29
Not in labor force	69	61	67	50	71	54
Weeks Unemployed in Prior 26 Wks						
None - NILF at intake	56	50	55	40	59	44
None - employed at intake	4	10	7	13	5	12
1 to 14	9	13	10	17	9	15
15 to 25	20	19	19	21	19	19
26	11	8	9	10	8	10
Unemployment Compensation Status						
Claimant	0	1	1	2	1	2
Exhaustee	1	1	1	1	1	1
None	99	98	98	97	99	97
Preprogram Hourly Wage						
Not employed in past 26 weeks	78	69	75	59	78	64
\$4.99 or less	7	9	7	13	6	11
\$5.00 to \$7.49	14	20	16	25	14	23
\$7.50 or more	1	2	1	3	1	3
Legislatively-Defined Hard to Serve						
<i>Has at least 1 barrier</i>	98	91	100	77	100	85
Basic skills deficient	68	70	100	0	80	58
School dropout	33	29	34	22	57	0
Behind grade level	20	24	26	13	43	0
Pregnant or parenting youth	56	17	24	37	24	32
Disability (substantial barrier)	7	13	14	5	13	10
Homeless or runaway youth	1	2	2	2	2	1
Offender (inc. misdemeanors)	9	14	13	11	16	8
Other SDA-identified barrier	47	26	29	32	30	32
<i>Has 2 or more barriers</i>	82	65	84	37	92	44
Additional Barriers to Employment						
Limited English proficiency	3	5	5	2	5	5
Displaced homemaker	1	0	0	1	0	1
Lacks significant work history	70	64	68	56	72	59
Long-term welfare recipient	31	1	9	8	9	8
Substance abuse	2	3	3	3	4	2

Note: Numbers represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-5**SERVICES RECEIVED, TRENDS OVER TIME***(Universe: PY 97 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	PY 94	PY 95	PY 96	PY 97
Total Terminees	158,083	113,563	76,700	74,816
Percent Who Received:				
Any of those below	94	93	93	94
Basic skills training	49	51	48	46
Occ skills training (non-OJT)	27	28	33	34
On-the-job training (OJT)	2	3	3	2
Work experience/internships	29	28	27	28
Other skills training	35	35	34	34
Any two or more of those above	37	39	39	38
Percent Who Received and Completed Goals of:				
Any of those below	78	78	80	81
Basic skills training	39	41	39	39
Occ skills training (non-OJT)	21	22	26	27
On-the-job training (OJT)	1	1	1	2
Work experience/internships	24	23	23	24
Other skills training	29	30	30	31
Any two or more of those above	29	31	32	33
Average Hours of Those Who Completed Goals of:				
Basic skills training	265	212	243	241
Occ skills training (non-OJT)	448	463	534	452
On-the-job training (OJT)	361	326	364	336
Work experience/internships	259	238	242	249
Other skills training	140	128	107	108
Percent of Terminees, by Total Duration of Training				
None	6	7	7	6
1 to 40 hours	11	9	10	10
41 to 100 hours	13	13	13	13
101 to 250 hours	28	28	28	28
251 to 500 hours	22	22	21	23
501 to 1,000 hours	13	13	13	12
Over 1,000 hours	7	8	8	7
Average duration of training (in hrs)	na	330	371	351
Percent Receiving Job Search Assistance				
With training services	na	na	na	na
Job search assistance only	na	na	na	na

Table III-5 (continued)

	PY 94	PY 95	PY 96	PY 97
Percent Receiving Various Support Services				
Any of those below	43	44	40	40
Transportation	16	16	15	15
Health care	2	2	2	2
Family care	4	5	5	3
Housing or rental assistance	3	1	1	1
Personal counseling	27	26	22	23
Needs-based payments	10	11	9	9
Other	14	12	10	10
Areas of Occupational Skill Training (among those who received it)				
<i>Managerial and administrative</i>	na	na	<i>1</i>	<i>1</i>
<i>Professional and technical</i>	na	na	<i>18</i>	<i>16</i>
<i>Sales and related</i>	na	na	<i>3</i>	<i>5</i>
<i>Clerical and admin support</i>	na	na	<i>31</i>	<i>30</i>
<i>Service</i>	na	na	<i>26</i>	<i>27</i>
<i>Agriculture and related</i>	na	na	<i>1</i>	<i>1</i>
<i>Production and related</i>	na	na	<i>20</i>	<i>19</i>
Concurrent Participation				
JTPA II-A, 204d, II-C, III	6	7	5	5
JTPA 8%	4	3	4	4
JTPA II-B	5	6	5	4
JTPA IV	0	0	0	0
TAA	0	0	0	0
Other non-JTPA	3	3	2	2
Both JTPA and non-JTPA	2	3	3	3
None	80	79	80	81

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%.

Table III-6**SERVICES RECEIVED, BY GENDER AND RACE/ETHNICITY***(Universe: PY 97 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Total Terminees	44,166	30,650	28,426	24,934	17,751	3,705
Percent Who Received:						
Any of those below	94	94	92	95	97	96
Basic skills training	44	50	40	48	53	49
Occ skills training (non-OJT)	39	26	37	33	30	30
On-the-job training (OJT)	2	2	2	1	3	2
Work experience/internships	25	32	28	22	35	39
Other skills training	32	37	33	33	35	49
Any two or more of those above	37	41	36	35	44	54
Percent Who Received and Completed Goals of:						
Any of those below	81	82	78	81	86	87
Basic skills training	37	42	33	40	45	43
Occ skills training (non-OJT)	31	21	29	26	26	26
On-the-job training (OJT)	1	2	1	1	3	1
Work experience/internships	22	27	23	18	31	35
Other skills training	29	33	29	30	32	45
Any two or more of those above	31	34	30	29	39	47
Average Hours of Those Who Completed Goals of:						
Basic skills training	249	231	234	266	224	206
Occ skills training (non-OJT)	480	392	540	377	417	360
On-the-job training (OJT)	311	363	384	271	325	388
Work experience/internships	255	243	276	245	229	214
Other skills training	108	108	109	127	92	78
Percent of Terminees, by Total Duration of Training						
None	6	6	8	5	3	4
1 to 40 hours	10	10	11	11	6	10
41 to 100 hours	13	14	14	13	11	16
101 to 250 hours	27	30	25	30	30	32
251 to 500 hours	23	23	20	22	30	22
501 to 1,000 hours	13	11	13	12	14	9
Over 1,000 hours	8	6	10	6	5	6
Average duration of training (in hrs)	372	321	380	324	350	317
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table III-6 (continued)

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Percent Receiving Various Support Services						
Any of those below	43	36	39	50	31	26
Transportation	17	12	14	18	14	12
Health care	2	1	2	2	1	1
Family care	5	0	4	3	2	2
Housing or rental assistance	1	1	1	1	1	1
Personal counseling	24	23	22	32	17	11
Needs-based payments	10	7	7	13	6	3
Other	11	8	10	10	9	9
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	<i>1</i>	<i>1</i>	<i>2</i>	<i>1</i>	<i>0</i>	<i>1</i>
<i>Professional and technical</i>	<i>20</i>	<i>9</i>	<i>21</i>	<i>15</i>	<i>10</i>	<i>13</i>
<i>Sales and related</i>	<i>5</i>	<i>6</i>	<i>3</i>	<i>4</i>	<i>9</i>	<i>7</i>
<i>Clerical and admin support</i>	<i>36</i>	<i>19</i>	<i>24</i>	<i>26</i>	<i>45</i>	<i>36</i>
<i>Service</i>	<i>32</i>	<i>17</i>	<i>27</i>	<i>36</i>	<i>20</i>	<i>20</i>
<i>Agriculture and related</i>	<i>0</i>	<i>2</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>4</i>
<i>Production and related</i>	<i>6</i>	<i>45</i>	<i>22</i>	<i>17</i>	<i>15</i>	<i>20</i>
Concurrent Participation						
JTPA II-A, 204d, II-C, III	5	5	7	6	2	3
JTPA 8%	4	5	5	4	3	6
JTPA II-B	4	4	5	4	2	7
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	3	1	3	2	1	1
Both JTPA and non-JTPA	4	3	4	2	3	4
None	81	82	76	83	90	79

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-7

**SERVICES RECEIVED, BY HIGH SCHOOL STATUS, AGE
AND HIGHEST GRADE COMPLETED**

(Universe: PY 97 Title II-C Youth Terminees Who Received
Services Beyond Objective Assessment)

	School- wide Project	Other In-School and Ages (FT)		Out-of-School w/ Educ		
		14-15	16-21	LT HS	HS Grad	Post HS
Total Terminees	2,214	5,340	21,267	24,362	19,306	2,327
Percent Who Received:						
Any of those below	97	94	95	94	93	94
Basic skills training	62	66	47	66	18	9
Occ skills training (non-OJT)	18	8	17	24	68	71
On-the-job training (OJT)	0	0	1	2	4	5
Work experience/internships	25	28	47	22	17	14
Other skills training	33	41	48	33	21	20
Any two or more of those above	31	37	50	41	26	20
Percent Who Received and Completed Goals of:						
Any of those below	93	86	86	78	78	81
Basic skills training	58	59	42	52	15	8
Occ skills training (non-OJT)	17	7	15	20	54	60
On-the-job training (OJT)	0	0	1	1	3	4
Work experience/internships	23	25	42	17	14	13
Other skills training	32	36	44	29	18	18
Any two or more of those above	29	33	45	32	22	17
Average Hours of Those Who Completed Goals of:						
Basic skills training	305	291	258	226	173	190
Occ skills training (non-OJT)	202	176	262	326	545	753
On-the-job training (OJT)	330	173	164	353	381	433
Work experience/internships	220	214	233	262	302	289
Other skills training	184	161	106	106	76	104
Percent of Terminees, by Total Duration of Training						
None	3	6	5	6	7	6
1 to 40 hours	8	8	8	12	10	9
41 to 100 hours	14	17	13	15	10	9
101 to 250 hours	31	35	33	28	22	18
251 to 500 hours	30	21	25	22	22	21
501 to 1,000 hours	9	8	10	12	17	17
Over 1,000 hours	5	5	5	5	12	21
Average duration of training (in hrs)	342	308	312	299	444	597
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table III-7 (continued)

	School- wide Project	Other In-School and Ages (FT)		Out-of-School w/ Educ		
		14-15	16-21	LT HS	HS Grad	Post HS
Percent Receiving Various Support Services						
Any of those below	43	38	28	46	45	48
Transportation	5	8	9	18	20	22
Health care	0	0	1	2	3	4
Family care	0	0	1	4	6	6
Housing or rental assistance	0	0	0	1	1	1
Personal counseling	23	32	20	26	22	21
Needs-based payments	17	4	2	14	10	9
Other	6	5	6	12	12	16
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>2</i>	<i>2</i>
<i>Professional and technical</i>	<i>3</i>	<i>4</i>	<i>7</i>	<i>7</i>	<i>21</i>	<i>40</i>
<i>Sales and related</i>	<i>9</i>	<i>15</i>	<i>15</i>	<i>3</i>	<i>3</i>	<i>2</i>
<i>Clerical and admin support</i>	<i>16</i>	<i>42</i>	<i>33</i>	<i>33</i>	<i>29</i>	<i>21</i>
<i>Service</i>	<i>63</i>	<i>19</i>	<i>26</i>	<i>28</i>	<i>28</i>	<i>23</i>
<i>Agriculture and related</i>	<i>2</i>	<i>1</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>0</i>
<i>Production and related</i>	<i>8</i>	<i>18</i>	<i>16</i>	<i>27</i>	<i>17</i>	<i>12</i>
Concurrent Participation						
JTPA II-A, 204d, II-C, III	1	2	3	6	7	6
JTPA 8%	5	5	7	4	2	1
JTPA II-B	6	9	6	3	2	2
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	1	1	2	2	3	3
Both JTPA and non-JTPA	3	2	4	3	3	4
None	83	81	79	82	82	83

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-7a

SERVICES RECEIVED, BY HIGH SCHOOL STATUS
 (Universe: PY 97 Title II-C Youth Terminees Who Received
 Services Beyond Objective Assessment)

	In School	Out of School
Total Terminees	28,821	45,995
Percent Who Received:		
Any of those below	95	94
Basic skills training	52	43
Occ skills training (non-OJT)	16	45
On-the-job training (OJT)	1	3
Work experience/internships	42	19
Other skills training	46	27
Any two or more of those above	46	34
Percent Who Received and Completed Goals of:		
Any of those below	87	78
Basic skills training	46	34
Occ skills training (non-OJT)	13	36
On-the-job training (OJT)	1	2
Work experience/internships	37	16
Other skills training	42	24
Any two or more of those above	41	27
Average Hours of Those Who Completed Goals of:		
Basic skills training	270	216
Occ skills training (non-OJT)	248	500
On-the-job training (OJT)	166	378
Work experience/internships	230	278
Other skills training	119	96
Percent of Terminees, by Total Duration of Training		
None	5	6
1 to 40 hours	8	11
41 to 100 hours	14	13
101 to 250 hours	33	25
251 to 500 hours	25	22
501 to 1,000 hours	9	14
Over 1,000 hours	5	9
Average duration of training (in hrs)	314	375
Percent Receiving Job Search Assistance		
With training services	na	na
Job search assistance only	na	na

Table III-7a (continued)

	In School	Out of School
Percent Receiving Various Support Services		
Any of those below	31	46
Transportation	8	19
Health care	0	3
Family care	1	5
Housing or rental assistance	0	1
Personal counseling	23	24
Needs-based payments	4	12
Other	6	12
Areas of Occupational Skill Training (among those who received it)		
<i>Managerial and administrative</i>	0	1
<i>Professional and technical</i>	6	18
<i>Sales and related</i>	15	3
<i>Clerical and admin support</i>	33	29
<i>Service</i>	27	27
<i>Agriculture and related</i>	2	1
<i>Production and related</i>	16	20
Concurrent Participation		
JTPA II-A, 204d, II-C, III	2	7
JTPA 8%	6	3
JTPA II-B	6	3
JTPA IV	0	0
TAA	0	0
Other non-JTPA	1	2
Both JTPA and non-JTPA	4	3
None	80	83

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-8**SERVICES RECEIVED, BY SELECTED BARRIERS TO EMPLOYMENT***(Universe: PY 97 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Cash Welfare Reciprocity		Basic Skills Deficient		Dropout/Behind Grade Level	
	Yes	No	Yes	No	Yes	No
Total Terminees	19,358	55,458	51,759	23,057	39,552	35,264
Percent Who Received:						
Any of those below	95	94	95	94	95	94
Basic skills training	45	47	54	32	60	31
Occ skills training (non-OJT)	39	32	28	50	21	48
On-the-job training (OJT)	2	2	1	3	1	3
Work experience/internships	26	29	28	24	30	26
Other skills training	32	35	36	27	37	31
Any two or more of those above	38	38	41	33	42	34
Percent Who Received and Completed Goals of:						
Any of those below	80	82	81	80	81	82
Basic skills training	36	40	45	28	49	27
Occ skills training (non-OJT)	31	26	23	40	17	39
On-the-job training (OJT)	1	2	1	2	1	2
Work experience/internships	22	25	24	21	25	23
Other skills training	28	31	32	24	33	28
Any two or more of those above	31	33	34	28	35	30
Average Hours of Those Who Completed Goals of:						
Basic skills training	271	231	243	231	247	228
Occ skills training (non-OJT)	462	448	362	582	310	520
On-the-job training (OJT)	286	352	325	351	282	365
Work experience/internships	246	250	240	264	240	260
Other skills training	116	106	115	91	116	98
Percent of Terminees, by Total Duration of Training						
None	5	6	5	6	5	6
1 to 40 hours	10	10	10	10	11	9
41 to 100 hours	13	13	14	11	15	11
101 to 250 hours	27	29	29	25	31	26
251 to 500 hours	22	23	23	23	22	24
501 to 1,000 hours	14	12	12	14	11	14
Over 1,000 hours	8	7	6	11	5	10
Average duration of training (in hrs)	378	342	324	425	305	402
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table III-8 (continued)

	Cash Welfare Reciprocity		Basic Skills Deficient		Dropout/Behind Grade Level	
	Yes	No	Yes	No	Yes	No
Percent Receiving Various Support Services						
Any of those below	44	39	39	42	40	40
Transportation	19	14	14	16	14	16
Health care	3	1	2	2	2	2
Family care	7	2	3	5	2	4
Housing or rental assistance	2	1	1	1	1	1
Personal counseling	23	24	23	23	25	22
Needs-based payments	9	8	9	8	10	7
Other	11	9	9	11	9	10
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>2</i>	<i>0</i>	<i>2</i>
<i>Professional and technical</i>	<i>18</i>	<i>15</i>	<i>9</i>	<i>25</i>	<i>6</i>	<i>21</i>
<i>Sales and related</i>	<i>5</i>	<i>5</i>	<i>6</i>	<i>3</i>	<i>7</i>	<i>4</i>
<i>Clerical and admin support</i>	<i>34</i>	<i>29</i>	<i>31</i>	<i>29</i>	<i>33</i>	<i>29</i>
<i>Service</i>	<i>31</i>	<i>26</i>	<i>30</i>	<i>24</i>	<i>28</i>	<i>27</i>
<i>Agriculture and related</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>2</i>	<i>1</i>
<i>Production and related</i>	<i>11</i>	<i>22</i>	<i>22</i>	<i>16</i>	<i>24</i>	<i>17</i>
Concurrent Participation						
JTPA II-A, 204d, II-C, III	7	4	5	6	4	6
JTPA 8%	4	4	4	3	5	3
JTPA II-B	4	4	5	3	5	3
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	4	1	2	3	1	3
Both JTPA and non-JTPA	5	3	3	4	3	3
None	76	83	81	81	81	82

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-8a**SERVICES RECEIVED, BY SELECTED CHARACTERISTICS***(Universe: PY 97 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Total Terminees	8,840	65,976	230	74,586	821	73,995
Percent Who Received:						
Any of those below	94	94	93	94	94	94
Basic skills training	41	47	17	47	29	47
Occ skills training (non-OJT)	22	35	57	33	60	33
On-the-job training (OJT)	1	2	7	2	5	2
Work experience/internships	42	26	23	28	13	28
Other skills training	44	33	25	34	26	34
Any two or more of those above	42	38	28	39	30	39
Percent Who Received and Completed Goals of:						
Any of those below	85	81	78	81	78	81
Basic skills training	36	39	15	39	23	39
Occ skills training (non-OJT)	19	28	47	27	48	27
On-the-job training (OJT)	0	2	6	1	4	1
Work experience/internships	37	22	17	24	10	24
Other skills training	40	29	22	31	23	31
Any two or more of those above	37	32	24	33	24	33
Average Hours of Those Who Completed Goals of:						
Basic skills training	229	242	176	241	163	241
Occ skills training (non-OJT)	312	465	557	451	442	452
On-the-job training (OJT)	353	335	165	337	373	335
Work experience/internships	234	253	394	249	341	249
Other skills training	90	112	75	108	88	108
Percent of Terminees, by Total Duration of Training						
None	6	6	7	6	6	6
1 to 40 hours	12	10	11	10	10	10
41 to 100 hours	17	13	8	13	12	13
101 to 250 hours	28	28	28	28	29	28
251 to 500 hours	22	23	23	23	20	23
501 to 1,000 hours	9	13	11	13	14	12
Over 1,000 hours	5	8	12	7	9	7
Average duration of training (in hrs)	285	360	416	351	378	351
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table III-8a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Percent Receiving Various Support Services						
Any of those below	31	41	38	40	42	40
Transportation	9	16	17	15	17	15
Health care	1	2	1	2	2	2
Family care	1	4	3	3	4	3
Housing or rental assistance	0	1	1	1	1	1
Personal counseling	22	24	20	23	21	24
Needs-based payments	4	9	7	9	9	9
Other	7	10	11	10	13	10
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	<i>1</i>	<i>1</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>1</i>
<i>Professional and technical</i>	<i>9</i>	<i>17</i>	<i>17</i>	<i>16</i>	<i>15</i>	<i>16</i>
<i>Sales and related</i>	<i>8</i>	<i>5</i>	<i>2</i>	<i>5</i>	<i>1</i>	<i>5</i>
<i>Clerical and admin support</i>	<i>20</i>	<i>31</i>	<i>14</i>	<i>30</i>	<i>31</i>	<i>30</i>
<i>Service</i>	<i>32</i>	<i>27</i>	<i>21</i>	<i>27</i>	<i>25</i>	<i>27</i>
<i>Agriculture and related</i>	<i>3</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>
<i>Production and related</i>	<i>27</i>	<i>18</i>	<i>44</i>	<i>19</i>	<i>26</i>	<i>19</i>
Concurrent Participation						
JTPA II-A, 204d, II-C, III	4	5	9	5	8	5
JTPA 8%	6	4	3	4	3	4
JTPA II-B	6	4	4	4	2	4
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	2	2	2	2	2	2
Both JTPA and non-JTPA	4	3	2	3	2	3
None	78	82	80	82	83	81

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-9**SERVICES RECEIVED, BY NUMBER OF LEGISLATIVELY-DEFINED
BARRIERS TO EMPLOYMENT***(Universe: PY 97 Title II-C Youth Terminees Who Received
Services Beyond Objective Assessment)*

	Number of Barriers		
	None	1	2 or More
Total Terminees	5,364	17,460	51,992
Percent Who Received:			
Any of those below	94	95	94
Basic skills training	20	36	54
Occ skills training (non-OJT)	57	44	29
On-the-job training (OJT)	4	2	1
Work experience/internships	25	26	27
Other skills training	28	31	34
Any two or more of those above	32	36	40
Percent Who Received and Completed Goals of:			
Any of those below	81	82	80
Basic skills training	17	32	44
Occ skills training (non-OJT)	47	36	24
On-the-job training (OJT)	3	2	1
Work experience/internships	23	23	23
Other skills training	26	28	30
Any two or more of those above	28	31	33
Average Hours of Those Who Completed Goals of:			
<i>Basic skills training</i>	205	220	246
<i>Occ skills training (non-OJT)</i>	611	524	391
<i>On-the-job training (OJT)</i>	381	349	312
<i>Work experience/internships</i>	243	259	242
<i>Other skills training</i>	77	98	115
Percent of Terminees, by Total Duration of Training			
None	6	5	6
1 to 40 hours	9	9	10
41 to 100 hours	10	11	14
101 to 250 hours	25	28	29
251 to 500 hours	22	24	22
501 to 1,000 hours	15	13	13
Over 1,000 hours	13	9	6
Average duration of training (in hrs)	455	394	331
Percent Receiving Job Search Assistance			
With training services	na	na	na
Job search assistance only	na	na	na

Table III-9 (continued)

	Number of Barriers		
	None	1	2 or More
Percent Receiving Various Support Services			
Any of those below	39	40	40
Transportation	17	15	15
Health care	2	2	2
Family care	1	3	4
Housing or rental assistance	1	1	1
Personal counseling	20	21	24
Needs-based payments	8	8	9
Other	11	10	9
Areas of Occupational Skill Training (among those who received it)			
<i>Managerial and administrative</i>	<i>2</i>	<i>1</i>	<i>1</i>
<i>Professional and technical</i>	<i>25</i>	<i>20</i>	<i>12</i>
<i>Sales and related</i>	<i>4</i>	<i>4</i>	<i>5</i>
<i>Clerical and admin support</i>	<i>27</i>	<i>30</i>	<i>31</i>
<i>Service</i>	<i>20</i>	<i>24</i>	<i>30</i>
<i>Agriculture and related</i>	<i>1</i>	<i>1</i>	<i>1</i>
<i>Production and related</i>	<i>21</i>	<i>19</i>	<i>19</i>
Concurrent Participation			
JTPA II-A, 204d, II-C, III	6	5	5
JTPA 8%	2	4	4
JTPA II-B	4	4	4
JTPA IV	0	0	0
TAA	0	0	0
Other non-JTPA	1	2	2
Both JTPA and non-JTPA	2	3	4
None	84	82	80

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skills Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-10**OUTCOMES OBTAINED, TRENDS OVER TIME***(Universe: PY 97 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	PY 94	PY 95	PY 96	PY 97
Total Terminees	158,083	113,563	76,700	74,816
Summary of Termination Type (%)				
Entered employment only	21	21	23	24
Obtained an enhancement only	37	38	34	33
Both entered employment and obtained an enhancement	16	17	22	24
Other termination	26	24	22	19
Employment at Termination (%)				
Entered employment, total	37	38	45	48
Employed 20 or more hrs/wk	36	37	43	47
Employed with fringe benefits	15	17	20	22
Employed with UI coverage	26	27	33	35
Entered an apprenticeship	0	0	0	0
Obtained Employability Enhancements (%)				
Total, any type	54	55	55	57
YEC (2 or more)	36	37	36	38
Returned to full-time school	2	2	2	2
Remained in school	15	15	13	14
Completed major level of educ	14	14	16	17
Entered non-Title II training	1	1	2	1
Attained Youth Employment Competencies (YECs)				
Attained any YEC	54	53	52	56
Pre-employment/work maturity skills	38	39	38	39
Basic education	34	34	31	34
Occupational skills	23	24	25	28
Other Terminations (%)				
Institutionalized	0	0	0	0
Health/medical	1	1	1	1
Family care	0	0	0	0
Lacks transportation	0	0	0	0
Cannot locate	2	2	2	3
Voluntary, other	15	13	12	9
Involuntary, other	7	7	6	6

Table III-10 (continued)

	PY 94	PY 95	PY 96	PY 97
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	3	3	2	2
20 to 34 hours	42	42	41	41
35 hours or more	55	55	57	57
Average hours worked (in hrs)	33	33	33	33
Hourly wage (%)				
Less than \$4.50	24	20	5	1
\$4.50 to \$4.99	14	12	17	2
\$5.00 to \$5.99	29	30	33	43
\$6.00 to \$7.49	22	24	27	32
\$7.50 or more	11	14	18	22
Average hourly wage (in dollars)	5.61	5.81	6.17	6.52
Occupation of jobs held (%)				
Managerial and administrative	<i>1</i>	1	1	1
Professional and technical	<i>5</i>	7	8	8
Sales and related	<i>16</i>	16	16	16
Clerical and admin support	<i>19</i>	20	20	20
Service	<i>33</i>	32	32	32
Agricultural and related	<i>2</i>	2	2	2
Production and related	<i>25</i>	23	22	22

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are based on partial data; '0' denotes a percentage less than 0.5%.

Table III-11**OUTCOMES OBTAINED, BY GENDER AND RACE/ETHNICITY***(Universe: PY 97 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Total Terminees	44,166	30,650	28,426	24,934	17,751	3,705
Summary of Termination Type (%)						
Entered employment only	25	22	28	22	21	20
Obtained an enhancement only	31	37	28	35	38	40
Both entered employment and obtained an enhancement	25	23	27	22	22	22
Other termination	19	18	17	21	18	19
Employment at Termination (%)						
Entered employment, total	50	45	55	44	43	41
Employed 20 or more hrs/wk	49	44	54	44	42	40
Employed with fringe benefits	24	20	27	21	19	18
Employed with UI coverage	38	32	42	31	32	29
Entered an apprenticeship	0	0	0	0	0	0
Entered non-traditional employment for women	5	na	na	na	na	na
Obtained Employability Enhancements (%)						
Total, any type	56	60	55	57	61	62
YEC (2 or more)	36	41	34	41	40	44
Returned to full-time school	2	3	2	2	3	4
Remained in school	12	17	12	15	17	17
Completed major level of educ	18	15	21	14	14	16
Entered non-Title II training	1	1	1	1	1	2
Attained Youth Employment Competencies (YECs)						
Attained any YEC	53	60	52	57	60	62
Pre-employment/work maturity skills	37	42	35	42	39	45
Basic education	31	38	30	37	36	35
Occupational skills	27	28	26	25	31	38
Other Terminations (%)						
Institutionalized	0	1	0	0	0	1
Health/medical	1	0	1	1	0	1
Family care	0	0	0	0	0	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	3	3	3	3	3	3
Voluntary, other	9	8	9	10	9	8
Involuntary, other	5	6	4	7	6	7

Table III-11 (continued)

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	2	2	2	1	2	3
20 to 34 hours	42	39	38	41	44	50
35 hours or more	56	60	60	57	54	47
Average hours worked (in hrs)	33	34	34	33	32	31
Hourly wage (%)						
Less than \$4.50	1	0	1	0	1	0
\$4.50 to \$4.99	2	2	2	2	2	1
\$5.00 to \$5.99	43	44	41	44	47	46
\$6.00 to \$7.49	32	31	33	32	30	30
\$7.50 or more	22	22	24	21	20	23
Average hourly wage (in dollars)	6.53	6.5	6.63	6.44	6.41	6.51
Occupation of jobs held (%)						
Managerial and administrative	1	1	1	1	1	1
Professional and technical	10	4	9	6	6	6
Sales and related	19	12	14	16	19	20
Clerical and admin support	25	11	15	18	30	23
Service	36	26	32	38	25	28
Agricultural and related	1	4	2	1	2	2
Production and related	9	43	26	20	18	19

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-12**OUTCOMES OBTAINED, BY HIGH SCHOOL STATUS, AGE
AND HIGHEST GRADE COMPLETED***(Universe: PY 97 Title II-C Youth Terminees Who Received
Services Beyond Objective Assessment)*

	School- wide Project	Other In-School and Ages (FT)		Out-of-School w/ Educ		
		14-15	16-21	LT HS	HS Grad	Post HS
Total Terminees	2,214	5,340	21,267	24,362	19,306	2,327
Summary of Termination Type (%)						
Entered employment only	7	4	13	22	44	44
Obtained an enhancement only	67	70	49	30	9	9
Both entered employment and obtained an enhancement	13	7	24	25	28	32
Other termination	13	20	14	23	19	15
Employment at Termination (%)						
Entered employment, total	20	11	37	47	71	76
Employed 20 or more hrs/wk	19	10	36	46	71	75
Employed with fringe benefits	4	2	10	21	42	50
Employed with UI coverage	9	7	23	33	59	65
Entered an apprenticeship	0	0	0	0	0	0
Obtained Employability Enhancements (%)						
Total, any type	80	77	73	55	37	41
YEC (2 or more)	59	49	48	37	25	20
Returned to full-time school	1	1	1	5	0	0
Remained in school	39	51	30	3	0	1
Completed major level of educ	12	6	19	20	13	22
Entered non-Title II training	0	0	1	1	1	1
Attained Youth Employment Competencies (YECs)						
Attained any YEC	83	80	69	55	36	32
Pre-employment/work maturity skills	59	54	48	39	25	21
Basic education	65	62	41	39	11	7
Occupational skills	29	19	37	21	28	26
Other Terminations (%)						
Institutionalized	0	0	0	1	0	0
Health/medical	0	0	0	1	1	1
Family care	0	0	0	0	0	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	1	4	2	3	3	2
Voluntary, other	7	8	7	11	9	7
Involuntary, other	4	7	5	6	6	4

Table III-12 (continued)

	School- wide Project	Other In-School and Ages (FT)		Out-of-School w/ Educ		
		14-15	16-21	LT HS	HS Grad	Post HS
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	4	8	4	1	1	1
20 to 34 hours	73	73	65	39	28	30
35 hours or more	23	19	31	60	71	69
Average hours worked (in hrs)	27	25	28	34	36	35
Hourly wage (%)						
Less than \$4.50	1	1	1	1	0	0
\$4.50 to \$4.99	5	4	3	3	2	1
\$5.00 to \$5.99	60	72	61	47	31	23
\$6.00 to \$7.49	26	20	26	34	34	30
\$7.50 or more	8	4	9	16	33	46
Average hourly wage (in dollars)	5.80	5.60	5.89	6.23	7.01	7.0
Occupation of jobs held (%)						
Managerial and administrative	0	1	0	1	1	1
Professional and technical	4	2	4	3	11	27
Sales and related	28	20	23	17	12	10
Clerical and admin support	25	12	17	16	25	22
Service	32	47	34	34	30	25
Agricultural and related	1	3	3	2	1	1
Production and related	10	16	19	28	20	14

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-12a

OUTCOMES OBTAINED, BY HIGH SCHOOL STATUS
(Universe: PY 97 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)

	<u>In School</u>	<u>Out of School</u>
Total Terminees	28,821	45,995
Summary of Termination Type (%)		
Entered employment only	11	32
Obtained an enhancement only	54	20
Both entered employment and obtained an enhancement	20	26
Other termination	15	21
Employment at Termination (%)		
Entered employment, total	31	59
Employed 20 or more hrs/wk	30	58
Employed with fringe benefits	8	31
Employed with UI coverage	19	46
Entered an apprenticeship	0	0
Obtained Employability Enhancements (%)		
Total, any type	74	47
YEC (2 or more)	49	31
Returned to full-time school	1	3
Remained in school	34	2
Completed major level of educ	16	17
Entered non-Title II training	1	1
Attained Youth Employment Competencies (YECs)		
Attained any YEC	72	46
Pre-employment/work maturity skills	50	32
Basic education	47	26
Occupational skills	33	24
Other Terminations (%)		
Institutionalized	0	0
Health/medical	0	1
Family care	0	0
Lacks transportation	0	0
Cannot locate	2	3
Voluntary, other	7	10
Involuntary, other	5	6

Table III-12a (continued)

	<u>In School</u>	<u>Out of School</u>
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED		
Hours worked per week (%)		
1 to 19 hours	4	1
20 to 34 hours	66	33
35 hours or more	30	66
Average hours worked (in hrs)	28	35
Hourly wage (%)		
Less than \$4.50	1	0
\$4.50 to \$4.99	3	2
\$5.00 to \$5.99	62	37
\$6.00 to \$7.49	26	33
\$7.50 or more	8	27
Average hourly wage (in dollars)	5.87	6.74
Occupation of jobs held (%)		
Managerial and administrative	0	1
Professional and technical	4	9
Sales and related	23	14
Clerical and admin support	17	21
Service	35	31
Agricultural and related	3	2
Production and related	18	23

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-13**OUTCOMES OBTAINED, BY SELECTED BARRIERS TO EMPLOYMENT***(Universe: PY 97 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Cash Welfare Reciency		Basic Skills Deficient		Dropout/Behind Grade Level	
	Yes	No	Yes	No	Yes	No
Total Terminees	19,358	55,458	51,759	23,057	39,552	35,264
Summary of Termination Type (%)						
Entered employment only	26	23	21	32	18	31
Obtained an enhancement only	29	35	38	23	40	26
Both entered employment and obtained an enhancement	22	25	22	28	23	26
Other termination	23	17	19	17	20	17
Employment at Termination (%)						
Entered employment, total	48	48	43	60	40	57
Employed 20 or more hrs/wk	47	47	42	59	39	56
Employed with fringe benefits	23	22	19	33	15	30
Employed with UI coverage	36	35	31	48	27	45
Entered an apprenticeship	0	0	0	0	0	0
Obtained Employability Enhancements (%)						
Total, any type	51	60	60	51	62	52
YEC (2 or more)	36	39	41	29	43	33
Returned to full-time school	2	2	2	2	4	0
Remained in school	11	16	17	8	16	13
Completed major level of educ	15	17	14	21	17	16
Entered non-Title II training	1	1	1	1	1	1
Attained Youth Employment Competencies (YECs)						
Attained any YEC	50	58	59	46	62	49
Pre-employment/work maturity skills	36	40	41	30	43	34
Basic education	28	36	40	21	43	24
Occupational skills	27	28	26	27	26	29
Other Terminations (%)						
Institutionalized	0	0	0	0	0	0
Health/medical	1	0	1	1	1	1
Family care	0	0	0	0	0	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	3	3	3	3	3	3
Voluntary, other	12	8	9	8	10	8
Involuntary, other	6	5	6	5	6	5

Table III-13 (continued)

	Cash Welfare Reciprocity		Basic Skills Deficient		Dropout/Behind Grade Level	
	Yes	No	Yes	No	Yes	No
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	2	2	2	1	2	2
20 to 34 hours	43	40	44	33	47	36
35 hours or more	56	58	54	66	51	62
Average hours worked (in hrs)	33	33	33	35	32	34
Hourly wage (%)						
Less than \$4.50	0	1	1	0	1	0
\$4.50 to \$4.99	2	2	3	2	3	2
\$5.00 to \$5.99	40	45	48	35	51	37
\$6.00 to \$7.50	33	31	31	32	31	32
\$7.50 or more	23	22	17	31	14	29
Average hourly wage (in dollars)	6.55	6.51	6.27	6.97	6.13	6.83
Occupation of jobs held (%)						
Managerial and administrative	1	1	1	1	1	1
Professional and technical	8	7	5	13	3	11
Sales and related	17	16	16	14	18	15
Clerical and admin support	24	18	18	23	16	23
Service	35	31	34	28	35	30
Agricultural and related	1	2	2	1	3	1
Production and related	14	24	24	19	25	19

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table III-13a**OUTCOMES OBTAINED, BY SELECTED CHARACTERISTICS***(Universe: PY 97 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Total Terminees	8,840	65,976	230	74,586	821	73,995
Summary of Termination Type (%)						
Entered employment only	18	25	44	24	47	24
Obtained an enhancement only	44	32	13	33	9	34
Both entered employment and obtained an enhancement	23	24	27	24	28	24
Other termination	15	19	17	19	15	19
Employment at Termination (%)						
Entered employment, total	41	49	70	48	75	48
Employed 20 or more hrs/wk	40	48	70	47	75	47
Employed with fringe benefits	15	23	45	22	44	22
Employed with UI coverage	29	36	63	35	64	35
Entered an apprenticeship	0	0	1	0	0	0
Obtained Employability Enhancements (%)						
Total, any type	66	56	39	58	37	58
YEC (2 or more)	43	38	30	38	26	38
Returned to full-time school	2	2	1	2	0	2
Remained in school	25	13	5	14	2	15
Completed major level of educ	17	17	11	17	13	17
Entered non-Title II training	2	1	1	1	1	1
Attained Youth Employment Competencies (YECs)						
Attained any YEC	64	55	48	56	38	56
Pre-employment/work maturity skills	42	39	33	39	25	39
Basic education	38	33	16	34	15	34
Occupational skills	34	27	33	27	26	28
Other Terminations (%)						
Institutionalized	0	0	0	0	0	0
Health/medical	1	1	0	1	1	1
Family care	0	0	0	0	0	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	2	3	3	3	3	3
Voluntary, other	8	9	10	9	6	9
Involuntary, other	4	6	3	6	5	6

Table III-13a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	3	2	1	2	0	2
20 to 34 hours	55	39	22	41	24	41
35 hours or more	42	59	78	57	75	57
Average hours worked (in hrs)	30	34	38	33	37	33
Hourly wage (%)						
Less than \$4.50	1	1	0	1	0	1
\$4.50 to \$4.99	3	2	2	2	1	2
\$5.00 to \$5.99	55	42	20	44	24	44
\$6.00 to \$7.50	30	32	35	32	31	32
\$7.50 or more	12	23	44	22	43	22
Average hourly wage (in dollars)	6.03	6.57	7.55	6.51	7.42	6.50
Occupation of jobs held (%)						
Managerial and administrative	1	1	1	1	1	1
Professional and technical	3	8	11	7	8	7
Sales and related	16	16	10	16	10	16
Clerical and admin support	11	21	11	20	26	20
Service	37	32	20	32	24	32
Agricultural and related	4	2	1	2	1	2
Production and related	28	21	46	22	29	22

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading “**Characteristics of Jobs,**” at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; ‘0’ denotes a percentage less than 0.5%. See Appendix A for details.*

Table III-14**OUTCOMES OBTAINED, BY NUMBER OF LEGISLATIVELY-DEFINED BARRIERS TO EMPLOYMENT***(Universe: PY 97 Title II-C Youth Terminees Who Received Services Beyond Objective Assessment)*

	Number of Barriers		
	None	1	2 or More
Total Terminees	5,364	17,460	51,992
Summary of Termination Type (%)			
Entered employment only	36	29	22
Obtained an enhancement only	18	29	36
Both entered employment and obtained an enhancement	30	26	22
Other termination	16	16	20
Employment at Termination (%)			
Entered employment, total	66	55	45
Employed 20 or more hrs/wk	65	54	44
Employed with fringe benefits	38	28	20
Employed with UI coverage	54	42	33
Entered an apprenticeship	0	0	0
Obtained Employability Enhancements (%)			
Total, any type	48	55	58
YEC (2 or more)	29	35	39
Returned to full-time school	0	1	3
Remained in school	6	12	15
Completed major level of educ	18	18	15
Entered non-Title II training	1	1	1
Attained Youth Employment Competencies (YECs)			
Attained any YEC	43	51	58
Pre-employment/work maturity skills	30	36	39
Basic education	14	27	39
Occupational skills	31	28	25
Other Terminations (%)			
Institutionalized	0	0	0
Health/medical	1	1	1
Family care	0	0	0
Lacks transportation	0	0	0
Cannot locate	2	3	3
Voluntary, other	7	8	10
Involuntary, other	5	5	6

Table III-14 (continued)

	Number of Barriers		
	None	1	2 or More
Characteristics of Jobs at Termination,			
AMONG THOSE EMPLOYED			
Hours worked per week (%)			
1 to 19 hours	2	2	2
20 to 34 hours	32	36	42
35 hours or more	66	62	56
Average hours worked (in hrs)	35	34	33
Hourly wage (%)			
Less than \$4.50	0	0	1
\$4.50 to \$4.99	1	2	2
\$5.00 to \$5.99	33	38	47
\$6.00 to \$7.50	30	32	32
\$7.50 or more	35	28	18
Average hourly wage (in dollars)	7.16	6.78	6.33
Occupation of jobs held (%)			
Managerial and administrative	1	1	1
Professional and technical	15	10	6
Sales and related	13	16	16
Clerical and admin support	23	22	18
Service	24	29	35
Agriculture and related	1	1	2
Production and related	22	21	23

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading “Characteristics of Jobs,” at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; ‘0’ denotes a percentage less than 0.5%. See Appendix A for details.

Table III-15

OUTCOMES OBTAINED, BY SERVICES RECEIVED
*(Universe: PY 97 Title II-C Youth Terminees Who Received
 Services Beyond Objective Assessment)*

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Total Terminees	34,737	25,087	1,403	20,917	25,633
Summary of Termination Type (%)					
Entered employment only	15	34	54	17	17
Obtained an enhancement only	45	18	7	41	39
Both entered employment and obtained an enhancement	23	31	24	28	30
Other termination	17	18	15	14	15
Employment at Termination (%)					
Entered employment, total	38	65	78	45	46
Employed 20 or more hrs/wk	37	64	78	44	45
Employed with fringe benefits	14	37	51	15	17
Employed with UI coverage	26	52	72	32	32
Entered an apprenticeship	0	0	0	0	0
Obtained Employability Enhancements (%)					
Total, any type	68	48	31	69	69
YEC (2 or more)	44	31	28	54	54
Returned to full-time school	4	1	1	2	2
Remained in school	20	5	2	18	16
Completed major level of educ	18	17	5	15	17
Entered non-Title II training	1	1	1	2	1
Attained Youth Employment Competencies (YECs)					
Attained any YEC	66	44	46	69	70
Pre-employment/work maturity skills	43	29	31	54	59
Basic education	55	18	8	31	39
Occupational skills	20	34	39	47	35
Other Terminations (%)					
Institutionalized	0	0	0	0	0
Health/medical	0	1	0	0	0
Family care	0	0	0	0	0
Lacks transportation	0	0	0	0	0
Cannot locate	3	3	2	1	2
Voluntary, other	9	8	8	7	7
Involuntary, other	5	5	4	4	4

Table III-15 (continued)

	<u>Basic Skills</u>	<u>Occ CRT</u>	<u>OJT</u>	<u>Work Exp</u>	<u>Other Skills</u>
Characteristics of Jobs at Termination,					
AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	2	1	0	3	2
20 to 34 hours	46	31	28	56	51
35 hours or more	53	68	72	41	47
Average hours worked (in hrs)	32	35	36	30	31
Hourly wage (%)					
Less than \$4.50	1	0	0	1	0
\$4.50 to \$4.99	3	1	2	2	2
\$5.00 to \$5.99	51	31	32	57	52
\$6.00 to \$7.49	31	33	39	29	31
\$7.50 or more	14	34	27	11	15
Average hourly wage (in dollars)	6.15	7.09	6.74	6.00	6.19
Occupation of jobs held (%)					
Managerial and administrative	1	1	1	1	1
Professional and technical	4	12	5	5	5
Sales and related	18	12	11	19	20
Clerical and admin support	19	23	26	23	20
Service	33	32	22	29	32
Agriculture and related	2	1	1	3	2
Production and related	23	19	34	22	21

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at Termination, are calculated based on those employed at termination; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

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PART IV:
SECTION 204d (OLDER WORKER
PROGRAM) TERMINEES

Table IV-1**CHARACTERISTICS OF TERMINEES, BY WHETHER RECEIVED SERVICES BEYOND OBJECTIVE ASSESSMENT***(Universe: All PY 97 Section 204d Terminees)*

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Total Terminees	13,204	11,672	1,532
Gender			
Female	67	68	61
Male	33	32	39
Age			
55 - 59	48	49	47
60 - 64	25	25	26
65 and older	26	26	27
Race/Ethnicity			
White (not Hispanic)	61	60	64
Black (not Hispanic)	24	24	22
Hispanic	9	9	9
Amer. Indian or Alaskan Native	1	1	1
Asian or Pacific Islander	5	5	5
Family Status			
Parent in one-parent family	5	5	4
Parent in two-parent family	5	5	5
Other family member	23	23	20
Not a family member	68	67	71
Number of Dependents under Age 18			
None	92	92	92
1 or 2	7	7	7
3 or more	1	1	1
Highest Grade Completed			
Less than high school graduate	23	23	21
High school graduate	45	46	44
Post high school	32	31	35
Reading Skills Grade Level			
Less than 7th grade	20	20	21
7th or 8th grade	16	17	12
9th grade and above	63	63	67
Math Skills Grade Level			
Less than 7th grade	35	35	34
7th or 8th grade	24	25	22
9th grade and above	41	41	44
Veteran			
Total veterans	14	14	16
Vietnam era	3	3	3
Disabled veteran	1	1	1

Table IV-1 (continued)

	Total	Received More Than Objective Assessment	Received Objective Assessment Only
Economically Disadvantaged	91	91	92
Cash Welfare Recipient	9	9	11
TANF/AFDC	2	2	2
GA, RCA, SSI	7	7	9
Food Stamps	19	19	24
JOBS/Welfare to Work Participant	1	1	1
Labor Force Status			
Employed	17	16	19
Unemployed	53	54	45
Not in labor force	30	29	36
Weeks Unemployed in Prior 26 Wks			
None - NILF at intake	24	24	30
None - employed at intake	13	13	15
1 to 14	14	15	12
15 to 25	21	21	19
26	27	27	23
Unemployment Compensation Status			
Claimant	11	12	10
Exhaustee	7	7	6
None	82	82	84
Preprogram Hourly Wage			
Not employed in past 26 weeks	58	58	60
\$4.99 or less	8	8	8
\$5.00 to \$7.49	21	21	22
\$7.50 or more	12	13	11
Additional Barriers to Employment			
School dropout	23	23	21
Cash welfare recipients	9	9	11
Offender (inc. misdemeanors)	5	5	7
Disability (substantial barrier)	8	8	11
Homeless	2	1	3
Limited English proficiency	6	7	6
Displaced homemaker	4	4	3
Lacks significant work history	24	24	25
Long-term welfare recipient	1	1	1
Substance abuse	1	1	3

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-2**COUNTS OF TERMINEES, BY STATE AND GENDER***(Universe: PY 97 Section 204d Terminees Who Received Services Beyond Objective Assessment)*

	Section 204d		
	Total	Female	Male
U.S. Total	11,672	7,938	3,734
Region I	516	353	163
Connecticut	98	68	30
Maine	48	30	18
Massachusetts	233	160	73
New Hampshire	65	46	19
Rhode Island	69	47	22
Vermont	3	2	1
Region II	1,012	738	274
New Jersey	217	178	39
New York	614	427	187
Puerto Rico	181	133	48
Region III	1,041	734	307
Delaware	28	20	8
District of Columbia	69	47	22
Maryland	262	194	68
Pennsylvania	389	260	129
Virginia	212	159	53
West Virginia	81	54	27
Region IV	1,926	1,477	449
Alabama	130	102	28
Florida	572	451	121
Georgia	260	213	47
Kentucky	143	101	42
Mississippi	154	110	44
North Carolina	332	242	90
South Carolina	213	170	43
Tennessee	122	88	34
Region V	2,069	1,383	686
Illinois	556	372	184
Indiana	153	102	51
Michigan	297	182	115
Minnesota	196	131	65
Ohio	612	403	209
Wisconsin	255	193	62

Table IV-2 (continued)

	Section 204d		
	Total	Female	Male
Region VI	1,975	1,276	699
Arkansas	251	141	110
Louisiana	393	309	84
New Mexico	104	66	38
Oklahoma	134	90	44
Texas	1,093	670	423
Region VII	504	363	141
Iowa	142	112	30
Kansas	123	88	35
Missouri	199	133	66
Nebraska	40	30	10
Region VIII	394	273	121
Colorado	148	93	55
Montana	53	40	13
North Dakota	27	17	10
South Dakota	89	69	20
Utah	55	37	18
Wyoming	22	17	5
Region IX	1,806	1,057	749
Arizona	178	115	63
California	1,418	829	589
Hawaii	114	55	59
Nevada	96	58	38
Region X	429	284	145
Alaska	35	19	16
Idaho	57	46	11
Oregon	109	72	37
Washington	228	147	81

Note: Numbers represent numbers of terminees. See Appendix A for details.

Table IV-3**CHARACTERISTICS OF TERMINEES, TRENDS OVER TIME***(Universe: PY 97 Section 204d Terminees Who Received Services Beyond Objective Assessment)*

	PY 94	PY 95	PY 96	PY 97
Total Terminees	14,214	14,696	13,065	11,672
Gender				
Female	67	69	69	68
Male	33	31	31	32
Age				
55 - 59	53	49	48	49
60 - 64	26	26	26	25
65 and older	21	25	26	26
Race/Ethnicity				
White (not Hispanic)	62	60	57	60
Black (not Hispanic)	20	21	24	24
Hispanic	12	13	13	9
Amer. Indian or Alaskan Native	1	1	1	1
Asian or Pacific Islander	4	5	5	5
Family Status				
Parent in one-parent family	5	5	5	5
Parent in two-parent family	6	5	6	5
Other family member	27	27	22	23
Not a family member	62	63	67	67
Number of Dependents under Age 18				
None	91	93	91	92
1 or 2	8	6	8	7
3 or more	1	1	1	1
Highest Grade Completed				
Less than high school graduate	25	25	24	23
High school graduate	45	46	46	46
Post high school	29	29	30	31
Reading Skills Grade Level				
Less than 7th grade	20	20	20	20
7th or 8th grade	14	14	14	17
9th grade and above	65	66	66	63
Math Skills Grade Level				
Less than 7th grade	32	33	34	35
7th or 8th grade	23	23	24	25
9th grade and above	45	44	41	41
Veteran				
Total veterans	15	14	13	14
Vietnam era	1	2	2	3
Disabled veteran	1	1	1	1

Table IV-3 (continued)

	PY 94	PY 95	PY 96	PY 97
Economically Disadvantaged	92	91	92	91
Cash Welfare Recipient	10	9	9	9
TANF/AFDC	2	2	2	2
GA, RCA, SSI	8	8	7	7
Food Stamps	23	21	21	19
JOBS/Welfare to Work Participant	1	1	1	1
Labor Force Status				
Employed	16	17	16	16
Unemployed	57	56	58	54
Not in labor force	27	27	27	29
Weeks Unemployed in Prior 26 Wks				
None - NILF at intake	22	20	21	24
None - employed at intake	11	13	13	13
1 to 14	19	18	13	15
15 to 25	18	20	24	21
26	29	29	30	27
Unemployment Compensation Status				
Claimant	12	11	11	12
Exhaustee	9	8	7	7
None	78	82	82	82
Preprogram Hourly Wage				
Not employed in past 26 weeks	59	59	62	58
\$4.99 or less	16	16	12	8
\$5.00 to \$7.49	15	15	15	21
\$7.50 or more	10	10	11	13
Additional Barriers to Employment				
School dropout	25	24	24	23
Cash welfare recipients	10	9	9	9
Offender (inc. misdemeanors)	5	4	4	5
Disability (substantial barrier)	8	8	7	8
Homeless	5	1	2	1
Limited English proficiency	9	8	9	7
Displaced homemaker	4	5	4	4
Lacks significant work history	23	22	24	24
Long-term welfare recipient	1	1	1	1
Substance abuse	2	1	1	1

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%.

Table IV-3a**CHARACTERISTICS OF TERMINEES, BY AGE AND HIGHEST GRADE COMPLETED***(Universe: All PY 97 Section 204d Terminees Who Received Services Beyond Objective Assessment)*

	Age			Highest Grade Completed		
	55-59	60-64	65 or Older	LT HS	HS Grad	Post HS
Total Terminees	5,667	2,919	3,086	2,721	5,320	3,631
Gender						
Female	68	68	69	68	73	60
Male	32	32	31	32	27	40
Age						
55 – 59	100	0	0	42	50	51
60 - 64	0	100	0	24	26	24
65 and older	0	0	100	33	24	25
Race/Ethnicity						
White (not Hispanic)	61	58	60	40	65	68
Black (not Hispanic)	24	25	24	33	24	18
Hispanic	9	9	11	20	7	5
Amer. Indian or Alaskan Native	1	1	1	1	1	1
Asian or Pacific Islander	5	6	5	5	3	7
Family Status						
Parent in one-parent family	6	4	2	5	5	4
Parent in two-parent family	6	5	4	7	5	5
Other family member	23	24	22	24	22	23
Not a family member	64	68	72	63	68	69
Number of Dependents under Age 18						
None	89	93	96	90	92	93
1 or 2	10	6	4	9	7	6
3 or more	1	1	1	1	1	1
Highest Grade Completed						
Less than high school graduate	20	23	29	100	0	0
High school graduate	47	47	41	0	100	0
Post high school attendee	33	30	29	0	0	100
Reading Skills Grade Level						
Less than 7th grade	18	22	23	45	17	9
7th or 8th grade	16	17	19	23	19	10
9th grade and above	66	61	58	32	64	81
Math Skills Grade Level						
Less than 7th grade	32	35	40	63	34	17
7th or 8th grade	25	24	25	22	29	20
9th grade and above	43	41	35	15	37	63
Veteran						
Total veterans	13	13	16	8	13	19
Vietnam era	5	1	1	1	2	4
Disabled veteran	1	1	1	0	1	2

Table IV-3a (continued)

	Age			Highest Grade Completed		
	55-59	60-64	65 or older	LT HS	HS Grad	Post HS
Economically Disadvantaged	93	90	86	92	90	90
Cash Welfare Recipient	9	8	9	12	8	7
TANF/AFDC	3	2	1	3	2	1
GA, RCA, SSI	6	6	8	9	6	6
Food Stamps	24	16	11	25	18	15
JOBS/Welfare to Work Participant	1	0	0	1	1	1
Labor Force Status						
Employed	18	14	15	14	17	17
Unemployed	58	56	47	56	53	55
Not in labor force	24	30	38	30	30	28
Weeks Unemployed in Prior 26 Wks						
None - NILF at intake	20	24	31	24	24	23
None - employed at intake	14	11	13	11	13	13
1 to 14	19	15	7	12	15	16
15 to 25	23	20	20	23	21	21
26	26	29	29	29	26	28
Unemployment Compensation Status						
Claimant	16	12	4	8	13	13
Exhaustee	8	7	4	5	7	8
None	76	81	92	88	81	79
Preprogram Hourly Wage						
Not employed in past 26 weeks	51	60	70	64	56	57
\$4.99 or less	7	7	10	9	9	7
\$5.00 to \$7.49	26	21	14	20	22	20
\$7.50 to \$9.99	16	13	7	7	13	16
Additional Barriers to Employment						
School Dropout	20	23	29	99	0	0
Cash welfare recipients	9	8	9	12	8	7
Offender (inc. misdemeanors)	6	4	3	5	5	5
Disability (substantial barrier)	9	7	6	7	7	8
Homeless	2	1	0	1	1	2
Limited English proficiency	6	7	7	15	3	5
Displaced homemaker	4	4	4	5	4	3
Lacks significant work history	22	24	27	29	24	21
Long-term welfare recipient	2	1	0	2	1	1
Substance abuse	2	1	0	1	1	1

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-4**SERVICES RECEIVED, TRENDS OVER TIME***(Universe: PY 97 Section 204d Terminees Who Received Services Beyond Objective Assessment)*

	PY 94	PY 95	PY 96	PY 97
Total Terminees	14,214	14,696	13,065	11,672
Percent Who Received:				
Any of those below	73	69	73	73
Basic skills training	11	9	11	11
Occ skills training (non-OJT)	48	47	50	49
On-the-job training (OJT)	8	7	7	6
Work experience/internships	7	6	7	7
Other skills training	14	13	14	15
Any two or more of those above	13	12	12	13
Percent Who Received and Completed Goals of:				
Any of those below	61	61	65	65
Basic skills training	9	7	9	9
Occ skills training (non-OJT)	41	42	45	44
On-the-job training (OJT)	6	6	6	5
Work experience/internships	6	5	6	6
Other skills training	11	11	12	14
Any two or more of those above	10	10	11	11
Average Hours of Those Who Completed Goals of:				
Basic skills training	110	94	213	165
Occ skills training (non-OJT)	228	218	268	229
<i>On-the-job training (OJT)</i>	304	279	307	317
Work experience/internships	334	372	427	502
<i>Other skills training</i>	91	67	47	53
Percent of Terminees, by Total Duration of Training				
None	27	31	27	27
1 to 40 hours	17	15	16	18
41 to 100 hours	13	14	12	12
101 to 250 hours	20	17	18	19
251 to 500 hours	14	13	15	14
501 to 1,000 hours	7	7	9	8
Over 1,000 hours	2	2	3	3
Average duration of training (in hrs)	na	156	202	186
Percent Receiving Job Search Assistance				
With training services	na	na	na	na
Job search assistance only	na	na	na	na

Table IV-4 (continued)

	PY 94	PY 95	PY 96	PY 97
Percent Receiving Various Support Services				
Any of those below	45	45	44	40
Transportation	18	20	17	18
Health care	3	3	2	3
Family care	3	2	2	1
Housing or rental assistance	2	1	1	1
Personal counseling	27	26	26	21
Needs-based payments	7	7	6	6
Other	15	12	9	10
Areas of Occupational Skill Training (among those who received it)				
<i>Managerial and administrative</i>	na	na	2	2
<i>Professional and technical</i>	na	na	9	9
<i>Sales and related</i>	na	na	4	4
<i>Clerical and admin support</i>	na	na	42	44
<i>Service</i>	na	na	30	30
<i>Agriculture and related</i>	na	na	1	1
<i>Production and related</i>	na	na	14	11
Concurrent Participation				
JTPA II-A, 204d, II-C, III	7	8	6	7
JTPA 8%	2	1	1	1
JTPA II-B	0	0	0	0
JTPA IV	0	0	0	0
TAA	0	0	0	0
Other non-JTPA	3	5	4	6
Both JTPA and non-JTPA	2	3	4	3
None	85	84	85	82

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-5**SERVICES RECEIVED, BY GENDER AND RACE/ETHNICITY***(Universe: PY 97 Section 204d Terminees Who Received Services Beyond Objective Assessment)*

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Total Terminees	7,938	3,734	7,020	2,812	1,102	738
Percent Who Received:						
Any of those below	76	68	71	77	68	86
Basic skills training	11	10	7	10	23	28
Occ skills training (non-OJT)	54	40	47	57	35	60
On-the-job training (OJT)	5	9	7	4	8	4
Work experience/internships	8	6	8	5	6	6
Other skills training	15	15	15	14	9	27
Any two or more of those above	14	10	12	10	10	29
Percent Who Received and Completed Goals of:						
Any of those below	67	59	63	68	60	79
Basic skills training	10	8	6	8	19	26
Occ skills training (non-OJT)	48	35	42	51	31	55
On-the-job training (OJT)	4	7	6	3	7	3
Work experience/internships	7	5	7	4	4	6
Other skills training	14	14	14	13	8	26
Any two or more of those above	12	9	10	9	8	28
Average Hours of Those Who Completed Goals of:						
Basic skills training	164	169	97	103	416	120
Occ skills training (non-OJT)	223	247	220	230	315	215
<i>On-the-job training (OJT)</i>	314	321	340	248	255	331
Work experience/internships	515	464	561	320	462	400
<i>Other skills training</i>	56	47	57	49	68	34
Percent of Terminees, by Total Duration of Training						
None	24	32	29	23	32	14
1 to 40 hours	18	18	20	18	10	16
41 to 100 hours	13	11	12	14	7	15
101 to 250 hours	19	18	18	23	14	22
251 to 500 hours	15	12	12	14	17	23
501 to 1,000 hours	7	8	7	6	17	8
Over 1,000 hours	3	2	3	2	2	1
Average duration of training (in hrs)	194	170	181	172	239	206
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table IV-5 (continued)

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Percent Receiving Various Support Services						
Any of those below	42	37	36	50	40	46
Transportation	18	17	15	22	15	29
Health care	3	3	2	2	2	9
Family care	1	1	1	1	1	1
Housing or rental assistance	1	1	1	0	1	1
Personal counseling	22	18	18	26	28	23
Needs-based payments	6	5	4	11	2	1
Other	10	8	11	10	7	4
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	2	2	2	1	1	0
<i>Professional and technical</i>	7	12	11	5	5	6
<i>Sales and related</i>	3	6	4	2	3	6
<i>Clerical and admin support</i>	50	31	50	36	39	31
<i>Service</i>	33	21	21	46	26	48
<i>Agriculture and related</i>	0	1	1	1	0	0
<i>Production and related</i>	5	26	11	8	25	8
Concurrent Participation						
JTPA II-A, 204d, II-C, III	7	8	9	8	1	5
JTPA 8%	1	1	1	0	1	2
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	7	5	6	8	2	4
Both JTPA and non-JTPA	3	2	3	3	2	3
None	82	84	81	81	94	86

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-6**SERVICES RECEIVED, BY AGE AND HIGHEST GRADE COMPLETED***(Universe: PY 97 Section 204d Terminees Who Received Services Beyond Objective Assessment)*

	Age			Highest Grade Completed		
	55-59	60-64	65 or older	LT HS	HS Grad	Post HS
Total Terminees	5,667	2,919	3,086	2,721	5,320	3,631
Percent Who Received:						
Any of those below	75	73	71	70	74	75
Basic skills training	10	10	11	20	8	7
Occ skills training (non-OJT)	52	49	44	39	52	53
On-the-job training (OJT)	7	7	5	6	6	6
Work experience/internships	7	6	7	7	7	6
Other skills training	16	16	14	14	15	17
Any two or more of those above	14	12	10	13	12	13
Percent Who Received and Completed Goals of:						
Any of those below	66	64	62	61	66	66
Basic skills training	9	9	10	16	7	7
Occ skills training (non-OJT)	47	43	39	35	46	47
On-the-job training (OJT)	5	5	4	5	5	5
Work experience/internships	6	6	6	6	7	6
Other skills training	14	14	12	13	14	15
Any two or more of those above	12	11	8	11	11	11
Average Hours of Those Who Completed Goals of:						
Basic skills training	119	130	271	261	96	109
Occ skills training (non-OJT)	243	232	195	213	225	243
<i>On-the-job training (OJT)</i>	<i>340</i>	<i>313</i>	<i>264</i>	<i>308</i>	<i>336</i>	<i>295</i>
Work experience/internships	439	578	542	517	545	413
<i>Other skills training</i>	<i>56</i>	<i>50</i>	<i>49</i>	<i>48</i>	<i>63</i>	<i>43</i>
Percent of Terminees, by Total Duration of Training						
None	25	27	29	30	26	25
1 to 40 hours	16	19	20	16	18	19
41 to 100 hours	12	13	12	11	13	13
101 to 250 hours	19	19	18	18	19	19
251 to 500 hours	16	13	11	12	15	14
501 to 1,000 hours	7	7	8	10	7	7
Over 1,000 hours	3	3	2	2	3	3
Average duration of training (in hrs)	198	182	168	186	189	182
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table IV-6 (continued)

	Age			Highest Grade Completed		
	55-59	60-64	65 or older	LT HS	HS Grad	Post HS
Percent Receiving Various Support Services						
Any of those below	41	41	39	42	39	40
Transportation	19	17	16	18	17	19
Health care	3	3	2	4	2	3
Family care	1	1	1	1	1	2
Housing or rental assistance	1	0	0	1	1	1
Personal counseling	20	22	22	25	21	19
Needs-based payments	6	6	5	7	6	4
Other	10	10	9	8	10	11
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	2	2	1	1	2	3
<i>Professional and technical</i>	9	8	8	3	6	15
<i>Sales and related</i>	4	4	4	4	4	4
<i>Clerical and admin support</i>	43	44	49	24	47	52
<i>Service</i>	29	30	29	51	29	18
<i>Agriculture and related</i>	1	0	0	1	1	0
<i>Production and related</i>	12	12	9	15	12	8
Concurrent Participation						
JTPA II-A, 204d, II-C, III	9	7	6	6	8	8
JTPA 8%	1	1	1	1	1	1
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	6	7	6	5	7	6
Both JTPA and non-JTPA	3	3	3	3	3	3
None	81	83	84	85	82	82

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-6a**SERVICES RECEIVED, BY SELECTED CHARACTERISTICS***(Universe: PY 97 Section 204d Terminees Who Received Services Beyond Objective Assessment)*

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Total Terminees	880	10,792	1,597	10,075	1,350	10,322
Percent Who Received:						
Any of those below	73	73	67	74	75	73
Basic skills training	8	11	6	11	11	11
Occ skills training (non-OJT)	48	49	42	50	56	48
On-the-job training (OJT)	4	6	8	6	7	6
Work experience/internships	13	6	6	7	6	7
Other skills training	17	15	15	15	14	15
Any two or more of those above	15	12	9	13	16	12
Percent Who Received and Completed Goals of:						
Any of those below	62	65	58	66	66	65
Basic skills training	6	9	5	10	9	9
Occ skills training (non-OJT)	40	44	36	45	49	43
On-the-job training (OJT)	3	5	7	5	5	5
Work experience/internships	12	6	5	6	6	6
Other skills training	15	14	14	14	13	14
Any two or more of those above	13	11	8	11	14	10
Average Hours of Those Who Completed Goals of:						
Basic skills training	117	168	107	170	100	174
Occ skills training (non-OJT)	212	230	242	227	273	222
On-the-job training (OJT)	351	315	350	310	382	307
Work experience/internships	467	508	560	495	359	520
Other skills training	63	52	54	53	47	54
Percent of Terminees, by Total Duration of Training						
None	27	27	33	26	25	27
1 to 40 hours	25	17	20	18	14	18
41 to 100 hours	13	12	10	13	13	12
101 to 250 hours	13	19	16	19	19	19
251 to 500 hours	13	14	11	14	17	13
501 to 1,000 hours	6	8	7	8	9	7
Over 1,000 hours	4	3	3	3	3	3
Average duration of training (in hrs)	188	186	170	189	213	182
Percent Receiving Job Search Assistance						
With training services	na	na	na	na	na	na
Job search assistance only	na	na	na	na	na	na

Table IV-6a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Percent Receiving Various Support Services						
Any of those below	30	41	34	41	37	41
Transportation	14	18	15	18	16	18
Health care	3	3	2	3	2	3
Family care	1	1	2	1	1	1
Housing or rental assistance	1	1	1	1	1	1
Personal counseling	12	22	16	22	18	21
Needs-based payments	3	6	5	6	4	6
Other	9	10	9	10	11	10
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	<i>2</i>	<i>2</i>	<i>2</i>	<i>2</i>	<i>3</i>	<i>2</i>
<i>Professional and technical</i>	<i>11</i>	<i>8</i>	<i>14</i>	<i>8</i>	<i>14</i>	<i>8</i>
<i>Sales and related</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>4</i>	<i>4</i>	<i>4</i>
<i>Clerical and admin support</i>	<i>55</i>	<i>44</i>	<i>33</i>	<i>46</i>	<i>48</i>	<i>44</i>
<i>Service</i>	<i>17</i>	<i>31</i>	<i>19</i>	<i>31</i>	<i>16</i>	<i>31</i>
<i>Agriculture and related</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>1</i>
<i>Production and related</i>	<i>11</i>	<i>11</i>	<i>27</i>	<i>9</i>	<i>15</i>	<i>11</i>
Concurrent Participation						
JTPA II-A, 204d, II-C, III	6	8	9	7	13	7
JTPA 8%	1	1	1	1	1	1
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	0
TAA	0	0	0	0	0	0
Other non-JTPA	10	6	6	6	4	6
Both JTPA and non-JTPA	4	3	2	3	3	3
None	79	83	82	83	79	83

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-7**OUTCOMES OBTAINED, TRENDS OVER TIME***(Universe: PY 97 Section 204d Terminees Who Received Services Beyond Objective Assessment)*

	PY 94	PY 95	PY 96	PY 97
Total Terminees	14,214	14,696	13,065	11,672
Summary of Termination Type (%)				
Entered employment only	51	53	52	56
Obtained an enhancement only	4	4	7	5
Both entered employment and obtained an enhancement	11	10	12	12
Other termination	35	33	29	27
Employment at Termination (%)				
Entered employment, total	62	63	64	68
Employed 20 or more hrs/wk	60	61	62	67
Employed with fringe benefits	24	25	26	30
Employed with UI coverage	42	44	46	51
Entered an apprenticeship	0	0	0	0
Obtained Employability Enhancements (%)				
Total, any type	14	15	18	17
Attained basic education	3	3	4	4
Attained occupational skills	12	12	15	15
Completed a major level of education	1	2	2	2
Entered non-Title II training	1	1	1	1
Other Terminations (%)				
Institutionalized	0	0	0	0
Health/medical	4	8	4	4
Family care	1	1	1	1
Lacks transportation	0	0	0	0
Cannot locate	2	2	2	2
Voluntary, other	13	12	12	11
Involuntary, other	15	10	10	8
Number Contacted at Follow-up	7,439	7,330	7,311	6,541
Employment at Follow-up (%)				
Employed, total	62	60	59	64
Employed with same employer as at termination	43	43	43	49
Weeks Worked in Follow-up Period (%)				
None	27	29	30	23
1 to 12	22	23	21	22
13	50	48	49	54
Average Weeks Worked (in weeks)	na	8.2	8.2	8.7

Table IV-7 (continued)

	PY 94	PY 95	PY 96	PY 97
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	3	3	2	2
20 to 34 hours	48	52	51	51
35 hours or more	49	45	47	47
Average hours worked (in hrs)	31	31	31	31
Hourly wage (%)				
Less than \$5.00	22	20	15	2
\$5.00 to \$5.99	29	29	27	32
\$6.00 to \$7.49	28	29	32	35
\$7.50 to \$9.99	13	13	16	18
\$10.00 or more	8	8	11	12
Average hourly wage (in dollars)	6.52	6.49	6.87	7.29
Occupation of jobs held (%)				
Managerial and administrative	2	2	2	2
Professional and technical	9	9	11	10
Sales and related	10	10	10	10
Clerical and admin support	25	25	24	24
Service	37	36	38	37
Agriculture and related	1	1	1	1
Production and related	16	16	15	15
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	13	10	12	10
20 to 34 hours	43	47	47	50
35 hours or more	44	43	42	40
Average hours worked (in hrs.)	30	30	30	29
Hourly wage (%)				
Less than \$5.00	31	28	22	9
\$5.00 to \$5.99	23	25	27	34
\$6.00 to \$7.49	23	23	26	29
\$7.50 to \$9.99	13	13	14	16
\$10.00 or more	9	11	12	12
Average hourly wage (in dollars)	6.38	6.63	6.84	7.04

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%.

Table IV-8**OUTCOMES OBTAINED, BY GENDER AND RACE/ETHNICITY***(Universe: PY 97 Section 204d Terminees Who Received Services Beyond Objective Assessment)*

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Total Terminees	7,938	3,734	7,020	2,812	1,102	738
Summary of Termination Type (%)						
Entered employment only	55	59	58	54	51	49
Obtained an enhancement only	5	5	4	4	14	5
Both entered employment and obtained an enhancement	13	11	12	13	7	16
Other termination	27	26	25	29	27	30
Employment at Termination (%)						
Entered employment, total	68	69	71	67	59	65
Employed 20 or more hrs/wk	66	68	69	66	57	64
Employed with fringe benefits	27	35	31	25	27	37
Employed with UI coverage	49	56	54	45	46	50
Entered an apprenticeship	0	0	0	0	0	0
Entered non-traditional employment for women	3	na	na	na	na	na
Obtained Employability Enhancements (%)						
Total, any type	18	15	16	17	21	22
Attained basic education	4	3	3	6	7	2
Attained occupational skills	16	13	14	16	15	20
Completed a major level of education	2	1	2	1	5	1
Entered non-Title II training	1	1	1	0	1	1
Other Terminations (%)						
Institutionalized	0	0	0	0	0	0
Health/medical	4	5	5	5	4	3
Family care	1	0	1	1	0	1
Lacks transportation	0	0	0	0	0	0
Cannot locate	2	3	2	2	2	4
Voluntary, other	11	11	11	11	11	15
Involuntary, other	8	7	7	10	10	7
Number Contacted at Follow-up	4,603	1,938	4,132	1,645	478	286
Employment at Follow-up (%)						
Employed, total	65	63	64	61	71	66
Employed with same employer as at termination	49	48	47	46	62	51
Weeks Worked in Follow-up Period (%)						
None	23	24	23	26	18	21
1 to 12	22	24	24	22	17	24
13	55	52	53	52	65	54
Average Weeks Worked (in weeks)	8.8	8.6	8.8	8.3	8.8	8.7

Table IV-8 (continued)

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	2	1	2	2	3	1
20 to 34 hours	56	40	48	59	44	53
35 hours or more	42	59	50	40	53	46
Average hours worked (in hrs)	30	33	32	30	32	32
Hourly wage (%)						
Less than \$5.00	2	1	2	2	4	1
\$5.00 to \$5.99	34	28	30	38	39	21
\$6.00 to \$7.49	36	34	34	35	33	52
\$7.50 to \$9.99	18	18	19	18	15	13
\$10.00 or more	9	19	14	8	9	14
Average hourly wage (in dollars)	6.94	8.01	7.49	6.83	6.88	7.62
Occupation of jobs held (%)						
Managerial and administrative	2	3	3	2	2	1
Professional and technical	10	11	11	11	8	8
Sales and related	10	9	12	5	8	7
Clerical and admin support	30	12	28	18	18	13
Service	41	28	29	52	39	56
Agriculture and related	0	3	1	1	2	2
Production and related	7	33	16	11	24	12
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	11	7	10	12	5	12
20 to 34 hours	54	41	46	52	68	45
35 hours or more	35	52	44	36	26	43
Average hours worked (in hrs)	28	33	30	28	26	30
Hourly Wages (%)						
Less than \$5.00	11	4	4	5	44	1
\$5.00 to \$5.99	36	28	32	43	27	29
\$6.00 to \$7.49	28	31	31	26	16	45
\$7.50 to \$9.99	16	17	18	15	9	16
\$10.00 or more	9	20	15	10	4	9
Average hourly wage (in dollars)	6.68	7.94	7.43	6.69	5.84	6.97

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table IV-9**OUTCOMES OBTAINED, BY AGE AND HIGHEST GRADE COMPLETED***(Universe: PY 97 Section 204d Adult Terminees Who Received Services Beyond Objective Assessment)*

	Age			Highest Grade Completed		
	55-59	60-64	65 or older	LT HS	HS Grad	Post HS
Total Terminees	5,667	2,919	3,086	2,721	5,320	3,631
Summary of Termination Type (%)						
Entered employment only	60	56	49	53	57	58
Obtained an enhancement only	4	5	7	7	4	5
Both entered employment and obtained an enhancement	13	13	10	12	12	12
Other termination	23	26	34	28	27	25
Employment at Termination (%)						
Entered employment, total	73	69	59	65	69	70
Employed 20 or more hrs/wk	72	67	57	64	67	69
Employed with fringe benefits	36	28	18	25	29	34
Employed with UI coverage	57	51	40	46	52	54
Entered an apprenticeship	0	0	0	0	0	0
Obtained Employability Enhancements (%)						
Total, any type	17	18	17	19	17	17
Attained basic education	4	4	5	6	4	3
Attained occupational skills	14	16	14	15	14	15
Completed major level of educ	2	1	2	3	1	1
Entered non-Title II training	1	1	1	0	1	1
Other Terminations (%)						
Institutionalized	0	0	0	0	0	0
Health/medical	3	4	7	5	5	4
Family care	1	1	1	1	1	1
Lacks transportation	0	0	0	0	0	0
Cannot locate	2	2	1	2	2	2
Voluntary, other	9	10	15	12	11	10
Involuntary, other	7	8	9	8	8	8
Number Contacted at Follow-up	3,141	1,661	1,728	1,471	3,072	1,993
Employment at Follow-up (%)						
Employed, total	71	61	56	63	65	64
Employed with same employer as at termination	54	45	43	48	50	47
Weeks Worked in Follow-up Period (%)						
None	18	26	31	25	23	22
1 to 12	22	24	22	23	21	25
13	60	51	47	52	56	54
Average Weeks Worked (in weeks)	9.3	8.4	7.8	8.5	8.7	8.9

Table IV-9 (continued)

	Age			Highest Grade Completed		
	55-59	60-64	65 or older	LT HS	HS Grad	Post HS
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	1	2	3	2	2	2
20 to 34 hours	40	55	70	57	50	47
35 hours or more	58	43	27	41	48	52
Average hours worked (in hrs)	34	30	28	30	31	32
Hourly wage (%)						
Less than \$5.00	1	2	3	3	2	1
\$5.00 to \$5.99	28	31	41	45	33	22
\$6.00 to \$7.49	36	36	33	36	36	34
\$7.50 to \$9.99	20	18	14	12	19	22
\$10.00 or more	14	12	9	4	10	21
Average hourly wage (in dollars)	7.52	7.31	6.74	6.30	7.03	8.35
Occupation of jobs held (%)						
Managerial and administrative	3	2	2	1	2	4
Professional and technical	11	10	10	5	8	18
Sales and related	10	10	9	7	10	11
Clerical and admin support	24	24	25	10	27	30
Service	35	38	40	55	36	25
Agriculture and related	1	1	2	2	1	1
Production and related	17	15	12	19	15	12
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	7	12	14	11	10	9
20 to 34 hours	43	52	64	53	52	45
35 hours or more	50	35	22	36	38	46
Average hours worked (in hrs)	32	28	25	29	29	31
Hourly wage (%)						
Less than \$5.00	12	5	6	6	14	3
\$5.00 to \$5.99	26	37	50	49	32	27
\$6.00 to \$7.49	29	30	26	29	28	30
\$7.50 to \$9.99	19	15	11	10	16	20
\$10.00 or more	14	13	7	5	10	20
Average hourly wage (in dollars)	7.25	7.05	6.52	6.26	6.75	8.04

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.*

Table IV-9a**OUTCOMES OBTAINED, BY SELECTED CHARACTERISTICS***(Universe: PY 97 Section 204d Terminees Who Received Services Beyond Objective Assessment)*

	Individuals with a Disability		Veterans		UI Claimant	
	Yes	No	Yes	No	Yes	No
Total Terminees	880	10,792	1,597	10,075	1,350	10,322
Summary of Termination Type (%)						
Entered employment only	49	57	60	55	63	55
Obtained an enhancement only	5	5	4	5	4	5
Both entered employment and obtained an enhancement	11	12	10	13	15	12
Other termination	35	26	25	27	19	28
Employment at Termination (%)						
Entered employment, total	60	69	71	68	77	67
Employed 20 or more hrs/wk	58	68	69	67	77	66
Employed with fringe benefits	25	30	33	29	42	28
Employed with UI coverage	43	52	57	50	64	49
Entered an apprenticeship	0	0	0	0	0	0
Obtained Employability Enhancements (%)						
Total, any type	17	17	15	18	18	17
Attained basic education	2	4	2	4	3	4
Attained occupational skills	15	15	13	15	16	15
Completed major level of educ	2	2	1	2	1	2
Entered non-Title II training	1	1	1	1	1	1
Other Terminations (%)						
Institutionalized	0	0	0	0	0	0
Health/medical	12	4	6	4	3	5
Family care	0	1	0	1	1	1
Lacks transportation	0	0	0	0	0	0
Cannot locate	2	2	3	2	2	2
Voluntary, other	12	11	10	11	7	12
Involuntary, other	9	8	6	8	7	8
Number Contacted at Follow-up	564	5,977	903	5,638	759	5,782
Employment at Follow-up (%)						
Employed, total	57	65	61	65	70	64
Employed with same employer as at termination	42	49	47	49	54	48
Weeks Worked in Follow-up Period (%)						
None	32	22	27	23	15	24
1 to 12	21	23	21	23	26	22
13	47	55	51	55	59	54
Average Weeks Worked (in weeks)	7.7	8.8	8.5	8.7	9.9	8.5

Table IV-9a (continued)

	Individuals with a Disability		Veterans		UI Claimant	
	Yes	No	Yes	No	Yes	No
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	3	2	2	2	1	2
20 to 34 hours	59	50	42	52	35	53
35 hours or more	39	48	57	46	64	45
Average hours worked (in hrs)	29	32	33	31	34	31
Hourly wage (%)						
Less than \$5.00	2	2	1	2	1	2
\$5.00 to \$5.99	35	32	29	33	19	34
\$6.00 to \$7.49	34	35	32	36	32	36
\$7.50 to \$9.99	19	18	19	18	26	17
\$10.00 or more	10	13	19	11	22	11
Average hourly wage (in dollars)	6.91	7.32	7.97	7.18	8.58	7.09
Occupation of jobs held (%)						
Managerial and administrative	2	2	3	2	3	2
Professional and technical	9	10	11	10	12	10
Sales and related	12	9	10	10	11	9
Clerical and admin support	28	24	13	26	31	23
Service	31	37	26	39	22	39
Agriculture and related	2	1	2	1	1	1
Production and related	16	15	35	12	20	15
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	11	10	6	10	6	10
20 to 34 hours	50	50	42	51	34	52
35 hours or more	39	40	51	38	60	37
Average hours worked (in hrs)	29	29	33	29	34	29
Hourly wage (%)						
Less than \$5.00	7	9	3	10	2	10
\$5.00 to \$5.99	40	33	30	34	21	36
\$6.00 to \$7.49	27	29	27	29	27	29
\$7.50 to \$9.99	17	16	19	16	29	15
\$10.00 or more	9	13	20	11	22	11
Average hourly wage (in dollars)	6.78	7.06	7.98	6.91	8.24	6.87

Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.

Table IV-10

OUTCOMES OBTAINED, BY SERVICES RECEIVED
*(Universe: PY 97 Section 204d Terminees Who Received
 Services Beyond Objective Assessment)*

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Total Terminees	1,249	5,746	737	808	1,781
Summary of Termination Type (%)					
Entered employment only	44	50	67	51	60
Obtained an enhancement only	13	7	1	5	5
Both entered employment and obtained an enhancement	14	17	17	14	10
Other termination	30	26	15	31	25
Employment at Termination (%)					
Entered employment, total	57	67	84	65	70
Employed 20 or more hrs/wk	56	66	83	63	69
Employed with fringe benefits	29	27	45	27	33
Employed with UI coverage	45	48	78	46	51
Entered an apprenticeship	0	0	1	0	0
Obtained Employability Enhancements (%)					
Total, any type	26	24	18	18	16
Attained basic education	14	4	2	3	4
Attained occupational skills	15	22	17	15	12
Completed major level of educ	6	2	1	2	1
Entered non-Title II training	0	1	0	4	1
Other Terminations (%)					
Institutionalized	0	0	0	0	0
Health/medical	5	4	3	6	5
Family care	1	1	0	1	1
Lacks transportation	0	0	0	0	0
Cannot locate	2	2	1	1	2
Voluntary, other	13	11	5	14	9
Involuntary, other	8	8	6	7	7
Number Contacted at Follow-up	606	3,134	360	470	1,012
Employment at Follow-up (%)					
Employed, total	62	66	73	60	58
Employed with same employer as at termination	48	49	61	43	46
Weeks Worked in Follow-up Period (%)					
None	23	23	13	24	26
1 to 12	25	21	23	26	27
13	52	55	64	50	47
Average Weeks Worked (in weeks)	8.5	8.7	10.1	8.7	8.2

Table IV-10 (continued)

	Basic Skills	Occ CRT	OJT	Work Exp	Other Skills
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	3	2	1	3	2
20 to 34 hours	56	52	37	61	52
35 hours or more	42	46	62	36	46
Average hours worked (in hrs)	31	31	34	29	31
Hourly wage (%)					
Less than \$5.00	2	2	1	4	1
\$5.00 to \$5.99	30	25	32	39	31
\$6.00 to \$7.49	47	36	39	35	40
\$7.50 to \$9.99	14	21	20	16	18
\$10.00 or more	7	16	9	6	10
Average hourly wage (in dollars)	6.93	7.66	7.12	6.60	7.17
Occupation of jobs held (%)					
Managerial and administrative	2	2	3	2	3
Professional and technical	6	12	8	9	8
Sales and related	9	7	11	8	11
Clerical and admin support	19	28	26	35	25
Service	51	40	25	33	36
Agriculture and related	1	1	1	1	1
Production and related	13	11	26	12	16
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED					
Hours worked per week (%)					
1 to 19 hours	13	10	3	13	9
20 to 34 hours	53	53	37	49	47
35 hours or more	34	36	60	38	44
Average hours worked (in hrs)	28	29	34	29	30
Hourly Wages (%)					
Less than \$5.00	5	13	1	5	4
\$5.00 to \$5.99	40	30	26	35	35
\$6.00 to \$7.49	37	26	39	40	32
\$7.50 to \$9.99	11	16	21	14	20
\$10.00 or more	7	14	13	7	10
Average hourly wage (in dollars)	6.46	7.14	7.39	6.83	7.11

*Note: Numbers represent counts (Total Terminees; Number contacted), averages (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. Column headings are **not** mutually exclusive. See Appendix A for details.*

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PART V:
TITLE III TERMINEES

Table V-1**COUNTS OF TERMINEES, BY STATE AND SOURCE OF FUNDS***(Universe: PY 97 Title III Terminees)*

	Title III Program:			
	Title III Total	Substate Grantee	Governor's Reserve	National Reserve
U.S. Total	266,112	154,530	81,105	30,477
Region I	18,276	8,709	5,466	4,101
Connecticut	5,292	1,679	2,715	898
Maine	1,673	851	353	469
Massachusetts	8,898	4,855	1,496	2,547
New Hampshire	578	578	0	0
Rhode Island	1,564	477	900	187
Vermont	271	269	2	0
Region II	37,751	23,976	12,674	1,101
New Jersey	12,777	5,527	6,632	618
New York	19,111	15,595	3,094	422
Puerto Rico	5,863	2,854	2,948	61
Region III	26,823	17,781	6,366	2,676
Delaware	392	392	0	0
District of Columbia	277	277	0	0
Maryland	7,357	6,797	394	166
Pennsylvania	12,307	7,151	4,118	1,038
Virginia	5,012	2,432	1,371	1,209
West Virginia	1,478	732	483	263
Region IV	46,888	21,876	22,812	2,200
Alabama	3,942	2,284	1,008	650
Florida	6,917	6,289	408	220
Georgia	13,212	2,258	10,579	375
Kentucky	3,297	2,368	573	356
Mississippi	5,458	2,506	2,952	0
North Carolina	3,191	2,297	872	22
South Carolina	7,057	1,996	5,061	0
Tennessee	3,814	1,878	1,359	577
Region V	34,184	24,224	7,244	2,716
Illinois	10,333	7,954	1,835	544
Indiana	6,751	3,288	3,190	273
Michigan	4,796	4,624	26	146
Minnesota	2,411	1,434	738	239
Ohio	6,921	4,635	1,329	957
Wisconsin	2,972	2,289	126	557

Table V-1 (continued)

	Title III Program:			
	Title III Total	Substate Grantee	Governor's Reserve	National Reserve
Region VI	26,753	18,169	6,121	2,463
Arkansas	4,574	695	3,500	379
Louisiana	4,542	2,771	1,719	52
New Mexico	1,180	1,180	0	0
Oklahoma	2,073	1,260	618	195
Texas	14,384	12,263	284	1,837
Region VII	9,348	4,971	2,264	2,113
Iowa	2,060	809	0	1,251
Kansas	2,311	943	712	656
Missouri	4,434	2,754	1,552	128
Nebraska	465	465	0	0
Region VIII	7,734	3,659	2,166	1,909
Colorado	4,268	1,891	1,808	569
Montana	947	438	341	168
North Dakota	1,119	282	0	837
South Dakota	512	413	17	82
Utah	698	459	0	239
Wyoming	190	176	0	14
Region IX	44,782	23,644	14,720	6,418
Arizona	3,550	2,213	1,302	35
California	38,628	19,487	12,847	6,294
Hawaii	1,155	1,066	0	89
Nevada	1,449	878	571	0
Region X	13,478	7,521	1,272	4,685
Alaska	590	439	78	73
Idaho	1,167	999	0	168
Oregon	4,208	1,728	0	2,480
Washington	7,513	4,355	1,194	1,964
Multi-State Programs	0	0	0	95

Note: Numbers represent numbers of termines. See Appendix A for details.

Table V-2**CHARACTERISTICS OF TERMINEES, TRENDS OVER TIME***(Universe: PY 97 Title III Terminees)*

	PY 94	PY 95	PY 96	PY 97
Total Terminees	187,938	266,401	283,513	266,112
Gender				
Female	46	51	53	54
Male	54	49	47	46
Age				
29 and under	18	18	18	18
30 - 44	49	48	47	46
45 -54	24	24	25	25
55 and over	9	10	10	10
Race/Ethnicity				
White (non Hispanic)	72	69	67	65
Black (non Hispanic)	16	18	18	19
Hispanic	8	10	11	12
Amer. Indian or Alaskan Native	1	1	1	1
Asian or Pacific Islander	3	3	3	3
Family Status				
Parent in one-parent family	13	14	14	15
Parent in two-parent family	37	34	33	32
Other family member	22	23	23	21
Not a family member	29	29	30	31
Number of Dependents under Age 18				
None	58	59	59	58
1 or 2	33	33	33	33
3 or more	8	8	8	8
Highest Grade Completed				
Less than high school graduate	10	11	11	12
High school graduate	50	50	51	50
Post high school attendee	25	25	24	24
College graduate and above	15	15	14	14
Reading Skills Grade Level				
Less than 7th grade	9	9	10	9
7th or 8th grade	12	10	10	10
9th grade and above	79	81	80	81
Math Skills Grade Level				
Less than 7th grade	15	16	17	16
7th or 8th grade	20	20	20	20
9th grade and above	65	65	63	63
Veteran				
Total veterans	17	14	13	12
Vietnam era	8	7	6	6
Disabled veteran	1	1	1	1

Table V-2 (continued)

	PY 94	PY 95	PY 96	PY 97
Cash Welfare Recipient	3	3	3	3
TANF/AFDC	2	2	2	2
GA, RCA, SSI	1	1	1	1
Food Stamps	7	6	6	7
JOBS/Welfare to Work Participant	1	1	1	1
Labor Force Status				
Employed	17	14	15	15
Unemployed	80	83	83	83
Not in labor force	3	2	2	2
Weeks Unemployed in Prior 26 Wks				
None - NILF at intake	2	2	1	2
None - employed at intake	15	12	12	13
1 to 4	22	21	21	20
5 to 14	21	25	27	28
15 to 25	18	19	19	20
26	22	21	19	17
Unemployment Compensation Status				
Claimant	59	64	66	64
Exhaustee	10	8	8	7
None	31	28	27	28
Hourly Wage of the Job of Dislocation				
None	5	4	7	6
\$4.99 or less	5	5	4	3
\$5.00 to \$7.49	18	19	18	19
\$7.50 to \$9.99	19	20	20	21
\$10.00 to \$14.99	29	29	28	29
\$15.00 or more	24	23	23	22
Additional Barriers to Employment				
School dropout	9	10	11	11
Cash welfare recipients	3	3	3	3
Offender (inc. misdemeanors)	5	5	5	5
Disability (substantial barrier)	3	2	2	2
Homeless	1	1	1	1
Limited English proficiency	3	3	4	5
Displaced homemaker	1	1	1	1
Lacks significant work history	4	4	4	4
Long-term welfare recipient	1	1	1	1
Substance abuse	1	1	1	1

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%.

Table V-3

CHARACTERISTICS OF TERMINEES, BY SOURCE OF FUNDS

(Universe: PY 97 Title III Terminees)

	Title III Program:			
	Title III Total	Substate Grantee	Governor's Reserve	National Reserve
Total Terminees	266,112	154,530	81,105	30,477
Gender				
Female	54	56	57	41
Male	46	44	43	59
Age				
29 and under	18	18	20	18
30 - 44	46	46	45	47
45 - 54	25	26	25	26
55 and over	10	10	10	9
Race/Ethnicity				
White (non Hispanic)	65	64	64	67
Black (non Hispanic)	19	19	21	11
Hispanic	12	12	12	16
Amer. Indian or Alaskan Native	1	1	1	3
Asian or Pacific Islander	3	3	3	4
Family Status				
Parent in one-parent family	15	15	16	13
Parent in two-parent family	32	31	32	40
Other family member	21	21	22	20
Not a family member	31	33	29	27
Number of Dependents under Age 18				
None	58	59	59	54
1 or 2	33	33	33	35
3 or more	8	8	8	11
Highest Grade Completed				
Less than high school graduate	12	10	14	16
High school graduate	50	51	51	48
Post high school attendee	24	25	23	23
College graduate and above	14	14	13	13
Reading Skills Grade Level				
Less than 7th grade	9	9	10	9
7th or 8th grade	10	10	9	10
9th grade and above	81	81	80	80
Math Skills Grade Level				
Less than 7th grade	16	16	17	16
7th or 8th grade	20	21	19	19
9th grade and above	63	63	64	64
Veteran				
Total veterans	12	11	12	18
Vietnam era	6	5	5	10
Disabled veteran	1	1	1	1

Table V-3 (continued)

	Title III Program:			
	Title III Total	Substate Grantee	Governor's Reserve	National Reserve
Cash Welfare Recipient	3	3	3	4
TANF/AFDC	2	2	2	3
GA, RCA, or SSI	1	1	1	1
Food Stamps	7	6	7	8
JOBS/Welfare to Work Participant	1	1	1	1
Labor Force Status				
Employed	15	10	14	39
Unemployed	83	87	83	59
Not in labor force	2	2	2	2
Wks Unemployed in Prior 26 Wks				
None - NILF at intake	2	2	2	2
None - employed at intake	13	9	12	37
1 to 4	20	20	24	16
5 to 14	28	31	28	17
15 to 25	20	21	18	14
26	17	18	16	14
Unemployment Compensation Status				
Claimant	64	67	69	38
Exhaustee	7	8	5	10
None	28	25	27	52
Hourly Wage of the Job of Dislocation				
None	6	7	4	6
\$4.99 or less	3	3	4	3
\$5.00 to \$7.49	19	18	21	18
\$7.50 to \$9.99	21	21	23	17
\$10.00 to \$14.99	29	30	27	27
\$15.00 or more	22	21	21	29
Additional Barriers to Employment				
School dropout	11	9	14	16
Cash welfare recipients	3	3	3	4
Offender (inc. misdemeanors)	5	5	4	7
Disability (substantial barrier)	2	2	1	2
Homeless	1	0	1	1
Limited English proficiency	5	4	5	7
Displaced homemaker	1	1	1	1
Lacks significant work history	4	4	3	4
Long-term welfare recipient	1	1	1	2
Substance abuse	1	1	1	1

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-3a**CHARACTERISTICS OF TERMINEES, BY AGE AND HIGHEST GRADE COMPLETED***(Universe: All PY 97 Title III Adult Terminatees Who Received Services Beyond Objective Assessment)*

	Age			Highest Grade Completed		
	29 and Under	30-44	45 or Older	LT HS	HS Grad	Post HS
Total Terminatees	49,059	122,626	94,427	31,278	134,243	100,591
Gender						
Female	53	55	54	52	57	52
Male	47	45	46	48	43	48
Age						
29 and under	100	0	0	22	21	14
30 - 44	0	100	0	43	47	46
45 - 54	0	0	72	23	23	29
55 and over	0	0	28	12	9	11
Race/Ethnicity						
White (not Hispanic)	53	63	73	45	66	69
Black (not Hispanic)	24	20	13	19	19	18
Hispanic	19	12	9	30	12	8
Amer. Indian or Alaskan Native	2	1	1	2	1	1
Asian or Pacific Islander	2	3	4	4	2	5
Family Status						
Parent in one-parent family	19	19	8	17	16	13
Parent in two-parent family	24	41	26	33	32	32
Other family member	20	13	33	21	21	21
Not a family member	36	28	33	28	30	34
Number of Dependents under Age 18						
None	58	45	77	55	57	61
1 or 2	35	42	20	32	34	32
3 or more	7	14	3	13	8	7
Highest Grade Completed						
Less than high school graduate	14	11	12	100	0	0
High school graduate	58	51	46	0	100	0
Post high school attendee	22	25	24	0	0	64
College graduate and above	6	13	19	0	0	36
Reading Skills Grade Level						
Less than 7th grade	9	9	10	31	10	4
7th or 8th grade	12	10	9	19	12	5
9th grade and above	79	81	81	50	79	91
Math Skills Grade Level						
Less than 7th grade	14	17	17	44	19	7
7th or 8th grade	22	21	19	27	26	12
9th grade and above	64	62	64	29	56	81
Veteran						
Total veterans	6	9	19	4	11	16
Vietnam era	0	3	13	2	5	8
Disabled veteran	0	1	1	0	1	1

Table V-3a (continued)

	Age			Highest Grade Completed		
	29 and Under	30-44	45 or older	LT HS	HS Grad	Post HS
Economically Disadvantaged	5	3	1	6	3	2
Cash Welfare Recipient	4	2	0	5	2	1
TANF/AFDC	1	1	1	1	1	1
GA, RCA, SSI	12	8	3	13	8	4
Food Stamps	2	1	0	2	1	1
JOBS/Welfare to Work Participant	12	16	15	9	15	17
Labor Force Status						
Employed	85	82	83	87	83	81
Unemployed	3	2	2	4	2	2
Not in labor force	2	2	1	3	2	1
Weeks Unemployed in Prior 26 Wks						
None - NILF at intake	10	14	14	8	13	15
None - employed at intake	21	21	20	20	21	20
1 to 14	27	28	29	27	28	29
15 to 25	23	19	19	22	20	19
26	17	17	17	21	16	16
Unemployment Compensation Status						
Claimant	58	65	67	64	65	64
Exhaustee	6	7	8	7	7	8
None	36	28	25	29	29	28
Hourly Wage of the Job of Dislocation						
None	10	6	5	8	6	5
\$4.99 or less	6	3	2	6	3	2
\$5.00 to \$7.49	33	18	13	32	22	12
\$7.50 to \$9.99	26	22	18	25	24	16
\$10.00 to \$14.99	21	31	30	21	30	30
\$15.00 or more	5	21	32	7	15	35
Additional Barriers to Employment						
School Dropout	13	11	11	97	0	0
Cash welfare recipients	5	3	1	6	3	2
Offender (inc. misdemeanors)	6	6	3	7	5	4
Disability (substantial barrier)	1	2	2	2	2	2
Homeless	0	1	1	1	1	1
Limited English proficiency	6	4	4	19	4	1
Displaced homemaker	1	1	1	2	1	1
Lacks significant work history	6	4	3	7	4	3
Long-term welfare recipient	2	1	0	3	1	0
Substance abuse	1	1	1	1	1	1

Note: Numbers (except Total Terminees) represent percentages. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-4**SERVICES RECEIVED, TRENDS OVER TIME***(Universe: PY 97 Title III Terminees)*

	PY 94	PY 95	PY 96	PY 97
Total Terminees	187,938	266,401	283,513	266,112
Percent Who Received:				
Any of those below	54	54	57	59
Basic skills training	10	10	11	12
Occ skills training (non-OJT)	44	44	48	50
On-the-job training (OJT)	6	5	4	4
Any two or more of those above	6	6	7	7
Percent Who Received and Completed Goals of:				
Any of those below	46	46	50	52
Basic skills training	9	9	10	10
Occ skills training (non-OJT)	37	38	42	44
On-the-job training (OJT)	5	4	3	4
Any two or more of those above	5	5	6	6
Average Hours of Those Who Completed Goals of:				
<i>Basic skills training</i>	246	195	246	215
<i>Occ skills training (non-OJT)</i>	496	448	523	500
<i>On-the-job training (OJT)</i>	394	421	466	459
Percent of Terminees, by Total Duration of Training				
None	46	46	43	41
1 to 40 hours	7	7	6	7
41 to 100 hours	7	7	7	7
101 to 250 hours	12	12	12	13
251 to 500 hours	12	11	12	13
501 to 1,000 hours	10	11	12	11
Over 1,000 hours	7	6	8	8
Average duration of training (in hrs)	na	223	278	279
Percent Receiving Basic Readjustment Services				
With training services	na	na	na	na
Basic readjustment services only	na	na	na	na

Table V-4 (continued)

	PY 94	PY 95	PY 96	PY 97
Percent Receiving Various Support Services				
Any of those below	36	31	31	31
Transportation	12	11	10	10
Health care	1	1	1	1
Family care	2	2	2	1
Housing or rental assistance	2	1	1	1
Personal counseling	21	18	19	18
Needs-related payments	4	4	4	4
Other	13	9	8	9
Areas of Occupational Skill Training (among those who received it)				
<i>Managerial and administrative</i>	na	4	4	4
<i>Professional and technical</i>	na	26	27	26
<i>Sales and related</i>	na	3	2	2
<i>Clerical and admin support</i>	na	27	30	29
<i>Service</i>	na	9	9	9
<i>Agriculture and related</i>	na	1	1	1
<i>Production and related</i>	na	30	27	28
Concurrent Participation				
JTPA II-A, 204d, II-C, III	10	14	13	12
JTPA 8%	2	2	2	2
JTPA II-B	0	0	0	0
JTPA IV	0	0	0	0
TAA	0	0	1	1
Other non-JTPA	1	1	1	1
Both JTPA and non-JTPA	2	2	2	2
None	84	81	81	82

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-5

SERVICES RECEIVED, BY SOURCE OF FUNDS

(Universe: PY 97 Title III Terminees)

	Title III Program:			
	Title III Total	Substate Grantee	Governor's Reserve	National Reserve
Total Terminees	266,112	154,530	81,105	30,477
Percent Who Received:				
Any of those below	59	69	37	69
Basic skills training	12	12	9	14
Occ skills training (non-OJT)	50	58	33	52
On-the-job training (OJT)	4	6	2	2
Any two or more of those above	7	8	7	7
Percent Who Received and Completed Goals of:				
Any of those below	52	61	33	52
Basic skills training	10	11	8	12
Occ skills training (non-OJT)	44	52	29	44
On-the-job training (OJT)	4	5	1	1
Any two or more of those above	6	7	6	5
Average Hours of Those Who Completed Goals of:				
<i>Basic skills training</i>	<i>215</i>	<i>209</i>	<i>213</i>	<i>243</i>
<i>Occ skills training (non-OJT)</i>	<i>500</i>	<i>493</i>	<i>508</i>	<i>533</i>
<i>On-the-job training (OJT)</i>	<i>459</i>	<i>454</i>	<i>429</i>	<i>627</i>
Percent of Terminees, by Total Duration of Training				
None	41	31	63	31
1 to 40 hours	7	8	5	10
41 to 100 hours	7	9	5	9
101 to 250 hours	13	16	7	13
251 to 500 hours	13	15	8	12
501 to 1,000 hours	11	13	8	14
Over 1,000 hours	8	9	5	11
Average duration of training (in hrs)	279	326	181	307
Percent Receiving Basic Readjustment Services				
With training services	na	na	na	na
Basic readjustment services only	na	na	na	na

Table V-5 (continued)

	Title III Total	Title III Program:		
		Substate Grantee	Governor's Reserve	National Reserve
Percent Receiving Various Support Services				
Any of those below	31	37	23	25
Transportation	10	12	7	11
Health care	1	1	1	1
Family care	1	1	1	2
Housing or rental assistance	1	1	0	1
Personal counseling	18	22	14	8
Needs-related payments	4	4	4	4
Other	9	10	6	8
Areas of Occupational Skill Training (among those who received it)				
<i>Managerial and administrative</i>	4	4	4	4
<i>Professional and technical</i>	26	26	26	30
<i>Sales and related</i>	2	3	2	2
<i>Clerical and admin support</i>	29	30	28	20
<i>Service</i>	9	9	11	8
<i>Agriculture and related</i>	1	1	2	3
<i>Production and related</i>	28	28	26	33
Concurrent Participation				
JTPA II-A, 204d, II-C, III	12	10	13	15
JTPA 8%	2	1	5	2
JTPA II-B	0	0	0	0
JTPA IV	0	0	0	0
TAA	1	0	1	1
Other non-JTPA	1	1	1	1
Both JTPA and non-JTPA	2	2	2	1
None	82	85	78	79

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-6**SERVICES RECEIVED, BY GENDER AND RACE/ETHNICITY***(Universe: PY 97 Title III Terminees)*

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Total Terminees	144,711	121,401	171,827	49,432	33,007	11,846
Percent Who Received:						
Any of those below	60	58	61	51	63	61
Basic skills training	13	10	11	10	16	14
Occ skills training (non-OJT)	51	48	52	43	49	49
On-the-job training (OJT)	4	5	4	3	6	4
Any two or more of those above	8	7	8	6	9	7
Percent Who Received and Completed Goals of:						
Any of those below	53	50	53	43	54	54
Basic skills training	11	9	10	9	13	12
Occ skills training (non-OJT)	45	42	46	36	43	44
On-the-job training (OJT)	3	4	3	3	5	3
Any two or more of those above	7	6	6	5	7	6
Average Hours of Those Who Completed Goals of:						
<i>Basic skills training</i>	223	203	207	207	243	255
<i>Occ skills training (non-OJT)</i>	505	494	505	465	528	466
<i>On-the-job training (OJT)</i>	446	470	480	365	450	542
Percent of Terminees, by Total Duration of Training						
None	40	42	39	49	37	39
1 to 40 hours	7	6	8	6	5	6
41 to 100 hours	8	7	8	6	5	7
101 to 250 hours	12	15	13	13	12	13
251 to 500 hours	13	12	12	12	16	15
501 to 1,000 hours	12	11	11	9	19	14
Over 1,000 hours	8	7	9	5	7	6
Average duration of training (in hrs)	289	268	293	216	304	273
Percent Receiving Basic Readjustment Services						
With training services	na	na	na	na	na	na
Basic readjustment services only	na	na	na	na	na	na

Table V-6 (continued)

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Percent Receiving Various Support Services						
Any of those below	32	31	29	33	40	29
Transportation	10	10	10	8	13	11
Health care	1	1	1	1	2	1
Family care	2	1	1	1	2	1
Housing or rental assistance	1	1	1	1	1	1
Personal counseling	19	17	16	22	26	11
Needs-related payments	4	4	3	4	11	2
Other	9	9	8	10	9	10
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	4	4	5	3	2	3
<i>Professional and technical</i>	27	26	29	24	15	27
<i>Sales and related</i>	3	2	2	2	4	2
<i>Clerical and admin support</i>	42	12	30	28	26	29
<i>Service</i>	12	6	7	13	17	10
<i>Agriculture and related</i>	1	1	1	0	3	1
<i>Production and related</i>	11	49	26	30	34	28
Concurrent Participation						
JTPA II-A, 204d, II-C, III	11	12	13	11	6	8
JTPA 8%	3	1	2	4	1	1
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	0
TAA	1	1	1	1	0	1
Other non-JTPA	1	1	1	1	1	1
Both JTPA and non-JTPA	2	2	2	3	1	1
None	82	83	81	80	91	87

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-7
SERVICES RECEIVED, BY AGE AND HIGHEST GRADE COMPLETED
(Universe: PY 97 Title III Terminees)

	Age			Highest Grade Completed		
	29 and Under	30-44	45 and Older	LT HS	HS Grad	Post HS
Total Terminees	49,059	122,626	94,427	31,278	134,243	100,591
Percent Who Received:						
Any of those below	61	60	57	52	61	59
Basic skills training	11	12	12	23	12	8
Occ skills training (non-OJT)	50	51	48	32	52	52
On-the-job training (OJT)	6	4	3	5	5	3
Any two or more of those above	7	8	7	9	8	5
Percent Who Received and Completed Goals of:						
Any of those below	51	53	51	43	53	52
Basic skills training	10	10	11	19	11	7
Occ skills training (non-OJT)	43	45	43	28	46	47
On-the-job training (OJT)	5	4	3	4	4	3
Any two or more of those above	6	6	6	7	7	5
Average Hours of Those Who Completed Goals of:						
<i>Basic skills training</i>	<i>230</i>	<i>214</i>	<i>210</i>	<i>267</i>	<i>207</i>	<i>188</i>
<i>Occ skills training (non-OJT)</i>	<i>587</i>	<i>537</i>	<i>408</i>	<i>449</i>	<i>538</i>	<i>461</i>
<i>On-the-job training (OJT)</i>	<i>447</i>	<i>471</i>	<i>450</i>	<i>443</i>	<i>456</i>	<i>471</i>
Percent of Terminees, by Total Duration of Training						
None	39	40	43	48	39	41
1 to 40 hours	5	7	8	6	6	8
41 to 100 hours	5	7	9	5	7	9
101 to 250 hours	13	13	13	13	14	13
251 to 500 hours	14	13	12	13	13	12
501 to 1,000 hours	14	12	10	11	13	10
Over 1,000 hours	10	9	5	5	9	7
Average duration of training (in hrs)	321	303	227	211	311	259
Percent Receiving Basic Readjustment Services						
With training services	na	na	na	na	na	na
Basic readjustment services only	na	na	na	na	na	na

Table V-7 (continued)

	Age			Highest Grade Completed		
	29 and Under	30-44	45 and Older	LT HS	HS Grad	Post HS
Percent Receiving Various Support Services						
Any of those below	36	32	28	32	33	28
Transportation	11	11	9	10	11	9
Health care	1	1	1	2	1	1
Family care	3	2	0	1	1	1
Housing or rental assistance	1	1	1	1	1	1
Personal counseling	21	18	17	18	19	16
Needs-related payments	7	4	3	6	5	3
Other	9	9	8	9	9	8
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	<i>2</i>	<i>4</i>	<i>5</i>	<i>1</i>	<i>3</i>	<i>6</i>
<i>Professional and technical</i>	<i>23</i>	<i>28</i>	<i>25</i>	<i>9</i>	<i>20</i>	<i>38</i>
<i>Sales and related</i>	<i>3</i>	<i>2</i>	<i>3</i>	<i>2</i>	<i>2</i>	<i>3</i>
<i>Clerical and admin support Service</i>	<i>22</i>	<i>27</i>	<i>36</i>	<i>21</i>	<i>30</i>	<i>28</i>
<i>Agriculture and related</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>3</i>	<i>1</i>	<i>1</i>
<i>Production and related</i>	<i>33</i>	<i>29</i>	<i>24</i>	<i>51</i>	<i>32</i>	<i>18</i>
Concurrent Participation						
JTPA II-A, 204d, II-C, III	10	12	12	10	12	11
JTPA 8%	2	2	2	4	2	1
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	0
TAA	1	1	1	1	1	1
Other non-JTPA	1	1	1	1	1	1
Both JTPA and non-JTPA	2	2	2	2	2	2
None	84	82	82	82	82	83

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-7a
SERVICES RECEIVED, BY SELECTED CHARACTERISTICS
(Universe: PY 97 Title III Terminees)

	Individuals with a Disability		Veterans		UI Claimant	
	Yes	No	Yes	No	Yes	No
Total Terminees	5,160	260,952	32,443	233,669	171,239	94,873
Percent Who Received:						
Any of those below	67	59	61	59	55	66
Basic skills training	12	12	10	12	11	12
Occ skills training (non-OJT)	58	50	52	50	48	54
On-the-job training (OJT)	4	4	5	4	4	6
Any two or more of those above	8	7	7	7	7	7
Percent Who Received and Completed Goals of:						
Any of those below	58	51	52	51	49	56
Basic skills training	10	10	9	11	10	10
Occ skills training (non-OJT)	50	44	45	44	42	47
On-the-job training (OJT)	4	4	4	4	3	5
Any two or more of those above	7	6	6	6	6	6
Average Hours of Those Who Completed Goals of:						
<i>Basic skills training</i>	<i>182</i>	<i>216</i>	<i>180</i>	<i>219</i>	<i>223</i>	<i>200</i>
<i>Occ skills training (non-OJT)</i>	<i>504</i>	<i>500</i>	<i>486</i>	<i>502</i>	<i>494</i>	<i>511</i>
<i>On-the-job training (OJT)</i>	<i>499</i>	<i>458</i>	<i>466</i>	<i>458</i>	<i>469</i>	<i>448</i>
Percent of Terminees, by Total Duration of Training						
None	33	41	39	41	45	34
1 to 40 hours	9	7	8	7	6	8
41 to 100 hours	8	7	7	7	7	8
101 to 250 hours	14	13	15	13	12	15
251 to 500 hours	14	13	12	13	12	14
501 to 1,000 hours	13	11	10	12	11	13
Over 1,000 hours	9	8	8	8	7	9
Average duration of training (in hrs)	319	279	277	280	264	307
Percent Receiving Basic Readjustment Services						
With training services	na	na	na	na	na	na
Basic readjustment services only	na	na	na	na	na	na

Table V-7a (continued)

	Individuals with a Disability		Veterans		UI Claimant	
	Yes	No	Yes	No	Yes	No
Percent Receiving Various Support Services						
Any of those below	30	31	28	32	30	34
Transportation	14	10	10	10	10	11
Health care	2	1	1	1	1	1
Family care	1	1	1	1	1	2
Housing or rental assistance	1	1	1	1	1	1
Personal counseling	11	18	15	18	17	20
Needs-related payments	3	4	3	4	3	7
Other	10	9	8	9	9	9
Areas of Occupational Skill Training (among those who received it)						
<i>Managerial and administrative</i>	4	4	5	4	4	4
<i>Professional and technical</i>	29	26	29	26	27	26
<i>Sales and related</i>	3	2	2	2	2	3
<i>Clerical and admin support</i>	32	29	15	31	31	25
<i>Service</i>	7	9	5	10	8	12
<i>Agriculture and related</i>	0	1	1	1	1	2
<i>Production and related</i>	24	28	43	26	27	30
Concurrent Participation						
JTPA II-A, 204d, II-C, III	14	12	13	11	11	14
JTPA 8%	2	2	2	2	2	2
JTPA II-B	0	0	0	0	0	0
JTPA IV	0	0	0	0	0	0
TAA	1	1	1	1	1	1
Other non-JTPA	2	1	1	1	1	1
Both JTPA and non-JTPA	4	2	2	2	2	3
None	77	83	81	83	83	80

Note: Numbers represent counts (Total Terminees), hours (Average hours in training), or percentages (all remaining items). Average hours in training, by training type, is restricted to those who received and completed the goals of that training type. Percentages of the Areas of Occupational Skill Training are restricted to those who received occupational skills training (either classroom-based or OJT); all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-8**OUTCOMES OBTAINED, TRENDS OVER TIME***(Universe: PY 97 Title III Terminees)*

	PY 94	PY 95	PY 96	PY 97
Total Terminees	187,938	266,401	283,513	266,112
Summary of Termination Type (%)				
Entered employment	68	68	68	70
Transferred to other training	3	3	3	4
Called back/remained with employer	3	3	3	3
Other termination	26	25	26	24
Employment at Termination (%)				
Entered employment, total	68	68	68	70
Employed 20 or more hrs/wk	67	66	66	68
Employed with fringe benefits	46	44	44	48
Employed with UI coverage	60	60	60	63
Employed & relocated	1	1	1	2
Entered an apprenticeship	0	0	0	0
Other Terminations (%)				
Institutionalized	0	0	0	0
Health/medical	1	1	1	1
Family care	0	0	0	0
Lacks transportation	0	0	0	0
Cannot locate	2	3	3	3
Voluntary, other	11	10	10	9
Involuntary, other	11	10	11	9
Number Contacted at Follow-up	95,123	122,541	139,093	127,525
Employment at Follow-up (%)				
Employed, total	74	74	73	73
Also employed at termination with same employer	53	55	54	55
Weeks Worked in Follow-up Period (%)				
None	18	17	19	17
1 to 12	21	20	19	20
13	62	62	62	62
Average Weeks Worked (in weeks)	na	10.2	10.0	10.2
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	1	4	3	2
20 to 34 hours	11	12	13	12
35 hours or more	87	84	84	86
Average hours worked (in hrs)	38	37	37	38

Table V-8 (continued)

	PY 94	PY 95	PY 96	PY 97
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)				
Hourly wage (%)				
Less than \$5.00	5	4	5	2
\$5.00 to \$7.49	31	31	28	27
\$7.50 to \$9.99	26	25	26	27
\$10.00 to \$14.99	24	25	26	29
\$15.00 or more	14	14	15	15
Average hourly wage (in dollars)	10.00	10.18	10.39	10.64
Wage replacement rate (%)				
Less than .75	36	34	32	28
.75 to .89	19	19	19	19
.90 to .99	11	11	12	12
1.00 to 1.25	21	22	24	26
Greater than 1.25	12	13	14	15
Average wage replacement rate	na	0.93	0.94	0.98
Occupation of jobs held (%)				
Managerial and administration	5	6	6	6
Professional and technical	20	19	20	20
Sales and related	7	8	8	7
Clerical and admin support	19	21	23	23
Service	10	10	10	10
Agriculture and related	1	1	1	1
Production and related	38	35	33	33
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	4	4	4	4
20 to 34 hours	13	14	15	14
35 hours or more	83	82	81	82
Average hours worked (in hrs)	39	38	38	38
Hourly wage (%)				
Less than \$5.00	5	4	3	1
\$5.00 to \$7.49	29	26	27	25
\$7.50 to \$9.99	25	25	26	26
\$10.00 to \$14.99	26	27	27	30
\$15.00 or more	15	17	17	18
Average hourly wage (in dollars)	10.22	10.81	10.77	11.38

Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-9**OUTCOMES OBTAINED, BY SOURCE OF FUNDS***(Universe: PY 97 Title III Terminees)*

	Title III Program:			
	Title III Total	Substate Grantee	Governor's Reserve	National Reserve
Total Terminees	266,112	154,530	81,105	30,477
Summary of Termination Type (%)				
Entered employment	70	79	63	43
Transferred to other training	4	1	5	15
Called back/remained with employer	3	1	3	9
Other termination	24	20	28	33
Employment at Termination (%)				
Entered employment, total	70	79	63	43
Employed 20 or more hrs/wk	68	78	59	43
Employed with fringe benefits	48	56	39	31
Employed with UI coverage	63	70	58	38
Employed & relocated	2	2	2	1
Entered an apprenticeship	0	0	0	0
Other Terminations (%)				
Institutionalized	0	0	0	0
Health/medical	1	1	1	1
Family care	0	0	0	0
Lacks transportation	0	0	0	0
Cannot locate	3	3	3	2
Voluntary, other	9	8	10	12
Involuntary, other	9	6	13	17
Number Contacted at Follow-up	127,525	87,352	28,332	11,841
Employment at Follow-up (%)				
Employed, total	73	77	69	65
Also employed at termination with same employer	55	60	49	43
Weeks Worked in Follow-up Period (%)				
None	17	14	21	25
1 to 12	20	19	22	23
13	62	67	57	53
Average Weeks Worked (in weeks)	10.2	10.6	9.6	9.5
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	2	1	6	1
20 to 34 hours	12	13	12	12
35 hours or more	86	87	82	87
Average hours worked (in hrs)	38	38	36	38

Table V-9 (continued)

	Title III Total	Title III Program:		
		Substate Grantee	Governor's Reserve	National Reserve
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)				
Hourly wage (%)				
Less than \$5.00	2	1	6	1
\$5.00 to 7.49	27	26	31	23
\$7.50 to \$9.99	27	28	25	25
\$10.00 to \$14.99	29	31	24	31
\$15.00 or more	15	15	15	21
Average hourly wage (in dollars)	10.64	10.73	10.18	11.56
Wage Replacement Rate (%)				
Less than .75	28	26	30	33
.75 to .89	19	19	19	18
.90 to .99	12	12	12	12
1.00 to 1.25	26	26	26	25
Greater than 1.25	15	17	13	13
Average wage replacement rate	0.98	1.00	0.94	0.95
Occupation of jobs held (%)				
Managerial and administration	6	5	7	4
Professional and technical	20	21	18	21
Sales and related	7	7	8	5
Clerical and admin support	23	24	21	16
Service	10	10	11	10
Agriculture and related	1	1	1	3
Production and related	33	31	34	41
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	4	3	4	4
20 to 34 hours	14	14	15	14
35 hours or more	82	83	80	82
Average hours worked (in hrs)	38	39	38	39
Hourly Wages (%)				
Less than \$5.00	1	1	1	1
\$5.00 to 7.49	25	23	28	20
\$7.50 to \$9.99	26	27	26	23
\$10.00 to \$14.99	30	31	28	30
\$15.00 or more	18	18	17	25
Average hourly wage (in dollars)	11.38	11.31	11.11	12.7

Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-10
OUTCOMES OBTAINED, BY GENDER AND RACE/ETHNICITY
(Universe: PY 97 Title III Terminees)

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Total Terminees	144,711	121,401	171,827	49,432	33,007	11,846
Summary of Termination Type (%)						
Entered employment	69	70	72	69	61	66
Transferred to other training	3	4	3	3	6	6
Called back/remained with employer	3	3	3	2	2	3
Other termination	25	23	22	26	31	26
Employment at Termination (%)						
Entered employment, total	69	70	72	69	61	66
Employed 20 or more hrs/wk	68	69	71	68	58	65
Employed with fringe benefits	46	50	51	45	37	45
Employed with UI coverage	62	64	65	61	53	59
Employed & relocated	2	2	2	2	1	1
Entered an apprenticeship	0	0	0	0	0	0
Entered non-traditional employment for women	7	na	na	na	na	na
Other Terminations (%)						
Institutionalized	0	0	0	0	0	0
Health/medical	1	1	1	1	1	1
Family care	1	0	0	0	0	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	3	3	2	4	4	3
Voluntary, other	10	9	9	9	14	10
Involuntary, other	9	9	8	11	12	12
Number Contacted at Follow-up	70,796	56,729	92,376	20,342	9,952	4,855
Employment at Follow-up (%)						
Employed, total	72	75	75	70	67	72
Also employed at termination with same employer	55	55	57	51	47	54
Weeks Worked in Follow-up Period (%)						
None	19	16	16	21	20	17
1 to 12	20	21	19	21	25	22
13	61	63	64	58	54	60
Average Weeks Worked (in weeks)	10.1	10.4	10.4	9.8	9.7	10.2
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	2	2	2	1	4	1
20 to 34 hours	17	7	13	13	12	11
35 hours or more	81	91	86	86	84	87
Average hours worked (in hrs)	37	39	38	38	37	38

Table V-10 (continued)

	Gender		Race/Ethnicity			
	Female	Male	White	Black	Hisp	Other
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)						
Hourly wage (%)						
Less than \$5.00	2	2	1	2	6	1
\$5.00 to \$7.49	34	19	23	36	39	21
\$7.50 to \$9.99	29	25	27	29	25	26
\$10.00 to \$14.99	25	33	31	25	23	30
\$15.00 or more	10	22	18	9	8	21
Average hourly wage (in dollars)	9.59	11.87	11.21	9.39	8.83	11.77
Wage replacement rate (%)						
Less than .75	25	30	29	25	25	24
.75 to .89	20	18	19	18	18	19
.90 to .99	13	11	12	12	12	11
1.00 to 1.25	28	24	25	29	28	28
Greater than 1.25	15	16	15	17	16	18
Average wage replacement rate	0.98	0.97	0.97	0.99	0.99	1.01
Occupation of jobs held (%)						
Managerial and administration	5	6	7	3	3	5
Professional and technical	22	19	22	16	14	25
Sales and related	8	6	8	7	6	6
Clerical and admin support	35	8	22	24	24	22
Service	13	7	8	15	15	10
Agriculture and related	0	1	1	0	1	1
Production and related	16	52	31	35	38	32
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	5	3	4	4	3	4
20 to 34 hours	18	9	14	15	13	12
35 hours or more	77	88	82	81	84	84
Average hours worked (in hrs)	37	40	39	38	39	39
Hourly wage (%)						
Less than \$5.00	1	1	1	1	2	0
\$5.00 to \$7.49	31	17	21	35	33	19
\$7.50 to \$9.99	29	24	26	28	28	25
\$10.00 to \$14.99	27	33	31	26	27	32
\$15.00 or more	12	26	21	10	11	23
Average hourly wage (in dollars)	10.20	12.78	11.95	9.62	9.80	12.36

Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "**Characteristics of Jobs,**" at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-11**OUTCOMES OBTAINED, BY AGE AND HIGHEST GRADE COMPLETED**

(Universe: PY 97 Title III Terminees)

	Age			Highest Grade Completed		
	29 and Under	30-44	45 and Older	LT HS	HS Grad	Post HS
Total Terminees	49,059	122,626	94,427	31,278	134,243	100,591
Summary of Termination Type (%)						
Entered employment	69	71	69	58	70	73
Transferred to other training	4	4	4	4	4	3
Called back/remained with employer	2	3	3	2	2	3
Other termination	26	22	25	35	24	20
Employment at Termination (%)						
Entered employment, total	69	71	69	58	70	73
Employed 20 or more hrs/wk	67	70	67	56	69	72
Employed with fringe benefits	47	50	46	35	48	51
Employed with UI coverage	62	64	61	51	63	65
Employed & relocated	2	2	2	1	2	2
Entered an apprenticeship	0	0	0	0	0	0
Other Terminations (%)						
Institutionalized	0	0	0	0	0	0
Health/medical	1	1	2	2	1	1
Family care	0	0	0	0	0	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	4	3	2	4	3	3
Voluntary, other	10	9	10	13	9	8
Involuntary, other	10	9	10	15	9	8
Number Contacted at Follow-up	21,811	59,414	46,289	11,947	66,454	49,124
Employment at Follow-up (%)						
Employed, total	74	77	69	63	74	76
Also employed at termination with same employer	54	57	52	44	55	58
Weeks Worked in Follow-up Period (%)						
None	16	15	21	27	17	15
1 to 12	21	20	20	22	20	20
13	63	65	58	51	62	65
Average Weeks Worked (in weeks)	10.3	10.5	9.8	9.1	10.2	10.5
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	2	2	2	4	2	2
20 to 34 hours	12	12	14	13	13	12
35 hours or more	86	87	84	84	85	86
Average hours worked (in hrs)	38	38	37	37	38	38

Table V-11 (continued)

	Age			Highest Grade Completed		
	29 and Under	30-44	45 and Older	LT HS	HS Grad	Post HS
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)						
Hourly wage (%)						
Less than \$5.00	2	2	2	4	2	1
\$5.00 to \$7.49	39	25	23	46	32	16
\$7.50 to \$9.99	29	27	25	28	30	22
\$10.00 to \$14.99	24	30	30	18	28	33
\$15.00 or more	6	16	20	4	8	28
Average hourly wage (in dollars)	8.81	10.63	11.59	8.08	9.33	12.96
Wage replacement rate (%)						
Less than .75	16	27	34	27	28	27
.75 to .89	17	20	19	20	20	18
.90 to .99	12	12	12	12	12	12
1.00 to 1.25	31	26	24	28	26	26
Greater than 1.25	25	15	11	14	14	17
Average wage replacement rate	1.10	0.98	0.91	0.97	0.97	1.00
Occupation of jobs held (%)						
Managerial and administration	3	5	8	1	3	9
Professional and technical	16	21	21	5	13	33
Sales and related	8	6	8	6	7	8
Clerical and admin support	21	22	25	12	25	23
Service	15	10	9	17	12	7
Agriculture and related	1	1	1	2	1	1
Production and related	37	34	29	57	38	20
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	3	3	4	4	4	3
20 to 34 hours	14	14	15	16	15	13
35 hours or more	82	83	80	80	82	83
Average hours worked (in hrs)	39	39	38	38	38	39
Hourly wage (%)						
Less than \$5.00	1	1	1	2	1	1
\$5.00 to \$7.49	33	23	23	43	29	15
\$7.50 to \$9.99	29	27	25	31	29	22
\$10.00 to \$14.99	28	31	29	19	29	33
\$15.00 or more	9	18	22	5	11	30
Average hourly wage (in dollars)	9.52	11.59	11.98	8.58	10.12	13.68

Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading “**Characteristics of Jobs,**” at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. ‘0’ denotes a percentage less than 0.5%. See Appendix A for details.

Table V-11a
OUTCOMES OBTAINED, BY SELECTED CHARACTERISTICS
(Universe: PY 97 Title III Terminees)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Total Terminees	5,160	260,952	32,443	233,669	171,239	94,873
Summary of Termination Type (%)						
Entered employment	64	70	70	70	73	64
Transferred to other training	5	4	5	3	3	5
Called back/remained with employer	1	3	3	3	2	4
Other termination	30	24	22	24	22	27
Employment at Termination (%)						
Entered employment, total	64	70	70	70	73	64
Employed 20 or more hrs/wk	64	68	69	68	71	64
Employed with fringe benefits	43	48	51	47	49	45
Employed with UI coverage	57	63	64	63	66	56
Employed & relocated	2	2	2	2	2	2
Entered an apprenticeship	0	0	0	0	0	0
Other Terminations (%)						
Institutionalized	0	0	0	0	0	0
Health/medical	5	1	1	1	1	1
Family care	0	0	0	0	0	0
Lacks transportation	0	0	0	0	0	0
Cannot locate	4	3	3	3	3	3
Voluntary, other	11	9	8	9	8	11
Involuntary, other	9	9	9	9	9	10
Number Contacted at Follow-up	3,069	124,455	16,035	111,490	84,987	42,517
Employment at Follow-up (%)						
Employed, total	65	74	74	73	75	70
Also employed at termination with same employer	49	55	55	55	56	52
Weeks Worked in Follow-up Period (%)						
None	23	17	16	18	16	20
1 to 12	23	20	21	20	20	22
13	54	62	62	62	64	59
Average Weeks Worked (in weeks)	9	10.3	10.2	10.2	10.4	10.0
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	1	2	1	2	3	1
20 to 34 hours	16	12	8	13	12	13
35 hours or more	84	86	90	85	85	86
Average hours worked (in hrs)	38	38	39	38	37	38

Table V-11a (continued)

	Individual With a Disability		Veteran		UI Claimant	
	Yes	No	Yes	No	Yes	No
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)						
Hourly wage (%)						
Less than \$5.00	1	2	1	2	2	1
\$5.00 to 7.49	30	27	17	28	25	31
\$7.50 to \$9.99	30	27	25	27	27	26
\$10.00 to \$14.99	27	29	34	28	30	27
\$15.00 or more	12	16	23	14	15	15
Average hourly wage (in dollars)	10.09	10.65	12.26	10.41	10.69	10.53
Wage Replacement Rate (%)						
Less than .75	27	28	34	27	28	26
.75 to .89	17	19	18	19	20	17
.90 to .99	11	12	11	12	12	11
1.00 to 1.25	25	26	23	27	26	27
Greater than 1.25	18	15	15	15	14	20
Average wage replacement rate	1.01	0.98	0.95	0.98	0.95	1.04
Occupation of jobs held (%)						
Managerial and administration	5	6	7	5	6	5
Professional and technical	21	20	21	20	20	20
Sales and related	8	7	6	7	8	6
Clerical and admin support	22	23	10	25	24	21
Service	11	10	7	11	9	12
Agriculture and related	1	1	1	1	1	1
Production and related	32	33	48	31	32	35
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED						
Hours worked per week (%)						
1 to 19 hours	7	4	3	4	4	4
20 to 34 hours	16	14	10	15	14	15
35 hours or more	76	82	87	81	82	82
Average hours worked (in hrs)	37	39	40	38	38	39
Hourly Wages (%)						
Less than \$5.00	1	1	1	1	1	1
\$5.00 to 7.49	31	24	15	26	24	26
\$7.50 to \$9.99	29	26	23	27	27	26
\$10.00 to \$14.99	26	30	33	29	31	28
\$15.00 or more	12	18	28	17	18	19
Average hourly wage (in dollars)	10.23	11.40	13.39	11.10	11.28	11.60

Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

Table V-12**OUTCOMES OBTAINED, BY SERVICES RECEIVED***(Universe: PY 97 Title III Terminees)*

	Basic Skills	Occ. CRT	OJT	No Retraining
Total Terminees	30,689	132,923	11,563	110,897
Summary of Termination Type (%)				
Entered employment	71	76	88	62
Transferred to other training	5	3	1	4
Called back/remained with employer	2	3	0	3
Other termination	22	19	11	31
Employment at Termination (%)				
Entered employment, total	71	76	88	62
Employed 20 or more hrs/wk	70	75	88	59
Employed with fringe benefits	49	54	74	39
Employed with UI coverage	62	67	85	56
Employed & relocated	2	3	3	1
Entered an apprenticeship	0	0	0	0
Other Terminations (%)				
Institutionalized	0	0	0	0
Health/medical	1	1	1	1
Family care	1	0	0	0
Lacks transportation	0	0	0	0
Cannot locate	3	3	1	3
Voluntary, other	10	8	5	11
Involuntary, other	7	6	4	14
Number Contacted at Follow-up	15,471	74,988	6,941	40,089
Employment at Follow-up (%)				
Employed, total	76	77	83	69
Also employed at termination with same employer	59	59	71	48
Weeks Worked in Follow-up Period (%)				
None	15	14	8	22
1 to 12	18	20	17	21
13	67	66	75	56
Average Weeks Worked (in weeks)	10.4	10.5	11.5	9.6
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	1	1	0	5
20 to 34 hours	14	14	5	11
35 hours or more	85	85	95	84
Average hours worked (in hrs)	38	38	39	37

Table V-12 (continued)

	<u>Basic Skills</u>	<u>Occ. CRT</u>	<u>OJT</u>	<u>No Retraining</u>
Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED (continued)				
Hourly wage (%)				
Less than \$5.00	1	1	1	4
\$5.00 to 7.49	33	24	35	29
\$7.50 to \$9.99	31	28	35	24
\$10.00 to \$14.99	25	32	23	26
\$15.00 or more	9	15	6	17
Average hourly wage (in dollars)	9.53	10.83	8.99	10.71
Wage Replacement Rate (%)				
Less than .75	27	27	25	29
.75 to .89	20	18	23	20
.90 to .99	12	11	13	13
1.00 to 1.25	26	25	26	27
Greater than 1.25	15	19	13	12
Average wage replacement rate	0.97	1.01	0.96	0.94
Occupation of jobs held (%)				
Managerial and administration	4	5	3	7
Professional and technical	15	24	10	18
Sales and related	7	6	5	9
Clerical and admin support	25	25	18	21
Service	13	11	8	10
Agriculture and related	1	1	1	1
Production and related	35	29	54	34
Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED				
Hours worked per week (%)				
1 to 19 hours	4	3	1	4
20 to 34 hours	16	15	7	14
35 hours or more	80	82	91	81
Average hours worked (in hrs)	38	39	40	38
Hourly Wages (%)				
Less than \$5.00	1	1	1	1
\$5.00 to 7.49	32	22	29	26
\$7.50 to \$9.99	31	27	32	24
\$10.00 to \$14.99	26	32	26	28
\$15.00 or more	10	18	12	20
Average hourly wage (in dollars)	9.75	11.42	9.83	11.72

Note: Numbers represent counts (Total Terminees), hours (Average hours worked; Average hourly wages), or percentages (all remaining items). Items under the heading "Characteristics of Jobs," at either Termination or Follow-up, are calculated based on those employed at termination or follow-up, respectively; all other percentages are based on Total Terminees. Items in italics are imputed or are based on partial data; '0' denotes a percentage less than 0.5%. See Appendix A for details.

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PART VI:
SUPPLEMENTARY DATA

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Table VI-1**NATIONAL PERFORMANCE STANDARDS ON CORE OUTCOMES,
FOR TITLES II-A, II-C, AND III PROGRAMS**

Title II-A	Standard	Actual
Adult Follow-Up Employment Rate	59%	66%
Adult Weekly Earnings at Follow-Up	\$281	\$322
Welfare Follow-Up Employment Rate	50%	62%
Welfare Weekly Earnings at Follow-Up	\$244	\$299
Title II-C		
Youth Entered Employment Rate	41%	55%
Youth Employability Enhancement Rate	40%	58%
Title III		
Entered Employment Rate	72%	79%
Section 204d		
Entered Employment Rate	56%	67%
Average Wage at Placement	\$5.85	\$7.29

Note: These figures represent national numerical performance standards and actual performance (the average for all trainees except for the Title III EER which excludes Governor's and National Reserve programs) for program year 1997; standards for individual SDAs/SSAs will generally be different from these values to reflect local circumstances. Definitions of the outcomes listed above are:

Adult Follow-Up Employment Rate - Represents the total number of adult respondents who were employed (for 20 or more hours per week) during the 13th full calendar week after termination, divided by the total number of adult respondents (i.e., trainees who completed follow-up interviews), after adjusting for nonresponse bias.

Adult Weekly Earnings at Follow-up - Represents the total weekly earnings for all adult respondents employed (for 20 or more hours per week) during the 13th full calendar week after termination, divided by the total number of adult respondents employed at the time of follow-up, after adjusting for nonresponse bias.

Welfare Follow-Up Employment Rate and Welfare Weekly Earnings at Follow-up - Same as adult measures except based on individuals who received TANF (or AFDC), General Assistance or Refugee Cash Assistance.

Youth Entered Employment Rate - Represents the total number of youth who entered employment (for 20 or more hours per week) at termination divided by the total number of youth who terminated, excluding those potential dropouts who are reported as remained in school and dropouts who are reported as returned to school.

Youth Employability Enhancement Rate - Represents the total number of youth who attained one of the employability enhancements at termination, whether or not they also obtained a job, divided by the total number of youth who terminated.

Title III Entered Employment Rate - Represents the total number of individuals who entered employment (for 20 or more hours per week) at termination, excluding those who were recalled or retained by the original employer after receipt of a layoff notice, divided by total terminations excluding those who were recalled or retained by the original employer after receipt of a layoff notice.

Section 204d Entered Employment Rate. - Represents the total number of individuals who entered employment (for 20 or more hours per week) at termination divided by total terminations.

Section 204d Average Wage at Placement - Represents the average wage at placement for trainees who entered employment (for 20 or more hours per week) at termination

All Title II measures exclude trainees who received objective assessment only.

Table VI-2
JTPA ALLOTMENTS FOR PY 97, BY STATE AND PROGRAM

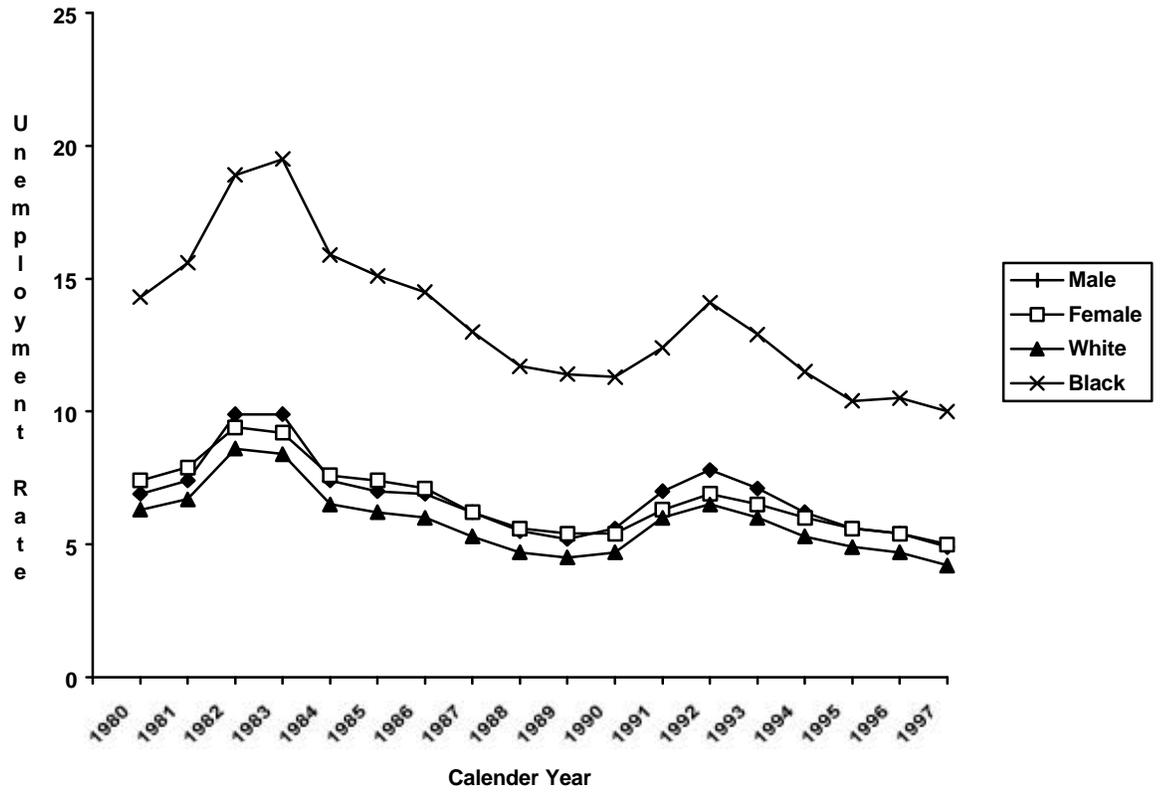
	Title II-A	Title II-C	Title III
National Total	892,627,443	126,336,178	1,034,400,000
Region I			
Connecticut	7,539,440	1,055,977	12,269,326
Maine	3,945,611	547,416	4,643,804
Massachusetts	16,130,350	2,282,976	18,455,865
New Hampshire	2,646,666	369,811	2,260,095
Rhode Island	3,203,008	439,047	4,450,933
Vermont	2,231,569	315,841	1,060,691
Region II			
New Jersey	27,890,530	3,876,949	44,679,005
New York	68,296,582	9,214,593	91,917,963
Puerto Rico	41,082,705	5,760,082	39,306,758
Region III			
Delaware	2,231,569	315,841	1,966,568
District of Columbia	3,672,453	513,620	5,631,401
Maryland	12,140,216	1,678,310	16,322,396
Pennsylvania	39,717,704	5,445,705	47,736,539
Virginia	14,404,122	2,025,225	13,354,807
West Virginia	9,333,487	1,303,312	12,065,944
Region IV			
Alabama	15,425,171	2,179,730	14,887,940
Florida	40,250,591	5,490,360	47,487,185
Georgia	17,482,987	2,508,119	15,447,527
Kentucky	14,565,605	1,989,525	11,913,534
Mississippi	11,212,504	1,689,899	10,812,972
North Carolina	16,354,361	2,274,343	13,056,615
South Carolina	11,215,056	1,586,374	13,502,936
Tennessee	17,572,763	2,439,485	15,412,716
Region V			
Illinois	35,584,557	5,063,709	41,727,268
Indiana	13,641,788	1,941,916	11,375,233
Michigan	27,130,219	3,928,206	24,798,043
Minnesota	8,114,266	1,146,515	8,025,182
Ohio	34,097,534	4,798,799	30,158,145
Wisconsin	9,030,434	1,269,434	8,791,150

Table VI-2 (continued)

	Title II-A	Title II-C	Title III
Region VI			
Arkansas	6,880,709	972,558	5,898,001
Louisiana	20,037,136	2,856,082	22,984,811
New Mexico	7,363,339	1,053,884	8,607,771
Oklahoma	8,296,080	1,152,970	6,134,591
Texas	73,505,460	10,801,038	81,382,699
Region VII			
Iowa	3,708,805	524,918	4,209,472
Kansas	4,360,906	605,939	4,690,124
Missouri	11,967,379	1,671,008	10,875,026
Nebraska	2,231,569	315,841	1,594,122
Region VIII			
Colorado	7,022,108	982,646	6,569,865
Montana	3,372,198	452,114	3,531,457
North Dakota	2,231,569	315,841	911,735
South Dakota	2,231,569	315,814	815,418
Utah	2,319,939	385,510	2,503,785
Wyoming	2,231,569	315,841	999,905
Region IX			
Arizona	13,052,545	1,887,368	10,790,780
California	153,250,166	22,286,883	226,611,355
Hawaii	4,091,170	549,617	5,392,433
Nevada	4,347,763	612,293	4,632,379
Region X			
Alaska	2,827,324	401,486	3,931,646
Idaho	3,096,922	448,415	3,203,461
Oregon	8,362,790	1,169,798	8,292,745
Washington	19,694,580	2,807,195	26,317,878

Note: Figures are in dollars and reflect PY 97 JTPA initial allotments to states (e.g., before recaptures and reallocations of unexpended funds in Title III). Source: Federal Register, June 3, 1997.

FIGURE VI-1
TRENDS IN THE UNEMPLOYMENT RATE, BY GENDER AND RACE:
1980 TO 1997



Note: The figure charts the trends in the unemployment rate for the civilian noninstitutional population 16 years old and over, for males and females and whites and blacks. Source: Statistical Abstract of the United States (various issues; U.S. Bureau of the Census).

Table VI-3
NATIONAL LABOR FORCE STATISTICS FOR 1997,
BY GENDER AND RACE

	<u>Total</u>	<u>Female</u>	<u>Male</u>	<u>White</u>	<u>Black</u>
Counts (in thousands):					
Civilian noninstitutional population	203,133	105,418	97,715	169,993	24,003
Civilian labor force	136,297	63,036	73,261	114,693	15,529
Employed	129,558	59,873	69,685	109,856	13,969
Unemployed	6,739	3,162	3,577	4,836	1,560
Not in Labor Force	66,837	42,382	24,454	55,301	8,474
Percents:					
Labor force participation rate ¹	67.1	59.8	75.0	67.5	64.7
Employment-to-population ratio ²	63.8	56.8	71.3	64.6	58.2
Unemployment rate ³	4.9	5.0	4.9	4.2	10.0

Note: Data are for the civilian noninstitutional population 16 years old and over and are annual averages of monthly figures, not all race groups are shown separately. Source: Statistical Abstract of the United States, 1998: Table 626 - 627 (U.S. Bureau of the Census).

¹Defined as the civilian labor force divided by the civilian noninstitutional population.

²Defined as those employed divided by the civilian noninstitutional population.

³Defined as those who are unemployed divided by the civilian labor force.

Table VI-4
UNEMPLOYMENT RATES FOR 1997, BY STATE

	Total
U.S. Total	4.9
Region I	
Connecticut	5.1
Maine	5.4
Massachusetts	4.0
New Hampshire	3.1
Rhode Island	5.3
Vermont	4.0
Region II	
New Jersey	5.1
New York	6.4
Puerto Rico	13.5
Region III	
Delaware	4.0
District of Columbia	7.9
Maryland	5.1
Pennsylvania	5.2
Virginia	4.0
West Virginia	6.9
Region IV	
Alabama	5.1
Florida	4.8
Georgia	4.5
Kentucky	5.4
Mississippi	5.7
North Carolina	3.6
South Carolina	4.5
Tennessee	5.4
Region V	
Illinois	4.7
Indiana	3.5
Michigan	4.2
Minnesota	3.3
Ohio	4.6
Wisconsin	3.7

Table VI-4 (continued)

	<u>Total</u>
Region VI	
Arkansas	5.3
Louisiana	6.1
New Mexico	6.2
Oklahoma	4.1
Texas	5.4
Region VII	
Iowa	3.3
Kansas	3.8
Missouri	4.2
Nebraska	2.6
Region VIII	
Colorado	3.3
Montana	5.4
North Dakota	2.5
South Dakota	3.1
Utah	3.1
Wyoming	5.1
Region IX	
Arizona	4.6
California	6.3
Hawaii	6.4
Nevada	4.1
Region X	
Alaska	7.9
Idaho	5.3
Oregon	5.8
Washington	4.8

Note: Numbers represent the unemployment rate, in percent, for the civilian noninstitutional population ages 16 years and older. Source: BLS, State and Regional Unemployment, 1997 Annual Averages.

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APPENDIX A:
TECHNICAL NOTES TO TABLES

NOTES TO PARTS I TO V

NOTES ON NOTATIONS

The following notational conventions are adopted throughout this Data Book:

- Regular type: Signifies that fewer than 6% of the terminees included in the table have missing data on the item in question.
- *Italics*: Signifies that between 6% and 35% of the terminees included in the table have missing data on the item in question.
- na (not available): Signifies that more than 35% of the terminees included in the table have missing data on the item and therefore the computation is suppressed, or the item is missing altogether.
- '0': Used to signify that a percentage rounds to less than 0.5%.

UNIVERSE RESTRICTIONS

Data reported in the Data Book strictly speaking reflect counts and characteristics of **terminations** rather than **terminees**. Thus, a participant who was co-enrolled (e.g., in a Title II-A program and a Title III program) and terminated from both programs during the same program year would be counted twice—once for each program. Similarly, a participant who terminated, was re-enrolled, and terminated again from the same program (e.g., Title II-A) during the program year also would be counted twice.

The Data Book contains information on JTPA participants throughout the 50 states, Washington DC, and Puerto Rico. It excludes persons served in the Pacific Islands, including Guam and American Samoa, and the Virgin Islands, because these programs were not required to submit SPIR data. Several states now have waivers from follow-up: Missouri, Florida and Connecticut.

A major selection filter for the tables relates to the participant's program of participation. This is defined based on SPIR item #12 (Program of participation; see Appendix B for a copy of the SPIR reporting format). Part I of the Data Book includes terminees in all programs of participation; Part II includes those served with either II-A formula funds or II-A 5% incentive funds (codes '1' and '7' on SPIR item #12); Part III includes those served with either II-C formula funds or II-C 5% incentive funds (codes '3' and '8'); Part IV includes those served with Section 204d funds (code '2'); and Part V includes those served with Title III Governor's reserve funds (code '4'), substate funds (code '5'), or national reserve funds (code '6').

Another major selection filter for the tables relates to the distinction between those who received more than objective assessment as opposed to those who received objective assessment only. The first table in Parts I, II, III, and IV of the Data Book includes both groups of terminees, with the two groups constituting the table's column

headings; the remaining tables in these Parts exclude those who receive objective assessment only. (Because the notion of receiving only objective assessment is not applicable to Title III, all tables in Part V of the Data Book include all Title III terminees.) Persons who receive objective assessment only are those coded '8' or '9' on SPIR item #39 (Other terminations); all other terminees by implication received more than objective assessment.

DATA SOURCES: THE SPIR

Data for PY 1993-1997 are drawn from client-level data submitted by states, including the SPIR items as well as so-called transition items. Transition items were used by states when they were unable to supply the SPIR item for a given individual, but could supply related information for that person using the cruder categorizations that had been used on the JASRs/WAPRs. For example, states unable to supply a participant's years of education completed (SPIR item #17) were asked to supply the participant's educational status in one of several categories used on the JASRs/WAPRs. To maximize the use of available data, wherever possible we combined SPIR items, available for most participants, with the related transition items, available for the remaining participants.

Data reported by the states were subject to some data quality checks, to identify outliers or other patterns of implausible data. If a data item for a terminnee (or group of terminees) failed to pass the data quality check, the terminnee's data on that item was replaced with a missing value code. Thus, for example, preprogram hourly wages greater than \$100/hour or less than \$1.00 were assumed to be erroneous and were set to missing values. Training hours greater than 60 hours per week were also considered to be erroneous and set to missing. Conservative decision rules were used to avoid imparting any particular bias to the SPIR data. Data was set to missing only when the value was impossible or very highly implausible. Thus, some "bad" data doubtless remain (i.e., implausible values that fell short of the threshold for setting the value to missing).

Moreover, it should also be recognized that some SPIR items are intrinsically subject to under-reporting. For example, unless the intake worker has clear evidence that a terminnee has a problem with substance abuse, the terminnee is likely to be coded 'no' on the relevant SPIR item (SPIR item #26h). Other items for which under-reporting seems probable include: whether the terminnee is a Food Stamp recipient (item #14e), an offender (item #26b), lacks a significant work history (item #26e), or has an SDA-identified barrier (item #26i). Similarly, some Title III programs have waivers that allow them not to collect some information on dislocated workers, such as whether the terminnee is a welfare recipient. If these characteristics are reported as 'no' rather than as missing, the numbers represented in the tables underestimate the true values. Estimates for these items reported in the Data Book should therefore be viewed as conservative.

NOTES TO TERMINEE CHARACTERISTICS

Gender. This is based on SPIR item #6.

Age. Computed based on time elapsed from Date of Birth (SPIR Item #5) to Date of Participation (SPIR item #11).

Race/Ethnicity. This is based on SPIR item #7.

Family Status. The first category of family status and the remaining three categories are estimated based on somewhat different sample sizes. Specifically, the category “Parent in one-parent family” is based on code 1 of SPIR item #15 and, for those with missing data on this item, from the transition item denoting whether the participant is a single-head of household. By combining these two items, whether the participant is a “Parent in one-parent family” is known for virtually everyone. The remaining three categories of family status can be known only for those with information on the SPIR item (about 90% of all terminees); thus, those with no SPIR information who were denoted as not a single parent on the transition item were proportionately allocated across the three remaining categories.

Number of dependents. This is based on SPIR item #16.

Highest grade completed. This item was based on SPIR item #17 and, for those with missing data on this item, from the transition items that report the terminee’s educational status in one of several categories. From whichever source, Highest grade completed is coded **without regard to whether the terminee was currently attending school**. Thus, on the SPIR item, persons are coded as:

“Less than high school graduate,” if their highest grade completed was from 0 to 11 and, on the transition item, if they were coded as “student” (defined, in the transition instructions, as those persons currently attending school full-time and who had not yet attained a high school degree or equivalent) or “high school dropout.”

“High school graduate,” if their highest grade completed on the SPIR item was equal to 12 (again, without regard to whether they were currently attending school) or “high school graduate” on the transition item.

“Post high school,” if their highest grade completed was 13 or more (for Titles II-A, II-C, and Section 204d) or 13 -15 (for Title III), or “post high school attendee” on the transition item.

“College graduate or above,” (for Title III only) if their highest grade completed was 16 or more or “college graduate” (only available for Title III terminees) was coded on the transition item.

Note that the distinction between high school graduate and post high school differs somewhat in the Data Book from the manner in which these categories have been defined on the JASR/WAPR, in that persons who completed grade 12 but who are currently attending school are intended to be coded as “high

school graduate” in the Data Book, but would have been coded as “post high school” on the JASR/WAPR. The reason for this departure is that there is no way using the SPIR data that it is possible to know if those with highest grade completed equal to 12 and who are not currently attending school might have been post high school attendees (without completing the 13th grade) sometime in the past. Thus, we felt it prudent to define Highest Grade Completed in the Data Book quite literally as highest grade *completed* rather than highest grade *attended*. Because the transition item presumably codes a terminnee who attended but did not complete grade 13 as a “post high school attendee,” some imprecision in using the transition item results. Relatively few terminnees were coded from the transition item, so the imprecision should be slight.

High School Status (Title II-C only). In keeping with the regulations for JTPA (20 CFR Part §628.803), persons considered to be “in-school” are those who have **not attained a high school degree or equivalent and are currently attending school full-time**. Thus, part-time high school students and those attending postsecondary institutions are **not** considered to be in school. Specifically, persons are coded as:

“In School” are those who are either in a schoolwide project or are attending school full time.

“Out of School” are those not “In School” defined above.

“In a schoolwide project” based on SPIR item #17a, and regardless of whether they are attending full- or part-time.

“Other in high school full time,” for those not in a schoolwide project, if their highest grade completed (SPIR item #17) is 0-11 and they are currently attending school (SPIR item #17a) full-time (SPIR item #17b), or, for those missing on the SPIR items, if they are coded on the transition item as “student” (defined, in the transition instructions, as those persons currently attending school full-time and who had not yet attained a high school degree or equivalent).

“Full time in alternative school” are those meeting the definition of “other in high school full time” who are coded in SPIR item #17b as in alternative school.

“Other full time student” are those meeting the definition of “other in high school full time” who are not in an alternative school (SPIR item #17b).

“Not in high school full time,” if their highest grade completed (SPIR item #17) is 12 or greater, or if it is 0-11 but they not currently attending school (SPIR item #17a), not in a schoolwide project (SPIR item #17a), or attending school but not full-time (SPIR item #17b), or, for those missing on the SPIR items, if they are coded as other than “student” on the transition item.

“Dropout,” see Legislatively Defined Hard to Serve later in this section.

The distinction between students who are “full-time in alternative school” and “other full time in high school” cannot make use of the transition item. Thus, these two items were proportionally adjusted based on those with data on the relevant SPIR items, so that the sum would equal the percentage who were “other in high school.” Also, some terminees were identified as having a highest grade completed (SPIR item #17) of 0-11 and as currently in school (SPIR item #17a), but were missing on whether or not they were attending full time (SPIR item #17b); these were proportionally allocated between “Other in high school full time” and “Not in high school full time.”

Reading Skills Grade Level. This was operationalized based on actual grade-level equivalents recorded in SPIR item # 23, a separate code for persons who were not tested because they are college graduates (in JTPA, testing for basic skills is not required for those who are college graduates), and separate codes used for persons whose actual grade-level equivalent is not provided but are denoted as having tested at “below” or “at or above” the 7th grade level.

Effective for PY 96, an attempt was made to use raw test scores (i.e., by converting raw test scores to grade-level equivalents) if a state submitted the correct translation codes. Only a few states submitted these codes.

Persons were coded as “7th grade or below” if their actual grade-level equivalent was greater than or equal to 0 but less than 7.0, or if they were coded on the summary measure as having tested “below the 7th grade level.” Persons were coded as “7th to 8th grade” if their grade-level equivalent was greater than or equal to 7.0 but less than 9.0. Persons coded as “9th grade or above” were those whose grade-level equivalent was 9.0 or greater or who were recorded as having not been tested because they are college graduates. Persons listed in the SPIR item simply as having been tested “at or above the 7th grade” (without an actual grade-level equivalent) were allocated across categories “7th or 8th grade” and “9th grade and above” proportionally, based on those whose grade-level equivalent was provided. Grade-level equivalents given as scores greater than 25 (e.g., scores in the thirties, forties, etc.) were deemed to be out-of-range, and were defined as missing. Grade levels were set to missing in SDAs that reported identical values for all terminees in a given Title.

Math Skills Grade Level. Identical procedures were used as for Reading Skills Grade Level, described above.

Veteran. “Total veterans,” “Vietnam era veterans,” and “Disabled veterans” are operationalized based on SPIR items #18, #18a, and #18b, respectively. Note that the three categories of veterans reported in the Data Book are not mutually exclusive (indeed, everyone coded as “Vietnam era” or “Disabled” veteran also must be in the row “Total veterans”). All three percentages use Total Terminees as the base.

Economically Disadvantaged (not available for Title III). This is based on SPIR item #13.

Cash Welfare Recipient. In keeping with the 1992 JTPA Amendments, cash welfare recipients include those receiving either TANF/AFDC, GA, RCA, or SSI (see the Glossary for a definition of these acronyms). The term “cash welfare recipient” is different from the definition of “welfare recipient” used in the DOL JASR/WAPR or performance standards documentation, which is defined as an individual who receives TANF/AFDC, GA or RCA (TANF, General Assistance or Refugee Cash Assistance) only. The tabulation in the Data Book is based on those with no missing data on any of these components, including TANF/AFDC (SPIR item #14a), GA and RCA (SPIR item #14b and #14c, or a transition item), and SSI (SPIR item #14d).

Food Stamps. This is based on SPIR item #14e.

JOBS/Welfare to Work Program Participant. This is based on SPIR item #25.

Labor Force Status. This is based on SPIR item #19.

Weeks Unemployed in Prior 26 Weeks. In keeping with definitions provided with the SPIR (see Appendix B) and the Bureau of Labor Statistics, the unemployed are defined to be persons who are not working but are actively seeking work. Thus, persons not in the labor force (i.e., not working and not seeking work) are not considered to be unemployed, and persons not in the labor force the entire 26 weeks before intake would be unemployed “None” of the prior 26 weeks. However, SPIR reporting instructions allow SPIR item #20 to be left blank (a null value) for those not in the labor force all 26 weeks. This makes it difficult to distinguish between nulls designating not in the labor force all 26 weeks from nulls that simply represent missing data. However, all terminees without a value for weeks unemployed except those not in the labor force all 26 weeks should have a value for the transition item denoting whether or not they were long-term unemployed. Persons with neither a value on the SPIR item nor the transition item who were not in the labor force during the week of intake (SPIR item #19) were assumed to be not in the labor force all 26 weeks. Specifically:

“None -NILF at intake” represents those coded ‘0’ on SPIR item #20 or with missing data on both SPIR item #20 and the transition item, who were not in the labor force at intake (SPIR item #19).

“None - employed at intake” represents those coded 0 on SPIR item #20 who were employed at intake (SPIR item #19).

The remaining categories represent actual weeks unemployed, coded from SPIR item #20, regardless of the terminee’s labor force status; a few dozen terminees who were coded ‘0’ on weeks unemployed but coded as unemployed on SPIR item #19 were assumed to be unemployed 1 week.

Unemployment Compensation Status. This is based on SPIR item #21.

Preprogram Hourly Wage. This is based on SPIR item #22. In keeping with the SPIR reporting instructions, those coded 0 on this item were assumed to be “not employed in the past 26 weeks.” The small number of terminees with values of the hourly wage greater than 0 but less than \$1 or with values greater than \$100 were assumed to be coding errors and were set to missing. Other values of the hourly wage were coded in the categories shown.

Dislocation Hourly Wage (applicable for Title III only). This is based on SPIR item #22a. The small number of terminees with values of the hourly wage greater than 0 but less than \$1 or with values greater than \$100 were assumed to be coding errors and were set to missing. If the dislocation wage was missing, it was set equal to the preprogram wage, if available. Other values of the hourly wage were coded in the categories shown.

Legislatively Defined Hard to Serve (applicable for Title II-A and Title II-C). The categories of hard to serve as defined by the JTPA Amendments of 1992 are as shown in the table. Operationally, these were defined as follows:

Basic skills deficient. Those with reading or math skills below a value of 9.0 (i.e., at or below the 8th grade level). Those whose reading or math scores were coded using the category “above the 7th grade level” on one or the other item were proportionally adjusted to arrive at an estimated percentage who were basic skills deficient, using an elaboration of the procedure used for coding Reading Skills Grade Level and Math Skills Grade Level (see the discussion above) to take into account the intersection of reading and math test scores.

School dropout. In keeping with definitions provided in the JTPA Amendments, this was operationalized as those whose highest grade completed (SPIR item #17) was 0-11 and who were not currently attending school (SPIR item #17a), *regardless* of whether part- or full-time (SPIR item #17b). For those missing on the SPIR items, dropouts were coded from the transition item as “high school dropouts.” Note that some imprecision results from the use of the transition item, because part-time high school students (for Title II) are recorded on the transition item as “high school dropouts” rather than as “student” (defined, in the transition instructions, as those currently attending school full-time and who had not yet attained a high school degree or equivalent), and, hence, would be erroneously coded in the Data Book as “School dropout.” Thus, the estimates of school dropouts given in the Data Book are very slightly overstated. The imprecision is indeed slight, because terminees overwhelmingly were coded on the basis of the SPIR items rather than the transition item, because there are almost no high school students among Title II-A terminees, and because almost all (about 85%) high school students in Title II-C are full-time.

Cash welfare recipient (applicable to Title II-A only). Defined as described above.

Behind grade level (applicable to Title II-C only). Those defined as behind grade level are in-school youth whose age (as of the summer of the year they entered the program) minus their current grade in school exceeds 6.

Pregnant or parenting youth (applicable to Title II-C only). This is based on SPIR item #26g.

Offender (inc. misdemeanors). This is based on SPIR item #26b.

Disability (substantial barrier). This is based on SPIR item #8, or, for those with missing data on the SPIR item, from a transition item.

Homeless and Homeless or runaway youth. This is based on SPIR item #26d. For Title II-A terminees, those defined as “homeless” in the Data Book are those coded ‘2’ (homeless, but not a runaway youth) on the SPIR item; for Title II-C terminees, those defined as “homeless or runaway youth” in the Data Book are those coded ‘1’ (homeless, and a runaway youth), ‘2’ (homeless, but not a runaway youth), or ‘3’ (not homeless, but a runaway youth) on the SPIR item. For youth terminees not recorded on the SPIR item, a transition item was used, that denoted whether or not the terminnee was homeless.

Other SDA-identified barrier. This is based on SPIR item #26i.

The number of barriers was defined by summing across the component items applicable to each title. To minimize the incidence of missing data on the number of barriers, those with missing data on low incidence items were assumed *not* to have the barrier (those with missing data on higher incidence items were deleted from this tabulation). Thus, our count of the number of barriers should be viewed as a slight underestimate. Items for which a ‘no’ was imputed for missing data for purposes of computing the number of barriers varied for each of the Titles and were generally those for which the incidence of the item was less than 20%. Specifically:

- Title II-A: ‘No’ was imputed for missing data on offender, disability, homeless, and other SDA-identified barrier.
- Title II-C (in-school): ‘No’ was imputed for missing data on youth parent, homeless, offender, and other SDA-identified barrier.
- Title II-C (not in school): ‘No’ was imputed for missing data on disability, homeless, offender, and other SDA-identified barrier.

(Additional) barriers to employment. For Titles III and Section 204d, the definitions of some barriers can be found above (under legislatively defined hard-to-serve). Other barriers are defined from the SPIR as follows:

Limited English proficiency. This is based on SPIR item #26a.

Displaced homemaker. This is based on SPIR item #26c.

Lacks significant work history. This is based on SPIR item #26e.

Long-term TANF/AFDC recipient. This is based on SPIR item #26f.

Substance abuse. This is based on SPIR item #26h.

NOTES TO SERVICES

Percent Who Received. For each of the training types, this was defined to represent those for whom actual hours in the training was greater than 0 (SPIR item #27a-e) or, for the transition items, those who were designated as having participated in the training of that type. Some states, reported very low incidences of training of any type, which we assumed reflected a difficulty in tracking training hours. Other states reported very high average hours of training (Texas and Puerto Rico). “Any of those below” represents those who received training of at least 1 of the types listed; “any two or more of those above” represents those who received training in two or more of the various training types. All percents are calculated as of all terminees.

Percent Who Received and Completed Goals of. For each of the training types, this was defined to represent those for whom actual hours in the training was greater than 0 (SPIR item #27a-e) and who completed the goals of the training (SPIR items #28a-e). “Any of those below” represents those who received and completed the goals of training of at least 1 of the types listed; “any two or more of those above” represents those who received training and completed the goals of two or more of the various training types. All percents are calculated as of all terminees.

Average Hours of Those Who Completed the Goals of. For each type, averages are calculated from SPIR items #27a-e, just for those who received and completed the goals of that training type (i.e., after excluding those who did not receive the training at all and those who received it but did not complete the goals). In some states, large proportions of terminees were coded as having received 1 hour of training in one or more training types; this was taken to mean that the terminee received training, but the actual hours were unknown. Based on this, hours were set to missing for all terminees identified as having just 1 hour of a training type but none the less recorded more than two weeks of training. Edits described for the above two items also apply.

Percent of Terminees, by Total Duration of Training. The category “None” was defined to be those whose hours of training (SPIR item #27a-e) was equal to 0 across all training types, and, for the transition items, those who were designated as participated in none of the training types. Hours in training for those who received training can not make use of the transition item; i.e., can be computed only from the SPIR items (SPIR items #27a-e). Proportional

adjustments were used to apportion hours for those who received training according to the transition item, but for whom hours were unknown. In addition to the edits described in the above 3 items, hours were set to missing for all terminees whose total hours in training divided by the number of weeks they participated in the program exceeded 60 hours/week. Average Duration of Training also includes the above criteria.

Percent Receiving Job Search Assistance (Title II-A and Title II-C and Section 204d only). This is based on SPIR item #30a. Many states submitted data that indicated, implausibly, that relatively few of their terminees received job search assistance (with or without a training service), even in Title II-A. Apparently, these states believed that job search assistance should be entered only for those who received no other training service. To address this apparent coding error, this item was set to missing in all states causing it to fall within our threshold for suppressing data.

Percent Receiving Basic Readjustment Services (Title III only). This is based on SPIR item #30b. For similar reasons discussed for Job Search Assistance, this item was set to missing in all states and was suppressed.

Percent Receiving Various Support Services. These items are based on SPIR items #32a-g.

Areas of Occupational Skill Training. This was based on SPIR item #31. Unfortunately, large numbers of terminees who received occupational training had missing data on this item, causing it to fall within our threshold for data suppression.

Concurrent Participation. This is based on SPIR item #12a.

NOTES TO OUTCOMES

Summary of Termination Type. The figures reported in the Data Book under this category are mutually exclusive; i.e., all terminees covered by each table (except those with missing data) fall into one and only one category. Terminees are allocated to these categories based on responses to SPIR items #34, #36 (Titles II-A & C and Section 204d only), and #39, and (for Title III only) items #37 and #38. Some terminees were recorded as having multiple outcomes in categories that were designed to be mutually exclusive. We resolved these problems by establishing an order of precedence. Specifically:

- (Except in Title III) entered employments (SPIR item #34) and employability enhancements (SPIR item #36) take precedence over other terminations (SPIR item #39).
- (In Title III only) called back (SPIR item #38) takes precedence over entered employment (SPIR item #34), both of these take precedence over transferred to other training (SPIR item #37), and all three take precedence over other terminations (SPIR item #39).

Employment at Termination. These figures are based on SPIR items #34, #34a, #34b, #34c, #35a, #35c, and #35f. All percentages are calculated as of all terminees.

Obtained Employability Enhancements (Titles II-A & C and Section 204d only). These figures are based on SPIR items #36a-g. All percentages are calculated as of all terminees. Those identified as attaining a YEC (for Title II-C only) must have obtained competencies for at least 2 of the 3 skills areas: pre-employment/work maturity skills, basic education skills, or occupation skills.

Obtained YECs (Title II-C only). This is based on SPIR items #36a, #36d, and #36e. Percentages are calculated as of all terminees. Terminees are calculated as having received an enhancement of the specified type even if they did not meet the requirement of obtaining at least 2 of the 3, for purposes of claiming a YEC.

Other Terminations. This is based on SPIR item #39. Percentages are calculated as of all terminees.

Number Contacted at Follow-up (not applicable for Title II-C). This is based on SPIR item #40 and represents those in the adult sample or the supplemental welfare sample who were contacted.

Employed at Follow-up. These figures are based on SPIR item #41 and #41c. Percentages are calculated as of all terminees, using a weighting procedure developed to adjust for non-response bias.

Weeks Worked in Follow-up Period. This is based on SPIR item #42. Percentages and averages are calculated as of all terminees, using the weighting procedure developed to adjust for non-response bias. In addition, some states did not report weeks worked for terminees who were not employed at follow-up. A proportional adjustment was used to prevent this missing data from generating a bias in the estimated distribution of weeks worked.

Characteristics of Jobs at Termination, AMONG THOSE EMPLOYED. All figures are restricted to those who were *employed at termination*.

Hours worked per week and average hours worked. These are based on SPIR item #35a. Hours worked per week equal to 0 were set to missing.

Hourly wage and average hourly wage. These are based on SPIR item #35b. Values of the hourly wage less than \$1 or greater than \$100 were assumed to be coding errors and were set to missing.

Wage replacement rate and average wage replacement rate (Title III only). These are calculated as the hourly wage of the job at termination divided by the hourly wage of the job of dislocation (SPIR item #22a).

Occupation of jobs held. This is based on SPIR item #35d. Occupation of jobs held is reported using OES codes; terminees whose occupation was

reported using DOT codes had their occupation converted to OES codes using a crosswalk developed by National Occupational Information Coordinating Committee.

Characteristics of Jobs at Follow-up, AMONG THOSE EMPLOYED (not applicable to Title II-C). All figures are restricted to those who were *employed at follow-up*.

Hours worked per week and average hours worked per week. These are based on SPIR item #41b. Hours worked per week equal to 0 were set to missing.

Hourly wage and average hourly wage. These are based on SPIR item #41a. Values of the hourly wage less than \$1 or greater than \$100 were assumed to be coding errors and were set to missing.

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APPENDIX B:
SPIR REPORTING INSTRUCTIONS

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STANDARDIZED PROGRAM INFORMATION
REPORT (SPIR) FORMAT

SECTION I. IDENTIFICATION/CHARACTERISTICS OF APPLICANT

1. State/SDA/SSA name:
2. ETA-assigned SDA/SSA/Statewide code: (00000)
3. Social Security number: (000000000)
4. Date of application: (MMDDYY)
5. Date of birth: (MMDDYY)
6. Gender:
 - 1 Male
 - 2 Female
7. Race/ethnicity:
 - 1 White (Not Hispanic)
 - 2 Black (Not Hispanic)
 - 3 Hispanic
 - 4 American Indian or Alaskan Native (Not Hispanic)
 - 5 Asian or Pacific Islander (Not Hispanic)
8. Individual with a disability:
 - 1 Yes, and a substantial barrier to employment
 - 2 Yes, but not a substantial barrier to employment
 - 3 No
9. Date of eligibility determination: (MMDDYY)
10. Determined eligible for:
 - 1 Title II-A (adults)
 - 2 Section 204(d) (older workers)
 - 3 Title II-C (youth)
 - 4 Title III (Governor's reserve, substate recipient, or national reserve)
 - 5 None
 - 6 Title II-B (summer youth)
 - 7 Title I, Section 123 (8%) (education coordination)

SECTION II. CHARACTERISTICS OF PARTICIPANT

11. Date of participation: (MMDDYY)
12. Program of participation:
 - 1 Title II-A (adults)
 - 2 Section 204(d) (older workers)
 - 3 Title II-C (youth)
 - 4 Title III Governor's reserve
 - 5 Title III substate grantee
 - 6 Title III national reserve
 - 7 Title II-A 5% exempt from performance standards
 - 8 Title II-C 5% exempt from performance standards

- 12a. Concurrent participation: 1 JTPA II-A, 204(d), II-C, III
 2 JTPA 8%
 3 JTPA II-B
 4 Non-JTPA
 5 Both JTPA and non-JTPA
 6 None
 7 JTPA IV
 8 Trade Adjustment Act (TAA)
13. Economically disadvantaged (Title II only): 1 Yes 2 No
14. Public assistance recipient:
- 14a. Aid to Families with Dependent Children (AFDC): 1 Yes 2 No
- 14b. General Assistance (GA) (State/local government): 1 Yes 2 No
- 14c. Refugee Cash Assistance (RCA): 1 Yes 2 No
- 14d. Supplemental Security Income (SSI) (SSA Title XVI): 1 Yes 2 No
- 14e. Food Stamps (Food Stamp Act of 1977): 1 Yes 2 No
15. Family Status:
- 1 Parent in one-parent family
- 2 Parent in two-parent family
- 3 Other family member
- 4 Not a family member
16. Number of participant's dependents under age 18: (00)
17. Highest school grade completed: (00)
- 17a. Currently enrolled in and attending school:
- 1 Yes, but not expected to be in a schoolwide project
- 2 Yes, and expected to be in a schoolwide project
- 3 No
- 17b. Currently enrolled in and attending school full-time:
- 1 Yes, but not in an alternative school
- 2 Yes, and in an alternative school
- 3 No
18. Veteran status: 1 Yes 2 No
- 18a. Vietnam era veteran: 1 Yes 2 No
- 18b. Disabled veteran: 1 Yes 2 No
19. Labor force status:
- 1 Employed
- 2 Unemployed
- 3 Not in labor force
20. Number of weeks unemployed during the prior 26 weeks: (00)
21. Unemployment compensation status:
- 1 Claimant
- 2 Exhaustee
- 3 None
22. Preprogram wage (Titles II and III): (000.00)
- 22a. Wage of the job of dislocation (Title III only): (000.00)

- 23. Reading skills grade level or the reading skills raw test score: (000.0)
 - 23a. Reading skills raw score test name and version:
- 24. Math skills grade level or the math skills raw test score: (000.0)
 - 24a. Math skills raw score test name and version:
- 25. JOBS program participant: 1 Yes 2 No
- 26. Additional barriers to employment:
 - 26a. Limited English language proficiency 1 Yes 2 No
 - 26b. Offender 1 Yes, excluding misdemeanors only
2 Yes, including misdemeanors only
3 No
 - 26c. Displaced homemaker 1 Yes 2 No
 - 26d. Homeless 1 Yes, and a runaway youth
2 Yes, but not a runaway youth
3 No, but a runaway youth
4 No, and not a runaway youth
 - 26e. Lacks significant work history 1 Yes 2 No
 - 26f. Long-term AFDC recipient 1 Yes 2 No
 - 26g. Pregnant or parenting youth 1 Yes 2 No
 - 26h. Substance Abuse 1 Yes 2 No
 - 26i. 8SDA-identified barrier (Title II only) 1 Yes 2 No

SECTION III. ACTIVITY AND SERVICES RECORD

- 27./28. Training activities for which actual hours and goal completion must be recorded:

	Total	Actual Hours	Goals
<u>Completed</u> Basic skills training	27a. (0000)	28a.	1 Yes 2
No			
Occupational skills training (non-OJT)	27b. (0000)	28b.	1 Yes 2 No
On-the-job training (OJT)	27c. (0000)	28c.	1 Yes 2 No
Work experience/entry employment experience/private internships	27d. (0000)	28d.	1 Yes 2 No
Other employment skills training (Title II only)	27e. (0000)	28e.	1 Yes 2 No
- 29. Duration of training:
 - 29a. Date first received training: (MMDDYY)
 - 29b. Date last received training: (MMDDYY)
- 30. Other services received: Received
 - 30a. Job search assistance (Title II only): 1 Yes 2 No
 - 30b. Basic readjustment services (Title III only): 1 Yes 2 No
- 31. Occupational skills training code: (000000000)
 - and type: 1 9-digit DOT code
2 5-digit OES code
3 6-digit CIP code (CT only)
- 32. Support service received:
 - 32a. Transportation 1 Yes 2 No
 - 32b. Health care 1 Yes 2 No
 - 32c. Family care 1 Yes 2 No

32d. Housing or rental assistance	1 Yes	2 No
32e. Counseling: personal, financial or legal	1 Yes	2 No
32f. Needs-based/related payments	1 Yes	2 No
32g. Other	1 Yes	2 No

SECTION IV. PROGRAM TERMINATIONS AND OTHER OUTCOMES

33. Date of termination: (MMDDYY)		
34. Entered unsubsidized employment:	1 Yes	2 No
34a. Entered a registered apprenticeship program:	1 Yes	2 No
34b. Relocated out of area (Title III only):	1 Yes	2 No
34c. Entered non-traditional employment for women:	1 Yes	2 No
35. Employment information:		
35a. Hours worked per week:	(00)	
35b. Hourly wage at termination:	(000.00)	
35c. Receives fringe benefits:	1 Yes	2 No
35d. Occupational code: and type:	(000000000)	
	1 9-digit DOT	
	2 5-digit OES	
35e. State where job is located:	(00)	
35f. Job covered by Unemployment Insurance:	1 Yes	2 No
36. Adult/Youth employability enhancement terminations (Title II only):	1 Yes	2 No
36a. Attained pre-employment/work maturity skills youth employment competency (YEC) (youth only)	1 Yes	2 No
36b. Returned to full-time school (youth only)	1 Yes	2 No
36c. Remained in school (youth only)	1 Yes	2 No
36d. Attained basic education skills/YEC	1 Yes	2 No
36e. Attained occupational/job specific skills YEC	1 Yes	2 No
36f. Completed major level of education	1 Yes	2 No
36g. Entered non-Title II training	1 Yes	2 No
37. Transferred to other training programs (Title III only):	1 Yes	2 No
38. Called back/remained with layoff employer (Title III only):	1 Yes	2 No
39. Other terminations:		
1 Institutionalized		
2 Health/Medical		
3 Family care		
4 Lacks transportation		
5 Cannot locate		
6 Voluntary, other		
7 Involuntary, other		
8 Objective assessment only (exempt from performance standards)		
9 Objective assessment and entered unsubsidized employment only (exempt from performance standards)		

STANDARDIZED PROGRAM INFORMATION REPORT (SPIR)
FORMAT INSTRUCTIONS AND DEFINITIONS

General Instructions. The Governor will collect and maintain a core set of socio-economic, program participation and outcome information on each applicant/participant in programs funded under Title II-A (77% and 5% incentives), Section 204(d), Title II-C (77% and 5% incentives) and Title III of the Job Training Partnership Act (JTPA). Also, the Governor will transmit to the national office of the Department of Labor this information for participants who have terminated from these programs during any given program year.

The following instructions provide the format and the definitions that will be used to transmit the terminnee information each year.

Participant data for all participants who have terminated during the program year must be transmitted by one of two dates:

1. By August 15, records that are complete in all respects, except for follow-up information.
2. By November 15, complete records, including appropriate follow-up information.

The data items in this system and their associated definitions are designed to provide information about program application and participation. Though efforts have been made to make definitions consistent with those used for other purposes, these definitions are not required to be used for program eligibility determination nor do they, in any way, reduce the Governor's authority to establish certain definitions that affect program eligibility.

Beginning on the effective date of this reporting system, July 1, 1993, Items 1 through 10 are to be collected and retained for all applicants (eligible and ineligible) under Titles II-A, Section 204(d) (Older Workers), II-C and III of the JTPA program. These records must be retained for a period of time that is consistent with requirements issued by the Directorate of Civil Rights. For applicants who do not become participants these data may be maintained as hard copy (paper) records.

Items 1 through 42, as appropriate, are to be collected and reported for all eligible applicants who become participants under these titles.

Data reported on socio-economic characteristics of terminees (SPIR Items 5-8, 13-22, 25 and 26) should be based on information collected and/or confirmed at time of eligibility determination unless otherwise indicated. For example, reading and/or math scores determined during objective assessment comply with this requirement.

NOTE: A separate SPIR record transmission is required for EACH JTPA title/subprogram of participation, as indicated below:

- Title II-A (adults)
- Section 204(d) (older workers)
- Title II-C (youth)
- Title III Governor's Reserve
- Title III Substate recipient
- Title III National Reserve
- Title II-A 5% exempt from performance standards
- Title II-C 5% exempt from performance standards

NOTE: Participants 55 years of age or over may be served in activities funded under Title II-A or Section 204(d) or both. It should be understood that the performance standards for these programs differ.

Participants in the following programs are to be excluded from the SPIR:

- Title I Section 123 (education coordination)
- Title II-B (summer youth)
- Defense Conversion Adjustment Program (DCAP)
- Defense Diversification Program (DDP)
- Clean Air Employment Transition Assistance (CAETA) Program

SDAs should NOT terminate from Title II-C individuals who participate in the Title II-B Summer Program or who are between school semesters, unless they are NOT expected to return to Title II-C for further employment, training and/or services funded (or provided for) under that title.

Instructions for Standardized Program Information Report

SECTION I. IDENTIFICATION/CHARACTERISTICS OF APPLICANT

1. State/SDA/SSA name. Record the name of the entity reporting this record as indicated below:
 - Title II-A - SDA name
 - Title II-C - SDA name
 - *Sec. 204(d) - State name
 - Title III: *Governor's Reserve - State name
 - Substate Area - SSA name
 - *Secretary's Natl Reserve - State name

2. ETA-assigned SDA/SSA/Statewide code. Record the ETA-assigned identification code (00000) for the appropriate program area using the State FIPS code plus SDA, SSA or national program code as indicated in the example below:
 - Title II-A - 36005
 - Title II-C - 36005
 - *Sec. 204(d) - 36777
 - Title III: *Governor's Reserve - 36888
 - Substate Area - 36005
 - *Secretary's Natl Reserve - 36999

*SPECIAL NOTE: The designations 777, 888 and 999 are to be used with the appropriate FIPS State code for the State programs indicated above. While subrecipients receiving funds from a State-administered program may be an SDA, SSA, other State/local agency, or a private organization, these are considered State programs for recording the information required in SPIR Items 1 and 2.

3. Social Security number. Record the individual's Social Security number (000000000). A pseudo-SSN may be assigned during intake if the applicant has no SSN or refuses to provide it, **but** a valid SSN for such individual must be obtained and recorded prior to termination and record transmittal.

4. Date of application. Record the date (MMDDYY) on which the individual applied for this entry into the JTPA program.

5. Date of birth. Record the date (MMDDYY) of birth of the individual.

6. Gender. Record 1 for male or 2 for female.

7. Race/ethnicity. Record the code (1,2,3,4 or 5) indicating the individual's race/ethnic group from among the following categories:
- 1 White (Not Hispanic). A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
 - 2 Black (Not Hispanic). A person having origins in any of the black racial groups of Africa.
 - 3 Hispanic. A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin (including Spain), regardless of race. NOTE: Among persons from Central and South American countries, only those who are of Spanish origin, descent, or culture should be included in the Hispanic category. Persons from Brazil, Guiana, and Trinidad, for example, would be classified according to their race, and would not necessarily be included in the Hispanic category. Also, the Portuguese should be excluded from the Hispanic category and should be classified according to their race.
 - 4 American Indian or Alaskan Native (Not Hispanic). A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.
 - 5 Asian or Pacific Islander (Not Hispanic). A person having origins in any of the original people of the Far East, Southeast Asia, the Indian Subcontinent (e.g., India, Pakistan, Bangladesh, Sri Lanka, Nepal, Sikkim, and Bhutan), or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa. Hawaiian natives are to be recorded as Asian or Pacific Islanders.
8. Individual with a disability. Any individual who has a physical (motion, vision, hearing) or mental (learning or developmental) impairment which substantially limits one or more of such person's major life activities and has a record of such an impairment, or is regarded as having such an impairment. Record the code (1, 2 or 3) as follows:
- 1 Yes, individual has such an impairment that does result in a substantial barrier to employment;
 - 2 Yes, individual has such an impairment that does not result in a substantial barrier to employment;

3 No, individual has no disability.

NOTE: Option 1 was the JASR definition and is the definition in Section 4(10)(A) of the Act. Options 1 plus 2 satisfy the requirements of the Americans With Disabilities Act.

9. Date of eligibility determination. Record the date (MMDDYY) on which the individual was determined eligible or ineligible for the JTPA program.
10. Determined eligible for. Record **all** the appropriate code(s) (0000) that apply.
- 1 Title II-A (adults)
 - 2 Section 204(d) (older workers)
 - 3 Title II-C (youth)
 - 4 Title III (Governor's reserve, substate recipient, or national reserve)
 - 5 None
 - 6 Title II-B (summer youth)
 - 7 Title I, Section 123 (education coordination)

Note: Codes 6 and 7 have been added so that eligibility for Title II-B and Title I, Section 123 can be reported; however, any individual eligible for these codes ONLY is not to be included in a SPIR transmission.

SECTION II. CHARACTERISTICS OF PARTICIPANT

11. Date of participation. Record the date (MMDDYY) on which the individual began to receive JTPA-funded program services AFTER initial screening for eligibility and suitability and **eligibility determination.** For Title II only, objective assessment to determine service strategy or employment goals is considered the initial program service; therefore, the date of participation must be the same date as objective assessment begins. Objective assessment is an independent evaluation of the capabilities, needs, and vocational potential of a participant. For Title III only, an eligible applicant becomes a participant upon receipt of any Basic Readjustment Service (other than outreach, intake and initial assessment/screening) and/or Retraining.
12. Program of participation. Record the appropriate code.
- 1 Title II-A (adults)
 - 2 Section 204(d) (older workers)
 - 3 Title II-C (youth)

- 4 Title III Governor's reserve
- 5 Title III substate grantee
- 6 Title III national reserve
- 7 Title II-A 5% exempt from performance standards
- 8 Title II-C 5% exempt from performance standards

An individual must be age eligible at the time of INITIAL PARTICIPATION IN THESE JTPA PROGRAMS:

- Title II-A Age 22 or older (Sec. 628.605)
- Title II-B Age 14 - 21 (Sec. 628.702)
- Title II-C Age 14 - 21 (Sec. 628.803)
- Sec. 204(d) Age 55 or older (Sec. 204(d)(5)(A) & (7))

Individuals in the above programs become participants on the day objective assessment begins or on the day of initial receipt of other post-intake activity, whichever is earlier. In Titles II-A/C and in Section 204(d), the date of participation must be within 45 days of the date of eligibility determination and the individual must then be age eligible.

Youth determined eligible for the Title II-B program enter an "eligible applicant pool" and are NOT subject to the 45-day limit. An eligible Title II-B applicant must be age 14-21 on the day objective assessment begins or on the day of initial receipt of other post-intake activity, whichever is earlier.

12a. Concurrent participation. Record the appropriate code indicating if the individual's service strategy (ISS)/employability development plan (EDP) results in concurrent participation in more than one program/title within JTPA or, in non-JTPA programs, or both. Do not include multiple activities in a single program or title.

- 1 JTPA II-A, 204(d), II-C, III
- 2 JTPA I, Section 123 (8%)
- 3 JTPA II-B
- 4 Non-JTPA
- 5 Both JTPA and non-JTPA
- 6 None
- 7 JTPA IV
- 8 Trade Adjustment Act (TAA)

13. Economically disadvantaged (Title II only). Record 1 for Yes or 2 for No indicating whether or not the participant:

(1) receives, or is a member of a family which receives, cash welfare payments under a federal, State or local welfare program;

(2) has, or is a member of a family which has, received a total family income for the six-month period prior to application, in relation to family size and location, that when ANNUALIZED did not exceed either:

(a) the official poverty guideline as defined by the Department of Health and Human Services (HHS) and revised annually in accordance with Section 673(2) of the Omnibus Budget Reconciliation Act of 1981 (42 U.S.C. 9902(2)); or

(b) 70 percent of the lower living standard income level, whichever is greater;

(3) is receiving, or has been determined eligible to receive in the 6-months prior to application, Food Stamps pursuant to the Food Stamp Act of 1977;

(4) qualifies as a homeless individual under (a) and (c) of section 103 of the Stewart B. McKinney Homeless Assistance Act;

(5) is a foster child on behalf of whom state or local government payments are made;

(6) is an individual with a disability who meets the requirements of (1) or (2) above, but who is a member of a family which does not meet such requirements.

SPECIAL NOTE: An SDA may establish written financial or nonfinancial agreements with sponsors of programs funded under Title V of the Older Americans Act (OAA) to carry out joint programs. Any individual eligible under the OAA, Title V, is also eligible for the JTPA Section 204(d) program. The referring sponsor must certify whether or not such an individual referred to a JTPA Section 204(d) activity is economically disadvantaged, based on 100% (not 125%) of the official poverty guideline, in relation to family size and location, as published annually by the Department of Health and Human Services (HHS).

For reporting purposes, record a 1 for Yes in this item if a youth becomes a participant based on any of the following conditions:

An in-school youth also shall be eligible to participate in programs funded under Title II-C if such individual is: (a) participating in a compensatory education program under Chapter I of Title I of the Elementary and Secondary Education Act of 1965; or (b) has been determined to meet the eligibility requirement for free meals under the

National School Lunch Act during the most recent school year. (Most recent school year means the current school year unless the eligibility determination is made during an interim period between school terms, in which case the term means the preceding school year); or (c) the individual is enrolled in a school-wide project for low-income schools.

14. Public assistance recipient. Record 1 for Yes or 2 for No indicating whether or not the participant is listed on the grant and is receiving assistance under each of the following programs at time of application. When not used for eligibility determination, self-reported information will be accepted. **Do not include foster child payments.**
- 14a. Aid to Families with Dependent Children (AFDC)
 - 14b. General Assistance (GA) (State/local government)
 - 14c. Refugee Cash Assistance (RCA)
 - 14d. Supplemental Security Income (SSI) (SSA Title XVI)
 - 14e. Food stamps (Food Stamp Act of 1977)
15. Family status. Record the code (1, 2, 3 or 4) describing the participant's family status from among the following categories. There may be specific cases that do not technically fit into a single category. For these cases record the designation that seems most appropriate. (The following categories of family status are meant to be descriptive and do not necessarily have a direct bearing on eligibility determination.)
- 1 Parent in one-parent family. An individual who has sole custodial support for one or more dependent children.
 - 2 Parent in two-parent family. An individual who, with another family member, shares custodial support for one or more dependent children.
 - 3 Other family member. An individual who is living with his/her family of two or more persons and not indicated in 1 or 2 above.
 - 4 Not a family member. An individual who is not living with his/her family.
16. Number of participant's dependents under age 18. Record the number (00) of the participant's dependents under age 18.
17. Highest school grade completed. Enter the highest school grade completed (00) by the individual, using the following codes:

- 00 no school grade completed
- 01-11 number of elementary/secondary grades completed*
- 12 high school graduate or equivalent
- 13-15 if a high school graduate or equivalent, the number of school years completed including college, or full-time technical or vocational school
- 16 Bachelor's degree or equivalent
- 17 fifth year of college, Master's degree (1-year program) or equivalent
- 18 sixth year or more of college, Master's degree (2-year program), Ph.D or equivalent

***Note:** Participants who completed 12th grade but did not receive a diploma or equivalent are to be coded "11".

17a. Currently enrolled in and attending school. Record the appropriate code (1, 2 or 3) for the participant from the following:

- 1 Yes, is currently enrolled in and attending school or is between school terms and intends to return to school, but is not expected to participate in a schoolwide project, as specified in Sec. 263(g);
- 2 Yes, is currently enrolled in and attending school and is expected to participate in a schoolwide project as specified in Sec. 263(g);
- 3 No, is not currently enrolled in and attending school.

17b. Currently enrolled in and attending school full-time. If Item 17a. is 1 or 2 for Yes, record the appropriate code (1, 2 or 3) for the participant from the following:

- 1 Yes, is currently enrolled in and attending school full-time as defined by State educational agency guidelines, but is not in an alternative school;
- 2 Yes, is currently enrolled in and attending school full-time in an alternative school;
- 3 No, is not currently enrolled in and attending school full-time.

NOTE: Alternative school -- a specialized, structured curriculum offered inside or outside of the public school system which may provide work/study and/or GED preparation.

- 18. Veteran status. Record 1 for Yes or 2 for No indicating whether or not the participant is a person who (A) served on active duty in the military service (of the U.S.) for a

period of more than 180 days and who was discharged or released with other than a dishonorable discharge or (B) was discharged or released from active duty because of a service-connected disability or (C) was discharged as a member of a reserve component under an order to active duty pursuant to Section 672(a), (d), or (g), 673, or 673b of Title 10, who served on active duty during a period of war or in a campaign or expedition for which a campaign badge is authorized and was discharged from such duty with other than a dishonorable discharge. (38 U.S.C. 2011(4))

18a. Vietnam era veteran. Record 1 for Yes or 2 for No indicating whether or not the participant is a veteran, any part of whose active military, naval or air service occurred between August 5, 1964 and May 7, 1975.

18b. Disabled veteran. Record 1 for Yes or 2 for No indicating whether or not the participant is a veteran who is entitled to compensation for a disability under laws administered by the Department of Veterans' Affairs, or who was discharged or released from active duty because of a service-connected disability.

19. Labor force status. Record the code (1, 2 or 3) indicating which of the following classifications best describes the individual's labor force status at the time of application.

1 Employed. An employed individual is one who, during the 7 consecutive days prior to application, did any work at all as a paid employee, in his or her own business, profession or farm, worked 15 hours or more as an unpaid worker in an enterprise operated by a member of the family, or is one who was not working, but has a job or business from which he or she was temporarily absent because of illness, bad weather, vacation, labor-management dispute, or personal reasons, whether or not paid by the employer for time-off, and whether or not seeking another job.

2 Unemployed. An unemployed individual is one who did not work during the 7 consecutive days prior to application, who made specific efforts to find a job within the past 4 weeks prior to application, and who was available for work during the 7 consecutive days prior to application. Also included as unemployed are those who did not work, and (a) were waiting to be called back to a job from which they had been laid off, or (b) were waiting to report to a new wage or salary job scheduled to start within 30 days.

- 3 Not in labor force. An individual not in the labor force is a civilian 14 years of age or over who did not work during the 7 consecutive days prior to application for a JTPA program and is not classified as employed or unemployed.
20. Number of weeks unemployed during the prior 26 weeks.
Record the number (00) of weeks an individual was unemployed during the 26 weeks immediately prior to application (refer to definition in Item 19.). Record this information whether or not the individual is unemployed at the time of application. If the individual was "not in the labor force" for this 26-week period, leave this field blank--do not record spaces or zeroes.
21. Unemployment compensation status. Record the code (1, 2 or 3) indicating which of the following classifications best describes the individual's U.C. Status at the time of application.
- 1 Claimant. An individual who has filed a claim and has been determined monetarily eligible for benefit payments under one or more State or Federal unemployment compensation programs, and who has not exhausted benefit rights or whose benefit period has not ended.
- 2 Exhaustee. An the individual who has exhausted all U.C. benefit rights for which the applicant has been determined monetarily eligible, including extended supplemental benefit rights.
- 3 None.
22. Preprogram wage (Titles II and III). Record the most recent hourly wage (000.00) paid to the participant during the 26 weeks prior to application. This includes ANY employment and/or subsidized training where a wage was paid. Hourly wage includes any bonuses, tips, gratuities, commissions and overtime pay earned. Record "000.00" if there was no employment during that period.
- 22a. Wage of the job of dislocation (Title III only).
Record the hourly wage (000.00) paid to the participant in the job from which the person was dislocated regardless of when it occurred. Hourly wage includes any bonuses, tips, gratuities, commissions and overtime pay earned. Record "000.00" for a displaced homemaker who had no wages.
23. Reading skills grade level or the reading skills raw test score. Record (000.0) either

a) the grade level equivalent in English reading (except in Puerto Rico) at which the individual is functioning at program entry as determined by a generally accepted standardized or criterion-referenced test (administered within the last 12 months) or a school record of reading level (determined within the last 12 months); **or**

b) the raw score in reading on a generally accepted standardized or criterion-referenced test.

Use these additional codes as appropriate:

13 for individuals assessed as Grade 13 and above

88 for individuals who refused testing or who otherwise could not be tested

99 for individuals with a four-year college degree or above (BA, MA, PhD, etc.) No testing required.

23a. Reading skills raw score test name and version.

If a raw score is reported in Item 23., record the code for the test administered and, if applicable, the version, form or battery used:

- 1 Adult Basic Learning Examination (ABLE)
- 2 DOL Workplace Literacy Test (DOL-WLT)
- 3 Adult Literacy Test (ALT) Simon & Schuster
- 4 Armed Forces Qualifying Test (AFQT)
- 5 Basic Occupational Literacy Test (BOLT)
- 6 California Achievement Test (CAT)
- 7 Career Ability Placement Survey (CAPS)
- 8 CASAS Appraisal
- 9 CASAS Survey Achievement Tests
- 10 General Aptitude Test Battery (GATB)
- 11 Iowa Test of Basic Skills (ITBS)
- 12 Metropolitan Achievement Test (MAT)
- 13 Reading Job Corps Screening Test (RJCST)
- 14 Tests of Adult Basic Education (TABE)
- 15 Wide Range Achievement Test (WRAT)
- 16 Other

EXAMPLE: If version "3" of the Adult Basic Learning Examination was used, record "1v3".

24. Math skills grade level or the math skills raw test score.
Record (000.0) either

a) the grade level equivalent in math (also called quantitative or computational) skills at which the individual is functioning at program entry as determined by a generally accepted standardized test or a comparable score on a criterion-referenced test (administered within the last 12

months) or a school record of math skills level (determined within the last 12 months), or

b) the raw score in math skills on a generally accepted standardized or criterion-referenced test.

Use these additional codes as appropriate:

13 for individuals assessed as Grade 13 and above

88 for individuals who refused testing or who otherwise could not be tested

99 for individuals with a four-year college degree or above (BA, MA, PhD, etc.) No testing required.

24a. Math skills raw score test name and version. If a raw score is reported in Item 24., record the code for the test administered and, if applicable, the version, form or battery used. (Use codes and "EXAMPLE" listed in Item 23a.)

25. JOBS program participant. Record 1 for Yes or 2 for No indicating whether or not the individual is an individual (AFDC client) who is a participant (or has been a participant within the prior six months) in assessment or employability planning, or is assigned to one of the JOBS program components defined in the approved State JOBS program plan, including self-initiating activities, at the time of eligibility determination.

26. Additional barriers to employment. Record 1 for Yes or 2 for No (except in 26b. and 26d.) indicating whether or not the individual is a member of **each** of the following groups.

26a. Limited English language proficiency. The inability of an individual, whose native language is not English, to communicate in English, resulting in a barrier to employment.

26b. Offender. An individual who requires assistance in overcoming barriers to employment resulting from a record of arrest or conviction. Record the code (1, 2 or 3) indicating which of the following categories apply to the participant:

- 1 Yes, excluding misdemeanors only
- 2 Yes, including misdemeanors only
- 3 No

NOTE: Option 1 was the JASR definition; Options 1 plus 2 satisfy the Act's definition.

26c. Displaced homemaker. An individual who has been providing unpaid services to family members in the home and is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment and who has been dependent either: i) on public assistance and whose youngest child is within 2 years of losing eligibility under Part A of Title IV of the Social Security Act (42 U.S.C. 601 et seq.); or ii) on the income of another family member but is no longer supported by that income.

26d. Homeless. An individual who lacks a fixed, regular, adequate nighttime residence; and any adult or youth who has a primary nighttime residence that is a public or private operated shelter for temporary accommodation; an institution providing temporary residence for individuals intended to be institutionalized; or a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings. The term does not include a person imprisoned or detained pursuant to an Act of Congress or State law. Record the code (1,2,3 or 4) indicating which of the following categories applies:

- 1 Yes, a youth who is homeless, and has been determined to be a runaway youth as specified in Sec 263(b)(5);
- 2 Yes, an adult or youth who is homeless but is not a runaway youth;
- 3 No, a youth who is not homeless but has been determined to be a runaway youth;
- 4 No, an adult or youth who is not homeless and is not a runaway youth.

26e. Lacks significant work history. An adult or youth who has not worked for the same employer for longer than three consecutive months in the two years prior to application.

26f. Long-term AFDC recipient. An adult or youth listed on the AFDC grant who has received cash payments under AFDC (SSA Title IV) for any 36 or more of the 60 months prior to application. The individual may or may not be receiving AFDC payments at the time of application.

26g. Pregnant or parenting youth. An individual who is under 22 years of age and who is pregnant, or a youth (male or female) who is providing custodial care for one or more dependents under age 18.

26h. Substance abuse. An individual who abuses alcohol or other drugs, as defined by the Governor.

26i. SDA-identified barrier. An individual who meets the criteria of an additional category of individuals who face serious barriers to employment, as defined by the service delivery area. This SDA-identified barrier must be approved for inclusion by the Governor, not be identified in Items 26a. through 26h. above, and not be solely related to unemployment status or work history.

SECTION III. ACTIVITY AND SERVICE RECORD

This section provides a record of the type and amount of training a participant receives while enrolled in the program. Activity categories are divided into two groups that are recorded differently. For those activity types that are usually planned and scheduled (training), actual hours of participation and an indication of completion are required. For other activities that are usually provided on an irregular, unscheduled basis (other services), it is only necessary to record whether or not they were received.

27./28. Training activities for which actual hours and goal completion must be recorded.

Include those activities partially or completely funded by non-JTPA sources that were included in the participant's JTPA service strategy. For each of the following training activity categories, record the total actual hours of participation in all activities in that category. Also record whether or not any of them were completed.

27. Total actual hours. The total number of hours that the participant is engaged in **all** training activities within each category. Use the actual hours recorded by the vendor or program administrator. If activities from different categories are integrated into a single program, distribute actual hours among the categories in a way that reflects the relative composition of the integrated program. Record the actual hours in whole hour increments (no fractions of hours) (0000).

28. Goals completed. Record 1 for Yes or 2 for No indicating whether or not **any** activity in each category was completed. An activity is completed if the individual achieves the activity's goal.

27/28a. Basic skills training. Instruction normally conducted in an institutional classroom or one-on-one

tutorial setting and designed to upgrade basic skills and prepare the individual for further training, post-secondary education transition, future employment, or retention in present employment, and may be provided within the framework of basic education skills competencies. Includes, but is not limited to, reading, writing, mathematics, literacy training, speaking, listening, problem-solving, reasoning, study skills, English for non-English speakers, bilingual training, and GED preparation (including computer assisted instruction).

27/28b. Occupational skills training (non-OJT). Instruction conducted in an institutional or worksite setting designed to provide or upgrade individuals in the primary/technical and secondary/ancillary skills to perform a specific job or group of jobs such as auto mechanics, health services, or clerical training. Includes job-specific competency training, job-specific school-to-work/apprenticeship programs, on-site industry specific training, customized training, entrepreneurial training, internships and pre-apprenticeship training. It may be provided within the framework of occupational/job specific skills competencies, and when structured like a job, may also be used to provide training in work maturity competencies.

27/28c. On-the-job-training (OJT): Training in the public or private sector which is given to an individual while s/he is engaged in productive work, designed to provide or upgrade individuals in the primary/technical and secondary/ancillary skills required to perform and essential to the full and adequate performance of the job. It may be provided within the framework of occupational/job specific skills competencies, and may also be used to provide training in work maturity competencies.

27/28d. Work experience/entry employment experience/private internships.

Work experience is a short-term or part-time work activity in the public or not-for-profit sector which provides an individual with the opportunity to acquire the skills and knowledge necessary to perform a job, including appropriate work habits and behaviors. It may be provided in the framework of occupational/job specific skills and/or work maturity competencies.

Entry employment experience or private internships is a formal opportunity to examine or investigate employment typically at private, for-profit worksites. When of sufficient duration and scope to teach competencies, it

may be provided in the framework of occupational/job specific skills and/or work maturity competencies. **For youth only.**

27/28e. Other employment skills training (Title II only). Includes activities such as pre-employment training, work maturity training that does not occur in one of the above-identified work or work-like activities (e.g., unsubsidized employment), and non-job-specific school-to-work/post-secondary programs (does not include job search assistance, basic readjustment services).

29. Duration of training. If the participant did not receive any training, leave blanks, do not record spaces or zeroes.

29a. Date first received training. Record the date (MM/DD/YY) on which the participant first received or participated in any training activity listed in 27/28a. through 27/28e.

29b. Date last received training. Record the date (MMDDYY) on which the participant last received or participated in any training activity listed above.

30. Other services received. Record 1 for Yes or 2 for No indicating whether or not services in each of the following categories were received:

30a. Job search assistance (Title II only). A service that helps a participant seek, locate, apply for and obtain a job. It may include job-finding skills, orientation to the labor market, resume preparation assistance, job development, referrals to job openings, job clubs, vocational exploration and relocation assistance.

30b. Basic readjustment services (Title III only). Includes services designed to provide basic readjustment assistance such as orientation, skills determination, pre-layoff assistance, job development/referral assistance, and job search to eligible dislocated workers.

31. Occupational skills training code and type. If the participant received any non-classroom training for a specific occupation, record the 9-digit DOT code or 5-digit OES code that best describes that occupation. If the participant received **classroom** occupational skills training, either of these (DOT or OES) or the 6-digit CIP code that best describes the training should be recorded. If training was provided for more than one occupation, record the code for the last significant occupational training. If no

specific occupational skills training was received, record 000000000. Record the appropriate code for the type of system used.

- 1 9-digit DOT code
- 2 5-digit OES code
- 3 6-digit CIP code (classroom training only)
- 6 None

No code is entered for non-occupational training, e. g., basic education, ESL, etc.

32. Support service received. Record 1 for Yes or 2 for No indicating whether or not **each** of the supportive services was received. The term "supportive services" means services arranged for, but not necessarily funded, by JTPA which enable an individual eligible for training under JTPA, who cannot afford to pay for such services, to participate in a training program funded under the Act. **An incentive payment for excellent attendance in program activities is NOT a supportive service and therefore is not reportable on the SPIR.** Only record supportive services received while an individual is a participant. An exception is noted in Item 32g.

32a. Transportation. A supportive service for participants to ensure mobility between home and the location of employment, training and/or other supportive services.

32b. Health care. Includes, but is not limited to, preventive and clinical medical treatment, voluntary family planning services, and necessary psychiatric, psychological and prosthetic services.

32c. Family care. A service or support which helps participants meet their family care needs during participation. Family care ranges from day care inside or outside the home or to after-school programs (inside or outside the home). It usually includes supervision and shelter, and may include subsistence and transportation.

32d. Housing or rental assistance. A supportive service which assists participants in maintaining or obtaining adequate shelter for themselves and their families while they are receiving employment, training or other supportive services.

32e. Counseling: personal, financial, or legal. The process of assisting participants with the solution of a variety of personal, financial or legal problems occurring during participation.

32f. Needs-based/related payments. In Title II-A (Section 204(d) and Title II-C (Section 264), needs-based payments are amounts derived from a locally-developed formula or procedure which are paid to participants who cannot afford to otherwise participate in a training program.

In Title III, needs-related payments are payments to an eligible dislocated worker, who does not qualify or has ceased to qualify for unemployment compensation, in order to enable such worker to complete training or education programs funded under Title III. (Section 314(c) of JTPA, TEGL 7-93 for North American Free Trade Agreement-Trade Adjustment Assistance (NAFTA-TAA) and NAFTA-Title III.)

32g. Other. Any supportive service(s), not included above provided to eligible individuals to enable them to participate in planned activities, e.g. includes the provision of tools, equipment and special work clothing. NOTE: Include here individuals who had received a Pell or TRA grant within 12 months prior to initial participation in the JTPA program and for whom the grant coverage continues after participation in JTPA begins.

SECTION IV. PROGRAM TERMINATIONS AND OTHER OUTCOMES

For Title II, termination types include SPIR Items 34. Entered unsubsidized employment, 36. Adult/Youth employability enhancement terminations, **or** 39. Other terminations. A 1 for Yes may be recorded only once in any of these items.

For Title III, termination types are SPIR Items 34. Entered unsubsidized employment, 37. Transferred to other training programs, 38. Called back/remained with layoff employer, **or** 39. Other terminations. A 1 for Yes may be recorded only once in any of these items.

33. Date of termination. Record the date (MMDDYY) at which an individual is no longer receiving employment, training or services (except post-termination services) funded under this title/program. NOTE: Title II-A/C and Section 204(d) participants may remain in inactive status for a period of up to 90 days after last receipt of planned employment or training funded (or provided for) under those programs. If the participant received only "services" funded (or provided for) under Title II, this period of inactive status cannot exceed 30 days. Basic Readjustment Services may be provided to Title III participants prior to, during and/or after provision of Retraining. Title III participants may remain in inactive status for up to 90 days after last receipt of planned employment, training or services. During this

period of inactive status individuals may or may not receive services. See Appendix C for additional guidance on the single 90/30-day period of inactive status.

34. Entered unsubsidized employment. Record 1 for Yes or 2 for No indicating whether or not the terminatee entered full- or part-time unsubsidized employment, i.e., not financed by funds provided under the Act, including entry into the Armed Forces, entry into employment in a registered apprenticeship program, and self-employment. **Also include entry into the Peace Corps, VISTA and other National Service programs funded by the Federal Corporation for National and Community Service under the National and Community Service Trust Act of 1993. (Examples are activities in the Americorps and the National Civilian Community Corps programs.)**

NOTE: For Title II only, if the terminatee who entered employment received only objective assessment from the program, record a 2 for No here and record this termination in Item 39 as a code 9, "Objective assessment **and** entered unsubsidized employment only (exempt from performance standards)". Data for participants who are terminated as Item 39, code 9 are to be excluded from Items 34a. through 34c. and from Items 35a. through 35f.

34a. Entered a registered apprenticeship program. If Item 34. is 1 for Yes, record 1 for Yes or 2 for No indicating whether or not the individual entered a registered apprenticeship program, i.e., a program approved and recorded by the ETA/Bureau of Apprenticeship and Training or by a recognized State Apprenticeship Agency. Approval is by certified registration or other appropriate written credential.

34b. Relocated out of area (Title III only). If Item 34. is 1 for Yes, record 1 for Yes or 2 for No indicating whether or not the individual has met the following: (a) terminated from Retraining and (b) received financial assistance to relocate in order to accept employment, as provided for under State policy.

34c. Entered non-traditional employment for women. If Item 34. is 1 for Yes, record 1 for Yes or 2 for No indicating whether or not the job is in an occupation in non-traditional employment for women in accordance with the Nontraditional Employment for Women (NEW) Act. If Item 6. "Gender" is 2 for Male, this item must be null.

35. Employment information. If Item 34. Entered unsubsidized employment or Item 38. Called back/remained with layoff employer is 1 for Yes, record the following information:

35a. Hours worked per week. Record the usual number of hours (00) of work scheduled per week. in whole hour increments (no fractions of hours). This should include overtime. If the hours scheduled per week exceed 99, record "99".

Note: For PY 93, if data for Items 35a. through 35f. are available for a Title III participant who is recorded as code 1 in Item 38. Called back/remained with layoff employer, enter the data in these fields even though it is not required until PY 94.

35b. Hourly wage at termination. Record the hourly wage at termination (000.00). Hourly wage includes any bonuses, tips, gratuities, commissions and overtime pay earned.

35c. Receives fringe benefits. Record 1 for Yes or 2 for No indicating whether or not the employment provides the individual with fringe benefits consisting of, at a minimum, health insurance benefits **and** coverage under Social security or an equivalent pension plan. For individuals holding multiple jobs, this item should be recorded as Yes if any job provides fringe benefits.

NOTE: In cases where a period of probation is required by the employer for a newly-hired individual, during which time fringe benefits are NOT provided, if such employment normally provides fringe benefits after the period of probation, record a 1 for Yes in this item. Also record 1 for Yes if benefits were offered, but were refused by the individual.

35d. Occupational code and type. Record the occupational code (000000000), 9-digit DOT or 5-digit OES, most appropriate for the job. For individuals holding multiple jobs, record the code for the primary job. Primary job is the one associated with the largest number of hours worked.

Record the code 1 or 2 indicating the type of system used.

- 1 9-digit DOT code
- 2 5-digit OES code

35e. State where job is located. Record the two-digit FIPS State code (00) where the job is located. If location is outside of U.S. record "99".

35f. Job covered by Unemployment Insurance. Record 1 for Yes or 2 for No indicating whether or not the job is covered by the Unemployment Insurance system.

36. Adult/Youth employability enhancement terminations (Title II only). Record a 1 for Yes or a 2 for No indicating whether or not the adult or youth **terminated** from a Title II or Section 204(d) program having attained one or more employability enhancements. Record a 2 for No here if Item 34. Entered unsubsidized employment is 1 for Yes.

Regardless of whether SPIR Item 36 is recorded as Yes or No, record a 1 for Yes or a 2 for No indicating whether or not the participant obtained any of the following outcomes which are recognized as enhancing long-term employability and contributing to the potential for a long-term increase in earnings and employment.

NOTE: For a youth, two (2) or more youth employment competencies (YECs) (Items 36a., 36d., and 36e.) must be recorded as 1 for Yes in order for Item 36 to be recorded as 1 for Yes. Otherwise, a single employability enhancement achieved by an adult or youth allows a 1 for Yes to be recorded in Item 36. See Appendix B for complete guidelines for attainment of these adult and youth employability enhancements.

36a. Attained pre-employment/work maturity skills youth employment competency (YEC)(youth only) . A youth who, prior to termination, had attained a pre-employment/work maturity skills youth employment competency.

Pre-employment skills: world-of-work awareness, labor market knowledge, occupational information, values clarification and personal understanding, career planning and decision-making, and job search techniques (resumes, interviews, applications, and follow-up letters). They also encompass survival/daily living skills such as using the phone, telling time, shopping, renting an apartment, opening a bank account, and using public transportation; and
Work maturity skills: positive work habits, attitudes, and behavior such as punctuality, regular attendance, presenting a neat appearance, getting along and working well with others, exhibiting good conduct, following instructions and completing tasks, accepting constructive criticism from supervisors and co-workers, showing initiative and reliability, and assuming the responsibilities involved in maintaining a job. This category also entails developing motivation and adaptability, obtaining effective coping and

problem-solving skills, and acquiring an improved self-image.

36b. Returned to full-time school(youth only) . A youth who, (1) had returned to full-time secondary school (e.g., junior high school, middle school and high school), including alternative school, if, at the time of intake the participant was not attending school, exclusive of summer, and had not obtained a high school diploma or equivalent and (2) prior to termination had been retained in school for one semester or at least 120 calendar days after becoming a participant in the JTPA program.

36c. Remained in school(youth only) . A youth who, prior to termination, had been retained in a full-time secondary school, including alternative school, for one semester or at least 120 calendar days after becoming a participant in the JTPA program. The youth must be attending school at the time of intake, have not obtained a high school diploma or equivalent, and be considered "at risk of dropping out of school" as defined by the Governor in consultation with the State Education Agency.

NOTE for Items 36b. and 36c.: To obtain credit for Returned to Full-Time School OR Remained in School, SDAs must be prepared to demonstrate that retention results from continuing, active participation in JTPA activities and the youth must (1) be making satisfactory progress in school, and (2) for youth aged 16-21: attain a PIC-approved Youth Employment Competency in Basic Skills or Job Specific Skills and (3) for individuals aged 14-15: attain a PIC-approved Youth Employment Competency in Pre-employment/Work Maturity or Basic Education Skills.

Satisfactory progress in school -- An SDA, in cooperation with the local school system, must develop a written policy which defines an individual standard of progress that each participant is required to meet. Such a standard should, at a minimum, include both a qualitative element of a participant's progress, (e.g., performance on a criterion-referenced test or a grade point average) and a quantitative element (e.g., a time limit for completion of the program or course of study). This policy may provide for exceptional situations in which students who do not meet the standard of progress, because of mitigating circumstances, are nonetheless making satisfactory progress during a probationary period.

36d. Attained basic education skills/youth employment competency (YEC). An adult or youth who, prior to

termination, had obtained basic educational skills. These skills include, but are not limited to, reading, writing, mathematics, literacy training, speaking, listening, problem-solving, reasoning, study skills, English for non-English speakers, bilingual training, and the capacity to use these skills in the workplace.

36e. Attained occupational/job specific skills youth employment competency (YEC). An adult or youth who, prior to termination, had attained job specific occupational skills. These skills are: primary job-specific occupational skills which encompass the proficiency to perform actual tasks and technical functions required by certain occupational fields at entry, intermediate or advanced levels. Secondary job-specific occupational skills entail familiarity with and use of set-up procedures, safety measures, work-related terminology, recordkeeping and paperwork formats, tools, equipment and materials, and breakdown and clean-up routines.

36f. Completed major level of education. An adult or youth who, prior to termination, had completed, during enrollment, a level of educational achievement which had not been reached at entry. Levels of educational achievement are secondary and postsecondary. Completion standards shall be governed by State standards and shall include a high school diploma, GED Certificate or equivalent at the secondary level, and shall require a diploma or other written certification of completion at the postsecondary level.

NOTE: Completion of a major level of education must result primarily from active JTPA program participation of at least 90 calendar days or 200 hours, usually prior to such completion.

36g. Entered non-Title II training. An adult or youth who, prior to termination, had entered an occupational skills employment/training program, not funded under Title II of the JTPA, which builds upon and does not duplicate training received under Title II. NOTE: The participant must have been retained in that program for at least 90 calendar days or 200 hours or must have received a certification of occupational skill attainment. During the period the participant is in non-Title II training, s/he may or may not have received JTPA Title II services. Include here intertitle transfer terminees, such as to Title I, Section 123, 8% programs. Also include entry into activities funded under the Older Americans Act, Title V (Pub. L. 102-375).

37. Transferred to other training programs (Title III only).
Record a 1 for Yes or 2 for No indicating whether or not the participant, at termination, had entered another occupational skills program as a result of being transferred to a program operated by another SSA under JTPA Title III, a program funded under another JTPA Title/Subtitle, or a program not funded by JTPA.
38. Called back/remained with layoff employer (Title III only).
Record a 1 for Yes or 2 for No indicating whether or not the participant was called back or remained with the layoff employer. If this item is 1 for Yes, Items 35a. through 35f. should also be recorded with appropriate data.

Note: For PY 93, if data for Items 35a. through 35f. are available for a Title III participant who is recorded as code 1 in Item 38. Called back/remained with layoff employer, enter the data in these fields even though it is not required until PY 94.

The following situations would be credited to the above outcome:

- a. Title III terminees who remained in a job with an employer (or the subsequent owner of the business firm) after receipt of a layoff notice from that employer.
- b. Title III terminees who, after being laid off by an employer were recalled by that employer to a job at the same or another location.
- c. Title III terminees who were recalled to the same jobsite for a job in the same or similar industry or occupation by a new owner of the business firm from which the layoff occurred.

The assumption here is that any retraining received by such terminees was not the primary reason for the recall action, but rather the current or former association with the firm, worksite and/or employer.

39. Other terminations. If the entries for Items 34, 36, 37 and 38 above are 2 for No or null (spaces), record the code indicating which one of the following other terminations best applies. (There must be a response to this item if Items 34, 36, 37 and 38 are answered No or null.)

1 Institutionalized. The participant is residing in an institution or facility providing 24-hour support such as a prison or hospital.

2 Health/medical. The participant is receiving medical treatment which precludes entry into unsubsidized employment or continued participation in the JTPA program.

3 Family care. The participant is responsible for the care of one or more family members which precludes entry into unsubsidized employment or continued participation in the JTPA program.

4 Lacks transportation. The participant is without his/her own means of transportation, is unable to arrange for private transportation, or has no public transportation between home and the location of employment/training and/or other supportive services.

5 Cannot locate. The participant cannot be located after utilizing the address/phone number and alternative contact information provided by the participant.

6 Voluntary, other. The participant voluntarily left the JTPA program for reasons other than those above. Include participants transferred to a program operated by the same SDA under JTPA Title II. Examples are: Title II-C to Title II-A and Title II-A to Section 204(d).

7 Involuntary, other. The participant was separated from the program for administrative reasons other than those above. Include participants transferred to a program operated by another SDA under JTPA Title II.

8 Objective assessment only (exempt from performance standards).

9 Objective assessment and entered unsubsidized employment only (exempt from performance standards).

SECTION V. FOLLOW-UP INFORMATION

Section V displays information based on follow-up data which **must be collected through participant contact** to determine an individual's labor force status and earnings, if any, during the 13th full calendar week after termination and the number of weeks s/he was employed during the 13 week period. Follow-up data will be collected for the following terminees: Title II-A adults and adult welfare recipients, Section 204(d) older workers, and Title

III EDWAA participants. No follow-up information is required for Title II-C youth.

The procedures used to collect the follow-up data are at the discretion of the Governors. However, in order to ensure consistency of data collection and to guarantee the quality of the follow-up information, follow-up procedures must satisfy certain minimum criteria. **See Appendix A for follow-up requirements.**

Participants recorded in Item 12 as code 3 or 8 and those recorded in Item 39 as code 8 or 9 are exempt from postprogram follow-up and should be recorded in Item 40 as code 3. If follow-up is conducted for some participants recorded in Item 12 as code 7, they should be recorded in Item 40 as code 6. Participants recorded in Item 12 as code 7 who are not followed up should be recorded in Item 40 as code 3.

40. Follow-up Group/Sample. Record the code (1, 2, 3, 4 or 5) indicating whether the terminatee was in the adult/ supplemental welfare sample(s), and, if so, whether s/he was successfully contacted or not. For all Title III and Section 204(d), record all terminatees in the follow-up group as code 1, 2, or 3 as appropriate. When the "universe" of all Title II-A terminatees, **subject to postprogram follow-up**, is the follow-up group, record all of these terminatees as code 1, 2 or 3 as appropriate.

- 1 In adult sample and contacted
- 2 In adult sample, but not contacted
- 3 Not in sample
- 4 In supplemental welfare sample and contacted
- 5 In supplemental welfare sample, but not contacted
- 6 Title II-A 5% exempt optional sample

NOTE: If this item is coded 2, 3 or 5, Items 41, 41a., 41b., 41c. and 42 will be coded as a null, no zeroes or not blank.

41. Employed at follow-up. Record 1 for Yes or 2 for No indicating whether or not the former participant was employed at follow-up (13th week after termination). If this code is 2 for No, Items 41a., 41b., 41c. will be coded as a null, no zeroes or not blank.

41a. Hourly wage at follow-up. Record the hourly wage (000.00). Hourly wage includes any bonuses, tips, gratuities, commissions and overtime pay earned.

41b. Hours worked that week. Record the hours (00) worked that week, including overtime, in whole hour increments (no

fractions of hours). If the hours worked that week exceed 99, record "99".

41c. Employed with same employer as at termination. Record 1 for Yes or 2 for No indicating whether or not the individual is employed by the same employer as at termination.

42. Number of weeks worked in follow-up period. Record the total number of weeks (00) worked during the 13-week follow-up period.

Appendix A

Follow-up Guidelines

To ensure consistent data collection and as accurate information as possible, procedures used to obtain follow-up information must satisfy the following criteria:

- * Participant contact should be conducted by telephone or in person. Mail questionnaires may be used in those cases where an individual does not have a telephone or cannot be reached.
- * Participant contact must occur as soon as possible after the 13th full calendar week after termination but no later than the 17th calendar week after termination.
- * Data reported are to reflect the individual's labor force status and earnings during the 13th full calendar week after termination and the number of weeks s/he was employed throughout the 13-week period after termination.
- * Interview questions developed by DOL (see following Exhibit) must be used to determine the follow-up information reported on the SPIR. Respondents must be told that responding is voluntary and that information provided by them will be kept confidential. Other questions may be included in the interview. Attitudinal questions may precede DOL questions, but questions related to employment and earnings must follow.
- * Attempts must be made to contact all individuals unless terminnee populations are large enough to use sampling.
- * As many attempts as are necessary, to obtain the required response rate, should be made to contact enough individuals in the follow-up group.
- * For each SDA Title II-A, Section 204(d), SSA Title III, Governor's Reserve Title III, or Secretary's National Reserve Title III reporting group, minimum response rates of 70% are required for each of the following groups: among II-A adults, those who entered employment at termination and those who did not enter employment at termination; among II-A welfare recipients, those who entered employment at termination and those who did not enter employment at termination; among Section 204(d) older workers, those who entered employment at

termination and those who did not enter employment at termination; and among terminees of each of the Title III programs separately, those who entered employment at termination and those who did not enter employment at termination. The response rate is calculated as the number of terminees with complete follow-up information divided by the total number of terminees included in the group eligible for follow-up.

NOTE: Every precaution must be taken to prevent a "response bias" which could arise because it may be easier to contact participants who were employed at termination than those who were not employed at termination and because those who entered employment at termination are more likely to be employed at follow-up. Special procedures have been developed by which SDAs/SSAs and States can monitor response bias. **If your response rates for those who were and were not employed at termination differ by more than 5 percentage points, the follow-up measures must be calculated using the "Worksheet for Adjusting Follow-up Performance Measures: in the Follow-up Technical Assistance Guide.**

EXHIBIT

Minimum Postprogram Data Collection Questions

- A. I want to ask you about the week starting on Sunday, _____, and ending on Saturday, _____, which was (last week/two/three/four weeks ago).
1. Did you do any work for pay during that week?
 Yes [Go to 2]
 No [Go to C]
 2. How many hours did you work in that week?
 Hours
 3. How much did you get paid per hour in that week?
 Dollars per hour
 4. How much extra, if any, did you earn in that week from tips, overtime, bonuses, commissions, or any work you did on the side, before deductions?
 Dollars
 5. Are you employed with the same employer as you were when you left the program?
 Yes
 No
- B. Now I want to ask you about the entire 13 weeks from Sunday, _____, to Saturday, _____.
6. Including the week we just talked about, how many weeks did you work at all for pay during the 13-week period?
 Weeks [Go to end]
- C. If answered "NO" to Question 1:
 Now I want to ask you about the entire 13 weeks from Sunday, _____, to Saturday, _____.
7. Did you do any work for pay during that 13-week period?
 Yes [Go to 8]
 No [Go to end]
 8. How many weeks did you do any work at all for pay during that 13-week period?

Terminee Populations for Follow-up

Each program (SDA, Section 204(d), SSA, Governor's Reserve, Secretary's National Reserve) in JTPA is responsible for conducting a follow-up of all or a sample of participants who have terminated from that program. NOTE: Only those deceased, institutionalized (e.g., in hospitals, prisons, nursing homes), or severely incapacitated and unable to be interviewed for the entire follow-up period can be excluded from the sample. Beginning July 1, 1993, two additional classes of Title II terminees who are excluded from performance standards calculations may therefore be excluded from follow-up. These are (1) those who have received objective assessment only or objective assessment only and entered employment or (2) those participants in special 5%-funded projects designated by the Governor.

The "universe" of terminees for the follow-up includes all participants who terminated from a program. Those participants who may have been concurrent participants in more than one JTPA title/program will be in the universe for each.

When selecting a sample from the universe, each title/program will be treated separately, so that an individual who had been a concurrent participant might be selected in one sample but not another. This, however, does not preclude the possibility that the participant might be selected in more than one sample. In the event that a concurrent participant has been selected in more than one sample, the responses collected from a single interview may be shared among the different titles/programs to avoid the necessity of multiple interviews with the same individual.

When an individual who has terminated from one title/program and subsequently become a participant in another program (i.e., not a concurrent participant) is selected in the sample for both titles/programs, separate interviews must be conducted. Further, if an individual is selected in one sample and is a participant in another title/program at the time of the interview, regular follow-up information should be determined and recorded.

Sampling Procedures

Where sampling is used to obtain participant contact information, it is necessary to have a system which ensures consistent random selection of sample participants from all terminees in the group requiring follow-up.

- * No participant in the follow-up group may be arbitrarily excluded from the sample. Therefore it is critical that all terminée records be promptly entered into the database used for sampling.
- * Procedures used to select the sample must conform to generally accepted statistical practice, e.g., a table of random numbers or other random selection techniques must be used.
- * The sample selected for contact must meet minimum sample size or sampling percentage requirements indicated in Table 1.

The use of sampling will depend on whether the terminée populations are large enough to provide estimates which meet minimum statistical standards. If the number of terminees for whom follow-up is required is less than 138, sampling cannot be used. In such cases attempts must be made to contact all the appropriate terminees.

Minimum Sample Sizes or Sampling Percentages for Follow-up

The minimum sample sizes and the sampling percentages were both designed to meet the same statistical criterion and differ only because of the use of ranges and rounding. States or SDAs may choose to use either method. For ease of explanation, "minimum sample size" is used below. To determine the minimum number of terminees to be included in the follow-up sample, refer to Table 1 in the following instructions. Find the row in the left-hand column that contains the planned number of terminees for each of the groups requiring follow-up: adults and welfare recipients. The required minimum sample size is given in the middle column of that row. The last column gives sampling percentages that will assure that the minimum sample size is obtained.

NOTE: The welfare recipients in the adult sample may be used as part of the welfare sample. In this case, an additional number of welfare recipients must be randomly selected to provide a supplemental sample large enough to meet the same accuracy requirements as other groups requiring follow-up. To determine the minimum size of this supplemental welfare sample, find the row in the left-hand column of Table 1 that contains the planned total number of welfare recipients requiring follow-up. From the corresponding entry in the middle column, subtract the number of welfare recipients included in the adult sample. The remainder represents the minimum size of the supplemental sample of welfare recipients required for contact.

Table 1

MINIMUM SAMPLE SIZES FOR FOLLOW-UP

<u>Number of Terminees in Follow-up Population</u>	<u>Minimum Sample Size</u>	<u>Sampling Percentage</u>
1 - 137	All	100
138 - 149	137	94
150 - 159	143	92
160 - 169	149	89
170 - 179	154	87
180 - 189	159	85
190 - 199	164	84
200 - 224	175	82
225 - 249	185	78
250 - 274	194	74
275 - 299	202	71
300 - 349	217	67
350 - 399	229	62
400 - 449	240	57
450 - 499	250	53
500 - 599	265	50
600 - 749	282	44
750 - 999	302	38
1,000 - 1,499	325	30
1,500 - 1,999	338	22
2,000 - 2,999	352	17
3,000 - 4,999	364	12

5,000 or more

383

7.3

Correcting for Differences in Response Rates

Different response rates for those terminatees who entered employment at termination and those who did not are expected to bias the performance estimates because those who entered employment at termination are more likely to be employed at follow-up. It is assumed that those who were employed at termination are easier to locate than those who were unemployed because the interviewer has more contact sources (e.g., name of employer). The resulting response bias can artificially inflate performance results at follow-up.

To account for this problem, separate response rates must be calculated for those who were employed at termination and for those who were not. These separate response rates must be calculated for all groups: all II-A adult terminatees, adult welfare recipient terminatees, Section 204 (d) older worker terminatees and for Title III/EDWAA terminatee groups: SSAs, Governor's Reserve, and Secretary's National Reserve.

For each group, if the response rates of those employed at termination and those not employed differ by more than 5 percentage points, then the "Worksheet for Adjusting Follow-up Performance Measures" in the Follow-up Technical Assistance Guide must be used to correct the follow-up measures for that group.

* * *

The following line item calculations/definitions have been included since PY 92/93 Title II-A and Title III performance standards are based on follow-up data aggregated to the SDA/SSA level.

Employment Rate (At Follow-up)

Calculate the employment rate by dividing the total number of respondents who were employed (full-time or part-time) during the 13th full calendar week after termination by the total number of respondents (i.e., terminatees who completed follow-up interviews). Then multiply the result by 100.

Average Weekly Earnings of Employed (At Follow-up)

Calculate the (before-tax) average weekly earnings by multiplying the hourly wage by the number of reported hours for each respondent employed at follow-up; and, if appropriate, add tips, overtime, bonuses, etc. Divide the sum of weekly earnings for all respondents employed during the 13th full calendar week after

termination by the number of respondents employed at the time of follow-up. Respondents not employed at follow-up are not included in this average.

Weekly earnings include any wages, bonuses, tips, gratuities, commissions and overtime pay earned.

Average Hourly Wage at Follow-up

To calculate this entry: Sum the hourly wage (and, if appropriate, add tips, overtime, bonuses, etc.) of each respondent employed at follow-up. Divide the sum of hourly wage for all respondents employed during the 13th full calendar week after termination by the number of respondents employed at the time of follow-up. Respondents not employed at follow-up are not included in this average.

Include any wages, bonuses, tips, gratuities, commissions and overtime pay earned.

Average Number of Weeks Worked in Follow-up Period

To calculate the average number of weeks worked (full-time or part-time), divide the sum of the number of weeks worked during the 13 full calendar weeks after termination for all respondents who worked, by the total number of all respondents, whether or not they worked any time during this 13-week follow-up period.

Sample Size

The size of the actual sample selected to be contacted for follow-up, i.e., the total number of terminees selected for contact including both respondents and nonrespondents. (For Title II-A, SDA samples must be selected for total adults and adult welfare recipients, and separate statewide sample for Section 204(d) older workers; for Title III, SSA, Governor's Reserve and Secretary's National Reserve Samples must be selected.)

Response Rate (percentage of complete surveys obtained)

To calculate the overall response rate, divide the number of terminees with complete follow-up information by the total number of terminees included in the follow-up sample and multiply by 100. NOTE: **Complete follow-up information** consists of substantive answers to the required follow-up questions and may not include "don't know", "no answer" or "don't remember".

Appendix B

PIC-RECOGNIZED YOUTH EMPLOYMENT COMPETENCIES

Youth employment competency system requirements remain unchanged. The minimal structural and procedural elements of a sufficiently developed youth employment competency system, and the minimal requirements for ensuring consistency in the reporting of pre-employment/work maturity competency attainment are defined in this Appendix.

A. General Description of Youth Employment Competency Skill Areas

- * Pre-employment skills include world of work awareness, labor market knowledge, occupational information, values clarification and personal understanding, career planning and decision making, and job search techniques (resumes, interviews, applications, and follow-up letters). They also encompass survival/daily living skills such as using the phone, telling time, shopping, renting an apartment, opening a bank account, and using public transportation; **and** Work maturity skills include positive work habits, attitudes, and behavior such as punctuality, regular attendance, presenting a neat appearance, getting along and working well with others, exhibiting good conduct, following instructions and completing tasks, accepting constructive criticism from supervisors and co-workers, showing initiative and reliability, and assuming the responsibilities involved in maintaining a job. This category also entails developing motivation and adaptability, obtaining effective coping and problem-solving skills, and acquiring an improved self image.
- * Basic education skills include reading comprehension, math computation, writing, speaking, listening, problem solving, reasoning, and the capacity to use these skills in the workplace.
- * Job-specific skills -- primary job-specific skills encompass the proficiency to perform actual tasks and technical functions required by certain occupational fields at entry, intermediate or advanced levels. Secondary job-specific skills entail familiarity with and use of set-up procedures, safety measures, work-related terminology, recordkeeping and paperwork formats, tools, equipment and materials, and breakdown and clean-up routines.

B. Sufficiently Developed Systems for Youth Employment Competencies

A sufficiently developed youth employment competency system must include the following structural and procedural elements:

1. Quantifiable Learning Objectives

*** PIC-recognized competency statements that are quantifiable, employment-related, measurable, verifiable learning objectives that specify the proficiency to be achieved as a result of program participation.**

Employment competencies/quantifiable learning objectives approved by the PIC as relevant to the SDA must include a description of the skills/knowledge/attitudes/behavior to be taught, the levels of achievement to be attained, and the means of measurement to be used to demonstrate competency accomplishment. The level of achievement selected should enhance the youth's employability and opportunities for postprogram employment.

2. Related Curricula, Training Modules, and Approaches

*** Focused curricula, training modules, or behavior modification approaches which teach the employment competencies in which youth are found to be deficient.**

Such related activities, components, or courses must encompass participant orientation, work-site supervisor/instructor/community volunteer training, and staff development endeavors as appropriate. They also must include, as appropriate, relevant agreements, manuals, implementation packages, instructions, and guidelines. A minimum duration of training must be specified which allows sufficient time for a youth to achieve those skills necessary to attain his/her learning objectives.

3. Pre-Assessment

*** Assessment of participant employment competency needs at the start of the program to determine if youth require assistance and are capable of benefitting from available services.**

A minimum level of need must be established before a participant is eligible to be tracked as a potential "attained PIC-recognized youth employment competency" outcome. All assessment techniques must be objective, unbiased and conform to widely accepted measurement criteria. Measurement methods used must contain clearly defined criteria, be field tested for utility,

consistency, and accuracy, and provide for the training/preparation of all raters/scorers.

4. Post-Assessment (Evaluation)

- * **Evaluation of participant achievement at the end of the program to determine if competency-based learning gains took place during project enrollment.**

Intermediate checking to track progress is encouraged. All evaluation techniques must be objective, unbiased and conform to widely accepted evaluation criteria. Measurement methods used must contain clearly defined criteria, be field tested for utility, consistency, and accuracy, and provide for the training/preparation of all raters/scorers.

5. Employability Development Planning (Individual Service Strategy Development)

- * **Use of assessment results in assigning a youth to appropriate learning activities/sites in the proper sequence to promote participant growth and development, remedy identified deficiencies, and build upon strengths.**

6. Documentation

- * **Maintenance of participant records and necessary reporting of competency-based outcomes to document intra-program learning gains achieved by youth.**

7. Certification

- * **Proof of youth employment competency attainment in the form of a certificate for participants who achieve predetermined levels of proficiency to use as evidence of this accomplishment and to assist them in entering the labor market.**

C. Guidelines for Ensuring Consistency in the Reporting of Pre-Employment/Work Maturity Skill Competencies

Individuals should demonstrate proficiency in each of the following 11 core competencies. In order for an attainment to be reported in the area of pre-employment/work maturity, at least one PIC-certified competency statement must be developed/quantified in each of the following 11 core competencies -- **provided that at least 5 of these learning objectives were achieved during program intervention:**

1. Making Career Decisions
2. Using Labor Market Information
3. Preparing Resumes
4. Filling Out Applications
5. Interviewing
6. Being Consistently Punctual
7. Maintaining Regular Attendance
8. Demonstrating Positive Attitudes/Behavior
9. Presenting Appropriate Appearance
10. Exhibiting Good Interpersonal Relations
11. Completing Tasks Effectively

ADULT AND YOUTH EMPLOYABILITY ENHANCEMENT TERMINATIONS/OUTCOMES INFORMATION

ADULT EMPLOYABILITY ENHANCEMENT TERMINATION

An outcome for adults, other than entered unsubsidized employment, which is recognized as enhancing long-term employability and contributing to the potential for a long-term increase in earnings and employment. Outcomes which meet this requirement shall be restricted to the following:

2(1) Attained Adult Employability Skills (one or more), (2) Completed Major Level of Education or (3) Entered Non-Title II Training.

(1) Demonstrated proficiency as defined by the local area in one or more of the following two skill areas **in which the terminee was deficient at enrollment**: basic education skills and occupational skills. Employability skill gain must be achieved through program participation and must be the result of a prior employability development planning process which identifies the participant's skill deficiencies, the training needed to overcome the deficiencies and the level of proficiency needed for attainment of the employability skill.

The youth competency system may also be used for adults or local areas may adopt the alternative adult employability skill attainment system requirements.

NOTE: Adult terminees who have attained proficiency in **basic education skills and/or occupational skills** through training funded under **8% programs and/or cooperative agreements** may be counted, provided such training was for completion of a training objective initially determined while a participant in an adult employability skills system operated under 77%/5%-incentive funds.

(2) Completed, during enrollment, a level of educational achievement which had not been reached at entry. Levels of educational achievement are secondary and postsecondary. Completion standards shall be governed by State standards and shall include a high school diploma, GED Certificate or equivalent at the secondary level, and shall require a diploma or other written certification of completion at the postsecondary level. NOTE, To obtain credit, completion of a major level of education must result primarily from active JTPA program participation of at least 90 calendar days OR 200 hours.

(3) Entered an occupational-skills employment/training program, not funded under Title II of the JTPA, which builds upon and does not duplicate training received under Title II. NOTE: TO obtain credit, the participant must have been retained in that program for at least 90 calendar days OR 200 hours OR must have received a certification of occupational skill attainment. During the period the participant is in non-Title II training, s/he may or may not have received JTPA services.

ADULT EMPLOYABILITY SKILLS TRAINING

BASIC EDUCATION SKILLS -- Includes remedial reading, writing, mathematics and/or English for non-English speakers.

OCCUPATIONAL SKILLS TRAINING -- Includes: (1) vocational education which is designed to provide individuals with the technical skills and information required to perform a specific job or group of jobs, and (2) on-the-job training which is training in the public or private sector given to an individual, who has been hired first by the employer, while s/he is engaged in productive work which provides knowledge or skills essential to the full and adequate performance of the job.

Primary job-specific occupational skills encompass the proficiency to perform actual tasks and technical functions required by certain occupational fields at entry, intermediate or advanced levels. Secondary job-specific occupational skills entail familiarity with and use of set-up procedures, safety measures, work-related terminology, recordkeeping and paperwork formats, tools, equipment and materials, and breakdown and clean-up routines.

YOUTH EMPLOYABILITY ENHANCEMENT TERMINATION

An outcome for youth, other than entered unsubsidized employment, which is recognized as enhancing long-term employability and contributing to the potential for a long-term increase in earnings and employment. Outcomes which meet this requirement shall be restricted to the following: **(1) Attained PIC-Recognized Youth Employment Competencies (two or more); (2) Returned to Full-Time School; (3) Remained in School; (4) Completed Major Level of Education; or (5) Entered Non-Title II Training.**

(1) Demonstrated proficiency as defined by the PIC in **two or more** of the following three skill areas **in which the terminee**

was deficient at enrollment: pre-employment/work maturity; basic education; or job-specific skills. Competency gains must be achieved through program participation and be tracked through sufficiently developed systems that must include: quantifiable learning objectives, related curricula/training modules, pre- and post-assessment, employability planning, documentation, and certification.

NOTE: Youth terminees who have attained one or more competencies through training **funded under Title II-B, 8% programs and/or cooperative agreements** may be counted, provided such training was for completion of a training objective initially determined while a participant in a youth employment competency system operated under Title II-C 77%/5%-incentive funds. At least one of the youth competencies required must have been attained under Title II-C 77%/5%-incentive funded activity. Regardless of the funding source, all youth competency attainments reported on the SPIR must meet the Title II-C competency definitions.

(2) Returned to full-time secondary school (e.g., junior high school, middle school and high school), including alternative school, if, at the time of intake the participant was not attending school, exclusive of summer, and had not obtained a high school diploma or equivalent and prior to termination had been retained in school for one semester or at least 120 calendar days.

NOTE: Alternative school -- a specialized, structured curriculum offered inside or outside of the public school system which may provide work/study and/or GED preparation.

NOTE: To obtain credit for Returned to Full-Time School AND Remained in School (below), SDAs must be prepared to demonstrate that retention results from continuing, active participation in JTPA activities and the youth must (1) be making satisfactory progress in school, and (2) for youth aged 16-21: attain a PIC-approved Youth Employment Competency in Basic Skills or Job Specific Skills and (3) for individuals aged 14-15: attain a PIC-approved Youth Employment Competency in Pre-employment/Work Maturity or Basic Skills.

(3) Remained in school for a youth who, prior to termination, had been retained in full-time secondary school, including alternative school, for one semester or at least 120 calendar days. A youth may be recorded on this line only if s/he was attending school at the time of intake, had not received a high school diploma or equivalent, and was considered "at risk

of dropping out of school", as defined by the Governor in consultation with the State Education Agency.

(4) Completed, during enrollment, a level of educational achievement which had not been reached at entry. Levels of educational achievement are secondary and postsecondary. Completion standards shall be governed by State standards and shall include a high school diploma, GED Certificate or equivalent at the secondary level, and shall require a diploma or other written certification of completion at the postsecondary level. NOTE: To obtain credit, completion of a major level of education must result primarily from active JTPA program participation of at least 90 calendar days OR 200 hours.

(5) Entered an occupational-skills employment/training program, not funded under Title II of the JTPA, which builds upon and does not duplicate training received under Title II. NOTE: To obtain credit, the participant must have been retained in that program for at least 90 calendar days OR 200 hours OR must have received a certification of occupational skill attainment. During the period the participant is in non-Title II training, s/he may or may not have received JTPA services.

Appendix C
GUIDANCE ON PERIOD(S) OF INACTIVE STATUS

In the interests of improved customer service and enhanced flexibility in program design and implementation, The Department is adopting a modified reporting policy pertaining to periods of inactive status. This policy applies to Titles II-A/C, Title III and Section 204(d) reporting requirements under JTPA. Effective Program Year 1996, programs may continue to provide program services to a participant and are not required to terminate the participant as long as these services are **substantial** and **frequent**. For Titles II-A/C and Section 204(d), substantial services are defined as those authorized in Section 204(b) of the Act. For Title III, substantial services are defined as those authorized in Sections 314(c), (d) and (h). For all subject programs, frequent is defined as occurring at least every 90 days.

As before, Title II-A/C, Title III and Section 204(d) programs are required to terminate all participants who for more than 90 days have received no substantial program services.

This policy allows SDAs/SSAs to keep a customer active in the program after the completion of training while he/she is receiving services as long as no more than 90 days elapse between **substantial services**. The Department believes our customers--many of whom are experiencing problems with attachment to the workforce--need services no less frequently than every 90 days to reinforce their workforce attachment. Program operators should also bear in mind that there is an additional 90-day period between termination and follow-up, at which time programs' success in placing individuals in jobs is measured for Title II-A performance standards purposes. This may mean, for example, that there is no need to keep an individual in inactive status if the individual is waiting to begin employment on a date certain within 90 days of last receipt of substantial services.

There is considerable local flexibility in the types of service which can be provided under the Act. For example, labor market information or job development would be appropriate interventions during this period. The Department also believes providing greater MIS consistency between JTPA titles will eliminate possible sources of confusion in reporting.

Requirements pertaining to the development of customers' individual service strategies (ISSs) and/or individual readjustment plans are not changed and remain in effect.

Authorized services provided to customers should be incorporated in their individual service plans no matter what the length of the permissible interval between services.

The reporting instructions for the Federally required JTPA/EDWAA annual reports, issued under the provisions of Section 165 of the Act, are to be considered as extensions of JTPA legislation and regulations. The Department does not grant waivers for the required termination of JTPA participants beyond the time periods specified above. In cases when a participant requires continued services after those provided during the specified period(s) of inactive status, when such services cannot be provided as post-termination services, the individual may, after being terminated, be reenrolled as a new participant in the JTPA funded program(s) for which s/he is eligible.

**APPENDIX C:
TABLE LOCATOR INDEX**

INSTRUCTIONS

The Table Locator Index was developed as an aid in identifying in which tables a particular SPIR item can be found. A separate index was developed for Parts II (Title II-A), III (Title II-C), IV (Section 204d), and V (Title III), with each index spanning two pages. In each index, the row headings correspond to the SPIR item numbers (see Appendix B), and the column headings refer to the table numbers. Cell entries are either:

- Blank, denoting that the SPIR item does not appear in the Data Book table designated at the top of the column.
- R (row), denoting that the SPIR item appears as a row entry in the Data Book table designated at the top of the column.
- C (column), denoting that the SPIR item appears as a column entry in the Data Book table designated at the top of the column.
- Used to select universe for this Part, denoting that the SPIR item is used to determine which terminees are included in this group of Data Book tables.

The following excerpt from the Table Locator Index for Part II is used to illustrate these points.

SPIR Report Format Line #	Part II (Title II-A Adult Terminees): Table II-														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Program year			C		C					C					
1. State		R													
12. Program of participation	Used to select universe for this Part														
Terminee Characteristics															
5. Date of birth	R		R	R			C					C			
6. Gender	R		R	R		C					C				

Using the above information, one would learn that:

- Program year (not a SPIR item, but based on the program year for which the data were submitted) appears as a column entry in Tables II-3, II-5, and II-10. These three tables show trends in terminnee characteristics, services, and outcomes, for each of the last 4 program years.
- State (SPIR item #1) appears as a row entry in Table II-2, which shows counts of terminees served in Title II-A by state.
- Program of participation (SPIR item #12) is used to select which terminees are recorded in Part II of the Data Book. Specifically, Part II

includes those terminées served with either Title II-A formula funds or incentive funds.

- Date of Birth (SPIR item #5), from which age is derived, is used as a row entry in Tables II-1, II-3, and II-4, and as a column entry in Tables II-7 and II-12.
- Gender (SPIR item #6) is used as a row entry in Tables II-1, II-3, and II-4 and as a column entry in Tables II-6 and II-11.

TABLE LOCATOR INDEX FOR PART II (TITLE II-A ADULT TERMINEES)

(R= Row Entry; C= Column Entry)

SPIR Report Format Line #	Part II: Table II-																		
	1	2	3	4	4a	5	6	7	8	8a	9	10	11	12	13	13a	14	15	
Program year			C			C						C							
1. State		R																	
12. Program of participation	Used to select universe for this Part																		
Terminee Characteristics																			
5. Date of birth	R		R	R	C			C						C					
6. Gender	R		R	R	R		C						C						
7. Race/ethnicity	R		R	R	R		C						C						
8. Individual with a disability	R		R	R	R					C	C					C	C		
13. Economically disadvantaged	R		R	R	R														
14a. TANF/AFDC	R	C	R	C	R				C		C				C		C		
14b. GA	R	C	R	C	R				C		C				C		C		
14c. RCA	R	C	R	C	R				C		C				C		C		
14d. SSI	R	C	R	C	R				C		C				C		C		
14e. Food Stamps	R		R	R	R														
15. Family status	R		R	R	R														
16. Number of dependents	R		R	R	R														
17. Highest grade completed	R		R	R	C			C			C			C				C	
17a. Currently enrolled																			
17b. Enrolled full-time																			
18. Veteran status	R		R	R	R					C						C			
18a. Vietnam veteran	R		R	R	R														
18b. Disabled veteran	R		R	R	R														
19. Labor force status	R		R	R	R														
20. Weeks unemployed	R		R	R	R														
21. UI status	R		R	R	R					C							C		
22. Preprogram wage	R		R	R	R														
22a. Wage of job of dislocation																			
23. Reading skills	R		R	R	R				C		C				C		C		
24. Math skills	R		R	R	R				C		C				C		C		
25. JOBS/Welfare to work participant	R		R	R	R														
26a. Limited English	R		R	R	R														
26b. Offender	R		R	R	R						C							C	
26c. Displaced homemaker	R		R	R	R														
26d. Homeless	R		R	R	R						C							C	
26e. Lacks sgnf work history	R		R	R	R														
26f. Long-term TANF/AFDC recipient	R		R	R	R														
26g. Pregnant or parenting youth																			
26h. Substance abuse	R		R	R	R														
26i. SDA-identified barrier	R		R	R	R				C		C				C		C		

Table Locator Index for Part II (continued)

SPIR Report Format Line #	Table II- (continued)																		
	1	2	3	4	4a	5	6	7	8	8a	9	10	11	12	13	13a	14	15	
Services Received																			
12a. Concurrent participation						R	R	R	R	R	R								
27. Training type, w/ hours						R	R	R	R	R	R								C
28. Training type, goals comp.						R	R	R	R	R	R								
29. Dates of training																			
30a. Job search assistance						R	R	R	R	R	R								
30b. Basic readjustment services																			
31. Occupational training code						R	R	R	R	R	R								
32a. Received transportation asst.						R	R	R	R	R	R								
32b. Received health care asst.						R	R	R	R	R	R								
32c. Received family care asst.						R	R	R	R	R	R								
32d. Received housing/rental asst.						R	R	R	R	R	R								
32e. Received counseling asst.						R	R	R	R	R	R								
32f. Received needs payments						R	R	R	R	R	R								
32g. Received other support serv.						R	R	R	R	R	R								
Outcomes Obtained																			
34. Entered employment												R	R	R	R	R	R	R	R
34a. Entered apprenticeship prgrm												R	R	R	R	R	R	R	R
34b. Relocated out of area																			
34c. Non-traditional employment													R						
35a. Hours worked at termination												R	R	R	R	R	R	R	R
35b. Hourly wage at termination												R	R	R	R	R	R	R	R
35c. Receives fringe benefits												R	R	R	R	R	R	R	R
35d. Occupation at termination												R	R	R	R	R	R	R	R
35e. State where job is located																			
35f. Job is covered by UI												R	R	R	R	R	R	R	R
36. Attained enhancement												R	R	R	R	R	R	R	R
36a. Attained pre-employment																			
36b. Returned to school																			
36c. Remained in school																			
36d. Attained basic skills												R	R	R	R	R	R	R	R
36e. Attained occ skills												R	R	R	R	R	R	R	R
36f. Completed major level												R	R	R	R	R	R	R	R
36g. Entered non-Title II training												R	R	R	R	R	R	R	R
37. Transferred to other training																			
38. Called back with employer																			
39. Other termination	C											R	R	R	R	R	R	R	R
41. Employed at follow-up												R	R	R	R	R	R	R	R
41a. Hourly wage at follow-up												R	R	R	R	R	R	R	R
41b. Hours worked per week												R	R	R	R	R	R	R	R
41c. Employed w/ same employer												R	R	R	R	R	R	R	R
42. Weeks worked in follow-up												R	R	R	R	R	R	R	R

TABLE LOCATOR INDEX FOR PART III (TITLE II-C YOUTH TERMINEES)
(R= Row Entry; C= Column Entry)

SPIR Report Format Line #	Part III: Table III-																		
	1	2	3	4	4a	5	6	7	8	8a	9	10	11	12	13	13a	14	15	
Program year			C			C						C							
1. State		R																	
12. Program of participation	Used to select universe for this Part																		
Terminee Characteristics																			
5. Date of birth	R		R	R	R			C						C					
6. Gender	R		R	R	R		C						C						
7. Race/ethnicity	R		R	R	R		C						C						
8. Individual with a disability	R		R	R	R					C	C						C	C	
13. Economically disadvantaged	R		R	R	R														
14a. TANF/AFDC	R		R	R	C				C							C			
14b. GA	R		R	R	C				C							C			
14c. RCA	R		R	R	C				C							C			
14d. SSI	R		R	R	C				C							C			
14e. Food Stamps	R		R	R	R														
15. Family status	R		R	R	R														
16. Number of dependents	R		R	R	R														
17. Highest grade completed	R		R	R	C			C	C		C			C	C			C	
17a. Currently enrolled	R	C	R	C	R			C						C					
17b. Enrolled full-time	R	C	R	C	R			C						C					
18. Veteran status										C								C	
18a. Vietnam veteran																			
18b. Disabled veteran																			
19. Labor force status	R		R	R	R														
20. Weeks unemployed	R		R	R	R														
21. UI status	R		R	R	R					C								C	
22. Preprogram wage	R		R	R	R														
22a. Wage of job of dislocation																			
23. Reading skills	R		R	R	C				C		C				C			C	
24. Math skills	R		R	R	C				C		C				C			C	
25. JOBS/Welfare to Work participant	R		R	R	R														
26a. Limited English	R		R	R	R														
26b. Offender	R		R	R	R						C								C
26c. Displaced homemaker	R		R	R	R														
26d. Homeless/runaway youth	R		R	R	R						C								C
26e. Lacks sgnf work history	R		R	R	R														
26f. Long-term TANF/AFDC recipient	R		R	R	R														
26g. Pregnant or parenting youth	R		R	R	R						C								
26h. Substance abuse	R		R	R	R														
26i. SDA-identified barrier	R		R	R	R						C								C

Table Locator Index For Part III (continued)

SPIR Report Format Line #	Table III- (continued)																		
	1	2	3	4	4a	5	6	7	8	8a	9	10	11	12	13	13a	14	15	
Services Received																			
12a. Concurrent participation						R	R	R	R	R	R								
27. Training type, w/ hours						R	R	R	R	R	R								C
28. Training type, goals comp.						R	R	R	R	R	R								
29. Dates of training																			
30a. Job search assistance						R	R	R	R	R	R								
30b. Basic readjustment services																			
31. Occupational training code						R	R	R	R	R	R								
32a. Received transportation asst.						R	R	R	R	R	R								
32b. Received health care asst.						R	R	R	R	R	R								
32c. Received family care asst.						R	R	R	R	R	R								
32d. Received housing/rental asst.						R	R	R	R	R	R								
32e. Received counseling asst.						R	R	R	R	R	R								
32f. Received needs payments						R	R	R	R	R	R								
32g. Received other support serv.						R	R	R	R	R	R								
Outcomes Obtained																			
34. Entered employment												R	R	R	R	R	R	R	R
34a. Entered apprenticeship prgrm												R	R	R	R	R	R	R	R
34b. Relocated out of area																			
34c. Non-traditional employment													R						
35a. Hours worked at termination												R	R	R	R	R	R	R	R
35b. Hourly wage at termination												R	R	R	R	R	R	R	R
35c. Receives fringe benefits												R	R	R	R	R	R	R	R
35d. Occupation at termination												R	R	R	R	R	R	R	R
35e. State where job is located																			
35f. Job is covered by UI												R	R	R	R	R	R	R	R
36. Attained enhancement												R	R	R	R	R	R	R	R
36a. Attained pre-employment												R	R	R	R	R	R	R	R
36b. Returned to school												R	R	R	R	R	R	R	R
36c. Remained in school												R	R	R	R	R	R	R	R
36d. Attained basic skills												R	R	R	R	R	R	R	R
36e. Attained occ skills												R	R	R	R	R	R	R	R
36f. Completed major level												R	R	R	R	R	R	R	R
36g. Entered non-Title II training												R	R	R	R	R	R	R	R
37. Transferred to other training																			
38. Called back with employer																			
39. Other termination	C											R	R	R	R	R	R	R	R
41. Employed at follow-up																			
41a. Hourly wage at follow-up																			
41b. Hours worked per week																			
41c. Employed w/ same employer																			
42. Weeks worked in follow-up																			

TABLE LOCATOR INDEX FOR PART IV (SECTION 204d TERMINEES)

(R= Row Entry; C= Column Entry)

SPIR Report Format Line #	Part IV: Table IV-													
	1	2	3	3a	4	5	6	6a	7	8	9	9a	10	
Program year			C		C				C					
1. State		R												
12. Program of participation	Used to select universe for this Part													
Terminee Characteristics														
5. Date of birth	R		R	C			C					C		
6. Gender	R	C	R	R		C				C				
7. Race/ethnicity	R		R	R		C				C				
8. Individual with a disability	R		R	R				C					C	
13. Economically disadvantaged	R		R	R										
14a. TANF/AFDC	R		R	R										
14b. GA	R		R	R										
14c. RCA	R		R	R										
14d. SSI	R		R	R										
14e. Food Stamps	R		R	R										
15. Family status	R		R	R										
16. Number of dependents	R		R	R										
17. Highest grade completed	R		R	C			C					C		
17a. Currently enrolled														
17b. Enrolled full-time														
18. Veteran status	R		R	R				C					C	
18a. Vietnam veteran	R		R	R										
18b. Disabled veteran	R		R	R										
19. Labor force status	R		R	R										
20. Weeks unemployed	R		R	R										
21. UI status	R		R	R				C					C	
22. Preprogram wage	R		R	R										
22a. Wage of job of dislocation														
23. Reading skills	R		R	R										
24. Math skills	R		R	R										
25. JOBS/Welfare to Work participant	R		R	R										
26a. Limited English	R		R	R										
26b. Offender	R		R	R										
26c. Displaced homemaker	R		R	R										
26d. Homeless	R		R	R										
26e. Lacks sgnf work history	R		R	R										
26f. Long-term TANF/AFDC recipient	R		R	R										
26g. Pregnant or parenting youth														
26h. Substance abuse	R		R	R										
26i. SDA-identified barrier	R		R	R										

Table Locator Index for Part IV (continued)

SPIR Report Format Line #	Part IV (Section 204d): Table IV-												
	1	2	3	3a	4	5	6	6a	7	8	9	9a	10
Services Received													
12a. Concurrent participation					R	R	R	R					
27. Training type, w/ hours					R	R	R	R					C
28. Training type, goals comp.					R	R	R	R					
29. Dates of training													
30a. Job search assistance					R	R	R	R					
30b. Basic readjustment services													
31. Occupational training code					R	R	R	R					
32a. Received transportation asst.					R	R	R	R					
32b. Received health care asst.					R	R	R	R					
32c. Received family care asst.					R	R	R	R					
32d. Received housing/rental asst.					R	R	R	R					
32e. Received counseling asst.					R	R	R	R					
32f. Received needs payments					R	R	R	R					
32g. Received other support serv.					R	R	R	R					
Outcomes Obtained													
34. Entered employment									R	R	R	R	R
34a. Entered apprenticeship prgrm									R	R	R	R	R
34b. Relocated out of area													
34c. Non-traditional employment										R			
35a. Hours worked at termination									R	R	R	R	R
35b. Hourly wage at termination									R	R	R	R	R
35c. Receives fringe benefits									R	R	R	R	R
35d. Occupation at termination									R	R	R	R	R
35e. State where job is located													
35f. Job is covered by UI									R	R	R	R	R
36. Attained enhancement									R	R	R	R	R
36a. Attained pre-employment													
36b. Returned to school													
36c. Remained in school													
36d. Attained basic skills									R	R	R	R	R
36e. Attained occ skills									R	R	R	R	R
36f. Completed major level									R	R	R	R	R
36g. Entered non-Title II training									R	R	R	R	R
37. Transferred to other training													
38. Called back with employer													
39. Other termination	C								R	R	R	R	R
41. Employed at follow-up									R	R	R	R	R
41a. Hourly wage at follow-up									R	R	R	R	R
41b. Hours worked per week									R	R	R	R	R
41c. Employed w/ same employer									R	R	R	R	R
42. Weeks worked in follow-up									R	R	R	R	R

TABLE LOCATOR INDEX FOR PART V (TITLE III TERMINEES)

(R= Row Entry; C= Column Entry)

SPIR Report Format Line #	Part V: Table V-														
	1	2	3	3a	4	5	6	7	7a	8	9	10	11	11a	12
Program year		C			C					C					
1. State	R														
12. Program of participation	C		C			C					C				
Terminee Characteristics															
5. Date of birth		R	R	C				C					C		
6. Gender		R	R	R			C					C			
7. Race/ethnicity		R	R	R			C					C			
8. Individual with a disability		R	R	R					C					C	
13. Economically disadvantaged															
14a. TANF/AFDC		R	R	R											
14b. GA		R	R	R											
14c. RCA		R	R	R											
14d. SSI		R	R	R											
14e. Food Stamps		R	R	R											
15. Family status		R	R	R											
16. Number of dependents		R	R	R											
17. Highest grade completed		R	R	C				C					C		
17a. Currently enrolled															
17b. Enrolled full-time															
18. Veteran status		R	R	R					C					C	
18a. Vietnam veteran		R	R	R											
18b. Disabled veteran		R	R	R											
19. Labor force status		R	R	R											
20. Weeks unemployed		R	R	R											
21. UI status		R	R	R					C					C	
22. Preprogram wage															
22a. Wage of job of dislocation		R	R	R											
23. Reading skills		R	R	R											
24. Math skills		R	R	R											
25. JOBS/Welfare to Work participant		R	R	R											
26a. Limited English		R	R	R											
26b. Offender		R	R	R											
26c. Displaced homemaker		R	R	R											
26d. Homeless		R	R	R											
26e. Lacks sgnf work history		R	R	R											
26f. Long-term TANF/AFDC recipient		R	R	R											
26g. Pregnant or parenting youth															
26h. Substance abuse		R	R	R											
26i. SDA-identified barrier															

Table Locator Index for Part V (continued)

SPIR Report Format Line #	Table V- (continued)														
	1	2	3	3a	4	5	6	7	7a	8	9	10	11	11a	12
Services Received															
12a. Concurrent participation					R	R	R	R	R						
27. Training type, w/ hours					R	R	R	R	R						C
28. Training type, goals comp.					R	R	R	R	R						
29. Dates of training															
30a. Job search assistance															
30b. Basic readjustment services					R	R	R	R	R						C
31. Occupational training code					R	R	R	R	R						
32a. Received transportation asst.					R	R	R	R	R						
32b. Received health care asst.					R	R	R	R	R						
32c. Received family care asst.					R	R	R	R	R						
32d. Received housing/rental asst.					R	R	R	R	R						
32e. Received counseling asst.					R	R	R	R	R						
32f. Received needs payments					R	R	R	R	R						
32g. Received other support serv.					R	R	R	R	R						
Outcomes Obtained															
34. Entered employment										R	R	R	R	R	R
34a. Entered apprenticeship prgrm										R	R	R	R	R	R
34b. Relocated out of area										R	R	R	R	R	R
34c. Non-traditional employment												R			
35a. Hours worked at termination										R	R	R	R	R	R
35b. Hourly wage at termination										R	R	R	R	R	R
35c. Receives fringe benefits										R	R	R	R	R	R
35d. Occupation at termination										R	R	R	R	R	R
35e. State where job is located															
35f. Job is covered by UI										R	R	R	R	R	R
36. Attained enhancement															
36a. Attained pre-employment															
36b. Returned to school															
36c. Remained in school															
36d. Attained basic skills															
36e. Attained occ skills															
36f. Completed major level															
36g. Entered non-Title II training															
37. Transferred to other training										R	R	R	R	R	R
38. Called back with employer										R	R	R	R	R	R
39. Other termination										R	R	R	R	R	R
41. Employed at follow-up										R	R	R	R	R	R
41a. Hourly wage at follow-up										R	R	R	R	R	R
41b. Hours worked per week										R	R	R	R	R	R
41c. Employed w/ same employer										R	R	R	R	R	R
42. Weeks worked in follow-up										R	R	R	R	R	R

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**GLOSSARY OF
TERMS**

GLOSSARY OF TERMS

Definitions of items used in the SPIR can be found in Appendix B, which lists the SPIR format and the reporting instructions. Definitions for additional terms can be found here.

Basic skills deficient. In keeping with the JTPA Amendments of 1992, this is defined as those as those with English reading or computing (i.e., mathematics) skills at or below the 8th grade level on a generally accepted standardized test. See Appendix A for information on how this item was operationalized for purposes of the Data Book.

Cash welfare recipient. In keeping with the JTPA Amendments of 1992, this is defined as those as who receive either Temporary Assistance to Needy Families (TANF) or Aid to Families with Dependent Children (AFDC), General Assistance (GA), Refugee Cash Assistance (RCA), or Supplemental Security Income (SSI). See Appendix A for information on how this item was operationalized for purposes of the Data Book.

DOL. Refers to the U.S. Department of Labor.

Dropout. In keeping with the JTPA Amendments of 1992, this is defined as those as those who are “no longer attending any school and who have not received a secondary school diploma or a certificate from a program of equivalency for such a diploma.” See Appendix A for information on how this item was operationalized for purposes of the Data Book.

5% exempt funds. Refers to incentive funds awarded to SDAs under Titles II-A or II-C that are exempt from performance standards.

Formula funds. Refers to funds allocated to SDAs/SSAs under an allocation formula that takes into account the incidence and concentration of unemployment and poverty for adults (Title II-A, Section 204d) or youth (Title II-C), or the incidence and concentration of unemployment and long-term unemployment (for Title III).

GA. This acronym refers to General Assistance, which provides cash assistance to eligible low income individuals.

Governor’s reserve. Refers to services authorized under Title III using funds reserved by the states for statewide, regional, or industrywide projects.

JASR. An acronym for the JTPA Annual Status Report, which was the vehicle used by SDAs for aggregate reporting before the SPIR was introduced.

National reserve. Refers to services provided under Title III using funds reserved for the federal government as a means of responding to mass layoffs caused by natural disasters or Federal action, or for industrywise, multistate projects, or other special projects.

NILF (Not in the labor force). In keeping with definitions established by the Bureau of Labor Statistics, this refers to individuals who are neither employed nor unemployed; that is, neither working for pay or without pay in a family farm or business nor actively seeking work.

Objective assessment only. Refers to individuals in Titles II-A, II-C, and Section 204d who were provided an objective assessment (and, hence, became JTPA participants), but who did not receive subsequent JTPA services.

PY (program year). JTPA programs operate on a program year cycle; JTPA program years run from July 1 to June 30 and are designated by the calendar year in which the program year starts. Thus, PY 97 is the program year that runs from July 1, 1997 to June 30, 1998.

RCA. This acronym refers to Refugee Cash Assistance, which provides cash assistance to eligible refugees.

School dropout. See dropout (above).

SDA (service delivery area). These are the local areas in which Titles II-A & II-C services are administered. The nation is divided into approximately 640 service delivery areas.

Section 204d. Refers to programs authorized under Section 204d of the JTPA legislation, specifically designed to serve older individuals.

SPIR (Standardized Program Information Report). This refers to the client-level reporting system implemented by DOL

SSA (substate areas). These are the local areas in which Title III services are administered. The nation is divided into approximately 640 substate areas, and their boundaries are often co-terminus with SDAs.

SSI. This acronym refers to Supplemental Security Income, which provides cash assistance to eligible low-income individuals.

Substate Grantee. Refers to SSAs delivering Title III services under a formula allocation.

TANF/AFDC. This acronym refers to Temporary Assistance to Needy Families or Aid to Families with Dependent Children, which provides cash assistance to eligible low income individuals.

Terminees. Refers to JTPA participants who terminated from (i.e., left) the program.

Title II-A. Refers to programs authorized under Title II-A of the JTPA legislation, authorizing services to economically disadvantaged adults (those over age 21).

Title II-C. Refers to programs authorized under Title II-C of the JTPA legislation, authorizing services to economically disadvantaged youths (those ages 14-21), including those who are in school or out of school.

Title III. Refers to programs authorized under Title III of the JTPA legislation, specifically designed to serve dislocated workers, individuals who have lost their

job as a result of a plant closure or substantial layoff or who are otherwise unlikely to return to their previous occupation or industry.

Unemployed. In keeping with definitions established by the Bureau of Labor Statistics, this refers to individuals who are not employed but actively seeking work.

Universe. In the Data Book, this term refers to the group of terminees to whom a particular table or group of tables applies.

Wage replacement rate. In the Data Book, this is defined for Title III terminees as the hourly wage of the job obtained at termination divided by the hourly wage of the job of dislocation.

WAPR. An acronym for the Worker Adjustment Program Annual Program Report, which was the vehicle used by SSAs for aggregate reporting before the SPIR was introduced.